



DIOCESE OF LANSING
M I C H I G A N

**Curriculum Framework
for Catholic Schools and Parish Faith Formation Programs**

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Content to include in Introduction:

1. Include Bishops Apostolic Letter: Go announce the Gospel
2. Include explanation of Theology of the Body as a vital resource
- 3.

Introduction

to the Diocese of Lansing Curriculum Framework for Catholic Schools and Parish Faith Formation Programs

Mission

The call to a New Evangelization is at the heart of all ministerial initiatives within the Diocese of Lansing, as per Bishop Boyea's Pastoral letter to the people of the Diocese of Lansing, "Go and Announce the Gospel of the Lord." This curriculum framework aims to assist schools and parishes in bringing about a renewed zeal and commitment to know and love Jesus and His Church.

The Catholic Message

This framework draws upon both theological and catechetical works. There is a strong reliance on the Catechism of the Catholic Church, the Sacred Scriptures, the Liturgical Prayers of the Church, and the work of St. Pope John Paul II in his Theology of the Body. In the Catechetical field, the influence of St. John Bosco, Sophia Cavaletti, and Gianna Gobbi is prevalent. Cavaletti and Gobbi's work influenced the committee in determining the appropriate age of content, according to the development of the child and the nature of the human person. (This framework does not require the use of the methods of Catechesis of the Good Shepherd, the faith formation program initiated by Cavaletti and Gobbi.)

It is important to note that the work of St. John Paul II, called the Theology of the Body, is incorporated into all subject areas and not treated as a subject in itself. His teaching on the relationship of man and woman with God in the garden sheds light on the human experience as a whole: where we came from and where we are going. It is not seen as something isolated from other teachings, rather it is a development of the wisdom of the Church in her understanding of man, made in the image and likeness of God. This reality informs every teaching of the Church.

This framework also incorporates the liturgical year and its various celebrations into its catechesis. "The Latin Church lives and celebrates the mystery of Christ in the span of a calendar year that re-presents the mystery of the incarnation and redemption..."¹ "Catechesis for recognizing God's presence in time, for keeping time holy, and for the interiorization of the liturgical year is directed to every Christian."² For these reasons this curriculum includes repeated exposure to Scriptural texts at times which coincide with the parish's liturgical worship.

¹ NDC p.146

² Ibid.

Catechists should note these and organize their catechesis in a way which allows all those participating to be caught up into the rhythm of the Church's observance of the mystery of Christ's life.

You will find references to all the documents listed above in the Reference section of the Framework. Copyrights do not allow us to provide the actual text of the various liturgical prayers in this curriculum.

Three Parts of a Whole

The chart below is an overview of the Curriculum Framework and is broken into three main parts called Domains: ***Encounter, Grow, and Witness***. This paradigm is proposed for leading the faithful into a life of discipleship.

The framework emphasizes God's invitation to a loving relationship with Him through an ***encounter*** with His Son Jesus Christ and the student's *free response* to His invitation as appropriate for each grade level. Knowing Jesus in a personal way opens the mind and heart of the child to want to ***grow*** in knowledge about God and the Catholic Church and adhere to the authority of Christ's teachings as entrusted to them through the Catholic Church. This dynamic relationship with Jesus and His Church empowers the student to be an effective ***witness*** by living as a joyful missionary disciple of Jesus Christ.

The goal of evangelization and catechesis is not simply a transmission of information, but of a person - Jesus Christ (CT 6). So, it is important to consider ways for the students to ***encounter*** Jesus over and over again, to ***grow*** in their understanding of the Catholic faith, and to be a ***witness*** of Christ in the world.

The three parts of the paradigm are not intended to be steps in a sequence, but as an integrated framework throughout a student's experience, rooted in the pillars of the Catechism of the Catholic Church and the six tasks of Catechesis. The following chart shows the relationship of its parts.

Curriculum Framework Chart

Domain	Pillar of the Church (CCC)	CCC Reference	Standard	Task of Catechesis
ENCOUNTER		CCC 1 - 3, 26 - 49	Jesus Christ ENC	Encounter Jesus Christ
GROW	Pillar I: The Profession of Faith	CCC 50 - 141	Divine Revelation REV	Knowledge of the Faith, Scripture, & History
		CCC 142 - 184	Faith and Church History H	
		CCC 185 - 1065	The Creed CRE	
	Pillar II: The Celebration of the Christian Mystery	CCC 1066 - 1209	God and Sacred Liturgy SL	Liturgical Formation
		CCC 1210 - 1690	Sacraments of the Church SAC	
	Pillar III: Life in Christ	CCC 26 – 49 1691 - 1947	Dignity of the Human Person DIG	Moral Formation
		CCC 1948 - 2557	Morality MOR	
	Pillar IV: Christian Prayer	CCC 2558 - 2865	Prayer PRA	Learning to Pray

WITNESS		See Framework for references	Witness for Christ WIT	Evangelization and Service

Curriculum Framework Chart Terminology

The following terms are used to describe the structural components of the Curriculum Framework:

Framework: The structure used to organize the Curriculum, comprised of Domains, Standards, and Benchmarks communicated in the charts in this document.

Domains: Encounter/Grow/Witness

Pillar of the Church: The four main divisions of the Catechism of the Catholic Church. These are: The Profession of Faith, The Celebration of the Christian Mystery, Life in Christ, and Christian Prayer.

Task of Catechesis: Faith must be known, celebrated, lived, and expressed in prayer. So, catechesis comprises six fundamental tasks, each of which is related to an aspect of faith in Christ. All efforts in evangelization and catechesis should incorporate these tasks (NDC 20).

Catechesis promotes knowledge of the faith

Catechesis promotes knowledge of the meaning of the Liturgy and the sacraments.

Catechesis promotes moral formation

Catechesis teaches the Christian how to pray with Christ

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society

Standards: The ten sections of curriculum standards in the Curriculum Framework. These are Jesus Christ (ENC), Sacred Scripture (SCR), Faith and Church History (H), Creed (CRE), God and Sacred Liturgy (SL), Sacraments (SAC), Dignity of the Human Person (DIG), Morality (M), Christian Prayer (PRA), and Witness (WIT).

Curriculum Benchmarks : Each anchor includes a set of curriculum benchmarks which describe objectives for where the Teacher is hoping to guide the child. These are expressed in more detail in the Benchmark Worksheets.

Abbreviations Used throughout the Framework

CCC	Catechism of the Catholic Church
CIC	Code of Canon Law
CSDC	Compendium of the Social Doctrine of the Church
CT	On Catechesis in Our Time (<i>Catechesis Tradendae</i>)
DCE	God Is Love (<i>Deus Caritas Est</i>)
EG	The Joy of the Gospel (<i>Evangelii Gaudium</i>)
EN	On Evangelization in the Modern World (<i>Evangelii Nuntiandi</i>)
GDC	General Directory for Catechesis

Framework	Pillar of the Church	Task of Catechesis	Anchor	CCC Reference
ENCOUNTER		Education for Community Life	ENC Evangelization and Missionary Discipleship	CCC 1-48
GROW	Pillar I: The Profession of Faith	Knowledge of the Faith	SCR Sacred Scripture	CCC 58-141
			HIS Faith and Church History	CCC 142-184
			CRE The Creed	CCC 188 - 1948
	Pillar II: The Celebration of the Christian Mystery	Liturgical Education	SL God and the Sacred Liturgy	CCC 1098-1209
			SAC Seven Sacraments of the Church	CCC 1210-1690
			DIG Dignity of the Human Person	CCC 1691-1676
	Pillar III: Life in Christ	Moral Formation	COM The Human Community	CCC 1677-1948
			TGS Theology of the Body	CCC 2281 - 2294, 2331 - 2440
			MOR Morality	CCC 1949-2017
	Pillar IV: Christian Prayer	Learning to Pray	PRA Prayer	CCC 2558-2685
WITNESS		Missionary Discipleship and Service	WIT Service / Social Justice / Servant Leadership	CCC 2419-2463

MV	Bull of Indiction (<i>Misericordiae Vultus</i>)
NDC	National Directory for Catechesis
NSBECS	National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools
PCL	Parish Catechetical Leader
RCIA	Rite of Christian Initiation of Adults
SCG	Book on the truth of the Catholic faith against the errors of the unbelievers (<i>Summa Contra Gentiles</i>)
USCCA	United States Catholic Catechism for Adults
USCCB	United States Conference of Catholic Bishops
VS	Splendor of Truth (<i>Veritatis Splendor</i>)

Books of the Old Testament

Gen	Genesis	Tob	Tobit	Ezek	Ezekiel
Exod	Exodus	Jdt	Judith	Dan	Daniel
Lev	Leviticus	Esther	Esther	Hosea	Hosea
Num	Numbers	1 Macc	1 Maccabees	Joel	Joel
Deut	Deuteronomy	2 Macc	2 Maccabees	Amos	Amos
Josh	Joshua	Job	Job	Obad	Obadiah
Judg	Judges	Ps	Psalms	Jon	Jonah
Ruth	Ruth	Prov	Proverbs	Mic	Micah
1 Sam	1 Samuel	Eccles	Ecclesiastes	Nah	Nahum
2 Sam	2 Samuel	Song	Song of Songs	Hab	Habakkuk
1 Kings	1 Kings	Wis	Wisdom	Zeph	Zephaniah

2 Kings	2 Kings	Sir	Sirach	Hag	Haggai
1 Chron	1 Chronicles	Isa	Isaiah	Zech	Zechariah
2 Chron	2 Chronicles	Jer	Jeremiah	Mal	Malachi
Ezra	Ezra	Lam	Lamentations		
Neh	Nehemiah	Bar	Baruch		

Books of the New Testament

Matt	Matthew	Col	Colossians	1 John	1 John
Mark	Mark	1 Thess	1 Thessalonians	2 John	2 John
Luke	Luke	2 Thess	2 Thessalonians	3 John	3 John
John	John	1 Tim	1 Timothy	Jude	Jude
Acts	Acts of the Apostles	2 Tim	2 Timothy	Rev	Revelation
Rom	Romans	Titus	Titus		
1 Cor	1 Corinthians	Philem	Philemon		
2 Cor	2 Corinthians	Heb	Hebrews		
Gal	Galatians	James	James		
Eph	Ephesians	1 Pet	1 Peter		
Phil	Philippians	2 Pet	2 Peter		

Curriculum Framework in the Diocese of Lansing

Encountering Jesus Christ

The call to a New Evangelization is at the heart of the ministerial initiatives within the Diocese of Lansing. It is the intention that this framework for cultivating opportunities to **encounter Jesus Christ** will assist schools and parish faith formation in renewing their zeal and commitment for encouraging all to know, love, and serve Jesus and the Church.

The Meaning of Encounter

Encountering Jesus Christ is the decisive event in the life of the human person: “Being Christian is not the result of an ethical choice or a lofty idea, but the encounter with an event, a person, which gives life a new horizon and a decisive direction.” (DCE 1). Evangelizing and catechizing students in the Catholic schools and parish faith formation programs is an essential task, and at the core of the mission of the Church. The great work of evangelization, which belongs perennially to the life of the Catholic Church, aims to form young persons to become joyful missionary disciples, confirmed and trained in the Catholic faith, and powerful witnesses to the Gospel of Jesus Christ, able to offer a renewed encounter with Jesus by which we discover the “fullest truth of our being.” (EG 8) For this reason, the work of evangelization and catechesis always begins and is constantly renewed by encountering Jesus Christ in the whole life and mission of the Catholic Church.

1. The responsibility for preparing a person to encounter the love of God anew, or for the first time, belongs to the entire school and parish community. Indeed, evangelization is the essential mission of the whole Church and of each of her members (EN 14).
2. The goal of evangelization and catechesis is not simply a transmission of information, but of a person – Jesus Christ (CT 6). We are called to participate in the mission of the Church and ensure the missionary aspect of bringing other people to Christ and making disciples who deeply, personally, and communally know Jesus Christ.
3. A deeper life with Jesus Christ, through His Church, is always proposed to each member the school or the parish community. This proposal or invitation is to come to know in one’s own life that the life of faith in Jesus Christ is one in which reality, in all its depth, is most deeply encountered, embraced, and integrated into one’s life. The truth of which we are convinced is that Jesus Christ is the Way, the Truth, and the Life and who most deeply reveals the meaning of our own lives to us.

Contexts of Encountering Jesus

Encountering Jesus anew, or for the first time, is a daily event in the life of the disciple of Christ. This event, moreover, emerges in a variety of contexts and for a variety of persons involved in catechesis.

Family / Parish

- The family is the preeminent setting for children to encounter Jesus Christ and foster their love for him.³ It is paramount that parishes and schools help parents recognize this reality and learn to live it. The parish, in the liturgy, provides the place of most intimate encounter. Both the parish and school communities partner with parents in this endeavor. Neither the parish nor the school should, in any way, take the place of the parents as the primary means of encounter and formation. With this in mind, parish faith formation programs and schools invite parents to faith formation opportunities, strengthening them in their roles as primary educators of the faith. Collaboration among schools and parishes in these endeavors allows for a multitude of opportunities for family faith formation.

Faculty and Staff

- The staff of the school has a genuine vocation for teaching; each person and the whole community of the staff have a call from God to engage young persons in their own total formation and development as a disciple of Christ. This vocational element is cultivated in the silence of prayer, encounter with Jesus, and in the life of the staff as a community of faith.
- School leaders take responsibility for the recruitment, professional growth, and faith formation of faculty and staff, with careful attention to hiring and retaining faculty and staff who share in the joys of their personal encounters with Jesus Christ.
- School leaders provide various opportunities for faculty and staff to regularly discover anew Jesus Christ and His call on their lives.
- Teachers are responsible for providing moments of genuine encounter of Jesus Christ for all students. These moments may begin as the indicated grade-level lists below, but also grow from the cultures, interests, and curiosities of each class.

Parish Catechetical Leaders and Catechists

- The vocation of the parish catechist is to hear and respond positively to Jesus' call to live as a disciple, grow in holiness and to formally teach others to do the same. Catechists nurture their vocation through personal prayer, participation in the church's liturgical and sacramental life, especially Sunday Eucharist, the source of nourishment for catechists, and the life of the parish community.
- Parish catechetical leaders are tasked with recruitment, formation, ongoing development, and evaluation of catechists. They accompany catechists in the journey toward transformation of lives through true encounter with Jesus.

³ Handing Down the Faith: How Parents Pass Their Religion on to the Next Generation, Smith and Adamczyk

- The catechist continually seeks opportunities to share with joy, moments of encounter of Jesus Christ. These moments may begin as the indicated grade-level lists below, but also grow from the cultures, interests, and experiences of each class.

Students

- In Baptism, the person is brought into the family of God. In this way, as well, each young person already has a relationship with Jesus Christ. The parish and school, in all of their parts, then, conduces to deepen this presence of Jesus in the life of the young person. The parish and school is a place where the gentle love of Jesus Christ echoes unceasingly.

Signposts for Encountering Jesus

Encountering Jesus Christ is the decisive event in the life of the person and gives to life its whole meaning. The following practices invite the members of the school and parish faith formation communities to Encounter Jesus Christ:

1. Parents are the primary formators in the faith. Parishes and Schools collaborate in regular and strategic ways with the life and faith of the whole family as they live as the Domestic Church.
2. Parish life is integrated into the school community, and adult faith formation is offered by the parish and school in order to support the parents, faculty, and parish community members.
3. Schools have regular celebration of the sacraments and immersion in the whole liturgical rhythm of the Catholic Church.
4. The School Mission and Vision are clearly, intentionally, and strategically aimed at integration of the life of the school into the life of the Church. Discipleship is the norm for the school community. The leaders of the school routinely and strategically integrate this mission as the normative reference point for all school activity, and the school's mission is routinely reviewed and renewed by constituents of the school community.
5. The lens of Scripture and the Catholic intellectual tradition is deployed routinely in all subject areas. Careful attention is paid in the curriculum to the religious, spiritual, and moral dimensions of the content area and of the learners.
6. The whole school climate is an experience of Christian living through the following elements:
 - a. Routine opportunities for spiritual renewal
 - b. Regular and timely retreats for students and for staff.
 - c. Schools as places of community, friendship, and belonging.
 - d. Student and staff mentoring, as all benefit from the ability to be mentored and potentially mentor another. Personal mentoring is a key feature of being a disciple.

Opportunities to Encounter Jesus Christ at Each Grade Level

Providing opportunities for students to encounter Jesus in our schools and parish faith formation programs is a shared responsibility among school and parish catechetical leadership, classroom teachers, and catechists in collaboration with the student's families and parish community. Though the principle of subsidiarity allows for each parish, school and classroom to organically seek moments of encounter, the following sections relate the standards for schools and parish faith formation to provide moments of encounter for students at each grade level.

Growing as a Disciple of Jesus Christ

Conversion to Christ involves making a genuine commitment to Him and a personal decision to follow Him as His disciple (NDC 17). Catechesis, on the other hand, includes the teaching of Christian doctrine imparted in an organic and systematic way, with a view to initiating the hearers into the fullness of Christian life (CT 18). Catechesis assumes that the student knows Christ. Catechesis is concerned with *ongoing* conversion and *growth* by exposure to the teachings of the Church.

After a person has encountered Jesus Christ and responded to his call they are more open to receive his teachings and grow as his disciple. The “Grow” section of this framework lays out in a systematic way the teaching of the Church according to the developmental needs of the child. The structure relies upon the Catechism of the Catholic Church, as mentioned above. It also includes an emphasis on the use of Scripture in the form of Bible studies. It envisions the use of actual Bible texts from either the NABre or RSV translations with all ages, rather than a children’s version. Catechists will need to familiarize themselves with the Biblical texts and appropriate Bible studies

The work of Sophia Cavaletti and Gianna Gobi informs this work. Their research demonstrates the effectiveness of exposing children to the proper content at the proper developmental stage. For instance, five to seven year-olds are capable of learning details and actions of the Liturgy and also seeing the deeper meaning of these actions. By teaching these to children at this age, they are able to recognize Jesus in the Liturgy and see it as a place of encounter. This elevates their participation in the Mass and prepares more effectively to receive Jesus in the Eucharist. In a similar way, children of this age are not emotionally ready to receive and understand all of the details of the Biblical account of Noah and the Flood or of Adam and Eve. Given the more serious approach to Scripture taken in this framework, it avoids particular Biblical accounts, like the Flood, until an age when children can receive their deeper theological meaning. For a better understanding of this please see “The Religious Potential of the Child”, Sofia Cavaletti, Chs. 3 and 6.

The Catechesis of the Good Shepherd is in compliance with this curriculum. Parishes and schools which utilize this method of formation they will meet the standards of this curriculum.

Catechesis in Parish Faith Formation Programs

This Curriculum is written for use in both the Catholic School and the Parish religious education program. Curriculum Maps for various textbook series are provided to show how to meet the standards in this curriculum in either place.

Witnessing to God's Unfailing Love

The call to a New Evangelization is at the heart of the ministerial initiatives within the Diocese of Lansing. This framework for **missionary and apostolic witness to the unfailing love of God the Father, the salvation of Jesus Christ, and the power of the Holy Spirit** assists school and parish faith formation in bringing about a renewed zeal and commitment to know and love Jesus and the Church.

This section lays out the basic principles and signposts for the strategic and Holy Spirit inspired dynamic of missionary and apostolic witness to the Gospel of Jesus. Every disciple of Jesus strives to be “ready to put his or her whole life on the line, even to accept martyrdom, in bearing witness to Jesus Christ, yet the goal is not to make enemies but to see God’s word accepted and its capacity for liberation and renewal revealed” (EG 24). This flows from a sense of “a responsibility to be a living sign of the Father’s love in the world” (MV 4).

The Meaning of Witness

Having received the mercy of God, in the saving mystery of Jesus Christ and its extension in the whole life of the Church and her sacraments, the disciple of Jesus is led to share what has been freely given. Throughout the Scriptures, those who come into contact with God are routinely sent on mission by Him to witness to the world the saving love of God. One needs only to think of Abraham, David, or one of the prophets or apostles, to see the dynamism of encountering God and growing as His disciple. Moreover, the work of witnessing to the Gospel, of inviting others to come to recognize the abiding love of God the Father, always involves a personal commitment to the good of the other person. This love and compassion springs from the risk one takes in inviting Jesus to a renewed, personal encounter. Jesus, however, “does not disappoint those who take this risk; whenever we take a step towards Jesus, we come to realize that he is already there, waiting for us with open arms” (EG 3).

Contexts of Witnessing

Witnessing to the Joy of the Gospel, the joy of being a beloved child of God the Father, is a dynamic and reciprocal engagement with our neighbor. For this reason, three key contexts emerge in which the Gospel witness must be situated.

Family & Parish

- The family and parish are the primary locus of Gospel witness in the life of the student. The witness of these communities, and the close integration of young persons into the communities, is indispensable in their development. The school is a support system and educational structure that supports this deep and enduring work.

Faculty and Staff

- The faculty and staff of the school are, above all, witnesses to the Gospel in our schools and within the appropriate purview of each person's responsibilities.
- The school leader has primary responsibility in relation to the Gospel: as the faith leader of the school community, the school leader therefore needs to witness to the power of the Gospel for the staff of the school. In this way, the school leader provides the authentic witness to the mission of the Catholic school and effectively engages the staff in that mission.

Parish Catechetical Leader and Catechist

- The depth and breadth of this curriculum calls for catechists to be disciples and authentic witnesses to the Christian life.
- Witnesses share their own life experiences, the difference Jesus makes in their lives, and exhibit courage and conviction to live the life of faith outside the classroom.

Students

- Students are called to witness the Gospel values they are learning. This involves a certain risk on their part and, as such, involves doing so within the context of the support and guidance of the school and parish communities.
- Students are held responsible for their role as witnesses, as outlined in this document. This accountability is not solely the responsibilities of the theology teacher or catechist, but a shared responsibility of all the student's teachers and catechetical team.

Signposts for Witnessing to God's Unfailing Love

The work of witnessing the Gospel, and all its saving and joyful power, is the necessary outgrowth of the Encounter with Jesus Christ and Growth as a Disciple of Christ. Witnessing takes place in the three contexts mentioned above. The following are indicators of this work within our schools:

1. School leaders, with support from the Office of Catholic Schools, are committed to hiring faculty and staff who are ready to pursue and enhance the evangelizing, growing, and witnessing mission of our Catholic schools.
2. School leaders, with support from the Office of Catholic Schools, are committed to the ongoing formational needs of their faculty and staff in relation to the mission. This requires strategic, persistent, dynamic, and ongoing formation of faculty and staff.
3. Students are held accountable to age-appropriate indicators of Christian witness and virtuous behavior as detailed in this document.
4. Schools are held accountable to the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools (NSBECS) through self-assessment and/or accreditation through the Michigan Nonpublic Schools Accrediting Association (MNSAA).

5. Characteristics that are consistent with the portrait of a catechist who is a witness and disciple of Jesus Christ: living faith and life of prayer; moral integrity; active sacramental life; well-formed in the faith; ongoing in their own formation.

DOL.2.GROW.SCR.01

DOL = Diocese of Lansing

2 = 2nd grade

GROW = Grow (domain)

SCR = Sacred Scripture (under Pillar 1 of CCC or known as Standard)

Domains:

ENC = Encounter

GROW = Grow

WIT = Witness

Standard Abbreviations

SCR – Sacred Scripture

H - Faith and Church History

CRE - The Creed

SL - God and Sacred Liturgy

SAC - Seven Sacraments

DIG - Dignity of the Human Person

M - Morality

PRA Prayer

Standards

	ENCOUNTER
ENC	(CCC 1-49) <i>Explain our purpose on earth and that it is through evangelization we encounter Jesus Christ, come to believe, and enter into a life of missionary discipleship.</i>
	GROW

	<i>To follow Jesus is to be in a constant process of growth, like the seed that fell on rich soil. Students grow in their relationships with Christ as they learn to serve Him.</i>
	GROW Pillar I: The Profession of Faith
SCR	Sacred Scripture (CCC 50-141) <i>In the Sacred Scriptures God reveals himself and his plan for mankind, a plan of loving goodness, to share his blessed life with the world, through man.</i>
HIS	Faith and Church History (CCC 142-184) <i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i>
CRE	The Creed (CCC 185 - 1065) <i>Comprehend the Creed of the Catholic Church as the profession of faith through which we enter in communion with God the Father, Son, and Holy Spirit.</i>
	GROW Pillar II: The Celebration of the Christian Mystery
LIT	God and the Sacred Liturgy (CCC 1066-1209) <i>It is [the] mystery of Christ that the Church proclaims and celebrates in her liturgy so that the faithful may live from it and bear witness to it in the world.</i>
SAC	Seven Sacraments of the Church (CCC 1210-1690) <i>"Christ instituted the sacraments of the new law...that touch all the stages of...the Christian life: They give birth and increase, healing and mission to the Christian's life of faith. There is thus a resemblance between the stages of natural life and the spiritual life."</i>
	GROW Pillar III: Life in Christ

DIG	Dignity of the Human Person (CCC 1691-1948) <i>The dignity of the human person is rooted in your relationship with God. It is lived out through a sacramental life, a life of prayer, and a moral life within the human community.</i>
MOR	Morality (CCC 1949-2557) <i>The moral life is rooted in right relationship with God. True freedom comes from following the moral law placed in our hearts by God.</i>
	GROW Pillar IV: Christian Prayer
PRA	Prayer (CCC 2558-2865) <i>“God tirelessly calls each person to this mysterious encounter with Himself. Prayer unfolds throughout the whole history of salvation as a reciprocal call between God and man.”</i>
	WITNESS
WIT	(CCC 904-907, 995, 1285, 1303, 2471-2474) <i>Understand what God wants of us and how he lays the foundation for missionary discipleship. The love that children and youth have for Jesus must flow to others in the way they live the Gospel. We are called to be Christian witnesses to the world.</i>

Theology Standards by Grade Level

Diocese of Lansing

Early Childhood Theology

Curriculum Standards in the Diocese of Lansing

(Explanation of sequence of the four pillars to be placed at the beginning of each Grade. Mention Acts 2:42.)

<u>ENCOUNTER</u> Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:				
ENC	Prayer and Spiritual Exercises		Liturgical	Resources (Scripture, CCC, TOB, Church docs)
DOL.EC.ENC.01	Encounter God in <u>silent</u> moments of prayer.			
DOL.EC.ENC.02	Participate in faith experiences, such as prayer services in classroom and/or in Church where there is opportunity for spontaneous prayer (even if silent, within their own hearts).			
DOL.EC.ENC.03	Encounter God in the Sacred Scriptures.			
DOL.EC.ENC.04	Respond to God independently and spontaneously.			List of resources that may aid the child in their prayer. Prayer space, silence, drawing, song.

GROW

CCC Pillar I: The Profession of Faith

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

SCR	Sacred Scripture	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.SCR.01</i>	Listen to Sacred Scripture (New Testament and Psalms) and understand that this is a way that God speaks to us. (add comment for teacher)		New Testament and Psalms
<i>DOL.EC.GROW.SCR.02</i>	Recognize the Holy Bible as a treasure. (Use the NABRE or RSV version)	The Scriptures can be used even with the youngest children b/c the sections of Sacred Scriptures here have been chosen for age appropriateness.	
H	Faith and Church History	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.H.01</i>	Identify the priest and his role as spiritual father in the parish.		
<i>DOL.EC.GROW.H.02</i>	Identify the Holy Land as a place where the events in the Bible happened.		
<i>DOL.EC.GROW.H.03</i>	Recognize the Holy Family.		
CRE	The Creed	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.CRE.01</i>	Recognize the three persons of the Trinity individually, The		

	Father, The Son, and The Holy Sprit.		
<i>DOL.EC.GROW.CRE.02</i>	Recognize Mary as the Mother of God.		
<i>DOL.EC.GROW.CRE.03</i>	Recognize that God is good.		
<u>GROW</u> CCC Pillar II: The Celebration of the Christian Mystery Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --			
SL	God and the Sacred Liturgy	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.SL.01</i>	Participate in activities and celebrations of the liturgical seasons.		
<i>DOL.EC.GROW.SL.02</i>	Make the sign of the cross; appropriately genuflect and kneel in Church.		
<i>DOL.EC.GROW.SL.03</i>	Be familiar with the worship space of the Church and the sacristy.	Include Nomenclature in lesson	Orient children to the worship space of the Church. Visit the Church and sacristy for a tour.
SAC	Seven Sacraments of the Church	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.SAC.01</i>	Describe baptism as the sacrament that welcomes us into God's family.		
<i>DOL.EC.GROW.SAC.02</i>	Recognize/Identify that Jesus is present in the Eucharist.		

GROW

CCC Pillar III: Life in Christ

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.DIG.02</i>	Recognize that they are special to God.		
<i>DOL.EC.GROW.DIG.03</i>	Recognize his/her own goodness.		
<i>DOL.EC.GROW.DIG.04</i>	Recognize that he/she belongs to God's family, the Church.		
M	Morality	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.M.01</i>	Acknowledge that they have a relationship with Jesus who loves us.		

GROW

CCC Pillar IV: Christian Prayer

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to –

PRA	Prayer	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.GROW.PRA.01</i>	Understand that prayer is a gift from God		CCC 2558-2565
<i>DOL.EC.GROW.PRA.02</i>	Know that prayer is talking with and listening to God.		

<i>DOL.EC.GROW.PRA.03</i>	Understand that God listens to us when we pray through silence, the spoken word, or song.		
<i>DOL.EC.GROW.PRA.04</i>	Learn simple prayers of the Church. (i.e. Sign of the Cross, Grace before meals).		See document
	WITNESS By encountering Jesus Christ and growing in their understanding of Catholic Tradition, students are called to demonstrate Christ's love to the World. Christian witnesses are able to:		
WIT	Service / Social Justice / Servant Leadership	Liturgical Elements	Resources: Scripture, CCC, TOB, other
<i>DOL.EC.WIT.01</i>	Show God's love through acts of kindness and respect.		

Kindergarten Theology

Curriculum Standards in the Diocese of Lansing

ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayer and Spiritual Exercises	Liturgical Elements	Resources: Sacred Scripture, CCC, TOB, Church Documents
<i>DOL.K.ENC.01</i>	Spend time in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament; see lessons for more direction.)		Ps 100, 150; John 8:12; Tobit 11:14
<i>DOL.K.ENC.02</i>	Experience wonder and awe through prayer and Scripture.		
<i>DOL.K.ENC.03</i>	Discover that Jesus wants to be in a relationship with us and through prayer, liturgy, and Scripture we can be very close to Jesus.		
<i>DOL.K.ENC.04</i>	Participate in liturgical seasons.		
<i>DOL.K.ENC.05</i>	Experience the signs, symbols, and gestures of the Liturgy.		
<i>DOL.K.ENC.06</i>	Respond to God independently and spontaneously.		(Luke 2:1-20, Presentation in the Temple 2:22-33, 36-39).

GROW Pillar I: The Profession of Faith

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

SCR	Sacred Scripture <i>In the Sacred Scriptures God reveals himself and his plan for mankind, a plan of loving goodness, to share his blessed life with the world, through man.</i>	Resources: Scriptures, CCC, TOB, Liturgy, other	
<i>DOL.K.GROW.SCR.01</i>	Recognize the Bible as God's Word, and listen to narratives from the Bible with reverence.		
<i>DOL.K.GROW.SCR.02</i>	Explore the Nativity and present the Incarnation as a gift to us from God. (Mt 1:18-25; Lk 2:1-2).		
<i>DOL.K.GROW.SCR.03</i>	Explore the proclamation of the parables of the Kingdom of God.		
<i>DOL.K.GROW.SCR.04</i>	Explore the story of Easter, Jesus' death and resurrection, as Jesus' light overcoming the darkness. (Mk 16:1-12)		
H	Faith and Church History <i>Describe humanity's response to God through faith and throughout Church history, as guided by the Holy Spirit and sustained by the Church.</i>	Liturgical Elements	
<i>DOL.K.GROW.H.01</i>	Explore holiness using examples of the lives of the Saints.		
<i>DOL.K.GROW.H.02</i>	Recognize the holiness of these people: Mary, Joseph, Elizabeth, Anna, and Simeon in the Holy Bible.		
<i>DOL.K.GROW.H.03</i>	Recognize that local priests have a special role in the Church.		
<i>DOL.K.GROW.H.04</i>	Recognize the Holy Land as a sacred place where Jesus lived.		

CRE	The Creed <i>Comprehend the Creed as the profession of faith through which we enter into communion with God the Father, Son, and Holy Spirit.</i>	Liturgical Elements	
<i>DOL.K.GROW.CRE.01</i>	Recognize Jesus as the Son of God (Mt 3:17; CCC 240; CCC 2780).		
<i>DOL.K.GROW.CRE.02</i>	Recognize that there is one God.		
<i>DOL.K.GROW.CRE.03</i>	Identify the three persons of the Holy Trinity.		
GROW CCC Pillar II: The Celebration of the Christian Mystery Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --			
SL	God and the Sacred Liturgy <i>It is [the] mystery of Christ that the Church proclaims and celebrates in her liturgy so that the faithful may live from it and bear witness to it in the world.</i>	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.K.GROW.SL.01</i>	Recognize that Jesus is present at Mass in a particular way.		
<i>DOL.K.GROW.SL.02</i>	Identify the liturgical seasons of Advent, Christmas, Lent, Easter, and Ordinary Time.		
<i>DOL.K.GROW.SL.03</i>	Recognize the Lectionary and explain the purpose of the Lectionary.		
<i>DOL.K.GROW.SL.04</i>	Recognize how Jesus is the core of the Gospel message proclaimed in the Liturgy of the Word.		
<i>DOL.K.GROW.SL.05</i>	Demonstrate appropriate customs, gestures, postures in various liturgical situations (genuflection, bowing,		

	kneeling, processions) and understand why we use them.		
SAC	Seven Sacraments of the Church <i>“Christ instituted the sacraments of the new law...that touch all the stages of...the Christian life: They give birth and increase, healing and mission to the Christian’s life of faith. There is thus a resemblance between the stages of natural life and the spiritual life.”</i>	Liturgical Elements	
<i>DOL.K.GROW.SAC.01</i>	Identify and discuss the celebrations of the Sacraments of Baptism and the Eucharist.		
<i>DOL.K.GROW.SAC.02</i>	Describe the community of God as those who have been baptized.		
	GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person <i>The dignity of the human person is rooted in your relationship with God. It is lived out through a sacramental life, a life of prayer, and a moral life within the human community.</i>	Liturgical Elements	
<i>DOL.K.GROW.DIG.01</i>	Explore the life of Jesus, as He shows us how to live.		
<i>DOL.K.GROW.DIG.02</i>	Recognize that the human person has a special relationship with God.		
<i>DOL.K.GROW.DIG.03</i>	Recognize that God knows us and loves us each personally.		
M	Morality <i>The moral life is rooted in right relationship with God. True freedom comes from following the moral law placed in our hearts by God</i>	Liturgical Elements	
<i>DOL.K.GROW.M.01</i>	Recognize that God loves us and we follow him because he knows and loves us.	Discuss right and wrong.	

<i>DOL.K.GROW.M.02</i>	Describe Mary and Joseph's obedience to God.		
GROW Pillar IV: Christian Prayer			
PRA	Prayer <i>"God tirelessly calls each person to this mysterious encounter with Himself. Prayer unfolds throughout the whole history of salvation as a reciprocal call between God and man."</i>	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.K.GROW.PRA.01</i>	Understand that prayer is a gift from God		CCC 2558-2565
<i>DOL.K.GROW.PRA.02</i>	Recognize that prayer is talking and listening to God.		
<i>DOL.K.GROW.PRA.03</i>	Understand that God listens to us when we pray through silence, the spoken word, or song.		
<i>DOL.K.GROW.PRA.04</i>	Learn prayers of the Church appropriate for age. (i.e. Sign of the Cross, Grace before meals).		See document

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in Kindergarten are able to –

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.K.WIT.01</i>	Demonstrate reverence during liturgical celebrations and prayer time.		
<i>DOL.K.WIT.02</i>	Receive God's gifts gratefully.		

<i>DOL.K.WIT.03</i>	Realize that God wants each one of us to tell people about Jesus.		
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First Grade Theology

Curriculum Standards in the Diocese of Lansing

ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.1.ENC.01</i>	Spend time in adoration of the Blessed Sacrament		
<i>DOL.1.ENC.02</i>	Experience wonder and awe through prayer and Scripture.		(Ps 100, 150; John 8:12; Tobit 11:14; see lessons for more direction.)
<i>DOL.1.ENC.03</i>	Discover that Jesus wants to be in a relationship with us and that through prayer, liturgy, and Scripture we can be very close to Jesus.		
<i>DOL.1.ENC.04</i>	Participate in liturgical seasons.		
<i>DOL.1.ENC.05</i>	Experience the signs, symbols, and gestures of the Liturgy.		
<i>DOL.1.ENC.06</i>	Participate in prayers learned in previous grades. Learn new prayers appropriate to age.		
<i>DOL.1.ENC.07</i>	Respond to God at different times independently, spontaneously, and as a group.		

GROW Pillar I: The Profession of Faith Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--			
SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.1.GROW.SCR.01</i>	Recognize that the Bible is one narrative consisting of many books organized into the Old Testament and New Testament, and into various sections.		
<i>DOL.1.GROW.SCR.02</i>	Name the four evangelists and identify them as writers of the Gospels.		
<i>DOL.1.GROW.SCR.03</i>	Describe God as the author of Sacred Scripture because He inspired its human authors		CCC 136.
<i>DOL.1.GROW.SCR.04</i>	Recognize the Bible as God's Word, and listen to narratives from the Bible with reverence.		
<i>DOL.1.GROW.SCR.06</i>	Explore The Infancy narratives:		Creation (Gen 1:1-2.8); Annunciation (Lk 1:26-38); Birth of Jesus (Mt 1:18-25; Lk 2:1-20);
<i>DOL.1.GROW.SCR.07</i>	Explore Moral parables		
<i>DOL.1.GROW.SCR.8</i>	Explore Kingdom of God parables		
<i>DOL.1.GROW.SCR.09</i>	Explore Passion Narratives		Death of Jesus (Mt 27:45-56; Mk 15: 33-41; Jn 19:23-30);
<i>DOL.1.GROW.SCR.10</i>	Explore The Resurrection Narratives		Resurrection of Jesus (Mt 28:1-20; Mk 16:1-20; Lk

			24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13).
<i>DOL.1.GROW.SCR.11</i>	Recognize the readings at Mass as Sacred Scripture		
H	Faith and Church History	Liturgical Elements	
<i>DOL.1.GROW.H.01</i>	Ponder and describe Mary as chosen by God and as a collaborator with God and a model for all Christians.		
<i>DOL.1.GROW.H.02</i>	Retell simple stories of the saints' lives and identify saints who are personally connected to our families and the school community.		
<i>DOL.1.GROW.H.03</i>	Describe that Jesus shares his authority with priests and Bishops.		
<i>DOL.1.GROW.H.04</i>	Recognize the Holy Land as the place where Jesus was born, lived, worked, died, and rose from the dead.		
CRE	The Creed		
<i>DOL.1.GROW.CRE.01</i>	Recognize God wants to fill us with his joy now and forever.		CCC 1487; Isa 59:2; Rom 6:23.
<i>DOL.1.GROW.CRE.02</i>	Describe the God Holy Spirit as the third person of the Trinity and our helper.		
<i>DOL.1.GROW.CRE.03</i>	Express that creation is a gift from our loving God.		
<i>DOL.1.GROW.CRE.04</i>	Recognize that there is a beginning to all created things. We live now in the time of redemption, until Jesus comes again to make all things new. (Creation, Redemption, Parousia)		
<i>DOL.1.GROW.CRE.06</i>	Describe the community of God as those baptized, past, present,		

	and future.		
	GROW Pillar II: The Celebration of the Christian Mystery		
SL	God and the Sacred Liturgy	Liturgical Elements	
<i>DOL.1.GROW.SL.01</i>	Recognize that Jesus is present at Mass in a special way through the Liturgy of the Word and the Liturgy of the Eucharist.		CCC 1088
<i>DOL.1.GROW.SL.02</i>	Identify signs, symbols, and gestures of the Liturgy: sign of the Cross, genuflecting, Epiclesis (calling down of the Holy Spirit), Lavabo (washing of hands), preparation of the chalice, offering, sign of peace		
<i>DOL.1.GROW.SL.03</i>	Identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, lectern (ambo), holy oils, etc..		CCC 1179-1186
<i>DOL.1.GROW.SL.04</i>	Explain the parts of the Mass and how they fit into the order of the liturgy.		CCC 1346-1355
SAC	Seven Sacraments of the Church		
<i>DOL.1.GROW.SAC.01</i>	Recognize that Jesus is present in the sacraments of baptism and the Eucharist.		CCC 1114 12-1118
<i>DOL.1.GROW.SAC.02</i>	Identify the signs, symbols, and gestures of Baptism, water, light, candle, sacred oils, and white garment.		
<i>DOL.1.GROW.SAC.03</i>	Identify the sacrament of the Eucharist as a way of remembering Jesus' love for us.		
	GROW Pillar III: Life in Christ		

DIG	Dignity of the Human Person	Liturgical Elements	
<i>DOL.1.GROW.DIG.01</i>	Recognize that human beings are uniquely made by God, and it is our role to care for creation.		
<i>DOL.1.GROW.DIG.02</i>	Recognize how our behavior affects our relationship with God and with others.		
<i>DOL.1.GROW.DIG.03</i>	Recognize that God knows us and loves us each personally.		
<i>DOL.1.GROW.DIG.04</i>	Explain how Jesus' command to "love one another" applies to their own lives and school situations.		Jn 13:34
MOR	Morality	Liturgical Elements	
<i>DOL.1.GROW.M.01</i>	Recognize that God loves us and we follow him because he knows and loves us.		
<i>DOL.1.GROW.M.02</i>	Recognize that we are free to choose the good.		
<i>DOL.1.GROW.M.03</i>	Recognize that God gives us rules because he loves us and we follow them because we love him.		
<i>DOL.1.GROW.M.04</i>	Give examples of appropriate behavior in community (i.e., being welcoming, etc.).		
<i>DOL.1.GROW.M.05</i>	Recognize that God calls us to make a gift of ourselves in love.		
<i>DOL.1.GROW.M.06</i>	Recognize that through Scripture Jesus teaches us how to live a moral life.		
	GROW Pillar IV: Christian Prayer		
PRA	Prayer	Liturgical Elements	

<i>DOL.1.GROW.PRA.01</i>	Understand that Prayer is communion with God.		CCC 2565
<i>DOL.1.GROW.PRA.02</i>	Define prayer as talking to and listening to God.		CCC 2705-2708.
<i>DOL.1.GROW.PRA.03</i>	Genuflect in the presence of the Blessed Sacrament, as both a gesture and a form of prayer.		
<i>DOL.1.GROW.PRA.04</i>	Learn simple prayers of the Church (See document)		List or include document
<i>DOL.1.GROW.PRA.05</i>	Build a simple individual or classroom prayer service for the liturgical seasons.		Interactive Prayer space, simple,
<i>DOL.1.GROW.PRA.06</i>	Express contrition for their sins.		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in first grade are able to --

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.1.WIT.01</i>	Demonstrate reverence during liturgical celebrations.		
<i>DOL.1.WIT.02</i>	Serve others through participation in school and parish community projects.		
<i>DOL.1.WIT.03</i>	Demonstrate courtesy and respect toward others.		
<i>DOL.1.WIT.04</i>	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.		Ask the Child what gifts they wish to share.
<i>DOL.1.WIT.05</i>	Recognize that God wants each one of us to tell people about Jesus.		Luke 2:1-20, Presentation in the Temple 2:22-33, 36-39.

Second Grade Theology

Curriculum Standards in the Diocese of Lansing

ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.		Ps 100, 150; John 8:12; Tobit 11:14; see lessons for more direction.
<i>DOL.2.ENC.02</i>	Experience opportunities for wonder and awe through prayer and Scripture.		
<i>DOL.2.ENC.03</i>	Express sorrow for their sins through a prayer of contrition.		
<i>DOL.2.ENC.04</i>	Discover that Jesus wants to be in a relationship with us through prayer, liturgy, and Scripture.		
<i>DOL.2.ENC.05</i>	Participate in liturgical seasons.		
<i>DOL.2.ENC.06</i>	Experience the signs, symbols, and gestures of the Liturgy.		
<i>DOL.2.ENC.07</i>	Examine their conscience based on the Two Great Commandments and		

	the teachings of Jesus.		
<i>DOL.2.ENC.08</i>	Participate in prayers learned in previous grades. Learning new prayers appropriate to age.		
<i>DOL.2.ENC.09</i>	Respond to God independently, spontaneously, and as a group.		

GROW Pillar I: The Profession of Faith Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --			
SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.GROW.SCR.01</i>	Recognize that the Bible is one narrative consisting of many books organized into the Old Testament and New Testament, and into sections that include books, chapters and verses.		
<i>DOL.2.GROW.SCR.02</i>	Recognize that the Pentateuch and Torah both refer to the first five books of the Old Testament.		
<i>DOL.2.GROW.SCR.03</i>	Describe God as the author of Sacred Scripture because He inspired its human authors.		CCC 136
<i>DOL.2.GROW.SCR.04</i>	Recognize the Bible as God's Word and listen to narratives from the Bible with reverence.		
<i>DOL.2.GROW.SCR.05</i>	Describe how Sacred Scripture helps us to see God at work in our lives.		
<i>DOL.2.GROW.SCR.06</i>	Explore The Infancy narratives:		Gen 1:1-2.8; Annunciation

	Save these for lesson plans Creation		Lk 1:26-38; Birth of Jesus Mt 1:18-25; Lk 2:1-20; Death of Jesus Mt 27:45-56; Mk 15: 33-41; Jn 19:23-30; Resurrection of Jesus - Mt 28:1-20; Mk 16:1-20; Lk 24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13.
<i>DOL.2.GROW.SCR.07</i>	Explore Moral parables		
<i>DOL.2.GROW.SCR.08</i>	Explore Kingdom of God parables		
<i>DOL.2.GROW.SCR.09</i>	Explore Paschal Mystery Narratives		CCC 1337-1340
<i>DOL.2.GROW.SCR.10</i>	Explore The Resurrection Narratives		
H	Faith and Church History	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.GROW.H.01</i>	Explore and retell simple stories of the lives of the saints, with particular focus on saints who have a strong devotion to the Eucharist and Reconciliation.		
<i>DOL.2.GROW.H.02</i>	Retell story of personal patron saint and the patron saint or special event connected to the name of the parish and school.		Colossians
<i>DOL.2.GROW.H.03</i>	Recognize the Communion of Saints as collaborators with God.		
<i>DOL.2.GROW.H.04</i>	Recognize that Jesus shares his authority with priests and Bishops.		
CRE	The Creed	Liturgical Elements	Resources: Scriptures, CCC, TOB, other

<i>DOL.2.GROW.CRE.01</i>	Identify the role Mary plays in the faith life of the Church.		CCC 963-965
<i>DOL.2.GROW.CRE.02</i>	Recognize stewardship as the grateful response of a Christian disciple who recognizes and receives God's gifts and shares these gifts in love of God and neighbor.		CCC 618
<i>DOL.2.GROW.CRE.03</i>	Recognize that there is a beginning to all things (Creation); we live now in the time of redemption (Redemption) until Jesus comes again to make all things new (Parousia).		
<i>DOL.2.GROW.CRE.04</i>	Describe the Church as a praying and worshiping community of believers.		CCC 751-752, 2179
<i>DOL.2.GROW.CRE.05</i>	Recognize that all creatures are a sign of God's gift in love.		
<i>DOL.2.GROW.CRE.06</i>	Describe the community of God as those baptized, past, present, and future.		
GROW Pillar II: The Celebration of the Christian Mystery			
SL	God and the Sacred Liturgy	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.GROW.SL.01</i>	Identify the Liturgical Calendar by the seasons of the year: Advent, Christmas, Lent, Triduum, Easter and Ordinary time and the Holy Days of Obligation.		
<i>DOL.2.GROW.SL.02</i>	Recognize that Jesus is present at Mass in the Scriptures, in the person of the priest, in the community gathered to worship, and in the Eucharist.		CCC 1088
<i>DOL.2.GROW.SL.03</i>	Recognize the Mass as one prayer with two parts: the Liturgy of the Word and the Liturgy of the Eucharist.		CCC 1356-1372, 1349,1154

<i>DOL.2.GROW.SL.04</i>	Understand that Catholic Christians are obligated to go to Sunday Mass to worship God and receive Jesus in both The Sacred Scripture and the Eucharist.		(CCC 1166-1167)
<i>DOL.2.GROW.SL.05</i>	Describe the vestments, sacred objects, and various colors used in the celebration of the Liturgy.		
<i>DOL.2.GROW.SL.06</i>	Contemplate the prayers and understand the structure of the Rite of Reconciliation.		Explore the rite of the sacrament of Reconciliation, including examination of conscience, the dialogue with the priest, reciting an Act of Contrition, and performing the penance given by the priest.
SAC	Seven Sacraments of the Church	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.GROW.SAC.01</i>	Recognize that Jesus loves us and offers us forgiveness as a gift.		
<i>DOL.2.GROW.SAC.02</i>	Explore the signs, symbols, and gestures of Baptism, Reconciliation, and the Eucharist as ways that Christ shares his life with us.		CCC 1113, 1210-1211
<i>DOL.2.GROW.SAC.03</i>	Explore what it means to have a contrite heart.		CCC 1452
<i>DOL.2.GROW.SAC.04</i>	Recognize and ponder the moment of consecration in the Liturgy when the bread and wine become the body and blood of Jesus.		(CCC 1376, 1413)
GROW Pillar III: Life in Christ			
DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scriptures,

			CCC, TOB, other
<i>DOL.2.GROW.DIG.01</i>	Describe how Jesus modeled forgiveness.		Lk 7: 36-50; CCC 2842-2845
<i>DOL.2.GROW.DIG.02</i>	Explain right relationship. Describe what it takes to <i>be</i> a friend and <i>have</i> a friend.		(Jn 15: 13; 1 Jn 3:18; CCC 1829).
<i>DOL.2.GROW.DIG.03</i>	Recognition that God knows us and loves us each personally.		
<i>DOL.2.GROW.DIG.04</i>	Recognize that God calls us to make a gift of ourselves in love.		
M	Morality	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.GROW.M.01</i>	Compare loving choices to selfish choices.		
<i>DOL.2.GROW.M.02</i>	Define that sin is choosing to disobey God in thought, word, deed, or action.		
<i>DOL.2.GROW.M.03</i>	Recognize that sin separates us from God and from one another.		CCC 1487; Isa 59:2; Rom 6:23
<i>DOL.2.GROW.M.04</i>	Recognize that temptation can turn us away from God.		
<i>DOL.2.GROW.M.05</i>	Define grace as God's life in us; we are blessed that he shares himself with us.		CCC 1, CCC 1996-2005.
<i>DOL.2.GROW.M.06</i>	Examine their conscience using the two Great Commandments: love of God and love of others.		Mt 22:36-40.
<i>DOL.2.GROW.M.07</i>	Recognize that we can ask for and accept God's mercy when we sin and try again to live in right relationship with God.		CCC 381-395; Mt 4:1-11 Lk 15:1-7; 15:11-32
GROW Pillar IV: Christian Prayer			

PRA	Prayer	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.GROW.PRA.01</i>	Understand that Prayer is communion with God.		CCC 2565
<i>DOL.2.GROW.PRA.02</i>	Explore the different expressions of prayer: contrition, blessing, adoration, petition, intercession, thanksgiving, contemplative, and praise.		CCC 2626-2643
<i>DOL.2.GROW.PRA.03</i>	Learn prayers of the Church.		See document
<i>DOL.2.GROW.PRA.04</i>	Build a simple individual or classroom prayer service for the liturgical seasons.		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in Second grade are able to --

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.2.WIT.01</i>	Be a steward of creation, one who cares for God's creation, both living and nonliving.		Gen 2:15; CCC 618, 1533, 1275
<i>DOL.2.WIT.02</i>	Demonstrate reverence during liturgical celebrations.		
<i>DOL.2.WIT.03</i>	Serve others through participation in school and parish community projects.		
<i>DOL.2.WIT.04</i>	Demonstrate courtesy and respect toward others.		
<i>DOL.2.WIT.05</i>	Receive God's gifts gratefully and share gifts generously, as a		

	foundation of Christian stewardship.		
<i>DOL.2.WIT.06</i>	Recognize that God wants each one of us to tell people about Jesus.		Luke 2:1-20, Presentation in the Temple 2:22-33, 36-39

Third Grade Theology

Curriculum Standards in the Diocese of Lansing

ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.3.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.		
<i>DOL.3.ENC.02</i>	Listen to God in Sacred Scripture and other prayer resources and meditate on the gift received.		
<i>DOL.3.ENC.03</i>	Contemplate different ways to respond to Jesus' gift of salvation. (We need to develop an explanation for teachers of how varied responses can be.)		
<i>DOL.3.ENC.04</i>	Examine their conscience based on the Two Great Commandments and the teachings of Jesus.		
<i>DOL.3.ENC.05</i>	Express sorrow for their sins through a prayer of contrition.		
<i>DOL.3.ENC.06</i>	Approach Mass with a willingness to participate, knowing that God offers us a gift in each liturgy.	Recognition that God loves us & has a plan.	Ps 139; Isa 43:1-4; Jer 1:5
<i>DOL.3.ENC.07</i>	Experience the gift of wonder and awe through prayer and Scripture.		

<i>DOL.3.ENC.08</i>	Call upon the Saints for their intercession.		
<i>DOL.3.ENC.09</i>	Explore the invitation from Jesus to be in a relationship with him through prayer and all aspects of our lives.		Mk 8:34-35
<i>DOL.3.ENC.10</i>	Participate in liturgical seasons.		
<i>DOL.3.ENC.11</i>	Experience the signs, symbols, and gestures of the Liturgy.		

GROW Pillar I: The Profession of Faith Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --			
SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.3.GROW.SCR.01</i>	Recognize that the Bible is a one narrative consisting of many books organized into the Old Testament and New Testament, and into sections that include books, chapters, and verses.		
<i>DOL.3.GROW.SCR.02</i>	Categorize the books of the Bible as 46 books in the Old Testament (Law, History, Wisdom, Prophets) and 27 books in the New Testament.		Sort them from a list
<i>DOL.3.GROW.SCR.03</i>	Explore Bible narratives focused on the life, death, and resurrection of Jesus, including the parables, in relation to the liturgical year.		
<i>DOL.3.GROW.SCR.04</i>	Find Scripture passages and reference them by citing book, chapter, and verse.		
<i>DOL.3.GROW.SCR.05</i>	Explain how the Scripture narratives are relevant in daily life.		

H	Faith and Church History	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
DOL.3.GROW.H.01	Explore Marian Apparition: Fatima and Lourdes		
DOL.3.GROW.H.02	Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity.		Describe the nature of consecrated life as giving oneself totally to Christ and being a sign of our future life in heaven TOB 80:6.
CRE	The Creed		
DOL.3.GROW.CRE.01	Recognize the nature of the Trinity as three persons in one God: Father, Son and Holy Spirit.		CCC 261
DOL.3.GROW.CRE.02	Recognize that by becoming man Jesus reveals the love of the Father.		
DOL.3.GROW.CRE.03	Describe the Church as the Body of Christ.		CCC 779, 789
DOL.3.GROW.CRE.04	Explore the perfect example of the Christian life that we see in the life of Mary.		
	GROW Pillar II: The Celebration of the Christian Mystery		
SL	God and the Sacred Liturgy	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
DOL.3.GROW.SL.01	Distinguish differences between the holy sacrifice of the Mass and other Liturgical celebrations.		

<i>DOL.3.GROW.SL.02</i>	Explore the Liturgical Calendar by identifying the seasons of the year: Advent, Christmas, Lent, Triduum, Easter and Ordinary time and the Holy Days of Obligation.		
<i>DOL.3.GROW.SL.03</i>	Contemplate the prayers and understand the structure of the Rite of Baptism.		
<i>DOL.3.GROW.SL.04</i>	Understand All Souls Day and why we pray for the dead.		CCC 1030-1032
SAC	Seven Sacraments of the Church	Liturgical Elements	
<i>DOL.3.GROW.SAC.01</i>	Understand that in Baptism one receives the life of God and is adopted as a Son/Daughter of God.		
<i>DOL.3.GROW.SAC.02</i>	Recognize the importance of regular participation in the sacrament of Reconciliation.		CCC 1440-1442, 1447,1458
<i>DOL.3.GROW.SAC.03</i>	Recognize the importance of regular participation in the sacrament of Eucharist.		
	GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.3.GROW.DIG.01</i>	Identify the source of one's human dignity and value as being created in the image and likeness of God.		Gen 1-2; CCC 1702
<i>DOL.3.GROW.DIG.02</i>	Describe right relationship with others in our lives, using the life of the saints.		
<i>DOL.3.GROW.DIG.03</i>	Describe ways the behavior of each person effects the whole membership of the Body of Christ.		CCC 791

DOL.3.GROW.DIG.04	Recognize that God knows and loves us each personally and we are a part of God's plan of salvation.		
M	Morality	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
DOL.3.GROW.M.01	Recognize that God gives us the choice to see the world and others as gift.		
DOL.3.GROW.M.02	Recognize that work is a gift and how through our work we make a gift of ourselves.		
<i>DOL.3.GROW.M.03</i>	Recognize that entering into heaven means a profound unity with God and harmony of their own soul and the body.		
	GROW Pillar IV: Christian Prayer		
PRA	Prayer	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
DOL.3.GROW.PRA.01	Understand that Prayer is communion with God.	Have a prayer Journal, write a letter to God, or draw a picture for God.	CCC 2565; Create a plan of personal daily prayer
<i>DOL.3.GROW.PRA.02</i>	Identify the different types of prayer: blessing, adoration, petition, intercession, thanksgiving, contemplative, and praise		CCC 2705-2708
<i>DOL.3.GROW.PRA.03</i>	Learn prayers of the Church.		See document
<i>DOL.3.GROW.PRA.04</i>	Build a simple individual or classroom prayer service for the liturgical seasons.		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in third grade are able to –

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.3.WIT.01</i>	Be a steward of creation, one who cares for God's creation, both living and nonliving.		Gen 2:15; CCC 618, 1533, 1275
<i>DOL.3.WIT.02</i>	Share how they have experienced Jesus in their own lives, recognize that God wants us to share the good news with others.		Mt 28:19-20
<i>DOL.3.WIT.03</i>	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God		CCC 1, 358, 1700, 825, 898, 873, 931
<i>DOL.3.WIT.04</i>	Demonstrate reverence for God, His creation, and all people.		
<i>DOL.3.WIT.05</i>	Demonstrate obedience to rules, regulations, and legitimate authority.		
<i>DOL.3.WIT.06</i>	Participate in service learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3)		

Fourth Grade Theology

Curriculum Standards in the Diocese of Lansing

Fourth Grade: ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.		
<i>DOL.4.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.		
<i>DOL.4.ENC.03</i>	Call upon the Saints for their intercession.		
<i>DOL.4.ENC.04</i>	Participate in Marian devotions.		
<i>DOL.4.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer.		Mk 8:34-35.
<i>DOL.4.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.		
<i>DOL.4.ENC.07</i>	Meditate on the meaning of the Our Father.		

GROW Pillar I: The Profession of Faith Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--			
SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.GROW.SCR.01</i>	Find Scripture passages and reference them by citing book, chapter, and verse.		
<i>DOL.4.GROW.SCR.02</i>	Recognize salvation history as God's unfolding work throughout all of time.		
<i>DOL.4.GROW.SCR.03</i>	Identify the concept of <i>covenant</i> . <i>Explore</i> briefly the Bible narratives about Adam (Gen 1:26-2:3; 2:15-17), Noah (Gen 9:8-17), Abraham (Gen 17:1-14), Moses (Exod 19:3-6), David (2 Sam 7:15-19) and Jesus (Mt 26:28).		
<i>DOL.4.GROW.SCR.04</i>	Participate in Bible Study: Creation and Sin, Adam and Eve (Develop details of this for teachers.		Genesis; See chart
<i>DOL.4.GROW.SCR.05</i>	Recognize how our need of a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah.		CCC 413-421; Rom 5:16-19; Rom 6:23
H	Faith and Church History	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.GROW.H.01</i>	Recognize the role of the Holy Spirit in the birth and growth of the Church.		CCC 688
<i>DOL.4.GROW.H.02</i>	Recognize the relationship of the parish to the diocese.		CCC 2179

CRE	The Creed		Resources: Scriptures, CCC, TOB, other
<i>DOL.4.GROW.CRE.01</i>	Recognize that there is one God.		
<i>DOL.4.GROW.CRE.02</i>	Identify and discuss major doctrines and dogmas related to the Blessed Virgin Mary (Immaculate Conception, Annunciation and Assumption).		CCC 966
<i>DOL.4.GROW.CRE.03</i>	Explore that at Parousia the Kingdom of God will come in its fullness and God will then be all-in-all.		
<i>DOL.4.GROW.CRE.04</i>	Discuss Christ's Resurrection and the resurrection of our bodies at the end of time.		1 Cor 15:35-57
	GROW Pillar II: The Celebration of the Christian Mystery		
SL	God and the Sacred Liturgy	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.GROW.SL.01</i>	Discuss the ways in which Christ can be personally encountered in the Liturgy		CCC 1084-1090
<i>DOL.4.GROW.SL.02</i>	Contemplate the prayers of and understand the structure of the Rite of Anointing of the Sick.		
<i>DOL.4.GROW.SL.03</i>	Recognize the Holy Days of Obligation and explain the purpose for each celebration.		
SAC	Seven Sacraments of the Church	Liturgical Elements	Resources: Scriptures, CCC, TOB, other

<i>DOL.4.GROW.SAC.01</i>	Categorize the seven sacraments as sacraments of initiation, healing, or vocation/service.		CCC 1113-1211
<i>DOL.4.GROW.SAC.02</i>	Recognize the difference between the sacraments and sacramentals.		CCC 1667-1670
<i>DOL.4.GROW.SAC.03</i>	Discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship.		CCC 1422-1423, 1427, 1429
<i>DOL.4.GROW.SAC.04</i>	Identify passages from the Gospels and the New Testament that reflect the institution of the Sacrament of Anointing of the Sick.		
<i>DOL.4.GROW.SAC.05</i>	Identify and discuss examples of Old Testament events that prefigure the Sacrament of the Anointing of the Sick (Reference the Bibles Study: Creation and Adam - <i>DOL.4.GROW.SCR.04</i> ; incorporate life and death		
GROW Pillar III: Life in Christ			
DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.GROW.DIG.01</i>	Recognize a Virtue as the habit of doing good.		Discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc, that are supportive of human dignity Exod 20:17; Mt 5:8; CCC 2525.
<i>DOL.4.GROW.DIG.02</i>	Recognize the theological virtues and cardinal virtues and examine their application in real life situations.		CCC 1805-1829, 1833

<i>DOL.4.GROW.DIG.03</i>	Recognize original unity as the unique relation between male and female.		
<i>DOL.4.GROW.DIG.04</i>	Recognize that suffering is the result of the Fall and that suffering can make it difficult for us to see God.		
<i>DOL.4.GROW.DIG.05</i>	Recognize that at the Parousia we will experience the most perfect communion with God and with others.		
<i>DOL.4.GROW.DIG.06</i>	Discuss and display appropriate attitudes toward the unborn, sick, handicapped, aged, and dying, as each person is created in the image and likeness of God and each person is unique and unrepeatable.		CCC 2268-2283, 2407
<i>DOL.4.GROW.DIG.07</i>	Give examples of man's unique relationship with God as set apart from the rest of creation; naming the animals, cultivating the earth, and choosing between good and evil.		
<i>DOL.4.GROW.DIG.08</i>	Recognize how baptism restores the special relationship God has with His sons and daughters.		
<i>DOL.4.GROW.DIG.09</i>	Recognize that God knows and loves us each personally and God has a plan for each of our lives.		Ps 139; Isa 43:1-4; Jer 1:5
M	Morality	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.GROW.M.01</i>	Identify the broken relationships caused by Original Sin: between the human person and God; within one's self; between human persons; between human beings and nature. – Refer to <i>DOL.4.GROW.SCR.04</i>		
<i>DOL.4.GROW.M.02</i>	Recognize the gifts of intellect and free will given by God to man.		CCC 1703-1706
<i>DOL.4.GROW.M.03</i>	Recognize the difference between mortal and venial sin.		CCC 1854-1864

<i>DOL.4.GROW.M.04</i>	Examine the importance of rules and order in family life, school situations, the Church, and the wider community.		
<i>DOL.4.GROW.M.05</i>	Recognize that true freedom comes by choosing the good.		
<i>DOL.4.GROW.M.06</i>	Recognize the three parts of the moral act: the object, the intention, and the circumstance.		(CCC 1750)
	GROW Pillar IV: Christian Prayer		
PRA	Prayer	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.GROW.PRA.01</i>	Participate in various forms of art as prayer (e.g., Icons, stained glass, Praise and Worship, Gregorian Chant, Taize prayer).		
<i>DOL.4.GROW.PRA.02</i>	Utilize the different types of prayer (blessing, adoration, petition, intercession, thanksgiving, and praise.		CCC 2626-2643 The Our Father as model for all these
<i>DOL.4.GROW.PRA.03</i>	Maintain a prayer journal, or letters to God.		
<i>DOL.4.GROW.PRA.04</i>	Learn prayers of the Church.		See Prayer document
<i>DOL.4.GROW.PRA.05</i>	Build a communal prayer service for the liturgical seasons.		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in fourth grade are able to –

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.4.WIT.01</i>	Share how they have experienced Jesus in their own lives, and recognize that God wants us to share the good news with others.		Mt 28:19-20
<i>DOL.4.WIT.02</i>	Demonstrate reverence for God, His creation, and all people.		
<i>DOL.4.WIT.03</i>	Demonstrate obedience to rules, regulations, and legitimate authority.		
<i>DOL.4.WIT.04</i>	Participate in service to others and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3)		CCC 2447

Fifth Grade Theology

Curriculum Standards in the Diocese of Lansing

Fifth Grade: ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.		
<i>DOL.5.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.		
<i>DOL.5.ENC.03</i>	Call upon the Saints for their intercession.		
<i>DOL.5.ENC.04</i>	Participate in Marian devotions.		The Rosary; Our Lady of Lourdes, Fatima, Guadalupe, Częstochowa, Consecration, Miraculous Medal, Scapulars. etc
<i>DOL.5.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer		Mk 8:34-35
<i>DOL.5.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.		

<i>DOL.5.ENC.07</i>	Meditate upon the Eucharistic prayers of the Roman Missal.		https://catholic-resources.org/ChurchDocs/RM3-E P1-4.htm
<i>DOL.5.ENC.08</i>	Opportunity to contemplate that Jesus' gift of salvation requires a response on the part of the believer.		Mk 8:34-35
<i>DOL.5.ENC.09</i>	Ponder their own vocation, as one who responds generously to the call of God.		CCC 1, 358, 1700, 825, 898, 873, 931

GROW CCC Pillar I: The Profession of Faith Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to--			
SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.SCR.01</i>	Recognize that the Pentateuch and Torah both refer to the first five books of the Old Testament.		
<i>DOL.5.GROW.SCR.02</i>	Categorize the books of the Bible as 46 books in the Old Testament (Law, History, Wisdom, Prophets) and 27 books in the New Testament.		
<i>DOL.5.GROW.SCR.03</i>	Participate in Bible Study: Noah and the Covenant; Recognize the typology to Baptism, the Cross,		
<i>DOL.5.GROW.SCR.04</i>	Participate in Bible Study: Abraham and the Covenant; typology to Jesus' sacrifice, the Eucharist		
<i>DOL.5.GROW.SCR.05</i>	Explain how our need of a Savior was prophesied by the Old		CCC 413-421; Rom

	Testament authors and fulfilled by the Messiah		5:16-19; Rom 6:23
<i>DOL.5.GROW.SCR.06</i>	Discuss the source of each Sacrament in Scripture: Baptism (Jn 3:5), Confirmation (Acts 8:14-17), Eucharist (Jn 6:51-58), Reconciliation (Jn 20:21-23), Matrimony (Mt 19:4-6), Holy Orders (Acts 6:3-6, 13:2-3; Tim 3:1), Anointing of the Sick (James 5:14-15).		
H	Faith and Church History	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.H.01</i>	Describe the Church as a sacrament and outward sign of Christ in the world.		CCC 738-739
<i>DOL.5.GROW.H.02</i>	Identify and discuss saints particularly associated with the sacraments.		
CRE	The Creed	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.CRE.01</i>	Discuss ways the Holy Trinity is manifested in the sacraments, as the Trinity is the relationship of love of the Father, Son, and Holy Spirit.		CCC 688
<i>DOL.5.GROW.CRE.02</i>	Recognize that the Creed is composed of three sections according to the three persons of the Trinity.		CCC 190, 191 and 194
<i>DOL.5.GROW.CRE.03</i>	Identify and discuss the four marks of the Church as one, holy, catholic, and apostolic.		CCC 811
<i>DOL.5.GROW.CRE.04</i>	Discuss the implications of faith in one God: Reference the Abraham study.		CCC 145-150)
<i>DOL.5.GROW.CRE.05</i>	Discuss the Holy Spirit as the giver of life.		

<i>DOL.5.GROW.CRE.06</i>	Revisit - Explore that at Parousia the Kingdom of God will come in its fullness and God will then be all-in-all. (This is the fulfillment of the Abrahamic Covenant.)		
<i>DOL.5.GROW.CRE.07</i>	Describe that at the Parousia we will see as God sees and our bodies will perfectly reveal His love. <u>This is a benchmark in support of the standard in 4.THEO.CRE.3</u>		
	GROW Pillar II: The Celebration of the Christian Mystery	Liturgical Elements	
SL	God and the Sacred Liturgy	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.SL.01</i>	Recognize how the Church is the institution established by Christ through which the sacraments are celebrated, and grace is given.		
<i>DOL.5.GROW.SL.02</i>	Describe how the celebration of the liturgical year helps us grow in faith.		
<i>DOL.5.GROW.SL.03</i>	Recognize that the Eucharist is the source and summit of Catholic life.		
<i>DOL.5.GROW.SL.04</i>	Contemplate the prayers and understand the structure of the Rite of Holy Orders.		
<i>DOL.5.GROW.SL.05</i>	Define and discuss the Propers of the Mass.		
SAC	Seven Sacraments of the Church	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.SAC.01</i>	Define sacrament as an outward sign instituted by Jesus entrusted to the Church by which divine life is shared with us.		CCC 1131
<i>DOL.5.GROW.SAC.02</i>	Describe why the Eucharist is the source and summit of the		CCC 1343

	Church's life.		
<i>DOL.5.GROW.SAC.03</i>	Explain the meaning of signs and symbols.		CCC 1145-1148, 1189
<i>DOL.5.GROW.SAC.04</i>	Demonstrate how the Sacraments empower us to serve others.		
<i>DOL.5.GROW.SAC.05</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of Holy Orders.		
<i>DOL.5.GROW.SAC.06</i>	Find and discuss examples of Old Testament events that prefigure the Sacraments. (Reference the Bibles Studies: Noah and Abraham; 5.THEO.SCR.3 and 5.THEO.SCR.4)		
<i>DOL.5.GROW.SAC.07</i>	Explain vocations as a call to the single, married, consecrated or ordained life, and how, through prayer, God helps us to understand our call to vocations in the community.		CCC 871-873
<i>DOL.5.GROW.SAC.08</i>	Describe how each vocation builds up the community.		CCC 871-873
	GROW Pillar III: Life in Christ		
DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.DIG.01</i>	Compare God's forgiveness of us with our call to forgive others (Mt 6:9-15). Bible Study: Abraham		
<i>DOL.5.GROW.DIG.02</i>	Contemplate the source of one's human dignity and value as being created in the image and likeness of God.		
<i>DOL.5.GROW.DIG.03</i>	Discuss how Jesus models what it means for a person to be a gift for others.		
<i>DOL.5.GROW.DIG.04</i>	Analyze how the body reveals that each person is made for		

	relationship with God, others, and the world.		
M	Morality	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.M.01</i>	Demonstrate that man comes to know himself through a gift-of-self.		
<i>DOL.5.GROW.M.02</i>	Show how we learn more about ourselves through our relationships with others.		
<i>DOL.5.GROW.M.03</i>	Understand that Scripture helps us examine our conscience and our relationship with God and others.		Mt 22:36-40 Encourage the use of the New Testament, provide examples.
<i>DOL.5.GROW.M.04</i>	Name the Theological Virtues and the Cardinal Virtues.		
<i>DOL.5.GROW.M.05</i>	Discuss how the character of a person is embodied in the way that he interacts with others.		
<i>DOL.5.GROW.M.06</i>	Recall the difference between original sin and personal sin.		CCC 402 - 409
<i>DOL.5.GROW.M.07</i>	Discuss how gifts of the Holy Spirit help us to lead a holy life.		CCC 1830 - 1832
GROW Pillar IV: Christian Prayer			
PRA	Prayer	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.GROW.PRA.01</i>	Demonstrate the use of different types and styles of prayer (e.g. journaling, art, song, praying with icons).		Prayer journal
<i>DOL.5.GROW.PRA.02</i>	Practice <i>lectio divina</i> with the Sacred Scriptures.		

<i>DOL.5.GROW.PRA.03</i>	Learn prayers of the Church.		See document
<i>DOL.5.GROW.PRA.04</i>	Build a communal prayer service for the liturgical seasons.		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in fifth grade are able to --

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.5.WIT.01</i>	Demonstrate obedience to rules, regulations, and legitimate authority.		
<i>DOL.5.WIT.02</i>	Demonstrate reverence for God, His creation, and all people.		
<i>DOL.5.WIT.03</i>	Sharing how we have experienced Jesus in each of our lives and recognizing that God wants us to share the good news with others.		Mt 28:19-20
<i>DOL.5.WIT.04</i>	Participate in service to others and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3).		

Sixth Grade Theology

Curriculum Standards in the Diocese of Lansing

ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to: (NSBECS 3.2)

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.6.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.		
<i>DOL.6.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.		CCC 2705-270 (Ps 100, 150; John 8:12; Tobit 11:14 Lectio Divina of Sacred Scripture, including Scripture connected to course topics, the daily readings, and in preparation of the upcoming Sunday liturgy
<i>DOL.6.ENC.03</i>	Participate in Marian devotions.		
<i>DOL.6.ENC.04</i>	Call upon the Saints for their intercession.		
<i>DOL.6.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer.		Mk 8:34-35

<i>DOL.6.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.		https://catholic-resources.org/ChurchDocs/RM3-EP1-4.htm
<i>DOL.6.ENC.07</i>	Meditate upon the Eucharistic prayers of the Roman Missal.		
<i>DOL.6.ENC.08</i>	Experience an annual age-appropriate retreat offered by an experienced retreat team. The teacher/admin should participate with the children in the retreat.		(NSBECS 3.2) Necessary Resources for schools.

GROW CCC Pillar I: The Profession of Faith

Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --

SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.6.GROW.SCR.01</i>	Explain how our need of a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah		CCC 413-421; Rom 5:16-19; Rom 6:23
<i>DOL.6.GROW.SCR.02</i>	Describe the leadership roles of the Old Testament prophets including their attitude toward the poor, the disadvantaged, immigrants, and the needs of the community.		
<i>DOL.6.GROW.SCR.03</i>	Participate in Bible study: Moses and the Covenant: Explore the Jewish roots of our Christian faith: covenant (Exodus 34:10-28), sacrifice (CCC 2099-2100), twelve tribes (Exod 1:1-14, 28, 29, 40), Passover (Exod 12)		Idea for lesson plan: Compare today's culture to Israel's faithfulness or unfaithfulness to their Covenant with God.

DOL.6.GROW.SCR.04	Revisit the Infancy Narratives during Advent (Add this to every grade)		
<i>DOL.6.GROW.SCR.05</i>	Explore the Last Supper and the washing of the Apostles feet in the Gospel of John.		John 13
H	Faith and Church History		Resources: Scriptures, CCC, TOB, other
<i>DOL.6.GROW.H.01</i>	Retell the calling of the Apostles, their selection and commission.		
<i>DOL.6.GROW.H.02</i>	Discuss apostolic succession in the life of the Church.		
<i>DOL.6.GROW.H.03</i>	Explore Doctors of the Church		
<i>DOL.6.GROW.H.04</i>	Recognize the diversity of cultures and traditions within the Body of Christ.	Experiences of the unique cultural heritage and popular piety of the school/parish and of the universal Catholic Church.	
CRE	The Creed	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.6.GROW.CRE.01</i>	Identify God the Father as the Creator, Jesus as the Messiah and fulfillment of the Old Covenant, and the Holy Spirit as the Sanctifier, the breath of life, and fire of love.		
DOL.6.GROW.CRE.02	Identify conversion as turning away from sin and turning toward God.		CCC 545, 1036 Mk 5:14-15, Acts 3:19-20
<i>DOL.6.GROW.CRE.03</i>	Discuss why it is a good thing that God created man as male and female.		

DOL.6.GROW.CRE.04	Identify the mission of Jesus as Savior of all.		
DOL.6.GROW.CRE.05	Define the Incarnation as the Son of God assuming a human nature in order to accomplish our salvation in it.		CCC 461-464
	GROW CCC Pillar II: The Celebration of the Christian Mystery		
LIT	God and the Sacred Liturgy	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
DOL.6.GROW.SL.01	Discuss the signs, symbols, and events of the Easter Triduum.		
DOL.6.GROW.SL.02	Define and Discuss the Church's teaching about the memorial aspect of the Mass, as included in the Bible Study: Moses and the Covenant in Exodus 12 (6.THEO.SCR.4).		
DOL.6.GROW.SL.03	Define and discuss the Memorial from the Roman Missal.		
DOL.6.GROW.SL.04	Define and discuss the Preface from the Roman Missal.		
SAC	Seven Sacraments of the Church		Resources: Scriptures, CCC, TOB, other
DOL.6.GROW.SAC.01	Understand the importance of regular participation in the Sacraments and reflect upon how Christ is encountered in each Sacrament.		CCC 1084-1090, 1440-1442, 1447,1458
DOL.6.GROW.SAC.02	Find and discuss examples of Old Testament events that prefigure the Sacrament of the Eucharist (Reference the Bibles Studies: Moses; 6.THEO.SCR.4)		CCC 1217-1222, 1333-1334, 1544

<i>DOL.6.GROW.SAC.03</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of the Eucharist.		
<i>DOL.6.GROW.SAC.04</i>	Explain how the covenant is present between God and each person in the Sacraments.		CCC 1212, 1217, 1334, 1539-1540, 1611-1612
GROW Pillar III: Life in Christ			
DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.6.GROW.DIG.01</i>	Discuss and apply guidelines for using social media that are in accord with human dignity.		CCC 2464-2470, 2475-2499
<i>DOL.6.GROW.DIG.02</i>	Define the common good.		CCC 1905-1912
<i>DOL.6.GROW.DIG.03</i>	Explain how the seven themes of Catholic Social Teaching are carried out in our world.		
<i>DOL.6.GROW.DIG.04</i>	Describe how the human body is the temple of the Holy Spirit and why it is necessary to glorify God in your body.		TOB 57:2
MOR	Morality	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.6.GROW.M.01</i>	Articulate that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit.		
<i>DOL.6.GROW.M.02</i>	Connect how the Two Great Commandments of Jesus are reflected in the Ten Commandments.		
<i>DOL.6.GROW.M.03</i>	Recall the Theological and Cardinal Virtues, their		

	application, and their impact on the community.		
<i>DOL.6.GROW.M.04</i>	Explain how man, as an image of the Trinity learns about himself through a gift of himself (TOB 8:4, 9:1-3, 10:1, 15:1).		
<i>DOL.6.GROW.M.05</i>	Identify the characteristics and value of honesty, self-discipline and respect for life, rights, and property of others.		
<i>DOL.6.GROW.M.06</i>	Explore each of the Ten Commandments as the moral guideline for God's people, the terms of the covenant at Mt. Sinai and relate them to our personal relationship with God and each other in today's society.		Recall and recite the Ten Commandments CCC 2051, 2056-2063
GROW Pillar IV: Christian Prayer			
PRA	Prayer	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.6.GROW.PRA.01</i>	Discuss the role of persistence in prayer to overcome difficulties.		CCC 2742
<i>DOL.6.GROW.PRA.02</i>	Discuss the effectiveness of prayer.		
<i>DOL.6.GROW.PRA.03</i>	Identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of the Church.		CCC 2685-2586, 2597
<i>DOL.6.GROW.PRA.04</i>	Learn prayers of the Church.		See document
<i>DOL.6.GROW.PRA.05</i>	Build a communal prayer service for the liturgical seas		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in sixth grade are able to –

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.6.WIT.01</i>	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.		
<i>DOL.6.WIT.02</i>	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).		
<i>DOL.6.WIT.03</i>	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).		
<i>DOL.6.WIT.04</i>	Participate in service to others and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3).		

Seventh Grade Theology

Curriculum Standards in the Diocese of Lansing

ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.7.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.		
<i>DOL.7.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.		CCC 2705-2708
<i>DOL.7.ENC.03</i>	Participate in Marian devotions.		
<i>DOL.7.ENC.04</i>	Call upon the Saints for their intercession.		
<i>DOL.7.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer.		Mk 8:34-35
<i>DOL.7.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.		
<i>DOL.7.ENC.07</i>	Meditate upon the prayers of the Rite of Confirmation and the Blessing of Chrism.		Provide link to text
<i>DOL.7.ENC.08</i>	Experience an annual age-appropriate retreat offered by an experienced retreat team. The teacher/admin should participate with the children in		

	the retreat.		
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GROW Pillar I: The Profession of Faith Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to --			
SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.SCR.01</i>	Participate in Bible Study: David and the Covenant. Typology: Everlasting Kingdom, Messianic entrance into Jerusalem, The Queen Mother, Son of God		Luke 1, Kings 1&2,
<i>DOL.7.GROW.SCR.02</i>	Revisit the Incarnation during Advent: Identify and discuss how Jesus fulfilled Old Testament prophecy.		
<i>DOL.7.GROW.SCR.03</i>	Revisit the Paschal Mystery during Lent.		
<i>DOL.7.GROW.SCR.04</i>	Explore the miracles of Jesus: A sign or wonder, such as a healing or the control of nature, which can only be attributed to divine power. The miracles of Jesus were messianic signs of the presence of God's kingdom.		
H	Faith and Church History	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.H.01</i>	Identify saints who lived the Beatitudes. Allow students to explore their own Saint to study.		
<i>DOL.7.GROW.H.02</i>	Discuss the Reformation and the development of Protestant churches.		

<i>DOL.7.GROW.H.03</i>	Recognize the talents, gifts, fruits, and charisms within the Body of Christ.		
CRE	The Creed		Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.CRE.01</i>	Define the Deposit of Faith as Sacred Scripture and Sacred Tradition - the source of all Revelation.		CCC 81, 84
<i>DOL.7.GROW.CRE.02</i>	Define Sacred Tradition as the living transmission of the Church's doctrine, life and worship and discuss how Catholic tradition and culture are related.		CCC 78
<i>DOL.7.GROW.CRE.03</i>	Define an angel as a spiritual, personal, and immortal creature, with intelligence and free will who glorifies God without ceasing and who serves God as a messenger of his saving plan.		
<i>DOL.7.GROW.CRE.04</i>	Discuss Mary's role in the history of the Church		
<i>DOL.7.GROW.CRE.05</i>	Explain the Communion of Saints as the pilgrims on earth, the dead who are being purified and the blessed in Heaven.		CCC 721-723
<i>DOL.7.GROW.CRE.06</i>	Understand the Magisterium as the teaching office of the Church and explain its role and authority.		CCC 962 CCC 85-88
	GROW Pillar II: The Celebration of the Christian Mystery		
SL	God and the Sacred Liturgy	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.SL.01</i>	Contemplate the prayers and understand the structure of the Blessing of the Chrism.		

<i>DOL.7.GROW.SL.02</i>	Contemplate the prayers and understand the structure of the Rite of Confirmation.		
<i>DOL.7.GROW.SL.03</i>	Explain the Church's teaching on the unity of Scripture and Liturgy.		
SAC	Seven Sacraments of the Church	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.SAC.01</i>	Describe how Confirmation is an outward sign instituted by Christ to give grace and how it is related to the other Sacraments of Initiation.		CCC 1131
<i>DOL.7.GROW.SAC.02</i>	Find and discuss examples of Old Testament events that prefigure the Sacrament of Confirmation (Reference the Bibles Studies: Moses; 6.THEO.SCR.4)		
<i>DOL.7.GROW.SAC.03</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of Confirmation.		CCC 1655-1666; Ephesians 5:
<i>DOL.7.GROW.SAC.04</i>	Distinguish among the sanctifying gifts, the charisms, and the Fruits of the Holy Spirit.		CCC 798-801, 951, 1830-1832
<i>DOL.7.GROW.SAC.05</i>	Identify and describe lay ministerial roles and their service to the Church.		
<i>DOL.7.GROW.SAC.06</i>	Examine characteristics of vocations to the married, consecrated, or ordained life, in reflection of how each vocation contributes to the community.		
	GROW Pillar III: Life in Christ		

DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.DIG.01</i>	Defend the concept of human dignity based on the life and teachings of Jesus.		Themes of Catholic Social Teaching Mt 9:9-13; Jn 4:1-30
<i>DOL.7.GROW.DIG.02</i>	Identify some basic rights of all human persons and identify examples of how every human right has a corresponding responsibility.		CCC 1956
<i>DOL.7.GROW.DIG.03</i>	Compare and contrast Christian and secular norms for “happiness” and “success”.		Catholic definitions of happiness and success.
M	Morality		Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.M.01</i>	Compare sins of omission and sins of commission.		CCC 1853
<i>DOL.7.GROW.M.02</i>	Discuss the consequences of sin to individuals and to the whole body of Christ.		CCC 1472-1473
<i>DOL.7.GROW.M.03</i>	Recall that the basis of the Church’s moral teaching in the commandments and the Beatitudes.		Describe how the Beatitudes are guidelines for a moral life (Mt 5-7; CCC 1965-1972, 1723-1724). Match sayings of Jesus with each of the beatitudes.
<i>DOL.7.GROW.M.04</i>	Recall the cardinal virtues, the theological virtues, and become aware of the seven capital sins.		CCC 1866, 1833-1841
<i>DOL.7.GROW.M.05</i>	Apply Jesus' teaching from the Sermon on the Mount as a way of life.		

<i>DOL.7.GROW.M.06</i>	Understand the role of conscience in moral decision-making.		
<i>DOL.7.GROW.M.07</i>	Identify that following the law of God leads to true freedom and happiness.		
<i>DOL.7.GROW.M.08</i>	Describe how actions of self-mastery free one to make a full gift of self, and with guidance, begin to self-evaluate actions of self-mastery within the virtue of Temperance.		TOB 15:1-4, 32:6
<i>DOL.7.GROW.M.09</i>	Identify principles of social justice (CCC 2419-3435).		
<i>DOL.7.GROW.M.10</i>	Because of concupiscence man needs to bring emotions and desires into harmony with what is truly good.		TOB 26:5, 31:3, 31:6, 32:3, 33:1-2, 51:5-6, 54 Explain how Christ does not accuse but instead appeals to the human heart to be pure (TOB 45:5, 46:5-6, 49:7). Secondary Aim – could be deleted or put under another benchmark
GROW Pillar IV: Christian Prayer			
PRA	Prayer	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.7.GROW.PRA.01</i>	Identify familiar prayers of New Testament figures		Magnificat of Mary, Canticles of Zachariah, Simeon and Anna in the Gospel of Luke, etc..
<i>DOL.7.GROW.PRA.02</i>	Analyze the seven petitions of the Our Father.		CCC 2803-2806.
<i>DOL.7.GROW.PRA.03</i>	Review and revise plan for personal daily prayer.		

<i>DOL.7.GROW.PRA.04</i>	Learn the Prayers of the Church		See document
<i>DOL.7.GROW.PRA.05</i>	Build and lead communal prayer service for the school community. Students should be allowed to decide what prayer is used and for what they are praying.		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in seventh grade are able to --

WIT	Evangelization and Missionary Discipleship		Resources: Scriptures, CCC, TOB, other
<i>DOL.7.WIT.01</i>	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.		List virtues toward God and those toward others.
<i>DOL.7.WIT.02</i>	Design and organize student-directed service projects.		
<i>DOL.7.WIT.03</i>	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).		
<i>DOL.7.WIT.04</i>	Participate in service projects.		

Eighth Grade Theology

Curriculum Standards in the Diocese of Lansing

ENCOUNTER

Through role models of faith, specific prayers, and spiritual exercises students will encounter the Lord, Jesus Christ. Catechists will provide for, and participate in, opportunities for children to:

ENC	Prayers and Spiritual Exercises	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.8.ENC.01</i>	Spend time in adoration of the Blessed Sacrament.		
<i>DOL.8.ENC.02</i>	Listen to God in meditation (teacher guided and self-guided) on Sacred Scripture and other prayer resources.		
<i>DOL.8.ENC.03</i>	Participate in Marian devotions.		
<i>DOL.8.ENC.04</i>	Call upon the Saints for their intercession.		
<i>DOL.8.ENC.05</i>	Contemplate that Jesus' gift of salvation requires a response on the part of the believer.		Mk 8:34-35
<i>DOL.8.ENC.06</i>	Approach Mass with expectation, knowing that God wants to give us something in each liturgy.		
<i>DOL.8.ENC.07</i>	Meditate upon the prayers of the Rite of Matrimony.		
<i>DOL.8.ENC.08</i>	Experience an annual age-appropriate retreat offered by an		

	experienced retreat team. The teacher/admin should participate with the children in the retreat.		
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GROW CCC Pillar I: The Profession of Faith Through the study of Scripture, saints, prayers, and virtue, students who demonstrate a grade-level understanding of the Catechism of the Catholic Church are able to -			
SCR	Sacred Scripture	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.8.GROW.SCR.01</i>	Explore the Suffering Servant in Isaiah, Lamb of God.		Isa 52:13-53:12 John 1:29
<i>DOL.8.GROW.SCR.02</i>	Identify Old Testament ideas of tithing and Jubilee debt forgiveness.		Lev 25:8-22
<i>DOL.8.GROW.SCR.03</i>	Identify and discuss the New Testament passages where Jesus established the Church.		Mt 16:18-19; Jn 20:23; Lk 22:19, Mt 28: 19-20
<i>DOL.8.GROW.SCR.04</i>	Participate Bible Study: Trace the growth of the Church beginning with Pentecost, continuing through Paul's journeys as recounted in the Acts of the Apostles and the Epistles. Explain Pentecost as the fulfillment of Old Testament prophecies and the fulfillment of Jesus' promise to send the Holy Spirit and the role and power of the Holy Spirit within the early Church		Acts 2
<i>DOL.8.GROW.SCR.05</i>	Retell the call of the Apostles.		Mk 1:16-20; Mk 3:13-19
<i>DOL.8.GROW.SCR.06</i>	Identify Peter as the appointed leader of the New Church and as the first pope.		Mt 16:13-20; CCC 880-881
<i>DOL.8.GROW.SCR.07</i>	Identify how evangelization in Acts of the Apostles caused the		

	Church to grow and discuss how evangelization could benefit today's world.		
<i>DOL.8.GROW.SCR.08</i>	Discuss the principles of interpreting Scripture according to the teaching of the Catholic Church.		CCC 101-141
<i>DOL.8.GROW.SCR.09</i>	Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others.		Eph 4:25-6:9; James 2-3, 1 John 2:1-17
H	Faith and Church History	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.8.GROW.H.01</i>	Identify the Council of Jerusalem as the first Church Council and explore how it helped clarify how to become a member of the Church.		
<i>DOL.8.GROW.H.02</i>	Tell about the conversion of Saul/Paul.		Acts 9:1-9
<i>DOL.8.GROW.H.03</i>	Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e., St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta).		
<i>DOL.8.GROW.H.04</i>	Identify saints who modeled corporal works of mercy.		
<i>DOL.8.GROW.H.05</i>	Discuss apostolic succession.		CCC 874, 880-883
<i>DOL.8.GROW.H.06</i>	Identify the growth of Islam and how it impacted Christians at the time of the Crusades.		
CRE	The Creed	Liturgical Elements	Resources: Scriptures, CCC, TOB, other

<i>DOL.8.GROW.CRE.01</i>	Understand that the Church recognizes other Christians as our brothers and sisters in the Lord.		CCC 838
<i>DOL.8.GROW.CRE.02</i>	Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed. (moved from 7 th)		
<i>DOL.8.GROW.CRE.03</i>	Compare the realities of heaven, hell, and purgatory.		CCC 1020-1037
<i>DOL.8.GROW.CRE.04</i>	Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians.		CCC 1398-1400
<i>DOL.8.GROW.CRE.05</i>	Discuss the Holy Spirit as the giver of life and Sanctifier of the World.		
<i>DOL.8.GROW.CRE.06</i>	Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity.		CCC 880-896
<i>DOL.8.GROW.CRE.07</i>	Identify what ecumenical councils are and how they have helped proclaim, clarify and develop our understanding of Church doctrines and dogmas.		CCC 884
<i>DOL.8.GROW.CRE.08</i>	Interpret the significance of Genesis 2:18 “It is not good for man to be alone, I will make a helper fit for him.”		
<i>DOL.8.GROW.CRE.09</i>	Develop an understanding that the body and soul will be reunited at the Parousia.		TOB 64-72
GROW Pillar II: The Celebration of the Christian Mystery			
SL	God and the Sacred Liturgy	Liturgical Elements	Resources: Scriptures, CCC, TOB, other

<i>DOL.8.GROW.SL.01</i>	Contemplate the prayers and understand the structure of the Rite of Matrimony.		
<i>DOL.8.GROW.SL.02</i>	Understand the order of the Liturgy, including the Propers.		The Introductory Rites: The Penitential Rite, The Gloria, The Collect; The Liturgy of the Word: OT Reading, Psalm, NT Reading, Gospel Reading, Homily, and the Creed; The Offertory; The Liturgy of the Eucharist: The Preface, Epiclesis, and the Offering; Communion and Dismissal.
<i>DOL.8.GROW.SL.03</i>	Describe the liturgical year and cycle of readings and be able to find the readings in the Lectionary.		
<i>DOL.8.GROW.SL.04</i>	Express how each Holy Day of Obligation fits in the overall cycle of the liturgical year.		
<i>DOL.8.GROW.SL.05</i>	Explain how God invites each person to a vocation of married life, consecrated life, or the priesthood.		TOB 73:3-4, 76:4, 79:8
SAC	Seven Sacraments of the Church	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.8.GROW.SAC.01</i>	Describe how Matrimony is an outward sign instituted by Christ to give grace.		CCC 1131 Propose how a communion of persons involves the loving gift of self: when

			two persons form a deep unity by giving themselves to one another in love.
<i>DOL.8.GROW.SAC.02</i>	Find and discuss examples of Old Testament events that prefigure the Sacrament of Matrimony (Reference the Bibles Studies: Moses; DOL.6.GROW.SCR.04)		
<i>DOL.8.GROW.SAC.03</i>	Identify Gospel and other New Testament passages that reflect the institution of the Sacrament of Confirmation.		
<i>DOL.8.GROW.SAC.04</i>	Express the role of the Domestic Church.		Recognize the family as a source of spiritual values, religious practices, customs and traditions that help shape one spiritually, physically, psychologically, and socially.
<i>DOL.8.GROW.SAC.05</i>	Describe the concept of vocation and how vocation is the way one lives out spousal love.		TOB 78, 86
<i>DOL.8.GROW.SAC.06</i>	Explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom.		TOB 76:6, 78:4
<i>DOL.8.GROW.SAC.07</i>	Recall how Baptism connects him/her to a universal community of believers beginning with their own parish community and includes a call to transform the world through the Gospel.		CCC 1267-1269 CCC 871, 1265-1270
GROW Pillar III: Life in Christ			
DIG	Dignity of the Human Person	Liturgical Elements	Resources: Scriptures, CCC, TOB, other

<i>DOL.8.GROW.DIG.01</i>	Recognize how baptism restores the special relationship God has with His sons and daughters, as this relationship was first realized in original solitude.		
<i>DOL.8.GROW.DIG.02</i>	Explain and defend that all human life is sacred from conception to natural death.		CCC 1702
<i>DOL.8.GROW.DIG.03</i>	Identify and explain the basic rights of persons.		CCC 1956
MOR	Morality	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.8.GROW.M.01</i>	Define and provide examples of social sin.		CCC 1869
<i>DOL.8.GROW.M.02</i>	Explore the precepts of the Church.		
<i>DOL.8.GROW.M.03</i>	Describe how members of the Body of Christ share responsibility for each other and all of humanity. See Bible Study: Acts		CCC 1877-1882
<i>DOL.8.GROW.M.04</i>	Explore the natural law.		CCC 1950 - 1974 Explore contemporary issues and lifestyles that conflict with living as a disciple of Jesus Christ Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26
<i>DOL.8.GROW.M.05</i>	Explore how Jesus taught us to live and identify the Corporal and Spiritual Works of Mercy.		
<i>DOL.8.GROW.M.06</i>	Explain that the universal call to holiness is lived out in the context of our vocation and state of life.		CCC 2013-2016

<i>DOL.8.GROW.M.07</i>	Understand the role of conscience in moral decision-making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective.		
<i>DOL.8.GROW.M.08</i>	Relate the spiritual and corporal works of mercy to works of social justice		CCC 244 Describe the ways the saints model the spiritual and corporal Works of Mercy CCC 2447; 2447.
<i>DOL.8.GROW.M.09</i>	Explain how the family, the basic cell of society, has rights and duties		CCC 2214-2233.
<i>DOL.8.GROW.M.10</i>	Explain that man is called to be a steward of the gift of Creation that he receives as gift.		
GROW Pillar IV: Christian Prayer			
PRA	Prayer	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.8.GROW.PRA.01</i>	Explore the Liturgy of the Hours.		
<i>DOL.8.GROW.PRA.02</i>	Explore the Prayers of the Old Testament Prophets and Patriarchs.		CCC 2568 - 2584
<i>DOL.8.GROW.PRA.03</i>	Review and revise plan for personal daily prayer.		
<i>DOL.8.GROW.PRA.04</i>	Learn the Prayers of the Church		See attached
<i>DOL.8.GROW.PRA.05</i>	Build and lead communal prayer service for the school community. Students should be allowed to decide what prayer is used and for what they are praying.		

WITNESS

By encountering Jesus Christ and growing in their understanding of Catholic tradition, students are called to demonstrate Christ's love to the world. Christian witnesses in eighth grade are able to --

WIT	Evangelization and Missionary Discipleship	Liturgical Elements	Resources: Scriptures, CCC, TOB, other
<i>DOL.8.WIT.01</i>	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.		
<i>DOL.8.WIT.02</i>	Design and organize student-directed service projects.		
<i>DOL.8.WIT.03</i>	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).		
<i>DOL.8.WIT.04</i>	Participate in service projects.		
<i>DOL.8.WIT.05</i>	Participate in service to others that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).		

Cross-Content Literacy in grades 6-8
Curriculum Standards in Diocese of Lansing

Students who demonstrate understanding of eighth grade literacy are able to ---

	Full Standard	Report Card Wording
6-8.CL.1	Solve authentic problems through open-ended inquiry and ideation to build problem-solving techniques and learning in various contexts.	Solve authentic problems through open-ended inquiry/ideation.
6-8.CL.2	Summarize content-specific traditional texts and digital media in simpler but still accurate terms.	Summarize in simpler/accurate terms.
6-8.CL.3	Determine whether an author's perspective is in accord or discord with Catholic teaching.	Determine whether perspective of author is in accord/discord with Catholic teaching.
6-8.CL.4	Identify omitted information in a piece of published work and infer reasons for such omissions.	Identify omitted information in published work and infer reasons for omissions.
6-8.CL.5	Identify an author's claim, evidence, reasoning, and anticipated counterclaim in a published work.	Identify claim, evidence, reasoning, anticipated counterclaim.
6-8.CL.6	Explain a published work's purpose, tone, and structure in relation to the author's perspective and the intended audience.	Explain purpose/tone/structure.
6-8.CL.7	Determine the meanings of key terms and content-specific vocabulary as used in texts and media.	Determine meanings of key terms and content-specific vocabulary.
6-8.CL.8	Use content-specific vocabulary in the creation of texts or media.	Use content-specific vocabulary.
6-8.CL.9	Compare various domain-specific texts or media (i.e. historical primary sources, scientific research, videos, websites, etc.) in their structural features and design.	Compare various texts/media.

6-8.CL.10	Compare the claims, evidence, and reasoning of various arguments.	Compare claims/evidence/reasoning of various arguments.
6-8.CL.11	Present a clear understanding of a complex topic through the use of multiple relevant and useful sources of information.	Present a clear understanding of a complex topic.
6-8.CL.12	Accurately cite sources of information for use as evidence and reasoning to support an argument.	Accurately cite sources of information.
6-8.CL.13	Construct an argument using a claim, evidence, reasoning, and counterclaim to demonstrate understanding of a content-specific topic of inquiry.	Construct argument using claim, evidence, reasoning, counterclaim
6-8.CL.14	Use collaboration to connect with peers and experts to explore various topics.	Connect with peers/experts to explore topics.
6-8.CL.15	Inform and influence audiences, through verbal communication and the creation of media and writing, in order to proclaim the Word of God, share the teachings of Jesus Christ, and to promote the greater good of the community.	Inform/influence audiences to proclaim Word of God/promote greater good.
6-8.CL.16	Self-reflect, using metacognitive strategies, on the specific and individual processes and techniques used to complete academic tasks in order to assess progress toward academic goals.	Assess progress toward academic goals.

Student Prayer Completion Record													
Diocese of Lansing Office of Catholic Schools													
Student Name:													
Rubric													
PR	Proficient: Student demonstrates complete memorization.												
DV	Developing: Student is making progress toward proficiency.	Grade Level Memorized											
Recommended	Prayer	PS	K	1	2	3	4	5	6	7	8	Date / Teacher Signature	
PS	Sign of the Cross												
PS	Guardian Angel Prayer												
KG	Glory Be (Rosary)												
KG	Grace before Meals												
KG*	Grace after Meals												
1st	Our Father												
1st	Hail Mary												
2nd	Act of Contrition												
2nd	Mass Responses												
3rd	Apostles Creed												
3rd	Angelus												
4th	Memorare												
4th*	Act of Faith												
4th*	Act of Hope												
4th*	Act of Love												
5th	Eternal Rest Prayer												

5th	Rosary											
5th*	Peace Prayer of St. Francis											
5th*	Anima Christi											
6th	Hail, Holy Queen											
6th*	Fatima Prayer											
6th*	Prayer to St. Michael the Archangel											
6th*	O Sacrum Convivium											
7th	Prayer to the Holy Spirit											
7th*	Morning Offering											
7th*	Divine Praises											
7th*	Prayer for Vocations											
7th*	Tantum Ergo											
8th	Nicene Creed											
8th*	Divine Mercy Chaplet											
*Recommended as an additional prayer												

Acknowledgements

The following sources were used as reference in the creation of the Diocese of Lansing Curriculum Framework. Beyond the use of Roman Catholic Church sources, it is to be acknowledged that parts of this whole were used, with permission, from other diocesan and theology curriculum leadership sources, as mentioned here.

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