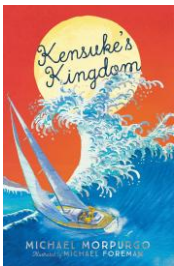




## Year 5 Writing Autumn Term

|                                    |                                                                                                                                                                                                                                                                                              |                                                       |                                                                                   |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------------|
| Driver Text                        |                                                                                                                                                                                                             |                                                       |                                                                                   |
| Genres Purpose                     | Balanced argument- To discuss                                                                                                                                                                                                                                                                | Diary Entry - To entertain                            | Poetry - To entertain                                                             |
| Composition and Effect             | Write coherently and effectively for a range of purposes and audiences.                                                                                                                                                                                                                      |                                                       |                                                                                   |
| Proof-reading and Editing          | Independent editing and proof reading & modelling from the teacher                                                                                                                                                                                                                           |                                                       |                                                                                   |
| Handwriting                        | Legible joined handwriting when writing at speed, write legibly, fluently and with increasing speed by:<br>choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters<br>choosing the writing implement that is best suited for a task. |                                                       |                                                                                   |
| Sentence Structure                 | Use of modal verbs to indicate degrees of possibility.                                                                                                                                                                                                                                       | Relative clauses, parenthesis                         | Figurative Language                                                               |
| Punctuation                        | Use all previously taught KS2 punctuation precisely, effectively and economically                                                                                                                                                                                                            | Use commas to demarcate relative clauses              | Use all previously taught KS2 punctuation precisely, effectively and economically |
| Cohesion and Coherence             | Range of cohesive devices plus linking ideas across paragraphs<br>Adverbials                                                                                                                                                                                                                 | Expanded noun phrases<br>Pronouns to avoid repetition | Range of cohesive devices plus linking ideas across paragraphs                    |
| Spelling                           | Spell KS1 CEW and spelling strings accurately.<br>Spell words from the Y3/4 Spelling List Accurately<br>Spell words from the Y5/6 Spelling List Accurately                                                                                                                                   |                                                       |                                                                                   |
| Grammatical Terminology Introduced | modal verb, relative pronoun, relative clause,                                                                                                                                                                                                                                               |                                                       |                                                                                   |
| Oracy and Discussion               | Hot-seating characters<br>Drama - a conversation as the characters meet for the first time<br>Class Debate - sailing around the world<br>Performing own poetry                                                                                                                               |                                                       |                                                                                   |



ST. AIDAN'S CATHOLIC PRIMARY SCHOOL