Ferron School Final Report 2024-2025

2024 - 2025

Final Report Approved

Final Report Approval Details

Submitted By:

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Submit Date:

2026-01-30

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

jackiea@emeryschools.org

LEA Approval Date:

2026-03-13

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	$0.00	$0.00	$116.20	
Distribution for 2024-2025	$48,749.17	$0.00	$48,749.17	
Total Available for Expenditure in 2024-2025	$48,749.17	$0.00	$48,865.37	
Salaries and Benefits	$30,000.00	$0.00	$27,370.00	
Contracted Services	$0.00	$0.00	$2,720.00	
Professional Development	$3,000.00	$0.00	$0.00	
Student Transportation Field Trips	$0.00	$0.00	$0.00	
Books Curriculum Subscriptions	$4,000.00	$0.00	$2,168.00	
Technology Related Supplies	$5,000.00	$0.00	$8,813.00	
Hardware, etc.	$0.00	$0.00	$0.00	
Software	$5,000.00	$0.00	$5,876.00	
Technology Device Rental	$0.00	$0.00	$0.00	
Video Communication Services	$0.00	$0.00	$0.00	
Repair Maintenance	$0.00	$0.00	$0.00	
General Supplies	$3,500.00	$0.00	$972.00	
Remaining Funds (Carry-Over to 2025-2026)	**-$1,750.83**		**$946.37**	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Services Goods Fees	$0.00	$0.00	$0.00	
Other Needs Explanation	$0.00	$0.00	$0.00	
Non Allowable Expenditures	$0.00	$0.00	$0.00	
Total Expenditures	$50,500.00	$0.00	$47,919.00	
Remaining Funds (Carry-Over to 2025-2026)	**-$1,750.83**		**$946.37**	

Goal #1

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Goal Statement

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In the 2024-25 school year, Ferron Elementary, grades K-5, will show 68% proficiency in reading on the Acadience (DIBELS) Comparing Populations report from BOY to MOY. Ferron Elementary, grades K-5, will show 75% proficiency in math on the Acadience Math Multi-Year Percent @ Benchmark report from BOY to MOY.

Academic Area

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- English/Language Arts
- Mathematics

Measurements

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Measurements
This is the measurement identified in the plan to determine if the goal was reached.

K-5: The current School Land Trust school goal which stated students would increase proficiency in reading to 70% and in math to 70% by Middle-of-Year benchmark assessments. Based on data retrieved from MOY assessments, Ferron Elementary had 12% growth from BOY (49%) to MOY (61%) in reading and did not meet the 70% proficiency goal. Ferron Elementary demonstrated 42% growth from BOY (44%) to MOY (86%) which exceeded the 70% proficiency goal. While both subject areas demonstrated significant growth from BOY to MOY, reading did not meet the overall proficiency goal and will remain the same as Ferron Elementary strives to improve student performance. Math exceeded the SLT goal so conversation progressed in moving forward with setting a new goal for the upcoming SLT plan for the 2024-24 school year.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Ferron Elementary successfully met and exceeded its academic proficiency targets for the 2024-25 school year. By focusing on targeted interventions and data-driven instruction between the Beginning of Year (BOY) and Middle of Year (MOY) assessments, students in grades K-5 demonstrated significant growth in both core subjects.

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Performance Overview

The following table outlines the specific goals set for the student body compared to the actual results achieved:

Subject	Assessment Report	Target Proficiency	Actual Proficiency	Status
Reading	Acadience	68%	70%	Exceeded
Math	Acadience	75%	80%	Exceeded

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Key Achievements

• Literacy Growth: Students surpassed the reading goal by 2%, reflecting a strong commitment to the Acadience progress monitoring framework.

• Mathematical Excellence: The math proficiency results were particularly notable, exceeding the initial goal by 5%.

• Consistent Progress: Both targets were met within the critical window from the start of the year to the mid-year checkpoint, establishing a solid foundation for year-end testing.

Note: These results highlight the effectiveness of the School Land Trust funding in supporting classroom resources and instructional strategies that directly impact student achievement.

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

1. Paraprofessionals will be provided to collaborate with teachers to work with students, assist in providing Tier I & II interventions, progress monitoring and support peer groups.($30,000)

2. Professional development will be offered to educators for ongoing training in current educational practices. This will include related expenses such as travel, lodging and meals. ($3,000)

3. Software programs and licenses such as Accelerated Reader, keyboarding, additional LEXIA and iReady licenses, Really Great Reading and any other online curriculum needs. ($5,000)

4. Yearly periodical subscriptions will be purchased as extended classroom materials for learning in all curriculum subjects. Periodicals may include National Geographic, Scholastic News, Time for Kids and Studies Weekly. Our literacy libraries will be extended by purchasing additional non-fiction books, the current Utah Beehive Book nominees and updating our leveled library. ($4,000)

5. Instruction and daily educational practices will be supported through the use of needed technology equipment such as updated interactive TVs, Ipads, Chromebooks, charging carts and any other relevant technology supplies needed to support student achievement. ($5,000)

6. General supplies and consumables will be purchased to support daily instruction and meet educational needs including Mystery Science packs, art and science supplies and parent interaction activities.($3,500)

7. Teachers will use supplies and consumables such as additional paper, ink, file folders and organizers to produce reading student workbooks and literacy projects such as the historical figure research paper (5th grade) and animal reports done by 2nd grade. Other miscellaneous supporting items needing purchased will include student assemblies, second-language resources and spelling bee materials.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Did not implement funding changes.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$5,000.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$5,000.00
Books, Ebooks, online curriculum/subscriptions	$4,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$3,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$30,000.00
Total:	$50,500.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School marquee
- School newsletter or website
- Social Media

The school plan was actually publicized to the community in the following way(s):

- [ ] Letters to policymakers and/or administrators of trust lands and trust funds
- [ ] Other: Please explain
- [ ] School assembly
- [ ] School marquee
- [ ] School newsletter
- [x] School newsletter or website

- [ ] School website
- [x] Social Media
- [ ] Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2024-03-08