

## Clarkson Class Curriculum Overview – Spring 2026

	<b>Spring 1</b>	<b>Spring 2</b>
English	Fiction – warning tale with focus on building suspense Non-Fiction – discussion text	Fiction – quest story with focus on dialogue Non-Fiction – recount (diary entry)
Maths	Place value and algebra Addition and subtraction Geometry – position and direction Measures - mass	Multiplication and division Fractions and decimals Measures – time
Art	<u>Design in Art</u> 1. What is design in art? 2/3. Examining design in Matisse's cut outs 4. Examining design in The Scream—expressionism 5. Examining design in The Scream—colour 6. Making your own Scream!	<u>Monuments of Ancient Rome</u> 1. Introduction to Ancient Rome and the Pantheon 2. Construction of the Pantheon 3. The Colosseum 4. Construction of the Colosseum 5. Trajan's Column 6. Making a model Parthenon
Computing	Scratch - programming	PowerPoint - skills
DT	Making moving miniature playgrounds	
Geography	<u>Eastern Europe</u>	<u>Northern Ireland</u>

	<ol style="list-style-type: none"> <li>1. Key Places in Eastern Europe</li> <li>2. Climate of Eastern Europe (graphs, rain fall, temperature variation, distance from the equator)</li> <li>3. Physical Features of Eastern Europe</li> <li>4. Comparison of an Eastern European country with the UK</li> <li>5. Conflict in Eastern Europe</li> </ol>	<ol style="list-style-type: none"> <li>1. An Introduction to Northern Ireland</li> <li>2. Visiting Northern Ireland</li> <li>3. Northern Ireland, the Republic of Ireland and the partition</li> <li>4. The Giant's Causeway</li> <li>5. The Marble Arch Caves</li> </ol>
History	<u>Life in Ancient Rome</u> <ol style="list-style-type: none"> <li>1. Locating Ancient Rome</li> <li>2. Monarchy, Republic, Empire: Rome's different governments</li> <li>3. Pompeii</li> <li>4. A day in the life of Ancient Rome</li> <li>5. Latin: A Roman legacy</li> </ol>	<u>The Rise and Fall of the Roman Empire</u> <ol style="list-style-type: none"> <li>1. The Punic Wars and the expanding empire</li> <li>2. Julius Caesar</li> <li>3. Caesar Augustus and the Pax Romana</li> <li>4. Christianity in the Roman Empire</li> <li>5. The Fall of the Roman Empire</li> </ol>
Latin	<u>A Soldiers Life</u> Understand life in the Roman army Using prepositions in Latin	<u>How Beautiful!</u> Jewellery, clothes and cosmetics worn by Roman women Using conjunctions in Latin
Music	<u>Stop</u> Listen and appraise Singing	<u>Lean on Me</u> Listen and appraise Singing

	<p>Improving and composing using instruments</p> <p>Performing</p> <p>Evaluating performance</p>	<p>Improving and composing using instruments</p> <p>Performing</p> <p>Evaluating performance</p>
PE	<p>Dance</p> <p>Basketball (POSH)</p>	<p>Games</p> <p>Football (POSH)</p>
PSHE	<p>Anti-Bullying</p> <p>Financial Capability</p>	<p>Managing Risk</p> <p>Safety Contexts</p>
RE	<p>What kind of world did Jesus want?</p>	<p>Why do Christians call the day Jesus died 'Good Friday'?</p>
Science	<p><u>Electricity</u></p> <ol style="list-style-type: none"> <li>1. Electrical Safety</li> <li>2. Parts of a circuit</li> <li>3. Switches</li> <li>4. Thomas Edison and Lewis Latimer</li> <li>5. Investigating conductive and non-conductive materials</li> </ol>	<p><u>Sound</u></p> <ol style="list-style-type: none"> <li>1. What is sound?</li> <li>2. Speed of sound</li> <li>3. Qualities of sound - Pitch and Volume</li> <li>4. Human Voice</li> <li>5. Ears – How we Hear</li> </ol>