<table>
<thead>
<tr>
<th>MCAEL: Montgomery Coalition for Adult English Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English literacy improves our economy/helps today’s workers get the skills they need</strong></td>
</tr>
<tr>
<td><strong>MCAEL Data book</strong></td>
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</tbody>
</table>

Every $1 invested in adult education yields a return of $3.15 to Maryland economy in increased earnings within 18 months. (U.S. Dept. of Commerce)

<table>
<thead>
<tr>
<th>2013</th>
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| English literacy helps parents be their child’s first, most important teacher which strengthens schools |

| Investing in English literacy reduces crime and poverty |

| English Literacy helps immigrants become a more integral part of American life and increases civic participation |

| English literacy improves our nation’s health. |

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12320 Parklawn Drive Rockville MD 20852
Montgomery Coalition for Adult English Literacy 2013
“Building a 21st Century Montgomery Through Literacy”

The Need:

- Approximately 150,000 Limited English Proficient (LEP). (Census, 2010)
- 22,929 Elementary & Secondary ESOL students. It is likely that at least one of the parents is Limited English Proficient. (MCPS, 2013)

In fall 2013, hundreds have already been turned away from English classes in the MCAEL provider network because of a lack of seats.

Adult English Language Learner Story

“When Olga first registered for the weekly English learning circle, she had extremely limited English conversation skills, she was shy and afraid to talk in English. She wanted to learn how to better communicate with her co-workers, ask for help when she needed it and ask clarification questions at work. Through her participation in the weekly English class, she has been able to ask and practice phrases that enabled her to ask for help at work and understand directional questions, and better respond to requests. She reported in class that her co-workers have told her that her English had improved and as a result her relationship with her co-workers has greatly improved.”
Montgomery Coalition for Adult English Literacy 2013
“Building a 21st Century Montgomery Through Literacy”

Diversity of MCAEL Coalition:

Montgomery County English Literacy Programs

<table>
<thead>
<tr>
<th>Year</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>36</td>
</tr>
<tr>
<td>2010</td>
<td>70</td>
</tr>
<tr>
<td>2012</td>
<td>80</td>
</tr>
<tr>
<td>2013</td>
<td>65</td>
</tr>
</tbody>
</table>

Provider Directory: Types of Classes (Fall 2013)

English Sites across Montgomery County (Fall 2013) (113 Locations)

- Germantown: 18
- Midcounty: 29
- Silver Spring: 18
- Bethesda: 6
- Rockville: 16
- Gaithersburg: 23

November 2013
Montgomery Coalition for Adult English Literacy 2013
“Building a 21st Century Montgomery Through Literacy”

Success: Leveraging Funds
Montgomery County invests in English: $525,000
Other funding leveraged: $1,050,757
In-kind donations leveraged: $458,208
MCAEL leveraged additional resources totaling $73,301 & $43,541 of in-kind

Success: Public Engagement – MCAEL
10,000 Provider Directories printed & distributed.
6,150 unique visits to website.
“(MCAEL’s Provider Directory) is an extremely helpful visual for our clients who cannot attend the English classes we’re able to provide, especially because many of them do not have easy access to computers.”
Sent 85 announcements related to literacy to 300 staff, 500 instructors & 1,000 community members.

Success: Capacity Building - MCAEL
22% of programs receive funding administered by MCAEL (15 of 65 programs)
100% of grantees participated in TESOL Standards/Outcomes project and are working toward improving the quality of the programs.
“I forwarded (MCAEL’s Instructor Newsletter) to our teachers... it was extremely useful in terms of how much of it was immediately applicable!”
170 instructors & staff from 49 programs attended MCAEL workshops & networking meetings. 92% rating for being good use of time/helped me gain information.
“(MCAEL’s Provider Directory) is an extremely helpful visual for our clients who cannot attend the English classes we’re able to provide, especially because many of them do not have easy access to computers.”
“‘I want to reiterate my thanks for the wonderful workshop of “Less teaching more learning.” It was great and a new experience for me to take a workshop of 14 hours in 2 days. I believe I have learned a lot through the workshop and I will be looking for new experiences in the future at MCAEL.’

November 2013
Who are the Adult English language learners? (Spring 2013)

**Gender**
- Male: 40%
- Female: 60%

**Primary Care Giver**
- Yes: 49%
- No: 42%
- Not Reported: 9%

**Age**
- 17-29: 366
- 30-39: 503
- 40-49: 285
- 50-59: 167
- 60+: 143

**Top Countries of Origin**
- El Salvador: 35%
- Colombia: 12%
- Guatemala: 12%
- Vietnam: 1%
- Other (<10/country): 8%
- Dominican Republic: 1%
- Ecuador: 2%
- Peru: 7%
- Honduras: 9%
- Mexico: 5%
- Korea: 3%
- Cameroon: 3%
- Bolivia: 2%
- Not Identified: 2%
- Iran: 1%
- China: 1%
- Brazil: 1%
- Nicaragua: 1%

**Adult English Language Learner Story**

“Sonia came from Peru in 2006 and was hired as a dishwasher in Panera Bread. She started with the program in March of 2011 and was placed in an Intermediate level English class held four times a week. Soon after starting to take the course, she improved her English skills and was promoted to a cashier position. A year ago, she was promoted in Panera Bread to become an employee bilingual trainer, and now trains new staff who come on board.

She expressed the significant changes in her life as she obtained a wage increase due to her improved English language skills. Sonia works independently with the Panera staff and leads all trainings. She feels more confident in communicating with her supervisor. While in the program, Sonia was part of the Family Literacy Program. The communication in the family was improved and she felt more comfortable on helping her kids with their homework. She was also part of the Career Development Program and attended vocational workshops, such as Financial Literacy, in order to improve her skills in her job. We are proud to share that Sonia has completed all the levels in our ESOL program and will graduate in July 2013.”
Montgomery Coalition for Adult English Literacy 2013
“Building a 21st Century Montgomery Through Literacy”

Where are English language learners in Montgomery County?

**Most Common Zip Codes for Learners**
* in Adult English Programs* (Spring 2013)

- Rockville - 20850: 45
- Rockville - 20851: 65
- Silver Spring - 20901: 68
- Silver Spring - 20903: 69
- Germantown - 20874: 72
- Gaithersburg - 20878: 73
- Rockville - 20853: 82
- Silver Spring - 20902: 148
- Gaithersburg - 20877: 157
- Silver Spring - 20906: 212

**MCPSTop Ten Zip Codes for LEP**
*(2012-13 School Year)*

- Germantown - 20876: 767
- Rockville - 20853: 769
- Silver Spring - 20904: 783
- Gaithersburg - 20878: 898
- Silver Spring - 20901: 940
- Germantown - 20874: 1044
- Silver Spring - 20903: 1272
- Silver Spring - 20902: 1439
- Gaithersburg - 20877: 1476
- Silver Spring - 20906: 2093

*Lines in Red are High-Need Zip Codes according to Health and Human Services.*

**Adult English Language Learner Story:**

“Shyamala is from India and is a mother of three college-age children. She came to our program to improve her reading, writing and speaking skills in English, so she could get a job. For years, she was a homemaker while her children were attending school and college. Just as her youngest son finished High School and passed his citizenship test, **her husband lost his job. In just a few weeks, she was able to get a job and support her family using her newly developed English skills. Her husband continues to look for his next employment opportunity.**”

**Why are learners taking English classes?**

**Learner Goals**
*1,580 Learners*

- Economic: 619
- Daily Living: 377
- Education: 373
- Family: 143
- Citizenship: 41
- Not reported: 27
What can Adult Learners now do in English?

**Indicators of Success**
(Top 10 for Spring 2013)

- Communicate in English w/neighbors
- Can answer telephone in English
- Can complete a simple form
- Can communicate basic health info w/doctor
- Communicate better w/boss, coworkers, customers
- Increased involvement w/English in neighborhood
- Can produce verbally in English & identify written addresses
- Can complete transaction in store w/customer
- Can be a better shopper by reading labels
- Can be a better shopper by comparing prices

**Grantee Program Outcomes (Spring 2013):**

- 2,488 learners were enrolled in the FY13 Winter/Spring sessions.
- 93,901 hours were attended by Adult English Language learners in the Spring/Winter of FY13.

**Enrollment Spring 2013**

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>MC Muslim Foundation</td>
<td>6</td>
</tr>
<tr>
<td>LCMC – Family Literacy</td>
<td>14</td>
</tr>
<tr>
<td>Workforce Solutions Group</td>
<td>15</td>
</tr>
<tr>
<td>Families Foremost</td>
<td>21</td>
</tr>
<tr>
<td>KASCA</td>
<td>27</td>
</tr>
<tr>
<td>Rockville Seniors</td>
<td>84</td>
</tr>
<tr>
<td>Seneca Creek Church</td>
<td>93</td>
</tr>
<tr>
<td>IMPACT Silver Spring</td>
<td>138</td>
</tr>
<tr>
<td>CASA: Welcome Center</td>
<td>171</td>
</tr>
<tr>
<td>Community Ministries</td>
<td>200</td>
</tr>
<tr>
<td>Linkages to Learning</td>
<td>227</td>
</tr>
<tr>
<td>LCMC - ESOL Classes</td>
<td>313</td>
</tr>
<tr>
<td>Spanish Catholic Center</td>
<td>457</td>
</tr>
<tr>
<td>CASA: Evening</td>
<td>722</td>
</tr>
</tbody>
</table>

**Total Hours Attended Spring 2013**

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<th>Program</th>
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<tr>
<td>MC Muslim Foundation</td>
<td>30</td>
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<tr>
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<td>244</td>
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<tr>
<td>Workforce Solutions Group</td>
<td>309</td>
</tr>
<tr>
<td>Seneca Creek Church</td>
<td>656</td>
</tr>
<tr>
<td>IMPACT Silver Spring</td>
<td>1,134</td>
</tr>
<tr>
<td>Families Foremost</td>
<td>1,148</td>
</tr>
<tr>
<td>Rockville Seniors</td>
<td>1,260</td>
</tr>
<tr>
<td>KASCA</td>
<td>1,454</td>
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<tr>
<td>CASA: Welcome Center</td>
<td>4,840</td>
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<tr>
<td>Linkages to Learning</td>
<td>4,962</td>
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<tr>
<td>Community Ministries</td>
<td>7,027</td>
</tr>
<tr>
<td>Spanish Catholic Center</td>
<td>11,678</td>
</tr>
<tr>
<td>LCMC - ESOL Classes</td>
<td>17,182</td>
</tr>
<tr>
<td>CASA: Evening</td>
<td>41,977</td>
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