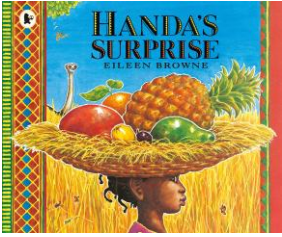
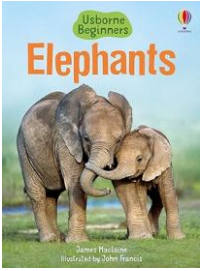




Year 1/2 Writing Autumn Term

Driver Text			
Genres Purpose	Retelling of the story - To recount	Non-chronological report - To inform	Letter - Writing to inform
Composition and Effect	Orally plan and sequence ideas for writing. Use vocabulary from the stimulus. <i>Write simple, coherent narratives.</i>		
Proof-reading and Editing	Say a sentence and count the words. During shared writing, can support 'say it, count it, write it and check it' <i>Make simple corrections to their own writing</i> <i>Contribute to group activities where the focus is making additions or revisions.</i>		
Handwriting	Hold pencil with preferred grip and form lower case letters with developing accuracy Separate words with a prompt or spacer <i>Many letters are the correct formation and size</i>		
Sentence Structure	Orally compose and begin to write a simple sentence in response to a stimulus		
	<i>Use noun phrases for description</i>	<i>Use noun phrases for description</i> <i>Write statements, commands and questions</i>	<i>Use noun phrases for description</i>
Punctuation	Begin to use a capital letter and/or full stop when writing a sentence <i>Use full stops and capital letters consistently</i>	Identify a question mark <i>Use full stops, capital letters and question marks consistently</i> <i>Use commas in a list</i>	<i>Use full stops, capital letters and question marks consistently</i>
Cohesion and Coherence	Sequence pictures/events from a story and orally retell (may use and, then, next etc)	Begin to use 'and' to join phrases in own sentences. Use some co-ordinating conjunctions purposefully	<i>Use past tense accurately most of the time.</i>
Spelling	Phonetically plausible in line with what has been taught Spell and apply taught CEW		
Grammatical Terminology Introduced	letter, capital letter word, sentence punctuation, full stop, question mark, exclamation mark <i>noun, noun phrase</i> <i>statement, question, exclamation, command, suffix, adjective, verb tense (past, present)</i> <i>comma (in a list)</i>		
Oracy and Discussion	Re-telling of driver texts - Talk for Writing Presenting information about a chosen animal, developing confidence in speaking clearly		



ST. AIDAN'S CATHOLIC PRIMARY SCHOOL