

What is a School-Parent Compact?

Jointly Developed

ESSA SEC1116(d)

As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part, a school compact that outlines how parents, the entire school, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Activities to Build Partnerships

- 2 Parent-teacher conferences at all schools each year.
- Frequent reports to parents on their children's progress through various platforms including Remind, Class Dojo, mail, Power School push notifications, in-person visits and phone calls.
- Reasonable access to staff including office hours after school and opportunities to volunteer in the school with school activities such as Bread in a Bag, Wax Museum, AR rewards, other activities delineated in the parent and family engagement plan, and an open invitation to observe their student's classroom.
- Ensure that Rockford communicates with family members in a language that family members can understand.
- ESSA SEC1116(d): (1), (2), (2C), (2D)

Rockford Elementary
School



2026-2027

School-wide Title 1 program
Family Compact

Students, Parents and Schools

Focused community of
Instruction and Learning



Goals for Student Achievement

As a student focused community we are committed to:

District Goal(s)

- Multiple levels of student support
- Cutting edge curriculum which meets the Idaho core standards
- Technology education for the 21st century
- Focus on improving teaching and learning through Professional Learning Communities.

Teachers, Parents, and Students— Together for Success

Teacher/School Responsibilities

- Support and encourage learning
 - Provide thoughtful, reflective instruction
 - Teach to students' strengths
 - Grade-level collaboration
 - MTSS process to monitor student growth
 - Open and frequent communication
 - Giving skills to parents to carry over learning to the home and beyond
 - Continued professional development
- ESSA SEC1116(d): (2A), (2B), (2D)

Student Responsibilities

- Listen to instructions
 - Enter and exit prepared
 - Always strive for excellence
 - Respect for self and others
 - Never give up
- ESSA SEC1116(d): (1)

Family Responsibilities

- Encourage and praise my child's efforts
- Encourage faithful attendance
- Encourage homework completion
- Read with my child
- Support the school's student handbook
- Frequent communication with my child's teacher

ESSA SEC1116(d): (1), (2A)

Contact Us

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