Clinton
High School

Student/Parent Handbook
2026-2027

Home of the Cardinals

Adopted by the Board of Education: July 8, 2026

Updated: July 27, 2026

Contents

Mission C-110-S 4
School Board Members G-100-S 4
School Building and Contact Information 4
Superintendent Information 5
Welcome Letter 6
Academic Calendar I-100-S 7
A+ Program S-130-S 10
Academic Letter 10
Administration of Medication S-135-S 11
Allergy Prevention and Response S-145-S 11
Arrival and Dismissal Procedures S-165-S 13
Assessment Program I-195-S 13
Attendance and Absence Procedures S-115-S 13
Bullying, Hazing, and Cyberbullying S-185-S 16
Class Schedules/Bell Schedules 19
Communicable Diseases F-245-S 19
Complaints or Concerns C-120-S 20
Dances 21
District Sponsored Extra-curricular Activities and Clubs I-210-S 21
Dress Code S-180-S 22
English Language Learners I-150-S 23
Enrollment for Classes 24
Equal Opportunity and Prohibition against Harassment, Discrimination, and Retaliation C-130-S 24
Every Student Succeeds Act of 2015 (ESSA) Complaint Procedures 25
Final Opt-Outs 27
Firearms and Weapons F-235-S 28
Food Service Program F-285-S 28
Grading and Reporting System 30
Graduation Requirements I-190-S 32
Health Services S-215-S 34
Illnesses/Injuries 34
Health Screenings 34
Health Office 35
Honor Roll for all students 35
Identification Cards/Badges 35
High Demand Occupations 35
Lockers 35

© Copyright 2020 EdCounsel, LLC

Missouri State High School Activities Association (MSHSAA) Activities 35
Morning and Afternoon Drop-Off 35
Personnel Records E-190-S 35
Physical Examinations and Screenings S-146-S 36
Program for Students who are Homeless, Migrant, English Learners, At-Risk or in Foster Care I-140-S 36
School Cancellations and/or Early Dismissal 37
Schedule Changes 37
School Nutritional Program F-290-S 37
Section 504 I-125-S 38
Special Education I-125-S 38
Student Alcohol/Drug Abuse S-195-S 39
Student Discipline S-170-S 40
Student Fees 46
Student Insurance S-140-S 47
Student Parking 47
Student Records S-125-S 48
Student Searches S-175-S 50
Student Transfers S-120-S 51
Surveying, Analyzing, and Evaluating Students S-150-S 51
Teaching About Computer Science I-123-S 52
Teaching About Human Sexuality I-120-S 52
Technology F-265-S 52
Title IX C-131-S 55
Tobacco-Free Policy C-150-S 55
Transportation Services F-260-S 56
Trauma-Informed Schools Initiative 56
Use of Recording Devices or Drones C-165-S 56
Virtual/Online Courses I-160-S 56
Visitor Procedures C-155-S 56
Weapons in School S-200-S 57
Weighted Courses 57
Signature and Form Requirements 58
C-105-P District Rules and Guides Form A Student/Parent Handbook Acknowledgment 59

© Copyright 2020 EdCounsel, LLC

Mission C-110-S
The mission of the Clinton School District #124 is: Transforming Potential into Performance.

School Board Members G-100-S
Cody Westendorff, President

Dr. James Wommack, Vice-President

Matt Willings

Marilyn Parratt

Eric Townsend

Craig Thompson

LaKesha Wilson

The role of the District's Board is to govern the community's public schools by making the major decisions for the District as a whole. The Board collectively makes these decisions and individual Board members do not have the power to speak or act for the Board. The Board as a whole, by working with the Superintendent to make decisions that will best serve the District's students, will govern the community's schools. Accordingly, complaints or concerns made to Board members will be referred to the appropriate District point of contact for resolution.

School Building and Contact Information

1106 S. Second St.
Clinton, MO 64735
Phone (660)885-2247
Fax (660)885-2012

@CHSCards- Twitter
facebook.com/CHSCards
instagram.com/CHSCards

Mrs. Tara Lewis (Scott)
Principal
tscott@clintoncardinals.org

Ms. Jordan Townsend
Assistant Principal/A+ Coordinator
jtownsend@clintoncardinals.org

© Copyright 2020 EdCounsel, LLC

Mr. Kevin LaFavor
Activities Director
klafavor@clintoncardinals.org

Mrs. Stacy Pitts
Counselor
spitts@clintoncardinals.org

Mrs. Tara Carter
Counselor
tcarter@clintoncardinals.org

Mrs. Jessica Shaffer
Access Counselor
jshaffer@clintoncardinals.org

Mrs. Teresa Howard
Social Worker
thoward@clintoncardinals.org

Mrs. Melissa Willings
Registrar
mwillings@clintoncardinals.org

Mrs. Kim Greer
Administrative Assistant
kgreer@clintoncardinals.org

Ms. Annie Appleton
Administrative Assistant
aappleton@clintoncardinals.org

Mr. James Barnes
Administrative Assistant
jbarnes@clintoncardinals.org

The Department of Elementary and Secondary Education's District and Building Report Cards are available here.

Superintendent Information
Mr. Daniel Brungardt
660-885-2237
dbrungardt@clintoncardinals.org

© Copyright 2020 EdCounsel, LLC

Welcome Letter

Welcome to the 2026–20267 school year at Clinton High School! We are excited to begin another year of learning, growth, and new opportunities. At Clinton High School, we are proud to offer a challenging, engaging education in a safe and supportive environment that promotes self-discipline, motivation, and a lifelong love of learning.

Our Student/Parent Handbook contains important information about our programs, services, policies, and procedures. We encourage you to read it thoroughly and discuss it with your student(s). A strong partnership between home and school is essential to student success, and we value the role you play in supporting your child's educational journey.

To ensure clear and timely communication, we will continue to share important updates through our school website, PowerSchool, and official social media pages. We encourage you to check these platforms regularly to stay connected and informed.

If you have any questions, concerns, or need assistance throughout the year, please do not hesitate to reach out to our staff. We are committed to maintaining open, proactive communication and building strong relationships with our families. Together, we can create a positive and memorable high school experience for every Clinton Cardinal.

We look forward to partnering with you for a successful and inspiring 2026–2027 school year!

Go Cardinals!

Sincerely,

Jordan Townsend

Mrs. Tara Lewis (Scott)

CHS Principal

Mrs. Jordan Townsend

CHS Assistant Principal

Mr. Kevin LaFavor

CSD Activities Director

© Copyright 2020 EdCounsel, LLC

Academic Calendar I-100-S

Clinton School District

2026-2027 Academic Calendar

2026

July

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

2027

January

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

KEY

- First/Last Day for Students
- New Teacher Orientation
- Professional Development/No Students
- Teacher Workday/No Students
- No School

- Total Student Days: 160
- Total Teacher Days: 172
- 1st Semester: 73 Days
- 2nd Semester: 87 Days
- Make-Up Snow Days: May 20, 21, 24, 25, 26, 27

August

17 &18	New Teacher Orientation
19-25	Professional Development & Teacher Workdays
26	First Day of School

September

7	Labor Day - No School
21	Professional Development - No School

October

15	Teacher Workday/Parent Teacher Conferences - No School
16	No School

November

2	Professional Development - No School
23-27	Thanksgiving Break - No School

December

18	1st Semester Ends
21-31	Winter Break - No School

January

1-3	Winter Break - No School
4	Teacher Workday - No School
5	Professional Development - No School
18	Martin Luther King, Jr. Day - No School

February

15	President's Day - No School

March

1	Professional Development - No School
15-19	Spring Break - No School
26	No School

May

16	Clinton High School Graduation
19	Last Day for Students - Full Day
20	Teacher Workday

Approved by the Board of Education 1/14/26

© Copyright 2020 EdCounsel, LLC

THE CARDINAL CODE

HISTORY OF OUR SCHOOL

In 1911, the cornerstone was laid for a high school building at Third and Franklin Streets. Although additions were made, the number of secondary school students continued to climb, until capacity of the building had been reached and passed.

The need for a new high school was recognized, and in 1954 the new senior high school was becoming a project instead of just a dream. The vote for a new senior high was passed in November, 1957. Construction began in June, 1958, and the building was finished in time for the 1959-60 school year. It continues to serve Clinton students to this day.

In the spring of 2007 voters of Clinton passed a levy to build a new high school. Students and faculty occupied the new building in December, 2009.

The real worth of a building is not in bricks and equipment but in the way it serves the youth of the community. Clinton High School is an intangible substance found in the lives of the students who attend its classes and who respect it as their alma mater.

RATING AND ACCREDITATION

Clinton High School carries the highest rating afforded by the Missouri Department of Elementary and Secondary Education, that being Full Accreditation.

SCHOOL COLORS

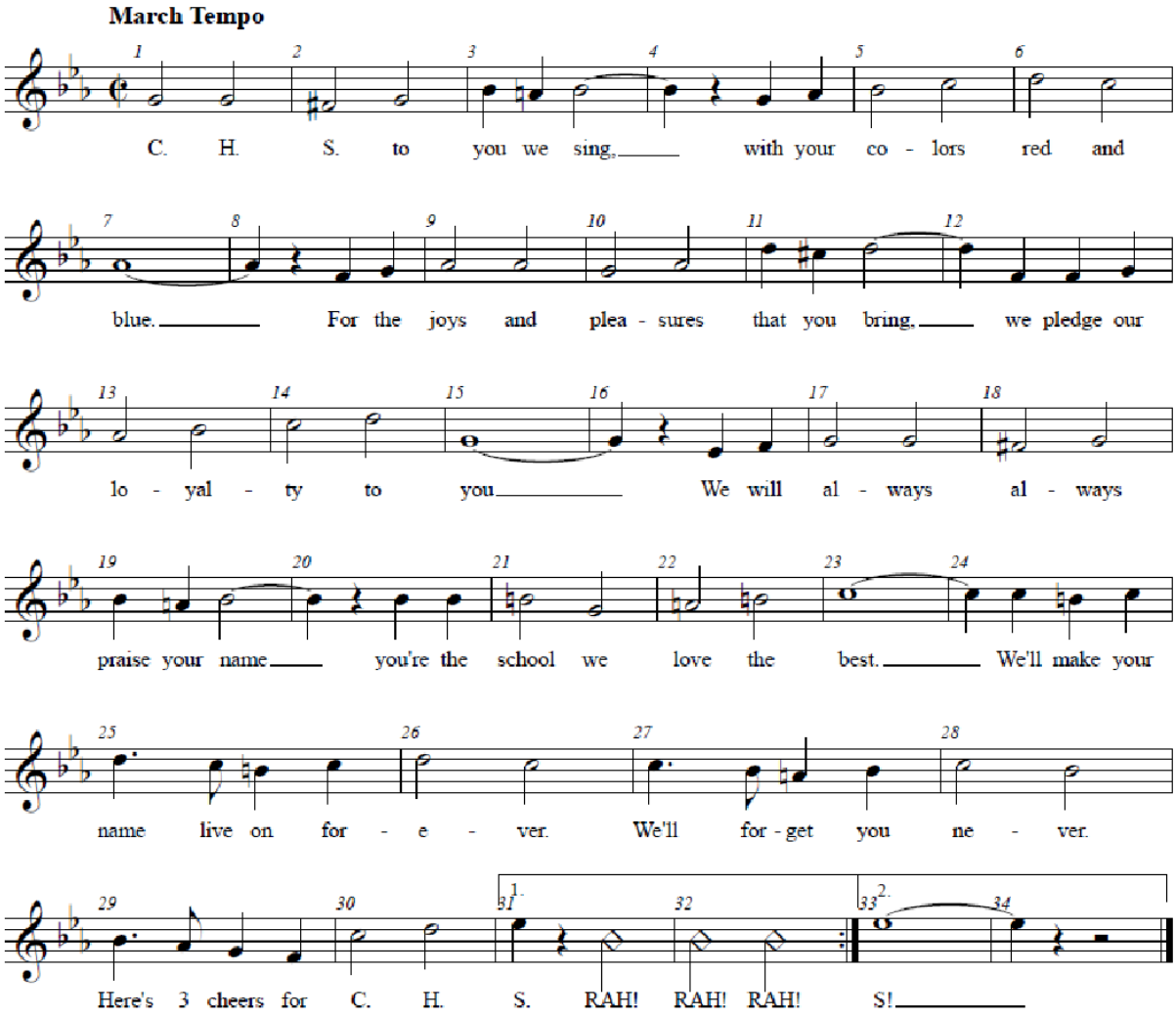
Clinton High School colors are red, blue, and white.

SCHOOL MASCOT

The Clinton High School mascot is the Cardinal.

© Copyright 2020 EdCounsel, LLC

SCHOOL SONG



SCHOOL SPIRIT

School spirit may be divided into three categories:

1. **Courtesy** - toward teachers, fellow students, the officials of athletic contests and opposing players.
2. **Pride** - in everything our school endeavors to accomplish and has accomplished.
3. **Sportsmanship** - the ability to win and lose gracefully.

© Copyright 2020 EdCounsel, LLC

A+ Program S-130-S

A+ Program Description

The District is a proud participant of the Missouri A+ Program. As a designated school, the District graduates are eligible for the A+ designation, which qualifies them to receive A+ monies from the state to be used for tuition to any public community college or public vocational technical school in Missouri. Some private, career/technical schools are also A+ eligible. In addition, more four- year institutions are offering incentives for students who meet the A+ criteria.

A+ Program Requirements

To participate in the A+ program, a student must meet all requirements. The student must be a U.S. citizen or permanent resident and have attended an A+ designated high school for two (2) consecutive years prior to graduation. The student must graduate with a non-weighted GPA of at least 2.5 on a 4.0 scale and have maintained at least a 95% attendance record in grades 9-12. In addition, the student must have performed 50 hours of unpaid mentoring and/or tutoring at a District school under District supervision coordinated through the A+ office. Up to 25% (12.5 hours) may include job shadowing prior to graduation. Good citizenship and the avoidance of unlawful use of alcohol and drugs is required. A score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course mathematics exam must be achieved. A qualifying math score may also be attained by a student by taking the ACT test and earning the required score minimum. Finally, the student must apply for non-payback scholarships by completing a FAFSA (free application for federal student aid) form.

More information about the A+ program may be accessed on the District website here, the high school counselor, and/or the District A+ Coordinator Mrs. Jordan Townsend, jtownsend@clintoncardinals.org.

<u>Academic Letter</u>

1. ELIGIBILITY
   A. Students, grades 9-12, are eligible.
   B. The student must be enrolled at Clinton High School for at least two semesters in order to be eligible to receive a letter at the end of the year.
   C. Part-time students are not eligible to receive the academic letter.
   D. Early graduate student's eligibility will be based on cumulative grades only.

2. REQUIREMENTS
   A. Any student who has a 3.5 grade point average, cumulative and/or for the academic year, will receive the academic letter.
   B. If the student receives a semester grade of F in any subject, he may not receive the letter even though the 3.5 grade average has been achieved.

3. PROCEDURE
   A. The first time that a student letters, he or she will receive a letter with a Lamp of Learning insignia and a bar. If the student letters more than one year, they will receive a bar for each additional year that they earn a letter.

© Copyright 2020 EdCounsel, LLC

B. Students will receive their letters at the end of the school year.

ACADEMIC LETTER IS NOT TO BE CONFUSED WITH ACADEMIC EXCELLENCE.

Administration of Medication S-135-S

All medication is kept in the health office and no medication will be dispensed without written parental permission, including over-the-counter medication. Many medications can be given at home before or after school. When this is not possible, medication should be brought directly to the health office by the parent and must be accompanied by the following information:

Non-Prescription Medication – Non-Prescription medication must be sent to school in the original unopened container. A written note from the parent/guardian with the student's name, reason for the medication, the time the medication is to be given, the dosage prescribed, and the number of days the medication is to be administered at school. These medications include, but are not limited to, allergy medication, decongestants, cough syrup, ibuprofen (Advil), acetaminophen (Tylenol), or others.

Prescription Medication – Prescription medication must be sent to school in the original prescription container. The prescription label will serve as the written permission from the physician. If the doctor has given samples of medication, then a written note from the physician is necessary and should include the name of the student, the medication, and the dosage prescribed. The nurse may need to clarify prescription orders with the provider. The nurse will not administer the first dose of a new prescription.

When a student has a health condition which needs accommodation or may necessitate emergency care, it is important that the school nurse be informed. Examples of a health condition that would need to be shared with the school nurse include severe allergies, asthma, diabetes, hearing loss, seizure disorder, etc. This would include situations when a physician recommends a student assume responsibility for self-medication. The nurse may request a release of information from the student's health care provider and the information may be shared with necessary District staff members on a need-to-know basis. Please contact the school nurse.

Allergy Prevention and Response S-145-S

The District is required to ensure students with allergies are safe at school through planned prevention and response to a student's allergic reaction. For purposes of District policy and related procedures, an allergic reaction occurs when the immune system overreacts to a typically harmless substance and may be mild to life-threatening. Allergy prevention and response protocols apply to all school locations, including non-academic, school-sponsored activities and transportation provided by the District. The Board authorizes the Superintendent or designee to develop and implement procedures to protect the health and well-being of students with significant allergies.

© Copyright 2020 EdCounsel, LLC

Building-Wide and Classroom Approaches
Parents/guardians should provide, at the time of enrollment, information on any allergies the student may have. The school nurse may request written permission from the parents/guardians to communicate with a student's health care provider as needed. Staff members are trained annually on risk reduction strategies, symptom recognition, and response procedures. The school nurse has an emergency kit available and accessible in all school buildings containing prefilled auto syringes of epinephrine and asthma-related medications as allowed by District rules. If you do not want these medications administered to your student in an emergency, please notify the school nurse or principal in writing.

The District will provide age-appropriate education for students, consistent with state learning standards, including potential causes of allergic reactions, information on avoiding allergens, symptoms of allergic reactions, and simple steps a student can take to keep classmates safe.

All processed foods, including food sold in vending machines, are labeled with a complete list of ingredients on each individual package. Ingredient lists will be created for all food provided through the District's nutrition program, including before- and after-school programs, which are available upon request. This also applies to items sold as part of concessions, fundraisers, and classroom activities.

Individual Approaches
The District will evaluate and determine whether a student's allergies rise to the level of a disability that requires accommodations through the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504). For those students who have allergies that do not rise to the level of disability, a designated team may develop an Individual Health Plan (IHP) and/or Emergency Action Plan (EAP). Staff who have a need to know about a student's allergies and plan will be informed and trained, and all staff members will follow any IEP, 504 Plan, IHP, and/or EAP.

A student's health information and individualized plan will be kept confidential and not shared with those who do not have a need to know unless authorized by the parent/guardian or as allowed by the Family Educational Rights and Privacy Act (FERPA). The District will communicate and collaborate at least annually with parents/guardians regarding the student's allergies, medications, restrictions/precautions, emergency contacts and any other relevant information to keep the student safe.

© Copyright 2020 EdCounsel, LLC

Arrival and Dismissal Procedures S-165-S
Safety is always our highest priority. Please help us keep our students and school safe by following our drop-off and pick-up procedures to ensure that students enter and exit the building in a safe and organized manner.

Assessment Program I-195-S
All students will participate in the required statewide screening and assessment program or an alternative assessment as determined by a student's Individual Education Plan (IEP). The District will comply with all assessment requirements for students with disabilities. The District has a written assessment plan, which is updated and posted annually on the District's website. The assessment plan is located here.

Attendance and Absence Procedures S-115-S
Expectations for Attendance
Attendance is essential for learning. By law, all children must attend school from the age of 7 until the age of 17. Parents/guardians are accountable for the attendance of their child. The District will inform parents/guardians of their student's absence and support families when attendance becomes a concern. It is the responsibility of the student to make up work due to an absence. Students who wish to participate in school-sponsored activities must attend school the entire day on which the activity occurs, unless the principal has pre-approved the absence based upon special circumstances. Furthermore, a student who wishes to participate in a school-sponsored activity scheduled on a weekend date or during an extended school break must attend school the entire day on the most recent school day in session prior to that weekend's or extended break's scheduled activity. For example, if an activity is scheduled for a Saturday or Sunday and the most recent scheduled school day is the Friday before, the student will be required to attend a full day of school on that Friday to be eligible to participate on the subsequently scheduled activity on Saturday or Sunday unless the principal has pre-approved the absence upon special circumstances. The administration makes the final determination regarding whether an absence is excused or unexcused.

In order to receive semester course credit or be considered for promotion to the next grade level, a student must attend at least 90% of the scheduled school days per semester **and** earn a passing grade in the course. Students who do not meet the 90% attendance threshold **will not receive credit for the course** unless an appeal is submitted and approved based on verified, documented absences.

Parents will be notified by letter when a student has accumulated three (3) absences in a semester. Additional notifications will be sent if attendance continues to decline and the student approaches or falls below the 90% attendance requirement. Students who end the school year below the attendance threshold may also be required to attend summer school to regain credit.

Appeal Process for Course Credit Due to Insufficient Attendance:

1. **Notification**: Parents/guardians will be informed by letter if their student falls below 90% attendance.

© Copyright 2020 EdCounsel, LLC

2. **Submission of Appeal**: The parent/guardian must submit a written appeal within ten (10) school days of receiving the notification. The appeal must include:
    - Student's name and grade level
    - Course(s) affected
    - Reason(s) for absences
    - Supporting documentation (e.g., medical notes, court documents, bereavement verification, etc.)
3. **Review Committee**: A school-based attendance review committee—including an administrator, counselor, and classroom teacher—will review the appeal.
4. **Decision**: The committee will evaluate the validity of the absences and determine if credit can be granted. A written decision will be provided to the parent/guardian within five (5) school days of the appeal review.
5. **Final Determination**: All decisions made by the review committee are final.

Absences due to school related activities are not included in the cumulative total of days absent.

Students are allowed one excused absence per year related to taking their driver's test.

Procedures for Reporting an Absence
The District will maintain a comprehensive system of attendance records for each student. Each teacher is responsible for the accurate reporting of daily attendance in the classroom. The building principal is responsible for supplying information to parents/guardians about student absences and for submitting attendance information to the superintendent's office.

Excused Absences
Parents or students must provide proper notification and documentation to the school showing the absence was unavoidable for an absence to be excused. It is the responsibility of the student to make up work with teacher support when a student's absence is excused. The timelines for turning in make-up work will be determined by the teacher.

Parents must report a student's absence by 9:30 a.m. on the day of the absence. The school will contact parents who do not report a student's absence by the designated time. When a student is released early from school to a parent or guardian, it constitutes an absence. In general, prior notification is required when a student is dismissed early and the student must be checked out through the office.

It is the **student's responsibility** to check with each of his or her teachers to obtain missed assignments. Assignments will be recorded as zeros until the student work is made up in the allotted time allowed. If the parent has failed to call the school, a written excuse from the parent and/or a doctor's note stating the reason for the absence will be necessary for the absence to be verified.

© Copyright 2020 EdCounsel, LLC

Unexcused Absences
Absence for reasons other than the categories of excusable reasons, or that does not have the proper documentation for an excused absence as determined by the principal, will be considered unexcused. Students who have an unexcused absence are encouraged to make-up assignments based on the timelines for turning in make-up assignments and any impact on grading will be according to the guidelines of the building and at the discretion of the teacher. Excessive, unexcused absences will result in written notice from the principal to the parents/guardians. The principal may request a parent/guardian conference to discuss attendance concerns and a collaborative plan may be developed to remove barriers to attendance. When attendance remains problematic, the school may contact the appropriate agencies and/or authorities for assistance.

Late Arrival/Tardiness
A late arrival or tardy occurs when a student arrives after the expected class period has begun, as determined by the District. The District will count tardiness as an absence.

Tardies to class are considered a disruption to the learning environment and can negatively impact student achievement. Students who accumulate four (4) tardies in the same class period during a semester will be assigned one (1) absence for that class. Each additional set of four (4) tardies will result in an additional absence. Students are expected to arrive to class on time and be prepared for class each day.

Truancy
Truancy is when the student is absent from school without permission of the parents/guardians or school official. Truancy includes, but is not limited to, skipped classes, falsely informing the school about the reason(s) for the absence, or absences that have not been pre-arranged and pre-approved as excused. The District may assign disciplinary measures for truancy. Students who are truant are encouraged to make-up missing assignments to aid learning. The timelines for turning in make-up assignments and any impact on grading will be according to the guidelines of the building and at the discretion of the teacher. Families are entitled to appeal assigned consequences to the Superintendent or designee.

Seniors (Class of 2026)
Seniors who miss more than **eight (8) days or class periods (below 90% for the semester)** in any course during the 2nd semester of senior year will be required to complete academic recovery time in order to receive credit for the course. This applies even if the student is otherwise on track to graduate. If a senior exceeds the 90% attendance threshold they will be required to make up the missed time after graduation during summer school hours under the supervision of the principal or designee. The awarding of a diploma and the distribution of the student's transcript will be withheld until all required academic recovery time has been completed and verified by the principal or designee.

© Copyright 2020 EdCounsel, LLC

Parents and students have access to attendance records through PowerSchool and are encouraged to monitor attendance regularly throughout the semester and school year. This helps ensure they are aware of any attendance concerns before reaching the recovery threshold.

This policy is intended to reinforce the importance of consistent attendance and ensure that all students meet the instructional requirements for course credit. Seniors and their families will be notified in writing when the student approaches or exceeds the eight-day/class period limit.

Seniors are allowed two college visitation days during the school year; Juniors are allowed one. A pre-approved college day form granting permission is required. This form may be obtained from the high school office. When the student returns, he or she must present a note to the office from the college indicating that the student had visited the school. The note must have the students name, the date of the visit and be signed by a college representative.

- If properly verified, this absence will not count against the student. Students may not use a college day the day of or the day prior to the Junior/Senior Prom.
- Visits scheduled by the rootEd College & Career Advisor will not be included in the number of visits allowed for juniors/seniors.

The Clinton School District does not recognize any organized skip days other than Senior Skip2Serve, which is required for all seniors to attend. If the administration becomes aware of any organized skip days, it may require a doctor's note to excuse the absence.

<u>Bullying, Hazing, and Cyberbullying S-185-S</u>
The District strictly prohibits bullying, including hazing, and cyberbullying on school grounds, at any school function, or on District transportation.

Definitions
Bullying – Intimidation, unwanted aggressive behavior or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting such acts.

Cyberbullying – Bullying as defined above through the transmission of a communication including, but not limited to a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District has jurisdiction to prohibit cyberbullying that originates on a school campus, or at a

© Copyright 2020 EdCounsel, LLC

District activity if the communication was made using District technological resources, if there is sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a District activity using the student's own person technological resource.

Anti-bullying Coordinator – The Superintendent will ensure an individual at each school is designated to serve as the anti-bullying coordinator. All anti-bullying coordinators will be teacher-level or above and a list of coordinators will be kept on file at the District administration office and updated annually. Additionally, a District anti-bullying coordinator will be designated. The building anti-bullying coordinator is: Dr. Rob Anthony and can be reached at 660-885-2247 ext. 7305.

School Day – A day on the District calendar when students are required to attend school.

Reporting Bullying or Cyberbullying
District employees are required to report any instance of bullying of which the employee has firsthand knowledge. Any employee, substitute, or volunteer who witnesses an incident of bullying must report the incident to the building anti-bullying coordinator within two (2) school days of witnessing the incident. If the anti-bullying coordinator is unavailable or is the subject of the report, the employee should contact the District's Compliance Officer. In addition, all District employees, substitutes, or volunteers must direct all persons seeking to report an incident of bullying to the building anti-bullying coordinator.

Any individual making a verbal report of bullying will be asked to submit a written complaint to the anti-bullying coordinator. If the person refuses or is unable to submit a written complaint, the anti-bullying coordinator will summarize the verbal complaint in writing.

When an anti-bullying coordinator is informed about a possible bullying or cyberbullying incident, verbal, written, or otherwise, the District will conduct a prompt, impartial, and thorough investigation to determine whether misconduct, including unlawful conduct, occurred. The District will implement interim measures as necessary. When it is determined that bullying or cyberbullying occurred, the District will take appropriate action for violations of District expectations and rules.

Investigation
Within two (2) school days of receipt of a report of bullying or cyberbullying, the anti-bullying coordinator or designee will initiate an investigation of the incident. The school principal may appoint other school staff to assist with the investigation. The investigation will be completed within ten (10) school days from the date of the written report unless good cause exists to extend the investigation. A copy of the written report of the investigation and results will be sent to the District anti-bullying coordinator and

© Copyright 2020 EdCounsel, LLC

included in the files of the victim and the alleged or actual perpetrator of bullying or cyberbullying. All reports are confidential in accordance with law and District rules.

Retaliation
The District prohibits reprisal or retaliation against any person who reports an act of bullying or cyberbullying, testifies, or participates in any manner with an investigation proceeding, or hearing. The District will take appropriate remedial action for any student, teacher, administrator, or other school personnel who retaliates.

Consequences of Bullying, Cyberbullying, or Retaliation
When the District receives a report of bullying, cyberbullying, or retaliation, interim measures to protect the victim(s) will be taken. If an investigation determines that bullying, cyberbullying, or retaliation occurred, the District will act to end the bullying, cyberbullying or retaliation.

Students who are determined to have participated in bullying, cyberbullying, or retaliation will be disciplined in accordance with the District discipline policy. Consequences may include, but are not limited to, loss of privileges, detention, in- or out-of-school suspension, expulsion, and referral to law enforcement. Any determination of consequences will consider factors such as the age of the student(s), developmental level of the student(s), degree of harm, severity of behavior, disciplinary history, and other educationally relevant factors.

District employees and substitutes who violate this policy will be disciplined, up to and including termination. Volunteers, visitors, patrons, or others who violate this policy may be prohibited from District property or activities, or other remedial action.

Public Notice
The District will:

1. Provide information and appropriate training to District staff who have significant contact with students regarding the policy.
2. Provide education and information to students regarding bullying, including information regarding the District policy prohibiting bullying, the harmful effects of bullying, and applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, cyberbullying, and/or retaliation against any person who reports an act of bullying.
3. Instruct school counselors, school and licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for overcoming bullying's negative effects. Techniques will include, but are not limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself/herself assertively and effectively; helping the student develop

© Copyright 2020 EdCounsel, LLC

social skills; and/or encouraging the student to develop an internal locus of control.

4. Implement programs and other initiatives to address and respond to bullying in a manner that does not stigmatize the victim and makes resources or referrals available to victims of bullying.

Complaints alleging unlawful discrimination, harassment, or retaliation in violation of District policy will be referred for investigation to the District Compliance Officer.

Report Form
This form is available here.

Class Schedules/Bell Schedules
Clinton High School operates on a seven-period day. Students are allowed 5 minutes between classes. On occasion school will dismiss early for assemblies. The regular schedule is as follows:

EDUCATE | EMPOWER | ENGAGE

CHS Bell Schedule 2026-2027

1	7:45 - 8:35 (50)
2	8:40 - 9:30 (50) (Second Chance Breakfast)
3	9:40 - 10:30 (50)
	10:35 - 11:00 (25)
4	11:05 - 12:15 (50) 1: 11:05-11:25 2: 11:30-11:50 3: 11:55-12:15
5	12:20 - 1:10 (50)
6	1:15 - 2:05 (50)
7	2:10 - 3:00 (50)

Communicable Diseases F-245-S
Parents/guardians must notify the District if their student has a communicable disease. Parents/guardians may be required to provide written approval from the student's treating physician in order for their student to attend school. The District reserves the right to prevent student attendance until clarification or implementation of

© Copyright 2020 EdCounsel, LLC

precautionary measures are in place. Parents/guardians are required to notify the District if they are enrolling or have a student attending school who is HIV positive.

Medical information of students is highly confidential, and the District will take necessary steps to protect the medical information of students and ensure that such information is released only to those with a need-to-know and/or individuals and entities who are required by law to be notified of certain health and medical information.

Students with a communicable disease who exhibit behaviors that increase the chances of their condition being spread to other individuals, may be subject to discipline and/or remedial action in accordance with the discipline code, and state and federal law.

Immunizations and Vaccinations
It is unlawful for any student to attend school unless the student has been immunized according to Missouri School Immunization Law or unless a signed statement of medical or religious exemption is on file at the school, which is described in all enrollment information. Parents/guardians should bring immunization records at the time of enrollment and obtain additional immunizations as required by state law.

Complaints or Concerns C-120-S
Effective communication helps avoid and resolve many complaints, concerns, misunderstandings and disagreements. Individuals who have a complaint or concern should discuss their concerns with the school personnel involved in the issue at hand in an effort to resolve problems. This step will usually involve communicating directly with the person or persons with whom the complainant has a concern. This step may be skipped when the complainant in good faith believes that speaking directly to the person would subject the complainant to discrimination, harassment or retaliation.

This step may also be skipped if the complainant in good faith believes that any law or a District policy or written rule has been violated. The District has adopted specific procedures for investigation and resolution for complaints or concerns as required by specific and varying laws that are applicable to the District. The District's Compliance Officer should be contacted with any complaints or concerns that any law or District written rule has been violated, including but not limited to, laws relating to: civil rights, including discrimination, harassment, and retaliation; special education matters including the IEP and 504 processes and services; federal programs and related services; bullying; and The Family Educational Rights and Privacy Act, including student records and confidentiality.

When communicating directly with the school personnel involved in the issue does not resolve matters satisfactorily, or if it is appropriate to skip the first step as described above, a complainant should consult with the District's Compliance Officer who will direct the complainant to the appropriate process for resolution of the complaint. The District designates the following individual to act as the District's Compliance Officer:

© Copyright 2020 EdCounsel, LLC

Name: Dr. Christian Meier, Assistant Superintendent
Phone #: 660-885-2237
Email Address: cmeier@clintoncardinals.org

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be' made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name: Mr. Daniel Brungardt, Superintendent
Phone #: 660-885-2237
Email Address: dbrungardt@clintoncardinals.org

All complaints of violation of any law or a District policy or written rule will be promptly investigated by the District, and appropriate action will be taken. Complainants are strongly encouraged to provide their concerns in writing.

Dances

Winter Formal, sponsored by the Senior class, features the presentation of members of the Senior Class who have been elected to the Senior Ballot. The Homecoming Dance and Junior-Senior Prom are also important dances during the year as well as the Court-Mat Dance. These dances are closed to all but Clinton High School students and their approved dates, in high school or the under the age of 21.

The Junior-Senior Prom is open to Clinton High School Juniors and Seniors and their dates. A date to the Prom has to be a Junior, Senior or older, but less than 21 years of age.

All guests who are not currently attending Clinton High School must have a pre-approved guest form on file at least two (3) days prior to the event before they will be allowed to attend the dances. These forms are available in the office.
None of the high school dances are open to middle school students even as a date of a high school student.

District Sponsored Extra-curricular Activities and Clubs I-210-S

Students must remain in good academic standing, no failing (F) grades, in order to maintain the privilege of participating in extracurricular activities. Academic standing will be determined by mid-term grades, quarterly grades, and semester grades.

If a student is not in good academic standing as reported on a mid-term progress report or quarterly grade card, he/she will lose extracurricular eligibility during the week after grades have been sent/emailed home. During this week the student should strive to improve the failing grade. After the initial week of ineligibility, the student's grade will be checked weekly. If the grade has been raised from an "F", the student will be declared eligible. If the student's grade is still an "F", he/she will continue to remain ineligible. Students receiving a failing grade, an "F" on a semester grade will not be

© Copyright 2020 EdCounsel, LLC

permitted to participate in extracurricular activities the following semester, but may regain eligibility based on academic progress at administrator discretion. Students must also meet the Missouri State High School Activities Association requirements for activities that are governed by their rules. Eligibility is determined by the day that grades go home.

Dress Code S-180-S

The purpose of a dress code is to contribute to a safe, healthy environment that protects students and maintains a focus on learning. The dress code included in this handbook provides guidance to students and parents as to what constitutes appropriate attire for school and school activities. District administrators have the discretion to determine whether a garment or manner of dress not specifically described below is appropriate attire for school and school activities and/or causes a disruption to the educational environment. Administrators have the authority to take action to address dress code matters as they arise. The following District guidelines should be observed:

Dress Code Expectations and Prohibitions

Tops, bottoms, and shoes must be worn. Clothing should be properly fitted (not overly restrictive or loose). Coverage of the body is expected. Therefore, the following garments are not permitted:

1. House shoes or slippers;
2. See-through garments;
3. Tops that are backless, strapless, low-cut, bare-midriff, have overly-large arm openings; or spaghetti straps;
4. Clothing that does not cover undergarments when a student is sitting or standing;
5. Undergarments worn as outerwear;
6. Spandex shorts (some would consider volleyball shorts);
7. Clothing that does not fit reasonably and does not cover the chest area and buttocks area in an appropriate manner;
8. Holes in pants that are above mid-thigh unless patched;
9. Clothing with profane, obscene, or otherwise inappropriate language;
10. Clothing with words, symbols or images that promote illegal, sexual, or violent behavior;
11. Clothing with advertisements or promotion of alcohol, tobacco, or drugs;
12. Language or symbols that promote gangs;
13. Hoods (hooded sweatshirts worn up, covering any part of the head);
14. Do-rags;
15. Handkerchiefs;
16. Sunglasses, except on designated spirit days;
17. Face paint;
18. Other wear that restricts the line of sight of a student's face and/or facial recognition may not be worn (although exceptions will be made by the principal

© Copyright 2020 EdCounsel, LLC

for head coverings that have religious significance, are worn for medical reasons, or are for a specific, school-sponsored event);

19. Blankets carried or worn as coats or wraps while in the building, except on designated spirit days;
20. Heavy or loose chains, or straps that create a safety risk.
21. Costumes of any kind, including ears, tails, masks, pajama onesies, etc., unless deemed appropriate for school spirit days.

Additional Dress Code Information
Courses and/or class activities that require observance of specific safety requirements may require adjustments of a student's clothing, accessories, or hair style for the duration of the class (e.g., hair pulled back and/or hair nets for culinary classes or other safety wear, etc.). Other dress code requirements may be articulated for students participating in certain extracurricular activities.

Violations of the District dress code will be addressed with remedial actions and/or consequences.

Clinton High School takes great pride in creating an environment that is conducive to learning. A student's appearance should not attract undue attention and thus become a disruptive factor. Teachers are encouraged to counsel students and parents when problems arise. The administration may use their discretion in applying these rules to articles of clothing that may be determined disruptive to a good school climate. Students may be sent home to change into appropriate clothing. In the event this is not possible and depending on the severity of the dress, the student may remain in the in-school suspension room for the day and assignments will be sent to the student.

Building administrators have the final decision as to the appropriateness of all clothing and attire.

<u>English Language Learners I-150-S</u>
The District provides programs and support for students in order to provide equal educational opportunities for students with limited English proficiency (LEP).

Free language interpreting and translation is available for parents/guardians and students who require it. If you require an interpreter, please inform your student's teacher or school, and the District will arrange for an interpreter to assist at no cost to you. If we do not have an interpreter for your language, we will work to find someone who can help.

Information on District programs such as Gifted Education, AP classes, Special Education, extracurricular activities, and others can be found on the District website. The website features the ability to translate information into 10 languages. You can receive text messages and emails from the schools in the languages that are available.

© Copyright 2020 EdCounsel, LLC

For more information about the programs for students with LEP or assistance for families, please contact:

Name of Coordinator: Jill Ragan
Phone #: 660-885-2237
Email: jragan@clintoncardinals.org

Enrollment for Classes

Enrollment for classes is held in the spring for the following school year. The counselor and parents must approve each student's schedule. Changes in the schedule necessitated by conflicts are corrected in cooperation with the school counselor, student, and parent. Late enrollments and transfer students should report to the counselor's office for enrollment.

It is hoped that each student will be able to enroll for all the courses he or she desires each semester, however, scheduling may sometimes be a factor and the student may have to select alternates. Students must be enrolled in seven classes.

Equal Opportunity and Prohibition against Harassment, Discrimination, and Retaliation C-130-S

The District is committed to providing equal opportunity in all areas of admission, recruiting, hiring, employment, retention, promotion, contracted services, and access to programs, services, activities, and facilities. The District strictly prohibits any unlawful discrimination or harassment against any person because of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law. The District also prohibits retaliatory action, harassment, or discrimination against individuals who make complaints of, report, or otherwise participate in the investigation of any such unlawful discrimination, harassment, or retaliation. The District is an equal opportunity employer.

Anyone who believes that they have been discriminated, harassed, and/or retaliated against in violation of this policy should report the alleged discrimination, harassment and/or retaliation to the District's Compliance Officer. The District designates the following individual to act as the District's Compliance Officer:

Name: Dr. Christian Meier, Assistant Superintendent
Phone #: 660-885-2237
Email: cmeier@clintoncardinals.org

In the event the Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name: Mr. Daniel Brungardt, Superintendent
Phone #: 660-882-2237

© Copyright 2020 EdCounsel, LLC

Email: dbrungardt@clintoncardinals.org

All employees, students, and visitors who have witnessed any incident or behavior that could constitute discrimination, harassment, or retaliation under this policy must immediately report such incident or behavior to the District's Compliance Officer for investigation.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Every Student Succeeds Act of 2015 (ESSA) Complaint Procedures
This guide explains how to file a complaint about any of the programs (Title I, A,B, C, D, II, III, IV.A, V) that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	**Complaints filed with the Department** 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

1. **What is a complaint?**

   For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary

© Copyright 2020 EdCounsel, LLC

Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. **Who may file a complaint?**

   Any individual or organization may file a complaint.

3. **How can a complaint be filed?**

   Complaints can be filed with the LEA or with the Department.

4. **How will a complaint filed with the LEA be investigated?**

   Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. **What happens if a complaint is not resolved at the local level (LEA)?**

   A complaint not resolved at the local level may be appealed to the Department.

6. **How can a complaint be filed with the Department?**

   A complaint filed with the Department must be a written, signed statement that include:
   - A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
   - The facts on which the statement is based on the specific requirements allegedly violated.

7. **How will a complaint filed with the Department be investigated?**

   The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. <u>That time limit can be extended by the agreement of all parties.</u>

   The following activities will occur in the investigation:

   - **Record.** A written record of the investigation will be kept.
   - **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
   - **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
   - **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

© Copyright 2020 EdCounsel, LLC

- **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. **How are complaints related to equitable services to nonpublic school children handled differently?**

   In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. **How will appeals to the Department be investigated?**

   The Department will initiate within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. **What happens if a complaint is not resolved at the state level (the Department)?**

    The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

<u>Final Opt-Outs</u>
High School students who meet certain requirements are eligible to opt out of taking the final of any course if they meet the requirements. Students who are eligible to opt out of the final, but choose not to, will take the exam without risk of decreasing their grade. Students are not able to opt out of finals for Clinton Technical School, dual credit, or Launch courses. Furthermore, opt-outs do not include any state or federal mandated testing. The requirements to opt-out are as follows:

- Students must have a minimum of 90% attendance rate at the time of the final.
- Minimum of 90% in the course
- No office detentions, ISS, or OSS for the semester
- The student has accumulated three (3) or fewer tardies during the semester.

Students that are able to opt-out of finals in the fall will be required to be at school on

© Copyright 2020 EdCounsel, LLC

the days in which finals are scheduled. Students who are able to opt-out but are not in attendance on those days or sign out early may not opt-out of spring semester finals. This expectation must also be followed for spring finals in regards to the following fall semester.

Firearms and Weapons F-235-S
Possession of weapons, including concealed weapons, is strictly prohibited on District property, on District transportation or at any District function or activity sponsored by the District unless the visitor is an authorized law enforcement official or is specifically authorized by the Board.

Food Service Program F-285-S
The school cafeteria is maintained as a vital part of the health program of the school.

The school meal program is operated on a non-profit basis. The Clinton School Board of Education sets the cost of school lunch and breakfast. The student's ID will be presented to the cashier and scanned when exiting the food line each day.

As a result, schools across the nation have reverted back to free and reduced-price meals based on income eligibility guidelines set by the U.S. Department of Agriculture.

Families who do not qualify for free or reduced meals will have to pay for school meals. Students whose families are eligible for free or reduced price breakfast or lunch will be able to access meals this school year at no cost or a discounted rate. **To determine eligibility, all families are asked to complete a Free and Reduced Meal Application.**

You can access breakfast and lunch menus on the district website under the "For Parents" tab or using the "menu" quick link under the scrolling pictures on the home page (August/September menus will be added soon). These menus can also easily be accessed through the district's mobile app. Click **here** to access the menus.

Below are the breakfast and lunch prices for each building. There are two options for paying for school meals. Parents can send money to the school or can use our online payment system, RevTrak, to make payments. RevTrak can be accessed under the "For Parents" tab or using the "online payment" quick link. Click **here** to access RevTrak.

Breakfast
Breakfast is $1.85. Reduced breakfast pricing is $.30. Adult/Guest breakfast is $4.10. Breakfast will be available each morning in the cafeteria between 7:15 am-7:40 am. Second chance breakfast will also be available for students from 9:30 am to 9:40 am.

Lunch
Lunch is $2.40. Reduced lunch pricing is $.40. Adult/Guest lunch is $4.10.
To encourage good nutrition, a well-balanced lunch is offered at a reasonable price.

© Copyright 2020 EdCounsel, LLC

Misc. Items (students are charged full price for these items regardless of their free/reduced status)
Extra Milk-$.50
A La Carte
Chips-$1.35
Cookies-$1.35
Water-$1.35
Ice waters-$2.60
V8-$2.60

The District recognizes that there may be times when a student does not have sufficient funds in their meal account. To ensure students have access to meals while encouraging timely payment of meal balances, the following procedures will apply:

- Students may charge school meals up to a maximum negative balance of $30.00.
- Parents/guardians will begin receiving notifications from the District when a student's meal account balance exceeds $10.00 in unpaid charges.
- Families are encouraged to make prompt payments to maintain a positive account balance and avoid interruptions in meal service.
- Repeated or excessive abuse of meal charging privileges may result in the student being served an alternative meal until the account is brought current. The alternative meal will consist of a SunButter sandwich, the vegetable of the day, and milk.
- Applications for the Free and Reduced-Price Meal Program are available throughout the school year. Families experiencing financial hardship are encouraged to apply at any time to determine eligibility.
- Beginning May 1 of each school year, no additional meal charges will be permitted for students or staff. All meal purchases after May 1 must be paid for at the time of service unless otherwise required by applicable state or federal law.
- Outstanding meal balances are expected to be paid in full by the end of the school year.

School administration expects daily cooperation from students in:

1. Depositing all litter in proper containers.
2. Returning all trays and utensils to the dishwashing area.
3. Leaving the table and floor around your place in a clean condition for others.

All students must report to the cafeteria during their scheduled lunch shift. Students may also eat outside in the courtyard during their lunch shift when supervision is available.

© Copyright 2020 EdCounsel, LLC

Each student has five minutes to arrive back to class after their lunch shift. If a student is late to their class following lunch, he/she will be considered tardy. If a student is more than five minutes late, it will be considered truancy.

Closed Lunch Shifts
Clinton High School has a closed lunch session. Students must bring their lunch upon arrival at school. Outside food deliveries such as DoorDash, Uber Eats, etc. are NOT permitted between 7:15 am to 3:15pm. This includes students leaving for other buildings, appointments, etc. Any food deliveries made or brought in during this time will be held in the office until dismissal for student pick up.

Free and Reduced Lunch Application
State guidelines will be used to determine free and reduced lunch and breakfast recipients for students unable to pay full price of meals served. Family size and income criteria will be used to determine eligibility. Parents and students may be asked to verify eligibility. A printable application can be found **here** or is available at any school office. Students eligible for free or reduced lunch may apply for a waiver for a free or reduced ACT assessment rate.

Adult Visitors for Lunch
Adult visitors are not allowed unless it is approved through building administration. Requests must be made to the building principal at least 24 hours in advance.

Grading and Reporting System
CHS will use the following grading scales for all courses:

Letter	Percent	Non-Weighted	AP Courses/ Approved Dual Credit Courses	Chem II, Physics Pre Calc/Calculus Pre-AP English II
A	100-95	4.00	5.0	4.33
A-	94-90	3.67	4.67	4.00
B+	89-87	3.34	4.34	3.67
B	86-84	3.00	4.00	3.33
B-	83-80	2.67	3.67	3.00
C+	79-77	2.34	3.34	2.67
C	76-74	2.00	3.00	2.33

© Copyright 2020 EdCounsel, LLC

C-	73-70	1.67	2.67	2.00
D+	69-67	1.34	2.34	1.67
D	66-63	1.00	2.00	1.33
D-	63-60	0.67	1.67	1.00
F	59 & Below	0.00	0.00	0.00

Semester Grading Calendar
CHS will use a semester grading calendar, therefore only storing grades for a semester. We will continue to have midterm grades as well as quarter grades, but they will be a "snapshot" in time. Verifications will only be run at the end of a semester.

Quarter 1/Semester 1
- Midterm – September 11, 2026 (Eligibility check)
- Quarter 1 – ends October 9, 2026
  - October 9, 2026 (Eligibility check)
  - October 12, 2026 – Q1 Progress Reports available in PowerSchool.

Quarter 2/Semester 1
- Midterm – November 6, 2025 (Eligibility check)
- Winter Formal Eligibility – December 2, 2026
- Course Credit Attendance Notification: December 18, 2026
- Quarter 2/Semester 1 – Ends December 18, 2025
  - December 18, 2026 – Appeal letters from parents due for review of course credit due to attendance.
    - January 4, 2027 (Eligibility Check) – Committee review of attendance appeals, grade verifications due and available in PowerSchool for students/families. Semester Honor Roll will be calculated and sent to Angie Lawson.
    - January 8, 2027 – Notification of course credit due to attendance appeal.

Quarter 3/Semester 2
- Midterm – February 5, 2027 (Eligibility check)
- Quarter 3 – ends March 12, 2027
  - March 12, 2027 (Eligibility check)
  - March 22, 2027 – Q3 Progress Reports available in PowerSchool.

Quarter 4/Semester 2
- Midterm – April 7, 2027 (Eligibility check)

© Copyright 2020 EdCounsel, LLC

- Course Credit Attendance Notification for Grades 9-11: May 12, 2027
- Senior grades due on May 7, 2027 by 3:00 pm
- Quarter 4/Semester 2 – ends May 14, 2027 – Appeal letters from parents due for review of course credit due to attendance for grades 9-11.
- Grades Due – May 20, 2027 - (Eligibility Check) – Committee review of attendance appeals for grades 9-11, grade verifications due and available in PowerSchool for students/families. Notification of course credit due to attendance appeal for grades 9-11.

Graduation Requirements I-190-S

To meet the requirements of graduation from Clinton High School, a student must earn a minimum of 26 credits during grades nine and through twelve in a program that shall be cooperatively planned by the student, his/her parents, and the school. These credits must include courses that satisfy both state and local school board requirements. No more than one recovery credit may be earned in summer school with the approval of local school officials. These credits will be counted toward the high school graduation requirements in accordance with State Board of Education standards and regulations.

Graduation requirements for Clinton High School are outlined below.

English	4 units
Social Studies	3 units (Starting with class of 2023, American History, Government +1)
Personal Finance	0.5 unit
Mathematics	3 units
Science	3 units
Fine Arts	1 unit
Practical Arts	1 unit
Physical Ed	1 unit
Health	0.5 unit
Computer Applications	0.5 unit (Starting with the class of 2028)
Electives	8.5/9 units
Total	26 units

In addition to the program of study for graduation, a student must pass both the Missouri and the United States Constitution exams offered during American Government. Students must achieve 70% on the required Missouri and U.S. Constitution exams to pass the class. Students must also take all required end of course exams. In accordance with Missouri state law, all high school students are required to complete a minimum of 30 minutes of instruction in cardiopulmonary resuscitation (CPR) as well as training in the proper performance of the Heimlich maneuver or other first aid for choking. This instruction is a mandatory graduation requirement and is typically provided as part of the health or physical education curriculum.

© Copyright 2020 EdCounsel, LLC

Early Graduation
Students who wish to graduate early will be required to meet with a school counselor and submit written notification to the principal. If the student is a dependent, the school counselor will notify the student's parents or guardians of the student's decision. The student who chooses early graduation will be allowed to participate in spring graduation ceremonies but will be considered alumni for all other activities.

Clinton Alternative Diploma Program
The Clinton School District offers the Missouri Options and Missouri School Flex programs to prevent dropouts of students who have fallen behind in credits in comparison to their kindergarten peers or classmates. These students will have the opportunity to "catch-up" with these peers by taking courses virtually or the HiSet exam. Alternative programs provide students with a half-day of individual instruction in a classroom with a certified teacher. The curriculum is based on the student credit-needs and is individualized for that student. The students are also encouraged to take credit recovery courses offered two evenings a week. All students in the alternative program are expected to be gainfully employed and working as a part of this program.

Alternative program students meeting the following requirements will be awarded a Clinton High School Alternative Diploma:

1. The student passes the state mandated 24 units of credit.
2. The student must be accepted into the program based on criteria established, which includes being behind in credits compared to their cohort group of students.
3. The student must be age 17 or older.
4. The student must be enrolled in the program and successfully complete the appropriate coursework and other program requirements.

Students wishing to pursue this program option should speak with their counselor for further guidance and to review the Alternative program handbook. Students meeting the requirements of the Alternative program may participate in the graduation ceremony at the end of the school year. The Alternative School Handbook can be found HERE.

Latin Honor System

3.5-3.75 Cum Laude (with honors)

3.76-3.999 Magna Cum Laude (with great honor)

4.0+ Summa Cum Laude (with highest honors)

For Seniors at Graduation, cumulative weighted high school GPA will be used to determine honors. This will be noted in the graduation program along with graduates wearing honor cords for their respective level of honor. With this honor system CHS will

© Copyright 2020 EdCounsel, LLC

not recognize a valedictorian or salutatorian. The Graduation Speaker will be determined by the process outlined below.

Students Eligible for Services under the IDEA

Students eligible for services under the Individuals with Disabilities Education Act (IDEA) who will have completed four years of high school at the end of a school year may participate in the graduation ceremony and all related activities of the student's graduating class if:

1. The student's Individualized Education Program (IEP) prescribes special education, transition planning, transition services or related services beyond the student's four years of high school, and
2. The student's IEP team determines the student is making progress toward the completion of the IEP and that participation in the graduation ceremony is appropriate.

The student and the student's parent/guardian will be provided written notice of this policy at the annual IEP meeting prior to or during the student's fourth year of high school.

Health Services S-215-S

Health services are provided under the direction of a school nurse. The school nurse for your student's building may provide services in other buildings as well. Although the nurse may not be physically present at all times in a specific building, the nurse is always on call and there are trained employees in the building to provide first aid, dispense medication, and support the needs presented in the health office.

Illnesses/Injuries

Clinton High School has a health room if a student becomes ill or injured at school. The school nurse will assess the health of the student and parent contact may be made. The school nurse is not a doctor and should not be used in the place of such. The nurse cannot treat all ailments. The school district does not carry medical insurance for accidents occurring at school. If you are feeling ill, please request to see the nurse and allow for parent contact as needed. Students are not to use their cell phone to contact their parents without authorization of the nurse or someone in the administration office. If students use cell phones without prior permission, they may be subject to disciplinary action.

Health Screenings

Clinton School District will do health screens on a select group of students annually in the following areas: vision, hearing, dental, height/weight, blood pressure and pulse. A copy of the student's health fair screening form will be sent home with the student on the day of the screenings. The building nurse will notify parents/guardians by mail if a referral is recommended.

© Copyright 2020 EdCounsel, LLC

Health Office
If you have any questions, please contact Nichole Brewer at 660-885-2247 ext. 7306.

Honor Roll for all students
CHS will publish an honor roll using that semester's weighted GPA and latin honor level for all students grades 9-12. The goal is to use a consistent system to recognize academic excellence at Clinton High School, align with school philosophy of grading, encourage students to take weighted classes, and use a more inclusive system to recognize the many students who excel academically at CHS.

Identification Cards/Badges
All students will be issued a photo ID which is required for lunch, dances, activities and checking out materials from the library. Replacement cost for lost or stolen cards will be $5 and may be purchased in the office.

High Demand Occupations
Below is information on areas of critical workforce needs and shortages in the labor markets in this state.

For a direct link to the Department of Elementary and Secondary Education's page on Critical Need/Shortage Occupations is available here.

For a direct link to the fiscal year 2025 High Demand Occupations list, please click here.

Lockers
Each student in grades 9-12 is assigned a hallway locker upon request in the Clinton High School office. Students are asked to keep their lockers clean and used only for the person assigned. No tape should be put on lockers. No personal locks are allowed. Only District-provided locks are allowed.

Missouri State High School Activities Association (MSHSAA) Activities
The District complies with all MSHSAA guidelines. The most up-to-date version of the MSHSAA Handbook is located here.

Morning and Afternoon Drop-Off
When dropping off and picking up your students, please only enter and exit from Bodine Street. Students will be dropped off and picked up on the east side of the building.

Personnel Records E-190-S
The District is required to inform you that, according to Every Student Succeeds Act of 2015 (Public Law 114-95), upon your request, the District is required to provide you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

© Copyright 2020 EdCounsel, LLC

- Whether your student's teacher is teaching under emergency or other provisional statute through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your student is provided services by paraprofessionals and if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or have taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Physical Examinations and Screenings S-146-S

The District will generally obtain parental consent before administering a physical examination or screening on a student. However, the District may forgo obtaining parental consent if there is a health or safety concern or by court order.

No nonemergency, invasive physical examinations or screenings of student are scheduled or expected to be scheduled at this time.

Parents and guardians will be provided an opportunity to opt out of any nonemergency, invasive physical examination or screening of their student.

This policy does not apply to any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parent notification.

Program for Students who are Homeless, Migrant, English Learners, At-Risk or in Foster Care I-140-S

The District is committed to the provision of a free and appropriate education for all students enrolled in the District. Therefore, the District complies with all provisions, regulations, and administrative rules applicable to state and/or federal requirements in order to serve students who are homeless, migrants, English learners, at-risk, or in foster care.

The District's liaison for students who are homeless, migrant, English learners, or in foster care is:

Name:	Director of Special Services
Phone #:	660-885-2237
Email Address:	jragan@clintoncardinals.org

© Copyright 2020 EdCounsel, LLC

School Cancellations and/or Early Dismissal
School will be closed when weather conditions are such that buses are unable to run safely. Every effort will be made to announce school closings by 6:30 a.m. A broadcast will be made utilizing the School Reach message system to notify students and parents/guardians. Announcements will also be made on the District website, and KDKD (FM 95.3), WDAF-TV CHANNEL 4, KCTV CHANNEL 5, and KMBC CHANNEL 9 IN KANSAS CITY. Please do not call the administration or radio/TV stations for this information.

At times, school may dismiss early during the day. In the event such a closing should occur, a broadcast will be made and media notified. Information should be given to your child as to what s/he should do if this situation arises. Please keep a watch on the weather, especially in the winter months. If the school needs to send your student to another destination or phone someone to pick her/him, please have this information on file in the office. Time is short in emergency situations and every effort will be made to keep students safe.

Schedule Changes
Students will have the first three days of the new semester to change classes and schedules. Any changes beyond this time period will be at the discretion of administrator, counselor, and course instructor.

School Nutritional Program F-290-S
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights

© Copyright 2020 EdCounsel, LLC

1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Section 504 I-125-S
The District is required to undertake measures to identify and locate every qualified disabled person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The District will provide free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and are based on adherence to procedures that satisfy the requirements of the Section 504 federal regulations.

The District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed Monday – Friday 8:00 am – 3:00 pm in the office of the Director of Special Education, 660-885-2237 ext. 8205, mbatusic@clintoncardinals.org. Alternative times are available by request.

This notice will be provided in native languages as appropriate.

Special Education I-125-S
The District is required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the District, regardless of the severity of the disability, including children attending private schools, children who live outside the District but are attending a private school within the District, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

© Copyright 2020 EdCounsel, LLC

The District assures that it will provide information and referral services necessary to assist the State of Missouri in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The District assures that personally identifiable information collected, used, or maintained by the District for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the District to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This plan may be reviewed Monday – Friday 8:00 am – 3:00 pm in the office of the Director of Special Education, 660-885-2237 ext. 8205, jsewell@clintoncardinals.org. Alternative times are available by request.

This notice will be provided in native languages as appropriate.

Student Alcohol/Drug Abuse S-195-S

The District takes measures to foster a safe and drug-free learning environment that supports student engagement and development. Therefore, educational programs are provided to help students cultivate healthy lifestyles and age-appropriate drug awareness. All use, sale, transfer, distribution, possession, or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, or counterfeit substances on any District property, vehicles, or at District-sponsored events is strictly prohibited. Suspected or known violations of the District policy should be immediately reported to school authorities. Any incidents that violate this policy are subject to disciplinary action and notification to law enforcement. Any confiscated substances will be turned over to law enforcement.

In cases where it is necessary for a student to take prescription or over-the-counter medications during the school day, the medication must be documented by the nurse's office in accordance with written label directions and parental permission in compliance with District rules. (*See* the Handbook's section on Administration of Medication for more information.)

© Copyright 2020 EdCounsel, LLC

The possession or use of medical marijuana at school is prohibited. Students under the influence of medical marijuana may result in discipline.

Any drug/alcohol offense may result in one or more of the following: Administrator/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension or expulsion, restitution if appropriate, loss of privileges including, but not limited to: confiscation of the contraband item, loss of parking privileges, loss of technology privileges, and referral to law enforcement. (*See* the Handbook's section on Student Discipline for more information.)

Student Discipline S-170-S

Student Code of Conduct

The District believes students deserve the right to participate and learn in a safe environment which allows teachers to focus on instruction that accelerates achievement. To ensure that school is a quality atmosphere for all students at all times, the code of conduct and discipline policies outline consequences for misconduct that occurs at school, during a school activity whether on- or off-campus, on District transportation, or misconduct that involves the use of District technology. All District personnel are responsible to supervise and hold students accountable for violations of discipline rules.

Failure to obey standards of conduct may result in, yet is not limited to, verbal warning, community service, confiscation of property, principal/student conference, parent contact, loss of credit, grade reduction, course failure, removal from extracurricular activities, revocation of privileges including transportation, parking and technology privileges, detention, in- or out-of-school suspension, expulsion, and report to law enforcement. For offenses involving academic integrity, the student may also be subject to a loss of credit for work, a grade reduction, and/or course failure. The Board authorizes the immediate removal of a student who poses a threat to self or others as determined by the principal, Superintendent, or the Board.

Any student who is suspended for any serious violation of the District's Student Discipline policy shall not be allowed while suspended to be within 1,000 feet of any school property or any activity of the District, regardless of where the activity takes place, unless:

1. Such student is under the direct supervision of the student's parent, legal guardian, or custodian and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
2. Such student is under the direct supervision of another adult designated by the student's parent, legal guardian, or custodian, in advance, in writing, to the principal of the school which suspended the student and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
3. Such student is enrolled in and attending an alternative school that is located within one thousand feet of a public school in the District where such student attended school; or

© Copyright 2020 EdCounsel, LLC

4. Such student resides within one thousand feet of any public school in the District where such student attended school in which case such student may be on the property of his or her residence without direct adult supervision.

If a student engages in an act of violence, a school administrator will report the information to teachers and other District employees who are responsible for the student's education or otherwise interact with the student on a professional basis while acting within the scope of their assigned duties. Additionally, school administrators will report to the appropriate law enforcement agencies any crimes as required by law.

Corporal punishment is strictly prohibited as a method of discipline. Reasonable force may be used, when necessary, for the protection of a student, other students, and property. The District limits the use of seclusion or restraint to situations or conditions in which there is imminent danger of physical harm to self or others.

Students with disabilities will be disciplined in compliance with state and federal laws per the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Plan, and any regulations and state and local compliance plans, which includes due process rights as afforded to all students. Additionally, a student's Individual Education Plan (IEP), including any portion that is related to past or potentially future violent behavior, will be provided to appropriate staff members with a need to know.

Information regarding a student's misconduct and discipline is confidential and only shared with those who have a need to know. Teachers and other authorized District personnel shall not be civilly liable when acting in conformity with District policies, including the discipline policy, or when reporting acts of school violence to a supervisor or other person as mandated by law.

The District discipline policy and procedures will be provided to every student at the beginning of each year, be published on the District website, and made available in the office of the Superintendent during normal business hours.

This code applies to all misbehavior committed by a student on District property, at any school-sponsored activity or event whether on- or off-campus, and District transportation. Additionally, the District may use its authority to address behavior that occurs off-campus if it interferes with the operation of the school or endangers the safety of students or staff.

Standards of Conduct and Consequences
No document can identify every possible offense that could potentially result in disciplinary action. This code identifies most offenses constituting a failure to obey the standards of conduct set by the Board. However, when circumstances warrant, the principal, Superintendent, and/or Board may impose consequences for misconduct not specifically outlined in this document.

District Policy for Discipline

© Copyright 2020 EdCounsel, LLC

Definitions
Acts of violence or violent behavior - The exertion of physical force with the intent to do serious physical injury while on school property, including District-transportation and school activities.

Corporal Punishment – The intentional infliction of physical punishment, usually in the form of spanking, as a method of student discipline.

Detention – A form of student discipline that requires students to attend a before and/or after school setting which monitors and restricts student activity.

Expulsion – A form of student discipline which removes and excludes a student from school for an indefinite period of time. Students who are expelled are entitled to due process rights.

In-school suspension – A form of student discipline which consists of removing the student from normal classes during the day and assigning the student to an in-school suspension program or class for a specified period of time.

Need to know – A requirement to report acts of school violence to school personnel who are directly responsible for a student's education and who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

Out-of-school suspension – A form of student discipline which removes and excludes a student from school for a defined period of time. Students who are suspended are entitled to due process rights.

Physical Restraint – The use of person-to-person physical contact that immobilizes or reduces the ability of a student to move the student's torso, arms, legs, or head freely. It does not include briefly comforting or calming a student, holding a student's hand to transport the student for safety purposes, physical escort, intervening in a fight, or using an assistive or protective device prescribed by an appropriately trained professional or professional team.

Restitution – The requirement of a student to return, pay for, or replace stolen goods or damaged property.

Seclusion – This is the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving and that complies with the building code in effect in the school district. Seclusion does not include a timeout, in-school suspension, detention, or other appropriate disciplinary measures. Seclusion is limited to situations or conditions in which there is imminent danger of physical harm to self or others.

© Copyright 2020 EdCounsel, LLC

Serious violation of the District's Student Discipline Policy — Any act of violence or violent behavior, any drug-related activity, any offense listed in Section 160.261.2, RSMo, or any other violation of the District's Student Discipline Policy resulting in the suspension of a student for more than 10 school days.

Prohibited Conduct	Definition
Academic Dishonesty	Any type of cheating that occurs in relation to an academic exercise or assignment. It may include plagiarism, fabrication of information or citations, cheating, falsification of work or excuses for work, disrupting or destroying another person's work, failure to contribute to a team project, or other misconduct related to academic work. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.
Arson	Starting or attempting to start a fire or causing or attempting to cause a fire or an explosion.
Assault, First or Second Degree	Knowingly causing or attempting to cause serious physical injury or death to another person, recklessly causing serious physical injury to another person, or any other act that constitutes criminal assault in the first or second degree.
Assault, Third or Fourth Degree	Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.
Automobile/Vehicle Misuse	Discourteous or unsafe driving on or around District property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials, or failure to follow established rules for parking or driving on District property.
Bullying and Cyberbullying	Intimidation, unwanted aggressive behavior or harassment (including criminal harassment under the Safe Schools Act), that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational

© Copyright 2020 EdCounsel, LLC

	performance, opportunities or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral communication, cyberbullying, electronic or written communication, and any threat of retaliation for reporting of such acts. "Cyberbullying" means bullying through the transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. Students will not be disciplined for speech in situations where the speech is protected by law.
Bus or Transportation Misconduct	Any misconduct committed by a student on transportation provided by or through the District.
Dishonesty	Any act of lying, whether verbal or written, including forgery.
Disrespectful or Disruptive Conduct or Speech	Conduct that interferes with an orderly education process such as disobedience or defiance to an adult's direction, use of vulgar or offensive language or graphics, any rude language or gesture directed toward another person. Discriminatory or harassing conduct may be addressed under the District's policy regarding this conduct.
Drugs/Alcohol/Tobacco/E-Cigarettes/Vaping Devices	The use, sale, transfer, distribution, possession, or being under the influence of prescription drugs, alcohol, tobacco products, electronic cigarettes, vaping products, other nicotine delivery products, imitation tobacco products, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, counterfeit substances, imitation controlled substances, drug/tobacco paraphernalia, or over the counter drugs on any District property, vehicles, or at District-sponsored events. However, students may use, possess, and be under the influence of their prescription drugs and over the counter drugs in compliance with District procedures.
Extortion	Threatening or intimidating any person for the purpose of obtaining money or anything of value.
False Alarms or Reports	Intentionally tampering with alarm equipment for the purpose of setting off an alarm, making false reports for the purpose of scaring or disrupting the school environment.
Fighting	A conflict: verbal, physical, or both, between two or more people.

© Copyright 2020 EdCounsel, LLC

Weapons and Firearms	A) Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo, or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2). B) Other weapons are prohibited. Other weapons are defined as a device readily capable of lethal use, or device designed to mimic a weapon. Other weapons include mace spray, any knife, regardless of blade length; and items customarily used, or which can be used, to inflict injury upon another person or property. C) Possession or use of ammunition, a component of ammunition or a weapon, weapon accessories, or tactical gear.
Fireworks or Incendiary Devices	Possessing, displaying, or using fireworks, matches, lighters, or other devices to start fires or other unsanctioned actions. This does not include educational activities designed and supervised by District employees.
Gambling	Betting something of value upon the outcome of a contest, event, assignment, or game of chance.
Harassment, including Sexual Harassment	Conduct that annoys, threatens, intimidates another person based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Harassment, including sexual harassment, is unwanted and unwelcomed conduct that causes another person extreme unease or fear. Examples include, but are not limited to, derogatory comments or slurs, lewd propositions, blocking movement, offensive touching, or offensive posters or graphics.
Hazing	The imposition of strenuous, humiliating, and/or dangerous tasks as part of an initiation, admission, or affiliation to a group, even when all parties willingly participate.
Nuisance Items	Displaying or using items that create distractions and could be lost, stolen, or broken such as toys, collectible items, or other possessions not approved for educational purposes.
Property Damage or Loss of School Property	Damage to or loss of school property such as, but not limited to, books, electronic devices, calculators, uniforms, equipment, or facilities, etc.
Public Display of Affection	Physical intimacy that is inappropriate for an educational setting, such as but not limited to, kissing, groping, fondling, cuddling.

© Copyright 2020 EdCounsel, LLC

Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material	Possessing, displaying, or generating sexually explicit, vulgar, or violent material, such as but not limited to, pornography, nudity, violence or explicit death or injury. Students will not be disciplined for speech in situations where it is permissible by law. This restriction does not apply to curricular material vetted and approved by District employees for educational purposes.
Sexual Activity	Consensual acts of sex or consensual simulations of sex including, but not limited to, intercourse or oral or manual stimulation.
Tardiness or Truancy	A student arriving after the class period has begun is marked tardy. Truancy is when a student is absent from school and/or classes without permission from the parents/guardians or school official. Truancy includes, but is not limited to skipping classes, falsifying the reason for an absence, or absences that have not been pre-arranged and pre-approved as excused.
Technology Misconduct	Gaining or attempting to gain unauthorized access to or interfering with a technology system or information, using any type of electronic device without permission, or recording audio or visual information without express permission for educational purposes and as allowed by District rules, or using technology in a manner inconsistent with the terms of the Technology Usage Agreement. This includes cell phone misuse.
Theft	Taking or attempting to take the property of others without consent or knowingly taking possession of stolen property.
Threats or Verbal Assault	Verbal, written, graphics, or gestures in a convincing manner that causes another person to fear for the safety of themselves or property.
Unauthorized Entry	Entering a District facility, office, locker or other area that is locked or assisting someone to enter District property who is not authorized or through an unauthorized entrance.
Vandalism	Deliberate destruction of or damage to property belonging to the District, employees, or students.
Violation of Imposed Disciplinary Consequences	The failure to comply with the discipline consequences assigned. This includes appearing on District property or at a school-sponsored event while serving a suspension or expulsion.

Student Fees

Clinton High School Student Fees
2026-2027

Item	Fee Amount

© Copyright 2020 EdCounsel, LLC

Class of 27, 28, 29, 30	$10
Class Shirt	$20
Chromebook Insurance	$25
Activity, including Band	$30 (per activity)
Archery	$35
Art Courses (excluding Painting), per class	$10
Painting	$15
Culinary Course, per class	$20
Interior Design	$20
Shop/Woodworking	$20
Lunch	Pay on account as needed

Student Insurance S-140-S

The District recommends student accident insurance for the protection of a student and parents/guardians. It is the responsibility of the parents/guardians to arrange insurance coverage as the District does not assume financial responsibility for student injuries.

Students participating in interscholastic athletics are required to have insurance coverage. This may be in the form of either family coverage or the coverage offered through the District. Missouri State High School Activities Association (MSHSAA), requires that a student be covered through insurance before being allowed to practice or compete for a school team. The student will not be allowed to participate in interscholastic practices or competitions until proof of insurance is provided.

The District also provides information about MO HealthNet for Kids (MHK), Missouri's Medicaid program, to qualifying families who enroll students in the District. Parents who complete an application for free and reduced-priced meals (FRL), and who indicate on the application form a child does not have insurance, will be notified by the District that the MHK program is available. Forms for MHK may be accessed here.

Student Parking

In order to park in the Clinton High School parking lot, students must fill out an application online during the online enrollment process. If a student begins driving

© Copyright 2020 EdCounsel, LLC

during the school year, the student will need to obtain a driving application in the CHS office. Students must be able to provide their driver's license, vehicle insurance and license plate number upon request.

Students must enter and exit the school parking lot from 2nd Street and must know and obey the following rules:

1. Driving from school grounds during school hours is prohibited unless permission is obtained from the principal' s office.
2. Speeding or careless driving on school property is not permitted.
3. Sitting in cars during the school day is not permitted.
4. Cars may be subject to search from administration.
5. Students are not allowed to go to their cars during the school day, unless given administrative approval.

Student Records S-125-S

Access to and Release of Student Information

All parents/guardians may inspect and review their student's education records, seek amendments, consent to disclosures except to the extent the law authorizes disclosure without consent, and file complaints regarding the records as allowed by law. Requests to inspect or review education records may be directed to the building secretary. Requests to amend education records may be directed to the building secretary to obtain the proper form. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The parents'/guardians' rights relating to the education records transfer to the student once the student becomes an eligible student; however, parents/guardians maintain some rights to inspect student records even after a student turns 18. The District allows access to records to either parent, regardless of divorce, custody or visitation rights, unless the District is provided with legal documents that the parent's rights to inspect records have been modified.

Directory Information

Directory information is information about a student that generally is not considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The District will designate the types of information included in directory information and may release this information without obtaining consent from a parent or eligible student unless a parent or eligible student notifies the District in writing. Parents and eligible students will be notified annually of the information the District has designated as directory information and the process for notifying the District if they do not want the information released. Even if parents or eligible students notify the District in writing that they do not want directory information disclosed, the District may still disclose the information if required or allowed by law. For example, the

© Copyright 2020 EdCounsel, LLC

District may require students to disclose their names, District email addresses in classes in which they are enrolled, or students may be required to wear or display a student identification card that exhibits information designated as directory information. If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent (with exception of disclosures required by law), you must notify the District in writing by September 1st of each school year or within 10 days of receiving the Student Parent Handbook when enrolling after school starts.

The District designates the following items as directory information:

> *General Directory Information*: The following personally identifiable information about a student may be disclosed by the District without first obtaining written consent from a parent or eligible student: Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in District-sponsored or District-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the District; schools or school Districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.
>
> *Limited Directory Information*: In addition to general directory information, a student's address, telephone number and email address; and the parents' addresses, telephone numbers and email addresses may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the District, its staff, students and parents and to raise funds for District activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services.

School Officials with a Legitimate Educational Interest
One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a Board Member. A school official also may include

© Copyright 2020 EdCounsel, LLC

a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Release of Records to Other Agencies or Institutions
The District forwards education records to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements under the law.

Military and Higher Education Access
The District will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law. However, if a parent or a secondary school student who is at least 18 submits a written request, the District will not release the information without first obtaining written consent from the parent of the student/eligible student.

Release
Parents or guardians may designate additional adult(s) to have access to their student's records by requesting a Family Educational Rights and Privacy Act (FERPA) release form. This form is provided with the enrollment paperwork.

Notice
Parents/Guardians and/or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

<u>Student Searches S-175-S</u>
Desks, lockers, and other District property provided for student use are subject to periodic and random inspections without notice.

Student property may be searched based upon reasonable suspicion of a violation of school rules or law and an examination facts, credible information, or reasonable

© Copyright 2020 EdCounsel, LLC

inferences based upon the facts and circumstances. Searches will be conducted in the presence of an adult witness.

Students are allowed the privilege of parking on school premises. The District has the authority to monitor vehicles and the parking lots of its campuses. The interior and exterior of a student's vehicle may be searched if the administration has reasonable suspicion that the search will reveal evidence that the student has or is violating school rules and/or the law.

Law enforcement will be contacted if a search produces a controlled substance, drug paraphernalia, weapons, stolen goods, or evidence of a crime.

The District may use drug dogs on campus. Drug dogs will not come into direct contact with students.

Student Transfers S-120-S
The District will enroll students in the school associated with the attendance area in which the student resides. The Superintendent or designee may consider exceptions to this policy under the following conditions:

1. Students who are homeless or in foster care may attend their school of origin if it is in the student's best interest. The District may assign District students with disabilities (served under the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504)) to a school outside the student's attendance area as determined by the IEP or 504 team. In special circumstances, and at the mutual discretion of the participating school Districts, Districts may contract for necessary services for students with disabilities.

2. The District will consider students placed into programs by the Missouri Department of Mental Health (DMH), the Department of Social Services (DSS), or by a court order a resident of the District in which the program is housed. The District will allow a student to attend another school within the District if that student is enrolled in a persistently dangerous school or becomes a victim of a violent criminal offense on school property as mandated by state regulations.

Surveying, Analyzing, and Evaluating Students S-150-S
The District has developed District Policies regarding the rights of a parent/guardian to:

- Inspect all instructional materials.
- Inspect and provide prior written consent for a student to participate in certain student surveys.
- Be informed of and provide prior written consent for physical examinations or screenings that the school or agency may administer to a student.
- Be informed of the District's collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose),

© Copyright 2020 EdCounsel, LLC

including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure, or use.

If a parent/guardian would like to request the review of any of the above materials, please contact the building principal.

All District policies can be located here.

Teaching About Computer Science I-123-S
For students electing to use a computer science course for a math unit, please be aware some institutions of higher education may require four units of academic credit in math for college admission. If a student chooses to take a computer science course to fulfill a unit of academic credit in math, the parent/guardian who signs the Acknowledgement Form for this Student Parent Handbook acknowledges taking a computer science course to fulfill a unit of academic credit in math may have an adverse effect on college admission decisions for their student.

Teaching About Human Sexuality I-120-S
Students will be provided instruction regarding human sexuality that is appropriate for students' age and gender. Students in 6th grade through 12th grade will be provided training regarding sexual abuse that is trauma-informed and developmentally appropriate. District Policy provides information about the requirements related to content. Parents/guardians have the right to remove their student from any part of human sexuality instruction or sexual abuse training. All curriculum materials used in the District's human sexuality instruction and sexual abuse training are available for review prior to its use in instruction.

Technology F-265-S
Policy on Student Display or Use of Electronic Personal Communications Devices
For purposes of this policy, an "electronic personal communications device" means a portable device used to initiate, receive, store, or view communication, information, images, or data electronically.

This includes, but is not limited to, mobile phones, personal tablets, smartwatches, personal laptops, handheld gaming devices, meta/AI glasses, and earbuds/headphones connected to these devices.

Prohibited Display or Use
Students are prohibited from displaying or using electronic personal communications devices from the beginning of the school day until the end of the school day.

Disciplinary Procedures

© Copyright 2020 EdCounsel, LLC

Violations of this policy shall result in disciplinary measures consistent with the District's student code of conduct. Disciplinary action may include:

- Verbal warning
- Confiscation of the device and parent/guardian must pick up the phone
- Parent/guardian notification
- Temporary loss of device privileges
- Detention or other consequences as determined appropriate

Exceptions
Display or use of an electronic personal communications device shall be permitted if required under:

- An Individualized Education Program (IEP)
- A Section 504 Plan
- An Individualized Emergency Health Care Plan or Individualized Health Care
- Plan (under §167.625 RSMo)
- The Americans with Disabilities Act (ADA), as amended
- The Rehabilitation Act of 1973, as amended
- The Civil Rights Act of 1964
- The Equal Educational Opportunities Act of 1974 for English language learners

Use of electronic devices are also allowed under the following conditions:

- In case of an emergency, a serious, unexpected, and dangerous situation that
- requires immediate action. This includes but not limited to the following: an
- active fire, active tornado or earthquake, active shooter, evacuation of school
- grounds, a medical emergency, or any other serious, unexpected, and
- dangerous situation that requires immediate action.
- For educational purposes, when explicitly authorized by a teacher or school
- official pursuant to this policy.

Technology Devices and Acceptable Use Policy
The District maintains an environment that promotes ethical and responsible conduct in all online network activities by employees and students. All authorized users are expected to acknowledge and comply with the rules and policies of technology usage and the District network.

Students are provided with opportunities to utilize district technology at the discretion of district personnel. Students are prohibited from using any type of electronic device without permission, or recording audio or visual information without express permission for educational purposes and as allowed by District rules, or using technology in a manner inconsistent with the terms of the Technology Usage Agreement.

Technology Devices
This policy applies to any device not owned by the Clinton School District which may include cell phones, iPods, iPads, MP3 players, personal laptop computers, computer watches, etc.

© Copyright 2020 EdCounsel, LLC

Contents of electronic devices may be reviewed and searched by school administration if there exists a reasonable suspicion that it may have been used in an activity prohibited by the Code of Conduct.

The student assumes all risks in bringing electronic devices onto school property or to school related functions. Clinton School District assumes no responsibility for theft, loss, or damage of an electronic device brought to school. Students bring these devices at their own risk. Students are encouraged to secure their devices at all times for safe keeping.

Acceptable Use
All use of District devices and Internet usage must support educational purposes consistent with the District mission. Network accounts must be accessed only by the authorized user of the assigned account without an expectation of privacy from the District. Employee and student subscriptions to mailing lists and bulletin boards require prior approval by the system administrator. All online activity will be respectful and align with the code of conduct, discipline, and other related policies of the District. All technology of students will be monitored in compliance with the Children's Internet Protection Act (CIPA).

Unacceptable Use
Any use of the network for commercial, for-profit, political purposes or advertisement is prohibited. Excessive use of the network for personal business may be cause for disciplinary action. No use of the network may be used to disrupt the use of the network by others or to destroy, modify, or abuse the system in any manner. District resources may not be used to download software or other files unrelated to its mission. Use of the network to access or process pornographic, dangerous, or inappropriate files as determined by the administrator is prohibited. The network may not be used to download, duplicate, or distribute copyrighted materials. The network shall not be used for any unlawful purposes. Use of profanity, harassing, or other offensive or discriminatory language is prohibited.

User Agreements
Parents and, when age-appropriate, students are required to review and sign User Agreements in order to access District technology. (*See* User Agreement form in this handbook.)

Safety and Cybersecurity
The District monitors the online activities of students and operates a technology protection measure ("filtering/blocking device") on the network and/or all computers with Internet access, as required by law. The filtering/blocking device will attempt to protect against access to visual depictions that are obscene or harmful to minors or are child pornography, as required by law. Filters/blocking devices are not foolproof, and the District cannot guarantee that users will never be able to access offensive materials

© Copyright 2020 EdCounsel, LLC

using District equipment. Evading or disabling, or attempting to evade or disable, a filtering/blocking device installed by the District is prohibited.

Title IX C-131-S

The District does not discriminate on the basis of sex in the education program or activity that it operates and is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the education program or activity extends to admissions and employment. Inquiries about the application of Title IX to the District may be referred to the Title IX Coordinator or Assistant Secretary for Civil Rights of the Department of Education, or both.

The District designates the following individual to serve as the District's Title IX Coordinator:

Name or Title: Dr. Christian Meier, Assistant Superintendent
Address: 701 S. 8th Street, Clinton, Missouri 64735
Email Address: cmeier@clintoncardinals.org
Phone #: 660-885-2237

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

All employees, students, and visitors who have witnessed, heard about, or received a report about any incident or behavior that could constitute sexual harassment under this policy must immediately report such incident or behavior to the District's Title IX Coordinator for investigation. If the allegations are against the District's Title IX Coordinator, it must be immediately reported to the Superintendent, unless the Superintendent is also the Title IX Coordinator, then to the President of the Board of Education.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Tobacco-Free Policy C-150-S

To promote the health of all individuals, the District prohibits all employees, students and patrons from smoking or using tobacco products, electronic cigarettes or imitation tobacco or cigarette products in all District facilities, on District transportation, on all District grounds at all times and at any District-sponsored event or activity while off campus.

© Copyright 2020 EdCounsel, LLC

Transportation Services F-260-S

School buses are operated for one purpose, transporting students to and from school. The driver is in charge of the students and the bus. Students must obey the driver promptly at all times. Concerns regarding bus transportation should be referred to First Student Bus Company. Please call First Student Bus Company Manager, Ashley Kuhns at (660) 885-2644. Concerns regarding bus behaviors should be directed to Ashley Kuhns at First Student.

Trauma-Informed Schools Initiative

The Missouri Department of Elementary and Secondary Education (DESE) has established the "Trauma-Informed Schools Initiative" and created a website with more information about this initiative. In accordance with Missouri law, the District is providing notice of the address for this website here.

Use of Recording Devices or Drones C-165-S

The District prohibits audio and visual recordings on District property, District transportation or at a District activity unless authorized by the Superintendent. Requests for such authorization must be made within a reasonable period of time prior to the recording. Unless otherwise specified by the Superintendent, exceptions in Policy C-165-P apply to this prohibition.

All unmanned aircraft systems (UAS), commonly known as "drones," with the potential to capture or produce visual images of District property or District events must be operated in accordance with applicable Federal Aviation Administration regulations or safety guidelines and must receive authorization from the Superintendent to operate a UAS on or over District property or at a District event.

Virtual/Online Courses I-160-S

The District offers online classes for students for acceleration, credit recovery, and options for students who need flexible schedules. The courses are taught by Missouri teachers, are aligned with the Missouri State Learning Standards, and follow the same semester calendar as face-to-face classes. The requirements for the enrollment and approval process are outlined in District Policy. Students whose educational interests are best served through on-line options may take up to six credits per semester.

For more information regarding online courses, consult the secondary course catalog and/or speak with your school counselor. Additional information about resources and processes may be accessed on the District's website here and District Policy.

Visitor Procedures C-155-S

For student purposes, all visitors MUST use the main entrance, report to the office, and sign in and out upon arrival and departure. No one will be allowed to enter the hallways or classrooms without permission from the office and without a visitor's pass. If you need to pick up your child before the end of the school day, come to the office and your child will be called to the office.

© Copyright 2020 EdCounsel, LLC

Since classroom observations and visits can be disruptive, the District does not permit parents/guardians or other family members to visit classrooms during instructional time for the purpose of observing students unless the principal has approved the visit 3 days in advance.

The school policy is to accept only those visitors who have legitimate business to attend to at the school.

Weapons in School S-200-S

The District strictly prohibits unauthorized possession or use of weapons on District property, at District-sponsored activities, either on- or off-campus, and District transportation. Weapons will be confiscated and reported to law enforcement authorities.

Examples of prohibited weapons may include, but are not limited to, blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, switchblade or any knife, mace spray, or any other items customarily used, or which can be used, to inflict injury upon another person or property.

By law, a student who brings a weapon prohibited by law on school property will be expelled or suspended from school for not less than one calendar year and referred to law enforcement. The expulsion or suspension may be modified on a case-by-case basis upon the recommendation of the Superintendent to the Board. Other provisions of the discipline code related to the offense may be applied in addition to the consequences required by law. Students with disabilities who violate this policy will be reviewed under the provisions of the Individuals with Disabilities Act (IDEA) and/or Section 504 of the Rehabilitation Act.

Weighted Courses

Weighted courses at Clinton High School are offered to encourage students to take more rigorous courses, which will lead to an increase in academic achievement and increased preparation for post-secondary education. The following courses are offered for weighted credit. Weighted courses are available to all students. Students enrolled in these courses will earn one (1.0) or (0.33) additional grade points for the grade they receive in the course.

Course	**Weight**
Advanced Placement Courses	1.0
Approved Dual Credit Courses	1.0
All Pre-AP Courses	0.33
Chemistry I/II, Physics	0.33
Trigonometry/Pre-Calculus	0.33
PLTW Classes	0.33

© Copyright 2020 EdCounsel, LLC

Signature and Form Requirements

- *Student/Parent Handbook Acknowledgement Form*

© Copyright 2020 EdCounsel, LLC

C-105-P District Rules and Guides Form A
Student/Parent Handbook Acknowledgment

I acknowledge that I have received and reviewed the 2026-2027 Student/Parent Handbook. I understand the policies and guidelines of the District and that violations of these policies and guidelines may result in disciplinary action.

Parent/Guardian Signature

_____

Parent/Guardian Name (please print):

_____

Date: _____

*Students 18 years of age or older may sign this release form for themselves.

© Copyright 2020 EdCounsel, LLC