

**Huntington Elementary
School Community Council Meeting
Notice of Meeting**

Date: Wednesday, November 12, 2025

Time: 3:30 p.m.

Location: Huntington Elementary

Agenda

1. **Welcome**
 - Council Chair: Meghann
 2. **Land Trust Update**
 3. **Social-Emotional Learning & School Behavior Plan**
 4. **Digital Citizenship**
 5. **Review of Last Year's Data**
 6. **School Safety**
 7. **Standards-Based Grading**
 8. **Community Comment**
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Purpose of the School Community Council

- Build consistent and effective communication among parents, employees, and administrators.
- Ensure school funds are directed toward unique academic needs.
- Follow rules of order and procedures (bylaws).
- Post approved minutes and plans to the school website.

- Set measurable academic goals and review progress.
 - Make amendments as needed.
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Facts About the Community Council

- The **School Community Council** is made up of **parents and faculty** who represent the needs of students and classes.
 - The council develops and oversees **three state-required plans** each year.
 - Plans can be reviewed at:
<https://www.schools.utah.gov/schoollandtrust/parents>
 - **Land Trusts** are designated areas in Utah where profits from state lands support public education.
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Council Responsibilities

- Review schoolwide **RISE assessment data** (group results only).
 - Provide input on the **School Improvement Plan**.
 - Develop and approve the **School LAND Trust Plan**.
 - Advise school administration on **local school issues**.
 - Ensure **Digital Citizenship** is taught to students and parents.
 - Discuss and support **School Safety** initiatives.
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All meetings will be held at Huntington Elementary.

Check the posted meeting notices on our **school website**, **Facebook page**, or **front entrance** for participation information.

Any schedule changes or additional meetings will be posted at least **seven days in advance** on the school's Facebook page and main entrance.

Please contact any council member if you have suggestions or ideas to support the **academic, social-emotional, or behavioral success** of our students.