The state of our world

**PRE-COVID19**

<table>
<thead>
<tr>
<th><strong>2017 WORLD BANK REPORT</strong></th>
<th><strong>2020 WORLD BANK REPORT</strong></th>
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<tbody>
<tr>
<td><strong>9.2%</strong> or <strong>6.89 million people</strong> live on less than <strong>$1.90/day</strong></td>
<td><strong>10.4%</strong> or <strong>8.13 million people</strong> live on less than <strong>$1.90/day</strong></td>
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<td><strong>24%</strong> or <strong>1.8 billion people</strong> live on less than <strong>$3.20/day</strong></td>
<td><strong>26%</strong> or <strong>1.8 billion people</strong> live on less than <strong>$3.20/day</strong></td>
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<td><strong>44%</strong> or <strong>3.3 billion people</strong> live on less than <strong>$5.50/day</strong></td>
<td><strong>45%</strong> or <strong>3.3 billion people</strong> live on less than <strong>$5.50/day</strong></td>
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<tr>
<td><strong>14%</strong> of <strong>7.7 billion people</strong> cannot read or write</td>
<td><strong>13%</strong> of <strong>7.7 billion people</strong> cannot read or write</td>
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**SINCE COVID19**

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<tr>
<th><strong>Total Funding</strong></th>
<th><strong>$1,092,530</strong></th>
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<tr>
<td><strong># of Partner Organizations</strong></td>
<td><strong>19</strong></td>
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<td><strong># of Partners Transitioned Online</strong></td>
<td><strong>17</strong></td>
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<td><strong># of Countries Served</strong></td>
<td><strong>12</strong></td>
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<tr>
<td><strong># of Students Directly Educated (online &amp; in class)</strong></td>
<td><strong>2,286,575</strong></td>
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<tr>
<td><strong>% of Girls Educated</strong></td>
<td><strong>unknown</strong></td>
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<td><strong># of Schools Served</strong></td>
<td><strong>833</strong></td>
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<td><strong># of Teachers Trained</strong></td>
<td><strong>3,145</strong></td>
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<td><strong># of Parents Trained</strong></td>
<td><strong>23,494</strong></td>
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<td><strong># of Knows Service Projects</strong></td>
<td><strong>568</strong></td>
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<td><strong># of Communities Served by Schools or Service Projects</strong></td>
<td><strong>3,246</strong></td>
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<td><strong># of other individuals Directly Served Through Outreach</strong></td>
<td><strong>864,705</strong></td>
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1. Includes both in-person and # of unique users tracked on partners' online platforms.
2. Digital platforms, supported by Mona in various partner organizations in the past 20 years, does not track unique users' gender.
3. Outreach programs included educational sessions on COVID19 prevention, access to health and food relief agencies as well as legal resources available to prevent violence against women.

**COVID19 Relief Provided**

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<tr>
<th><strong># of Masks Delivered</strong></th>
<th><strong>29,000</strong></th>
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<td><strong># of Meals Served</strong></td>
<td><strong>127,296</strong></td>
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<td><strong># of Sanitary Napkins Distributed to Girl Students</strong></td>
<td><strong>750</strong></td>
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<td><strong># of New One-room Schools Added in Urban Slums Through Use of Technology</strong></td>
<td><strong>33</strong></td>
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<tr>
<td><strong># of Webinars on Girls’ Empowerment/Prevention of Violence Against Women</strong></td>
<td><strong>32</strong></td>
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<tr>
<td><strong># of People Helped</strong></td>
<td><strong>163,756</strong></td>
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Greetings from Mona

Dear friends of Mona,

The year 2020 will forever be associated with the COVID19 pandemic which brought the world to a halt in a matter of few months and changed the way we live, work and play. As of this writing, more than 3.29 million people have lost their lives to COVID19, millions more have been pushed below the extreme poverty threshold of $1.90/day, and millions of students are without access to continuing education.

“What started as a public health catastrophe became an economic crisis, a food crisis, a housing crisis, and an educational crisis … any of the gains made in the past 25 years across development indicators—poverty, health, equality, and education—have been lost.”

— Melinda Gates, Co-Chair of Bill and Melinda Gates Foundation

COVID19 also clearly illustrated that what impacts one, impacts all, and that our resilient human spirit always rises to meet the challenges we face. The cumulative experience of our partner organizations also taught us that we must address the digital divide.

“We must reorient our education to teach the lessons of equality and service in addition to math and sciences; and that we must empower our teachers to reinvent their roles from that of transferring information to enabling learning through diverse high-tech and low-tech sources.”

— Urvashi Sahni, Founder and CEO, Study Hall Educational Foundation

The Mona Foundation 2020 Impact Report is a summary of our partners’ inspiring efforts and what they achieved while combating the pandemic. It highlights how our partners leveraged every possible means to ensure that every child was able to continue with their life-saving education, despite grave economic challenges.

None of these achievements would have been possible without your generous and sustained contributions. Thank you for making our work and the work of our partners possible during this unprecedented crisis. We take pride in partnering with them and with you as we continue to build a better world for all children.

With gratitude on behalf of the Board of Directors,

Mahnaz Javid
Mona Champion for Life

P.S. Please use the enclosed envelope to give the gift of education to another child today.
2020 Partner Organizations

Mona Foundation was founded in 1999 by a small group of people committed to social justice and resolved to making life better for all children through education, empowerment, and service to the community.

We believe access to education and gender equality are key to fighting poverty, hunger, inequality, and most other social and economic ills. We also believe change is only sustainable when the local community is the principal actor in defining, analyzing and solving its own problems.

Mona’s partner organizations serve marginalized communities around the world. The educational initiatives we support focus on academic excellence, fine arts, and character education to develop capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nations.

In 2020, with the transition to online education induced by COVID19, we supported the education of 2,286,575 students through 19 partner organizations in 12 countries.
Parents of students at one-room school in Gompti Nagar received food through Mona-funded donations.
The city of Manaus is “collapsing with the advance of COVID-19 cases: hospitalizations and burials have broken records, health units have run out of oxygen, and patients are being sent to other states. Crowded, the cemeteries needed to install cold rooms to maintain the bodies.” (January 2021)

Despite the challenges of the pandemic, ADCAM persevered in transitioning to online education. They focused on 2 areas: Social Entrepreneurship and Agriculture. The school also provided food and sanitary items to families in need.

Rafhaely has attended ADCAM’s Masrour School since first grade. Her family has always encouraged her to achieve her goals and takes an active part in school activities. Her father is currently unemployed.

She is grateful to be able to study remotely during the pandemic and dreams of a career in medicine. She also teaches spiritual education classes for children to help them develop virtues and moral values and become better citizens.

“Mona’s support has provided me with a high-quality education and given my family peace of mind because I am being guided through an education that prepares us for life and awakens us to the best that is in each person.”

**With Your Help:**

- **298 students** received a quality K-12 education
- **40 teachers** were trained over 8 sessions
- **300 youth** were trained in the Young Apprentice Program
- **35 families** participated in workshops on empowering the family nucleus to become agents of social transformation
- **1,088 people** were provided non-perishable foods, face masks and cleaning supplies

**2020 TOTAL $110,000**
Badi Foundation offers the Moral Empowerment through Language Program (METL) to local schools in Macau. The curriculum is offered to junior high school students during school hours and as an extracurricular activity facilitated by older youth trained by METL.

All in-person activities were suspended from January–June 2020 due to the pandemic. The junior youth groups continued over Zoom during this period and resumed meeting in person in July.

**With Your Help:**
- Collaborated with **2 schools** in Macau
- Trained **90 volunteer mentors** and empowered **247 junior youth**
- Carried out **3 service projects**

**Changing Mindset**
One METL participant shared how the program has changed how she sees education and her own role in guiding younger generations:

"I think education has a big role in helping us to open our minds and better understand the world. Because the next generation looks up to us as role models, we need to guide them to a better path. I think prejudice and stereotyping are really big issues around the world now. As METL mentors, we try to talk with the junior youth about real life situations. We also plan games or presentations to help them learn more about the topics we study in the texts. I think watching videos and having games is a very good way to educate them in a more interesting way. It’s not only talking and throwing information at them."
Out of 2,000 private schools in Panama, Badi School was one of about 120 that successfully transitioned to online teaching. Through the dedicated efforts of its teachers, the school was granted permanent permission for “distance education service” by the Ministry of Education and the Academic Evaluation Commission. Upon lockdown, the teachers and students adopted two slogans: “stay at home” and “education does not stop”.

### Learning is a Team Effort

“At the end of the year, we all understood that the "Badi Online System" is not software, nor is it a program, a computer or a set of discs and cables ... rather, it is an extraordinary effort by everyone, starting with all the little kids who recorded videos asking our community to “stay home,” to teachers who transformed their vocation through a screen, to parents and students who patiently discovered that learning is everyone’s task. This is the system... we all work together as one.”

— Alexis Torrez, Dr.h.c.

### With Your Help:

- **Successfully transitioned to online education**
- **450 students** received quality education
- **30 teachers** trained for online education
- **19 students** awarded full scholarships and **35 students** provided with partial scholarships
- **162 parents** empowered and supported to manage pandemic-related challenges

### 2020 TOTAL $37,854

- **COVID-19 Emergency Funds** $19,050
- **Scholarships** $9,434
- **Arts and Music programs** $5,320
- **Educational Materials** $4,050

25% 14% 11% 50%
Despite closures early in the year due to COVID-19, Barli graduated 76 young women trained in literacy, vocational skills, health and hygiene, computer skills, environmental conservation, organic farming and gender mainstreaming. The students were also taught to sew face masks and gloves, practice social distancing, and follow government rules for private gatherings.

On returning to their homes, each student served their communities by providing literacy training, offering children’s classes on moral education and environmental care, and forming a village group to promote tree planting, organic farming, and solar technologies.

**Spreading Safety**
To help face the pandemic, Barli taught students about the following:

- How the coronavirus spreads
- COVID-19 symptoms and safety precautions
- Vulnerable populations
- Actions to take when someone shows symptoms or tests positive

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**With Your Help:**
76 young women trained
29 teachers trained
630 family members impacted
2,280 community members directly impacted by service projects

Director visited 8 villages in 4 districts, impacting about 300 alumni and their families

Distributed over 500 fruit and medicinal tree saplings

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**2020 TOTAL** $84,514

- Operational Support: $15,888
- Infrastructure & Maintenance: $16,411
- Scholarships: $52,215

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The Foundation for the Application and Teaching of the Sciences (FUNDAEC) established its “Supporting Community Leaders” program in 2012 to support at-risk youth (ages 18-25) to strengthen leadership capabilities and achieve excellence in a trade or profession that promotes the well-being of society and contributes to building prosperous communities. When the COVID-19 outbreak began in Colombia in March 2020, the program’s in-person meetings moved online. FUNDAEC also made special efforts to promote food production to help alleviate economic consequences for families.

Helping Young Entrepreneurs
Laura, 20 years old, is in the Bolívar-Atlántico unit of the Supporting Community Leaders program:

“... The program prompted me to choose my work path, to contribute to improving the conditions that surround me, and develop my capacities, abilities and skills in a Technological program. I have also become a businesswoman by starting my productive project “Detalles y Regalos”. Throughout this process, the program has helped me gain experience, explore different aims and goals, grow intellectually and morally, develop academic skills and vocational and professional orientations, and contribute to my micro-region. This has had a direct effect on my ability to increase opportunities for creating means of survival.”

With Your Help:
65 youth engaged in the program
6 teachers trained
65 service projects impacting 539 individuals in 30 communities

2020 TOTAL $52,423
In the early weeks and months of the pandemic, Tarzana Elementary School struggled to stay in operation. A suburb of Los Angeles, Tarzana is dotted with government-subsidized apartments and homes, as well as housing developments that cater to recent immigrants. The "Habits of Heart" after-school program aims to enhance students’ primary learning years through academic support and character education. This community was hard-hit by the pandemic, with school closures, food insecurity, and economic uncertainty. The program resumed its services in Fall 2020, with a seven-week Zoom class for 60 students in grades 1–5.

**Teaching Empathy**

This year the students learned about empathy through stories, discussions, writing, art projects, and conflict resolution exercises.

Inspired by meeting with a hospital psychologist, the children decided to show their empathy for the grieving families and exhausted doctors and nurses impacted by the pandemic by writing letters to them. The class also wrote a letter to everyone in their school asking them to collect supplies (canned food, masks, sanitizer, and gloves) for local food banks and frontline workers.

**With Your Help:**

- **10 students** provided scholarships to the after-school program
- **500 community members** served through service projects implemented by the students
- **2 service projects** carried out

100% Scholarships $7,000

2020 TOTAL $7,000
The Piru Summer School program at Full-Circle Learning in California supports the children of migrant workers to achieve academic excellence, build character, and learn conflict resolution skills. To address COVID-19 restrictions, the local teachers adapted lesson plans into worksheets, project supply kits, Zoom classes, and technical training support for both students and parents. Children in the three-week program strived to master one habit-of-heart each week: Resiliency, Love, and Unity -- all of which helped them cope with the pandemic.

**Community Transformation**

“We thank the Mona Foundation very much for its longstanding commitment. We appreciate your continuing consideration of the needs of immigrant families and their children, who strive to bring about community transformation as they discover their potential to learn and to serve.”

**With Your Help:**

- **40 students** received an online summer program
- **80 community members** impacted through service projects

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**2020 TOTAL** $15,000

**Operational Support** $2,790

**Scholarship support** $12,210
Glory School provides access to K-10 education to children and youth in a rural village of Himachal Pradesh. When the pandemic closed schools in March 2020, Glory School pursued creative solutions to transition to online teaching even though most parents had never used the internet before. As soon as lockdown restrictions eased, the staff visited the students and their families in small groups. Weekly junior youth groups and moral education classes for children have also re-started and have become more regular and dynamic.

Returning to Help
Six Glory School alumnae dedicated their Sundays to train and volunteer as teachers for children’s moral education classes. Glory School is supporting their college education and they will return to teach at the school upon graduating.

With Your Help:
- **288 students** received education
- **15 girls** received scholarships
- **12 teachers** trained
- **119 parents** trained on using the internet

2020 TOTAL $15,000
The Mongolia Development Center (MDC) trains teachers to implement the “Hidden Gems” character development curriculum with children 2–5 years old. As in other parts of the world, COVID-19 forced schools in Mongolia to close during the year. MDC is continuing all activities online until restrictions are eased.

Collaborating to Raise Quality
Mongolian Development Centre created a strong network of teachers and schools that share and reflect on their growing experience, continually improving the quality of the program. The young teachers taking the Hidden Gems training are enthusiastic about the curriculum.

With Your Help:

2,648 Pre-Schoolers and Kindergarteners received character education

296 teachers trained including 55 trained to facilitate the program

33 schools conducted Hidden Gems curriculum online

11,892 parents engaged in the moral education of their children

Operations $13,411
Teacher Training $2,053
Equipment $2,021
Educational Needs $1,976
Planning, Monitoring & Evaluation $1,621

2020 TOTAL $21,082
New Horizon is a nationally recognized K-12 school. When a national lockdown closed all schools in March 2020, New Horizon quickly trained its teachers to use Zoom and Google Classroom and transitioned to online learning. Once restrictions eased and the school reopened, Mona’s support provided additional scholarships to struggling families and helped fund teacher salaries when parents were unable to pay tuition. The school installed water stations for students to wash their hands before entering the classroom and mandated masks for all teachers and secondary school students for their continued safety.

With Your Help:

519 students (56% girls) received quality education

45 teachers trained

Completed new cafeteria & dormitory for teachers allowing the school to operate during the pandemic

Planting for Financial Independence

With the vision of becoming financially independent and providing more children with access to high quality education, New Horizon is experimenting with an agricultural project growing 25 hectares of vetiver. They plan to sell the crops to European perfumery companies and use the revenue for the school. Parents who are unable to afford the school fees have the option to work in the fields 2-4 hours per day, depending on the number of children they have at the school.
The Gambia

India has a Population of 1.3B, or 20% of the world's population.

- Population earning less than $1.90/day: 22%
- Population under 25 years old: 50%
- Home to one third of the world's child brides (5 million girls).
- 1 million girls are killed in the womb through selective termination
- 50% of married women report domestic violence

National Crime Records Board, The World Factbook

Haiti

4.4 million Haitians (nearly half the population) need immediate food assistance

- 1.2 million suffer from severe hunger
- Literacy Rate: 61% over the age of 10
- 29% attend secondary school
- 20% of children do not attend primary school

World Bank, 2020

Sierra Leone

Sierra Leone is poorer than Haiti.

- GDP per capita: $1,600
- Population earning less than $1.90/day: 70.2%
- Population under 25 years old: 60%
- Youth unemployment rate: 60%
- Literacy rate: 43.2%

The World Factbook
The chart below tracks all of our partners since 1999. Current partners are highlighted in yellow.

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<td>4. ANIS ZUNÚZÍ BAHÁ’Í SCHOOL, HAITI</td>
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Educating children and empowering girls since 1999
Parent University works to break the cycle of persistent generational poverty and crime in Savannah, Georgia by training parents in the area’s poor urban neighborhoods to enhance their parenting and leadership skills. While the pandemic brought many challenges, the program was able to quickly transition online without cancelling a single session. Achieving even higher levels of functioning, Parent University also partnered with the Mayor of Savannah and Georgia Southern University to reach greater numbers. Their efforts, services, and accomplishments were highlighted in the local media on many occasions.

Expanding to Florida
Located in Georgia, Parent University’s successful educational modules have been requested in many parts of the United States. After conducting a rigorous selection process, ensuring elements are in place for self-sufficiency, the organization expanded its program to Pensacola, Florida.

With Your Help:
- **294 parents** graduated in a virtual ceremony
- **858 parents** were helped to create high quality learning environments for their children
- **6,891 individuals** served in **26 communities**

Parent University
USA

---

100% Educational Needs $15,000

2020 TOTAL $15,000
Programme for Children

Programme for Children builds schools and provides scholarships for thousands of children to go to school. In 2020, with Mona's support, they completed construction of the Muloma Women’s Technical Vocational Centre (MWTVC) and opened it to 150 students. During the months in between planting, farming families can typically afford to only eat one meal a day if they’re fortunate. Learning a vocational skill at MWTVC creates a different form of income, eliminating the "hungry months."

Thanks to funding by Mona, distance learning courses for teacher development empowered teachers at the Njomburhun middle school to improve the quality of their instruction and more effectively address student learning problems. As a result, enrollment at the school increased by 10% this year.

Providing Life Skills

Amie, a student at the Center said, "I was unable to complete secondary school since 2010. But with MWTVC, I have been able to learn a lot of things that I should have learned some time ago. I am really grateful to Mona Foundation and I want to seize this opportunity on behalf of my fellow students to commend Mona Foundation for its continued support to us all."

With Your Help:

Built the Muloma Vocational Training Center with 6 classrooms, water well and bathrooms.

Provided access to skills training to 241 young women and men.

Trained 10 teachers

2020 TOTAL $98,450

2020 ANNUAL REPORT
The Ruhi Arbab Bahá’í School Foundation operates two schools, one in Puerto Tejada and the other in Jamundí. Colombia was hard hit by COVID-19 as health services collapsed and the economy worsened, families struggled to pay for their children’s education and the technology needed for online learning. The school provided scholarship support and distributed food and masks to families in need. They also successfully transitioned to online learning by providing teachers with technical training and developing an online curriculum.

Supporting Parents

Claudia was excited for her young daughter María José to begin second grade but she was also very concerned about the health crisis, mandatory quarantines, and helping her daughter adapt to online learning. It was a lot to deal with as a single parent. The school’s weekly parent meetings were a tremendous help. Claudia shared, “The teacher, Miss Zamorano, gave me her unconditional support. She took into account my situation as a head-of-household mother in a greatly trying time and with a daughter for whom the change to virtual learning was a great challenge. When I was almost ready to give up, she generously offered a hand, provided reinforcement and words of encouragement, and gave me tools that allowed me to regain control of the situation.”
Starfish International
The Gambia

Despite the challenges brought by COVID-19, Starfish International completed its planned expansion of the Skills and Business Center on time and within budget. In October, the new facility welcomed 100 students, more than twice the previous capacity, for courses on sewing, hairdressing, cooking, and crafts. When the health crisis worsened, Mona’s support enabled Starfish to ensure all teachers continued receiving their salaries.

Stepping Up with Soap and Masks
Over the past year, Mama Kujabi, Founder of the Skills Center, has been making soap to sell at affordable prices for people who would otherwise not be able to pay for disinfectants given the rising costs during the pandemic. Mama Kujabi and the facilitator of the sewing class also took up the responsibility of making cloth masks from local fabrics and distributing them to their supporters, staff, and like-minded organizations in the country.

With Your Help:
100 girls and women trained in sewing, hairdressing and cooking
Supported 10 staff to provide training
Completed expansion of the Skills and Business Center

2020 TOTAL $45,000

Infrastructure $30,000
Skills Center Operations $5,000
Furniture & Equipment $5,000
Educational Materials $3,000
Teacher Training $2,000
Study Hall Educational Foundation supports an impressive portfolio of educational initiatives aimed at providing access to quality education to underprivileged girls and youth in rural and urban India. Of these, Mona Foundation supports Digital Study Hall, Aarohini Initiative, GyanSetu Non-Formal Education Centers, Prerna Girls School, and India’s Daughters Campaign.

All programs continued during the pandemic and a few even significantly expanded their scope through creative use of available technology.

**GyanSetu Centers**

The pandemic forced all schools in India to temporarily shut down. While SHEF initially focused on meeting the urgent needs of students and their families, providing food, masks, soup, and accurate information, it also provided computers and cell phones to several teachers to enable them to teach their students online. With this innovative approach, the number of one-room schools grew from 30 to 63, educating 2,089 students in urban slums and remote villages. Most centers offer either primary education or early childhood development. One center, connected to the National Institute of Open Schooling (NIOS), enables students to register for high school examination.

**Aarohini Initiative**

Of all SHEF programs, Aarohini pivoted the most during the pandemic. The team moved from running in-person teacher training on gender issues to connecting with government schoolteachers across 712 schools, helping them learn how to use technology for online teaching.

The Aarohini team also focused on making sure that children stayed connected to their online classes and did not drop out. Their efforts have been largely successful.

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**With Your Help:**

2,267,945 students were educated

843,491 individuals directly educated and empowered through outreach

33 new GyanSetu Centers opened, totaling 63, educating 2,089 children

DSHOnline increased its subscribers from 89,700 to 113,491, with 17 million views and over 2 million unique users, and produced 298 new videos

150 K-12 scholarships and 25 college scholarships

944 children connected to online classes via 41 smartphones and 19 laptops
**India’s Daughters Campaign**

This year, India’s Daughters Campaign was implemented completely through online platforms like Facebook, Instagram and Zoom. The theme of the campaign was ‘What can men and boys do to make India safe for its daughters?’

The Campaign involved 712 schools, impacting 73,852 children, training 2,627 teachers, and reaching 134,279 people on social media. It also conducted 32 webinars on issues related to girl’s empowerment.

**Digital Study Hall**

For 15 years, Digital Study Hall (DSH) has accomplished its goal to use simple video technology to share pedagogical resources and expertise from schools that have trained teachers to schools that are not so fortunate. It is common for teachers in government schools to have classes with up to 120 students! The DSH YouTube channel experienced impressive growth last year, with 23,791 new subscribers and daily viewership tripling from 6,781 to 16,832 views from March to June.


**Digital Enablers**

To facilitate access to online classes for children in low socio-economic communities, especially girls, SHEF launched the ‘Digital Saathi’ (Digital Enablers) initiative to provide devices and connectivity to selected students, alumni, and teachers who then facilitated learning in their communities.

Seniors and alumni of Prerna Girls School and Vidyasthali Kanar School who live in communities with minimal online access were loaned smartphones for the duration of the crisis. This enabled them to access their own classes and take on responsibility for sharing assignments, information, and access with children living nearby.

Similarly, GyanSetu teachers were provided laptops to help them facilitate learning in the communities they serve. This expanded how GyanSetu Centers function and enabled them to provide educational resources that were previously inaccessible.

The Digital Saathi initiative has helped bridge the digital divide (and its embedded gender divide) by establishing community-based facilitators empowered with technology to give all students access to online classes and learning.

<table>
<thead>
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<th>2020 TOTAL</th>
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<td>Scholarships</td>
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<td>Arohini Girls Empowerment</td>
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<td>COVID-19 Emergency Funds</td>
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<td>DSHOnline</td>
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<td>&lt;1% Development &amp; Infrastructure</td>
<td>$1,259</td>
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<tr>
<td>GyanSetu</td>
<td>$87,441</td>
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Sunflower Mission provides access to education in remote, rural areas of Vietnam by building schools and funding student K-12 and college scholarships. The people of Vietnam were severely challenged this year by the global pandemic, eight typhoons, and back-to-back tropical storms. Despite everything, Sunflower Mission successfully completed construction of Tra Khe Elementary school with capacity to serve 180 students.

**The Gift of a New School**

Students shared their excitement at attending the new school:

“My school is so beautiful. The one I attended before was an ugly school. Every time there was a little bit of wind I was so scared that the roof was about to fly off. I will remember to leave my shoes outside [the classroom] so that my new school stays clean.”

“I did not want to go to school before because there was not enough food on the table. Only my mother works and she cannot afford to feed us and send me to school. But with the scholarship, my mom can use that to buy food and I can go to school. I will be the best student ever!”

**With Your Help:**

- **Completed construction** of Tra Khe Elementary school
- **180 students** provided access to quality education

2020 TOTAL $117,778
Supporters

We gratefully recognize the tremendous contributions of each and every one of our 2020 supporters. This year, with the transition to online education induced by COVID19, we supported the education of 2,286,575 students through 19 project organizations in 12 countries, including Brazil, Colombia, China, Haiti, India, Mongolia, Panama, Sierra Leone, The Gambia, Vietnam, Uganda, and the United States.

Distinguished Partners
Anderson, Mike & Debra, Anderson Foundation

Champions More than $10,000
Anderson, Mike, Debra & Emma
Bays, Sussan
Beck, Karen
Brunst, Jaleh & Robert
Chitayat, Jack & Nikki
Maboubian*
Clark, Kim & Ben*
Fareid, Behzad
Hakim, Jean & Irene
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Kazemi, Sanaz
Ghalili, Farah*
Geola, Flor*
Flowerman, Paul
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Abraham, Nicole
Achtchi, Sassan
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Adkins, Christine*
Adyani, Delaram & Mehrdad
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Afshar, Hooshin & Zarrin
Afshari, Kinga
Afsharian, Payam & Vida
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Agahi, Payvand
Agus, Mariani
Ahmadi, Sara
Aiello, MaryAnne
Akhavan, Beeta
Akhavan, Desiree
Akhavan, Farida
Akhavan, Neeka
Akhavan, Sohrab
Alaj, Flamur
Alam, Mohammed
Alesana, Enas
Alexandrova, Sofia
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Allen, George & Nancy
Alrafati, Alaa
Alvarez-Buylla, Camila
Alvarez, Edwin*
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Anderson, Wayne
Ansari, Vahideh
Ansari, Ziba
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Aragon, Chrystal
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Arfaa, Jinous*
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Atimedi, Tierra
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Ayooubzadeh, Monireh
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Azadi, Sirous & Fatimeh
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Bahrmanian, Yalda
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Bakhshi, David, Farideh
Samanipour & S&i Bakhshi
Balgalvis, Marcia B
Banani, Sheila
Banjamali, Firoozeh
Barkey, Kevin

Bartley, David & Mary Defelice-Bartley
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Basinger, Edward & Donita*
Bass, Sepideh
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Beeman, Trish*
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Bernstein, Paul
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Bhalia, Deepa
Bigelow, Kit*
Blaha, Michael
Blake, Beth*
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Bone, Margaret W
Boschman, Rocky
Bourne, David
Bouyer, Heather
Boysen, Alex
Brierley, Helen
Brinn, Margot
Brizuela, Sandy
Brody, Richard & Marilyn
Brooks, Rebekah
Brooks, Robert & Linda*
Brown, Diane
Burrows, Zoey
Buxton, Hilary
Byrth, Justin
Byrth, Farvaneh
Cader, Teresa
Callaghan, Jennifer
Campbell, Joyce
Caravantes, Monique

"Bringing us into the fold of Mona Foundation... has really changed our lives and showed us how a life of philanthropy and service was possible."

–Rainn Wilson
"I’ve been a part of Mona since 5th grade. Their emphasis on grassroots education and focus on girls had impacted every philanthropic deed I’ve ever done and probably all the philanthropic deeds I hope to do in the future."

— Ella Sobhani
Khani, Elham
Khazei, Afshin & Caroline
Khodabakhsh, Farzaneh
Khordodi, Mehran & Jolyyn
Khoshkhesal, Nabil
Khoshkhoo, Bahram & Sonia
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Mahalingam, Dari, Tanisa Serena & Grandma
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Mahjoor, Forootan & Mehr
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Marone, Peter
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Massoudi, Ruhullah & Farideh
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Mather, Shirley
matthau, charles
Maurer, Jim
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McGillan, Pantea
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Medrano, Louis & Tenilynn
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mehrabi, vahid
Mehrazar, Azita
Mehregani, Nika
Mehta, Sugandh
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Mendivil, George & Sharon
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Mesbah, Badi & Zohreh*
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Meyer, Shari
Mihalko, Rachel
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Millington, Nancie & Jim
Minella, Casey
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Mirkazemi, Laila
Mirvis, Jeff
Mistry, Tejas & Hemlata
Miy, Lynne
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Mogharabi, Nahal
Mohajeri, Fariba
Mohajeri, Taraneh
Moini, Leyli*
Moll, Taraneh
Monghate, Gita
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Patel, Mina
Patel, Shaunk
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*Khadijeh Amiri
Financial Statement
January 1, 2020 – December 31, 2020

<table>
<thead>
<tr>
<th>INCOME</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Income</td>
<td></td>
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<tr>
<td>Operations</td>
<td>$169,966</td>
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<tr>
<td>Restricted</td>
<td>$507,096</td>
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<tr>
<td>Unrestricted</td>
<td>$906,302</td>
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<tr>
<td>Fundraising</td>
<td>$419,922</td>
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<tr>
<td>Other Income</td>
<td>$4,309</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>$2,007,595</strong></td>
</tr>
</tbody>
</table>

| Contributions in Kind   | $206,665 |
| Investment Income       | $72,151  |
| Unrealized gains & loss on investment | $332,599 |

| Total Income            | **$2,619,010** |

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant Expenses</td>
<td></td>
</tr>
<tr>
<td>Educational Support</td>
<td>390,892</td>
</tr>
<tr>
<td>Equipment/Furniture</td>
<td>50,621</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>453,639</td>
</tr>
<tr>
<td>Scholarships</td>
<td>151,654</td>
</tr>
<tr>
<td>Teacher Training</td>
<td>45,725</td>
</tr>
<tr>
<td><strong>Total Grant Expenses</strong></td>
<td><strong>$1,092,531</strong></td>
</tr>
</tbody>
</table>

| Grant Admin. & Project Support | $397,238  |
| Fundraising Expenses*          | $108,096  |
| Administrative Expenses        | $177,831  |
| **Total Expenses**             | **$1,775,696** |

*includes $38K consignment expense of auction articles

Year End Net Assets: **$3,373,056**

"I am proud to be associated with Mona and I think that Mona Foundation has excellent leadership, is extremely ethical and a financially-responsible charity, and the people here are just, in my opinion, the best that we’ve seen. And so when you work with Mona, you know that whatever you do—whether it is ten dollars or a million dollars—that you are going to get the most possible benefit."

*Mike Anderson, Chairman of the Board of Directors of Zinpro*
Our Team

Mona Foundation Board of Directors, Advisory Board, and staff have diverse backgrounds and extensive field experience. We acknowledge the unique contributions of each member and we are grateful for their ongoing commitment and loyal support.

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Catalyst 2030 Award finalist
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UN DGC Associate NGO
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BBB Wise Giving Alliance Accredited Charity
Charity Navigator 100/100 Encompass Rating

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Change a world.
Join us.