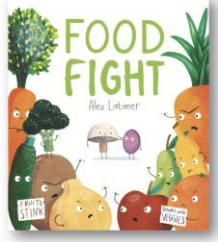




Year 3 Writing Autumn Term

Driver Text			
Genres Purpose	Re-telling of narrative from characters' perspective - To recount	Persuasive letter - To persuade	Diary Entry as Kevin- To inform
Composition and Effect	Identify purpose and audience for all writing tasks. Begin to discuss the scale of formality.		
Proof-reading and Editing	Make simple revisions: additions and corrections to own writing		
Handwriting	Legible with finger spaces		
Sentence Structure	Write multi-clause sentences using both coordinating and subordinating conjunctions		
Punctuation	Begin to use the comma after the subordinate clause		
Cohesion and Coherence	Identify and discuss non-narrative cohesive devices when reading. Identify and discuss inverted commas and dialogue when reading.		
Spelling	Spell KSI CEW and spelling strings accurately. Spell words from the Y3/4 Spelling List Accurately		
Grammatical Terminology Introduced	conjunction, clause, subordinate clause, consonant, vowel		
Oracy and Discussion	Hot-seating characters Re-telling of driver texts - Talk for Writing		