



# ST. AIDAN'S CATHOLIC PRIMARY SCHOOL

Reception Autumn Term 2025		
Themes	Marvellous Me	Journeys
Subject	Topics covered	
Religious Education	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise
Reading	Enjoy joining in with songs and stories. Know that print is read from left to right and top to bottom. Talk about the role of an author and illustrator (Julia Donaldson) Learn and recite class poems from memory.	Learn a story from heart and perform to an audience. Join in with repeated refrains - read for enjoyment – Julia Donaldson texts. Participate in reading groups with books linked to children secure phonic knowledge.
Key Texts	Only One You/Colour Monster/We are all Welcome/ Room on the Broom Poems – Chop Chop, Falling Apples and Leaves are Falling	Christopher Pumpkin/We're Going on a Pumpkin Hunt/ What the Ladybird Heard/ Martha Maps it Out/ The Nativity Poems -Pointy Hat, 5 Little Pumpkins and Mice
Phonics	Blending and Segmenting Early Phase 2 sounds (s,a,t,p,i,n,d,g,o,c,k,ck,e,u,r,h,b,f,l)	Blending and Segmenting Later Phase 2 sounds (ff,ll,ss,j,v,w,x,z,zz,qu,sh,th,ng,nk)
Writing	Use marks to communicate meaning. Begin to link initial sounds to letters, linked to phonics teaching. Write their name copying it from a name card or try to write it from memory.	Begins to use appropriate letters for initial sounds when writing, linked to phonics teaching. Write CVC words. Name Writing - Continue to develop and refine name writing.
Mathematics	Counting, matching, sorting and representing numbers to 3. Subitise to 3. Composition of 1,2,3. Compare size, mass and capacity. Recreating and exploring pattern.	Counting, matching, sorting and representing numbers to 5 Subitise to 5. Composition of 4 and 5. One more and less. Positional language. Naming and Sorting Shapes.

Personal, Social and Emotional Development	Settling in. Rules and routines Colour Monster/Self-regulation	Exploring Continuous Provision Making Friend and Keeping Friends
Communication, Language and Literacy	Settling in. Rules and routines. Establishing good listening. Colour Monster/Self-regulation. Learning a range of songs by heart. Following instructions.	Developing Listening skills. Answering questions about a story. Learn and Perform 'We're Going on a Pumpkin Hunt'
Physical Development	Fine/ Gross Motor development/ Scissor Skills Doodle Sticks. Group parachute games.	Fine/ Gross Motor development / Scissor Skills Dance
Understanding the World	My School/My Community	Seasonal Change – Autumn. Autumn walk. Make own maps
Expressive Arts and Design	Self-Portraits	Natural Art - Andy Goldsworthy
RSE - Journey in Love	Social and Emotional	



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