



WEEKLY NEWS



For Week – 23rd to 27th February 2026

Issue 3

PRINCIPAL MIKE'S MESSAGE



Welcome back to school for the start of the second half of the Spring Term. We can't wait to see the school full of energy again this week, for a positive start back. It will be lovely to see so many smiles as routines settle back into place. It's great to welcome back Katie Dolan (Learning Support Professional), who is returning to work after her maternity leave. I know that our primary class will be glad to see her back.

THIS NEXT WEEK IN SCHOOL

- Our **Year 11 GCSE Photography Course students** are out in Liverpool all day on Monday to help complete some of their coursework.
- Some Year 11 pupils will be involved in a project with the LFC Foundation on Wednesday, Thursday and Friday to complete a '**Creative Industry Course.**' Thanks to Steve Grierson for organising this.
- Our **updated MOBILE PHONE POLICY** is in place from Monday.

OUR VALUE OF THE WEEK IS -

Co-operation

In the classroom: Pupils work together, share ideas, and support each other to succeed.

At break and lunch: Playing fairly, taking turns, and resolving disagreements calmly.

With staff: Listening, following guidance, and building positive relationships.

Across the school community: Helping others, celebrating success, and showing respect.

LOOKING AHEAD.....

- **Next week - National Careers Week** – themed activities across school throughout the week.
- **Next Thursday - World Book Day** - children may come dressed up as their favourite book character.
- **On Friday 27th March** (end of this half term) we have our next **Parent Progress Consultation Day.**

ATTENDANCE FOCUS

As we start this new half term, we are returning to a real push to improve attendance. **Below is a reminder of why regular, good attendance at our school is important, so our pupils can make the best of the provision you all fought hard to get for them.**

When pupils attend consistently, they develop a strong sense of belonging through trusted relationships, predictable routines, and feeling part of our school community. Attendance also supports pupils to commit — building resilience, confidence, and positive habits through continuity in learning and support. Most importantly, regular attendance allows pupils to thrive, accessing the specialist provision, therapeutic support, and opportunities that help them grow academically, socially, and emotionally.

When attendance is low, these foundations are disrupted. Pupils may find it harder to maintain relationships, rebuild routines, and access the support they need, which can impact confidence, progress, and wellbeing.

We work closely with families to promote strong attendance because every day in school helps our pupils to truly belong, commit, and thrive.