

IMITATE ME

PARENT & STUDENT ACTIVITY



FAITH AT HOME

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HOW TO USE THIS RESOURCE



DEAR PARENTS

We believe that parents are the primary faith influencers in a child's life and the best disciple making takes place when students' parents or guardians take the lead. We also know how challenging it can be to disciple your child when we're still growing in our own faith. That's why we've created this discipleship activity for you to use at home. It's based on our Discipleship Model and is designed to help you feel confident as you share your faith with your child.

OUR DISCIPLESHIP MODEL

Discipleship is the process of multiplication through relationship, and discipleship takes place when mature believers shape newer believers into committed followers of Jesus Christ. Our Discipleship Model articulates the process of discipleship by outlining the:

ROLE OF A DISCIPLER

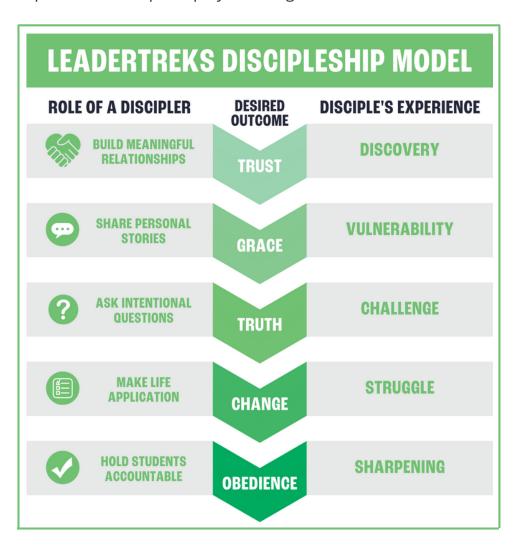
Practical steps for you—the disciple maker—to follow.

DISCIPLE'S EXPERIENCE

Emotions & responses these steps might inspire in your child.

DESIRED OUTCOME

Goals for long-term growth in your child's life.



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Teach your child(ren) a new skill you are competent in doing (some good options: changing the oil in your car, making their favorite dish, a hobby you enjoy, etc.). Then, have them teach you one of the skills they're competent in (learn to play their favorite video game, participate in a social media activity they enjoy, etc.).

BUILDING MEANINGFUL RELATIONSHIPS LEADS TO

TRUST

Taking turns leading one another is a great way to build relational trust. It is also a way of sharing personal interests with one another.

- Ask your child(ren) what they enjoyed about your time together.
- Ask them what it was like to follow your lead.
- Ask them what was challenging about leading you.
- Ask them whether they liked following or leading better.

Read, or have your child(ren) read 1 Corinthians 4:14-17, with a special focus on 16.

SHARING PERSONAL STORIES LEADS TO

GRACE

Parents, share with your child(ren):

- Share with your child(ren) the last time you cried and the specific loss/es you felt when you cried.
- Share with them how you believe Jesus must have felt standing outside the tomb of Lazarus and the loss/es he must have been feeling that made him cry.
- Share with them why it is encouraging to read that Jesus sometimes felt sad and cried.

ASKING INTENTIONAL QUESTIONS LEADS TO

TRUTH

Parents, ask your child(ren):

- Who have been some positive examples in your life of what a follower of Jesus should look like?
- Who do you imitate that isn't helping you follow Jesus more closely?
- Who are some people you think you have influence over?
- How do you think you are doing at setting an example as a follower of Jesus for those people?
- How can you be more intentional about setting a godly example for others?

MAKING APPLICATIONS WITH ACCOUNTABILITY LEADS TO

CHANGE & OBEDIENCE

Parents, help your child(ren) apply God's truth to everyday life. Ask:

- How can I be a better example of a Christ-follower for you?
- How can I help you be a more godly example to others?

BE SPECIFIC: What are you going to do? When are you going to do it? How can we hold each other accountable?

