



## Whole School MFL Progression of Core Skills

Year 3	Year 4	Year 5	Year 6
<b>Listening</b> <ul style="list-style-type: none"><li>• <b>Can understand a few spoken words or phrases.</b></li></ul>	<b>Listening</b> <ul style="list-style-type: none"><li>• Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</li></ul>	<b>Listening</b> <ul style="list-style-type: none"><li>• Can understand the main points from a series of spoken sentences (including questions) may require some repetition.</li></ul>	<b>Listening</b> <ul style="list-style-type: none"><li>• Can understand the main points from a short spoken passage which comprises of familiar language.</li></ul>
<b>Speaking</b> <ul style="list-style-type: none"><li>• <b>Can say and repeat a few words and short simple phrase and would be understood by a sympathetic native speaker.</b></li></ul>	<b>Speaking</b> <ul style="list-style-type: none"><li>• <b>Can answer simple questions and give basic information.</b></li><li>• Can pronounce familiar words and some new words correctly.</li></ul>	<b>Speaking</b> <ul style="list-style-type: none"><li>• Can ask and answer simple questions on several topics and can express opinions.</li><li>• <b>Can take part in brief pre-prepared task such as short presentations and role plays.</b></li></ul>	<b>Speaking</b> <ul style="list-style-type: none"><li>• <b>Can take part in a simple conversation and can express simple opinions.</b></li><li>• Can use generally accurate pronunciation (to a sympathetic native speaker)</li></ul>
<b>Reading</b> <ul style="list-style-type: none"><li>• <b>Can recognise and read out a few familiar words and phrases.</b></li></ul>	<b>Reading</b> <ul style="list-style-type: none"><li>• <b>Can understand simple written phrases.</b></li><li>• Can match sounds too familiar written words.</li></ul>	<b>Reading</b> <ul style="list-style-type: none"><li>• Can read and understand the main points in a short written passage in clear printed script.</li><li>• Can apply phonic knowledge to find, understand and/or produce spoken and written words.</li><li>• <b>Can use a bi-lingual dictionary or glossary to look up new words.</b></li></ul>	<b>Reading</b> <ul style="list-style-type: none"><li>• Can read and understand the main points and simple opinion of a longer written passage e.g. letter, recipe, poem, story, an account.</li><li>• Can use a bilingual dictionary to access unfamiliar language.</li></ul>
<b>Writing</b> <ul style="list-style-type: none"><li>• <b>Can copy or write a few simple words or symbols as an emergent writer of the target language.</b></li></ul>	<b>Writing</b> <ul style="list-style-type: none"><li>• <b>Can spell some familiar written words and phrases accurately.</b></li><li>• <b>Can write simple sentences with limited mistakes so that the message is understood.</b></li></ul>	<b>Writing</b> <ul style="list-style-type: none"><li>• Can write two or three short sentences as a personal response, using reference materials/with support.</li><li>• <b>Attempts to use accurately nouns and adjectives and shows awareness of the use of some commonly used regular verbs in present tense.</b></li></ul>	<b>Writing</b> <ul style="list-style-type: none"><li>• <b>Can write a short text attempting to use accurately nouns, adjectives and some commonly used verbs in present tense on a familiar topic using reference materials, support if necessary.</b></li></ul>



# ST. AIDAN'S CATHOLIC PRIMARY SCHOOL

Progression of Skills - MFL