

Peckover Class Curriculum Overview – Summer 2026

	Summer 1	Summer 2
English	<p>Fiction – beating the monster tale with focus on action using verb phrases and time adverbials</p> <p>Non-Fiction – persuasion (leaflet) with focus on formal voice and parenthesis</p>	<p>Fiction – quest story with focus on ending using past progressive tense and perfect form of verbs to mark relationships of time and cause</p> <p>Non-Fiction – discussion text using present progressive text</p>
Maths	<p>Place value and algebra</p> <p>Statistics</p> <p>Fractions, decimals and percentages</p>	<p>Multiplication and division</p> <p>Addition and subtraction</p> <p>Measures - time</p>
Art	<p><u>Chinese Painting and Ceramics</u></p> <ol style="list-style-type: none"> 1. Introduction to Chinese painting – brushwork and materials 2. Chinese calligraphy 3. Chinese painting 4. Porcelain – Ming Ware 5. Europe and Chinese porcelain 	<p><u>Take One Picture</u></p> <ol style="list-style-type: none"> 1. Introduction to the picture 2. Issues raised for discussion 3. Links with the community/Ideas and media 4/5. Making the artwork 6. Finishing artwork and assessment
Computing	<p>Coding – Microsoft Make Code Arcade</p>	<p>E-Safety and key skills</p>
DT	<p>Making a bag decorated with the appliqué/embroidery with a plaited handle for their own/a family member's/a friend's use at home</p>	

<p>Geography</p>	<p><u>New Zealand and the South Pacific</u> 1. New Zealand and the South Pacific - location and physical geography 2. The history of New Zealand -The Maori 3. Earthquakes 4. Climate, biomes and animals 5. South Pacific Islands</p>	<p><u>Local Study</u> 1. Geography of the local area 2. Sketch Maps (Fieldwork) 3. Local Issues 4. Data Collection (Fieldwork) 5. Graphing data</p>
<p>History</p>	<p><u>The Industrial Revolution</u> 1. The Industrial Revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work</p>	<p><u>The Victorians</u> 1. The Reign of Queen Victoria 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900</p>
<p>Latin</p>	<p><u>News from Near and Far</u> Impersonal verbs, verb endings</p>	<p><u>Time for Celebration</u> Subject and object, infinitives</p>
<p>Music</p>	<p><u>Make You Feel My Love</u> Listen and appraise Singing Improving and composing using instruments Performing</p>	<p><u>Dancing in the Street</u> Listen and appraise Singing Improving and composing using instruments Performing</p>

	Evaluating performance	Evaluating performance
PE	Athletics Netball	Cricket Hepathlon Outdoor adventurous activities
PSHE	Managing Change (loss and change, recognising emotions, accessing help, coping strategies)	Drug Education (categories of drugs, effects of drugs, laws, support, peer add media pressure)
RE	Buddhism – How did Buddha teach his followers to find enlightenment	Humanism – Why do Humanists say happiness is the goal of life
Science	<u>Living Things and their Habitats</u> 1. Life Cycles of Plants and Animals in our Local Area 2. Life Cycles of Mammals and Amphibians 3. Life Cycles of Insects and Birds 4. Reproduction in Plants 5. The Work of David Attenborough and Jane Goodall	<u>Materials</u> 1. Properties of materials 2. Which material is best? 3. Solubility - which materials are most soluble/what solubility means 4. Separating mixtures - sieving, filtering, evaporating 5. Reversible changes - dissolving, mixing, change of state