

DELTA HEAD START/EARLY HEAD START 2025 ANNUAL REPORT



EXECUTIVE DIRECTOR
KAREN NICHOLS



PROGRAM DIRECTOR
Alecia Walling

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MESSAGE FROM PROGRAM DIRECTOR

As the Program Director of Delta Head Start, I am proud to present the 2024–2025 Annual Report to our Head Start families and valued stakeholders. We are excited to share a preview of another successful year of services provided to the children and families in our program.

This report offers a snapshot of our continued efforts to engage parents, children, and the community in meaningful home and classroom experiences aligned with our agency’s school readiness and program goals.

My priorities remain focused on strengthening staff wellness and support, addressing academic and social gaps among children, and meeting the diverse needs of every child and family we serve. I am privileged to lead an exceptional team whose dedication and professionalism drive the success of our program. Their commitment to data-driven planning, monitoring, and instruction ensures that children and families are supported in building the skills necessary to meet outcomes and achieve their goals. Our staff’s ongoing efforts to maintain safe, enriching learning environments have helped ensure that our children gain the knowledge and skills essential for school readiness.

To our Head Start families—thank you for your engagement and support throughout this program year. Your partnership is vital to our success. I remain committed to working collaboratively with you and to providing the resources, strategies, and information needed to support the success of both children and staff in the years ahead.

I am truly grateful for the opportunity to work alongside our dedicated staff, parents, families, Policy Council, and Board of Directors. Our Head Start community remains deeply committed to the safety, wellbeing, and success of every child we serve. Teaching Children, Reaching Families!

Alecia Walling
Alecia Walling
Program Director

STAFF

Executive Director, Karen Nichols
Program Director, Alecia Walling
Deputy Director, Sheresa Patrick
Fiscal Consultant, Lowell Wright
Human Resources, Jana Boyce
Education Manager, Teresa Pruet
Special Needs Manager, Shelby Jarrett
Health Manager, Suzan Carroll
Nutrition Manager, Sue Early
Parent Engagement Mgr, Angie Burk
Family Engagement Mgr, Suzan Carroll
ERSEA/Health Specialist, Rochelle Brand
EHS Ed. Manager, Sandra LaGrow
EHS HV/Pregnant Women, Norma Beard
Family Advocate, Patty Jones
Family Advocate/Health Specialist, RuGenia Baxter
Family Advocate, Brianna Reed
Family Advocate, Trisha Martin
Information Technician, Joshua King
Comanche Center Director, Rebecca Moore
Dibble Center Director, Tawanna Whinery
Irving Center Director, Judy Tidwell
Lindsay Center Director, Kayla Forehand
Marlow Center Director, Rita Kilbride
Paoli Center Director, Ainslee Davis
Pauls Valley Center Director, Alma Charqueno
Pauls Valley @ the Corner, Marianna Mejia
Purcell Center Director, Valerie Jones
Purcell Pre-K Center Director, D’Lana Albright
Stratford Center Director, Stacy Gallup

ORGANIZATIONAL LEADERSHIP

Delta Community Action Foundation, Inc. is a private, nonprofit organization in southern Oklahoma dedicated to planning, coordinating, and delivering federally, state, and locally authorized programs that work to alleviate and eliminate poverty in Garvin, McClain, and Stephens counties.

The organization's roots trace back to 1965, when McClain County residents began organizing community meetings focused on local social issues. These efforts led to the incorporation of the McClain County Community Action Foundation on April 4, 1966, supported by funding from the Office of Economic Opportunity—created during President Lyndon B. Johnson's War on Poverty. The agency began with just two employees, Stan McGehee and Bea Reynolds.

Delta Head Start was first funded in 1967 as a summer program with a budget of \$17,902, during a time when staff earned \$1.50 per hour. In 1968, Stephens County was added to the service area, and the agency became Delta Community Action Foundation under Executive Director Morris Goodrich. By 1970, the Delta Head Start budget grew to \$159,095. Garvin County joined the service area in 1978, establishing the tri-county region served today.

Today, Delta Community Action is governed by an 18-member Board of Directors consisting of equal representation from the low-income, private, and public sectors. The agency opened its current administrative offices in Lindsay, Oklahoma, on November 4, 2005. Additional Community Action Program (CAP) offices operate in each of the three counties.

Over the years, Delta's core funding sources have included the Office of Economic Opportunity (1964–1974), the Community Services Administration (1974–1981), and the Community Services Block Grant (1981–present).

Delta Community Action Foundation operates several programs in areas such as early childhood education, housing, employment, senior nutrition, emergency assistance, foster grandparents, senior companions, and transit. Delta has 147 full-time employees and 8 part-time employees. Federal funding of \$6,682,829 along with state appropriated funds of \$118,703 and funds from in-kind, local, and private sources totaling \$1,233,180 combined for a total revenue of \$8,034,712.



MISSION STATEMENT

Our Mission is to teach and reach children and families by working together with families, communities, and creative partnerships through comprehensive high-quality services. Thus, empowering families to shape the future one child at a time!

OVERVIEW

In 2023-2024 enrollment numbers decreasing and incomes increasing Delta applied and was approved for a “change of scope” in our 5-year grant, allowing us to decrease our funded enrollment number from 345 to 230, maintain full grant funding, decrease classroom size and increasing staff supports and salaries. For the 2024-2025 school year Delta Head Start was funded for 230 children from low-income homes in Garvin, McClain, and Stephens counties in Oklahoma. The program accepts children who range in age from 3 to 5 years, including children with disabilities.

Delta collaborates with 4 public school systems, 3 community partners and 1 childcare partner creating 11 early learning centers. Our program has a total of 17 classrooms throughout the communities of Duncan, Comanche, Dibble, Paoli, Purcell, Marlow, Lindsay, Pauls Valley, and Stratford

Children served by Delta Head Start are provided with comprehensive services, including nutritious breakfasts and lunches. Children are linked to Health Care Providers so medical and dental check-ups can be obtained. The Head Start program is designed to work with the total child through physical, cognitive, emotional, and social channels to allow the child to enter school ready to learn. Delta also takes pride in helping parents develop effective parenting skills.

In the 2010 program year, Delta obtained a grant to add 4 Early Head Start centers. For the 2024-2025 school year, our EHS program was funded for a total of 52 children aged 6 weeks to 3 years, and 12 pregnant women. In 2024-2025 Delta requested a “change in scope” to eliminate the Pregnancy Program and transfer those slots to center base option. The COS of approved in early 2025, we officially ended our pregnancy program 06/30/2025.

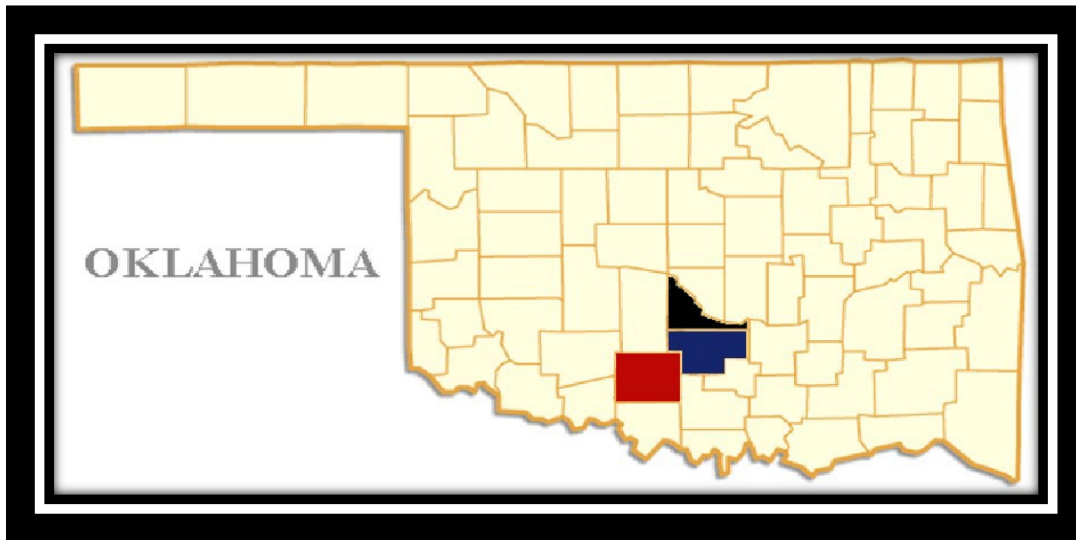
We have one location Duncan Early Learning Center with 4 classrooms, in Stephens County.

In Garvin County, we have 2 Early Head Start classrooms. One is at our existing Lindsay Head Start Center and in collaboration with community partner we have a classroom in Pauls Valley.

Our third Early Head Start center is in McClain County next door to our Purcell Head Start Center. We have 2 Early Head Start classrooms available at this location.

CENTER LOCATIONS

Delta Head Start/Early Head Start are funded for 294 children and families in 3 counties: Garvin (blue) McClain (black) and Stephens (red).



GARVIN

Lindsay HS/EHS
14027 E. City Rd 1518
Lindsay, OK 73052
(405) 756-3513

Pauls Valley Head Start
408 E Avenue
Pauls Valley, OK 73075
(405) 331-3049

Pauls Valley ELC
405 Diffie Lane
Pauls Valley, OK 73075
(405) 238-9013

Stratford Head Start
241 North Oak
Stratford, OK 74872
(580) 759-2328

MCCLAIN

Dibble Head Start
100 Main
Dibble, OK 73031
(405) 344-7295

Purcell Head Start/
Early Head Start
715 West 4th
Purcell, OK 73080
(405) 527-5551

Purcell Head Start/Pre-K
809 N. 9th Ave
Purcell, OK 73080
405-442-0099 ext. 219

STEPHENS

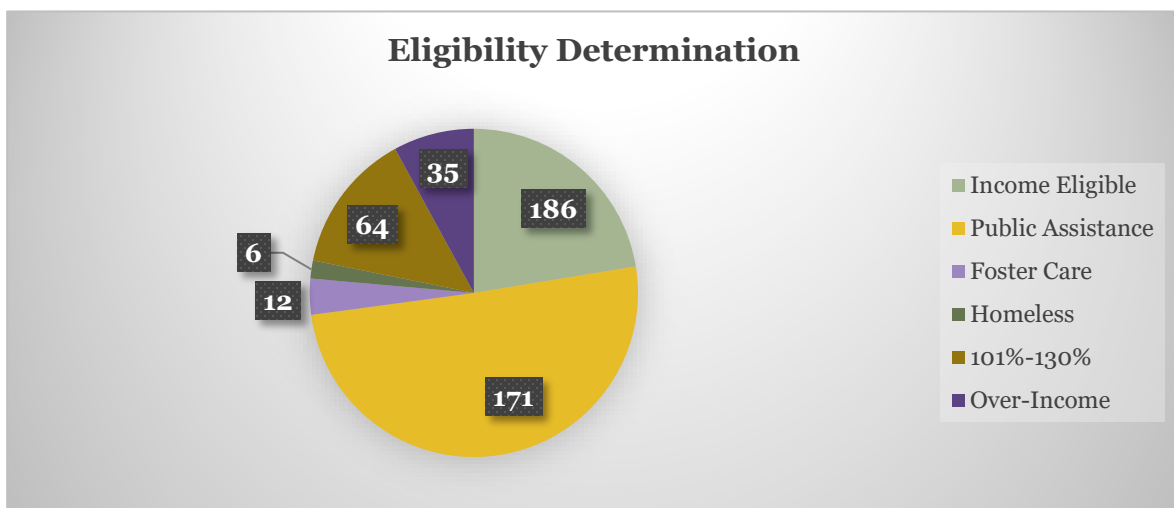
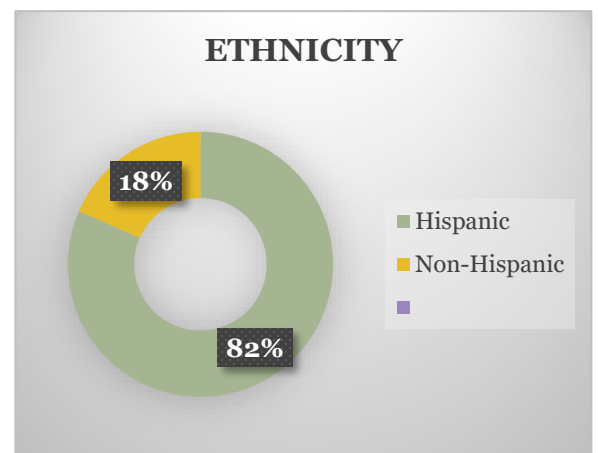
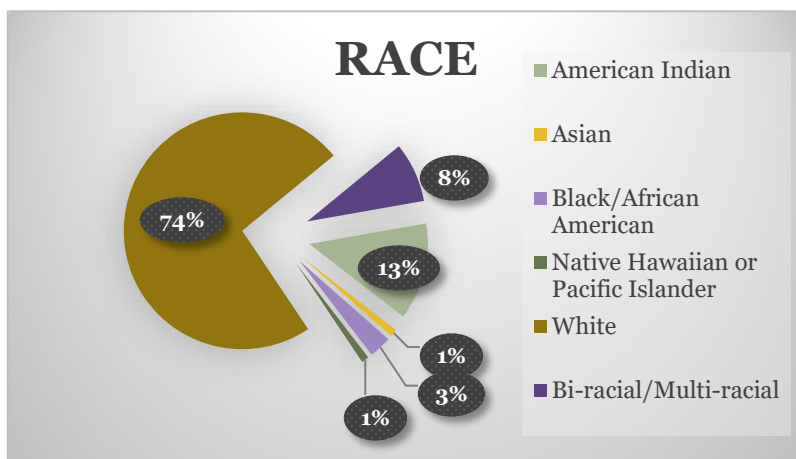
Duncan Irving HS/EHS
645 S. 12th
Duncan, OK 73533
(580) 255-5571

Marlow Head Start
807 S. 9th St
Marlow, OK 73055
580-658-9929

Comanche Head Start
1030 Ash Avenue
Comanche, OK 73529
(580) 439-2911

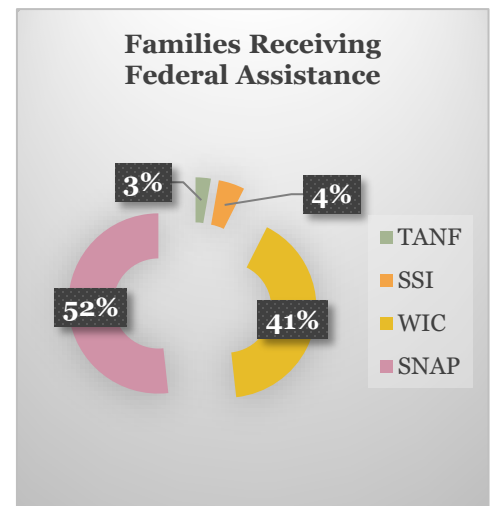
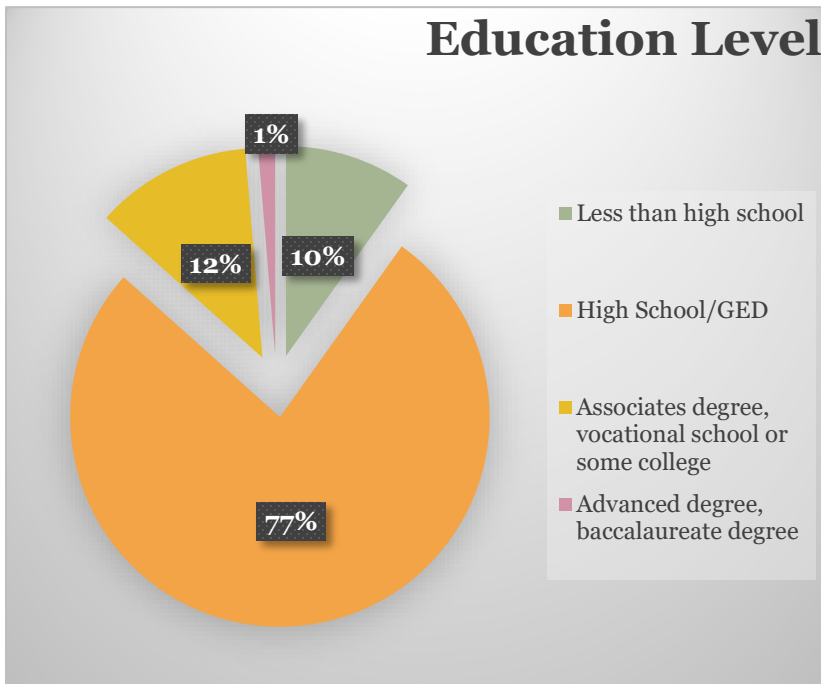
ENROLLMENT

PROGRAM	FUNDED	SERVED	% Funded Enrollment	% Eligible Children Served
Pregnant Women/Home Base	12	3	40%	8%
Head Start (3 up to 5yrs)	230	252	93%	20%
Early Head Start Center Based (6mths up to 3yrs)	52	84	100%	16%
Totals	294	338	68%	18%



FAMILY DEMOGRAPHICS

FAMILIES SERVED	368
A. Of these, the number of two-parent families	215
B. Of these, the number of single parent families	153
% Of families whose primary home language is English	92%






Employment, Job Training or School

At least one parent/guardian is employed, in job training, or in school	234
Of these, one or more parent/guardian is employed	231
Of these, one or more parent/guardian is in job training	8
Of these, one or more parent/guardian is in school	8
Neither parent working or in school	73

HEALTH AND WELL-BEING

All children receive health and development screenings, time for physical activity, nutritious meals, oral health, and mental health support. Health services include hearing and vision screenings, monitoring of height and weight, and ensuring all children are up to date on their well-child health and oral health schedule. For children identified with a disability, the program coordinates in-class strategies and referrals to Early Childhood Intervention (SoonerStart) or the local education agency (LEA) to ensure children and their families receive appropriate and timely services to help meet their child’s developmental needs. If mental health services are needed, a mental health professional is available to help staff and families by providing assessments, consultations, and information on effective behavioral strategies for implementation in the classroom and at home. Delta meets the nutritional needs of the children, with nutritious meals and snacks approved by our licensed dietitian.

At the end of program participation, children with...

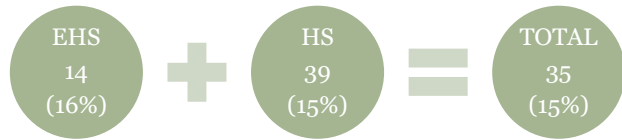
Health 	Head Start	Early Head Start
Health insurance	98%	99%
An ongoing source of continuous, accessible health care	92%	92%
Up-to-date age-appropriate preventive and primary health care	77%	24%
Dental 		
Continuous, accessible dental care provided by a dentist	84%	92%
Up-to-date age-appropriate preventative/primary oral health care or received preventative treatment	85%	92%
Immunizations 		
Up-to-date age-appropriate immunizations	34%	87%

At the end of program participation, pregnant women with...

Health insurance	96%
An ongoing source of continuous, accessible health care	96%
Prenatal care during their pregnancy	100%
Education on breast feeding, nutrition, fetal development, risks of alcohol/drugs/smoking	100%

DISABILITIES

Identifying young children with unique developmental needs, ensuring children receive appropriate and timely services and helping families navigate eligibility guidelines is essential to the Delta Head Start Program. The Office of Head Start requires 10% of the total funded enrollment must be children with special needs. Delta meets the requirement.



MENTAL HEALTH

Social/emotional skills are a vital part of who we are as individuals. People with healthy social/emotional skills tend to be successful in relationships in all areas of life. One goal of Delta Head Start is to help children develop healthy social/emotional skills so they can become resilient adults. All children enrolled in Head Start receive a mental health observation by a licensed mental health professional. As areas of concern arise teachers, parents and mental health professionals will develop a plan to improve these concerns. Delta had 38 children and staff who were referred or requested outside Mental Health services, and 36 received/receiving services.



NUTRITION

Nutrition is important to a child's health, growth, and development. Nutrition services include nutrition assessments, nutritious meals approved by a dietician with modifications for children with special dietary needs, and education to empower parents to help them make healthy choices for themselves and their children. *Additional meals and snacks were provided by public school collaborations.

**Over 40,000
BREAKFASTS LUNCHES
AND SNACKS SERVED**









SCHOOL READINESS DEFINITION FOR DELTA HEAD START/EARLY HEAD START

Delta sees School Readiness beginning with our youngest children as stated above but also recognizes School Readiness Goals begin in earnest with our oldest children, the four-year-old students. This is partly because this is the largest percentage of children, we work with in Head Start. Generally, around 15-20% of our families have had the opportunity to participate from infancy through our 4-year-old program. 39% of our EHS families continue into our 3- and 4-year-old Head Start program. While 56% of our enrollment reflects three-year-old participation, 28% have the possible advantage of two years of service by attending our 4-year-old program in select public school locations. In addition, 12% of our four-year-olds are brand new to the program. These figures show the need for a concentrated plan for helping our students achieve School Readiness.

Domain	Goals
Social and Emotional Development	Children will demonstrate positive social-emotional skills (including relationships). Children will recognize and regulate emotions, attention, impulses, and behavior.
Language Development	Children will comprehend increasingly complex and varied vocabulary. Children will use language to communicate needs and express ideas with adults and peers. Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English.
Literacy Knowledge and Skills	Children will demonstrate an awareness that language can be broken down into words, syllables, and smaller pieces of sound. Children will associate letter names and correct sounds.
Literacy Knowledge and Skills, cont'd	Children will demonstrate print concepts and early decoding. Children will demonstrate familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.
Approaches to Learning	Children will demonstrate an interest in varied topics and activities, desire to learn, creativeness, and independence in learning. Children will begin and finish activities with persistence and attention. Children will demonstrate interest and engage in group experiences.
Cognitive and General Knowledge	Children will use math in everyday routines to count, compare, relate, pattern, and problem-solve. Children will engage in exploring their environment through observation, manipulation, asking questions, making predictions, and developing hypotheses. Children will find multiple solutions to questions, tasks, problems, and challenges.
Physical Development and Health	Children will demonstrate control of large muscles for movement, navigation, and balance. Children will control small muscles for such purposes as using utensils, self-care, building, writing, and exploring. Children will practice healthy and safe habits.

Curriculums

-  Creative Curriculum
-  Second Step (Social/Emotional)
-  IMIL--I Am Moving I Am Learning
-  Risk Watch
-  Food, Fun, and Fitness
-  Picturing America

Assessment Tool

Teaching Strategies GOLD

This assessment is completed by teachers on each individual child three times a year. It measures a child's growth in each of the 38 objectives for learning and their indicators. These objectives are aligned with the Head Start Early Learning Outcomes Framework and the Oklahoma Early Learning Guidelines, enabling teachers to see students' movement towards School Readiness.

HEAD START SCHOOL READINESS OUTCOMES SUMMARY

Teaching Strategies Gold is the assessment tool of the Creative Curriculum we use to measure educational outcome data. Our mid-year data analysis revealed in the Summary Results Chart displays children steadily progressing in each domain. Based on current data, the largest amount of growth occurred in the Literacy domain with a 62% followed by a 56% growth in the Math domain, 49% in the Social Emotional domain, 47% in the Language domain, and 43% in the Physical domain since the beginning of the school year. It is important to note that although the least amount of growth based on percentage occurred in the Physical domain, 44% of children were meeting or exceeding in the physical domain at the start of the school year and current data indicates 61% of children are meeting or exceeding in this domain at the mid-year point. This indicates teachers are being purposeful in their lesson planning to ensure all domains are being taught and individualization is taking place. Currently, data indicates we are meeting school readiness goals, strategic planning goals, as well as ensuring children will be ready for kindergarten.

Domains	Fall	Winter	Spring	% Change
Social-Emotional	41%	61%	90%	49%
Physical	44%	60%	87%	43%
Language	39%	56%	86%	47%
Cognitive	36%	59%	84%	48%
Literacy	22%	62%	84%	62%
Mathematics	25%	52%	81%	56%

EARLY HEAD START SCHOOL READINESS OUTCOMES SUMMARY

This summary is a culmination of data based on the infant/toddlers who have attended our program from July 2024-June 2025. It is important to note Early Head Start is a mixed age program and therefore students age into different color bands throughout the year and are held to evolving expectations as the age into a different color band. For instance, on the fall assessment a student may have been 1 year old and scored at the high end of 1 year old objectives, however they turned 2 before winter assessment and are scoring low as a young 2 year old, as they are being held to higher expectations of the 2 year old color band they are currently developing, therefore a domain may show a temporary negative growth. Based on data, all domains had growth this year. Physical domain had a 33% growth, Social Emotional domain 29%, Cognitive domain 24%, and Literacy domain 20%, Language domain 13%, and Mathematics domain 13%. This example is ongoing throughout our program year which accounts for smaller amounts of growth in certain domains. Additionally, 87.5% of students are meeting/exceeding in the Social E-Emotional domain, 83.93% in the Physical domain, 96% in the Cognitive domains, 89.29% in the Literacy domain, 83.93% in the mathematics domain and 73.21% in the Language domain. As an agency, based on outcomes data we will increase support in these domains to promote further growth in these areas. Assessment data supports program goals including those for school readiness for our infant/toddlers are being met by establishing nurturing relationships, providing safe and stimulating environments, and implementing strong curriculum fidelity in our EHS classrooms.

Domains	Fall	Winter	Spring	Growth
Social-Emotional	62%	80%	91%	29%
Physical	59%	83%	92%	33%
Language	62%	70%	75%	13%
Cognitive	72%	80%	96%	24%
Literacy	69%	78%	89%	20%
Mathematics	77%	68%	90%	13%

PARENT AND FAMILY ENGAGEMENT

As parents are the first and most important teachers for their child, the program supports and strengthens parent-child relationships and strives to engage families in their child's learning and development. Parents and family members are encouraged to volunteer in the classroom and attend program community engagement activities. Delta had over 307 volunteers with 233 of those former or current parents. For more information on family engagement, see page 23, Initiatives.

Delta also assists families in determining their needs and supports them in achieving their own goals, such as continued education, steady employment, financial security, and housing stability. Throughout the year, families receive services and referrals to community resources for emergency crisis assistance, housing/utility assistance, mental health, ESL classes, GED classes, job training, child abuse, health/medical care, relationship/marriage education, parenting education, and asset building services. Over 250 referrals were made and received services through Delta or community partner, with 80% of families requesting assistance.

TRANSITIONS

Transition activities are in place to help children and their families change between environments in the early childhood years such as going from home to the EHS/HS classroom, a toddler to a preschool classroom, or preschooler to kindergarten. Parents and staff from EHS, HS, local school districts, and/or other childcare settings work together throughout the transition process. We had over 100 children transition to public school, childcare, or another child development center.



COMMUNITY PARTNERSHIPS

Collaboration is the key to comprehensive services for children and families who are low-income and/or at risk. Delta Head Start maintains collaborative relationships with a large variety of community services, as well as state and federal organizations. Delta has successful collaborative agreements with city, civic, and community leaders. Delta has found that local volunteers are eager to assist in a variety of ways including building and playground maintenance, serving on local advisory boards, or providing direct services to children and families.

Delta Head Start's agreements include:

Libraries:

Delta has Memorandum of Understanding (MOU) with all libraries in the communities we serve.

Public schools:

Delta has contracts with 8 school districts we serve to combine resources to provide better services and to meet the needs of our children and families. We also work with schools to ensure the successful transition of each and every child into kindergarten.

Mental Health:

Delta has agreements with local mental health providers.

Adult Education:

Delta works with programs providing these services to our parents.

Special Education:

Delta has 22 signed MOU agreements with school districts.

Early Intervention:

Delta has MOUs with Oklahoma's early intervention program SoonerStart. SoonerStart serves children birth-3 year of age. At 2 1/2 years of age, we work with SoonerStart and parents to transition children into Head Start.

Faith-Based:

Delta has many partnership agreements with local churches and ministerial alliances that help families with clothing, food, and utility costs.

Medical professionals:

Delta has partnerships with doctors and dentists who provide screenings to our children for free or a reduced fee.

OSU Extension:

Delta has agreements with all 3 county offices serving our families.

Tribal programs:

Delta has agreements with tribal programs that are in our service area.

Technology centers:

Partnerships with tech centers help provide adult and family literacy to our parents.

Other programs and agencies Delta has collaborations with:

Fire and Police departments, local ambulance services, Youth and Family, Smart Start and McClain County Tobacco Control Program.

INITIATIVES

I am Moving, I am Learning



Delta Head Start has made a commitment to helping children who suffer from obesity to make lifelong changes to their lifestyles by adding I Am Moving, I Am Learning (IMIL) to our curriculum. It was designed to prevent and reverse childhood obesity and promote lifelong fitness for Head Start children through increased physical activity and healthy nutrition choices. All centers have incorporated IMIL activities in their lesson plans which include recognizing healthy foods and structured movement activities.

An additional piece that also aids with this initiative is provided by the Chickasaw Nutrition Program. Each month for over six years now they have come into our classrooms and parent meetings and demonstrated healthy eating habits through hands on learning. They bring food for the children to make their own healthy snack and handouts for the parents. At parent meetings samples of healthy food are available for a tasting party and a discussion is led by the nutritionist on healthy food choices. Parents build connections with this resource and can turn to them for assistance when needed.

Family Literacy

Delta Head Start/Early Head Start partnered with the educational resource Ready Rosie to share powerful games and expert videos to support parents and child's learning. This partnership allowed our families to have support in the learning for their children while modeling how to send out. The parents have free access to a vast variety of learning activities, as well as activities to extend and individualize the suggested learning to their child's needs. Families added to the program, more than one parent could be added for each child ensuring fathers, grandfathers, or others interested in the child's development could participate. After being invited they were able to accept an invitation and each week receive text or emails including videos modeling games and conversations supporting the child and family outcomes for Head Start. They were also able to search and find activities for all children in the home ages 1 to 3d grade, a benefit for all families. The families were encouraged to complete the activities after watching videos and have opportunities to share their experiences and expertise with the teachers as they partner together to progress their child in their learning journey.



Picturing America

Museums are rare and almost non-existent in many of the rural communities Delta Head Start serves. Considering this fact, Delta Head Start is participating in the Picturing America program designed to bring masterpieces of American art into communities and classrooms across the nation. It offers a set of 40 high quality, color reproductions of American art ranging from paintings, sculpture, photographs, and architecture, to book arts, decorative arts, and fine crafts. This is a free resource for Head Start provided by the National Endowment for the Humanities. The program provides developmentally appropriate learning experiences as well as supplies resources for Head Start children and families. A 'Night at The Museum' introduces Picturing America to parents and has even become a yearly event in some centers. Children and families are invited to create arts and crafts, make bold bright prints, create collages, or develop cityscapes as they experience the world of art. One of the most successful community events held this year was during Parent Teacher Conferences in a local public school Delta Head Start partners with. Teachers had a 'Night at The Museum' set up in the cafeteria for parents and children to utilize while waiting for conferences to begin. The families and children have expressed positive feedback and always look forward to what is happening in the classroom each day.



INDICATORS OF QUALITY

Delta Head Start strives to administer a high-quality program, to ensure a quality program, Delta seeks approval from several sources, including local, state, and federal levels.

Delta Head Start is monitored locally by our Board of Directors and our Parent Policy Council and by auditors. The most recent agency wide audit was completed by Landmark PLC CPA, FY September 30, 2024.

We are monitored by the Department of Health and Human Services. Our last completed monitoring was in March 2023, and we were reviewed on Focus Area 2. There were 2 areas of concern dealing with staff qualifications and sharing information every month. The concerns were followed up with the Regional Office.

Seven of our childcare centers are rated 5-Star by the Department of Human Services. Programs who meet 1-, 2-, 3- & 4-Star criteria and additional quality criteria such as adding their choice of five or more program-wide practices which could include child and family orientation, daily playground safety checks and working with schools (with parental permission) about children's health and wellness.

Self-Assessment

Each year Delta is required to establish ongoing internal systems to monitor our services. The formal mechanisms of federal program review and the annual self-assessment are two ways that we identify the gaps between what they proposed to do and what they achieved.

Through these processes we can identify strengths, areas of improvements, internal systems, staff, or elements in the environment that contribute to the strengths and areas for improvement. This process is conducted in partnership with the assistance from Head Start Leaders, Policy Council Members, Parents, Staff, and Community Representatives. Head Start Protocol was the instrument utilized to conduct this process.

We are very fortunate to have a staff made up of very dedicated and caring professionals who go above and beyond caring for our children and families.



FUNDING SOURCES

During the 2024-2025 school year, Delta Head Start/Early Head Start received grants and donations from several funding sources. In addition, hundreds of individuals, schools, and businesses donated matching funds in the form of volunteer hours, building space, maintenance, supplies and transportation. The yellow graph shows current expenditures, and the blue graph depicts our proposed budget.

	Federal Head Start/Early Head Start Proposed Budget (as of 12/01/2024)	Federal USDA Proposed Budget (as of 07/01/2024)	HS/SAF* Proposed Budget (as of 07/01/2024)
Personnel	\$1,994,248		\$16,556
Fringe Benefits	\$301,197	\$14,074	\$8,017
Travel	\$13,850		\$700
Supplies	\$116,723	\$76,361	\$7,538
Contractual	\$209,178	\$5,500	\$1,250
Other	\$315,012		\$5,527
T&TA	\$47,126		
Total	\$2,997,334	\$95,935	\$39,588
In-Kind Donations	\$813,906		

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Contractual	\$209,178	\$5,500	\$1,250
Other	\$315,012		\$5,527
T&TA	\$47,126		
Total	\$2,997,334	\$95,935	\$39,588
In-Kind Donations			

PROFESSIONAL DEVELOPMENT

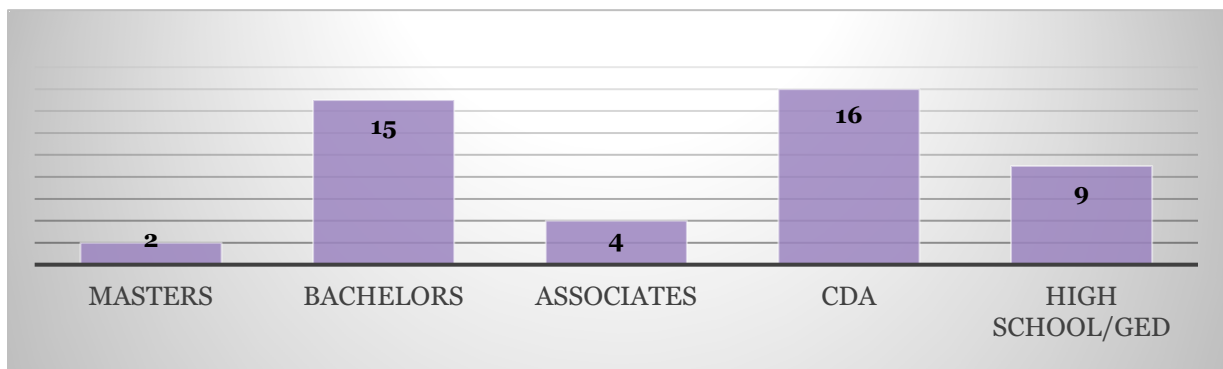
Delta Head Start/Early Head Start operates under the premise that continued professional development is essential to maintaining quality programs. To ensure Delta Head Start continues to provide quality early childhood education programs, a variety of training is conducted throughout the school year. These training sessions are designed to be interactive sessions which allow staff to sharpen their skills, expand their knowledge and to perform to the best of their abilities.

Delta Head Start strives to broaden employees' professional development by encouraging participation in state, regional, and national training conferences. Employees' training needs are varied and individualized. A concerted effort of the programs' management team ensures training needs are met on an annual basis for all employees.

The following list is examples of trainings completed by staff members, including, teachers, teacher's aides, family advocates, cooks, managers, and administrative staff:

- Child Abuse and Neglect
- Conscious Discipline
- Infectious Disease Control
- CPR/First Aid
- Challenging Behaviors
- Child Plus Database training
- Teaching Strategies Gold
- I am Moving, I am Learning
- Autism Spectrum Disorder
- CECPD Training (Center for Early Childhood Professional Development)
- Tick Toc Trainings
- CACFP Nutrition (Child Adult Care Food Program)
- E.R.S.E.A (Eligibility, Recruitment, Selection, Enrollment, and Attendance)
- Early Head Start
- PITC (Program for Infant/Toddler Care)
- Birth to Three Institute

Delta Head Start/Early Head Start through partnerships with local public schools have a total of 47 teaching staff, the graph below shows the educational level for each one and if any one of those is pursuing a degree/higher degree:



BOARD OF DIRECTORS

As of September 1, 2024

Garvin County

Dorothy Carlton
Randy Chandler
Mike Gollihare
Tina Casey
Johnny Mann
Shon Richardson

McClain County

Terry Daniel
Darrell Ford, Chair
Wilson Lyles
Dawn Thrash
Tony Haley
Jeanie Potter

Stephens County

Russell Morgan
Kreg Murphree
Annie Newman
Darla Ross
Nova Snodgrass
Trudy Waggoner

2024-2025 POLICY COUNCIL REPRESENTATIVES

Comanche HS Rep.	Jinny Edison
Dibble HS Rep.	TaNe Alexander
Duncan Irving HS Rep	Abby McQuinn
Lindsay HS Rep.....	Shayla Morris
Lindsay EHS Rep.....	Vacant
Marlow HS Rep.....	Trevor Anderson
Paoli HS Rep.....	Billie Ward
Pauls Valley East Ave.....	Urvashi Patel
Pauls Valley @ Corner.....	Laura Burk
Purcell HS Rep	Kelsi Jennon
Purcell Pre-K Rep.....	Denise Williams
Stratford HS Rep.....	Bonita Marcum
EHS Home Based Program Rep.....	Ayla Wood
Community Representative.....	Aaron Whitt