



Services and Resources for Primary (TK and Kindergarten)

1. Work Assignment:

- **1 - 2 Days Missed**
- **Please have everything written on paper.**
 - i. English Language Arts (ELA)
 - Spend 20 minutes a day on Lexia
 - Spend 20 minutes a day reading with a parent
 - **Additional Practice:**
 - a. **Letter Recognition:** Practice identifying and naming and sounds of the letters using alphabet flashcards or everyday objects and **play I Spy game for example: I spy my little eye something starts with the sound “a”**
 - b. **Sight Words:** Work on common sight words like “the,” “and,” “it,” “you,” etc. Parents can create simple flashcards for these words.
 - c. **Writing Practice:** Practice writing the alphabet or simple words (child’s name, sight words, **CVC words, one sentence or write phonetically**). Encourage proper letter formation.
 - ii. Math
 - **Please have everything written on paper.**
 - Spend 20 minutes of math practice a day:
 - a. **Counting Practice:** Practice counting objects around the house (goal: count to 100 by the end of the year)
 - b. **Addition and Subtraction:** Practice simple addition and subtraction (single digit) using objects like toys or snacks.
 - c. **Number Recognition:** Identify numbers 1-20 using flashcards or counting activities.
 - **Writing numbers 1-20 on a chalkboard or on paper.**
 - d. **Shape Recognition:** Identify and name basic shapes (circle, square, triangle, rectangle) in your surroundings.
 - iii. **Edmentum Exact Path:** Assignments and/or worksheets as assigned by the teacher.
- **3 of More Days Missed:**
 - **Please have everything written on paper.**
 - ii. English Language Arts (ELA)
 - Spend 20 minutes a day on Lexia
 - Spend 20 minutes reading with a parent
 - **Additional Practice:**
 - a. **Story Retelling:** After reading a story, ask your child to retell the beginning, middle, and end of the story in their own words.
 - b. **Rhyming Words:** Practice identifying rhyming words (e.g., cat-hat, dog-log).

c. **Letter Sounds:** Focus on the sounds of each letter, especially consonants and short vowels, to build phonics skills.

- **Phonetic awareness: rhyming, how many syllables in a word, how many words in a sentence, Also practice beginning, middle, and end sounds.**

iii. Math

- **Please have everything written on paper.**
- 20 minutes of math practice on **Edmentum Exact Path** and/or worksheets as assigned by the teacher.
- Practice counting, addition, and subtraction
 - a. **Number Writing:** Practice writing numbers 1-20 on **chalkboard or on paper**
 - b. **Pattern Recognition:** Create simple patterns using objects (e.g., alternating colors or shapes) and have your child identify or continue the pattern.
 - c. **Measuring Practice:** Use measuring cups or rulers to explore sizes, lengths, or amounts. (**ex: cooking with your child**)
 - d. **Matching Quantities:** Match a group of objects to a written number (e.g., show 3 apples for the number "3").

2. Support

- **Daily Synchronous Instruction/Lesson**
 - i. **Montessori Work Cycle (ELA/Math)**
 - **Via Google Meet: see the link below for your teacher**

<i>Teacher</i>	<i>Time</i>	<i>Google Meet Link</i>
Ms. Eva	1:45–2:15 PM	https://meet.google.com/hzs-ghje-age
Ms. Jen	8:45–9:15 AM	https://meet.google.com/yic-bjqa-yom
Ms. Laura	8:45–9:15 AM	https://meet.google.com/hvt-wrxj-xeu
Ms. Michelle	1:45–2:15 PM	https://meet.google.com/uav-wqfn-xev
Ms. Sierra	8:35–9:05 AM	https://meet.google.com/usp-ihvq-fhk
Ms. Yufei	8:45–9:45 AM	https://meet.google.com/tkd-uzct-yro

3. Check-in

- At least once every 20 total IS days
- Your teacher will contact you to confirm the appointment