## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The State of Our World</td>
<td>4</td>
</tr>
<tr>
<td>2022 Partner Organizations</td>
<td>6</td>
</tr>
<tr>
<td>ADCAM</td>
<td>7</td>
</tr>
<tr>
<td>Badi School</td>
<td>8</td>
</tr>
<tr>
<td>Bari Institute</td>
<td>9</td>
</tr>
<tr>
<td>Educational Initiatives</td>
<td>10</td>
</tr>
<tr>
<td>Emergence Foundation</td>
<td>11</td>
</tr>
<tr>
<td>FUNDAEC</td>
<td>12</td>
</tr>
<tr>
<td>Hope Academy</td>
<td>13</td>
</tr>
<tr>
<td>MAIA Impact School</td>
<td>14</td>
</tr>
<tr>
<td>Mongolian Development Center</td>
<td>15</td>
</tr>
<tr>
<td>New Horizon School</td>
<td>16</td>
</tr>
<tr>
<td>Programme for Children</td>
<td>17</td>
</tr>
<tr>
<td>Ruhi Arbab and Simmons Bahá'í Schools</td>
<td>20</td>
</tr>
<tr>
<td>Starfish International</td>
<td>21</td>
</tr>
<tr>
<td>Study Hall Educational Foundation</td>
<td>22</td>
</tr>
<tr>
<td>Sunflower Mission</td>
<td>23</td>
</tr>
<tr>
<td>Arriba las Manos Library</td>
<td>24</td>
</tr>
<tr>
<td>Badi Foundation</td>
<td>24</td>
</tr>
<tr>
<td>Glory School</td>
<td>25</td>
</tr>
<tr>
<td>Monte Carmelo Association</td>
<td>25</td>
</tr>
<tr>
<td>Parent University</td>
<td>26</td>
</tr>
<tr>
<td>New Era Creative Space</td>
<td>26</td>
</tr>
<tr>
<td>Piru Summer Program</td>
<td>27</td>
</tr>
<tr>
<td>Tarzana After-School Program</td>
<td>27</td>
</tr>
<tr>
<td>Supporters</td>
<td>28</td>
</tr>
<tr>
<td>Financial Statement</td>
<td>34</td>
</tr>
<tr>
<td>Our Team</td>
<td>35</td>
</tr>
</tbody>
</table>

Photo: Kelly Lacy, Make Beautiful, Mona Foundation
Dear Mona Champions,

With excitement and a sense of pride, I am happy to share with you the results of your sustained support of Mona’s mission in 2022. As you will see, together we supported the education and empowerment of 1,662,548 students—more than double our reach in 2021!

The engine of this incredible growth is the power released through our collective and united efforts in service to the common good. On one hand, this exponential growth is the fruit of Mona’s 23 years of persistent effort in practicing our unique, cost effective and transformative approach to development for which we were applauded in 2022 as a trailblazer in a recent global forum.

This growth also reflects a major milestone achieved by six of our grassroots partners who have, over time, developed the capacity to collaborate with governments and others in their network to expand their reach and societal impact through existing institutional structures. Equally important is the growing shift in the hearts and minds of individuals, communities, and institutions who, influenced by our partners’ proven programs, are promoting universal education, gender equality, moral development, and service to effect positive social change.

“With your support year after year, we have been able to create sustained impact. You are the heartbeat that keeps us going—we would never have gotten here without your ongoing support and long enduring love.”

– Dr. Urvashi Sahni, Founder and CEO of Study Hall Educational Foundation, India

Relative to the immensity of the problems our world faces, the contributions of Mona Foundation as a single organization engaged in support of a finite number of partner organizations is negligible. Alone, we are just a drop. But as you will see from our collective 2022 results: Together, we are a surging sea, gathering momentum with each passing day to educate and empower more children to uplift and transform themselves, their families and their communities. We hope you enjoy reading this report knowing that your support makes our work possible.

On behalf of Board of Directors of Mona Foundation,

Mahnaz Javid
CEO and President

P.S. Please stay with us to help educate and empower more students this coming year. A giving envelope is enclosed for your use, or visit monafoundation.org to make a donation.

Cover Photo: Mehendu, a graduate of Barli, India now owns her own tailoring shop.
The State of Our World

Achieving gender equality is a global development priority and central to the twin goals of ending extreme poverty and boosting shared prosperity.¹

Two-thirds of the world’s 773 million illiterate population are women.

120 million girls are out of school worldwide.

Girls are 2.5 times more likely to be out of school than boys at the secondary level.

$1 invested in an additional year of schooling, particularly for girls, generates earnings and health benefits of $10 in low-income countries.²

We measure progress in three areas: Program Outcomes, Student Outcomes, and Societal Outcomes

2022 Program and Student Outcomes:
Common indicators and results across all grassroots partners

<table>
<thead>
<tr>
<th># of students directly educated &amp; empowered³</th>
<th># of grassroots partners</th>
<th># of countries served</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,662,548</td>
<td>26</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th># of schools served</th>
<th>% of girls enrolled</th>
<th># of teachers trained</th>
</tr>
</thead>
<tbody>
<tr>
<td>10,672</td>
<td>90.4%</td>
<td>8,627</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th># of parents trained</th>
<th># of service projects</th>
<th># of additional people directly served through Outreach⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>72,076</td>
<td>809</td>
<td>460,611</td>
</tr>
</tbody>
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³ Includes students receiving structured educational curriculum both in person and online (unique users)
⁴ Outreach programs included training of community members on relevant community needs literacy, health, gender equality, importance of education of girls, or prevention of violence against women.

2022 Societal Outcomes:
Results across select grassroots partners in scaling their proven programs

6 Mona partners⁵ collaborated with:

32 National/Local Governments

&

62 Nonprofits and Businesses

to systematically address social inequities:

Access to Education
Gender Justice
Early Childhood Education
Moral Development
Access to Technology
Food Sovereignty
Environment

and reached

1,264,070 students

in

6,030+ schools

For our most significant change stories. Look for this icon

¹ World Bank March 2022, COUNT ME IN! World Bank Education Global Practice, Improving Education Outcomes for Girls and Young Women
³ Includes students receiving structured educational curriculum both in person and online (unique users)
⁴ Outreach programs included training of community members on relevant community needs literacy, health, gender equality, importance of education of girls, or prevention of violence against women.
⁵ Contributing organizations: Badi School (Panama), Study Hall Educational Foundation (India), MDC (Mongolia), Educational Initiatives (India and South Africa), FUNDAEC, (Colombia), Program for Children (Sierra Leone).
Societal Impact: How 6 Mona Partners Contributed to Our Reach in 2022

**PANAMA** **Badi School + Ministry of Education**
Badi School influenced the Ministry of Education to change the standard course on religion to Badi School’s curriculum on Moral Education to be implemented in 3,400 schools reaching about 950,000 K-12 students.

**SIERRA LEONE** **Programme for Children (PFC) + Ministry of Education + Community Leaders**
PFC scaled access to high quality education to more students by coordinating with the Ministry of Education and Basic Science, other government agencies, and community and religious leaders.

**INDIA** **Study Hall Educational Foundation (SHEF) + Uttar Pradesh Government + 40 NGOs**
- SHEF scaled the Aarohini girl’s empowerment program to 746 residential government schools for girls, training 1,500 teachers, reaching 102,500 girls from disadvantage households.
- Engaged 40 non-governmental organizations (NGOs) in a coalition to mobilize and educate men and boys on becoming advocates for gender justice as part of SHEF’s India’s Daughters’ Campaign.
- Collaborated with state government to host Digital Study Hall online curriculum on its platform for use at 16 public schools, benefiting 2,550 students.

**INDIA** **Educational Initiatives (EI) + 15 state governments + 3 partner organizations**
With support from Mona and a consortium of funders, EI provided Mindspark adaptive learning software to over 200,000 students in 250 schools and 5,000 learning centers across 15 states. Trained over 1,000 teachers and engaged 28,000 parents in support of their children’s education.

**MONGOLIA** **Mongolia Development Center (MDC) + Ministry of Education**
MDC scaled its Hidden Gems early childhood curriculum to 29 state kindergartens, training 278 teachers, and reaching 4,478 children.

**COLOMBIA** **FUNDAEC + 11 Local Governments + 15 NGOs**
Through two programs, FUNDAEC enlisted the support of 11 local governments and 15 NGOs to train and mobilize 1,000 students and 23 teachers to work with small community farmers to enable food security, build capacity, and protect and preserve the environment.

**Kali’s Story**
Kali was born in a tribal household in rural India. A girl, without means, and disabled by polio, she had three strikes against her before she was twelve. When she started her training at Barli, she was so shy that she could not say her own name. There she found her voice and learned to read and write, to farm organically and cook with solar cookers, and became certified as a tailor.

Upon graduation, she went back to her village to start her sewing shop. She then sponsored the education of eight children in her family, saved enough money to buy a red scooter so that she could get around, started a micro-lending group, and taught 12 other women how to start their own businesses. Over time, she saved enough money to buy a piece of land (the first female landowner in her village) and with the help of a few Mona friends, built a home.

Kali now employs five other young women, uses her home to teach other differently-abled girls how to sew, and is a respected community leader and female role model, bringing positive change to her entire village.
2022 Partner Organizations

In 2022 we supported the education and empowerment of 1,662,548 students through partner organizations in 15 countries.

Mona Foundation was founded in 1999 by a small group of people committed to social justice and resolved to making life better for all children through education, empowerment, and service to the community.

We believe access to education and gender equality are key to fighting poverty, hunger, inequality, and most other social and economic ills. We also believe change is only sustainable when the local community is the principal actor in defining, analyzing, and solving its own problems.

Mona’s partner organizations serve marginalized communities around the world. The educational initiatives we support focus on academic excellence, fine arts, and character education to develop capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nations.
**Forever Grateful**

ADCAM graduate Sarah Larissa, age 18, credits the school for helping her become “a cheerful, friendly, affable, polite, and respectful person,” adding that its ongoing support and the opportunity to interact with diverse people and cultures were paramount to her personal development. Sarah is now in ADCAM’s Young Apprentice Program and pursuing her dream to become a lawyer. The program helped her find her first job which is providing her with great experience as well as funds for college.

Her advice: “Demonstrate who you are, be revolutionary, don’t give up on your dreams, look beyond the barriers that blind you, speed up the walk, if possible, but don’t skip the processes, they are necessary for learning.”

**With Your Help:**

- Increased K-12 students from **303 to 357 children**
- **64 students** received partial scholarships
- **30 teachers** trained in over **32 sessions**
- **356 youth** trained in Young Apprentice Program

**2022 TOTAL $110,000**

Nationally recognized for its efforts to promote the material and social well-being of the Amazonian people, ADCAM in Manaus, Brazil provides quality education based in universal moral principles. Mona supports two of its initiatives: School of the Future (Escola do Futuro), previously the Masrour School, serving children from pre-K through high school, and the Young Apprentice Program which promotes the successful entry of young people into the work force.
Serving a mostly indigenous population, Badi School is widely recognized for its outstanding K-12 academic, moral leadership, and arts programs. Its approach to integrating quality educational practices with universal moral principles has also transformed the surrounding area into a thriving community committed to the education of children and service to all. Badi graduates regularly receive full scholarships to the finest universities.

**With Your Help:**
- **400 students** received quality education at Badi School
- **30 teachers** trained
- **15 students** awarded full scholarships and **35 students** provided with partial scholarships
- **3,400 schools** implemented Badi School’s moral education curriculum, impacting **950,000 students**

**Empowering a Country**

Badi School has collaborated with Panama’s Ministry of Education over the years and developed a close relationship. Six years ago, Badi proposed to the Ministry that the standard course on Religion, which is taught in all schools, be changed to Moral Education. The proposal was accepted. Today, all of Panama’s 3,100 public schools and 300 private schools are using Badi’s moral education curriculum, reaching 950,000 elementary, middle and high school students. The school considers this to be their finest contribution to their country.

<table>
<thead>
<tr>
<th>Scholarship Program</th>
<th>Percentage</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Scholarship Support</td>
<td>46%</td>
<td>$13,934</td>
</tr>
<tr>
<td>R. Wilson Art Scholarship</td>
<td>33%</td>
<td>$10,000</td>
</tr>
<tr>
<td>Arts and Music programs</td>
<td>21%</td>
<td>$6,160</td>
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**2022 TOTAL** $30,094
With Your Help:

130 young women empowered from 90 villages

22 teachers trained

260 family members engaged

3,900 community members directly impacted by service projects

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Education is hope

“To be without education and skills is like being a bird without wings. You can see the sky and the endless opportunities, but you are not able to reach them. It makes you feel helpless. But education gives the power and the strength to transform our life and that of others. It makes us confident and self-reliant. It is like opening windows in a closed room and flooding it with light and fresh air. Our attitude changes and we become open to receiving confirmations and changing the course of our lives. Moreover, it feels like we receive in our hands a magic wand, whereby we can share this light with others and help in their transformation too. I am immensely grateful to the funding agencies who made my stay and learning in Barli Institute possible. I feel so happy, like a child who has finally learned to walk and now I will move on the path of life more assured and more aware.”

—Jhamku, 17-year-old Barli graduate

Barli Institute for the Development of Rural Women is a portal for social change, using a forward-thinking curriculum to address complex, in-grained norms and help build a world where women and girls can thrive. Serving young women from the many villages around Indore, Barli offers a six-month residential training program in literacy, vocational skills, and community development to provide its students with the skills to start their own business and the confidence to become leaders in the transformation of their communities.

All 2022 graduates passed the national literacy exam and became certified as tailors. Nearly 60% opened their own shop while the rest restarted their education. Since most are from agricultural villages, they also introduced organic farming and tree planting to their areas.

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2022 TOTAL $88,428*

*Includes remaining 2021 balance of $561
Educational Initiatives aims to revolutionize how children learn. Working with governments, schools, and communities, it leverages cutting-edge educational assessments to deploy technology-based solutions so all children can learn with understanding. Mindspark, EI’s personalized adaptive learning software, benchmarks the initial learning level of each student and dynamically customizes lessons to match their level and rate of progress. EI is widely recognized for its work, including by UNICEF, The World Bank, MacArthur Foundation, Dell Foundation, and USAID India.

**With Your Help:**

- **5,250 schools** used Mindspark in India, impacting some **200,000 students** and training **1,000 teachers**
- **28,000 parents** trained or engaged in support of their children’s education
- **3 primary schools** used Mindspark in South Africa, impacting **1,200 students** and training **30 teachers**

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**Learning with understanding**

“I love working on Mindspark because it’s fun and it’s improving my understanding of the work I’m doing in class. Mindspark asks me different questions and it challenges me, making me better, and improving my Mathematics. I believe it will improve my marks because it’s been helping me understand the Mathematical concepts we are learning in class. Mindspark has already improved my Maths in many ways.”

— Miyarah, Grade 5A student at Beacon View Primary (South Africa)

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**2022 TOTAL** $179,028

- **39% Program management** $69,502
- **25% Students support** $43,896
- **20% Outreach and student engagement** $36,602
- **16% Pilot program in South Africa** $29,028
Cameroon experienced many challenges in 2022 with major droughts followed by severe flooding in the northern region. Despite this, Emergence Foundation was able to continue providing the Preparation for Social Action (PSA) program to 605 participants. The program, equivalent to the first two years of high school, raises the capacity of students to become effective agents of change in their communities. Combining course work with social action and service, Emergence teaches students literacy, math, and science as well as improved agricultural practices to increase and diversify crops, address malnutrition, and better protect the environment.

**Planting and Persevering Together**

A learning group of young adults in Gado Badzere is working hard to produce a variety of crops for their families and community. After studying the PSA course, “Planting crops and High-efficiency Diversified Plots,” the students started plots near the health center. Their crops produced bountifully until the dry season came. Determined to grow food throughout the year, the students implemented the irrigation and mulching techniques they learned and traveled long distances for water. Inspired by their dedication, the local children also began to pitch in to make sure the plots will be successful.

**With Your Help:**

- **605 participants** trained from **17 communities**
- **54 facilitators** trained

**2022 TOTAL $82,300**

- **64% Operational Support** $52,500
- **20% Infrastructure & Equipment** $16,700
- **16% Teacher Training** $13,100
A dream fulfilled

Lesly’s most cherished goal, after graduating high school and dedicating a year of service to her community, was to go to university and study education. The Supporting Community Leaders program (SCLP) enabled her to fulfill this dream and more. Her admission to the University of Cordoba brought great happiness to Lesly and her family even though it was difficult to pay for her tuition, housing, and board on their agricultural income. SCPL initially assisted with Lesly’s tuition and later helped her start a handicraft business that could support her education and bring additional income to the family. Lesly shared:

“The support provided by the program to its participants is really very gratifying, not only for the economic support, but also for all the follow-up and knowledge that they offer us.”

Today, Lesly is in her last year of college. She and her family have benefited and learned much from their new business producing and selling traditional hats. Others in the community have also benefited.

With Your Help:

123 youth trained in Community Leadership program from 32 communities

42 service projects impacted 840 community members

21 youth started their own business

1,023 participants from 42 communities trained and mobilized in environmental program

Collaborating with 11 local government agencies, 12 schools, 15 NGOs and 21 community leaders

4,753 trees planted

The Foundation for the Application and Teaching of Science (FUNDAEC) is dedicated to building capacity in various regions so that people may carry out action/research and learning on the various processes that make up their social, economic, and cultural life. FUNDAEC’s learning programs aim to transform daily practices to improve the well-being of the entire population. Mona supports two initiatives: Supporting Community Leaders, which supports high school graduates to strengthen capacities to contribute to the material and spiritual development of their communities, and Transforming the Environment, which trains and mobilizes teachers, students and parents to enable food security, build capacity as change agents, and protect and preserve the environment.
A new Mona partner in 2022, Hope Academy for Girls is a formal six-year Junior and Senior Secondary School serving rural girls in the country’s Western Area, many of whom are at risk of dropping out due to low grades, financial constraints, suspected abuse, or exploitation. Founded in 2017, the school provides quality and holistic education in a clean, spacious, and supportive environment to “engage, educate and empower.” All of the school’s first cohort of students passed the Basic Education Certificate Examination with top grades and will graduate high school next year.

**With Your Help:**

- **76 girls** educated and empowered
- **48 parents** engaged in activities
- **10 teachers** trained

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**Serving the community**

Service to the community is an important part of Hope Academy’s holistic education. In 2022, students cultivated a lush botanical garden to provide local and exotic fruits to the people of York and neighboring villages. They also helped clean the beach and clear the grounds at a new resort in York that provides local jobs and supports entrepreneurial and development projects.

**2022 TOTAL $35,000**

- **57% Infrastructure** $20,000
- **29% Operational Support** $10,000
- **14% Capacity Building** $5,000
A new Mona partner in 2022, MAIA Impact School unlocks and maximizes the potential of young Maya women to lead transformational change and create a more equitable society. It is the first female, Indigenous-led secondary school in Central America, serving girls from 40 rural highland villages. MAIA is redefining the word “school” through a holistic educational model that gives equal emphasis to academics, culture and identity, socioemotional development, and family engagement. The students, who enter the school in Grade 7, are called “Girl Pioneers” because they are blazing a new trajectory towards prosperity and equal opportunity, despite being born into situations of quadruple discrimination as rural, poor, female, and Indigenous.

The Girl Effect

When one girl is empowered to make different choices that change her life, she starts a ripple effect that impacts her family, community, and country. That’s the Girl Effect. For example, one Girl Pioneer, Adela, created a Youth Impact Club as a service project to empower young Indigenous girls like herself who often found themselves without a voice.

“In sixth grade, the only dream I had was to study. I discovered little by little that I could dream of more possibilities. That’s when everything changed for me. It changed my way of thinking. And it changed the vision I had for myself and my life. I saw that many girls in my community didn’t have a voice. They have great ideas... but no one listened or allowed them to express their ideas. So I came up with the idea of creating a space to involve these girls and investigate what projects we could do in our communities.”

The girls joining the club were shy at first but soon realized it was a safe space to voice their ideas. They are creating similar youth groups in their communities so other young people can also learn to raise their voices for the benefit of all.

With Your Help:

- **257 Girl Pioneers** received high quality education
- **25 teachers** trained
- **403 parents** engaged
- **25 graduates** assisted to apply to college with **5** receiving full-ride scholarships
- **One Girl Pioneer** became Central America’s first and only RISE global award recipient
- **259 Service Projects** impacted **2,544 community members**
With Your Help:

29 public schools in 5 communities conducted Hidden Gems curriculum

4,384 preschool and kindergarten students received character education

278 teachers trained

8,770 parents trained

Contributing to Social Discourse

In 2022, MDC hosted a conference on "The Purpose of Education" in Sainshand as a contribution to the social discourse on the importance of moral education. The conference was attended by the Head of the Educational Center, various methodologists, and the administrators and teachers from the province's 14 kindergartens. MDC presented their approach to Education, three schools discussed their experience using Hidden Gems, and then breakout groups explored the importance of integrating moral and scientific education and how to reflect this in their vision and actions.

Mongolian Development Center

The Mongolian Development Center (MDC) works with public kindergartens to implement its "Hidden Gems" early childhood development program. The curriculum, based on the conviction that every child is created noble and endowed with innate capacities and potential, uses workbooks, songs, and stories to teach character development to children ages 3-5. MDC organizes the kindergartens it works with according to experience and applies different strategies to each. This also allows schools with more experience to help accompany those just learning about the program.

2022 TOTAL $52,607*

85% Other Educational Needs: Operational Support $44,825
11% Furniture & Equipment $5,842
4% Teacher Training $1,940

*Includes remaining 2021 balance of $4,111
New Horizon School

Haiti

New Horizon School is recognized as one of the best K-12 schools in Haiti for its innovative approach to education. Despite the tremendous challenges created by Haiti’s deepening political, social, and economic crises in 2022, New Horizon remained committed to functioning as normally as possible and was open most of the year, increasing its enrollment to 588 students.

2023 Update: In February 2023, we were deeply saddened to learn that this exceptional school was attacked and occupied by a brutal gang. The organization is doing all it can to regain control and Mona stands ready to help however we can.

With Your Help:

588 students received quality education
2 graduates attended college with Mona scholarships
44 teachers trained

2022 TOTAL $55,712

78% Other Educational Needs: Operations & Salaries $43,487
12% Infrastructure & Construction $12,225
Improving access to education in Sierra Leone’s rural villages, Programme for Children (PFC) is an example of participatory community-based development at its best. PFC collaborates with the Ministry of Education, its agencies, local communities, and religious leaders. The community identifies the need and provides the land and labor, PFC and its partners provide funding, and the Ministry of Education provides teacher certification to ensure high quality education. In 2022, PFC built and furnished the Koribondo Community Library, provided books, and trained ten librarians.

“Today, there is light in Koribondo Library.”

This is how Joseph Lamin, Founder and Executive Director of Programme for Children, began his voice message to Mona shortly after being joined by Sierra Leone president, H.E. Julius Maada Bio, for the opening ceremony of the new Community Library in Koribondo. The President’s visit was a testimony to the library’s importance to the development of Sierra Leone and its people. The library will serve eleven elementary and middle schools in neighboring villages as well as college students enrolled in distance courses hosted at the Muloma Training Center.

Mr. Lamin continued, “Each child, when educated, has the potential to become a light in the world. Thank you so much for all you are doing to educate, empower and transform the lives of women and children.”

With Your Help:

Koribondo Community Library built, furnished, and staffed with 10 trained librarians

305 students trained at the Muloma Vocational Training Center

450 students educated in the Njonborhum, Masosingibi, and Muloma Maada Bio schools

19 teachers certified to improve the quality of education and raise teachers’ wages

| 2022 TOTAL $93,920 | 56% Construction and Infrastructure $52,690 |
| 23% Operational Support & Materials $21,560 |
| 21% Teacher Training $15,170 |
Sierra Leone is poorer than Haiti.

- GDP: $516 income per capita, ranked 189 of 196 countries in world.
- 56.4% below $1/day
- 50% of population does not receive sufficient food to lead a healthy life.
- 5% of population experiences severe food insecurity
- Women’s literacy rate: 35%
  Male literacy rate: 52%
- Mean years of schooling: 3.5 years.
- Is ranked 150 of the 170 countries on gender equality of index.
- Life expectancy at birth: 54 years.
- By the age of 18, 40% of the population is married.

Guatemala has the worst gender-equity gap in the hemisphere.

- Less than 20% of Maya women complete high school
- 57% of Maya women are married or have children by age 18
- Fourth highest rate of chronic malnutrition in the world
- Poverty rate: 59%, the 10th poorest country in the world

The Gambia

The Gambia ranks 174th in poverty out of 189 countries worldwide.

- Population earning less than $6.85/day: 81%
- Population under 25 years old: 55%
- Literacy rate: 58% (lower for women)
- 70% of Gambians are farmers and face hunger when rainfall is highest

Sierra Leone

The Gambia

Guatemala

International Monetary fund country report, July 2022, and USAID climate change risk profile for Sierra Leone

UNDP.org

WorldBank.org
Educating children and empowering girls since 1999

This table tracks all of our partners since 1999. Current partners are highlighted in yellow.
The Ruhi Arbab and Simmons Bahá’í Schools provide high quality K-12 education to children and youth in the neighboring towns of Puerta Tejada and Jamundi. Most students are of Afro-Colombian and mestizo descent from single-mother households. In addition to teaching academics, technology, and the arts, the schools offer spiritual and moral education that inspires students to be of service in their communities and promotes their personal and social transformation. Both institutions receive strong support from their families and communities who see the schools as valuable alternatives for the education of their children.

From Student to Teacher
The Simmons School has been an important part of Steven's life ever since he entered pre-kindergarten. Throughout elementary and high school, his education at Simmons taught him to value his “spiritual, emotional part” and service to the community as much as academics. After high school, Steven went on to study mathematics at college. Now 28 years old, Steven has been teaching at Simmons School for the past seven years. He recently shared in a video how grateful he is for this opportunity to watch other young people at Simmons School benefit the way he did:

“To see a young person grow intellectually, but also as a person, as a human being ... always wanting to serve, wanting to help, wanting to transmit their qualities. For me, that is very important ... And to see them now that they are graduating, to see these excellent young people is very nice.”

Ruhi Arbab and
Simmons Bahá’í Schools
Colombia

With Your Help:
715 students received high quality education
39 teachers trained

2022 TOTAL $141,700

85% Infrastructure/Construction $121,100
6% Scholarships $9,000
6% Equipment $9,000
3% Teacher Training $4,700
Starfish International

The Gambia

Founded in 2008, Starfish International’s mission is to empower Gambian girls by providing them with an advanced education that is focused on service to humanity while at the same time providing international service-learning opportunities for their volunteers. Its Skill & Business Center, the initiative that Mona supports, trains young women ages 15-25 in skills such as sewing, tailoring, hairdressing, and catering to enable them to earn an income and lead a life of their own choosing.

Learning skills to help her “mum”

“I have been a student for almost a year now. It has been very challenging trying to balance school and work at home. Since I lost my dad in 2008, things have been hard for the family.

Being a student at the Starfish Skill Center has made things easier for my family and me. My goal is to open my own salon to assist my mum with some of the financial responsibilities at home. I am grateful for Mona’s immense support because I can have the best education and sit in a comfortable classroom. My mum has been very happy and always encourages me to keep working harder in school.”

– Maimuna, 20 years old

With Your Help:

57 girls and women trained in sewing, hairdressing, and cooking

Trained 15 teachers

Completed construction of new classrooms and bathroom

2022 TOTAL $53,200

77% Scholarship $41,200
17% Operational Support $9,000
6% Teacher Training $3,000
Study Hall Educational Foundation supports an impressive portfolio of initiatives aimed at educating and empowering underprivileged children in urban and rural India, particularly girls and young women. With decades of experience and a track record of transforming the lives of millions, SHEF focuses on community engagement, influencing government systems to be more equitable, and running a network of model schools and outreach programs in rural and urban India. Its uniqueness and merit lie in its inclusiveness and holistic, social justice-focused approach to directly address the patriarchal system in India.

An Impressive Array of Programs

**GyanSetu Centers** consist of primary, early childhood development, digital literacy, adult literacy, and skill development centers. In 2022, 139 centers educated 3,858 children. To date, 907 children (70% girls) have transitioned to formal schools.

**Aarohini Initiative** teaches girls and boys to understand and resist gender injustice. In 2022, the Uttar Pradesh government implemented Aarohini’s curriculum in 746 public schools, training 2,502 teachers and impacting over 100,000 girls.

**India’s Daughters Campaign** raises awareness of gender violence and child marriage and promotes education of girls and gender equality. In 2022, 106,300 children from 1,700 schools across all districts of Uttar Pradesh participated.

**Digital Study Hall** (DSH) creates instructional videos led by private school teachers and makes them available to all schools. Sixteen government schools now incorporate DSH video lessons, benefiting over 2,550 students.

**Prerna Girls School** provides K-12 education to 1,082 girls from families with little means. In 2022, 43 graduating students were awarded scholarships to continue their higher education.

**Study Hall College** is among the best in Lucknow. Mona sponsored 25 Prerna graduates to attend and 19 have now received their bachelors degree. Most are first-generation learners in their families.

With Your Help:

- **493,114 students** received high quality education
- **6,735 teachers** were trained
- **150 K-12 students** and **25 college students** were awarded scholarships
- **31,390 parents** engaged
- **106,300 girls** empowered

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2022 TOTAL $173,089
Sunflower Mission provides access to K-12 education to marginalized children living in the remote villages of Vietnam who would otherwise fall into lives of crime, abuse, and human trafficking. The sunflower, resilient and bright, always grows towards the sun and symbolizes strength, hope, and growth. Sunflower Mission hopes that with the proper educational nourishment, Vietnam and its students will also grow.

**With Your Help:**
- Completed construction of a Ngo School with 6 classrooms in Quang Tri
- 618 children educated at 5 schools
- 300 K-12 students, 20 college students, and 10 medical school students awarded scholarships

**20 Years of Sunflower Mission**
Sunflower Mission celebrated its 20th anniversary in 2022! The formal gala “A Million Dreams” was an outpouring of love from many who were positively affected by its work, including a young woman who began attending a Sunflower elementary school as a fourth grader and is now one of the youngest engineering managers at Intel Vietnam. She joined Sunflower Mission’s leadership team in Vietnam even before her graduation and continues to be a core member to this day.

**2022 TOTAL $132,000**

- 79% Infrastructure & Construction $104,000
- 21% Scholarship $28,000
Arriba las Manos Library

Colombia

Arriba las Manos supports comprehensive education to alleviate poverty, serving the isolated Afro-descendent community of Ararca on Colombia’s Barú Island. Working with the local school, Arriba established a dynamic library and playroom for its K-12 students, complete with educational games and activities. For the children, the library and its devoted librarian-educator provide an inspiring, cheerful, stimulating, and peaceful place like no other in the area.

With Your Help:
306 students served by a full-time librarian
2 teachers and 4 volunteers trained to run workshops

2022 TOTAL $6,500

Badi Foundation

Macao

The Badi Foundation works with three schools in Macao to offer its Moral Empowerment through Language Program to junior youth, ages 12-14. In a joyful and supportive environment, METL students strengthen their vocabulary, comprehension, and speaking skills as they explore their purpose in life, consult about the challenges they face and how to overcome them, and build capacity to serve their community in concrete ways.

With Your Help:
Collaborated with 3 schools
Trained 115 volunteer mentors and empowered 355 junior youth
Carried out 13 service projects impacting 181 community members

2022 TOTAL $46,305
Glory School addresses the need for quality education in remote villages outside Chandigarh, Himachal Pradesh where most are subsistence farmers and among the most disadvantaged in the state. The school is open to all children and particularly aims to educate and empower girls. It strives for excellence in academics, the arts, athletics, and digital technology. It also offers an after-school moral education program that empowers students to contribute to the betterment of their communities.

With Your Help:
315 students received quality education
50 girls received scholarships
20 teachers trained
6 service projects impacted 400 community members

2022 TOTAL $15,000

Monte Carmelo Association has been educating and empowering children since 1989, serving children and youth in situations of social vulnerability during after school hours. Children join at the age of 5 and stay until 18, when they receive training for their first job.

With Your Help:
Provided meals and transportation for 135 students

2022 TOTAL $27,284
Parent University

Parent University is a community based, volunteer, non-profit organization established to form a bridge between the community and the schools. Based in Savannah, Georgia, Parent University works to break the cycle of persistent generational poverty and crime in the most underserved communities by training parents to enhance their parenting and leadership skills and enabling them to successfully navigate the public school system as advocates for their children.

With Your Help:
2,505 parents trained in parenting and life skills in support of their children’s education and well-being.
28 sessions held
2022 TOTAL $50,000

New Era Creative Space

New Era Creative Space’s Girls EmpowerED program addresses the negative messaging that young women and girls face in our society. New Era helps girls build resilience and learn tools to help them live safe, thriving lives. The program meets weekly over the course of the school year. NECS trains 3–5 mentors from Peekskill High School to be the facilitators of the middle school program. Training covers leadership and facilitation skills, rights of girls and women, culturally responsive teaching, and using virtues to guide throughout the sessions. The mentors then meet regularly with an adult supervisor to create and develop each lesson and reflect on how the sessions are going.

With Your Help:
12 girls empowered
4 youth trained as mentors
3 service projects impacted 175 people
2022 TOTAL $8,500
Piru Summer Program

U.S.A.

The Full Circle Learning summer program in Piru, California serves the children of migrant workers. Its Habits of the Heart curriculum helps students (ages 3–18) to achieve academic excellence while building character, creativity, and conflict resolution skills.

With Your Help:
- 37 students served from 3 communities
- 74 parents engaged in activities
- 4 service projects impacted 74 individuals

2022 TOTAL $14,650

Tarzana After-School Program

U.S.A.

This after-school program serves the students at Tarzana Elementary School where students speak a total of 44 different languages. Full-Circle Learning teachers integrate academics, the arts, conflict resolution, and community service to the local and global human family. Working with a sister school in Nigeria, the students in each grade grew a specific crop. The two schools exchanged information about the habits and growing methods that help prevent hunger in a community. The children in Nigeria recorded a video in which they sang to Tarzana students, wearing the tie-dyed shirts the Tarzana students had sent them in 2021.

With Your Help:
- 24 students provided scholarships to the after-school program
- 4 service projects impacted 100 people

2022 TOTAL $8,000
Supporters

We gratefully recognize the tremendous contributions of each and every one of our 2022 supporters. This year you helped support the education and empowerment of 1,662,548 students through 26 grassroots partners in 15 countries, including Brazil, Cameroon, Colombia, Guatemala, Haiti, India, Macao, Mongolia, Panama, Sierra Leone, South Africa, The Gambia, Vietnam, Uganda, and the United States.

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Mona’s approach to development

• Bring together a community of change makers—donors like you, businesses and other nonprofits
• Partner with proven grassroots organizations who define and address their own critical needs
• Collaborate as equal members of one human family
• Provide long-term support to build capacity to scale reach and impact
• Promote ethics and service to sustain individual and social transformation
• Continually learn to improve every year

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As Mona supporters for the past 5+ years, my husband and I have been impressed with the work that Mona does in poverty-stricken and power-imbalanced places and how very far our monetary contributions go... I’m so blessed to be able to contribute to the positive changes these projects promote. I LOVE MONA!

-- Janamari Carlson
“Education is a human right, a powerful driver of development, and one of the strongest instruments for reducing poverty and improving health, gender equality, peace, and stability. It delivers large, consistent returns in terms of income and is the most important factor to ensure equality of opportunities.”

*World Bank April 2022 Report, "Ending Learning Poverty."
Our Team

Mona Foundation’s Board of Directors, Advisory Board, and staff have diverse backgrounds and extensive field experience. We acknowledge the unique contributions of each member and we are grateful for their ongoing commitment and loyal support.

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Catalyst 2030 “Accelerator of Systems Change” Award finalist
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UN DGC Associate NGO
Peter F. Drucker Award for Nonprofit Innovation
Gratitude Network Fellow
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