



District/LEA: 061-154 LA PLATA R-II Year: 2025-2026

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

▶ ePeGS Homepage

▼ Funding Application Menu

- ▶ Current Funds Available
- ▶ College and Career Readiness
- ▶ Educator Quality
- ▶ Office Of Childhood
- ▶ Quality Schools
- ▼ School Improvement
 - ▼ ESEA Consolidated
 - ▼ Budget Application
 - ▼ Initial
 - ▶ Funds Available
 - ▶ Title I.A BOA
 - ▶ Nonpublic Consultation Form
 - ▶ ESEA Consolidated Plan
 - ▶ Title I
 - ▶ Title I Preschool
 - ▶ Schoolwide Pool
 - ▶ Title I.C
 - ▶ Title I.D - LEA
 - ▶ Title II.A
 - ▶ Title III Immigrant
 - ▶ TITLE III - EL
 - ▶ Title IV.A
 - ▶ Title V.B
 - ▶ Administration Pool
 - ▶ Submittal and Approval
- ▶ Payment Request
- ▶ 9/30 Report
- ▶ ESEA End-Of-Year Report
- ▶ FER
- ▶ ESEA MOE

▶ Report Menu

▶ Core Assurances

▶ DESE Web Application Menu

▶ Logon/Logoff

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy. We invite all parents to participate in the Advisory Meetings. We also seek input via annual parent surveys and surveys at the completion of all parent events.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy. Parents are informed and invited to attend Advisory Meetings via student fliers, school text messaging and school social media posts. Attendees provide input to develop the plan. Documentation of the feedback is kept and the LEA parent and family engagement policy is adjusted accordingly for the school year and implementation is followed.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children. The policy is included in the La Plata R-II Student Handbooks. Parents and student must sign a document stating they have read and understand the policies located in the handbook. The policy is also available on the district website.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan. Parents are encouraged to be a part of the plan development as well as to participate in the implementation of the plan throughout the year and provide feedback to the Principal and Coordinator. Parents reinforced and invited to attend the committee meeting via student fliers, school text messaging and school social media posts. Documentation of the feedback is kept and the LEA parent and family engagement policy are adjusted accordingly for the school

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

The staff are notified of the planning of meetings via email and staff meetings. Parents are notified via school text messaging, school social media and student fliers.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☒ Title II.A
☐ Title III EL
☐ Title III Immigrant
☒ Title IV.A
☒ Title V.B
☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

We hold quarterly evening events to foster the development of family engagement through academic activities that encourage reading and math activities at home and fosters a strong student support system.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Annually we look at the services our program offers. We look at data, surveys, and budget allocations to determine if our services are meeting the needs of our students. At this time, we look at suggestions and recommendations from stakeholders.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The district uses data to identify children that may be economically disadvantaged. Teachers follow a direct parent communication plan and keep detailed documentation. Parents are invited to participate in family engagement events with direct phone calls from school staff. Parents and students are also offered extra academic time after school through teacher tutoring programs.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

LEA Parent and Family Engagement

Describe method(s) for identifying needs

The school has implemented a policy to interact with students who are struggling academically. Teachers use various data to guide bi-weekly contacts with parents. During the phone calls, teachers log the specifics of what they discuss, including homework strategies and extra services that may help students be successful. Student Lead conferences are held in the fall and in the spring to review data and suggest ways parents could engage in learning

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The school has implemented a policy to interact with students who are struggling academically. Teachers utilize after school tutoring and Monday School opportunities to foster strong home and school connections.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools *(which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)*

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District/LEA Comments

DESE Comments