



## Lesson 2

### Get Started - Explore Human Rights

# Exploring the Sustainable Development Goals More Deeply

## Objectives

After this lesson, students will be able to:

- Engage more deeply with Goals that interest them personally
- Keep track of their learning and thinking as it relates to these explorations

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### Overview/Purpose:

Students engage in an exploration of at least three goals of their choosing to learn more and track their response to new learning.

### Guiding Questions:

- What can I learn about specific Sustainable Development Goals?
- What thoughts and questions do I have related to this new learning?

### Recommended Time:

90 minutes

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### Common Core State Standards:

[CCSS.ELA-LITERACY.CCRA.R.10](#)

[CCSS.ELA-LITERACY.CCRA.W.7](#)

### Materials:

SDG Exploration Handout  
Devices with Internet Access

### Lesson Design:

- Explain to students that they will have the opportunity to do some self-directed exploration about specific SDGs that are of particular interest to them.
- Preview the source that students will be using for their exploration: the United Nations Website “Take Action for the Sustainable Development Goals” with students, showing them how they can click in and out of specific goals. In addition, each goal page has useful infographics, bulleted facts, targets, and related links.
- Share the SDG Exploration handout, instructing students to pick the three goals that they will focus on today.
- Leave time at the end of class for students to share a response to their new learning in partnerships or in a



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## Lesson 1

### Get Started - Explore Human Rights

# Introduction to the Universal Declaration of Human Rights

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small group.

**Teacher Note:** You may decide to modify this lesson by selecting only certain goals for students to focus on and choose from.