

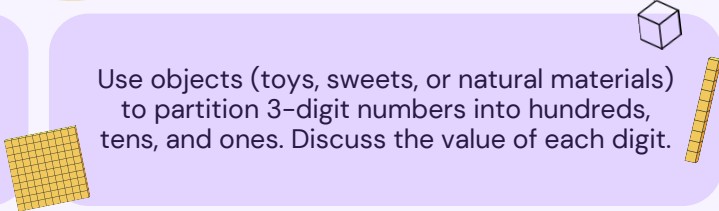











Subject	Autumn 1	Autumn 2
History (1)	<p>Create a detailed fact file about the Stone Age period. How will you make it interesting?</p> 	<p>Create a detailed fact file about the Ancient Egyptians. How will you make it interesting?</p> 
Maths (1)	<p>Use objects (toys, sweets, or natural materials) to partition 3-digit numbers into hundreds, tens, and ones. Discuss the value of each digit.</p> 	<p>Make a weekend activity timetable. Show start/end times, durations, and write in digital & 24-hour time.</p> 
Geography	<p>Draw a simple map of Wisbech St Mary. Show the school, church, shop, and park on your map.</p> 	<p>Why did the Ancient Egyptians settle along the banks of the River Nile? Draw it! Label it!</p> 
English	<p>Create a short story about a time traveler who visits the Stone Age.</p> 	<p>Create a short story about a time traveler who visits the Ancient Egyptians.</p> 
Design & Technology	<p>Design and make a model of a Stone Age tool.</p> 	<p>Create your own elaborate Egyptian collars and an Egyptian headpiece using bright colours.</p>
Science	<p>Make your own digestive system to see how it works. First, watch the video. Then, follow the steps and make your own. https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zrm48mn</p> 	<p>Draw and label the life cycle of a robin.</p> 

Subject	Autumn 1	Autumn 2
Art	Using different lines, create your own colourful piece of line art. 	Draw your own 'Still Form' picture. You can sketch anything in your home that does not move! 
History (2)	Make your own Bronze Age Roundhouse. 	 Research what was found in Tutankhamun's tomb. Can you draw and label what you find out?
Maths (2)	Write three number sentences with a missing number (e.g., $45 + ___ = 70$, $___ - 23 = 50$). Solve them and check your answers with addition or subtraction.	
Maths (3)	Solve 6 addition and 6 subtraction questions using column method (set out in columns of hundreds, tens, and ones). <div> <u>Addition:</u> $234 + 152 =$ $476 + 213 =$ $389 + 425 =$ $167 + 329 =$ $548 + 237 =$ $295 + 408 =$ </div> <div> <u>Subtraction:</u> $652 - 318 =$ $745 - 429 =$ $803 - 476 =$ $621 - 258 =$ $934 - 487 =$ $700 - 265 =$ </div> 	Solve these questions using times tables you know: $6 \times 4 =$ $7 \times 5 =$ $8 \times 3 =$ $35 \div 5 =$ $28 \div 4 =$ $56 \div 7 =$