The State of Our World

COVID-19 drove an additional 97 million people into extreme poverty in 2020.

WORLD BANK UPDATE ON GLOBAL POVERTY, 2020-2021 OUTLOOK

SINCE COVID-19

9.1% or 711 million people live on less than $1.90/day
23% or 1.8 billion people live on less than $3.20/day
42% or 3.3 billion people live on less than $5.50/day
13% of 7.9 billion people cannot read or write

We are on a mission to alleviate global poverty through education, gender equality, and community transformation. Together we can.

1=10

$1 invested in education and skills equals $10 in economic growth.

World Bank Update on Global Poverty, 2020

1=100

Educating 1 woman impacts 100 lives for the better.

Our Results

Common indicators and 2021 results across all partners

# of Students Directly Educated1

801,311

# of Partner Organizations

23

# of Students Directly Educated

1 Includes both in-person and # of unique users tracked on partners’ online platforms. Digital platforms did not track unique users’ gender.
2 Outreach programs included educational sessions on COVID-19 prevention, families of the unemployed of students in supported schools, and access to resources available to prevent violence against women and girls.

# of Teachers Trained

138,427

# of Schools Served

1,032

# of Communities Served

227

# of Known Service Projects

299

# of Parents Trained

60,003

# of Known Service Projects

26,800

Cover Photo: Student at Badi School, Panama, "Culture and Heritage Day" celebration.
Dear Mona Champions,

While the world is facing so many significant challenges, we take tremendous comfort in the great work of our partner organizations around the world. As you will see in every page of this report, their visionary leadership and tireless commitment to their students has been unwavering.

This past year, despite COVID-19’s ongoing disruption to lives and livelihoods, each of our partners creatively expanded their services to educate 801,311 students while meeting the immediate and urgent needs of their communities. These efforts included providing food and shelter, launching digital literacy classes to enable employment opportunities even in urban slums, providing access to available resources to prevent violence against women and girls, and training 138,427 teachers to enable online education. One of our partners, Study Hall Educational Foundation, was recognized by the World Economic Forum as one of the Top 50 COVID-19 Last Mile Responders in India for their exceptional role in tackling the COVID-19 crisis.

We salute each of our partners for their inspiring example of selfless service to those in need. And we salute you and the whole Mona family for your equally unwavering support in championing our mission, and for being such a source of light and hope at a time that has been so difficult for so many. Even under the most challenging circumstances, you are making a marked difference in the lives of hundreds of thousands of students.

“Thank you very much for your continuous support. It is with the trust of your love that we are able to do all our work without fear. Your support has enabled us to retain all our staff, expand our outreach and respond to the ever-changing needs of our communities, especially during the pandemic. The last two years have been very tough for all of us, and words cannot capture how blessed we feel to have Mona Foundation as our partner.”

– Anand Chitravanshi, Study Hall Educational Foundation (India)

We hope you enjoy reading this report and will be as inspired as we are knowing that the resilient soul of our humanity shines even brighter in darker times.

With deepest gratitude on behalf of the Mona Foundation Board of Directors,

Mahnaz Javid
CEO and President
2021 Partner Organizations

Mona Foundation was founded in 1999 by a small group of people committed to social justice and resolved to making life better for all children through education, empowerment, and service to the community.

We believe access to education and gender equality are key to fighting poverty, hunger, inequality, and most other social and economic ills. We also believe change is only sustainable when the local community is the principal actor in defining, analyzing, and solving its own problems.

Mona’s partner organizations serve marginalized communities around the world. The educational initiatives we support focus on academic excellence, fine arts, and character education to develop capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nations.

In 2021, with COVID-19 continuing to impact many, we supported the education of 801,311 students through 23 partner organizations in 14 countries.
Students at New Horizon School, Haiti.
In response to the COVID-19 pandemic, ADCAM quickly transitioned all activities online. They currently carry out their educational programs both online and in-person with appropriate safety measures. In addition, ADCAM rose to meet the urgent needs of their students’ families by providing food, COVID-related counseling, and scholarships for students whose family had lost their livelihood to the pandemic. These outreach programs and sincere efforts by all its staff and administrators further proved the reputation of ADCAM as a trusted and caring institution resulting in an increase in enrollment this year.

ADCAM is a Refuge

“My name is Scarlatt Cristina Simão Nunes, I am the mother of Heloise Cristina, an ADCAM student. In 2021, we all became unemployed. Faced with the difficulty of surviving and meeting our basic food and housing needs, we resorted to taking out loans. The situation got worse because we couldn’t pay the loans due to the chaos that took place in our city. Despite all the difficulty, thank God, we had support from ADCAM, family, and friends at such a critical time in our lives, especially with food.

I believe that ADCAM is a refuge. My daughter is very happy, she is welcomed and always listened to by the entire team. I am very grateful to ADCAM and to all of you who contribute to the lives of so many people like us. My wish as a mother is that for many years she will stay at school, which does her so much good. I thank all of you for welcoming me, listening to me and saying so many positive things. Eternal gratitude to all of you.”

With Your Help:

- **303 students** received high-quality K-12 education
- **64 students** received partial scholarships
- **24 teachers** were trained over **32 sessions**
- **315 youth** were trained in the Young Apprentice Program

<table>
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<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Scholarship Support</td>
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<tr>
<td>Infrastructure &amp; Construction</td>
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<td>Furniture/Equipment</td>
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<td>Teacher Training</td>
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<tr>
<td>Educational Needs</td>
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</table>

**2021 TOTAL** $125,000
The Badi Foundation offers the Moral Empowerment through Language Program (METL) to two local schools in Macau. The curriculum is offered to junior high school students during school hours and as an extracurricular activity facilitated by older youth. The program content covers a series of themes such as confirmation, intellectual and spiritual excellence, hope, and the power of speech to build capacity in the youth to engage in development of their own communities. In a joyful environment the students explore their purpose in life, consult about the challenges they face and how to overcome them, and find concrete ways to serve each other and the wider community.

Learning Hope, Unity, Confirmation, Justice, Collaboration, Compassion and Service

The responses below are from an anonymous survey of 6th graders on what they learned while in METL:

"I learned unity is the road to peace."

"We learned about service and how to cooperate, and that even if you disagree, you don’t have to fight."

"I learned that unity and diversity is very important because if we don’t have it, then our communities will tear apart."

"I learned that we should treat others as equal and with kindness even if they have a different culture or background. I’ve also learned how to share my ideas with other group members and how to communicate with them."

"I have learned that we have to be united, and we have to care about others. For example, if someone is getting bullied in class, you have to tell the teacher. Another example is when you are in a group project, we have to share ideas and when someone has another idea, you also have to consider their idea, not just your own idea."

With Your Help:

Collaborated with 2 schools in Macau

Trained 79 volunteer mentors and empowered 336 junior youth

Carried out 11 service projects in 5 communities

100% Educational Needs $44,100

2021 TOTAL $44,100
India continued to battle COVID-19 variant surges throughout 2021, causing off and on shutdowns and overwhelming its healthcare system. Thousands who had lost their livelihood during the first year of the pandemic remained unemployed and in dire need of basic necessities. To help meet these needs, Barli delivered and distributed bags of nonperishable food such as grains, rice, and legumes to the poor and needy. By April, and because Barli is a self-contained residential program, they were allowed to begin accepting students in groups of ten provided they observed strict hygiene protocols. By the end 2021, Barli was proud to have trained 87 young women in literacy, vocational skills, health and hygiene, environmental conservation, organic farming, and computer skills.

**With Your Help:**

76 young women trained
29 teachers trained
630 family members impacted
2,280 community members directly impacted by service projects

Director visited 8 villages in 4 districts, impacting some 300 alumni and their families

**Graduates lift up their families and villages**

Barli graduates serve their communities by providing classes on literacy, health and hygiene, and environmental protection. They also form village groups to promote tree planting, organic farming, and solar technologies. Barli’s Executive Director supports graduates with annual visits to their villages. During her 2021 visits, alumni in the villages of Matpura and Balyapura shared how they have been motivating and supporting their fathers and brothers to break free from alcohol addiction, teaching their mothers to read and write, and taking part in village development activities.

“I regret that I withdrew Leela from school eight years ago. Now I am very proud. I will also learn reading and writing from her and will support her in all her future endeavors.”

–Leela’s father

**2021 TOTAL $83,410* **

*Includes $23,567 carried over from 2020 due to COVID-19 closures
With Your Help:

126,000 students benefited from Mindspark

30,000 parents were trained or engaged in support of their children’s education

23 communities were served by school/program.

Pilot program launched in 3 primary schools in Metro South District, Western Cape, South Africa

Successful learning at home

Lavi Kumari (11 yrs old) began using Mindspark at school in 2019 to help overcome her difficulties with language and math. She enjoyed learning with Mindspark and became more confident in her abilities. Lavi’s studies came to a halt when COVID-19 closed her school, so when Mindspark was made available to her at home, she jumped at the chance to keep learning. She solved between 100 and 200 questions every day. Her hard work has significantly raised her learning levels. Earlier, though officially enrolled in Grade 6, her learning level was equivalent to that of a 4th Grade student. Now, she can understand concepts at a Grade 8 level!

Educational Initiatives

Educational Initiatives (EI) aims to revolutionize how children learn by leveraging cutting-edge educational research and assessments, and deploying technology-based solutions such as Mindspark, its personalized adaptive learning software. Mindspark draws on a database of over 45,000 questions to finely benchmark the initial learning level of every student and dynamically customize educational content to match the level and rate of progress made by each individual student. EI has received wide recognition for its work from UNICEF, The World Bank, MacArthur Foundation, Dell Foundation, and USAID India among others.

Lockdowns due to COVID-19 have kept students away from schools for over a year. To ensure students continued learning, EI made its Mindspark software accessible to children online. Where students lacked access to devices at home, implementation teams periodically established community labs in their localities, taking laptops and tablets for students to use. Despite the challenges in remote and rural areas, EI served over 126,000 students in 2021.

2021 TOTAL $126,000
Founded in 2003, Emergence Foundation for Education and Development aims to develop the inherent capabilities of the Cameroonian people for the benefit of their society. With a focus on education, it implements the Preparation for Social Action program to build capacity in the local population to take charge of their own development. The program’s materials and social action and service components address the severe malnutrition of the region’s people by teaching agricultural practices that diversify crops, increase yields, and better protect the environment. Those who complete the program earn the designation “Promoter of Community Well-Being”.

Learning to grow a bountiful harvest

Nahodo is a Promoter of Community Well-Being in the Gado-Badzere community. After attending the seminar on Diversified High Energy Plots, she created a work plan and shared what she had learned about the approach and its benefits with her husband. Together, they established the plot and planted cassava, beans, corn, and papaya. Nahodo spent time with her children tending the plants and observing their growth. At the end of the first season, she evaluated her yield: from planting ½ kilo of beans and corn, she harvested 16 kg of beans and 40 kg of corn. Her family was amazed by the results. She immediately sowed green beans and squash in their plot and is looking forward to the next harvest.

With Your Help:

148 participants trained from 13 communities

Number of Diversified High Efficiency Plots increased from 36 to 124

806 family members impacted

2021 TOTAL $61,430

Educational Needs $43,639
Scholarship $13,168
Teacher Training $2,774
Furniture & Equipment $1,849
With Your Help:

125 youth educated from 34 communities
7 teachers trained

2021 TOTAL $52,740

For more than 40 years, FUNDAEC has dedicated itself to creating local capacity to improve the well-being of the entire population through action and research related to the various processes that make up its social, economic, and cultural life. Its “Supporting Community Leaders” program engages at-risk youth (ages 18-25) in seminars and services to strengthen their leadership capabilities and achieve excellence in a trade or profession, empowering them to promote the well-being of society and contribute to building prosperous communities.

In-person seminars resumed in 2021 but in smaller COVID-safe groups. Students explored the purpose of education, the importance of community service, and their identity as change agents. They also gained tools and connections for the world of work and learned to carry out small income-generating ‘productive projects’ that assist with their college tuition or in pursuing a trade. A new apprenticeship program was also piloted in the Cauca district.

Fair pricing in service to the community

Marleni (20 yrs old), a young woman from the village of Lomitas Arriba, is a university student in the Supporting Community Leaders Program. She and her mother earn a livelihood from their small farm.

As part of the SCL program, Marleni started raising chickens to serve the people of her community. She soon learned to produce high-quality chicks and her business became quite popular. When the pandemic caused prices and production costs to rise, many sellers took advantage of the situation and raised their prices dramatically to increase their own profits. But Marleni continued offering her chicks at a fair price because her program had taught her to see business as more than a way to make money. The community greatly appreciated this gesture and is increasingly committed to supporting Marleni and the SCL program.
The Mongolian Development Center (MDC) aims to empower individuals, institutions, and local communities through programs centered on education and development. Its early childhood development program began in 2000 and is rooted in the conviction that every child is created noble and endowed with innate capacities and potential. The program’s character development curriculum, “Hidden Gems”, was created to nurture moral reasoning in children between three and five years of age, emphasizing service to humanity. The program includes children’s workbooks, a teacher’s manual, parents’ manual, display material with quotations, pictures illustrating moral capabilities, and a CD of songs and stories. Recently MDC staff and the principals implementing Hidden Gems in their schools were invited to present at a seminar organized by the Department of Education in the Province of Dornogovi.

**Learning Compassion**
A kindergarten teacher asked the students to draw children on the white board. One girl began to cry, explaining that she did not know how to draw kids. Rather than responding right away, the teacher gave space for the children to help each other, trusting in their capacity to be compassionate and helpful. The boys sitting next to the girl were concerned for their friend, helped her draw a dress and head, and then said, “You can draw the arms and legs.” The girl, feeling encouraged, drew the arms, legs and added hair. All the children were happy when she finished her drawing.

**With Your Help:**
- **2,648 Pre-school and Kindergarten students** received character education
- **296 teachers trained**
- **29 schools in 6 communities** conducted Hidden Gems curriculum

<table>
<thead>
<tr>
<th>2021 TOTAL</th>
<th>$18,184*</th>
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<tbody>
<tr>
<td>Educational Needs</td>
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<td>Teacher Training</td>
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<tr>
<td>Equipment</td>
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*Includes $3,957 carried over from 2020 due to COVID-19 closures.
Haiti continues to be plagued by political, social and economic upheavals following the assassination of their president last year. Violence, extortion and street kidnappings for ransom have been on the rise, and there is scarcity of the most basic necessities including food. A World Bank March 2022 report indicated that 4.4 million people, nearly half the population, are facing crisis conditions, and this number is projected to increase to 4.6 million by June 2022 as incomes remain depressed and food prices soar.

Against these dire circumstances, New Horizon School remains open and has resumed in-person classes for its 524 students. Attendance, however, of both students and staff, has been severely impacted by ongoing strikes and the lack of fuel and transportation. The administrators of the schools are working very hard to adjust to the new circumstances while enabling access to education to as many students as possible.

"Despite all this we keep the doors of the school open to stimulate and give meaning to life. We are healthy and keep our spirits up thanks to your support and that of the entire MONA team."

**With Your Help:**

- **524 students** educated
- **45 teachers** trained
- Safely resumed in-person classes

2021 TOTAL $67,296

- **78%** Teachers’ salaries and other educational needs $52,234
- **17%** Educational Materials for distance learning $12,000
- **5%** Scholarship $3,062

**Inspiring updates as of February 2022**

- Despite tremendous challenges, New Horizon is committed to functioning as normally as possible.
- Mona college scholarship recipient, Darline Desir, is completing her second year at Maurice Laroche University. Another scholarship recipient, Peter Telusma, is in the 3rd year of computer science at Haiti’s technical university. He currently teaches computer science at New Horizon’s primary school.
- The school continues to expand its Vetiver crop to sell to European perfumery companies and help cover school expenses. The parents who are unable to afford the school’s minimal fees are given the opportunity to work in the fields 2-4 hours per day in lieu of tuition payment.
The Gambia
The Gambia ranks 174th in poverty out of 187 countries worldwide.
- Population earning less than $1.90/day: 60%
- Population under 25 years old: 60%
- Literacy rate: 55% (lower for women)
- 70% of Gambians are farmers and face hunger when rainfall is highest

India
India has a Population of 1.3B, or 20% of the world's population.
- Population earning less than $1.90/day: 22%
- Population under 25 years old: 50%
- Home to one third of the world's child brides (5 million girls).
- 1 million girls are killed in the womb through selective termination
- 50% of married women report domestic violence

Haiti
4.4 million Haitians (nearly half the population) need immediate food assistance
- 1.2 million suffer from severe hunger
- Literacy Rate: 61% over the age of 10
- 29% attend secondary school
- 20% of children do not attend primary school

Sierra Leone
Sierra Leone is poorer than Haiti.
- GDP per capita: $1,600
- Population earning less than $1.90/day: 70.2%
- Population under 25 years old: 60%
- Youth unemployment rate: 60%
- Literacy rate: 43.2%
The chart below tracks all of our partners since 1999. Current partners are highlighted in yellow.

| 1 | TECHNO SISTERS, USA |
| 2 | SETSEMBISO HIGH SCHOOL, SWAZILAND |
| 3 | TIERRA SANTA SCHOOL & ORPHANAGE, HONDURAS |
| 4 | ANIS ZUNÚZÍ BAHÁ’Í SCHOOL, HAITI |
| 5 | NGOBE SCHOOLS, PANAMA |
| 6 | RUHA SECONDARY SCHOOL, TANZANIA |
| 7 | CROW RESERVATION SCHOOL, USA |
| 8 | MAPUCHE SCHOOL, CHILE |
| 9 | CTLC TUTORIAL SCHOOL, PANAMA |
| 10 | BADI SCHOOL, PANAMA |
| 11 | ADCAM, BRAZIL |
| 12 | BOOKS FOR AFRICA, KENYA |
| 13 | BOOKS FOR AFRICA, SOUTH AFRICA |
| 14 | BOOKS FOR AFRICA, GHANA |
| 15 | BARLI INSTITUTE, INDIA |
| 16 | NGABE BUKLE UNIVERSIDAD, PANAMA |
| 17 | CORDE, CAMBODIA |
| 18 | CHANCES FOR CHILDREN, USA |
| 19 | FULL CIRCLE LEARNING, PIRU, USA |
| 20 | SUNFLOWER MISSION, VIETNAM |
| 21 | GEORGES MARCELUS, HAITI |
| 22 | MONGOLIAN DEVELOPMENT CENTER, MONGOLIA |
| 23 | CAFT TEACHER TRAINING, HAITI |
| 24 | BADI FOUNDATION, MACAU |
| 25 | STUDY HALL EDUCATIONAL FOUNDATION, INDIA |
| 26 | NEW HORIZON, HAITI |
| 27 | FULL CIRCLE ACADEMY, USA |
| 28 | ZUNÚZÍ ANNEX, HAITI |
| 29 | TEACHING KIDS PROGRAMMING, USA |
| 30 | RAINIER SCHOLARS, USA |
| 31 | DAY STAR ACADEMY, CHINA |
| 32 | LIDE, HAITI |
| 33 | FULL CIRCLE LEARNING, TARZANA, USA |
| 34 | TOWNSHEND, CZECH REPUBLIC |
| 35 | TILLING & ODUSAI SCHOOLS, UGANDA |
| 36 | BARD COLLEGE US-CHINA MUSIC INSTITUTE, USA |
| 37 | SIDWELL FRIENDS SCHOOL, USA |
| 38 | COLLEGIATE SCHOLARS, UNIV. OF CHICAGO, USA |
| 39 | STARFISH INTERNATIONAL, THE GAMBIA |
| 40 | GLORY SCHOOL, INDIA |
| 41 | PARENT UNIVERSITY, USA |
| 42 | PROGRAMME FOR CHILDREN, SIERRA LEONE |
| 43 | RUHI ARBAB BAHÁ’Í SCHOOL, COLOMBIA |
| 44 | FUNDAEC, COLOMBIA |
| 45 | EDUCATIONAL INITIATIVES, INDIA & SOUTH AFRICA |
| 46 | EMERGENCE FOUNDATION, CAMEROON |
| 47 | ARRIBA LAS MANOS LIBRARY, COLOMBIA |
| 48 | MONTE CAMELO ASSOCIATION, BRAZIL |
| 49 | NEW ERA CREATIVE SPACE, U.S.A. |
Programme for Children

Sierra Leone

Past and present events have created overwhelming obstacles for access to education in Sierra Leone. Most of Sierra Leone’s infrastructure was destroyed during its civil war (1991-2002) and rebuilding has been slow. Programme for Children (PFC) is a highly regarded non-governmental organization in Sierra Leone that works with villages to address local needs for access to education. The communities secure and clear the land and PFC builds and furnishes the school and provides books, materials, and supplies. Since 1985, PFC has constructed over 65 schools and provided scholarships to educate thousands of children.

Walking 6 miles to school

The families of Masosingbi have a new primary school for their children thanks to the generosity of a Mona donor who funded the construction in honor of his father. The new school has four classrooms, a bathroom with four stalls, two hand-washing stations, and a water well. The school serves 250 students (120 girls and 130 boys) whose only option had previously been to walk 6 miles to the nearest school. Now, with a new school in their own village, education will be more accessible and improve the health and well-being of all children in this community for years to come.

2021 TOTAL $60,916

- Construction and Infrastructure $50,416
- Educational Materials $7,800
- Teacher Training $2,700

83% 13% 2%

With Your Help:

Built a primary school in Masosingbi, serving 250 students

9 teachers certified to improve the quality of education and raise teachers’ wages
Since its inception in the early 1980’s, the Ruhi Arbab Bahá’í School in Colombia has provided high quality K-12 education to children and youth in Puerta Tejada. The school serves families from the lower socio-economic strata in which mothers are the primary bread winners. Most work in the sugarcane industry and are of Afro-Colombian and mestizo descent. In addition to teaching academics, technology, and the arts, the school offers spiritual and moral education that inspires students to be of service in their communities and promotes their personal and social transformation.

In 2021, with Mona’s support, the school completed the construction of three new primary classrooms, with capacity for 25 children each, at the Granada campus. This will allow three grades to move from the downtown campus, providing more adequate space for the remaining grades.

A thousand thanks

“No one was betting at the beginning of the 2021 academic year that face-to-face classes could resume. At that time, COVID-19 was still present among us.... Personally, I was depressed at first by the news that we were going to complete eleventh grade virtually.... As a student, the only thing you think about at that moment is to finish it with your classmates and teachers. To be able to hug, laugh, and at least see others’ faces.

I feel very happy and grateful to the school, to my classmates, and the teachers who are part of it, for all the knowledge they shared with us, and the time dedicated to each of us for so many years, for all the advice, the laughter, the moments. Up to the last moment. I just have to say thank you, a thousand thanks.” – Valeria, Grade 11

With Your Help:

- **726 students** educated
- **1,452 parents** engaged in activities

2021 TOTAL $$42,042

88% Infrastructure and Construction $37,000
12% Scholarship $5,042
Starfish International
The Gambia

The Skills & Business Center of Starfish International, was founded by Mama Kujabi, a victim of life-long violence and abuse who resolutely defied all odds and started a small business which enabled her to support and educate herself and her three daughters. Overtime, the Center has expanded its offering and is projected to educate and train 100 women (ages 15-25) per year, teaching them skills such as sewing, tailoring, hairdressing, and catering.

Enrollment in 2021 was drastically impacted due to the pandemic. Despite the significant challenges, Mama Kujabi was able to secure government accreditation, completed the Center’s expansion with five additional classrooms, engaged 15 well-trained, certified teachers, all ready to serve more students in 2022.

Learning skills to help her mom
“I have been a student for almost a year now. It has been very challenging trying to balance school and work at home. Since I lost my dad in 2008, things have been hard for the family. Now I am staying with just my Mum, brothers, and sisters... being a student at the Starfish Skill Center has made things easier for my family and me.

My goal is to open my own salon to assist my Mum with some of the financial responsibilities at home. I am grateful for Mona’s immense support because I can have the best education and sit in a comfortable classroom. My Mum has been very happy and always encourages me to keep working harder in school.”

~Maimuna, 20 years old

With Your Help:
26 girls and women trained in sewing, hairdressing, and cooking
15 teachers trained
Completed the Skills and Business Center’s accreditation and expansion

2021 TOTAL $45,000
Creative solutions enable programs to scale despite COVID-19

**GyanSetu Centers** (one-room schools) provide education to children living in poverty in urban slums and remote rural villages. In 2021 the number of centers grew from 63 to 100, and now serve over 3,000 children across six districts of Uttar Pradesh. As government schools closed during the pandemic, enrollment at the centers increased. This was made possible by SHEF’s “Digital Saathi” program in which qualified teachers were trained to use computers and cell phones and provide online instruction using Digital Study Hall lessons.

**Aarohini Initiative** teaches girls and boys to understand and resist the causes of gender injustice. In 2021, 77,710 students were educated, and 136,912 teachers trained via Zoom and YouTube Live.

**India’s Daughters Campaign** raises awareness of gender violence and child marriage and promotes education of girls and gender equality. In 2021, the campaign was held online and engaged 6,205 students, 1,730 teachers, and 31,025 community members.

**Digital Study Hall** (DSHOnline) began in 2010 to address the shortage of qualified teachers in marginalized schools. Instructional videos led by private school teachers were made available for free to teachers in under-served schools. In 2021, over 652,000 users accessed DSH Online’s instructional library, enabling thousands of students in closed government schools to continue their education online.

**With Your Help:**

- 664,806 students educated & empowered
- 137,130 teachers trained
- 175 scholarships provided
- 2,280 food packets distributed

COVID-19 has had a devastating impact in India, bringing social, economic, and educational activities to a halt for long periods of time. Thousands lost their lives, millions lost their livelihood, and millions of students were locked out of their schools. Despite tremendous challenges, Study Hall Educational Foundation (SHEF) rose to meet the needs, using every means at their disposal and leveraging accessible technologies to both enable the continuing education of their students and scale their services to thousands more.
Founded in 2002, Sunflower Mission provides access to K-12 education to marginalized children living in the remote villages of Vietnam who would otherwise fall into lives of crime, abuse, and human trafficking. To date, Sunflower Mission has built 165 classrooms in rural areas and provided scholarships to support the education of more than 20,000 students. Access to a basic education opens the door for these children to have a dignified and productive future and to contribute to the transformation of their villages.

Voices of scholarship recipients

“Not everything in your life is gone. One door closed, the other will open. Although I was born and raised in a family in difficult situations, I was really fortunate to get the SAS Scholarship of Sunflower Mission.”

“Currently, I am a fifth-year medical student at the Faculty of Medicine and Pharmacy-Danang University. I try to study well and dedicate myself to our society. In the future, when I graduate from school, I hope I can become a highly qualified doctor to take care of everyone’s health, have a stable job, improve my family’s life and accompany the Sunflower Mission organization.”

With Your Help:

Repaired and expanded Tuy Duong school, providing 180 students access to quality education

- 300 ongoing K-12 scholarships
- 20 ongoing college scholarships
- 10 ongoing medical school scholarships

2021 TOTAL $77,000

Scholarship $46,000
Infrastructure & Construction $31,000

60%
40%
**Arriba las Manos Library**

**Colombia**

Arriba was founded in May 2010 to support the comprehensive education of Ararca’s children. Ararca is an isolated Afro-descent community on Barú Island, Colombia. Due to centuries of isolation, there is a lack of interest in reading and not much vision for education as an opportunity for progress. The library is an inspiring, cheerful, stimulating, and peaceful place like no other in Ararca. It is run by a librarian-educator named Dionisia and serves 300 students. Here the children draw and paint, use playdough, work with legos and various mechanical toys, while working on their reading and comprehension. Engaging parents in the education of their children is one of the library’s priorities. Currently, a group of 20 parents regularly attend training sessions in support of their children’s education.

**With Your Help:**

- 295 students served
- 1 full-time librarian, 2 teachers from the school and 4 volunteers trained to run workshops

**2021 TOTAL $6,000**

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**Badi School**

**Panama**

Since 1992 Badi School has been providing high quality education to the children of Panama. The challenges brought by the pandemic were no match to the perseverance and sacrificial efforts of the staff at Badi School. Their motto of “education does not stop” has been a driving force. In 2021, they continued to provide education to 400 students, including a wonderful band program and a prestigious art program for their 7–12th graders.

**With Your Help:**

- 400 students received quality education
- 30 teachers trained
- 15 students awarded full scholarships; 35 students awarded partial scholarships
- 141 parents empowered and supported to manage pandemic-related challenges

**2021 TOTAL $36,154**
Glory School

Himachal Pradesh, situated in the western Himalayas, is one of the poorest and most undeveloped states in North India. Located among the rural villages, Glory School has continued to provide K-10 education to 328 children and youth. Most people in these villages are subsistence farmers and many are among the most disadvantaged in the state. As in many parts of India, educating girls is given little value. With funds provided by Mona Foundation, Glory School usually provides scholarships to 50 girls. In 2021, responding to needs, the administration stretched the money to provide partial scholarships to 70 students, successfully retaining students.

With Your Help:

328 students educated
70 girls received partial scholarships
13 teachers trained

2021 TOTAL $5,000

Monte Carmelo Association

Founded in 1989, Monte Carmelo provides quality K-12 education to children from low-income families and in situations of social vulnerability during after-school hours. This service includes food, transportation, and tutoring. Arts and environment classes are also offered.

With Your Help:
Provided meals and transportation for 170 students

2021 TOTAL $5,000
With Your Help:
2,902 parents were trained and empowered to create quality learning environments for their children
28 sessions held

With Your Help:
22 girls empowered
5 youth trained as mentors
4 service projects carried out

New Era Creative Space
U.S.A.

Located in Peekskill, New York, the EmpowerED Girls Leadership program helps girls build resiliency and develop strong and healthy identities, champion their worth, and demand gender equality. In 2021, EmpowerED groups for middle school girls met 3 times a month, facilitated by older high school girls trained as mentors. Groups met mostly online for Spring semester due to the pandemic but kicked off Fall semester with a fun camping trip to spend time bonding in nature. With Mona’s support, artists and professionals were also able to visit and work with students.

2021 TOTAL $5,750

Parent University
U.S.A.

Parent University works to break the cycle of persistent generational poverty and crime in Savannah, Georgia by training parents to enhance their parenting and leadership skills and enabling them to successfully navigate the public school system as advocates for their children. In the neighborhoods it serves, 95% of residents live under the U.S. poverty line. For this population, 97% of whom are African American, failure in the school system is the norm rather than the exception.

Held online twice a month, the program supported 2,902 parents to address critical challenges including unemployment, childcare, lack of access to technology essential for virtual learning, food insecurity, COVID-19 and mental health issues, and resources for special needs children. 279 parents graduated from the program.

With Your Help:
2,902 parents were trained and empowered to create quality learning environments for their children
28 sessions held

2021 TOTAL $15,000
With Your Help:

37 students served

74 parents engaged in activities

4 service projects impacting 60 community members

Piru Summer Program

U.S.A.

Piru is a small town located in California’s eastern Ventura County. The summer program has been serving the children of migrant workers since 2001 and helps students achieve academic excellence while building character, creativity, and conflict resolution skills. The program uses the Habits of Heart curriculum created by Full Circle Learning and reaches 40-50 students each summer, 53% of whom are girls. Each week of the 4-week summer program focuses on a different Habit-of-Heart theme, such as Resiliency, Honesty, Unity, Forgiveness, Friendship, and Humility.

“The Mona Foundation has been a guardian angel that has given us the means to give back to and provide a great summer year after year.”

2021 TOTAL $14,050

Tarzana After-School Program

U.S.A.

In 2021, Tarzana welcomed a class of 27 students, including immigrants from Iran, Israel, Palestine, Mexico, and Bulgaria. Mostly bilingual, the children introduced five languages to the classroom routine. Over the months of August through December, they practiced Kindness and Cooperation as the thematic basis for their learning units.

With Your Help:

27 student scholarships

4 service projects impacting 101 community members

2021 TOTAL $4,667
Supporters

We gratefully recognize the tremendous contributions of each and every one of our 2021 supporters. This year, with the transition to online education induced by COVID-19, we supported the education of 801,311 students through 23 project organizations in 14 countries, including Brazil, Cameroon, Colombia, China, Haiti, India, Mongolia, Panama, Sierra Leone, South Africa, The Gambia, Vietnam, Uganda, and the United States.

Distinguished Partners
Anderson, Mike & Debra, Anderson Foundation

Champions
More than $10,000
Anderson, Mike & Debra
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Bahador, Sharou Eblaghi & Babak
Beck, Karen
Clark, Ben & Kim
Cogswell, Jaqueline
Comett, Libby - Dan Paul Foundation
Eisenbach, Joan & Larry
Flowerman, Paul
Hakim, Jean & Irene
Horwitz, Brad & Janamari
Hosseini, Soheil & Donna
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Jones-Koenig, Marnie
Khademnejad, Shokrollah & Afsar
Miller, Libby & Steve
Nava'i, Nati
Nissle, Tod

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Harder, Fred & Karin
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 Heath, Mark & Shahla
Henne, Richard & Lorraine
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Hoffman, David & Homeira
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Mansouri, Vafa
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MTE Fund
Panah, Parviz & Bonita
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Rattenbury, Richard & Suzette
Riazati, Hossein
Riddell, Shiva & Duncan
Roshan-Zamir, Victoria
Rouhani, Behnaz
Rozycki, Thomas
Sanai, Mitra
Sanai, Ziba
Schaut, Richard
Sharma, Fariba
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Sohaili, Hushmand & Mahshid
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Zabeti, Janet

Sustainers
$500-$1,499
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Andreeta, Melanie
Anonymous
Ardeastani, Vida Shirazi
Arzani, Hamid & Shahla
Azad, Fred & Nahid
Azizi, Sameen
Baebler, Noel
Baerwolf, Roger & Laura
Bass, Sepideh
Bridges, Allison
Brown, Kathryn
Burrell, Greg & LaToya
Burniston, Mojdeh
Caldwell, Zarin & Mitch Louie
Charlhi, Moigian
Christen, Cathy
Clark, Duane & Nicola
Cooper, Margaret
Cott, Anisa
Crader, Michael & Barbara
Danesh, Manouchehr & Gole
Davoodi, Fariborz
de Vargas, Gerardo & Ruth
Delahanty-Lautenschleger, Katie
Dornfeld, Shelley
Dunn, Charles & Beth
Edraki, Tina
Eftekhari, Fatteneh
Eghrani, Mehrzaz
Elahian, Hadighen
Emlen, John
Enayati, Gita & Amarn
Endicott, Nazanin & Gregory
Eng, Dhabih & Tana
Faircloth, Liz
Fanian, Nika & Ramin & Nessa Samimi
Farid, Niky & Zabih
Fitz-Henley, Parisa
Fleischmann, Steve & Patty
Frankel, David
Gehrig, Keith A
Ghalili, Farah
Ghebleh, Farid & Pune
Ghafouri, Roozolah
Graham, Dave
Hamraie, Nada
Hanna, Mark
Harnish, Dorothy J
Harvey, David & Mahvash Khajavi-Harvey
Herrera, Jonas
Hockett, Tom & Cherrill
Hofert, Priscilla
Horan, Sean
Hotz, Salbjoerg & Peter
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Javid, Patrick & Ava
Javid, Touran
Jodoin, Gabriel
Jones, Suzanne
Jones, Wayne and Kathleen
Joseph, Payman
Kamranpour, Andisheh
Kelsev, Paul & Leslie
Kerendian, Nayer
Khajavi, Parvash
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Leblanc, Tni
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2021 ANNUAL REPORT 25
Mirkazemi, Lailani
Moainie, Jalaliyeh
Mobini, Mojgan
Mogharrabi, Sohrab & May Mowzoon
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Morgan, Edward - Morgan Family Fund
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Aw, Yeow Lin
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Banister, Denise
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Baron, Francesci
Baron, Robert
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Bays, Mojdeh
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Benner, John
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Benson, Karen
Bento, Diane
Benton, Melody
Berger-Yant, Dick & Patty
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Berjis, Marjaneh
Betts, Laurel
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Bohrer, Terry
Boiess, Jane
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Brauden, John
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Braun, Joanne
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Burt, Jason
Burt, Maddie
Butler, Karin
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Byrth, Justin
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Campbell, Nika & Kurt
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Carson, Ben & Stephanie*
Carter, Misha
Cassar, Hedye & Robert
Castillo, Tina
Caswell, Sara*
Chabot, Bennett
Chandler, Dawn*
Chandrasekaran, Nalini
Chapman, Cynthia

*Monthly Donor
"Just as you are making a great difference in our lives, I want to do the same for others. You are part of my life … whatever I may accomplish in the future, I owe to this.
We would like to express our thanks for the services you render to the world. The donation we give is very little compared to what you do. We are watching your work through your website, and we have 100% trust in you.*

~ Iraj & Forouz Khadem

*Monthly Donor

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Baha’i Fund of Santa Cruz
Cafe Carmel Bakery, LLC
CARS
Chapter G of PEO (Philanthropic Educational Organization)
Fruitvale Optometry
GAF Materials
Wayfarer Foundation
Zinsli, Peter

Foundations
Amazon Smile Foundation
Anderson Foundation
APRER Foundation
BNY Mellon Charitable Gift Foundation
Build A Better World Foundation
Casey and Charley’s Foundation
Dogs and Kids Foundation
Endowment Fund
Farzaneh & Ezzatollah Rabbani Memorial Endowment Fund
Farhad & Ali Reza Foundation
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FARZANEH & EZZATOULLAH RABBANI MEMORIAL ENDOWMENT FUND
FARZANEH & EZZATOULLAH RABBANI Memori...
**Financial Statement**

January 1, 2021 – December 31, 2021

### INCOME

<table>
<thead>
<tr>
<th>Cash Income</th>
<th>Operations</th>
<th>189,983</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Restricted</td>
<td>585,167</td>
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<tr>
<td></td>
<td>Unrestricted</td>
<td>905,980</td>
</tr>
<tr>
<td>Fundraising*</td>
<td>503,705</td>
<td></td>
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<tr>
<td>Other Income</td>
<td>38,968</td>
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</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>$2,223,803</strong></td>
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</tr>
<tr>
<td>Contributions In Kind</td>
<td></td>
<td>$178,854</td>
</tr>
<tr>
<td>Gain &amp; Loss on Investment</td>
<td>$424,803</td>
<td></td>
</tr>
</tbody>
</table>

**Total Income** $2,826,740

### EXPENSES

<table>
<thead>
<tr>
<th>Grant Expenses</th>
<th>Educational Support</th>
<th>659,493</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Equipment/Furniture</td>
<td>25,508</td>
</tr>
<tr>
<td></td>
<td>Infrastructure</td>
<td>169,804</td>
</tr>
<tr>
<td></td>
<td>Scholarships</td>
<td>224,378</td>
</tr>
<tr>
<td></td>
<td>Teacher Training</td>
<td>21,510</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$1,100,693</strong></td>
<td></td>
</tr>
<tr>
<td>Grant Admin. &amp; Project Support</td>
<td>$372,252</td>
<td></td>
</tr>
<tr>
<td>Fundraising Expenses*</td>
<td>$208,250</td>
<td></td>
</tr>
<tr>
<td>Administrative Expenses</td>
<td>$209,084</td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$1,890,280</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Year End Net Assets: $4,309,516**

"As a philanthropist I am always looking for worthy nonprofits and to me Mona is a no-brainer. Here are the things I love about Mona: You are very conservative with money, you are spiritually oriented, you are working with the communities and empowering communities, and everything you do is really well done. I have given to other nonprofits... it is very, very hard in this world... to find an organization that is so pure and worthy as the Mona Foundation. I consider it an honor to give to you and a privilege."

—Steve Sarowitz, Founder and Chairman of Paylocity

*Includes $79,310 cost of auction consignment items.

**Includes funds designated to Mona Endowment.**
Our Team

Mona Foundation Board of Directors, Advisory Board, and staff have diverse backgrounds and extensive field experience. We acknowledge the unique contributions of each member and we are grateful for their ongoing commitment and loyal support.

Recognition
Catalyst 2030 “Accelerator of Systems Change” Award finalist
Microsoft Alumni Foundation Integral Fellow
UN DGC Associate NGO
Peter F. Drucker Award for Nonprofit Innovation
Gratitude Network Fellow
Member Leadership Council, Brookings Institute Center for Universal Education
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