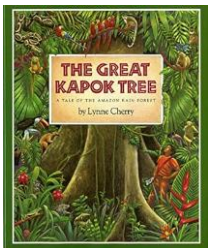




Year 3/4 Writing Autumn Term

Driver Text				
Genres Purpose	Narrative re-telling - To entertain	Setting Description - To entertain	Diary Entry - To entertain/inform	Non-chronological report - To inform
Composition and Effect	Identify purpose and audience for all writing tasks. Begin to discuss the scale of formality. <i>Write for a range of purposes: audiences and formality</i>			
Proof-reading and Editing	Make simple revisions: additions and corrections to own writing <i>Edit own writing with some support of what to do and where to edit. Teacher modelling.</i>			
Handwriting	Legible with finger spaces <i>To form and join all taught letters correctly</i>			
Sentence Structure	Orally rehearsing sentence structure using colourful semantics Re-telling story.	Expanded noun phrases Write multi-clause sentences using co-ordinating conjunctions Prepositional phrases Begin to use determiners to vary sentences	Use the present perfect form of verbs Begin to use fronted adverbials	Begin to use fronted adverbials
Punctuation		Commas in a list Commas in expanded noun phrases		Commas in a list <i>Begin to use the apostrophe for plural possession</i>
Cohesion and Coherence			Identify what a paragraph or section is. <i>Plan to write in paragraphs or sections and transfer plan to the written piece</i>	Identify and discuss non-narrative cohesive devices when reading (title; introduction; sub-heading; caption & picture; diagram & arrows)
Spelling	Spell KSI CEW and spelling strings accurately. Spell words from the Y3/4 Spelling List Accurately			
Grammatical Terminology Introduced	preposition, conjunction, word family, prefix, consonant, vowel <i>determiner, pronoun, possessive pronoun, adverbial</i>			
Oracy and Discussion	Drama role play - Hot-seating characters Re-telling of Driver Texts - Talk for Writing <i>Hand in Hand with Jesus</i>			



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