

Code of Good Practice for Development Education in Ireland

Information Leaflet

About Development Education and this Code

Development Education (DE) is an educational process which enables people to understand the world around them and to act to transform it. It works to tackle the root causes of injustice and inequality, globally and locally, to create a more just and sustainable future for everyone¹.

Quality Development Education is more important than ever, in Ireland and globally. As Development Education practitioners, we must be responsive to a turbulent and changing global environment. This requires us to continuously challenge our own thinking, re-examine our focus, and to critically evaluate whether what we are doing makes a difference. Reflecting on our own practice and challenging our approach are central to quality Development Education. In line with this, IDEA, the Irish Development Education Association, together with our members, has developed the 'Code of Good Practice for Development Education'. This is part of our work in strengthening good practice in Development Education. This Code builds on work carried out over a number of years by IDEA working groups and partners in the production of Good Practice Guidelines for key areas of Development Education activity.

The Code is written by IDEA members, and represents a collective agreement to both strengthen and articulate quality Development Education across all of our work. IDEA's membership is diverse and dynamic, practicing Development Education in a wide range of contexts, and through various approaches. The Code is an expression of what IDEA members have in common: a commitment to protecting the integrity of Development Education through our own good practice. Progress towards the Code's Principles is tracked through Practice Indicators, designed collectively by IDEA members to fulfil this commitment.

Globally, as well as in Ireland, Development Education is critical to the realisation of the 17 Sustainable Development Goals (SDGs). A clear pathway is set out through SDG target 4.7: *"By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development."* Development Education has an essential role to play in shaping sustainable development. IDEA sees this Code of Good Practice as a key tool for the promotion of quality Development Education as a right for all learners in Ireland.

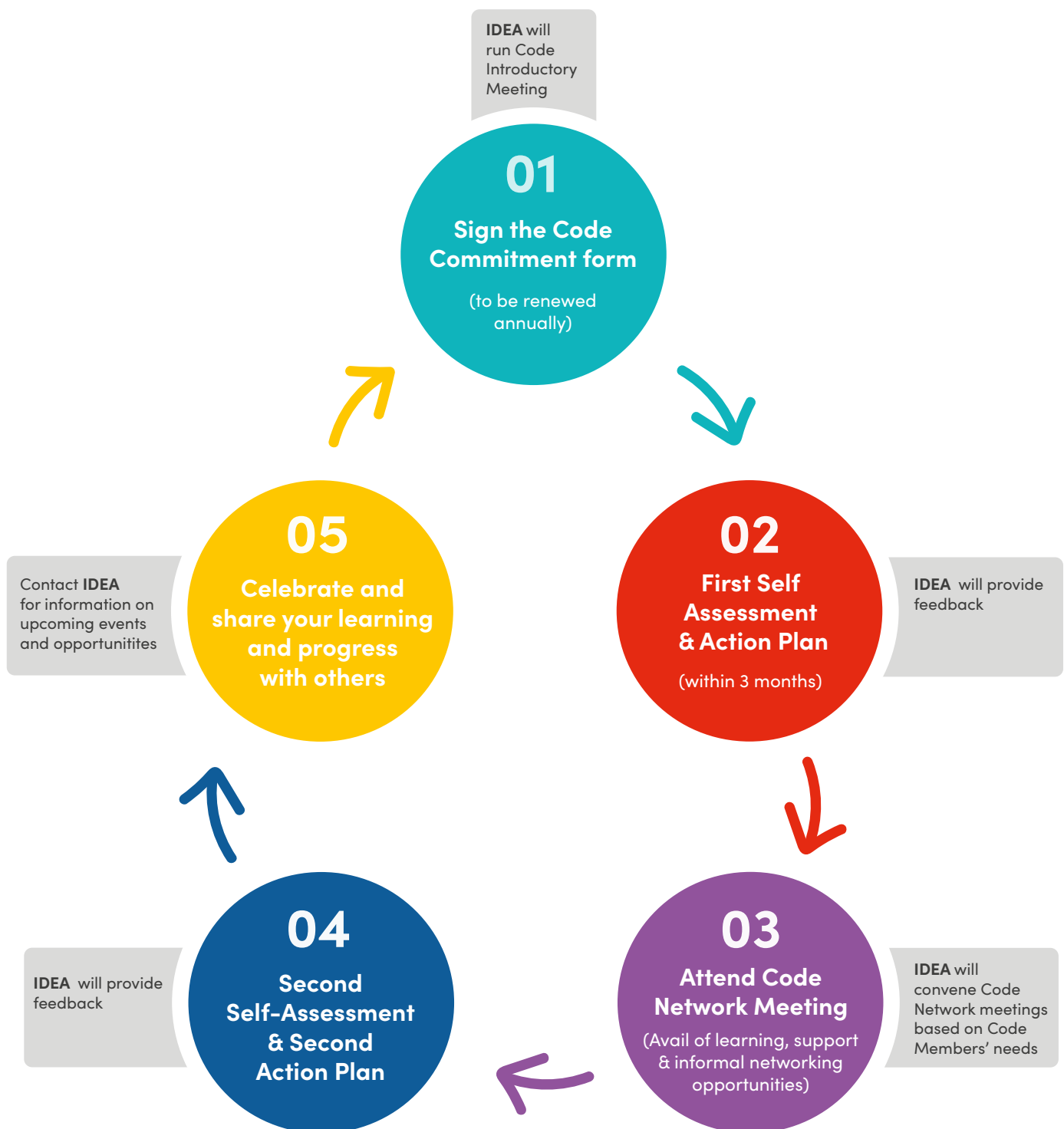
About IDEA

IDEA, the Irish Development Education Association, is the national network for Development Education in Ireland and a leading voice for the sector. We represent members involved in the practice, promotion and advancement of Development Education in formal, non-formal and informal settings. Together we work to strengthen Development Education in Ireland and to raise awareness of the crucial role it has to play in achieving an equal, just and sustainable future.

www.ideaonline.ie

¹ IDEA members use the terms Development Education, Global Citizenship Education, Education for Sustainable Development and others which are in line with Sustainable Development Goal (SDG) target 4.7

The Code Cycle involves:



Code of Good Practice for Development Education

12 Core Principles



Educational Practice



01 Contribute to **Knowledge** in Ireland about global development



02 Explore the **Root Causes** of local and global injustices and inequalities in our interdependent world



03 Be explicit about the **ethos** of Development Education



04 Encourage **Critical Thinking** in our exploration of local and global justice issues and seeking of solutions



05 Use **Participatory, Creative** approaches in our educational practice



06 Produce and use **Quality Resources** and **Materials**, based on continuous learning



07 Build **Knowledge, Skills and Attitudes** for informed action that is collective in nature



08 **Imagine and Explore Solutions** for a better world



09 Actively and consistently **Reflect and Learn** from our own Development Education practice and participants' feedback

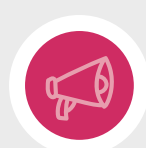
Organisational Practice



10 Have a clear **Development Education Strategy and Action Plan**



11 Reflect the **Key Values** of Development Education



12 **Advocate** for **Quality Development Education**

What's involved in becoming a Code member?

Code membership is open to all members of IDEA, both organisations and individual practitioners. Joining the Code involves a self-assessment process which members carry out and share with IDEA. Feedback on this process is provided to Code members.

The Code principles are overleaf in a poster format to display in your workplace. There is also a Workbook which contains the self-assessment tool, as well a User Guide which sets out the steps on the Code journey. For more see:

www.ideaonline.ie

Membership of the Code involves the following:

1. Sign a Code Commitment form
2. Carry out the self-assessment process including developing an action plan to be shared with IDEA
3. Contribute to the Community of Practice for this Code including sharing successes and learning with other Code members and attending at least one Code network meeting annually

The Code journey also includes learning events and trainings, possibilities for networking and peer support, and a chance to celebrate and showcase good practice in Development Education.

How to find out more?

Contact IDEA about the Code to find out how to become a member and the learning and support mechanisms we provide.

To find out more about the Code of Good Practice for Development Education, please contact us:

code@ideaonline.ie

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www.ideaonline.ie


of Good Practice
for Development
Education

 **IDEA**
IRISH DEVELOPMENT
EDUCATION ASSOCIATION

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Trócaire

CONCERN
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