



Lesson 3

Get Started - Explore Human Rights

Making Connections to the Sustainable Development

Objectives

After this lesson, students will be able to:

- Make connections between various SDGs
- Make connections between the SDGs and themselves
- Make connections between the SDGs and the world

Overview/Purpose:

Using hexagonal thinking, students will make connections to the various Sustainable Development Goals, as well as other relevant content selected by the teacher.

Teacher Note: New to Hexagonal Thinking? Check out this [Cult of Pedagogy Post](#) to get started!

Guiding Questions:

- What are the Sustainable Development Goals?
- How are these goals connected to each other?
- How do these goals relate to me?

Recommended Time:

45-60 minutes

Common Core State Standards:

[CCSS.ELA-LITERACY.CCRA.W.9](#)

[CCSS.ELA-LITERACY.CCRA.SL.5](#)

Materials:

Hexagons with the SDGs and related concepts written on them

Possible related concepts: me, my community, my country, articles of the UDHR, any other concepts connected to your content

SDG Hexagonal Thinking Handout

Lesson Design:

- If your students are new to hexagonal thinking, introduce the activity with the explanation from the [Cult of Pedagogy Post](#).
- Emphasize to students that the purpose of this activity is for them to see ways in which these concepts connect with each other.
- Provide groups of 4-5 students with their hexagons and give them a set amount of time to collaborate and arrange them as they think is best.
- To culminate this activity, have each student individually and independently explain 3 to 5 of their connections on the "SDG Hexagonal Thinking" handout (see models on the Cult of Pedagogy Post).