

Year 1	Enchanted Forests					
	Autumn Term					
Maths	Number – Place value within 10 NCETM – Mastery in Number		Number – Addition and subtraction within 10 NCETM – Mastery in Number		Number – Addition and subtraction within 10 Geometry - Shape NCETM – Mastery in Number	
English	‘What the Ladybird Heard’ Speech bubbles	‘The Gruffalo’ Following Instructions	‘Zog’ Verbs and conjunctions	‘Billy and the Beast’ Writing a recipe	‘The Disgusting Sandwich’ Posters	‘Stick Man’ Rhymes and postcards
Science	Animals including humans: Ourselves			Animals including humans: Pets		
Art	Spirals			Printmaking		
Computing	Computing systems and networks - Technology around us			Creating media – Digital painting		
DT	Cooking			Creating Stick Man		
Geography	Weather and Climate – Seasons and temperatures Human and physical geology					
History	How am I making history? Exploring personal chronology and the past within living memory.					

French	Everyday greetings	Everyday greetings
Music	Kapow - Pulse and Rhythm	Boomwhackers (1)
PE	Multiskills - Spatial awareness	Multiskills - Teamwork
PSHCE/RSE	Created and Loved by God	
RE	<p style="text-align: center;">Creation and Covenant</p> <p>In this branch, pupils will encounter the God who creates and calls a people. They will explore revelation of the Christian belief that all that is comes from God, the Creation accounts in Genesis, and scientific explanations of the process of Creation. They will explore the call of God and his covenantal relationship with his people first through Abraham and Moses, then through the narrative of the Old Testament</p>	<p style="text-align: center;">Prophecy and Promise</p> <p>In this branch, pupils will learn the Bible is a special book with two testaments, God's love is special and is taught through the Annunciation, the Hail Mary, the Visitation, the Birth of Jesus, the visit of the Shepherds and the Angels. In this branch, pupils will hear and read the Gloria, as well as exploring different Nativity art.</p>

Year	Toys			
1	Spring term			
Maths	Number - Place value within 20 NCETM - Mastery in Number	Number - Addition and subtraction within 20 Measurement - Mass and Volume NCETM - Mastery in Number	Number - Addition and subtraction within 20 Measurement - Length and Height NCETM - Mastery in Number	
English	"Lost in the toy museum" Role play, sequencing and news reports	"Naughty Bus" Diaries, letters and non-chronological reports	"Toys in Space" Character descriptions	"Traction Man" Noun phrases, postcards, newspapers and interviews
Science	Everyday Materials - Let's build!		Everyday materials - Marvellous materials	
Art	Playful Making		Exploring Watercolours	
Computing	Programming A - Moving a robot		Data and Information - Grouping Data	
DT	Paper Toys		STEM project	
Geography	United Kingdom Location knowledge			
History	How have toys changed? Timelines and investigating artefacts through questions			

French	Everyday greetings	Everyday greetings
Music	Boomwhackers (2) Composing and Performing	Dynamics, timbre, tempo and motifs
PE	Multiskills – Position and Direction	Multiskills – Accelerated Movements
PSHCE/RSE	Created to Love Others	
RE	<p style="text-align: center;">Galilee to Jerusalem</p> <p>In this branch, pupils will learn the story of the Epiphany, the story of Simeon and Anna, the importance of Candlemas and the Light of the World, sharing the Good News, the call of the Disciples and introducing the pupils to St Luke’s Gospel.</p>	<p style="text-align: center;">Desert to Garden</p> <p>In this branch, pupils will learn about Lent. This branch will teach the about Jesus in the desert and Ash Wednesday. The branch moves on to the Last Supper, the Crucifixion and how Lent is celebrated around the world.</p>

Year 1	Splish Splash Splosh				
Summer term					
Maths	Number – Multiplication and Division Number - Fractions NCETM – Mastery in Number		Geometry – Position and Direction Measurement – Money NCETM – Mastery in Number		Number – Place Value within 100 Measurement – Time NCETM – Mastery in Number
English	‘Billy’s Bucket’ Instructions	‘Herman Needs a Home’ Narrative writing	‘Shark Lady’ Fact files	‘Lighthouse Keepers Lunch’ Diary entries	‘Snail and the Whale’ Drama, scrapbooks, and songs
Science	Seasonal changes – Wonderful weather			Plants – What’s growing in our garden?	
Art	Making birds			Inspired by flora and fauna	
Computing	Creating Media – digital writing			Programming B – Animations	
DT	Coral reef shoeboxes			Cooking – Making sandwiches for a picnic	
Geography	Our local area: field work Geographical skills				

History	<p>How have explorers changed the world? Exploring significant people and events beyond our living memory</p>	
French	Everyday greetings	Everyday greetings
Music	Musical vocabulary	Vocal and body sounds
PE	Multiskills - Invasion games	Multiskills - Attack and defence
PSHCE/RSE	<p>Created to Live in the Community</p>	
RE	<p>To the Ends of the Earth In this branch, pupils will learn about Jesus' story and the Road to Emmaus. The branch will then explore the Promise of the Holy Spirit and Pentecost, the Churches mission around the world, artwork, and prayer.</p>	<p>Dialogue and Encounter In this branch, pupils will learn about their Parish and Community. The branch will look at symbols, global Christianity and Christianity through art and music.</p>

Year	Castles and Knights		
	Autumn 1 - 4	Autumn 5 - 8	Autumn 9 - 12
2			
Maths	Number: Place Value	Number: Addition and Subtraction	Geometry: Shape
English	Instructions How to Attack a Castle	Persuasive Adverts Adverts for a Castle	Story Writing Jack and the Beanstalk
Science	Everyday Materials Exploring the useful properties of materials with a range of investigations involving absorbency and flexibility.	Everyday Materials Exploring a range of materials through investigations and explorations. Testing materials for elasticity and flexibility and find out which paper is the strongest.	
Art	Be An Architect Exploring architecture and creating architectural models.		
Computing	Computing systems and networks - IT around us With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.	Creating media - Digital photography Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.	
DT		Building Castles Research, design, make and evaluate our own model castle, focussing on structure and strength.	
Geography		Continents and oceans Learning about the world's continents and oceans, and the human and physical features of each continent.	

History	<p>Castles of the UK & Elizabeth 1st and Queen Victoria Exploring castles built in Britain through the ages and finding out about the lives of Elizabeth 1st and Queen Victoria</p>	
Music	<p>Orchestral instruments (Theme: Traditional Western stories) Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They also tell stories using music and percussion instruments.</p>	<p>Nativity! Singing and performing the KS1 Nativity</p>
PE	<p>Multi Skills Playing games that practice the fundamental skills of throwing, catching, running, and jumping, as well as communication, agility, spatial awareness, and balance and coordination.</p>	<p>Hockey Practising and implementing in games the skills of dribbling, passing, tackling and shooting.</p>
PSHCE/RSE	<p>Created and Loved by God Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>	
RE	<p>Creation and Covenant We will learn about the story of Noah, mainly focusing on God's promise, or Covenant.</p>	<p>Prophecy and Promise The liturgical season of Advent is explored as the four weeks of preparation for the coming of Christ at Christmas.</p>

Year	Tremendous Transportation		
	Spring 1 - 4	Spring 5 - 8	Spring 9 - 12
2			
Maths	Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Height	Measurement: Mass, Capacity and Temperature
English	Story Writing (Plot) The Little Red Train: Runaway Train	Transport Poetry Acrostics, Calligrams and Haikus	Recounts I am Amelia Earhart (Ordinary People Change the World)
Science	Living Things Collect specimens and sort them into categories. Investigate habitats and food chains. Design and make a bug hotel that contains a variety of micro habitats to encourage a range of creatures	Plants Explore the world of seeds in this unit: learn why plants disperse their seeds and the various clever ways in which they do this. Plant cress seeds and grow a bean using hydroponics – watch and record what happens to them.	
Art	Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.		
Computing	Programming Use given commands in different orders to investigate how the order affects the outcome. Design algorithms and then test those algorithms as programs and debug them.		Data and Information Begin to understand what data means and how this can be collected in the form of a tally chart. Present data in the form of pictograms and block diagrams, and use the data presented to answer questions.
DT			Vehicles (Wheels and Axles) Designing, making and evaluating their own vehicle. They will learn all about wheels, axles and chassis and how they are combined to make the framework of the vehicle.

Geography		<p align="center">Hot and Cold Places</p> <p align="center">Locating the hot and cold places on the Earth, and exploring their habitats and wildlife.</p>
History	<p align="center">The History of Transport & The Wright Brothers</p> <p align="center">Exploring how transport has evolved throughout recent history and exploring the Wright Brother's first flight.</p>	
Music	<p align="center">Music</p> <p align="center">Improvising, composing and performing with percussion instruments</p>	<p align="center">Music</p> <p align="center">Improvising, composing and performing with handbells.</p>
PE	<p align="center">Gymnastics</p> <p align="center">Practising the skills of rolling, jumping and making different shapes, and putting contrasting movements together to make sequences to repeat and perform.</p>	<p align="center">Dance</p> <p align="center">Creating and choreographing transport themed dance sequences and routines.</p>
PSHCE/RSE	<p align="center">Created to Love</p> <p align="center">Building on the understanding that we have been created out of love and for love, we will explore how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>	
RE	<p align="center">Galilee to Jerusalem</p> <p align="center">We will better understand who Jesus is and understand how he teaches about the nature of God through parables and miracles. We will also look at Baptism and first Sacrament of Reconciliation.</p>	<p align="center">Desert to Garden</p> <p align="center">We will consolidate learning about the events of Holy Week, focus on the Easter Vigil Mass and the importance of saying sorry, forgiveness, and reconciliation.</p>

Year	Plants and Animals		
2	Spring 1 - 4	Spring 5 - 8	Spring 9 - 12
Maths	<p>Number: Fractions</p>	<p>Measurement: Time</p>	<p>Statistics: Statistics Geometry: Position and Direction</p>
English	<p>Character Description Creating hybrid, 'mythical' creatures</p>	<p>Story Writing Writing own stories based on 'The 3 little wolves and the big bad pig'</p>	<p>Poetry '5 Little Animals' Poems</p>
Science	<p>Living Things Create a class allotment, grow and nurture your own plants, understand how food chains work and learn that energy from the Sun is passed through each link in a food chain.</p>		<p>Animals, including Humans Study the life cycle of butterflies and frogs. Understand that exercise makes the heart work harder and is an essential part of a healthy lifestyle.</p>
Art	<p>Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership</p>		
Computing	<p>Creating Media Make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration.</p>		<p>Programming Begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch Jr and realise these designs in Scratch Jr using blocks of code.</p>
DT			<p>Cooking and Nutrition Preparing and creating an assortment of healthy 'seaside snacks'.</p>
Geography			<p>Mugumareno Village, Zambia Comparing and contrasting a Zambian Village and its villagers to where we live and how we live our lives.</p>

History	<p style="text-align: center;">Childhood - Now and Then</p> <p>Going on a journey through childhood then and now, examining toys, homes, schools and entertainment.</p>	
Music	<p style="text-align: center;">Music</p> <p>Using our voices to create and sequence sounds to represent three contrasting landscapes: seaside, countryside and city.</p>	<p style="text-align: center;">Music</p> <p>Using instruments to represent animals, copying rhythms and creating call and response rhythms.</p>
PE	<p style="text-align: center;">Team Games</p> <p>Exploring a range of team games, focussing on cooperation, strategy and sportsmanship.</p>	<p style="text-align: center;">Athletics</p> <p>Practising track and field events ready for sports day, as well as creating and playing our own team races.</p>
PSHCE/RSE	<p style="text-align: center;">Created to Live in Community</p> <p>We will explore how human beings are relational by nature and how they are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>	
RE	<p style="text-align: center;">To the ends of the Earth</p> <p>We will revisit the accounts of Ascension and Pentecost, focussing on how people are changed by the Holy Spirit.</p>	<p style="text-align: center;">Dialogue and Encounter</p> <p>We will study the parable of the Good Samaritan and will learn more about Judaism.</p>

Year	Stone Age		
	Autumn 1 - 4	Autumn 5 - 8	Autumn 9 - 12
3			
Maths	Number: Place Value	Number: Addition and Subtraction	Number: Multiplication and Division (A)
English	Newspaper Article Learning about the features of a newspaper and creating our own <i>(Based on Fantastic Mr Fox)</i>	Poetry Learning about rhymes and alliteration	Instructional Texts Creating our own instructions for washing a prehistoric animal <i>(Based on How to Wash a Woolly Mammoth)</i>
Science	Forces and Magnets Understand how magnets have two poles whilst also being able to identify how magnets can attract and repel everyday materials Carry out a wide variety of investigations such as comparing how items move on different surfaces whilst looking at force, as well as exploring magnets and magnetic materials		Famous Scientists Exploring the work of various famous scientist and the impact that they have had on the world
Art	Gestural Drawing with Charcoal Children will be exploring the new technique to create Stone Age inspired art pieces as well as delve into the drawing by torchlight pathway	Working with Shape and Colour The children will be learning to "draw with scissors" in this exciting topic. Looking at the works of artists such as Romare Bearden and Henry Matisse, they will be creating collage style art pieces from various paper shapes	
Computing	Computing Systems and Networks Connecting computers		Creating Media Stop-frame animation
DT	Pneumatic Toys Understanding the functions of pneumatic toys and creating a toy with a moving element		Christmas Market Project Research, design and create a product for the school Christmas market

Geography	<p>Map Skills Building on map skills by using an eight-point compass and expanding knowledge of the UK</p>	<p>Climate Zones Learning about the position of the equator and gaining knowledge on climate zones around the world</p>
History	<p>Prehistory Gaining an understanding of how timelines work and beginning to explore prehistoric life</p>	<p>Stone Age Learning about Skara Brae and the life of people living during the Stone Age</p>
French	<p>J'apprends le Français Focusing on learning the basics of French, including French greetings and how to engage in conversations</p>	<p>Je Peux The children will be learning how to describe details about themselves</p>
Music	<p>Pulse and Rhythm Written rhythm notation focus</p>	<p>Recorders Playing and improvising</p>
PE	<p>Team Games Children play a variety of team games to develop working in a group and towards a goal</p>	<p>Gymnastics Performing a sequence of movements with change in level and direction. Developing flexibility and balance</p>
PSHCE	<p>Created and Loved by God Focusing on Units 1 and 2, Religious Understanding and Me, My Body and My Health</p>	<p>Created and Loved by God Focusing on Unit 2 Me, My Body and My Health and Unit 3, Emotional well-being</p>
RE	<p>Branch 1 Creation and Covenant</p>	<p>Branch 2 Prophecy and Promise</p>

Year	Rumble in the Rainforest		
	Spring 1 - 4	Spring 5 - 8	Spring 9 - 12
3			
Maths	Number: Multiplication and Division (B) Measurement: Length and Perimeter	Number: Fractions (A)	Measurement: Mass and Capacity
English	Narrative Writing Focusing on setting description and creating a narrative sequel (Based on Journey by Aaron Becker)	Diary Writing Writing a diary entry for a day in Skara Brae (Based on Stone Age Boy by Satoshi Kitamura)	Letter Writing Creating a persuasive letter to discuss deforestation (Based on Greta and the Giants)
Science	<p style="text-align: center;">Rocks</p> Recognise a variety of different rocks whilst also exploring how fossils are formed and the elements that make up soil. Carrying out investigations into rocks by looking at the features of a variety, then comparing and grouping these according to appearance and physical properties	<p style="text-align: center;">Famous Scientist</p> Exploring William Smith's principle of fossil succession and learning how he explained how fossils can be used to find the age of rocks	<p style="text-align: center;">Animals including Humans</p> Understanding nutrition and different types of food groups. Also, identifying the use and requirement of skeletons, muscles and joints for support, protection, and movement. Carrying out a test to identify what would happen if the skull was made from different materials
Art	<p style="text-align: center;">Telling Stories through Drawing and Making</p> Using popular literature as a stimulus the children will be creating models inspired by the illustrations of Quentin Blake and the stories/poems of Roald Dahl	<p style="text-align: center;">Cloth, Thread, Paint</p> Inspired by the works of Hannah Rae and Alice Kettle, the children will be combining sewing with landscape pieces. Looking at how threaded elements can add texture to their art	
Computing	<p style="text-align: center;">Programming A</p> Sequencing sounds	<p style="text-align: center;">Data and Information</p> Branching databases	
DT	<p style="text-align: center;">Hedgehog Feeding Bowl</p> Developing a product designed to assist our British nature	<p style="text-align: center;">Rainforest Sewing</p> Designing and sewing a rainforest inspired creature	

Geography	<p>Rainforests Case study focusing on the Amazon Rainforest</p>	<p>Forests Comparison Study A comparative study between Sherwood Forest and the Amazon Rainforest</p>
History	<p>Bronze Age Begin to identify the new developments of the Bronze Age and learn about the Bronze Age Beaker people</p>	<p>Iron Age In this unit we begin to look at Iron Age hill forts as well as Celts in Britain</p>
French	<p>Les Animaux In this unit the children will be learning to use French terms for various animals, including description words</p>	<p>Les Saisons Focusing on changing seasons and being able to describe the weather</p>
Music	<p>Body and Tuned Percussion Rainforests</p>	<p>Samba and Carnival Sounds and Instruments South America</p>
PE	<p>Circuit Training Learning about developing skills through repeated practice</p>	<p>Hockey Developing attacking, defending and control skills as well as working as a team</p>
PSHCE	<p>Created to Love Others Focusing on Unit 1, Religious Understanding.</p>	<p>Created to Love Others Focusing on Unit 2, Personal Relationships and Unit 3, Keeping Safe.</p>
RE	<p>Branch 3 Galilee to Jerusalem</p>	<p>Branch 4 Desert to Garden</p>

Year 3	Romans in Britain		
	Summer 1 - 4	Summer 5 - 8	Summer 9 - 12
Maths	Number: Fractions (B) Measurement: Money	Measurement: Time	Geometry: Shape Statistics
English	Myths and Legends Working on character design and writing a Roman inspired myth (Focusing on Romulus and Remus and other myths)	Non-Chronological Report Creating a report that looks at telling the story of Boudicca's life and her impact (Inspired by Queen Boudicca's secret diary)	Playscript Writing Writing a playscript that focuses on a different perspective of the traditional Noah and the Ark story (Based on Mrs Noah's pockets)
Science	Light Exploring how dark is the absence of light and how light is needed for us to see. Applying this knowledge to develop an understanding of how light is reflected from surfaces as well as how shadows are formed Investigating shadows and record how they change throughout the day		Plants Identifying and describing the functions of different parts of plants and exploring the requirements of plants for life and growth. Recognising the part of flowers in a life cycle of flowering plants, seed formation and seed dispersal Carrying out investigations to find out how water is transported within plants whilst also recording and monitoring the growth of seeds
Art	Make Animated Drawings This unit combines paper craft and digital animation as the children make more paper puppets to star in their own video	Use Natural Materials to Make Images The children study the work of Anna Atkins, the first female photographer who used cyanotypes	
Computing	Creating Media Desktop publishing		Programming B Events and actions in programs
DT	Roman Shield Research shield shape and how they can apply their knowledge to create a strong shield	The Great Bread Off Children research bread flavours to inspire their own and evaluate their recipes	
Geography	Rio and Southeast Brazil Gaining a better understanding of South America and places around this continent		Local Fieldwork Exploring the different human and physical features of our local area

History	<p style="text-align: center;">Roman Invasion</p> <p>Discussing how the Romans invaded Britain and what made their army so powerful</p>	<p style="text-align: center;">Romans in Colchester</p> <p>Looking at the Romans in Britain and in our city – discussing how they left their mark</p>
French	<p style="text-align: center;">L'ancienne histoire de la Grande-Bretagne</p> <p>This unit focuses on Ancient Britain, recapping their Stone Age knowledge through French</p>	<p style="text-align: center;">Petit Chaperon Rouge</p> <p>Focusing on speaking and listening through story telling by learning the Little Red Riding Hood story</p>
Music	<p style="text-align: center;">Recorders (2)</p> <p>Composing and performing</p>	<p style="text-align: center;">Adapting and Transposing Motifs</p> <p>Romans</p>
PE	<p style="text-align: center;">Rounders</p> <p>Exploring the rules of this bat and ball game whilst developing these skills</p>	<p style="text-align: center;">Athletics and Sports Day</p> <p>Preparation for Sports Day with practice of various track and field events</p>
PSHCE	<p style="text-align: center;">Created to Live in Community</p> <p>Focusing on Unit 1, Religious Understanding</p>	<p style="text-align: center;">Created to Live in Community</p> <p>Focusing on Unit 2, Living in the Wider World</p>
RE	<p style="text-align: center;">Branch 5</p> <p>To the Ends of the Earth</p>	<p style="text-align: center;">Branch 6</p> <p>Dialogue and Encounter</p>

Year	Vicious Vikings		
	Autumn 1 - 4	Autumn 5 - 8	Autumn 9 - 12
4			
Maths	Number: Place Value	Number: Addition and Subtraction Measurement: Area	Number: Multiplication and Division (A)
English	Non-Chronological Report Writing a report about a dragon of their creation. (Book Focus: <i>How to train your dragon</i> by Cressida Cowell)	Narrative Writing Creating their own story based on a ten-word tiny tale. (Book focus: <i>Ten Word Tiny Tale</i>)	Playscript Learning to write a playscript based on our class text. (Book Focus: <i>Matilda</i> by Roald Dahl)
Science	States of Matter Children will compare and group materials according to their state whilst also observing how materials can change state.	Electricity Recognise and construct simple circuits, whilst being able to explain the function of different circuit elements.	
Art	Art from the Access Art Curriculum <i>Storytelling through drawing</i> Creating comic books based on famous poems.	Art from the Access Art Curriculum <i>Exploring Patterns</i> Following inspiration from famous pattern art, the children will construct pieces of their own using a repeated pattern style.	
Computing	Teach Computing <i>Computing systems and network - The Internet</i> Children begin to appreciate the internet as a network and understand what needs to be kept secure online.	Teach Computing <i>Creating media - Audio production</i> Children begin to understand input and output devices as they use microphones to create their own short podcast.	
DT	Dragon Eyes Pupils design and make a clay dragon eye, developing skills in shaping, joining and finishing materials to create a decorative product.	Christmas Fayre Pupils design, plan and evaluate a clay tealight holder for the Christmas fayre, considering purpose, user and simple production techniques.	
Geography	Oddizzi Geography <i>Home Counties</i> Children learn about cities and counties that make up the UK. Relating this to our Anglo Saxon Topic.	Oddizzi Geography <i>Ports and Coastlines</i> Pupils learn about ports and coastlines, developing their understanding of physical and human geographical features and their importance to trade and settlement.	

History	<p style="text-align: center;">Anglo-Saxons</p> <p>Pupils learn about Britain's settlement by Anglo-Saxons and Scots, exploring how these groups shaped society, culture, and everyday life in early medieval Britain.</p>	<p style="text-align: center;">Vikings</p> <p>Pupils learn about the Viking and Anglo-Saxon struggle for the kingdom of England up to Edward the Confessor, understanding conflict, leadership, and cultural influence in early medieval Britain.</p>	
French	<p style="text-align: center;">MFL (Language Angels) <i>Module 1: Presenting Myself</i></p> <p>Pupils learn to present themselves in French, saying their name, age, and simple personal information.</p>	<p style="text-align: center;">MFL (Language Angels) <i>Module 2: Christmas in France</i></p> <p>Pupils explore Christmas in France, learning festive vocabulary, traditions, and songs.</p>	
Music		<p style="text-align: center;">Pulse and Rhythm</p> <p>Pupils learn about pulse and rhythm, practising keeping a steady beat and creating patterns with sounds and instruments.</p>	<p style="text-align: center;">Singing</p> <p>Pupils practise singing and performing, preparing songs for the Christmas Carol Concert and developing confidence and expression.</p>
PE	<p style="text-align: center;">Team Games</p> <p>Pupils learn a variety of team games, developing skills in passing, attacking, defending, and working together to achieve success.</p>		<p style="text-align: center;">Gymnastics</p> <p>Pupils develop gymnastic skills with Colchester United, learning and practising different techniques to improve balance, strength, and coordination.</p>
PSHCE/RSE	<p style="text-align: center;">Created and Loved by God <i>TenTen Resources</i></p> <p>Pupils learn that they are made in the image and likeness of God, understanding their uniqueness and value.</p>	<p style="text-align: center;">Created and Loved by God <i>TenTen Resources</i></p> <p>Pupils explore the importance of valuing themselves, recognising their strengths and taking care of their well-being.</p>	
RE	<p style="text-align: center;">Branch 1: Creation and Covenant <i>RED - To know you more clearly</i></p> <p>Pupils learn about God's creation of the world and the special promises (covenants) made with people.</p>		<p style="text-align: center;">Branch 2: Prophecy and Promise <i>RED - To know you more clearly</i></p> <p>Pupils explore the messages of God's prophets and the promises they shared about the future.</p>

Year	Amazing Ancient China		
	Spring 1 - 4	Spring 5 - 8	Spring 9 - 12
4			
Maths	Number: Multiplication and Division (B) Measurement: Length and Perimeter	Number: Fractions	Number: Decimals (A)
English	Diary Writing Thinking about a day in the life of a firework maker. <i>(Book Focus: The Firework Maker's Daughter by Philip Pullman)</i>	Poetry Creating poetry based on illustrations on a Chinese plate. <i>(Book Focus: The Willow Pattern by Allan Drummond)</i>	Instruction Writing Writing a set of instructions on how to create a lantern. <i>(Book Focus: Lin Yi's Lantern by Brenda Williams)</i>
Science	Sound Explore how sound is made whilst recognising how sound can change through volume and pitch.	Animals including humans Explore the functions of basic parts of the digestive system whilst also beginning to explore food chains.	
Art	Art from the Access Art Curriculum <i>The art of display</i> Explore how the way we display our work can affect the way it is seen.	Art from the Access Art Curriculum <i>Exploring still life</i> Create our own still life art work based on the still life artists we have studied.	
Computing	Teach Computing <i>Programming A - Repetition in Shapes</i> Pupils will create programs by planning, modifying and testing commands.	Teach Computing <i>Data and Information - Data Logging</i> Learn how computers can use special input devices called sensors.	
DT	Cooking Pupils develop basic cooking skills and techniques by preparing egg fried rice, learning to follow a recipe safely and independently.	Kite Making Pupils explore ancient Chinese inventions and apply their learning by designing and making their own kites, developing skills in planning, joining, and evaluating products.	
Geography	Oddizzi Geography <i>Trade links to and from the UK</i> Learn about what we trade with different parts of the worlds.	Oddizzi Geography <i>Rivers, Mountains and the Water Cycle</i> Children will become river detectives as they learn about features of rivers.	

History	<p align="center">Shang Dynasty</p> <p><i>Pupils explore the Shang Dynasty, learning about its location, timeline, society, and daily life to understand early Chinese civilization.</i></p>		<p align="center">Shang Dynasty</p> <p>They investigate Shang achievements, including writing, bronze work, and oracle bones, using evidence to evaluate their significance and impact.</p>	
French	<p align="center">MFL (Language Angels)</p> <p align="center"><i>Module 3: My Family</i></p> <p>Pupils learn to talk about their family, describing relationships and members in French.</p>		<p align="center">MFL (Language Angels)</p> <p align="center"><i>Module 4: At the Tea Room</i></p> <p>Pupils practise ordering food and drinks at a French tea room, using polite phrases and simple conversation.</p>	
Music		<p align="center">Exploring Sounds and Styles</p> <p>Pupils listen to and appraise different types of music, identifying instruments and discussing how they create mood and style.</p>		<p align="center">Glockenspiels Part 1</p> <p>Pupils learn to play the glockenspiel, practising notes, rhythm, and keeping a steady beat.</p>
PE	<p align="center">Dance</p> <p>Dance Learning dance routines of different styles, and creating own dance sequences and routines</p>		<p align="center">Rounders and Quick Cricket</p> <p>Pupils explore different bat-and-ball team games, practising skills like striking, fielding, and working together as a team.</p>	
PSHCE/RSE	<p align="center">Created to Love Others</p> <p align="center"><i>TenTen Resources</i></p> <p>Pupils learn strategies for developing healthy relationships, understanding respect, kindness, and cooperation.</p>	<p align="center">Created to Love Others</p> <p align="center"><i>TenTen Resources</i></p> <p>Pupils learn how to stay safe online, making positive choices and protecting themselves in the digital world.</p>		
RE	<p align="center">Branch 3: Galilee to Jerusalem</p> <p align="center"><i>RED - To know you more clearly</i></p> <p>Pupils learn about Jesus' journey from Galilee to Jerusalem, exploring his teachings and miracles along the way.</p>		<p align="center">Branch 4: Desert to Garden</p> <p align="center"><i>RED - To know you more clearly</i></p> <p>Explore key events in Jesus' life from the desert to the Garden of Gethsemane, reflecting on his challenges and faith.</p>	

Year	Curious Creatures		
	Spring 1 - 4	Spring 5 - 8	Spring 9 - 12
4			
Maths	<p>Number: Decimals (B) Measurement: Money</p>	<p>Measurement: Time Geometry: Shape</p>	<p>Statistics: Graphs Geometry: Position and Direction</p>
English	<p>Letter Writing Using formal tone to write a letter about the environment. (Book Focus: <i>The Last Bear</i> by Hannah Gold)</p>	<p>Poetry Pupils create poems based on a story, using descriptive language and rhythm to capture characters, events, and emotions. (Book Focus: <i>The Wild Robot</i> by Peter Brown)</p>	<p>Title Blurb (Book Focus: <i>Tin Forest</i> by Helen Ward)</p>
Science	<p>Living things and their habitats Children will learn to use classification as a way of grouping animals as well as learn about the impact of humans on the environment.</p>	<p>Living things and their habitats (Conservation) Explore the human impact on the environment and what we can do to help our planet.</p>	
Art	<p>Art from the Access Art Curriculum <i>Sculpture, structure, inventiveness and determination</i> Explore how nature can influence our art.</p>	<p>Art from the Access Art Curriculum <i>Festival Feasts</i> Drawing and creating art based on food from around the world.</p>	
Computing	<p>Teach Computing <i>Creating Media - Photo Editing</i> Develop an understanding of how digital images can be changed and edited.</p>	<p>Teach Computing <i>Programming B - Repetition in Games</i> Design and create a game which uses repetition.</p>	
DT	<p>Bug Hotels Pupils design and make a bug hotel, learning how to use materials and simple construction techniques to create a habitat for insects.</p>	<p>Create a Creature Pupils develop sewing skills by designing and making a fabric creature, learning to join materials carefully and evaluate their finished product.</p>	
Geography	<p>Oddizzi Geography <i>North America</i> Explore the countries that make up North America.</p>	<p>Oddizzi Geography <i>Grid work and Maps</i> Learning how to use grid references and read maps to locate places.</p>	

History	<p align="center">Animal Conservation</p> <p>Pupils learn about the history of animals, exploring how humans have interacted with and relied on them over time.</p>		<p align="center">Animal Conservation</p> <p>They investigate animal conservation, understanding why protecting species is important and how people have worked to save them.</p>	
French	<p align="center">MFL (Language Angels) <i>Module 5: In the Classroom</i></p> <p>Pupils learn classroom vocabulary, following instructions and talking about school objects in French.</p>		<p align="center">MFL (Language Angels) <i>Module 6: What is the weather?</i></p> <p>Pupils explore the weather in French, describing different conditions and learning to ask and answer questions about it.</p>	
Music		<p align="center">Glockenspiels Part 2</p> <p>Pupils explore composing and performing on the glockenspiel, creating their own pieces and sharing them with others.</p>	<p align="center">Exploring Sounds and Styles</p> <p>Pupils listen to and appraise different types of music, identifying instruments and discussing how they create mood and style.</p>	
PE	<p align="center">Athletics</p> <p>Pupils develop their athletics skills by learning and practising different techniques with Colchester United to improve speed, strength, and coordination.</p>		<p align="center">Swimming</p> <p>Pupils develop their swimming skills at Leisure World, learning and practising different techniques to improve confidence and safety in the water.</p>	
PSHCE/RSE	<p align="center">Created to Live in Community <i>TenTen Resources</i></p> <p>Pupils learn about serving others in the wider community, understanding how their actions can help and support others.</p>	<p align="center">Created to Live in Community <i>TenTen Resources</i></p> <p>Pupils explore the idea of the common good, learning how everyone can contribute to a fair and caring society.</p>		
RE	<p align="center">Branch 5: To the Ends of the Earth <i>RED - To know you more clearly</i></p> <p>Learn about the spread of the Good News, understanding how Jesus' message reached different people and places.</p>		<p align="center">Branch 6: Dialogue & Encounter <i>RED - To know you more clearly</i></p> <p>Explore how listening and talking to others helps build understanding, relationships, and faith.</p>	

Year	World War II		
	Autumn 1 - 4	Autumn 5 - 8	Autumn 9 - 12
5			
Maths	<p>Place Value Addition and Subtraction Multiplication and Division Volume Converting Units</p>		<p>Converting units Multiplication and Division Fractions</p>
English	<p>Narrative: Ruin - a fast paced narrative focusing on descriptive techniques. Diary Writing: D-Day (Beyond the Lines) formal and informal writing - recount writing using past tense and descriptive writing in the first person.</p>		<p>Poetry: Remembrance - exploring texts for meaning and composing their own for performance. Drama: Edith's Wartime Scrapbook - drama based English looking at spoken language and delivery. Letters: Evacuees - persuasive techniques and emotive language.</p>
Science	<p>Living things and their habitats: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals.</p>		<p>Properties of materials: Exploring the different types of materials around us and the uses they can be put to Looking at the changes that can be made to materials and whether they are reversible or not including methods for sorting compound materials.</p>
Art	<p>Typography and Maps: Exploring fonts and how they can be used to show the artists feeling 3D maps making use of developed fonts.</p>		<p>Fashion Design Children are introduced to contemporary fashion designers and use sketchbooks to record things about the designers which interest them, or to note ways of working which may be useful. This is linked to the Make do and Mend philosophy of WW2.</p>
Computing	<p>Computing Systems and Networks Exploring processes in systems with a particular focus on inputs and outputs.</p>		<p>Creating Media: Videos Exploring videos and creating a Vlog that interests viewers.</p>
DT	<p>Cooking: WW2 Soups exploring the foods that people ate in WW2 and making and evaluating soups of our own using ingredients common to the time.</p>		<p>Sewing: Poppies - exploring and combining materials to be worn as a decorative item. Christmas Market: Soaps - research into different soaps and creating their own product based on the research to sell at the school Christmas market.</p>
Geography	<p>Mountains Describe and understand key aspects of physical geography, including: mountains - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p>Mountains Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals</p>

		Name and locate key topographical features of the UK (including mountains) - use maps, atlases, globes.
History	WWII Beginnings: Reasons for the breakout of war Phoney war, Dunkirk evacuation	WWII Impact on Britain: Evacuation, role of women, rationing, Battle of Britain, D-day
Music	Songs of World War 2 Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.	Blues Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.
MFL	Phonetics Lessons 2-3 In these sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the lessons is accompanied by a song that pupils will be encouraged to actively participate in, as well as a mouth mechanics guide video.	The Date Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French
PE	Football Exploring the different skills linked to playing football and applying them to competitive scenarios.	Multi-skills Multi skills to develop strategic thinking and build basic skills.
PSHCE/RSE	Created to Live in Community Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.	
RE	Creation and Covenant Creation and Covenant teaches that God is the ultimate creator of the universe, exploring scientific explanations for creation alongside the Catholic Church's theological understanding of God's relationship with humanity and the world. It introduces concepts of stewardship and Catholic social teaching, emphasizing the responsibility to care for the environment and others, and examines biblical accounts like the Genesis creation stories and the formation of God's covenants with people through figures like Abraham and Moses.	Prophecy and Promise Prophecy and Promise teaches about the history of salvation, focusing on biblical prophecies and promises, especially the coming of the Messiah (Jesus Christ), his birth, and the role of women like Mary, Esther, and Miriam in God's plan. It explores how Old Testament promises are fulfilled in the New Testament, particularly through Jesus, and examines the Catholic Church's Magisterium as the authority for interpreting God's word.

Year	Space		
	Spring 1 - 4	Spring 5 - 8	Spring 9 - 12
5			
Maths	<p>Multiplication and Division</p> <p>Fractions</p> <p>Decimals and Percentages</p>	<p>Decimals and Percentages</p> <p>Perimeter and Area</p> <p>Statistics</p>	
English	<p>Narrative: In Media Res (Cosmic)</p> <p>Exploring different styles of writing and the techniques that can be used to hook a reader in.</p> <p>Biographies: Space figures</p> <p>Researching and developing writing about prominent figures linked to the topic of space.</p>	<p>Poetry: Environments - exploring and composing poems to perform to a group.</p> <p>Non-Chronological reports: planets - creating information texts about planets linked to their chosen models in DT.</p>	
Science	<p>Forces:</p> <p>Exploring the impact of forces on the world and how this knowledge can be applied to the working of different objects.</p>	<p>Space:</p> <p>Describing the position of Earth within our solar system and the movements of the moon and earth relevant on the sun.</p>	
Art	<p>Set Design</p> <p>Pupils go on to explore how they can create their own model set, inspired by a creative stimulus. This will lead into their Class Play.</p>	<p>Making Monotypes:</p> <p>Making images by transferring ink from one surface to another and combining it with other disciplines so that it creates images with texture and a sense of process.</p>	
Computing	<p>Programming: Selection in Physical computing</p> <p>Learners will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.</p>	<p>Data and Information: Databases</p> <p>Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems.</p>	
DT	<p>Rockets:</p> <p>How materials can be combined to generate forces that move against other forces.</p> <p>Design, make and evaluate the effectiveness of rockets.</p>	<p>Model Planets:</p> <p>How different mechanisms can be used to create a moving model.</p>	
Geography	<p>Volcanoes and Earthquakes:</p> <p>How people can respond to a natural disaster, such as an earthquake; the names and locations of the world's principal mountains, volcanoes and areas at risk from earthquakes.</p>	<p>Volcanoes and Earthquakes:</p> <p>The main features and causes of volcanoes and earthquakes; use and apply appropriate vocabulary when describing the location and distinctive features of mountains, volcanoes, earthquakes.</p>	

History	<p style="text-align: center;">Space Race:</p> <p>The race between the USA and Russia and the reasons for their competition and drive to be first - competing ideologies.</p>	<p style="text-align: center;">Space Race:</p> <p>Modern day - what is the next target for mankind? How do we explore space?</p>
Music	<p style="text-align: center;">South and West Africa</p> <p>Children learn 'Shosholozza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.</p>	<p style="text-align: center;">Compositions for the Festival of Colour</p> <p>Exploring the associations between music, sounds and colour; composing and performing their own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil.</p>
MFL	<p style="text-align: center;">Do You Have a Pet?</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.</p>	<p style="text-align: center;">My Home</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.</p>
PE	<p style="text-align: center;">Gymnastics/ Dance</p> <p>Exploring routines and developing our own considering the ways in which we travel and the levels we can move at. Looking at apparatus and how to safely use them Creating group dances to perform to others.</p>	<p style="text-align: center;">Tennis</p> <p>Developing the skills linked to tennis including racquet control.</p>
PSHCE/RSE	<p style="text-align: center;">Created to Love Others</p> <p>Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>	
RE	<p style="text-align: center;">Galilee to Jerusalem</p> <p>Galilee to Jerusalem teaches about the life, teachings, and ministry of Jesus Christ, focusing on his revelation of the Kingdom of God through parables and miracles, his compassion for others, his call to his disciples, and the foundational role of the "new law" of love and kindness in his teachings, all to inspire pupils to embody these values in their own lives.</p>	<p style="text-align: center;">Desert to Garden</p> <p>Desert to Garden teaches about the Christian liturgical journey of Lent and Easter. It uses the symbolic transition from the "desert" of Lent, a time of reflection, fasting, and preparation, to the "garden" of Easter, representing new life, resurrection, and celebration. Key themes include Jesus' journey and teachings, Holy Week events, the meaning of Easter, Christian values like service, kindness, and community, and the importance of God's love and forgiveness.</p>

Year	Greece		
	5	Summer 1 - 4	Summer 5 - 8
Maths	Shape Position and Direction Decimals		Decimals Negative numbers Converting Units Volume
English	Instructional text: Power of verb choices and the importance of precise language Chronological report: Newspaper report that focuses on giving key information before expanding on it in and developing the information.		Myths and Legends: Exploring the reason behind myths and legends and the structure of the stories before composing our own based in the ancient Greek world.
Science			Animals including Humans: Looking at the changes in humans and animals as they develop.
Art	Architecture: Dream big and small Children explore the work of architects and individual builder/designers, and use sketchbooks and drawing to collect, process and reflect upon ideas.		Mixed media Land and cityscapes Children draw and paint from life, inspired by the land and cityscapes where they live.
Computing	Programming: Selection in Physical computing Learners will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.		Data and Information: Databases Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems.
DT	Rockets: How materials can be combined to generate forces that move against other forces Design make and evaluate the effectiveness of rockets		Model Planets: How different mechanisms can be used to create a moving model
Geography	Volcanoes and Earthquakes: How people can respond to a natural disaster, such as an earthquake; the names and locations of the world's principal mountains, volcanoes and areas at risk from earthquakes.		Volcanoes and Earthquakes: The main features and causes of volcanoes and earthquakes; use and apply appropriate vocabulary when describing the location and distinctive features of mountains, volcanoes, earthquakes.
History	Ancient Greece: The formation of city states and different ideologies.		Ancient Greece: Looking at the examples we have taken from Greek culture and how it has influenced modern society.

Music	<p style="text-align: center;">Looping and Remixing</p> <p>In this engaging topic, children learn about how dance music is created, focusing particularly on the use of loops.</p>	<p style="text-align: center;">Musical Theatre</p> <p>Children learn how singing, acting, and dancing combine to create an overall performance.</p>
MFL	<p style="text-align: center;">The Olympics</p> <p>Through the medium of this familiar and very popular event, pupils will be taught the skills to understand slightly longer and more complicated text in French. They will learn to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language. Pupils will learn 10 Olympic sports as well as the 1st and 3rd person conjugations of the verb 'faire' in order to express which sports they do and do not do. They will also look at gendered nouns and the changes required when describing the Olympians in the unit.</p>	<p style="text-align: center;">Clothes</p> <p>By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French by colour. This is a unit that brings together much of the grammar covered in our Intermediate teaching type (nouns, gender, articles/determiners, plurality, adjectival agreement, 1st person verb conjugation) so that pupils can express what they are wearing in full sentences in different scenarios in French.</p>
PE	<p style="text-align: center;">Cricket</p> <p>Striking technique and developing throwing and catching techniques.</p>	<p style="text-align: center;">Athletics/ Rounders</p> <p>Running techniques including starting positions, running to a rhythm and strategic timing. Strategic play, striking techniques, throwing and catching.</p>
PSHCE/RSE	<p style="text-align: center;">Created and Loved by God</p> <p>Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>	
RE	<p style="text-align: center;">To the Ends of the Earth</p> <p>To the Ends of the Earth teaches children about the mission of the early Church after Jesus' Ascension and the coming of the Holy Spirit at Pentecost. It explains how the early community spread the "Good News" and how this work continues today through the Catholic Church's apostolic structure and the parish's role in supporting believers.</p>	<p style="text-align: center;">Dialogue and Encounter</p> <p>Dialogue and Encounter teaches about fostering positive relationships between different religions and people of goodwill, focusing on respecting the dignity of all people and working towards the common good. Key aspects include studying other faiths through discrete topics like Islam or Judaism, examining shared values, and understanding how Christians engage with other cultures and traditions, ultimately promoting peaceful coexistence and shared responsibility.</p>

Year	The Rights of the People		
	Autumn 1 - 4	Autumn 5 - 8	Autumn 9 - 12
6			
Maths	Place value Addition and subtraction	Addition, subtraction, multiplication and division	Fractions Converting Units
English	Wonder, R.J Palacio Personal narrative Diary entry	Email/Text string Writing from an alternative point of view	Non-chronological report on the evolution of the peppered moth.
Science	Living things and their environment Describe how living things are classified into broad groups. Give reasons for classifying plants and animals based on specific characteristics.	Evolution Recognise that living things have changed over time. Recognise that living things produce offspring of the same kind. Identify how animals and plants are adapted to suit their environment in different ways.	
Art	Graphic design Graphic designers and food packaging Redesigning food packaging	3D art: Lanterns Making lanterns using willow and paper and recyclable materials. Lanterns will be used in the City's Festive Light Parade.	
Computing	Computing systems and networks Communication and collaboration	Creating media Web page creation	
DT		Designing packaging and making a product for the Christmas craft fair	
Geography	The United Kingdom The location and principal human and physical characteristics of the UK and how these have changed over time. Explore the different industries in the UK, the different types of energy sources and their advantages and disadvantages.		

History			<p align="center">The Rights of the People How laws are made. The structure of the UK Parliament Family and parliament through time.</p>
Music	<p align="center">Ukuleles (1) Playing and Improvising</p>		<p align="center">Pulse and Rhythm Time signatures focus</p>
PE	<p align="center">Dance Different techniques required in the art of dance Moving with precision, control and fluency and create a dance phrase</p>		<p align="center">Basketball Passing, catching and travelling with the ball using a range of techniques</p>
PSHCE/RSE	<p align="center">Rights, laws, British values Celebrating difference</p>		<p align="center">Me, my body, my health Gifts and talents Body changes</p>
RE	<p align="center">Creation and Covenant Encounter the God who creates and calls a people; explore revelation of the Christian belief that all that comes from God, the Creation accounts in Genesis, and scientific explanations of the process of Creation; explore the call of God and his covenantal relationship with his people first through Abraham and Moses, then through the narrative of the Old Testament.</p>		<p align="center">Prophecy and Promise Explore the Christian understanding of the teaching of the prophets as they point to the fulfilment of God's promise in a messiah, Jesus Christ; explore the expectant waiting for the Messiah through the Advent season and how this speaks to Christians today as they wait for Christ; encounter the story of the nativity of Jesus and the mystery of the incarnation.</p>
MFL	<p align="center">Myself Phonetics and regular verbs</p>	<p align="center">Phonics Phonetics and regular verbs</p>	<p align="center">French Traditions Phonetics and regular verbs</p>

Year	Life and times of Shakespeare		
	Spring 1 - 4	Spring 5 - 8	Spring 9 - 12
6			
Maths	Ratio Algebra	Decimals Fractions, decimals and percentages	Area, perimeter and volume Statistics
English	Shakespeare Biography Macbeth character study Descriptive writing	Macbeth letter writing including secret thoughts and emotions Newspaper report	Playscripts & Macbeth performance
Science	<p>Light</p> <p>Understand that light travels in straight lines, using this to explain that objects are seen because they give out or reflect light into the eye. Explain why shadows have the same shape as the objects cast on them.</p>	<p>Electricity</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, loudness or buzzers and switches. Use recognised circuit symbols when representing a circuit diagram</p>	
Art	<p>Brave Colour</p> <p>Create a 'brave colour' project sketchbook Explore the work of artists using colour</p>		
Computing	<p>Programming A</p> <p>Variables in games</p>	<p>Data and Information</p> <p>Introduction to spreadsheets</p>	
DT		<p>Sewing</p> <p>Making a phone case</p>	
Geography		<p>Map skills</p> <p>Interpret a range of maps, use maps to plan a tourist trip.</p>	
History	<p>Leisure and Entertainment</p> <p>Changes in leisure and entertainment over time: the rise and popularity of cinema; music; holidays; football; technology.</p>		

Music	<p align="center">Ukuleles (2) Composing and Performing</p>	<p align="center">Kapow Film music – soundtracks, scores and composing for film</p>
PE	<p align="center">Gymnastics</p>	<p align="center">Tennis</p>
PSHCE/RSE	<p align="center">Emotional well-being Body image, emotional changes, coping with change</p>	<p align="center">Online safety Coping with pressure</p>
RE	<p align="center">Galilee to Jerusalem</p> <p>St John presents Jesus as the Messiah who reveals his kingdom through seven signs. In the Bible, the number seven indicates perfection. St John emphasises Jesus' divinity through his seven 'I am' statements that are reminders of the revelation of God as 'I am' to Moses in the burning bush (Ex 3:14). Explore the seven signs of John's gospel and one of Jesus' 'I am' statements.</p>	<p align="center">Desert to Garden</p> <p>The Paschal Triduum at the heart of the Catholic Church's Liturgy and life; the rich symbolism of St John's account of the end of Jesus' earthly life.</p>
MFL	<p align="center">School</p>	<p align="center">My home</p>

Year	Ancient Egypt		
	Summer 1 - 4	Summer 5 - 8	Summer 9 - 12
6			
Maths	Shape Position and direction	Themed projects	Getting ready for year 7
English	Explanation texts through science	Narrative writing	Poetry Instructions
Science	<p>Animals including Humans</p> <p>Name and describe the main parts of the circulatory system and the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the body. Describe the ways nutrients and water are transported</p>	<p>Scientists and Inventors</p> <p>Famous scientist</p>	
Art	<p>Activism: Chris Offili</p> <p>How artists can use their skills, vision and creativity to speak on behalf of their communities</p>		
Computing	<p>Creating media</p>	<p>Programming B</p> <p>Sensing movement</p>	
DT		<p>Cooking and nutrition:</p> <p>Come Dine with me</p> <p>Designing a healthy three course meal</p>	
Geography		<p>Local Area and region</p> <p>Locating our local area in relation to other places.</p> <p>What local, regional, national and international links to our local area there are.</p> <p>Locating the key features of our local area.</p>	
History	<p>Ancient Egypt</p> <p>Understanding how and where did they live and what was important to them?</p> <p>Understanding the process of mummification and how they communicated.</p>		

Music	<p style="text-align: center;">Kapow Composition notation (Theme: Ancient Egypt)</p>		<p style="text-align: center;">Kapow Composing and performing a Leavers' song</p>	
PE	<p style="text-align: center;">Cricket</p>		<p style="text-align: center;">Athletics</p>	
PSHCE/RSE	<p style="text-align: center;">Life cycles: Making babies Living in the Wider World: Cyberbullying, Making good choices</p>		<p style="text-align: center;">Living in the Wider World The World of Work Money and me</p>	
RE	<p style="text-align: center;">To the Ends of the Earth St John's account of the Resurrection alludes back to the Fall and humanity's broken relationship with God showing that in Jesus, the relationship with God is restored.</p>		<p style="text-align: center;">Dialogue and Encounter What dialogue means in action: -What it means to be a good neighbour -How Christians and others collaborate for justice and freedom for all people -How people share their spiritual riches.</p>	
MFL	<p style="text-align: center;">My Town</p>	<p style="text-align: center;">At School</p>		