



ST. AIDAN'S CATHOLIC PRIMARY SCHOOL

		Autumn Term	
		Autumn 1	Autumn 2
Nursery/ Reception	Reading	Notices print and recognises familiar print/pictures. Sings songs and rhymes Talk about the Author (Nick Sharratt) Begin to recognise own name in a variety of contexts.	Recognise and talk about favourite book. Begin to join in with stories. Continues to learn new songs and rhymes. Read for enjoyment.
	Key Texts	Don't Put Your Finger in the Jelly Nelly, Hippo Has a Hat, Ketchup on you Cornflakes, Chocolate Mouse for Greedy Goose, Shark in the Park	Goldilocks and the Three Bears, The Three Little Pigs, The Gingerbread Man
	Phonics	Little Wandle - Listening skills and environmental sounds. Songs and rhymes - I Little finger, Head, shoulders, knees and toes. If you're happy and you know it. You are my sunshine. Baa Baa Black Sheep/ Twinkle Twinkle/ Incey Wincey Spider	Little Wandle s,a,t,p,i,n Teach children to hear the same initial sound for words and names of objects. Songs and Rhymes - When Goldilocks went to the house of bears. This Little Piggy went to market. Old MacDonald had a farm.
	Writing	Begin to make to make marks.	Begin to make marks and give meanings to these marks.
Reception	Reading	Enjoy joining in with songs and stories. Know that print is read from left to right and top to bottom. Talk about the role of an author and illustrator (Julia Donaldson) Learn and recite class poems from memory.	Learn a story from heart and perform to an audience. Join in with repeated refrains - read for enjoyment - Julia Donaldson texts. Participate in reading groups with books linked to children secure phonic knowledge.
	Key Texts	Only One You/Colour Monster/We are all Welcome/ Room on the Broom Poems - Chop Chop, Falling Apples and Leaves are Falling	Christopher Pumpkin/We're Going on a Pumpkin Hunt/ What the Ladybird Heard/ Martha Maps it Out/ The Nativity Poems -Pointy Hat, 5 Little Pumpkins and Mice
	Phonics	Blending and Segmenting Early Phase 2 sounds (s,a,t,p,i,n,d,g,o,c,k,c,k,e,u,r,h,b,f,l)	Blending and Segmenting Later Phase 2 sounds (ff,ill,ss,j,v,w,x,z,zz,q,u,sh,th,ng,nk)
	Writing	Use marks to communicate meaning. Begin to link initial sounds to letters, linked to phonics teaching. Write their name copying it from a name card or try to write it from memory.	Begins to use appropriate letters for initial sounds when writing, linked to phonics teaching. Write CVC words. Name Writing - Continue to develop and refine name writing.