

Name: _____

Date: _____

Will Wilder: The Relic of Perilous Falls - Homework

Use what you remember from reading the book to answer the questions below. Use the **Word Banks** and **Sentence Starters** to help you.

Part 1: Key Terms & Characters



Word Bank: Aunt Lucille | The Relic of St. Thomas | Will Wilder | Perilous Falls | The Sight

1. The holy object that keeps the town safe from monsters and dark forces.

2. The special power that lets the main character see demons.

3. The name of the town where the story happens.

4. Will's relative who works at the museum and knows about the town's history.

5. The main character who accidentally starts a curse.

Part 2: Plot Comprehension

6. Why does Will take the relic from the church?

a) To sell it for money

b) To heal his sick brother

c) To prove he is brave

d) To study it for school

7. What happens as soon as the relic is moved?

a) The river dries up

b) A massive earthquake strikes

c) Demons begin to invade

d) Everyone falls asleep

8. Whose old journal helps Will learn about his powers?

a) His older brother

b) Mayor Judson

c) Great-Grandfather Jacob

d) Father Bart

Part 3: Short Answer & Inference

9. Describe a time early in the book when Will's "Sight" caused him trouble. Use the starter below.

Will's 'Sight' caused him trouble when he saw a demon that no one else could see. Because of this, people thought he was...

10. How does Will's view of Aunt Lucille change? Use the starter below.

At first, Will thought Aunt Lucille was just a normal museum worker. Later, he learned that she knew about...

Part 4: Artifact Analysis & Extended Response



11. Fill in the blanks to explain why the relic is important:

The bone of St. Thomas is powerful because it holds back **(demons / water)**. It is kept in Perilous Falls because the town is a place where **(dark / light)** forces are very strong.

12. Extended Response

Will makes a big mistake by taking the relic. How does he show he is growing up and taking responsibility? Fill in the sentences below.

Will shows he is taking responsibility by first admitting that he **(what did he do?)**:

Then, he shows growth by trying to fix it when he **(what did he do to help?)**:
