



St. Aidan's Catholic Primary School

Music Action Plan 2024-2026



Our Priorities for the School Year 2024-2026

Priority 1 – Address the ‘Actions’ from end of year assessments – with a gender focus to address the gap predominantly to inspire and motivate Boys.

Overview of Attainment Targets linked with Gender		
Year	Mathematics	
	SE+	DU
1		All DU
2		All DU (especially boys)
3	Boys	All DU
4	Boys	Boys
5		Boys
6		Boys

School Personnel	Action	Resources / funding	Impact / Success Criteria	Monitoring and Evaluation	Governor assigned
LC / LT / BK	Music To increase opportunities for all children to experience the Deeper Understanding criteria in music. (currently 0%) KS1 music to now be taught by teachers instead of cover. Check end of term data for improvements. Target children with potential for DU by the end of year 1 and year 2.	Follow-up after autumn Data	Increased % of children working at DU Termly data to support and provide actions.	Lesson Observations Work Reflections Autumn term data + any necessary actions / support Spring Term Data Summer Term Data	
KG / KC / LB / LG / CP / SS / AW	Music To increase opportunities for boys to experience the Deeper Understanding criteria in music. currently at 4% in Year 3, but 0% for boys. Y5 - 11% DU – majority girls Y6 - 18% DU – All girls	Follow-up after autumn Data	Increased % of children working at DU Termly data to support and provide actions	Lesson Observations Work Reflections Autumn term data + any necessary actions / support Spring Term Data Summer Term Data	Nik Puttnam

Hand in Hand with Jesus



	Check end of term data for improvements. Target children with potential for DU. Ensure assessment is being used appropriately to identify children to challenge and support where necessary.				
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Priority 2 – To lead the school within the role of Music Leader, ensuring quality systems are in place to meet the needs of the school and its learners

School Personnel	Action	Resources / funding	Impact / Success Criteria	Monitoring and Evaluation	Governor assigned
LC	Organise enrichment opportunities for both KS1 and KS2	staff meeting time	Children in KS1 and KS2 will have opportunities to experience music enrichment opportunities.	Termly	
LC	Complete cycle of monitoring of systems – work study, review study and talk study.	Twilights and staff meetings	Work scrutiny – report written Talk Study completed Review study completed Further points for development are identified	Yearly / Termly	