



# Appendix B: Board Briefing

## Ohio Conference AI Usage Policy

*Board Approved April 20, 2026. Effective July 1, 2026.*

---

### OHIO CONFERENCE BOARD BRIEFING

Artificial Intelligence Usage Policy

April 20, 2026

#### EXECUTIVE SUMMARY

The Ohio Conference of Seventh-day Adventists proposes a comprehensive AI usage policy that:

1. Voluntarily exceeds the requirements of Ohio House Bill 96 (HB 96), which mandates AI policies for public schools by July 1, 2026.
2. Aligns with Ohio Senate Bill 163 (SB 163) regarding deepfakes and digital harassment.
3. Aligns with Ohio House Bill 525 (HB 525) regarding AI use in therapeutic services.
4. Establishes a theological and educational framework centered on the restoration of the image of God in learners.
5. Prioritizes data privacy through the "Walled Garden" requirement: student data must never be used to train external AI models.
6. Requires Human-in-the-Loop (HITL) oversight for all significant AI-informed decisions.

#### KEY PRINCIPLES

1. AI is a servant of our educational mission, not a driver of it.
2. All AI use must protect human dignity, authentic relationships, and genuine learning.
3. Students must develop critical thinking skills and healthy skepticism toward AI.
4. Student data privacy is a sacred trust and legal obligation.
5. Transparency with parents and the community is non-negotiable.

#### IMPLEMENTATION TIMELINE

July 1, 2026: Policy becomes effective

August 2026: Staff training on policy and approved tools

September 2026: Family notification and parent information sessions

October 2026: Annual review and feedback cycle begins

#### BUDGET IMPLICATIONS

The adoption of FERPA-compliant, Walled Garden AI tools will have minimal budget impact, as most approved tools offer free or low-cost education licenses. MagicSchool AI and Brisk Teaching have modest per-school licensing fees.

#### RISKS MITIGATED

1. Data Privacy Risk: Addressed through Walled Garden requirement and FERPA/COPPA compliance.
2. Academic Integrity Risk: Addressed through disclosure requirements and subject-specific teacher policies.
3. Digital Safety Risk: Addressed through deepfake prohibition and Human-in-the-Loop safeguards.
4. Inequity Risk: Addressed through universal access to approved tools and supports for students with diverse learning needs.