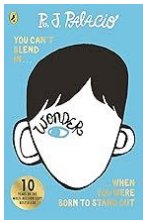




Year 5/6 Writing Autumn Term

Driver Text				
Genres Purpose	Balanced argument- To discuss	Informal Letter - To persuade	Poetry - To entertain	Monologue - To entertain
Composition and Effect	Write coherently and effectively for a range of purposes and audiences. <i>Range of purposes, audience and formality - showing an understanding of the reader-writer relationship.</i>			
Proof-reading and Editing	Independent editing and proof reading & modelling from the teacher			
Handwriting	Legible joined handwriting when writing at speed; write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters choosing the writing implement that is best suited for a task.			
Sentence Structure	Compound sentences Multi-clause sentence structure - co-ordination	Use of modal verbs to indicate degrees of possibility.	Multi-clause sentence structure - subordination <i>Synonyms and antonyms</i>	Relative clauses, parenthesis
Punctuation	Use all previously taught KS2 punctuation precisely, effectively and economically	Use the apostrophe for omission (contractions) and possession	Comma after subordination	Use brackets to extend sentences Use brackets to demarcate relative clauses
Cohesion and Coherence	Range of cohesive devices plus linking ideas across paragraphs	Range of cohesive devices plus linking ideas across paragraphs		Range of cohesive devices plus linking ideas across paragraphs.
Spelling	Spell KS1 CEW and spelling strings accurately. Spell words from the Y3/4 Spelling List Accurately Spell words from the Y5/6 Spelling List Accurately			
Grammatical Terminology Introduced	modal verb, relative pronoun, relative clause, parenthesis, bracket <i>subject, synonym, antonym,</i>			
Oracy and Discussion	Participate in debate on home-schooling Performing 'I am...' poems Performing monologues			



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