

ANNUAL REPORT

Together we can change the world



www.osf.org
join@osf.org
[@orphanedstarfish](https://www.instagram.com/orphanedstarfish)

2023

Table of Contents

I. About The Orphaned Starfish Foundation	02
II. OSF At a Glance	04
III. OSF Programs	05
IV. OSF Initiatives	13
V. Executive Chairman Letter	15
VI. 2023 Financials	16
VII. Contact Information	18
	01

ABOUT ORPHANED STARFISH



Mission:

The Orphaned Starfish Foundation (OSF) is dedicated to helping orphans, victims of abuse, survivors of trafficking, indigenous children, and at-risk youth break their cycles of abuse and poverty through technology-based education, job training, and job placement-assistance.

We commit to every program for life.

SINCE OUR FOUNDING...



the Orphaned Starfish Foundation has dedicated itself to addressing the challenges facing orphans, victims of abuse and at-risk youth by providing them with technology education. We partner with already established orphanages, schools, and community center that provide exceptional physiological and psychological needs, but lack the funds to provide their children with technology education. OSF funds the construction and operation of vocational training facilities, including funding for furnishings, purchasing required equipment, teacher salaries, job placement services and scholarships for higher education.



OSF also provides training in Robotics, Computer Programming, English Language, and Life-Skills, as well as, Arts Education Workshops, Scholarships, Internships, Micro Loans and Job Placement Assistance.

AT A GLANCE



OSF STATS

18K

students
served

33

countries
worldwide

79

tech
centers



100%

COMPUTING PROFICIENCY

of graduates have proficiency in basic computing skills, the internet, and Microsoft Office.

90%

POSITIVE OUTCOME

of OSF graduates attain positive outcomes such as: attending university, gaining full-time & part-time employment or starting a family, etc.

90%

FUNDING TO PROGRAMS

only 10% of funding goes to general & administrative expenses. 90% of all funds raised go directly to the students.

ORPHANED STARFISH FOUNDATION BEGAN IN 2001 AND IS A REGISTERED 501C3.

PROGRAMS

By Region

NORTH AMERICA

Mexico | United States of America | Canada

CENTRAL AMERICA

Costa Rica | El Salvador | Guatemala
Honduras | Nicaragua | Panama

SOUTH AMERICA

Argentina | Bolivia | Brazil | Chile
Colombia | Ecuador | Paraguay
Peru | Suriname | Uruguay

THE CARIBBEAN

Dominican Republic | Haiti
Jamaica | Puerto Rico | Trinidad

ASIA

Cambodia | Nepal | Philippines

AFRICA

Ethiopia | Kenya | Tanzania

PACIFIC ISLANDS

American Samoa

NORTH AMERICA



MEXICO: ASILO PRIMAVERA

Asilo Primavera focuses on providing shelter, housing, food, and education for more than 100 abandoned, impoverished, or parentless children, ages 6-18.

MEXICO: LA CIUDAD DE LOS NIÑOS

Ciudad de los Ninos, a foster home, provides a safe haven for 150 abused and abandoned children.

MEXICO: EL POZO DE VIDA

El Pozo de Vida fights human trafficking and modern-day slavery. OSF provides the computer center in El Pozo De Vida.

MEXICO: ANTONIO DE MENDOZA

Antonio de Mendoza is an assistance institution that has contributed to helpless abandoned children since 1948. The children supported come from vulnerable situation – children with limited economic resources, daughters of single mothers or fathers, at risk of the streets, and orphans. They offer comprehensive development, providing them with housing, food, clothing, academic training, emotional support, ethical-spiritual training, so that in the future, having already acquired solid foundations, they can build their insertion into society. Annually they serve 95 girls ages 3 to 18.

CANADA: AKWESASNE BOYS & GIRLS CLUB

The Akwesasne Boys & Girls Club serves families of the St. Regis Mohawk Reservation in efforts to combat economical, educational, and social disadvantages.

UNITED STATES: AKWESASNE BOYS & GIRLS CLUB

The Akwesasne Boys & Girls Club serves families of the St. Regis Mohawk Reservation in efforts to combat economical, educational, and social disadvantages.

UNITED STATES: LEECH LAKE RESERVATION CASS LAKE BOYS & GIRLS CLUB

The Cass Lake Boys and Girls Club serves children that live in extreme poverty. The club encourages students to further their education in efforts to combat the reservation's high rates of alcoholism and drug use.

UNITED STATES: PUEBLO OF ACOMA

The creation of a permanent place for Acoma Pueblo tribal members to learn and create high quality media. The program is to a wide age range, as young as 8 years old. They are engaged in the We Make Movies curriculum and adapt those assignments to work within their own tribal context and goals.

UNITED STATES: WHITE EARTH RESERVATION

RICE LAKE BOYS & GIRLS CLUB

The Rice Lake Boys and Girls Club, one of eight B&GC on the reservation, provides youth from the county of Barron with wellness, youth development and leadership programming in efforts to combat the high health issues & drug abuse associated with the economic disadvantages on the reservation.

UNITED STATES: WHITE EARTH RESERVATION

MAHNOMEN BOYS & GIRLS CLUB

The Mahnomen Boys and Girls Club provides youth from the county of Mahnomen at the White Earth Reservation with programming such as health, physical activity engagement in efforts to combat the high health issues associated with the economic disadvantages on the reservation.

UNITED STATES: BOYS AND GIRLS CLUB OF THE PRAIRIE BAND POTAWATOMI NATION

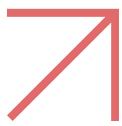
The Boys and Girls Club of the Prairie Band Potawatomi Nation serves native youth, one of eight B&GC on the reservation, provides youth from the county of Barron with wellness, youth development and leadership programming in efforts to combat the high health issues & drug abuse associated with the economic disadvantages on the reservation.

UNITED STATES: ST. MARY'S HEALTHCARE SYSTEM FOR CHILDREN

St. Mary's Healthcare System is one of only a handful of organizations around the country that is dedicated to providing intensive rehabilitation, specialized care, and education to children with special needs and life-limiting conditions.



CENTRAL AMERICA



COSTA RICA: LA POSADA DE BELEN

La Posada de Belen is a home for girls between the ages of nine and eighteen, who have children of their own.

COSTA RICA: NUEVAS OPORTUNIDADES

The Nuevas Oportunidades project was created to provide computer training to children and young adults.

EL SALVADOR: MERCED PARA CRECER

Haz Un Amigo, Mejor Tu Comunidad is a community center that provides computer training to children and young adults.

GUATEMALA: LA ALIANZA

A home and school for girls who are survivors of trafficking and abuse. Many adolescent mothers.

HONDURAS: HOGAR JERICO

Hogar Jerico is a non-profit organization that fosters children of women prostitutes.

HONDURAS: SOCIEDAD AMIGOS DE LOS NIÑOS

Sociedad Amigos de lo Niños provides homes and protection for at-risk street children in, as well as balanced meals, educational opportunities, psychological and medical care.

NICARAGUA: CASA HOGAR MADRE ALBERTINA

A home for social orphans run by an order of nuns called Madre Albertina.

PANAMA: ASILO MALAMBO

Asilo Malambo fosters children and young adults from all backgrounds but mostly orphans.

PANAMA: HOGAR SAN VICENTE

Hogar San Vicente provides care for 45 girls ranging in age from 6 to 16 by providing shelter, food, clothing, healthcare, and education.

PANAMA: PRIMARIA PARROQUIA DE FATIMA

Primaria Parroquia de Fatima provides a multitude of services, including a nursery for working mothers, a primary school for all the children in the neighborhood, and an orphanage for children in need.

PANAMA: HOGAR MONTE CARMELO

Hogar Monte Carmelo provides temporary housing for teenagers that have the aspiration to complete their studies.



SOUTH AMERICA



ARGENTINA: EL INSTITUTO PARROQUIAL SANTA MARIA MADRE DEL PUEBLO

Instituto Parroquial Santa María Madre del Pueblo serves the teenagers of shantytown Villa 1-11-14 in Bajo Flores, Buenos Aires – known as the most dangerous slum in Buenos Aires due to high volumes of drug traffickers and organized criminal gangs.

BOLIVIA: CDI MONTE SINAI

CDI Monte Sinai serves children of low economic resources from rural Cochabamba.

BOLIVIA: PROYECTO HORIZONTE USHPA USHPA: CENTRO COMUNITARIO

Centro Comunitario Mineros San Juan is a community center where the children come from nearby zones due to lack of technological resources.

BOLIVIA: UNIDAD EDUCATIVA: RENE BARRIENTOS ORTUÑO

Rene Barrientos Ortuño is a school to over 1,000 children from a rural part of Cochabamba. Their mission is to provide quality education to these children while maintaining their unique cultural traditions.

BOLIVIA: UNIDAD EDUCATIVA: VERDAD Y VIDA

Unidad Educativa: Verdad y Vida is a school committed to bringing resources such as technology to children from the zone.

BRAZIL: ASSOCIAÇÃO DE ASSISTÊNCIA À CAUSAS SOCIAIS (AACS)

AACS assists children with hearing deficiencies and/or speaking and learning disabilities from ages 0 to 18.

BRAZIL: ASSOCIAÇÃO JESUS DE NAZARÉ

AJN is a home for approximately 80 children and young adults, with seven separate social and educational programs designed to improve the lives of children. Formerly known as ISEC.



BRAZIL: ASSOCIAÇÃO VIDA JOVEM

Vida Jovem dedicates itself to preparing the teens impoverished communities to enter the job market.

BRAZIL: FUNDAÇÃO AMERICO DE VIVEIROS

Fundaçáo Americo de Viveiros is an organization that provides education as well as vocational training for children living in Favela Turano.

BRAZIL: REDES DA MARÉ

Redes Da Maré was founded by the inhabitants of Favela Maré to improve their impoverished conditions through access to culture, technology, and other influences otherwise not available to local residents.

BRAZIL: IL SORRISO DEI MIEI BIMBI*

Il Sorriso dei Miei Bimbi promotes child education and youth training projects in the heart of Rocinha, the largest favela in South America. *(ONE-TIME TECH CENTER)

BRAZIL: PEQUENA CRUZADA

The Educational Center of Pequena Cruzada was inaugurated in 2002 to serve the community of the region with a quality education.

BRAZIL: PROJETO UERÊ

Projeto Uerê is a nonprofit organization focused on teaching at-risk children and youth living in a permanent state of conflict.

BRAZIL: GRUPO CONEXÃO G DE CIDADANIA LGBT DE MORADORES DE FAVELAS

Grupo Conexão G de Cidadania LGBT de Favelas has been working since 2006 with a mission to promote, implement and integrate public policies on health, education, and public safety for LGBT population living in favelas.

CHILE: FUNDACIÓN ACOMPAÑA

Fundación Acompaña (formerly Hogar San Francisco founded in 1889) is dedicated to providing shelter, guidance, and education for sexually abused girls ranging from ages 10 to 18 years old.

COLOMBIA: CASA DE LA CHINCA

Casa de la Chinca provides a safe living environment for abused girls. They are provided educational assistance, food and clothing, social and ethical training, and psychological and social support.

SOUTH AMERICA, CONT'D

COLOMBIA: FUNDAMOR

Founded in 1992, Fundamor initially provided housing, nutrition, health care, and education to children living with HIV/AIDS and the most at-risk children of the community. Today, they have transitioned to providing day-care to families of low economic resources.

COLOMBIA: NUEVO FUTURO

Nuevo Futuro is a "Home of Opportunity," that actively engages children and adolescents in structuring their lives. Recognized for its comprehensive approach to protect children, Nuevo Futuro is supported by the Colombian Family Welfare Institute (ICBF).

ECUADOR: FUNDACIÓN FAMILIAS

TRABAJADORAS "FELICES POR EL CAMBIO"

This school has developed and maintained supportive and formational programs for working children, as well as for their entire families.



PARAGUAY: HOGAR INFANTIL SANTA ELENA (HISE)

The Hogar Infantil Santa Elena (HISE) provides shelter to defenseless children suffering from homelessness, domestic violence, physical and psychological abuse.

PERU: INSTITUCIÓN EDUCATIVA PARROQUIAL: VIRGEN DEL ROSARIO

Virgen Del Rosario is an educational school that serves 240 students and their families who contend with varying degrees of poverty.

PERU: NIÑOS DEL ARCO IRIS

Fundación Niños del Arco Iris is a private non-profit organization whose goal is to provide health and education services to deprived people in Urubamba, Cusco.

SURINAME: THE BARRON SCHOOL

The Barron school is a school that gives education that is vocationally oriented. They have a ICT classroom where they are teaching the students how to use and work with a computer. This computer classroom accommodates 141 students daily.

SURINAME: ATJONI SCHOOL

Atjoni School serves 115 vulnerable students with lower educational levels from the nearby communities.

URUGUAY: COLEGIO DON BOSCO (FUNDACIÓN SOPHIA)

This program for adolescents works with 60 teenagers between ages 12 and 15. Most of the teens are from low to middle class households, which in most cases lack a male role model.

THE CARIBBEAN



BARBADOS: NIGHTINGALE CHILDREN'S VILLAGE & MARINA BREWSTER CENTERS AT FARRS

Nightingale Children's Village & Farris are two very few orphanages on the island of Barbados. Collectively they serve 100 children that range birth to 16 years old. These facilities are overseen by the Child Care Board (CCB), one of a number of social services agencies, under the umbrella of the Ministry of People Empowerment and Elder Affairs (MPEA).

DOMINICAN REPUBLIC: CENTRO DE FORMACIÓN Y CAPACITACIÓN

In 2007, the Roman Catholic Diocese of Puerto Plata established a vocational training center in the township of Cabarete. Centro de Formación y Capacitación offers courses, at no cost, to at-risk children and youth, in various subject areas including information technology.

DOMINICAN REPUBLIC: COLEGIO SAN FELIPE APÓSTOL

Colegio San Felipe Apóstol is a high school equivalent educational facility with low resources that serves students from the Puerto Plata area.

DOMINICAN REPUBLIC: JUVENTUD DE HOY

Juventud de Hoy focuses on the formation and development of children, adolescents and young adults in vulnerable situations, through training technical and comprehensive education, job search, technological skills, humanitarian aid, among others.

DOMINICAN REPUBLIC: ORFANATO NIÑOS Y NIÑAS DE CRISTO

Orfanato Niños y Niñas de Cristo is a safe home that provides a support system and an education to vulnerable children of La Romana and helps prepares them for adulthood.

HAITI: HELO HAITI

Founded in 2007, HELO Haiti is an orphanage that provide three meals a day, a lot of love, medical care, and a quality education to children from Les Cayes.

HAITI: L'ECOLE LA REDEMPTION

La Redemption is a school that serves over 600 children between the ages of 6 to 14 years.

JAMAICA: MAROON VILLAGE

The Charles Town Maroon Council is dedicated to preserving and teaching the culture of the native Maroon population in Jamaica. Through the community center developed in partnership with Orphaned Starfish, the CTMC is teaching computing, life skills, and job skills as well as the Maroon culture to the youth of the Maroon community throughout Jamaica.

JAMAICA: HOMESTEAD PLACE OF SAFETY

Homestead's mission is to create a stable, supportive and nurturing environment for girls who have experienced trauma in their lives by providing intervention and rehabilitation.

PUERTO RICO: ESTANCIA CORAZÓN

Estancia Corazón was developed as a welcoming response to the number of children infected and/or affected by HIV/AIDS, from birth to 12 years of age, who were abandoned and deprived of family, as well as of a suitable home.

PUERTO RICO: HOGAR FATIMA

Hogar Fatima is a non-profit residential home, which serves young girls who are victims of abuse and/or neglect, and girls who have behavioral issues.

PUERTO RICO: INSTITUTO SANTA ANA

A non-profit organization which serves girls and young victims of abuse and/or negligence between the ages of 5-14 years old.

PUERTO RICO: VIDA PLENA

Vida Plena is a community center that serves the disadvantaged of the community.

PUERTO RICO: JUAN PONCE DE LEON

Juan Ponce de Leon is a school of 400+ indigent children in the heart of Puerto Rico.

TRINIDAD: LIVING WATER COMMUNITY: MARIAN HOUSE

LWC - Marian House today accommodates newborn infants to older children who have been abandoned or abused and brought in by social workers or community police.

TRINIDAD: LIVING WATER COMMUNITY: REFUGEE SCHOOL

LWC - Refugee School works with the United Nations High Commission for Refugees (UNHCR) in the resettling of very poor and displaced asylum seekers who come to Trinidad looking for a safe haven from the grips of civil wars and famines in their native countries.

ASIA



CAMBODIA: AFESIP

AFESIP works to care for and secure the rights of young women and girls who are victims, or at-risk of being victims, of slavery and to successfully recover, educate, train and reintegrate them into mainstream society through financial independence in a sustainable and innovative manner.

NEPAL: ATISHA PRIMARY SCHOOL

Atisha Primary School, supported by the Snow Lion Foundation, is a primary school that looks after the health, education and social welfare of Tibetan refugees in Nepal.

NEPAL: DRUK AMITABHA

The Amitabha Monastery sits on top of Druk Amitabha mountain overlooking the Kathmandu valley. It is a center for spiritual practice and for humanitarian causes. This monastery is also home to Nepal's only female order that practice the deadly martial art of Kung-Fu. They are known as the Kung-Fu Nuns.

NEPAL: NAMGYAL MIDDLE SCHOOL

Namgyal Middle School, supported by the Snow Lion Foundation, is a middle school that looks after the health, education and social welfare of Tibetan refugees in Nepal.

PHILIPPINES: HIYAS NG MAYNILA

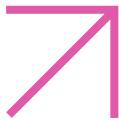
Hiyas Ng Maynila is a community center that supports impoverish children from the Gawad Kalinga community, a community filled with crime, drugs, gangs and lack of resources. At the center, children are given an education in computer literacy with the intentions of preparing them for a better future and inspire them to uplift the community from their hazardous generational cycles.

PHILIPPINES: VIRLANIE FOUNDATION

The Virlanie Foundation is a community program that houses marginalized street children and focuses on 7 pillars – community, street efforts, residential, social services, health, education and integration – that aims to advocate and empower its beneficiaries to self-actualization, self-reliance, self-sustainability, as a way to help them reach their full potential and reintegrate into society.



PACIFIC ISLANDS



AMERICAN SAMOA: DYWA CENTER

DYWA Center is a community youth center that provides Sports & Education as part of the Fa'a Samoa Initiative, a program created by the Troy & Theodora Polamalu Foundation. Initially, this program only offered sports and in 2015 integrated additional sports and educational advanced training programs.

AMERICAN SAMOA: MANU'A HIGH SCHOOL

Manu'a High School is the only high school on Manu'a Island, whose population is of 873 people. Access to technology, internet and other resources is very limited on the island.

AMERICAN SAMOA: PACIFIC ISLAND FOUNDATION

Pacific Island Foundation is an organization dedicated to uplifting impoverished children and young adults of American Samoa and other Pacific Island Nations by advancing their academic education and offering additional opportunities. They are also deeply dedicated to reviving traditional arts of the Samoan people.

AFRICA



DEMOCRATIC REPUBLIC OF CONGO (DRC): CENTER SAINT JOSEPH

Center Saint Joseph is a program that seeks to help poor boys and girls from 12 to 17 years of age who do not have basic resources for secondary education. These children want to improve themselves through education since they live in a very poor post-conflict area of the country.

ETHIOPIA: ECF CHILDREN'S FUND

ECF is a non-governmental organization dedicated to helping those most vulnerable and least able to help themselves primarily children without parents. ECF provides an integrated community-oriented solution through basic health, nutrition and educational services.

KENYA: CHILDREN'S GARDEN HOME

Since 2001, Children's Garden Home has been a community-based, non-governmental, non-profit charitable organization for orphans, abandoned, abused, desperate, and neglected street children regardless of religion, sex, color, or tribe. Through parental love, spiritual care, rehabilitation, and non-formal education, they are nurtured to unleash their full potential towards living a good life based on self-reliance.

KENYA: OLE SERE PRIMARY SCHOOL

Ole Sere is a primary school that educates over 600 children in the Maasai Mara.

KENYA: MANY HOPES*

Many Hopes rescues children from extreme poverty and abuse and raises them with an imagination for justice and the tools to act on it. They educate local children to solve the problems that charity alone cannot. The Many Hopes Justice Framework is a template for sustainable, replicable justice globally.

TANZANIA: ZANZIBAR LEARNING FOR LIFE FOUNDATION

Zanzibar Learning 4 Life Foundation (ZL4LF) is an NGO supporting young people in Zanzibar transform what may seem to be impossible into the achievable, emphasizing excellence in communication and development of personal qualities such as perseverance. The Foundation was formed in 2006 helping disadvantaged children and young people (Aged 8-22) to reach their full potential. Since opening more than 250 students are now taking courses at ZL4LF.



OSF INITIATIVES



BASIC COMPUTER TRAINING

Many of the children we serve have never touched a computer prior to working with Orphaned Starfish Foundation. Our basic computer training exists to walk them through simple technical functions such as turning on a computer, memorizing where the function buttons are located, learning how to type and use a mouse. Once those bare bone essentials are learned, they are able to move into learning the intricacies of Microsoft Word. All the children we serve graduate with the tools they need in order to be competitive candidates to gain employment and to enroll in university.

COMPUTER PROGRAMMING

In programming, the students learn coding language that allows them to build software. Our youngest students are being taught programming through the BEEBOT – a child friendly robot that is a perfect tool for teaching sequencing, estimation, problem-solving. Our middle school and high school participants create computer games, geographic renderings & build 3D Printing Models.

ENGLISH LANGUAGE

It is reported that in several industries in the developing world, an employee's salary more than doubles with English Language. In an effort to ensure we are developing the next wave of tremendous community leaders and active role- model citizens, OSF offers English courses to several of our programs. Through language training, we look to equip our children with the best tools & resources available for them to have access to a vast array of job opportunities.

LIFE-SKILLS TRAINING

Together with our partner Just Hope, OSF offers life-skills training to children ages 15 – 20. They are taught a slew of essential universal lessons from financial literacy such as how to budget, how to save money or write a check, how to interview for a job, how to rent an apartment and how to go to the doctor amongst many other lessons to successfully navigate through life as an independent, self-sufficient adult.

OSF INITIATIVES CONT'D

ADVANCED COMPUTER TRAINING

Once the children learn the basics, they move on to learning more sophisticated software. These trainings are catered to each center based on the needs of the area and country. They learn advanced skills in Excel, Powerpoint, Adobe Illustrator & Photoshop. They then advance to studying web design and programming/coding. Over the course of learning these programs our children are taught to problem-solve and develop critical thinking. Key lessons include learning about success within failure and not giving up at the first sign of defeat. All these lessons are vital for the students to be successful in their future employment.

ROBOTICS

In our robotics program, the children have the opportunity to create & build their own robots. For these projects, they use Arduino and Lego Mindstorm technology, which are not only mentally stimulating and hands-on, but fun! Some students enter contests to win prizes at the national & international levels.

WEB DESIGN

At several of our programs, the children have developed skills advanced enough to build websites. With this training, the students will have the opportunity to work at design companies or even become entrepreneurs starting their own businesses. Knowledge of web design can open doors to future job opportunities.

ARTS EDUCATION

OSF has an arts education component. That offers job training through the arts via workshops on music production, photography, film and dance. It's aim is to help boost the self-esteem of the students who have been severely abused by offering them a safe space to create and to heal through self-expression.

FILM MAKING & EDITING

OSF has partnered with We Make Movies to bring students movie making skills so they can tell their own stories through their own perspectives. They work alongside professionals to learn to the pre and post production of movie making.

MESSAGE FROM THE FOUNDER



Andy Stein, Founder & Executive Chairman



Dear Supporters of the Orphaned Starfish Foundation:

We are proud to report a successful 2023 in supporting the programs we love and serve around the world.

We were thrilled to have shared with over 350 of you our in-person gala at Cipriani Wall Street and have visited our students around the world.

Despite it all, we still served 18,000 children from 79 programs across 33 countries worldwide.

There are never enough words to show my sincerest appreciation for your generosity and contributions, but in two simple ones: **THANK YOU!**

**Andrew B. Stein
Founder and Executive Chairman**

2023 FINANCIALS



ORPHANED STARFISH FOUNDATION, INC.
STATEMENT OF FINANCIAL POSITION
AS OF DECEMBER 31, 2023

ASSETS

CURRENT ASSETS	2023
Cash	\$2,432,131
Restricted Cash	\$50,451
Investments	\$432,130
Contributions Receivable	\$35,874
TOTAL CURRENT ASSETS:	\$2,949,586
TOTAL ASSETS:	\$2,949,586

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accrued expenses and credit cards	\$42,151
Payroll liabilities	\$3,217
SBA Loan	\$55,750
TOTAL CURRENT LIABILITIES:	\$101,118

NET ASSETS:

Unrestricted	\$2,798,017
Temporarily Restricted	\$50,451
TOTAL NET ASSETS:	\$2,848,468

TOTAL LIABILITIES AND NET ASSETS:	\$2,949,586
--	--------------------

2023 FINANCIALS



ORPHANED STARFISH FOUNDATION, INC. STATEMENT OF FINANCIAL POSITION AS OF DECEMBER 31, 2023

	UNRESTRICTED	2023 TEMPORARILY RESTRICTED	TOTALS
SUPPORT, REVENUE AND RELEASES			
Contributions	\$1,011,455	\$84,193	\$1,095,648
Special Events (net)	\$26,891	\$160,000	\$186,891
In-Kind Contributions	\$307,000	-	\$307,000
Interest and Dividend Income	\$13,017	-	\$13,017
Net Assets Released from Restriction	\$338,252	(\$338,252)	-
TOTAL SUPPORT, REVENUE AND RELEASES:	\$1,696,615	(\$94,059)	\$1,602,556
EXPENSES			
Program Service Expenses	\$979,263	-	\$979,263
Scholarships	\$223,773	-	\$223,773
Total Program Expenses	\$1,203,036	-	\$1,203,036
In-Kind Contributions	\$307,000	-	\$307,000
General and Administrative Expenses	\$188,647	-	\$188,647
Fundraising Expenses	\$28,742	-	\$28,742
TOTAL EXPENSES:	\$1,727,425	-	\$1,727,425
CHANGE IN NET ASSETS	(\$30,810)	(\$94,059)	(\$124,869)
BEGINNING NET ASSETS	\$2,828,827	\$144,510	\$2,973,337
ENDING NET ASSETS	\$2,798,017	\$50,451	\$2,848,468



OSF Board of Directors

ANDREW STEIN
FOUNDER & EXECUTIVE CHAIRMAN

PATRICIA BARTA
ROBERTO FELIPE
RICHARD FITZBURGH
MARISOL LISPERGUER
TIMOTHY O'BYRNE
GREG O'STEAN
JOHN PELANT

JEANETTE PRENGER
ERIC RICAURTE
THOMAS RICHARD
JOANNA SCHOLL
RUBEN TABORDA
DAVID WILLIAMS

CONNECT WITH US

**Orphaned Starfish
Foundation**

55 Exchange Place Suite 402
New York, NY 10005

Linked In: [Orphaned Starfish Foundation](#)
Facebook: [orphanedstarfish](#)
Instagram: [orphanedstarfish](#)
Website: www.osf.org



THANK YOU!



TOGETHER WE CAN
CHANGE THE WORLD