

Clarkson Class Curriculum Overview – Summer 2026

	Summer 1	Summer 2
English	<p>Fiction – fear tale with a focus on action</p> <p>Non-Fiction – explanation text</p> <p>Grammar – sentence structure, tense, co-ordinating conjunctions</p>	<p>Fiction – beating the monster tale with a focus on ending</p> <p>Non-Fiction – instruction text</p> <p>Grammar – expanded noun phrases, imperative verbs, chronological order,</p>
Maths	<p>Statistics – bar charts and line graphs</p> <p>Addition, subtraction, multiplication and division</p> <p>Fractions and decimals</p>	<p>Place value and algebra</p> <p>Geometry – position and direction</p> <p>Geometry – properties</p> <p>Measures – mass and capacity</p> <p>Money and shopping</p>
Art	<p><u>Monuments of the Byzantine Empire</u></p> <p>1. Introduction to the Byzantine Empire</p> <p>2/3. The Hagia Sofia - Byzantine Patterns</p> <p>4/5. Mosaics – Ravenna</p> <p>6. St Catherine’s Monastery Mount Sinai - Icons</p>	<p><u>Needlework, Embroidery and Weaving</u></p> <p>1. Introduction to needlework</p> <p>2. Embroidery: Coronation Dress</p> <p>3/4. Embroidery: The Duchess of Cambridge’s Wedding Dress</p> <p>5. Weaving</p> <p>6. A Study of Anni Albers</p>
Computing	Digital Art	Programming - Kodu

DT	Making moving miniature playgrounds	
Geography	<u>London and the South East</u> 1. Introduction to the South East (Counties) 2. London 3. Canterbury 4. Brighton 5. Dover	<u>Japan</u> 1. Location of Japan 2. Weather and Climate in Japan 3. Geographical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan
History	<u>The Stuarts</u> 1. James I and the Union of the Crowns 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth	<u>The Stuarts</u> 6. The restoration of Charles II 7. The Great Plague 8. The Great Fire of London 9. Christopher Wren and the rebuilding of London 10. James II and the Monmouth Rebellion 11. William and Mary and the Bill of Rights
Latin	<u>A Sad Day</u> Death and burial customs in Roman life Subject and object in Latin sentences	<u>Gods! Hear our Prayers!</u> Religion in Roman Life Revise grammar learned so far
Music	<u>Lean on Me</u>	<u>Blackbird</u>

	<p>Listen and appraise</p> <p>Singing</p> <p>Improving and composing using instruments</p> <p>Performing</p> <p>Evaluating performance</p>	<p>Listen and appraise</p> <p>Singing</p> <p>Improving and composing using instruments</p> <p>Performing</p> <p>Evaluating performance</p>
PE	<p>Dance</p> <p>Athletics (POSH)</p>	<p>Forest School</p> <p>Cricket (POSH)</p>
PSHE	<p>Brain Buddies</p>	<p>Relationship Education</p> <p>Drug Education</p>
RE	<p>Why do Muslims call Muhammad 'the seal of the prophets'? (Islam)</p>	<p>How does the teaching of the gurus move Sikhs from dark to light? (Sikhism)</p>
Science	<p><u>States of Matter in the Water Cycle</u></p> <ol style="list-style-type: none"> 1. States of Matter 2. Evaporation 3. Condensation 4. Precipitation 5. The Water Cycle 	<p><u>Ecology</u></p> <ol style="list-style-type: none"> 1. Living Things and Habitats 2. Natural Cycles 3. Web of Living Things 4. Air Pollution - A Human Threat to the Environment 5. Ecology in our Local Areas