

AP Seminar-10

Summer Assignment Directions | 2025-26

AP Seminar is a college level class that covers argumentative essay writing and analysis as well as public speaking. Students are expected to enter the course with a strong foundation of writing skills and grammar. Students should also be comfortable with public speaking. For the summer assignment, you will be reading multiple articles/resources and developing an argumentative essay synthesizing at least two of the sources supplied. For example, if you had read *To Kill a Mockingbird*, *The Flower* and *Strange Fruit* you could create an argument regarding injustice. This common theme links the sources and supporting evidence can be found in both of the sources. This assignment will demonstrate to the reader your current writing abilities.

Below is a list of requirements for the essay.

- Due Date: Your assignment is due in class on the *second day* your AP Seminar class meets in September. Please bring a paper copy of your assignment and have an electronic copy accessible on Google Drive.
 - To be fair to all, every APSem student must upload an electronic copy by 11:59pm of the second day of class that the *first group* meets. You should bring a hard copy to your own second day of class (whenever that is).
 - e.g.: If APSem10-1 meets Days 1,3,5 – Period 3, then *everyone* must upload by 11:59pm on Day 3 (September 5?). APSem10-1 girls bring hard copies to class on Day 3. If APSem10-2 meets on Days 2,4,6– Period 3, then they will bring hard copies to class on Day 4 (Sept 8). *Make sense?*

Length: 1000 words (+/- 10%) = 1080 to 1320 words

Format: 12 font, *Times New Roman*, *Arial* or *Garamond*, 1 inch margins, double-spaced, left-justify margins

Citation: internal citation (Chicago, MLA or APA) as well as a Bibliography or Works Cited page.

Sources: minimum of two (2) from the College Board sources (A, B, C & D) provided as well as a minimum of four (4) additional sources.

- Two (2) can come from the “additional” sources I provided.
- You must find at least another two (2) on your own. Look for high quality sources.

1. Read the stimulus materials supplied. They will be available in late May/early June.
2. Identify an argument that ties together *at least two* of the College board sources.
3. Write an essay that includes the following:
 - a. an argument which is related to a common theme of at least two (2) sources
 - b. research conducted by you to further support your argument. Use *at least four (4)* additional sources. You must use internal citation and have a bibliography citing any source you use in the paper. Please make sure your sources are credible (i.e. scholarly, .edu sites, .gov sites etc.) You can visit Purdue University OWL to assist with this. <https://owl.english.purdue.edu/owl/>
4. College Board sources can be cited as Source A, Source B, etc. – but any other source must be properly cited.
 - a. I will run an extra-help session on citations and bibliographies before school ends.
 - b. I cannot guarantee my availability over the summer for anything beyond a quick email.
 - c. I teach at university from July through August, not at SHA.
5. Include a counterargument and *qualify* your main arguments.
 - a. Few things in life are *all good/all bad* or *completely true/absolutely false*.
6. Address your argument through different perspectives/lenses. For example: economic, political, social, scientific, feminist, futuristic, economic, etc...
7. Identify and explain a conclusion or solution to your argument based upon your research.
8. Proofread your work for proper spelling and grammar.

Stimulus reading sources

***See separate pdf.**