



Year 6 Writing Autumn Term

Driver Text				
Genres Purpose	Poetry - To entertain	Setting Description - To entertain	Narrative (dialogue focus)- To entertain	Diary Entry - To inform/entertain
Composition and Effect	Write coherently and effectively for a range of purposes and audiences. Range of formality - showing an understanding of the reader-writer relationship.			
Proof-reading and Editing	Independent editing and proof reading & modelling from the teacher			
Handwriting	Legible joined handwriting when writing at speed, write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters choosing the writing implement that is best suited for a task.			
Sentence Structure	Informal language - slang and idioms	Multi-clause sentence structure (including co-ordination and sub-ordination)	How dialogue conveys character and advances the action using a range of devices	Relative clauses, parenthesis and commas in a list sentences
Punctuation	Use apostrophes for omission (contraction) and possession	Use all taught KS2 punctuation	Use inverted commas accurately Use ellipsis in narrative	Use brackets, dashes and commas to demarcate relative clauses
Cohesion and Coherence		Range of cohesive devices plus linking ideas across paragraphs	Use dialogue to convey character and advance the action. Use all taught KS2 cohesive devices accurately.	Range of cohesive devices plus linking ideas across paragraphs.
Spelling	Spell KS1 CEW and spelling strings accurately. Spell words from the Y3/4 Spelling List Accurately Spell words from the Y5/6 Spelling List Accurately			
Grammatical Terminology Introduced	synonym, antonym, ellipsis,			
Oracy and Discussion	Participate in performance of 'Transition' Performing own poetry			



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