

	Summer 1	Summer 2
English	<ul style="list-style-type: none"> • Fiction: Write an action story • Non-fiction: Recount - write a diary about a new creature you have discovered • Guided Reading: Beowulf – Michael Morpurgo 	<ul style="list-style-type: none"> • Fiction: defeating the monster story • Non-Fiction: explanation texts- how to travel through a forest • Guided Reading: Beowulf – Michael Morpurgo
Maths	<ul style="list-style-type: none"> • Statistics • Place Value & Algebra • Division / Multiplication & Addition & Subtraction Algebra 	<ul style="list-style-type: none"> • Fractions, decimals and percentages • Geometry- angles and turns • Money
History	<p><u>Law and Power</u></p> <ol style="list-style-type: none"> 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Crusades and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort 	<p><u>The Wars of the Roses</u></p> <ol style="list-style-type: none"> 1. Understand the causes and consequences of the Wars of the Roses. 2. Explore the significance of key battles and figures, such as Richard III and Henry VII. 3. Analyse how this period shaped the future of the English monarchy. 4. Constructing timelines to place events in chronological order. 5. Evaluating historical sources for bias and reliability.
Geography	<p><u>Western Europe</u></p> <ol style="list-style-type: none"> 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe- What do people make, buy and sell? 4. France 5. A comparison of London and Paris 	<p><u>Asia – China and India</u></p> <ol style="list-style-type: none"> 1. Explore the physical and human geography of China. 2. Identify major geographical features such as the Himalayas, Ganges River, and Yangtze River. 3. Compare and contrast rural and urban life in different regions. 4. Use maps and atlases to locate geographical features.

Science	<p><u>Cycles in Nature</u></p> <ol style="list-style-type: none"> 1. The Four Seasons 2. Seasonal Cycles in Plants 3. Life Cycle of a Plant 4. Animal Migration 5. Life Cycle of a Frog 	<p><u>Plants</u></p> <ol style="list-style-type: none"> 1. Identify and describe the functions of roots, stems, leaves, and flowers. 2. Understand how each part contributes to the life and growth of the plant. 3. investigate what plants need to grow well: water, light, warmth, and nutrients from soil. 4. Compare how plants grow in different conditions through hands-on experiments.
RE	<p><u>Judaism</u></p> <ol style="list-style-type: none"> 1. What is a covenant, and why is God's promise to Abraham important to Jewish people? 2. Why is Moses such an important person in Judaism, and what do the Ten Commandments teach Jewish people? 3. How do symbols like the mezuzah, tallit, and tefillin help Jewish people remember their covenant with God? 4. Which Jewish festivals help retell the stories of the covenant, and how are they celebrated today? 	<p><u>Hinduism</u></p> <ol style="list-style-type: none"> 1. What is karma, and how do Hindus believe it affects their future lives? 2. Why is it important for Hindus to collect good karma through their actions, thoughts, and words? 3. How do Hindu beliefs about karma link to the idea of reincarnation and moksha (liberation)? 4. What stories, teachings, or symbols help Hindus remember to live in a way that earns good karma?
PSHE	<p><u>Managing change</u></p> <ol style="list-style-type: none"> 1. Identify changes we might have experienced 2. Naming emotions 3. How people may feel from loss 4. Develop strategies for coping 5. Know who can help 	<p><u>Respecting our bodies and feelings</u></p> <ol style="list-style-type: none"> 1. What does it mean to have respect for our own body and other people's bodies? 1. Why is it important to understand personal boundaries and give consent? 2. How can we show kindness and care in friendships and relationships?

	<p>6. Plan for changes</p>	<p>3. What should we do if someone makes us feel uncomfortable or unsafe?</p> <p><u>Safety and choices around medicines and substances</u></p> <ol style="list-style-type: none"> 1. What are medicines, and how can we use them safely? 2. What is the difference between helpful and harmful substances? 3. Who can help us make safe choices about drugs and medicines? 4. What should we do if we feel pressured to try something unsafe?
Art	<p><u>Architecture</u></p> <ol style="list-style-type: none"> 1. Introduction to architecture – The Parthenon 2. Symmetry and line in architecture 3. Inspiration for architecture – Gaudi and nature 4. Gaudi – different materials and features 5. Explore the use of line, form, and symmetry in architecture 	<p><u>Modern Architecture</u></p> <ol style="list-style-type: none"> 1. Examine historical and contemporary buildings, including the Parthenon and modern skyscrapers. 2. Explore the use of line, form, and symmetry in architecture. 3. Sketching architectural designs with attention to detail. 4. Creating models using various materials to represent structures 5. Critically evaluating architectural works and discussing their features
PE	<p>Striking and Fielding</p> <p>POSH: Rounders</p>	<p>Athletics</p> <p>Forest school activities</p>