

Impact Report

Crandall ISD

School Year 2024–2025



Student Impact in Reading

Thanks to the Heartland Education Foundation and Accelerate grant, we have helped 334 struggling readers at Heartland schools to close their reading gaps during School Year 2024-25.

Over 135 certified, high-quality Air Reading teachers taught over 8,500 hours to small groups of 2-3 students, targeting students' individual needs, virtually during school.

334

Struggling
Readers

135

Certified
Air Reading
Tutors

8,517

Instructional Hours
in Early Literacy

Students improved an average of 55% in Oral Reading Fluency. On average, 1st graders scored 28% higher on TPRI, compared to peers not in Air Reading, while 2nd graders scored 18% higher.

High-Quality Reading Tutoring

Live Teaching | Individualized | During School



District Numbers SY 2024-25

135 Air Reading teachers have

taught **334** struggling readers

in grade **1-6** 40 minutes a day

from Dietz, Walker, Martin, and Opal Smith

for **8,517** total hours

District Impact: SY 2024–25

334

students served

4

Crandall schools
(Dietz, Walker, Smith, Martin)

135

high-quality tutors

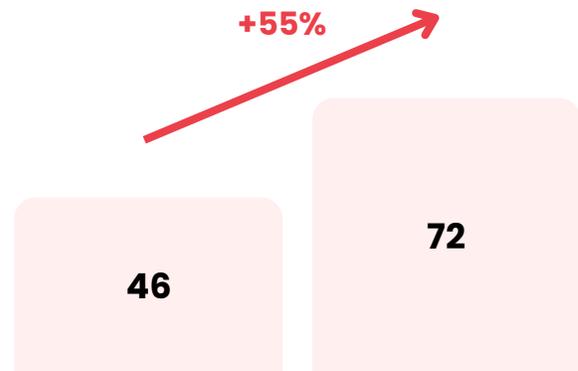
51

classes per student (~30hrs)

Overall

82% attendance

Average Grade-Level Fluency
Words Correct Per Minute



Accuracy increased by 9 points, 81% to 90%



28%

Higher 1st Grade TPRI
(vs. students not in Air Reading)

18%

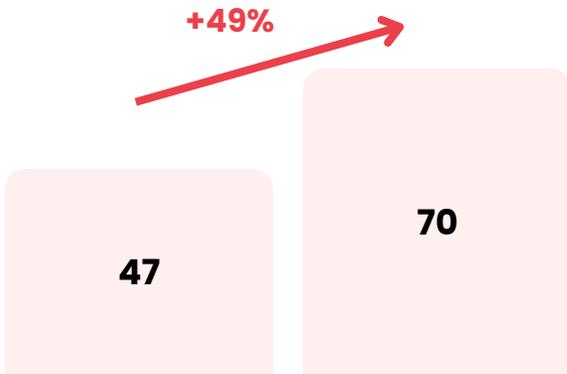
Higher 2nd Grade TPRI
(vs. students not in Air Reading)

Air Reading Student Growth: By School

Dietz

82% attendance

Average Grade-Level Fluency
Words Correct Per Minute

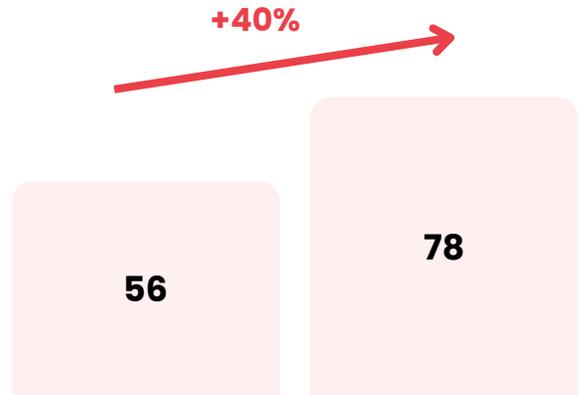


Accuracy increased by 10 points, 79% to 89%

Walker

78% attendance

Average Grade-Level Fluency
Words Correct Per Minute

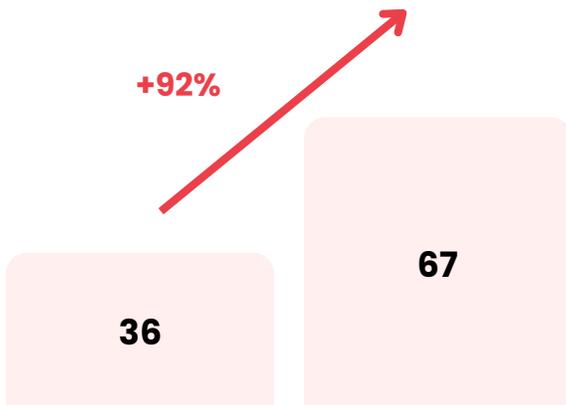


Accuracy increased 5 points, 87% to 92%

Martin

86% attendance

Average Grade-Level Fluency
Words Correct Per Minute

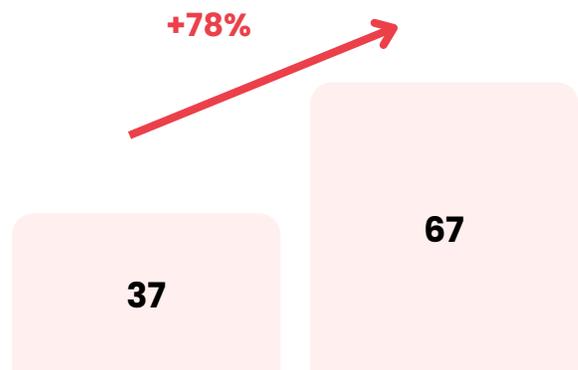


Accuracy increased by 9 points, 83% to 92%

Smith

64% attendance

Average Grade-Level Fluency
Words Correct Per Minute



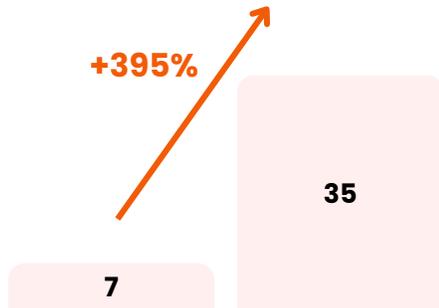
Accuracy increased by 13 points, 75% to 88%

Air Reading Student Growth: By Grade

1st Grade

67% attendance

Average Grade-Level Fluency WCPM

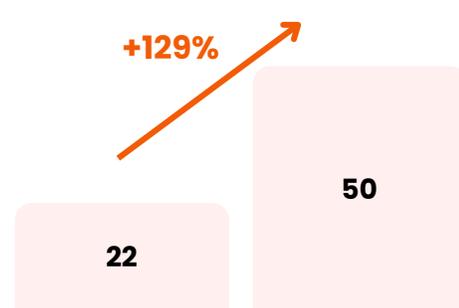


Accuracy increased from 28 points, 51% to 79%

2nd Grade

82% attendance

Average Grade-Level Fluency WCPM

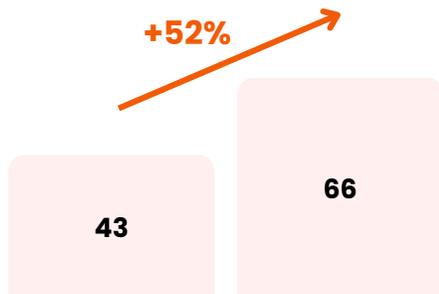


Accuracy increased from 15 points, 70% to 86%

3rd Grade

72% attendance

Average Grade-Level Fluency WCPM

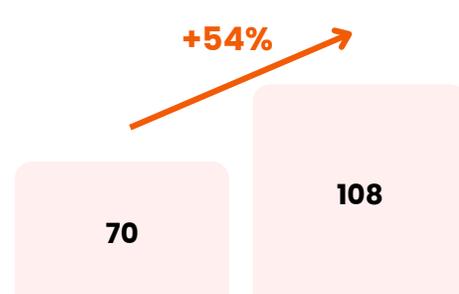


Accuracy increased from 4 points, 85% to 89%

4th Grade

63% attendance

Average Grade-Level Fluency WCPM

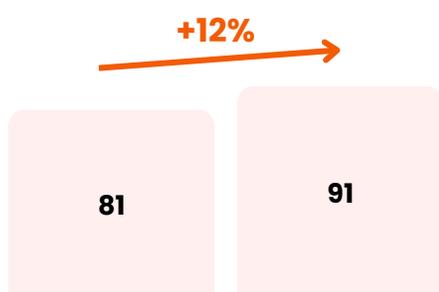


Accuracy increased from 5 points, 92% to 97%

5th Grade

61% attendance

Average Grade-Level Fluency WCPM

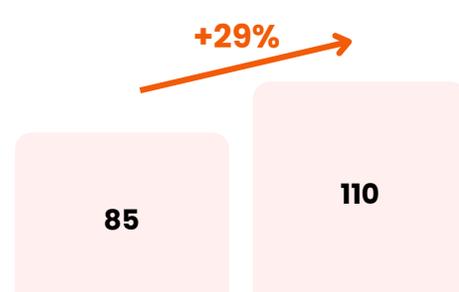


Accuracy increased from 3 points, 94% to 96%

6th Grade

82% attendance

Average Grade-Level Fluency WCPM



Accuracy increased from 2 points, 94% to 96%

1st Grade – TPRI

- **Air Reading students (compared to students not in Air Reading):**
 - Overall: **28%** higher
 - Martin: **27%** higher
 - Smith: **28%** higher

2nd Grade – TPRI

- **Air Reading students (compared to students not in Air Reading):**
 - Overall: **18%** higher
 - Martin: **10%** higher
 - Smith: **33%** higher



Thank you for changing student lives by supporting them to learn how to read.



Acknowledgements

We are so grateful to Melissa Swartz, Carri Honeycutt, Lisa Mize, and Charvin Moore for leading the program at each campus. Special thanks to Amanda Roberts for leading the program from the district office.



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