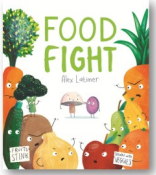
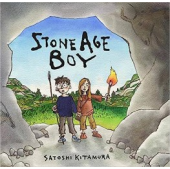
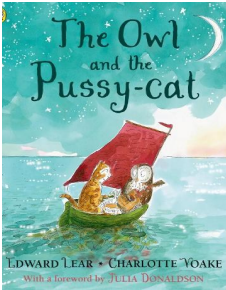
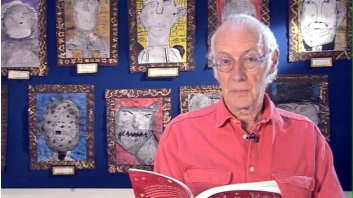
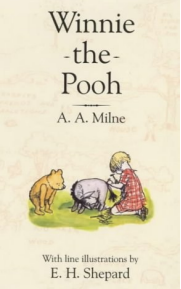




Choice		Resilience		Year 3 Reading		Autumn Term		Identity		Responsibility	
											
Reading Fluency				I can apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words I meet (See English App 1) RO: 1		I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. RO: 2					
Crossover Objectives				I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks RO:3		I can use non-fiction books, understanding how they are structured and can use them to support my learning RO:4		I am increasing my knowledge of a wide range of books, including fairy stories, myths and legends, and I am able to retell some of these orally. RO: 7		I can discuss and words and phrases that capture the reader's interest and imagination, RO: 9	
				When reading, I check that the text makes sense, discussing my understanding and explaining the meaning of the words in context. RO: 11							
				Autumn 1		Autumn 2					
Core Comprehension Focus				I can begin to predict what might happen from details stated and implied RO: 14		I can begin to identify how language, structure and presentation contribute to meaning RO: 16		I can prepare poems to read aloud, and to perform, showing understanding through intonation, tone, volume and action. RO:		I can begin to retrieve and record information from fiction and non-fiction. RO:17	
English Driver Text				Food Fight by Alex Latimer							
Reading				Stone Age Boy by Satoshi Kitamura							
Theme											
Disney Songs				The Bare Necessities The Jungle Book				Try Everything Zootropolis			
Black History Month October				Bessie Coleman facts for kids Kiddle Website				John Kent information Twinkl			
 											
Poetry				The Owl and the Pussycat by Edward Lear				The Sound Collector by Roger McGough			
Children's Classics				The Magic Faraway Tree by Enid Blyton				Winnie the Pooh by A.A Milne			



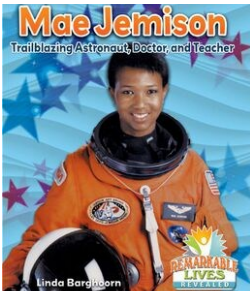
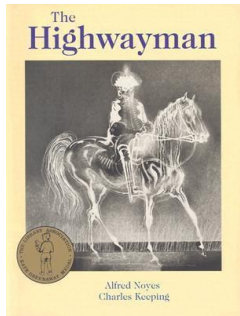
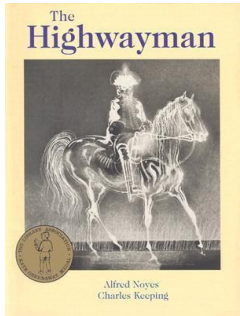
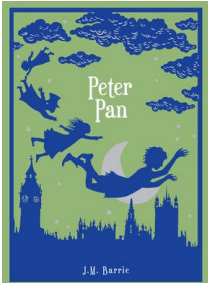
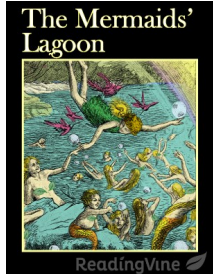
ST. AIDAN'S CATHOLIC PRIMARY SCHOOL

Choice		Resilience		Year 3/4 Reading		Identity		Responsibility	
				Autumn Term					
Reading Fluency				I can apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words I meet (See English App 1) RO: 1 I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. RO: 2					
Crossover Objectives				I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks RO:3 I can use non-fiction books, understanding how they are structured and can use them to support my learning RO:4 I am increasing my knowledge of a wide range of books, including fairy stories, myths and legends, and I am able to retell some of these orally. RO: 7 I can discuss and words and phrases that capture the reader's interest and imagination, RO: 9/11 When reading, I check that the text makes sense, discussing my understanding and explaining the meaning of the words in context. RO: 11					
				Autumn 1			Autumn 2		
Core Comprehension Focus				I can (begin to) predict what might happen from details stated and implied RO: 14/15 I can (begin to) identify how language, structure and presentation contribute to meaning RO: 16/17			I can prepare poems to read aloud, and to perform, showing understanding through intonation, tone, volume and action. RO: 9 I can begin to retrieve and record information from fiction and non-fiction. RO:17/18		
English Driver Text				The Great Kapok Tree by Lynne Cherry 					
Reading				The Giraffe and the Pelly and Me by Roald Dahl 					
Theme									
Disney Songs				How Far I'll Go Moana 			Let it Go Frozen 		
Black History Month October 				Hidden Figures The True Story of Four Black Women and the Space Race 			Michelle Obama information Twinkl 		
Poetry				Chocolate Cake by Michael Rosen 			Dentist Dan by Shel Silverstein 		
Children's Classics				Stuart Little by E.B White 			Charlotte's Web 		



Choice		Resilience		Year 4 Reading Autumn Term		Identity		Responsibility	
Reading Fluency				I can apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words I meet (See English App 1) RO: 1 I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. RO: 2					
Crossover Objectives				I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks RO:3 I can use non-fiction books, understanding how they are structured and can use them to support my learning RO:4 I am increasing my knowledge of a wide range of books, including fairy stories, myths and legends, and I am able to retell some of these orally. RO: 7 I can discuss and words and phrases that capture the reader's interest and imagination, RO: 11 When reading, I check that the text makes sense, discussing my understanding and explaining the meaning of the words in context. RO: 12 I ask questions to improve my understanding of a text. RO: 13					
				Autumn 1			Autumn 2		
Core Comprehension Focus				I can predict what might happen from details stated and implied RO: 15 I can identify how language, structure and presentation contribute to meaning RO: 17			I can prepare poems to read aloud, and to perform, showing understanding through intonation, tone, volume and action. RO: 9 I can begin to retrieve and record information from fiction and non-fiction. RO: 18		
English Driver Text				Escape from Pompeii by Christina Ballit 					
Reading				Operation Gadgetman! by Malorie Blackman 					
Theme									
Disney Songs				Under the Sea The Little Mermaid 		Reflection Mulan 			
Black History Month 				An interview with Howard Gayle 		Rosa Parks information Twinkl 			
Poetry				Oh the places you'll go by Dr Seuss 		Adventures of Isabel by Ogden Nash 			
Children's Classics				The Lion, The Witch and The Wardrobe by CS Lewis 		Alice's Adventures In Wonderland by Lewis Carroll 			



Choice		Resilience		Year 5 Reading Autumn Term		Identity		Responsibility	
Reading Fluency				I can apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words (See English App 1) RO: 1 I can read aloud age appropriate texts with accuracy at a reasonable speaking pace. RO: 2					
Crossover Objectives				I can read and discuss an increasingly wide range of fictions, poetry, plays, non-fiction and reference books and textbooks. RO: 3 I can read books that are structured in different ways and can read for a range of purposes e.g. use of contents pages and indexes to locate information. RO: 4 I am increasing my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. RO: 5 I can recommend books that I have read to my peers, giving reasons for my choice. RO: 6					
				Autumn 1		Autumn 2			
Core Comprehension Focus				I can check that the book makes sense when reading, discussing my understanding and exploring the meaning of words in context. RO: 11 I can predict what might happen from details stated and implied. RO: 14		I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. RO: 13 I can begin to identify how language, structure and presentation contribute to meaning. RO: 16			
English Driver Text Reading				Kensuke's Kingdom by Michael Morpurgo 					
Theme									
Disney Songs				I've Got a Dream Tangled 		Out There The Hunchback of Notre Dame 			
Black History Month October  				Lilian Bader information Black History Month Website 		Mae Jemison information Get Epic! 			
Poetry				The Highwayman by Alfred Noyes 		The Highwayman by Alfred Noyes 			
Children's Classics				Peter Pan by JM Barrie 		Mermaid's Lagoon Literacy Shed Plus 			



Choice		Resilience		Year 5/6 Reading		Identity		Responsibility	
				Autumn Term					
Reading Fluency				I can apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words. (See English App 1) RO: 1 I can read aloud age appropriate texts with accuracy at a reasonable speaking pace. RO: 2					
Crossover Objectives				I can read and discuss an increasingly wide range of fictions, poetry, plays, non-fiction and reference books and textbooks. RO: 3 I can read books that are structured in different ways and can read for a range of purposes e.g. use of contents pages and indexes to locate information. RO: 4 I am increasing my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. RO: 5 I can recommend books that I have read to my peers, giving reasons for my choice. RO: 6					
				Autumn 1			Autumn 2		
Core Comprehension Focus				I can check that the book makes sense when reading, discussing my understanding and exploring the meaning of words in context. RO: 11 I can predict what might happen from details stated and implied. RO: 14			I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence. RO: 13 I can begin to identify how language, structure and presentation contribute to meaning. RO: 16		
English Driver Text Reading				Wonder by RJ Palacio 					
Theme									
Disney Songs				Speechless from Aladdin 			Defying Gravity from Wicked 		
Black History Month October 				Ruby Bridges 			The Windrush 		
Poetry				The Moment by Margaret Atwood 			'Twas the night before Christmas by Clement Clarke Moore 		
Children's Classics				The Wind in the Willows by Kenneth Grahame 			The Jungle Book by Rudyard Kipling 		



Choice		Resilience		Year 6 Reading		Autumn Term		Identity		Responsibility	
Reading Fluency				I can apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words (See English App 1) RO: 1 I can read aloud age appropriate texts with accuracy at a reasonable speaking pace. RO: 2							
Crossover Objectives				I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. RO: 3 I can read books that are structured in different ways and can read for a range of purposes RO: 4 I am familiar with a wide range of books, including myths, legend and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. RO: 5 I can recommend books that I have read to my peers, giving reasons for my choice RO:6							
				Autumn 1				Autumn 2			
Core Comprehension Focus				I check that the book makes sense when reading, discussing my understanding and exploring the meaning of words in context RO:11 I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence RO:13				I can predict what might happen from details stated and implied RO: 14 I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas RO: 15 I can identify how language, structure and presentation contribute to meaning. RO: 16			
English Driver Text Reading				The Final Year by Matt Goodfellow 							
Theme											
Songs				Titanium by Sia 				Where Is The Love? by The Black Eyed Peas 			
Black History Month October 				Rosa Parks Biography Ducksters 				Caged Bird Poem by Maya Angelou 			
Poetry				Transition by Matt Goodfellow 				Jabberwocky by Lewis Carroll 			
Children's Classics				Oliver Twist by Charles Dickens 				The Graveyard Book by Neil Gaiman 			