This session focused on learner goals and feedback will utilize a fishbowl exercise to encourage sharing of experiences among all participants.

There will be three steps:

1. At the center of the room, 3-4 program managers and instructors (in the fishbowl) will have a 15-minute conversation about their experiences related to gathering information on learner goals as well as feedback on their classes. Meanwhile, everyone else will observe and take notes on the different approaches being discussed.
2. Session participants will then break up into groups of 2s and 3s at their own tables to reflect on the conversation related to their own experience, and to formulate any questions they would like to ask the fishbowl participants.
3. Finally, participants will have the opportunity to share from their small group discussions or ask questions of the fishbowl participants.

Guiding Questions:

- Why did you begin to gather information on learner goals and perspectives? What challenges have you faced?
- How do you gather the information? What do you ask them?
- Can you give an example of incorporating learner feedback into your program or classroom?