

Project Selection Criteria

The underlying basis for all the activities of the Mona Foundation is the belief that the key to poverty reduction and the development of human resources lies in universal education and gender equality.

We support grassroots initiatives around the world that educate all children, empower women and girls, train boys in lessons of equality, and emphasize service to the community. These educational programs address a significant deficit within a community (materially, or morally/spiritually) and focus on quality of teaching and learning, fine arts and character development to train capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nation.

A site visit by one or more Board members, or by a designated representative of the Board, is required prior to adopting new projects to confirm alignment. In exceptional circumstances, e.g. a pandemic, an extended virtual/Zoom meeting with project leaders and a recommendation or endorsement by a trusted third party is acceptable in lieu of a site visit provided that the site visit is scheduled as soon as circumstances permit.

Project Selection Criteria

The role of Mona Foundation is to find and support educational programs that meet the following criteria

- The program is founded and operated by residents.
- The program addresses a vital and significant deficit in the basic needs of children which prevent the full development of their capabilities as productive members of the society. These needs must include education but may also include housing, food, and a nurturing environment in support of education.
- The program serves students of all backgrounds, regardless of age, gender, race or ethnicity, religion, and economic status.
- The program has a focus on education of girls and women and teaches all students the lessons of equality, oneness and service.
- The program seeks to develop human resources for the community, and trains capable, ethical, and altruistic students who contribute to the betterment of their families, communities, and ultimately their nation.
- The program has a history of success, having been established and functioning at least for three years.
- The program enjoys the support of the local community
- The program administrators have shown a long-term commitment to the development of the program, including not only ongoing maintenance but also capital development and expansion.
- The program administrators have the capacity to effectively manage funds received from external agencies.
- The program administrators are active participants in developing and implementing plans, and require and enjoy the participation of the community members in the long-term self-sustainability of their program.
 - In cases where the program delivers needed services to the marginalized segment of the population where financial sustainability is not feasible, community members participate and support the program in variety of other ways as their capacity may allow.