

## Awdry Curriculum Overview – Summer Term – 2026

	Summer 1	Summer 2
English	<ul style="list-style-type: none"> <li>▪ Narrative – quest story</li> <li>▪ Explanation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Narrative – change story</li> <li>▪ Recount</li> </ul>
Maths	<ul style="list-style-type: none"> <li>▪ The four operations (addition, subtraction, multiplication and division)</li> <li>▪ Algebra</li> <li>▪ Fractions, decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Measures – capacity, volume and mass</li> <li>▪ Place value and algebra</li> <li>▪ Statistics</li> <li>▪ The four operations</li> </ul>
History	<p><b><u>The Cold War</u></b></p> <ul style="list-style-type: none"> <li>▪ The Cold War: Communism vs. Capitalism</li> <li>▪ The Arms Race</li> <li>▪ The Cuban Missile Crisis</li> <li>▪ The Space Race</li> <li>▪ Proxy wars</li> </ul>	<p><b><u>The History of Human Rights and Equality in Britain</u></b></p> <ul style="list-style-type: none"> <li>▪ What are human rights?</li> <li>▪ Women's rights</li> <li>▪ Children's rights</li> <li>▪ Racial equality</li> <li>▪ Freedom of belief and religion</li> </ul>
Geography	<p><b><u>Africa</u></b></p> <ul style="list-style-type: none"> <li>▪ The Continent of Africa</li> <li>▪ Past civilisations and empires – Mansa Musa</li> <li>▪ The Sahara Desert and desertification</li> <li>▪ Food security</li> <li>▪ Kenya</li> </ul>	<p><b><u>Globalisation</u></b></p> <ul style="list-style-type: none"> <li>▪ What is globalisation?</li> <li>▪ Economic globalisation</li> <li>▪ Political globalisation: international co-operation</li> <li>▪ Social and cultural globalisation</li> <li>▪ Globalisation: a global force for good?</li> </ul>
Science	<p><b><u>Reproduction</u></b></p> <ul style="list-style-type: none"> <li>▪ Asexual reproduction</li> <li>▪ Sexual reproduction in flowering plants</li> <li>▪ Seeds in fruit</li> <li>▪ Reproduction in animals</li> <li>▪ Growth stages</li> </ul>	<p><b><u>Evolution</u></b></p> <ul style="list-style-type: none"> <li>▪ Fossils and evolution</li> <li>▪ Inheritance</li> <li>▪ Adaptation</li> <li>▪ Charles Darwin</li> <li>▪ Alfred Wallace</li> </ul>

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RE	<u>Emmanuel Project: Islam – What does the Qur'an reveal about Allah and his guidance?</u>	<u>Multi Faith Unit: Faith Through Art – How do people express their faith through the arts?</u>
PSHE	<u>Healthy Lifestyles</u> <ul style="list-style-type: none"> <li>▪ Factors that contribute to our physical and mental health</li> <li>▪ The benefits of a healthy diet</li> <li>▪ How to achieve an energy balance</li> <li>▪ The benefits of physical activity</li> <li>▪ How different factors can influence our decisions</li> </ul>	<u>Relationships &amp; Sex Education and Drug Education</u> <ul style="list-style-type: none"> <li>▪ The human lifecycle, including sexual intercourse</li> <li>▪ Recognising and managing our changing emotions</li> <li>▪ Our responsibility for the feelings and wellbeing of others</li> <li>▪ Relationship and parenting choices</li> <li>▪ The different categories of drugs</li> <li>▪ The risks of cigarettes and alcohol</li> </ul>
Music	<u>Music and Me</u> <ul style="list-style-type: none"> <li>▪ Inspirational women working in music</li> <li>▪ The concept of 'identity'</li> <li>▪ Social and cultural differences</li> <li>▪ Different ways of making their own music</li> <li>▪ Exploring the work of some of the most influential women in music over the last 100 years</li> </ul>	<u>Reflect, Rewind &amp; Replay</u> <ul style="list-style-type: none"> <li>▪ Listen and appraise classical music</li> <li>▪ Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</li> <li>▪ Play instruments within the song</li> <li>▪ Improvisation using voices and instruments</li> <li>▪ Composition</li> <li>▪ Share and perform the learning that has taken place</li> </ul>
Languages – Latin	<u>A Sad Day</u> <ul style="list-style-type: none"> <li>▪ To become familiar with how death and burials were dealt with in roman life</li> <li>▪ To understand the concept of subject and object in Latin sentences</li> </ul>	<u>Gods! Hear our prayers!</u> <ul style="list-style-type: none"> <li>▪ To become familiar with the part religion played in Roman life</li> <li>▪ To revise the grammar learned in previous units</li> </ul>
Computing	<u>Data handling</u>	<u>Skills showcase</u>

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	<ul style="list-style-type: none"> <li>▪ To further develop an understanding of how networks and the internet are able to share information</li> <li>▪ To learn how big data can be used to design smart buildings</li> </ul>	<ul style="list-style-type: none"> <li>▪ To design a product by evaluating, adapting and debugging code</li> </ul>
Art	<p><b><u>Impressionism and Post-Impressionism</u></b></p> <ul style="list-style-type: none"> <li>▪ Introduction to Impressionism – Monet</li> <li>▪ Use of scientific knowledge and painting en plein air (outside)</li> <li>▪ Paintings of Modern Life – Degas and Renoir</li> <li>▪ Post-Impressionism - Cezanne</li> <li>▪ Post-Impressionism – Van Gogh and Gauguin</li> <li>▪ Japanese influence on the impressionists</li> </ul>	<p><b><u>Art in the 20th Century Modernism and Beyond</u></b></p> <ul style="list-style-type: none"> <li>▪ Investigating statues</li> <li>▪ Picasso and cubism</li> <li>▪ Abstract Art – Hepworth</li> <li>▪ The influence of World War Two – Auerbach</li> <li>▪ Figuration and Abstraction – Freud and Bowling</li> <li>▪ Art and identity – Himid</li> </ul>
DT	<p><b><u>Textiles – Upcycling Fashion</u></b></p> <ul style="list-style-type: none"> <li>▪ Research and investigate</li> <li>▪ Design</li> <li>▪ Make</li> <li>▪ Use and evaluate</li> </ul>	
PE	<ul style="list-style-type: none"> <li>▪ Games – striking and fielding (rounders)</li> <li>▪ Athletics – POSH</li> </ul>	<ul style="list-style-type: none"> <li>▪ Swimming</li> <li>▪ Cricket – POSH</li> </ul>