

ST. AIDAN'S CATHOLIC PRIMARY SCHOOL

ASSESSMENT OF WRITING.

To assess the children's writing, teachers in Years 1, 3, 4 and 5 use the Teacher's Moderation Toolkit Standardisation Resource. It is used as a standardised benchmark and also as a CPD resource for teachers to use when moderating. There is clear progression within the toolkit and each year objectives builds on the previous year's with direct reference to the National Curriculum. Teachers in Year 2 and Year 6 use the National Framework for end of Key Stage. Look at the back of our English books to see our progress in writing throughout the school year.



'Hand in Hand with Jesus'

	Year 1							
Features of writing	I can sequence sentences to form short narratives.							
	I can leave finger spaces between words.							
	I can join words and clauses using <i>and</i> .							
Punctuation	I can use a capital letter for names of people, places the days of the week and the personal pronoun 'I'.							
	I can begin to punctuate sentences with a capital letter and a full stop.							
	I can begin to punctuate sentences with a capital letter and a question mark or exclamation mark.							
	I can use words containing each of the 40+ phonemes already taught.							
Spelling	I can spell common exception words.							
	I can spell the days of the week.							
	I can use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.							
	I can use the prefix un-							
	I can use –ing, -ed, -er and –est where no change is needed to the spelling of root words.							
Handwriting	I can apply simple spelling rules and guidances as listed in the English Appendix.							
	I can sit correctly at a table, holding a pencil comfortably and correctly.							
	I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.							
	I can form capital letters.							
	I can form digits 0-9.							
	I can understand which letters belong to which handwriting 'families' and practise these.							



	Year 3							
Content from previous years	I can join words and clauses using sub-ordination and co-ordination.							
	I can punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.							
	I can use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.							
	I can use expanded noun phrases.							
	I can use tenses accurately.							
	I can use different sentence forms.							
Features of writing	I can use a varied and rich vocabulary.							
	I can organise paragraphs around a theme.							
	I can create setting, characters and plot in narratives.							
	I can use simple organisational devices (heading and sub-headings) in non-narrative.							
	I can extend the range of sentences with more than one clause by using a wider range of conjunctions and sub-ordinate clauses.							
	I can use adjectives, adverbs, prepositions, (including phrases and conjunctions).							
	I can use the present perfect form of verbs (e.g. I have seen)							
	I can choose nouns or pronouns appropriately.							
	I can use conjunctions, adverbs and prepositions to express time and clause.							
	* I can learn the grammar for Year 3 in English Appendix Standard English*							
Punctuation	I can use commas for lists.							
	I can use apostrophes for contracted forms.							
	I can use apostrophes for the possessive singular and plural.							
	I can use and punctuate direct speech.							
Spelling Handwriting	I can use further prefixes and suffixes and understand how to add them (English Appendix)							
	I can spell further homophones.							
	I can spell words that are often misspelt (English Appendix 1).							
	I can place the possessive apostrophe accurately in words with regular and irregular plurals.							
	I have developed using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.							
	I am increasing the legibility, consistency and quality of my handwriting.							



	Year 4							
Content from previous years	I can join words and clauses using sub-ordination and co-ordination.							
	I can punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.							
	I can use a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.							
	I can use expanded noun phrases.							
	I can use tenses accurately.							
	I can use different sentence forms.							
	I can use direct speech.							
	I can use subordinate clauses.							
	I can use adjectives, adverbs, prepositions (including phrases) and conjunctions.							
Features of writing	I can use a varied and rich vocabulary.							
	I can organise paragraphs around a theme.							
	I can create setting, characters and plot in narratives.							
	I can use simple organisational devices (heading and sub-headings) in non-narrative.							
	I can extend the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses.							
	I can use adjectives, adverbs, prepositions, (including phrases and conjunctions).							
	I can use the present perfect form of verbs (e.g. I have seen)							
	I can choose nouns or pronouns appropriately.							
	I can use conjunctions, adverbs and prepositions to express time and clause.							
	I can use fronted adverbials to show when/where.							
	I can use a range of determiners.							
	* I can learn the grammar for Year 4 in English Appendix Standard English*							
Punctuation	I can use commas for lists.							
	I can use a comma after a fronted adverbial.							
	I can use apostrophes for contracted forms.							
	I can use apostrophes for the possessive singular and plural.							
	I can use and punctuate direct speech.							
Spelling Handwriting	I can use further prefixes and suffixes and understand how to add them (English Appendix)							
	I can spell further homophones.							
	I can spell words that are often misspelt (English Appendix 1).							
	I can place the possessive apostrophe accurately in words with regular and irregular plurals.							
	I have developed using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.							
	I am increasing the legibility, consistency and quality of my handwriting.							



[illegible]