**Role Play Activity**

If you aren’t playing the role of the parent or child, code what the parent is saying.

**3 P’s**

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Tallies | Total | Goal |
| Praise (specific) |  |  | 5 |
| Paraphrase |  |  | 5 |
| Point out behavior  |  |  | 5 |

**3 Qs**

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Tallies | Total | Goal |
| Quash the need to lead (commands) |  |  | 0 |
| Questions |  |  | 0 |
| Quit, no, don’t stop, not (& other negative talk) |  |  | 0 |
|  |  |  | ≤3 (total of 3 of less) |

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**3 P’s**

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Tallies | Total | Goal |
| Praise (specific) |  |  | 5 |
| Paraphrase |  |  | 5 |
| Point out behavior  |  |  | 5 |

**3 Qs**

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Tallies | Total | Goal |
| Quash the need to lead (commands) |  |  | 0 |
| Questions |  |  | 0 |
| Quit, no, don’t stop, not (& other negative talk) |  |  | 0 |
|  |  |  | ≤3 (total of 3 of less) |

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**3 P’s**

|  |  |  |  |
| --- | --- | --- | --- |
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**3 Qs**

|  |  |  |  |
| --- | --- | --- | --- |
| Skill | Tallies | Total | Goal |
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|  |  |  | ≤3 (total of 3 of less) |