

KS1



**Skills and Fieldwork:**  
Exploration of maps and atlases

**Africa:** Understand geographical similarities and differences through the study of human and physical geography of the UK and a contrasting non-European country

**Explorers:** Identify the location of the Arctic circle and the North Pole linked to explorer Matthew Henson.

**Protect our planet:**  
Identify the location of hot and cold places in the world. A study of Antarctica

**Where we live:** Develop knowledge of our local area, Wigan and Winstanley.

LKS2



**Roman Britain**  
Name and locate countries in Europe and cities of the UK in relation to the Romans

**Extreme Earth:** Describe and understand key aspects of physical geography including volcanoes and earthquakes

**Revolution:** Describe and show an understanding of coal mines and the distribution of natural resources.

**Rainforests:** Study a region in south America and describe and understand key aspects of climate zones, biomes and vegetation belts.

**Extending knowledge and understanding beyond the local area to include the UK and Europe**

UKS2



**The Rockies:** using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

**Invaders and Settlers:** Describe and understand key aspects of human geography in relation to the Anglo-Saxons and how these aspects have changed overtime

**Our Changing World:** Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some aspects of these have changed over time.



**Ancient Maya**  
Locating and comparing ancient cities and the use of grid references.

