

	Autumn 1	Autumn 2
English	<ul style="list-style-type: none"> • Fiction – Action - The Stone Age Boy • Non-fiction: report –about the Stone Age • Guided Reading: Stig of the Dump 	<ul style="list-style-type: none"> • Fiction: Traditional tales • Non-fiction: Instructions • Guided Reading: Stig of the Dump
Maths	<ul style="list-style-type: none"> • Place Value & Algebra • Addition / Subtraction & Algebra • Geometry – Properties of shapes 	<ul style="list-style-type: none"> • Division / Multiplication & Algebra • Fractions & Decimals • Measures – Time • Statistics
History	<u>The Stone Age to the Iron Age</u> <ul style="list-style-type: none"> • Mesolithic Hunter-Gatherers • Life in Neolithic Britain • The Bronze Age • Stonehenge • The Iron Age 	<u>Ancient Egypt</u> <ul style="list-style-type: none"> • Locating Egypt and the River Nile • Life in Ancient Egypt • Religion and the Afterlife • Tutankhamen and Howard Carter • Hieroglyphics
Geography	<u>Spatial Sense</u> <ul style="list-style-type: none"> • Maps, compasses and symbols • Four and Six Figure Grid References • Fieldwork- The Local Area • A contrasting locality (Human Geography) • A contrasting locality (Physical Geography) 	<u>Settlements</u> <ul style="list-style-type: none"> • Settlements • Types of Settlements • Urban, Rural and Suburban areas • Population Density • Sites and Situations of Local Settlements

Science	<u>The Human Body</u> <ul style="list-style-type: none"> • The Muscular System • The Skeletal System • The Nervous System • Preparing to Eat • The Digestive System 	<u>Forces and Magnets</u> <ul style="list-style-type: none"> • What is force? • Investigate Friction • Investigate magnetism • Explore magnet poles • Investigate how we test the strength of magnets
RE	<u>Creation</u> <u>Question: What do Christians learn from the creation story</u> <ul style="list-style-type: none"> • God the Creator cares for creation, including human beings • The Bible • Ten Commandments 	<u>God</u> <u>Core Unit</u> <u>What is it like to follow God?</u> <ul style="list-style-type: none"> • Noah
PSHE	<u>Beginning and Belonging</u> <ul style="list-style-type: none"> • Contribute to discussions about how to make the classroom a place where they can learn safely and happily. • Learn approaches and activities for building collaborative relationships within their class. • Recognise the emotions involved in being in a new situation. • Know how to make new people feel welcome in the class and in the school. • What might be helpful for them if they are in a new situation? 	<u>Diversity and Communities</u> <ul style="list-style-type: none"> • Explore what makes up their identity and that of other people. • Learning to know some of the different views, lifestyles and beliefs people have. • Describe what groups and communities exist around them and which they are part of. • Understand the different forms the media takes and some of what it does. • Understand some of the needs of and show how to care for the local environment.

Music	<p><u>Let your spirit fly</u></p> <p>All the learning in this unit is focused around one song: Let Your Spirit Fly - an R&B song for children.</p> <p>The unit presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p><u>Glockenspiel 1</u></p> <p>This unit introduces the children to learning about the language of music through playing the glockenspiel.</p> <p>The learning is focused around exploring and developing playing skills through the glockenspiel.</p>
ICT	<p><u>Programming</u></p> <p>Pupils will learn to create programs to accomplish specific goals:</p> <ul style="list-style-type: none"> • Using an increasing range of digital devices and applications. • Exploring and understanding the impact of changing instructions. • Using sequence and repetition • Decomposing problems both on and off screen • Using the principles of logical reasoning in order to resolve problems. 	<p><u>Computing systems and networks</u></p> <ul style="list-style-type: none"> • Understand what a network is and understand our school network. • Understand how information moves around a network and begin to recognise real world networks • Understand how the Internet works and explain a website's journey. • Explore the role of routers. • Understand the role of packets.

Art	<u>Line</u> <ul style="list-style-type: none"> • Exploring line and sketchbooks • Line weight • Studying how artists use line in different ways • Hokusai – The Great Wave • Printing to create line 	<u>Still life and Form</u> <ul style="list-style-type: none"> • An introduction to still life • Creating form with tone • Drawing a still life using cross-hatching • A study of Cezanne • Drawing a still life using colour
DT	<p>Mechanisms: Why was the wheel a significant invention? How can wheels be attached?</p> <p>Structure: Design and make an iron age round house; design and make a stone henge</p>	<u>Textiles – Key rings/decoration</u> <ul style="list-style-type: none"> • To understand that fabric is made from different materials and in different ways • To understand how to create a design • To make
PE	<ul style="list-style-type: none"> • Forest School • POSH: Football 	<p>Gymnastics – Patterns and Pathways</p> <p>POSH: Hockey</p>
Latin	<ul style="list-style-type: none"> • To be able to introduce oneself & greet another. 	<ul style="list-style-type: none"> • To know what the Romans ate. • To understand the ways Romans entertained. • To know how nouns & adjectives are used in Latin.