



Impact Report

Crandall ISD

May 17th, 2024

School Year 2023-2024



Student Impact in Reading

Thanks to the Heartland Education Foundation and Accelerate grant, we have helped 283 struggling readers at Heartland schools to close their reading gaps during School Year 2023-2024.

Over 150 certified, high-quality Air Reading teachers taught more than 6,000 hours to students in small groups, focused on their individual needs, virtually during school.

238

Struggling
Readers

152

Certified
Air Reading
Tutors

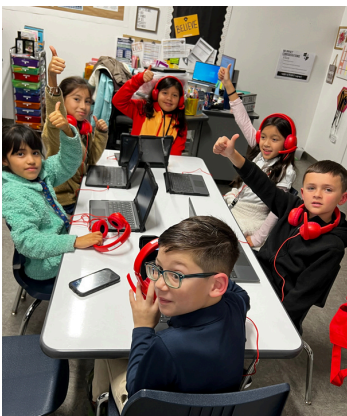
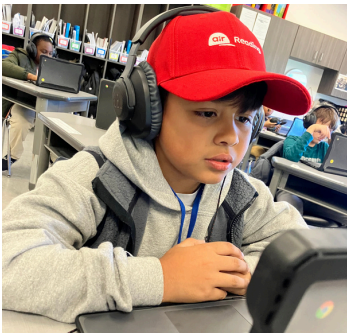
6,246

Instructional Hours
in Early Literacy

Students have improved an average 27%-44% in Oral Reading Fluency, 2-4X higher the reading growth on national reading assessment NWEA MAP, and an average 12-point percentile increase on STAAR.

High-Quality Reading Tutoring

Live Teaching | Individualized | During School



District Numbers SY 2023-24

152 Air Reading teachers have

taught **238** struggling readers

in grade **1-6** 40 minutes a day

from Dietz, Walker, and Opal Smith

for **6,246** total hours

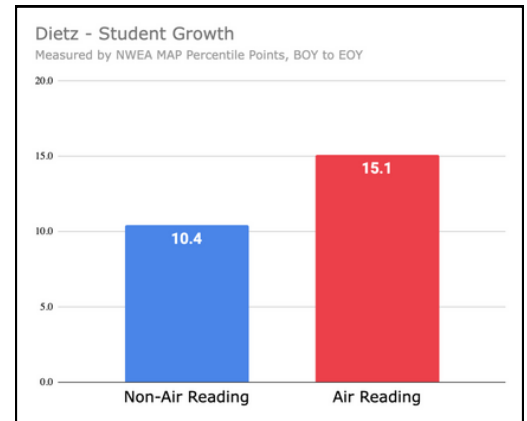
Student Growth

School Year 2023-24

Dietz

Based on Johns Hopkins University's Research, Air Reading has increased 45% of student growth at Dietz.

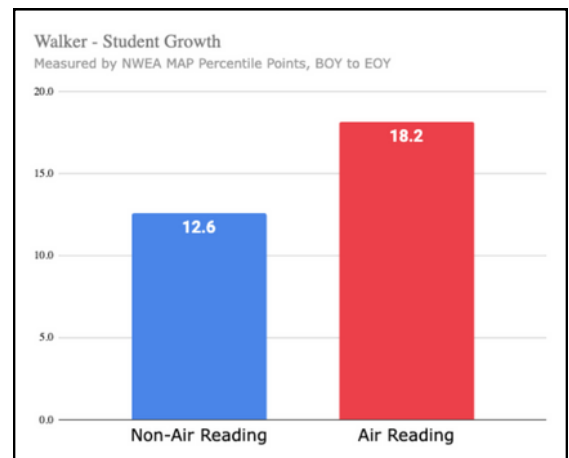
Measured by MAP Percentile data.



Walker

Based on Johns Hopkins University's Research, Air Reading has increased 44% of student growth at Walker.

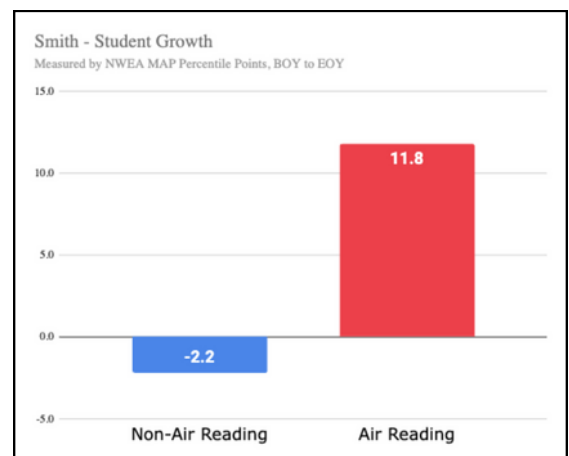
Measured by MAP Percentile data.



Smith

Based on Johns Hopkins University's Research, Air Reading has significantly increased student growth at Smith.

Measured by MAP Percentile data.





ed by schools

"I heard two 4th grade boys talking about their teachers and how much they liked it. Other kids have been asking me if they can be chosen to do it."

"The kids LOVED it."

"I can focus on my small group. Others are engaged with Air Reading. Everyone is just learning. I can finally focus on those at my table, and not micro-manage the room. No one has to miss out or slip through the cracks."

"We have one student asking to have Air Reading twice a day."

"My students' reading needs are everywhere. Air Reading is like having 20 extra teachers in the classroom. This is magical!"

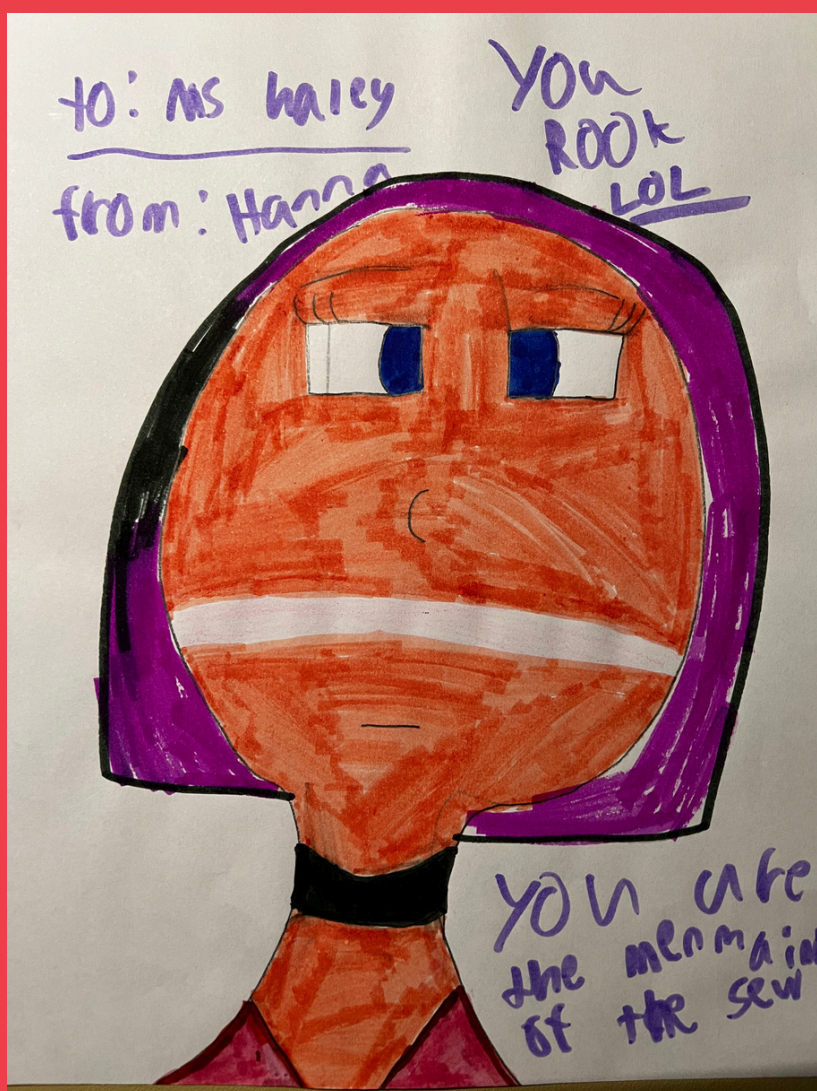
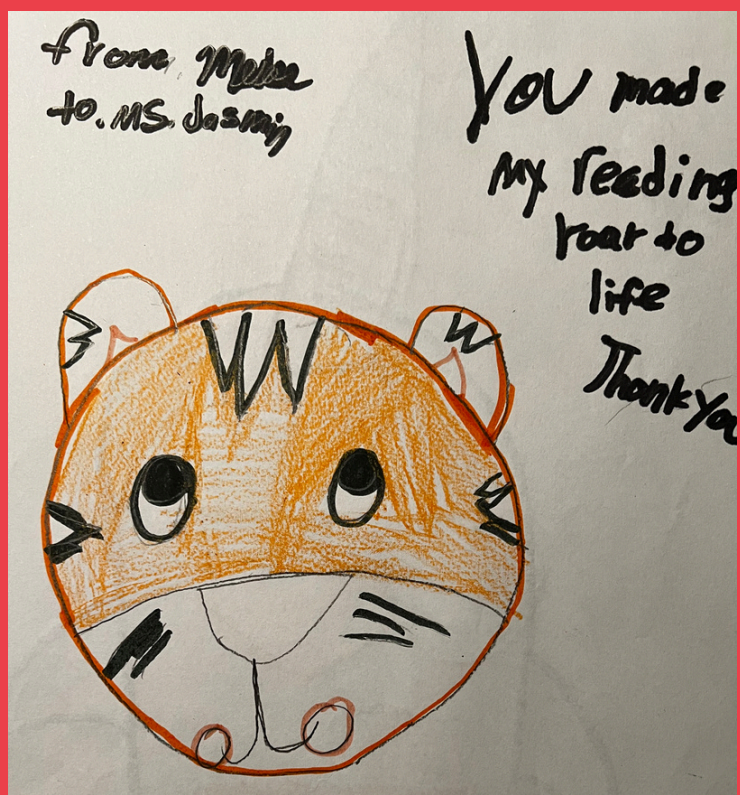
"These students have not just made a huge jump on their reading scores, their math scores have increased as well. They are getting more confident at school and in life. It's a whole child transformation overall."

"They really engaged. Students are looking forward to it."

"I love how Air Reading teachers are building relationships with the kids."

"I am very worried about Anthony that he will not participate at first, because he is so behind. But I think because it's individualized, he really enjoys it and excited to take Air Reading every day."

Student drawings to tutors





**Thank you for changing
student lives by supporting
them learn how to read.**



Acknowledgements

We are so grateful to Melissa Swartz, Adrienne Mciver, Tara Conroy, and Maggi Cornelius for leading the program at each campus; Special thanks to Amanda Roberts for leading the program from the district office.



www.AirReading.com
Learn@AirReading.com