

North Platte R-1 School District

High School **Student/Parent Handbook**



212 West Sixth Street
Dearborn, MO 64439

816-450-3511

www.nppanthers.org

Adopted by the Board of Education: June 24, 2026

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Mission C-110-S

North Platte R-I is dedicated to empowering all individuals to successfully meet tomorrow's challenges

School Board Members G-100-S

Kerry Brooke Hyde, President

Elected 2015

Trace Stone, Vice-President

Elected 2019

Carla Shanks, Treasurer

Elected 2016

Members

Justin Greer

Elected 2024

Rebecca Hoffman

Elected 2023

Jeffrey Hinton

Elected 2020

James Kubly

Elected 2020

The role of the District's Board is to govern the community's public schools by making the major decisions for the District as a whole. The Board collectively makes these decisions and individual Board members do not have the power to speak or act for the Board. The Board as a whole, by working with the Superintendent to make decisions that will best serve the District's students, will govern the community's schools. Accordingly, complaints or concerns made to Board members will be referred to the appropriate District point of contact for resolution.

The Department of Elementary and Secondary Education's District and Building Report Cards are available [here](#).

Welcome Letter

Dear Parents and Students,

Welcome to the 2026-2027 school year at North Platte! We are looking forward to another year full of learning, growth, and great experiences for all of our students.

North Platte has a strong tradition of excellence, both in the classroom and in all the activities that shape a well-rounded education. Our goal is to continue building on that tradition by helping every student reach their full potential. That happens best when we all work together while we focus on supporting the long-term success of our kids and our schools.

As we get started, please take a few minutes to review the student handbook. It's important that both students and parents are familiar with the expectations, policies, and procedures that help our schools run smoothly. If you ever have a question or concern, don't hesitate to reach out to the building principal or give me a call at 450-3511.

Let's make it a great year, together!

Respectfully,

Ryan Davis
Superintendent of Schools

District Information:

Superintendent Information:

Ryan Davis Superintendent
212 West 6th Street
Dearborn, MO 64439
816-450-3511 (ext. 5)
ryan.davis@nppanthers.org

Director of Special Services

Mrs. Kelly Downing
300 Scout Street
Camden Point, MO 64018
816-450-3511 (ext. 1)
kelly.downing@nppanthers.org

School Building Information and Contact Information:

Mrs. Kellie Goodlet, Elementary Principal
300 Scout Street
Camden Point, MO 64018
816-450-3511 (ext. 1)
kellie.goodlet@nppanthers.org

Mrs. Kellie Goodlet, Intermediate Principal
900 Lewis Street
Edgerton, MO 64444
816-450-3511 (ext. 2)
kellie.goodlet@nppanthers.org

Mr. Derek Colburn, JH/HS Principal
212 West 6th Street
Dearborn, MO 64439
816-450-3511 (ext. 4)
3) derek.colburn@nppanthers.org

Mr. Joe Fedrizzi, JH/HS Assistant Principal
212 West 6th Street
Dearborn, MO 64439
816-450-3511 (ext. 3)
joe.fedrizzi@nppanthers.org

Academic Calendar I-100-S

2026-2027 NORTH PLATTE DISTRICT CALENDAR

August, 2026

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January, 2027

M	T	W	TH	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

✕ No school, no staff

☐ Planned makeup

↘ No school, staff works

☐ Early dismissal, 12:30 p.m.

{ } End of quarter

☐ First day of school

September, 2026

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

February, 2027

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

18
36

October, 2026

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

March, 2027

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

20
56

November, 2026

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

April, 2027

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

21
77

December, 2026

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

May, 2027

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

15
92

First day of classes 24-Aug
Last day of classes 21-May
Total student days 171
Total teacher days 180

End of 1st qt. 16-Oct
End of 2nd qt. 18-Dec
End of 3rd qt. 12-Mar
End of 4th qt. 21-May

Staff Works/No School

13-Aug New Staff and Mentors
17-Aug* 18-Aug* 19-Aug*
20-Aug* 21-Aug* 1-Oct (1/2)*
30-Oct* 4-Jan* 11-Feb(1/2)
12-Mar*

*Staff In-Service PDC

Early Dismissal, 12:30 p.m.

1-Oct 18-Dec 11-Feb
21-May

Parent-Teacher Conferences

30-Sept HS/JH 4:00-7:30 p.m.
01-Oct K-5 1:00-7:30 p.m.
01-Oct HS/JH 12:30-3:30 p.m.
10-Feb HS/JH 4:00-7:30 p.m.
11-Feb K-5 1:00-7:30 p.m.
HS/JH 12:30-3:30 p.m.

Labor Day 7-Sep
Thanksgiving Break 25-Nov-29-Nov
Winter Break 19-Dec- 3-Jan
Martin Luther King Day 18-Jan
Presidents' Day Feb. 15
Easter Break March 26-29

Attendance and Absence Procedures S-115-S

Expectations for Attendance

Attendance is essential for learning. By law, all children must attend school from the age of 7 until the age of 17. Parents/guardians are accountable for the attendance of their child. The District will inform parents/guardians of their student's absence and support families when attendance becomes a concern. It is the responsibility of the student to make up work due to an absence. Students who wish to participate in school-sponsored activities must attend school for at least half the school day on which the activity occurs, unless the principal has pre-approved the absence based upon special circumstances. The administration makes the final determination regarding whether an absence is excused or unexcused. Students must be in attendance for at least half of the day on the school day preceding an event on a day school is not in session. Special circumstances may be approved by the principal on extended weekends, holiday breaks, or inclement weather.

In case of serious accident, extended or serious illness, or emergency situations, an exemption of the 90% limit could be granted after a hearing before the attendance committee. The decision of this attendance committee may be appealed.

If absent more than five days, an extended illness must carry a doctor's note to be considered. This paperwork is due the day the student returns.

Seniors are allowed 2 college visits and will be considered excused absences as long as the proper paperwork is returned to the office. The absences are excused, but still count as absences reported to the state, but they will not count toward the North Platte Attendance Incentive. Proper paperwork must be on stationary containing the college's name and obtained directly from the college visited by the student.

Attendance Expectation for Participation in District Graduation Ceremony
Seniors that intend on taking part in the district's graduation ceremony will be expected to maintain an attendance percentage of 90% or better their senior year in order to participate in the ceremony in May. Students not meeting this expectation may submit an appeal to administration. The appeal will be brought before the superintendent for review to determine if a waiver on this expectation will be approved. This appeal must be submitted before the 1st of May.

Students will not be excused to do their banking, family shopping, get haircuts, return home after books, clothes or equipment they have forgotten, or for any other similar reasons. These are activities that can be taken care of outside of the regular school day.

No students are permitted to leave the school grounds during the school day except by parental consent and approval from the office. Students arriving on buses are not allowed to leave the campus before school starts, nor are they allowed to do the same after school is out before boarding the buses.

Procedures for Reporting an Absence

In case of an absence, **NO NOTES WILL BE ACCEPTED!** The parent or guardian must call in order for his/her son or daughter to be admitted into school. The parent or guardian should call the school on the day his/her son or daughter is absent by **9:00 a.m.** for it to be an excused absence. The telephone system is active which makes it convenient for messages to be placed in the voice mail system in order to notify the office of your student's absence. Failure to contact the school may result in an unexcused absence.

Class work missed during an excused absence must be made up to receive credit. **It is the student's responsibility to find out what work is to be made up and to do it on his/her own time and within the time limits prescribed by the teacher. A parent/guardian must call the school by 9:00 am to request their child's homework for the day.**

Any day the student is absent from school, the parent may be called by phone. In case of excessive absences or at parental request, a letter will be sent to the parents or guardians listing the dates and reasons their child was absent from school.

Any student considering dropping from school will be counseled by the High School Principal and School Counselor. The parent of the student will be notified by the school, and together the administrator and parent will look for other alternatives. If the student does drop out of school, the literacy hotline will be contacted as soon as the students' records are closed.

Excused Absences

Parents or students must provide proper notification and documentation to the school showing the absence was unavoidable for an absence to be excused. It is the responsibility of the student to make up work with teacher support when a student's absence is excused. The timelines for turning in make-up work will be determined by the teacher.

Parents must report a student's absence by 9:00 on the day of the absence. The school will contact parents who do not report a student's absence by the designated time. When a student is released early from school to a parent or guardian, it constitutes an absence. In general, prior notification is required when a student is dismissed early and the student must be checked out through the office. The administration may request documentation to determine whether an absence is excused. Excused absences are allowed for:

- Illness of the student
- Medical appointments that cannot be scheduled outside the school day
- Serious illness or death of a family member
- Religious observances
- School-sponsored activities (e.g., field trips, athletics, competitions, etc.)
- Court appearances or other legal situations beyond the control of the family
- Emergency situations as approved by the principal
- Visits from a parent or guardian on active military duty who is on leave from, will be immediately deployed, or immediately returned with notification and approval of the principal
- Suspensions
- An absence which has been requested and approved in advance by the principal due to exceptional circumstances. In these situations, make-up work should be requested in advance of the absence and any tests, projects, or in-class assignments will be made up at the direction of the teacher.

Unexcused Absences

Absence for reasons other than the categories of excusable reasons, or that does not have the proper documentation for an excused absence as determined by the principal, will be considered unexcused. Students who have an unexcused absence will be permitted to make up work, but all such work shall be averaged to 60% credit. Excessive, unexcused absences will result in written notice from the principal to the parents/guardians. The principal may request a parent/guardian conference to discuss attendance concerns and a collaborative plan may be developed to remove barriers to attendance. When attendance remains problematic, the school may contact the appropriate agencies and/or authorities for assistance.

Late Arrival/Tardiness

A late arrival or tardy occurs when a student arrives after the expected class period has begun, as determined by the District. The District will count tardiness as an absence. A student will receive an after-school detention for every fourth tardy. On the 16th tardy the student will be assigned a Saturday School. After the 16th tardy students may be assigned additional consequences as needed.

Truancy

Truancy is when the student is absent from school without permission of the parents/guardians or school official. Truancy includes, but is not limited to, skipped classes, falsely informing the school about the reason(s) for the absence, or absences that have not been pre-arranged and pre-approved as excused. The District may assign disciplinary measures for truancy. Families are entitled to appeal assigned consequences to the Superintendent or designee.

Technical Center Attendance Policy

Since the district pays tuition for some students to attend the Hillyard Technical Center, students are expected to attend regularly. If a student accumulates ten absences in any semester from the Career Center, he/she will be removed from the program. In the event this occurs, it will jeopardize the possibility of being placed in Hillyard for the next semester. The students will follow our absentee policy of calling into our school for excusing absences.

Dress Code S-180-S

The purpose of a dress code is to contribute to a safe, healthy environment that protects students and maintains a focus on learning. The dress code included in this handbook provides guidance to students and parents as to what constitutes appropriate attire for school and school activities. District administrators have the discretion to determine whether a garment or manner of dress not specifically described below is appropriate attire for school and school activities and/or causes a disruption to the educational environment. Administrators have the authority to take action to address dress code matters as they arise. The following District guidelines should be observed:

Dress Code Expectations and Prohibitions

Shirts and shoes must be worn. Clothing should be properly fitted (not overly restrictive or loose). Coverage of the body is expected. Therefore, the following garments are not permitted:

1. House shoes or slippers;
2. See-through garments;
3. Tops that are backless, strapless, low-cut, bare-midriff, have overly-large arm openings; or spaghetti straps;
4. Clothing that does not cover undergarments when a student is sitting or standing;
5. Undergarments worn as outerwear;
6. Clothing that does not reach to mid-thigh;
7. Holes in pants that are above mid-thigh unless patched;
8. Clothing with profane, obscene, or otherwise inappropriate language;
9. Clothing with words, symbols or images that promote illegal, sexual, or violent behavior;
10. Clothing with advertisements or promotion of alcohol, tobacco, or drugs;
11. Language or symbols that promote gangs;
12. Hats and hoods (hooded sweatshirts worn up);
13. Handkerchiefs;
14. Sunglasses;
15. Face paint;
16. Overly-dramatic make-up, masks, and/or costumes; (unless otherwise approved by the principal)
17. Other wear that restricts the line of sight of a student's face and/or facial recognition may not be worn (although exceptions will be made by the principal)

- for head coverings that have religious significance, are worn for medical reasons, or are for a specific, school-sponsored event);
18. Blankets carried or worn as coats or wraps while in the building;
 19. Heavy or loose chains, or straps that create a safety risk.

Additional Dress Code Information

Courses and/or class activities that require observance of specific safety requirements may require adjustments of a student's clothing, accessories, or hair style for the duration of the class (e.g., hair pulled back and/or hair nets for culinary classes or other safety wear, etc.). Other dress code requirements may be articulated for students participating in certain extracurricular activities.

Violations of the District dress code will be addressed with remedial actions and/or consequences.

Food Service Program F-285-S

Breakfast

\$2.75 for students and \$3.17 for adults

Lunch

\$3.50 for students and \$4.75 for adults

Meal Charges

- A student with money in hand will not be denied a meal even if the student has past due charges.
- Students will not be identified, singled out, shamed or punished by the district for the failure of their parents/guardians to pay for or provide meals and the district will not withhold student records in violation of law.
- Students may not be allowed to purchase à la carte items if they have a negative lunch balance of more than \$15.00.

Alternative Meals

If the district's meal service line is designed to collect payment prior to students receiving food, a student who has accumulated ten unpaid meal charges and is still unable to pay for meals may be provided an alternative meal.

Alternative meals will be on the regular serving line and will be available to all students as an alternative to the regular meal. If a student has been provided a regular meal, then that meal will not be taken away from the student, even if the student should have been provided an alternative meal due to unpaid meal charges.

Interventions

After a student accumulates five unpaid meal charges, the district will encourage the parents/guardians to submit an application for free and reduced-price meals if an application has not been recently submitted, and the student will be referred to a counselor for intervention. The counselor or a principal will:

1. Meet with the student to assess to the extent possible whether the student or the student's family is experiencing hardships, barriers or other circumstances with which the counselor could assist.
2. Make repeated attempts to contact the parents/guardians to notify them of the lunch charges, discuss the situation and any other concerns the counselor may have after meeting with the student, and resolve the situation.
3. Encourage the parents/guardians to submit the free and reduced-price meals application and inquire about any assistance that might be needed to complete the application.
4. Provide other resources as applicable.
5. District employees are mandated by the state of Missouri to report any instances of suspected abuse or neglect to the Children's Division (CD) of the Department of Social Services. District personnel will report to the CD any instance where a student's arrival at school with no provision for food leads to a reasonable cause to suspect neglect.

Working with Parents/Guardians

To ensure that parents/guardians have ample opportunity to resolve situations involving unpaid meal charges, the district will:

1. Provide timely notification to parents/guardians when account balances run low (when applicable) and each time their student charges a meal.
2. Invoice parents/guardians for unpaid meal charges during the district's monthly billing cycle, in addition to providing notification of outstanding balances by other means.
3. Work with parents/guardians to create a payment plan that allows for the payment of accumulated balances over time

Debt Collection

○ Delinquent Debt

Unpaid meal charges will be considered a delinquent debt 90 days after notice that charges are due when no payment or payment plan agreement has been made. Unpaid charges will be considered delinquent as long as the district determines the debt is collectible and efforts to collect the debt are ongoing. The district will make reasonable efforts to collect delinquent debt, including turning over unpaid meal charge balances to a collection agency when the superintendent or designee determines such action is in the best interest of the district.

▪ Nonprofit School Food Services

Account (NSFSA) funds may be used to cover the costs of reasonable efforts to collect delinquent debt, including costs associated with using a collection agency.

○ Bad Debt

When the district determines that collection of delinquent debt is impossible or too costly, the debt will be reclassified as bad debt. Bad debt is debt that will be written off as an operating cost. These costs must be restored using non-federal funds. NSFSA resources may not be used to cover any costs related to bad debt. Instead, local funds will be used to cover the costs. Local funds include:

1. State revenue matching funds in excess of state revenue matching-fund requirements.
2. State and local funds provided to cover the cost of student meals.
3. Local contributions from organizations or individuals.
4. Revenue from adult meals prepared using resources outside the district's food service and not funded by the NSFSA.
5. Revenue from the sale of à la carte items and profits from foods not purchased with NSFSA funds and funded by an account separate from the NSFSA.
6. Revenues from catering or contracting services that operate from an account separate from the NSFSA.

The district will maintain detailed records pertaining to delinquent and bad debt, including:

1. Evidence of efforts to collect unpaid meal charges.
2. Evidence that collection efforts fell within the time frame and methods established by this procedure.
3. Financial records showing when delinquent debt became bad debt.
4. Evidence that funds written off as bad debt were restored to the NSFSA from non-federal sources.

Lunch/Breakfast Program

Account information is available online on the student's Lumen account. Prices are \$2.75 for student breakfasts and \$3.50 for student lunches. Prices may be increased as the need arises. Applications for free and reduced breakfast and lunch are available through the school office. A la carte prices vary and are not applied at free and reduced prices. Breakfast is served each day from 7:30 a.m. - 8:00 a.m.

North Platte has a closed lunch session. This means that no one is allowed to go home for lunch or leave the school grounds. Only family members are allowed to eat with a student with approval of the principal. All students must eat in the school cafeteria. Account information is available online on the student's Lumen account. Parents may apply for Free and/or Reduced Meals.

Allergy Prevention and Response S-145-S

The District is required to ensure students with allergies are safe at school through planned prevention and response to a student's allergic reaction. For purposes of District policy and related procedures, an allergic reaction occurs when the immune system overreacts to a typically harmless substance and may be mild to life-threatening. Allergy prevention and response protocols apply to all school locations, including non-

academic, school-sponsored activities and transportation provided by the District. The Board authorizes the Superintendent or designee to develop and implement procedures to protect the health and well-being of students with significant allergies.

Building-Wide and Classroom Approaches

Parents/guardians should provide, at the time of enrollment, information on any allergies the student may have. The school nurse may request written permission from the parents/guardians to communicate with a student's health care provider as needed. Staff members are trained annually on risk reduction strategies, symptom recognition, and response procedures. The school nurse has an emergency kit available and accessible in all school buildings containing prefilled auto syringes of epinephrine and asthma-related medications as allowed by District rules. If you do not want these medications administered to your student in an emergency, please notify the school nurse in writing.

The District will provide age-appropriate education for students, consistent with state learning standards, including potential causes of allergic reactions, information on avoiding allergens, symptoms of allergic reactions, and simple steps a student can take to keep classmates safe.

All processed foods, including food sold in vending machines, are labeled with a complete list of ingredients on each individual package. Ingredient lists will be created for all food provided through the District's nutrition program, including before- and after-school programs, which are available upon request. This also applies to items sold as part of concessions, fundraisers, and classroom activities.

Individual Approaches

The District will evaluate and determine whether a student's allergies rise to the level of a disability that requires accommodations through the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504). For those students who have allergies that do not rise to the level of disability, a designated team may develop an Individual Health Plan (IHP) and/or Emergency Action Plan (EAP). Staff who have a need to know about a student's allergies and plan will be informed and trained, and all staff members will follow any IEP, 504 Plan, IHP, and/or EAP.

A student's health information and individualized plan will be kept confidential and not shared with those who do not have a need to know unless authorized by the parent/guardian or as allowed by the Family Educational Rights and Privacy Act (FERPA). The District will communicate and collaborate at least annually with parents/guardians regarding the student's allergies, medications, restrictions/precautions, emergency contacts and any other relevant information to keep the student safe.

Health Services S-215-S

Health services are provided under the direction of a school nurse. The school nurse for your student's building may provide services in other buildings as well. Although the nurse may not be physically present at all times in a specific building, the nurse is always on call and there are trained employees in the building to provide first aid, dispense medication, and support the needs presented in the health office.

Illnesses/Injuries

Student Illnesses:

If your child experiences symptoms of illness while at school, he/she should request a health room pass from a staff member, if practical, or have teacher permission to report to the health room. The nurse or trained staff member will provide a nursing assessment of the student's situation and may:

- Provide necessary first aid or assistance
- Contact a parent to arrange transportation home or to a health care facility for the student
- Allow the student to rest for a time in the health room
- Send the student back to his/her normal school activities

If your child should become ill at school, you will be notified promptly and asked to pick up your child. You will be called if your child has a temperature greater than 100.0 degrees, has vomited or has documented diarrhea.

Before returning to school, students should be symptom free (fever less than 100.0, no vomiting, no diarrhea) for 24 hours without benefit of acetaminophen (Tylenol) or ibuprofen (Motrin). We follow the guidelines suggested by the Platte County Health Department and the Center for Disease Control.

Student Injuries:

If your child should be injured at school, the nurse or district staff member will provide an assessment of the situation and may:

- Provide necessary first aid or assistance
- Contact a parent to arrange transportation home or to a healthcare facility
- In the event of an injury requiring emergency medical assistance, the emergency medical system (911) will be activated and your child will be transported to the nearest hospital emergency room for treatment.

It is imperative current alternate emergency numbers be provided to the school office.

All staff at North Platte R-1 are certified in CPR through the American Heart Association (AHA)

Health Screenings:

School health room staff conduct health screenings during the school year as required by the Missouri Department of Health and Senior Services. School screenings do not take the place of an examination by a licensed health care provider.

- Kindergarten, 1st, 2nd, 3rd, 5th and 7th grades
- All new students
- Special education evaluation requests
- Any student referred by the teacher, parent, or self

Vision Screenings:

- Students in Kindergarten, 1st, 2nd, 3rd, 5th, 7th, 9th, and 11th grades
- All new students
- Special education evaluation requests
- Any student referred by the teacher, parent, or self

*Vision screenings for all students are done through Level Up Kids, ICARE4KIDS, which is a non-profit organization that provides free vision screenings for children.

Health Office

If you have any questions, please contact

Nurse: Lyndsay Richardson

Email: lyndsay.richardson@nppanthers.org

Phone Number: 816-450-3511

Administration of Medication S-135-S

All medication is kept in the health office and no medication will be dispensed without written parental permission, including over-the-counter medication. Many medications can be given at home before or after school. When this is not possible, medication should be brought directly to the health office and must be accompanied by the following information:

Non-Prescription Medication – A written note from the parent/guardian with the student's name, reason for the medication, the time the medication is to be given, the dosage prescribed, and the number of days the medication is to be administered at school. These medications include, but are not limited to, allergy medication, decongestants, cough syrup, ibuprofen (Advil), acetaminophen (Tylenol), cough drops, hemp extract products, or others.

Prescription Medication – Prescription medication must be sent to school in the original prescription container. The prescription label will serve as the written permission from the physician. If the doctor has given samples of medication, then a written note from the physician is necessary and should include the name of the student, the medication, and the dosage prescribed. The nurse may need to clarify prescription orders with the provider.

When a student has a health condition which needs accommodation or may necessitate emergency care, it is important that the school nurse be informed. Examples of a health

condition that would need to be shared with the school nurse include severe allergies, asthma, diabetes, hearing loss, seizure disorder, etc. This would include situations when a physician recommends a student assume responsibility for self-medication. The nurse may request a release of information from the student's health care provider and the information may be shared with necessary District staff members on a need-to-know basis. Please contact the school nurse for clarification or additional information.

Communicable Diseases F-245-S

Parents/guardians must notify the District if their student has a communicable disease. Parents/guardians will be required to provide written approval from the student's treating physician in order for their student to attend school. The District reserves the right to prevent student attendance until clarification or implementation of precautionary measures are in place. Parents/guardians are required to notify the District if they are enrolling or have a student attending school who is HIV positive.

Medical information of students is highly confidential, and the District will take necessary steps to protect the medical information of students and ensure that such information is released only to those with a need-to-know and/or individuals and entities who are required by law to be notified of certain health and medical information.

Students with a communicable disease who exhibit behaviors that increase the chances of their condition being spread to other individuals, may be subject to discipline in accordance with the discipline code, and state and federal law.

Immunizations and Vaccinations

It is unlawful for any student to attend school unless the student has been immunized according to Missouri School Immunization Law or unless a signed statement of medical or religious exemption is on file at the school, which is described in all enrollment information. Parents/guardians should bring immunization records at the time of enrollment and obtain additional immunizations as required by state law.

Asbestos F-215-S

The U.S. EPA Asbestos Hazard Emergency Response Act (AHERA) under the Federal Code of Regulations 40 CFR 763.93g(4) requires that building occupants be notified annually of the presence of asbestos in the building and the availability of the Asbestos Management Plan.

The Superintendent will appoint a member of the District's maintenance team as the District Coordinator of Asbestos Management. This individual will be provided all necessary training, and will be responsible for compliance with all Asbestos laws and regulations. In addition to the Coordinator of Asbestos Management, the District may contract with an outside agency to provide assistance in fulfilling all requirements and laws for Asbestos Management. District buildings will be inspected every three years as part of the North Platte R-1 Asbestos Management Plan.

A copy of the Management Plan and inspection reports are available for review at the district's central office located at 212 West 6th Street, Dearborn, MO (behind the high school). Questions regarding asbestos or the management plan may be directed to the superintendent's office at 816-450-3511.

Student Insurance S-140-S

The District recommends student accident insurance for the protection of a student and parents/guardians. It is the responsibility of the parents/guardians to arrange insurance coverage as the District does not assume financial responsibility for student injuries. The District does, however, make an optional student accident group plan available for students, for which a carrier is named and rates established annually. Families and/or students must deal directly with the insurance carrier to obtain information about available coverage and policies.

Students participating in interscholastic athletics are required to have insurance coverage. This may be in the form of either family coverage or the coverage offered through the District. Missouri State High School Activities Association (MSHSAA), requires that a student be covered through insurance before being allowed to practice or compete for a school team. The student will not be allowed to participate in interscholastic practices or competitions until proof of insurance is provided.

The District also provides information about MO HealthNet for Kids (MHK), Missouri's Medicaid program, to qualifying families who enroll students in the District. Parents who complete an application for free and reduced-priced meals (FRL), and who indicate on the application form a child does not have insurance, will be notified by the District that the MHK program is available. Forms for MHK may be accessed at:

<https://dssmanuals.mo.gov/wp-content/uploads/2020/09/IM-1SSL-Fillable-Secured-6-24-21.pdf>.

Student Records S-125-S

Access to and Release of Student Information

All parents/guardians may inspect and review their student's education records, seek amendments, consent to disclosures except to the extent the law authorizes disclosure without consent, and file complaints regarding the records as allowed by law. Requests to inspect or review education records may be directed to the building principal. Requests to amend education records may be directed to the building principal to obtain the proper form. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The parents'/guardians' rights relating to the education records transfer to the student once the student becomes an eligible student; however, parents/guardians maintain some rights to inspect student records even after a student turns 18. The District allows

access to records to either parent, regardless of divorce, custody or visitation rights, unless the District is provided with legal documents that the parent's rights to inspect records have been modified.

Directory Information

Directory information is information about a student that generally is not considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The District will designate the types of information included in directory information and may release this information without obtaining consent from a parent or eligible student unless a parent or eligible student notifies the District in writing. Parents and eligible students will be notified annually of the information the District has designated as directory information and the process for notifying the District if they do not want the information released. Even if parents or eligible students notify the District in writing that they do not want directory information disclosed, the District may still disclose the information if required or allowed by law. For example, the District may require students to disclose their names, District email addresses in classes in which they are enrolled, or students may be required to wear or display a student identification card that exhibits information designated as directory information. If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent (with exception of disclosures required by law), you must notify the District in writing by September 1st of each school year.

The District designates the following items as directory information:

General Directory Information: The following personally identifiable information about a student may be disclosed by the District without first obtaining written consent from a parent or eligible student: Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in District-sponsored or District-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the District; schools or school Districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information: In addition to general directory information, a student's address, telephone number and email address; and the parents' addresses, telephone numbers and email addresses may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the District,

its staff, students and parents and to raise funds for District activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services.

School Officials with a Legitimate Educational Interest

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a Board Member. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Release of Records to Other Agencies or Institutions

The District forwards education records to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements under the law.

Military and Higher Education Access

The District will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law. However, if a parent or a secondary school student who is at least 18 submits a written request, the District will not release the information without first obtaining written consent from the parent of the student/eligible student.

FERPA

Parents or guardians may designate additional adult(s) to have access to their student's records by requesting a Family Educational Rights and Privacy Act (FERPA) release form.

Notice

Parents/Guardians and/or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with

the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Personnel Records E-190-S

The District is required to inform you that, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), upon your request, the District is required to provide you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional statute through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your student is provided services by paraprofessionals and if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Information regarding any State or LEA policy regarding student participation in any assessment required under ESEA section 111(b)(2) and by State or LEA, including a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
- Timely notice that your student has been assigned, or have taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

This information may be requested by contacting the building principal.

Parent and Family Involvement and Engagement (Title I, Part A) I-135-S

The District encourages effective involvement by parents, guardians, and families to support the education of their children. In consultation with the State Board, educators, local associations, parent organizations and individual parents/guardians whose children are enrolled in the District, the District will:

1. Promote regular, two-way communication between home and school.
2. Promote and support responsible parenting.

3. Recognize that parents and families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents and families to visit the school that their student(s) attend and actively solicit parental/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Avail community resources to strengthen school programs, family practices, and the achievement of students.

The Schoolwide Program Plan and The School Parent and Family Engagement Plan are available here: https://www.nppanthers.org/district_information/title_1_information

Program for Students who are Homeless, Migrant, English Learners, At-Risk or in Foster Care I-140-S

The District is committed to the provision of a free and appropriate education for all students enrolled in the District. Therefore, the District complies with all provisions, regulations, and administrative rules applicable to state and/or federal requirements in order to serve students who are homeless, migrants, English learners, at-risk, or in foster care.

The District's liaison for students who are homeless, migrant, English learners, or in foster care is:

Mrs. Kristal Short

Phone Number: 816-450-3511

Email Address: Kristal.Short@nppanthers.org

English Language Learners I-150-S

The District provides programs and support for students in order to provide equal educational opportunities for students with limited English proficiency (LEP).

Free language interpreting and translation is available for parents/guardians and students who require it. If you require an interpreter, please inform your student's teacher or school, and the District will arrange for an interpreter to assist at no cost to you. If we do not have an interpreter for your language, we will work to find someone who can help.

Information on District programs such as Gifted Education, AP classes, Special Education, extracurricular activities, and others can be found on the District website, nppanthers.org.

For more information about the programs for students with LEP or assistance for families, please contact:

Name of Coordinator: Kellie Goodlet

Phone Number: 816-450-3511

Email: kellie.goodlet@nppanthers.org

Visitor Procedures C-155-S

Parents or guardians are allowed to visit the school during school hours under certain circumstances, including lunch periods, with prior approval of the building principal.

Other visitors may be permitted to visit under certain circumstances, when prior permission is granted by the principal. No one is permitted to visit classrooms without permission from the principal's office.

Since classroom observations and visits can be disruptive, the District does not permit parents/guardians or other family members to visit classrooms during instructional time for the purpose of observing students unless the principal has approved the visit in advance.

Transportation Services F-260-S

Buses - The North Platte Board of Education provides bus transportation for all students to and from school. Designated pickup locations have been established, and students who wish to ride the bus must be at the appropriate station at the time the bus arrives. Because of time schedules buses cannot wait for students at these pick-up locations beyond the designated departure time. At the conclusion of the school day buses are available to return students to specified areas near their home. To continue riding a bus to and from school a student must conduct themselves properly at all times, and abide by the rules established by the driver who has complete authority over the conduct of students when they are on or near a school bus.

Transportation Changes

In the event of transportation changes, please notify the office with any transportation change(s) by 2:00 p.m. on the day of the change.

Transportation for Extracurricular Activities/Events

All students must ride on school sponsored transportation to and from activities. Students will be allowed to return with parents as long as the parents talk to the sponsor and sign out before leaving. Any other transportation arrangements must be made prior to the event. (This must be made by phone to the school office, notes will not be accepted.) Students will be allowed to ride home with the parents of another participant only if that student's parents have contacted the office in advance by 2 pm the day of the event and the coach has been notified by the administration.

Student Discipline S-170-S

The purpose of discipline is to protect everyone's right to an education.

1. When passing to and from classes, students are to respect each other as well as the other classes which may be in session.
2. Chewing gum will be at the discretion of the teacher.
3. Students are not to run, push, shove, or make excessive noises in the school.

4. Throwing objects (paper wads, etc.) or other similar devices will not be allowed at school and may result in suspension from class or school.
5. Students riding the bus are not to leave the school premises upon arrival at school or before boarding the bus to go home.
6. Students are responsible for bringing pencils, paper, and other needed supplies to each classroom.
7. Electronic devices and **cell phones**, etc. are not allowed during school hours unless special permission has been given by a teacher or the principal. If permission is granted, the Acceptable use Policy will be followed.
8. Students who walk to school are not to arrive before 7:20 a.m. The doors of the school will close at 3:30 p.m.
9. Students remaining after school must be sponsored by a teacher.
10. Toys, water guns, mini-cars, etc. are not allowed in school.
11. Students are to walk quietly to and from the lunchroom, because some classes will be in session.
12. Students are not to bring aerosol cans (hair spray, etc.) to school unless they have permission from a teacher or the principal.
13. Assemblies are arranged for all students from time to time. Each class is to sit in an assigned section of the bleachers. Please cooperate by going directly there during the assembly. During assemblies, class sponsors will sit with their respective groups. It is common courtesy that you respect all speakers and people who come for the presentation.
14. Telephone - Students will be called from class to answer telephone calls only in emergency cases. Parents may of course call and leave a message for students at any time to be delivered at the interval between classes. Except for school business and emergency situations, no students will be allowed to use the telephone in the office.
15. Public Display of Affection – Being overly affectionate in school creates an environment that is not conducive to concentration and learning, therefore students should refrain from inappropriate, intimate behaviors on campus or at school-related events & activities.

Student Code of Conduct

The District believes students deserve the right to participate and learn in a safe environment which allows teachers to focus on instruction that accelerates achievement. To ensure that school is a quality atmosphere for all students at all times, the code of conduct and discipline policies outline consequences for misconduct that occurs at school, during a school activity whether on- or off-campus, on District transportation, or misconduct that involves the use of District technology. All District personnel are responsible to supervise and hold students accountable for violations of discipline rules.

Failure to obey standards of conduct may result in, yet is not limited to, verbal warning, community service, confiscation of property, principal/student conference, parent contact, loss of credit, grade reduction, course failure, removal from extracurricular activities, revocation of privileges including transportation, parking and technology privileges, detention, in- or out-of-school suspension, expulsion, and report to law

enforcement. For offenses involving academic integrity, the student may also be subject to a loss of credit for work, a grade reduction, and/or course failure. The Board authorizes the immediate removal of a student who poses a threat to self or others as determined by the principal, Superintendent, or the Board.

Any student who is suspended for any serious violation of the District's Student Discipline policy shall not be allowed while suspended to be within 1,000 feet of any school property or any activity of the District, regardless of where the activity takes place, unless:

1. Such student is under the direct supervision of the student's parent, legal guardian, or custodian and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
2. Such student is under the direct supervision of another adult designated by the student's parent, legal guardian, or custodian, in advance, in writing, to the principal of the school which suspended the student and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
3. Such student is enrolled in and attending an alternative school that is located within one thousand feet of a public school in the District where such student attended school; or
4. Such student resides within one thousand feet of any public school in the District where such student attended school in which case such student may be on the property of his or her residence without direct adult supervision.

If a student engages in an act of violence, a school administrator will report the information to teachers and other District employees who are responsible for the student's education or otherwise interact with the student on a professional basis while acting within the scope of their assigned duties. Additionally, school administrators will report to the appropriate law enforcement agencies any crimes as required by law.

Corporal punishment is strictly prohibited as a method of discipline. Reasonable force may be used, when necessary, for the protection of a student or others and property. The District limits the use of seclusion or restraint to situations or conditions in which there is imminent danger of physical harm to self or others.

Students with disabilities will be disciplined in compliance with state and federal laws per the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Plan, and any regulations and state and local compliance plans, which includes due process rights as afforded to all students. Additionally, a student's Individual Education Plan (IEP), including any portion that is related to past or potentially future violent behavior, will be provided to appropriate staff members with a need to know.

Information regarding a student's misconduct and discipline is confidential and only shared with those who have a need to know. Teachers and other authorized District personnel shall not be civilly liable when acting in conformity with District policies,

including the discipline policy, or when reporting acts of school violence to a supervisor or other person as mandated by law.

The District is responsible for the care and supervision of students and holds students accountable for their conduct in school, on District property, including District transportation, and during District-sponsored activities in order to ensure the safety of all students and maintain an atmosphere where orderly learning is possible and encouraged. The District discipline policy and procedures will be provided to every student at the beginning of each year, be published on the District website, and made available in the office of the Superintendent during normal business hours.

This code applies to all misbehavior committed by a student on District property, at any school-sponsored activity or event whether on- or off-campus, and District transportation. Additionally, the District may use its authority to address behavior that occurs off-campus if it interferes with the operation of the school or endangers the safety of students or staff.

Standards of Conduct and Consequences

No document can identify every possible offense that could potentially result in disciplinary action. This code identifies most offenses constituting a failure to obey the standards of conduct set by the Board. However, when circumstances warrant, the principal, Superintendent, and/or Board may impose consequences for misconduct not specifically outlined in this document.

District Policy for Discipline

Definitions

Acts of violence or violent behavior - The exertion of physical force with the intent to do serious physical injury while on school property, including District-transportation and school activities.

Corporal Punishment – The intentional infliction of physical punishment, usually in the form of spanking, as a method of student discipline.

Detention – A form of student discipline that requires students to attend a before and/or after school setting which monitors and restricts student activity. It may also be utilized by teachers for academic problems. A teacher or administrator will supervise the 9th hour.

The student must be seated in the detention room with enough work to occupy the full time. Sleeping or disrupting detention will not be tolerated. Any student dismissed from detention for violating detention rules will report to the principal for additional disciplinary action. Failure to attend a 9th hour will result in additional disciplinary action.

Expulsion – A form of student discipline which removes and excludes a student from school for an indefinite period of time. Students who are expelled are entitled to due process rights.

In-school suspension – A form of student discipline which consists of removing the student from normal classes during the day and assigning the student to an in-school suspension program or class for a specified period of time.

Lunch Detention - A form of student discipline that restricts student activity during the lunch period.

Need to know – A requirement to report acts of school violence to school personnel who are directly responsible for a student's education and who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

Out-of-school suspension – A form of student discipline which removes and excludes a student from school for a defined period of time. Students who are suspended are entitled to due process rights.

Physical Restraint – The use of person-to-person physical contact that immobilizes or reduces the ability of a student to move the student's torso, arms, legs, or head freely. It does not include briefly comforting or calming a student, holding a student's hand to transport the student for safety purposes, physical escort, intervening in a fight, or using an assistive or protective device prescribed by an appropriately trained professional or professional team.

Restitution – The requirement of a student to return or pay for stolen goods or damaged property.

Saturday School - Saturday School will be held from 7:00 a.m. to 11:00 a.m., as needed. Parents will be notified by mail in advance. Students are to use this time to work on school assignments. Failure to attend the assigned Saturday School shall result in a three day ISS. If a student is dismissed from Saturday School for violating rules it will result in a 3 day ISS.

Seclusion – This is the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving and that complies with the building code in effect in the school district. Seclusion does not include a timeout, in-school suspension, detention, or other appropriate disciplinary measures. Seclusion is limited to situations or conditions in which there is imminent danger of physical harm to self or others.

Serious violation of the District's Student Discipline Policy – Any act of violence or violent behavior, any drug-related activity, any offense listed in , or any other

violation of the District's Student Discipline Policy resulting in the suspension of a student for more than 10 school days.

Prohibited Conduct	Definition
Academic Dishonesty (Cheating, plagiarism, AI/Chat GPT, etc.)	Any type of cheating that occurs in relation to an academic exercise or assignment. It may include plagiarism, fabrication of information or citations, cheating, falsification of work or excuses for work, disrupting or destroying another person's work, failure to contribute to a team project, or other misconduct related to academic work. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.
Arson	Starting or attempting to start a fire or causing or attempting to cause an explosion.
Assault, First or Second Degree	Knowingly causing or attempting to cause serious physical injury or death to another person, recklessly causing serious physical injury to another person, or any other act that constitutes criminal assault in the first or second degree.
Assault, Third or Fourth Degree	Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.
Automobile/Vehicle Misuse	Discourteous or unsafe driving on or around District property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on District property.
Bullying and Cyberbullying	Intimidation, unwanted aggressive behavior or harassment (including criminal harassment under the Safe Schools Act), that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical

	safety or property; substantially interferes with the educational performance, opportunities or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral communication, cyberbullying, electronic or written communication, and any threat of retaliation for reporting of such acts. "Cyberbullying" means bullying through the transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. Students will not be disciplined for speech in situations where the speech is protected by law.
Bus or Transportation Misconduct	Any misconduct committed by a student on transportation provided by or through the District.
Dishonesty	Any act of lying, whether verbal or written, including forgery.
Disrespectful or Disruptive Conduct or Speech	Conduct that interferes with an orderly education process such as disobedience or defiance to an adult's direction, use of vulgar or offensive language or graphics, any rude language or gesture directed toward another person. Discriminatory or harassing conduct may be addressed under the District's policy regarding this conduct.
Drugs/Alcohol/Tobacco/E-Cigarettes	The use, sale, transfer, distribution, possession, or being under the influence of prescription drugs, alcohol, tobacco products, electronic cigarettes, vaping products, other nicotine delivery products, imitation tobacco products, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, counterfeit substances, imitation controlled substances, drug/tobacco paraphernalia, or over the counter drugs on any District property, vehicles, or at District-sponsored events. However, students may use, possess, and be under the influence of their prescription drugs and over the counter drugs in compliance with District procedures.
Extortion	Threatening or intimidating any person for the purpose of obtaining money or anything of value.

False Alarms or Reports	Intentionally tampering with alarm equipment for the purpose of setting off an alarm, making false reports for the purpose of scaring or disrupting the school environment.
Fighting	A conflict: verbal, physical, or both, between two or more people.
Firearms and Weapons	A) Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo, or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2). B) Other weapons are prohibited. Other weapons are defined as a device readily capable of lethal use, or device designed to mimic a weapon. Other weapons include mace spray, any knife, regardless of blade length; and items customarily used, or which can be used, to inflict injury upon another person or property. C) Possession or use of ammunition, a component of ammunition or a weapon, weapon accessories, or tactical gear.
Fireworks or Incendiary Devices	Possessing, displaying, or using fireworks, matches, lighters, or other devices to start fires or other unsanctioned actions. This does not include educational activities designed and supervised by District employees.
Gambling	Betting something of value upon the outcome of a contest, event, assignment, or game of chance.
Harassment, including Sexual Harassment	Conduct that annoys, threatens, intimidates another person based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Harassment, including sexual harassment, is unwanted and unwelcomed conduct that causes another person extreme unease or fear. Examples include, but are not limited to, derogatory comments or slurs, lewd propositions, blocking movement, offensive touching, or offensive posters or graphics.
Hazing	The imposition of strenuous, humiliating, and/or dangerous tasks as part of an initiation, admission, or affiliation to a group, even when all parties willingly participate.

Nuisance Items	Displaying or using items that create distractions and could be lost, stolen, or broken such as toys, collectible items, or other possessions not approved for educational purposes.
Property Damage or Loss of School Property	Damage to or loss of school property such as, but not limited to, books, electronic devices, calculators, uniforms, equipment, or facilities, etc.
Public Display of Affection	Physical intimacy that is inappropriate for an educational setting, such as but not limited to, kissing, groping, fondling, cuddling.
Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material	Possessing, displaying, or generating sexually explicit, vulgar, or violent material, such as but not limited to, pornography, nudity, violence or explicit death or injury. Students will not be disciplined for speech in situations where it is permissible by law. This restriction does not apply to curricular material vetted and approved by District employees for educational purposes.
Sexual Activity	Consensual acts of sex or consensual simulations of sex including, but not limited to, intercourse or oral or manual stimulation.
Tardiness or Truancy	A student arriving after the class period has begun is marked tardy. Truancy is when a student is absent from school without permission from the parents/guardians or school official. Truancy includes, but is not limited to skipping classes, falsifying the reason for an absence, or absences that have not been pre-arranged and pre-approved as excused.
Technology Misconduct	Gaining or attempting to gain unauthorized access to or interfering with a technology system or information, using any type of electronic device without permission, or recording audio or visual information without express permission for educational purposes and as allowed by District rules, or using technology in a manner inconsistent with the terms of the Technology Usage Agreement. This includes cell phone misuse.
Theft	Taking or attempting to take the property of others without consent or knowingly taking possession of stolen property.

Threats or Verbal Assault	Verbal, written, graphics, or gestures in a convincing manner that causes another person to fear for the safety of themselves or property.
Unauthorized Entry	Entering a District facility, office, locker or other area that is locked or assisting someone to enter District property who is not authorized or through an unauthorized entrance.
Vandalism	Deliberate destruction of or damage to property belonging to the District, employees, or students.
Violation of Imposed Disciplinary Consequences	The failure to comply with the discipline consequences assigned. This includes appearing on District property or at a school-sponsored event while serving a suspension or expulsion.

Bullying, Hazing, and Cyberbullying S-185-S

The District strictly prohibits bullying, including hazing, and cyberbullying on school grounds, at any school function, or on District transportation.

Definitions

Bullying – Intimidation, unwanted aggressive behavior or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting such acts.

Cyberbullying – Bullying as defined above through the transmission of a communication including, but not limited to a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District has jurisdiction to prohibit cyberbullying that originates on a school campus, or at a District activity if the communication was made using District technological resources, if there is sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a District activity using the student's own person technological resource.

Anti-bullying Coordinator – The Superintendent will ensure an individual at each school is designated to serve as the anti-bullying coordinator. All anti-bullying coordinators will be teacher-level or above and a list of coordinators will be kept on file at the District administration office and updated annually. Additionally, a

District anti-bullying coordinator will be designated. The building anti-bullying coordinator is:

Mr. Ryan Davis

Phone Number: 816-450-3511

Email Address: ryan.davis@nppanthers.org

School Day – A day on the District calendar when students are required to attend school.

Reporting Bullying or Cyberbullying

District employees are required to report any instance of bullying of which the employee has firsthand knowledge. Any employee, substitute, or volunteer who witnesses an incident of bullying must report the incident to the building anti-bullying coordinator within two (2) school days of witnessing the incident. If the anti-bullying coordinator is unavailable or is the subject of the report, the employee should contact the District's Compliance Officer. In addition, all District employees, substitutes, or volunteers must direct all persons seeking to report an incident of bullying to the building anti-bullying coordinator.

Any individual making a verbal report of bullying will be asked to submit a written complaint to the anti-bullying coordinator. If the person refuses or is unable to submit a written complaint, the anti-bullying coordinator will summarize the verbal complaint in writing.

When an anti-bullying coordinator is informed about a possible bullying or cyberbullying incident, verbal, written, or otherwise, the District will conduct a prompt, impartial, and thorough investigation to determine whether misconduct, including unlawful conduct, occurred. The District will implement interim measures as necessary. When it is determined that bullying or cyberbullying occurred, the District will take appropriate action for violations of District expectations and rules.

Investigation

Within two (2) school days of receipt of a report of bullying or cyberbullying, the anti-bullying coordinator or designee will initiate an investigation of the incident. The school principal may appoint other school staff to assist with the investigation. The investigation will be completed within ten (10) school days from the date of the written report unless good cause exists to extend the investigation. A copy of the written report of the investigation and results will be sent to the District anti-bullying coordinator and included in the files of the victim and the alleged or actual perpetrator of bullying or cyberbullying. All reports are confidential in accordance with law and District rules.

Retaliation

The District prohibits reprisal or retaliation against any person who reports an act of bullying or cyberbullying, testifies, or participates in any manner with an investigation proceeding, or hearing. The District will take appropriate remedial action for any student, teacher, administrator, or other school personnel who retaliates.

Consequences of Bullying, Cyberbullying, or Retaliation

When the District receives a report of bullying, cyberbullying, or retaliation, interim measures to protect the victim(s) will be taken. If an investigation determines that bullying, cyberbullying, or retaliation occurred, the District will act to end the bullying, cyberbullying or retaliation.

Students who are determined to have participated in bullying, cyberbullying, or retaliation will be disciplined in accordance with the District discipline policy. Consequences may include, but are not limited to, loss of privileges, detention, in- or out-of-school suspension, expulsion, and referral to law enforcement. Any determination of consequences will consider factors such as the age of the student(s), developmental level of the student(s), degree of harm, severity of behavior, disciplinary history, and other educationally relevant factors.

District employees and substitutes who violate this policy will be disciplined, up to and including termination. Volunteers, visitors, patrons, or others who violate this policy may be prohibited from District property or activities, or other remedial action.

Public Notice

The District will:

1. Provide information and appropriate training to District staff who have significant contact with students regarding the policy.
2. Provide education and information to students regarding bullying, including information regarding the District policy prohibiting bullying, the harmful effects of bullying, and applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, cyberbullying, and/or retaliation against any person who reports an act of bullying.
3. Instruct school counselors, school and licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for overcoming bullying's negative effects. Techniques will include, but are not limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself/herself assertively and effectively; helping the student develop social skills; and/or encouraging the student to develop an internal locus of control.
4. Implement programs and other initiatives to address and respond to bullying in a manner that does not stigmatize the victim and makes resources or referrals available to victims of bullying.

Complaints alleging unlawful discrimination, harassment, or retaliation in violation of District policy will be referred for investigation to the District Compliance Officer.

*S-185-A Bullying Incident Report Form
North Platte R-I School District*

Your Name (Person Completing Form): _____

Your Role: (Circle one)

Student

Parent/Guardian

Community Member

Employee

Your Telephone Number: _____

Your Email Address: _____

Victim's First Name:

Victim's Last Name:

Victim's Student ID:

Victim's School:

Name of person(s) you believe committed bullying: _____

State the nature of your report. Please describe the action(s)/incident(s) you believe may be in violation of the District's anti-bullying policy as clearly as possible, including such things as what physical force or contact, if any, was used and any verbal statements that were made (i.e. threats, requests, demands, etc.). Definitions of 'bullying', 'hazing', and 'cyberbullying' under District Policy can be found by clicking [here or by visiting the District's website at: https://egs.edcounsel.law/north-platte-r-school-district-policies/](https://egs.edcounsel.law/north-platte-r-school-district-policies/)

During School Event/Function

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Complaints or Concerns C-120-S

Effective communication helps avoid and resolve many complaints, concerns, misunderstandings and disagreements. Individuals who have a complaint or concern should discuss their concerns with the school personnel involved in the issue at hand in an effort to resolve problems. This step will usually involve communicating directly with the person or persons with whom the complainant has a concern. This step may be skipped when the complainant in good faith believes that speaking directly to the person would subject the complainant to discrimination, harassment or retaliation.

This step may also be skipped if the complainant in good faith believes that any law or a District policy or written rule has been violated. The District has adopted specific procedures for investigation and resolution for complaints or concerns as required by specific and varying laws that are applicable to the District. The District's Compliance Officer should be contacted with any complaints or concerns that any law or District written rule has been violated, including but not limited to, laws relating to: civil rights, including discrimination, harassment, and retaliation; special education matters including the IEP and 504 processes and services; federal programs and related services; bullying; and The Family Educational Rights and Privacy Act, including student records and confidentiality.

When communicating directly with the school personnel involved in the issue does not resolve matters satisfactorily, or if it is appropriate to skip the first step as described above, a complainant should consult with the District's Compliance Officer who will direct the complainant to the appropriate process for resolution of the complaint. The District designates the following individual to act as the District's Compliance Officer:

Name: Ryan Davis
Phone #: 816-450-3511 (ext. 5)
Email Address: ryan.davis@nppanthers.org

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name: Derek Colburn
Phone #: 816-450-3511 (ext. 4)
Email Address: derek.colburn@nppanthers.org

All complaints of violation of any law or a District policy or written rule will be promptly investigated by the District, and appropriate action will be taken. Complainants are strongly encouraged to provide their concerns in writing.

Every Student Succeeds Act of 2015 (ESSA) Complaint Procedures

This guide explains how to file a complaint about any of the programs (Title I, A,B, C, D, II, III, IV.A, V) that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	Complaints filed with the Department 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that include:

- A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- The facts on which the statement is based on the specific requirements allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

- **Record.** A written record of the investigation will be kept.
- **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
- **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
- **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Equal Opportunity and Prohibition against Harassment, Discrimination, and Retaliation C-130-S

The District is committed to providing equal opportunity in all areas of admission, recruiting, hiring, employment, retention, promotion, contracted services, and access to programs, services, activities, and facilities. The District strictly prohibits any unlawful discrimination or harassment against any person because of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law. The District also prohibits retaliatory action, harassment, or discrimination against individuals who make complaints of, report, or otherwise participate in the investigation of any such unlawful discrimination, harassment, or retaliation. The District is an equal opportunity employer.

Anyone who believes that they have been discriminated against, harassed, and/or retaliated against in violation of this policy should report the alleged discrimination, harassment and/or retaliation to the District's Compliance Officer. The District designates the following individual to act as the District's Compliance Officer:

Name: Ryan Davis
Phone #: 816-450-3511 (ext. 5)
Email: ryan.davis@nppanthers.org

In the event the Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Name: Derek Colburn
Phone #: 816-450-3511 (ext. 4)
Email: derek.colburn@nppanthers.org

All employees, students, and visitors who have witnessed any incident or behavior that could constitute discrimination, harassment, or retaliation under this policy must immediately report such incident or behavior to the District's Compliance Officer for investigation.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Title IX C-131-S

The District does not discriminate on the basis of sex in the education program or activity that it operates and is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the education program or activity extends to admissions and employment. Inquiries about the application of Title IX to the District may be referred to the Title IX Coordinator or Assistant Secretary for Civil Rights of the Department of Education, or both.

The District designates the following individual to serve as the District's Title IX Coordinator:

Name:	Ryan Davis
Phone#:	816-450-3511 (ext. 5)
Email Address:	ryan.davis@nppanthers.org

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

All employees, students, and visitors who have witnessed, heard about, or received a report about any incident or behavior that could constitute sexual harassment under this policy must immediately report such incident or behavior to the District's Title IX Coordinator for investigation. If the allegations are against the District's Title IX Coordinator, it must be immediately reported to the Superintendent, unless the Superintendent is also the Title IX Coordinator, then to the President of the Board of Education.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Student Searches S-175-S

Desks, lockers, and other District property provided for student use are subject to periodic and random inspections without notice.

Student property may be searched based upon reasonable suspicion of a violation of school rules or law and an examination of facts, credible information, or reasonable inferences based upon the facts and circumstances. Searches will be conducted in the presence of an adult witness.

Students are allowed the privilege of parking on school premises. The District has the authority to monitor vehicles and the parking lots of its campuses. The interior of a student's vehicle may be searched if the administration has reasonable suspicion that the search will reveal evidence that the student has or is violating school rules and/or the law.

Law enforcement will be contacted if a search produces a controlled substance, drug paraphernalia, weapons, stolen goods, or evidence of a crime.

Student Alcohol/Drug Abuse S-195-S

The District takes measures to foster a safe and drug-free learning environment that supports student engagement and development. Therefore, educational programs are provided to help students cultivate healthy lifestyles and age-appropriate drug awareness. All use, sale, transfer, distribution, possession, or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, or counterfeit substances on any District property, vehicles, or at District-sponsored events is strictly prohibited. Suspected or known violations of the District policy should be immediately reported to school authorities. Any incidents that violate this policy are subject to disciplinary action and notification to law enforcement. Any confiscated substances will be turned over to law enforcement.

In cases where it is necessary for a student to take prescription or over-the-counter medications during the school day, the medication must be documented by the nurse's office in accordance with written label directions and parental permission in compliance with District rules. (*See the Handbook's section on Administration of Medication for more information.*)

Any drug/alcohol offense may result in one or more of the following:

Administrator/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension or expulsion, restitution if appropriate, loss of privileges including, but not limited to: confiscation of the contraband item, loss of parking privileges, loss of technology privileges, and referral to law enforcement. (*See the Handbook's section on Student Discipline for more information.*)

The possession or use of medical marijuana at school is prohibited. Students under the influence of medical marijuana may result in discipline. If you have questions or want to discuss the use of medical marijuana, please contact our district nurse, Lyndsay Richardson, at 816-450-3511.

Student Alcohol and Drug Testing S-196-S

Each student athlete must have the District Student Drug Testing Consent Form turned in to the administrator before the student athlete is allowed to participate in games. The form is attached at the end of this handbook.

The District has adopted a Student Alcohol and Drug Testing Policy to promote the health, safety and welfare of students of the District. The purpose of this Policy and the associated procedures is to encourage students to remain drug and alcohol free and to provide support and solutions to students who use drugs and alcohol. This applies to students in extracurricular activities in grades 9- 12 and students who wish to receive a parking permit issued by the District.

Definitions and Explanations

Alcohol- Intoxicating agent in beverage alcohol, ethyl alcohol or other low molecular weight alcohols including methyl and isopropyl alcohol.

Extracurricular Activities – Activities that take place outside the regular course of study in school and are sponsored by the school.

Illegal Drugs – Nicotine (Tobacco), Marijuana, LSD, Amphetamines, Methamphetamines, Methadone, Anabolic Steroids, Methaqualone, Barbiturates, Benzodiazepines (Valium), Opiates, Cocaine, Propoxyphene (Darvon), MD/MA (Ecstasy), Phencyclidine, Tricyclic, Buprenorphine, Oxycodone, and/or any substances included in 21 U.S.C. 802(6). This definition also includes all prescribed and over-the-counter drugs being used in any way other than for medical purposes in accordance with the directions for use provided for in the prescription or by the manufacturer.

Random Selection – A system of selecting eligible students for drug and alcohol testing in which each eligible student shall have a fair and equitable chance of being selected each time selections are required.

Sample Collection

Any drug test required by the District will be administered by a certified third party administrator using a federally approved toxicology laboratory using scientifically recognized toxicological methods. The certified laboratory shall be required to have written specifications to assure chain of custody of the specimens, proper laboratory control and scientific testing.

All aspects of the drug-use testing program, including the taking of specimens, will be conducted so as to safeguard the personal and privacy rights of students and in accordance with procedures set forth by the testing facility.

Positive Test Results

If any student has a positive result, the principal will contact the parents or guardians and solicit any information on medication that would create a positive test. When using rapid screens, all non-negative screens will be sent out with a chain of custody to a certified laboratory for confirmation. A Certified Medical Review Officer will verify the positive test and contact the principal with the results. The principal will then notify the parents/guardians.

Random Drug Testing

Each student who wishes to participate in extracurricular activities or obtain a parking permit for the school year will be required to complete a consent form and return it to the high school office within the first 10 days of school. Any newly enrolling student will have 10 days from the date of enrollment to sign and return a consent form. Any student not completing the consent form and returning it within the prescribed time will be ineligible to participate in extracurricular activities and/or park on campus for the entire school year.

A student may appeal to the administration in writing to be added to the drug testing pool during the school year in order to participate. Students who receive their driver's licenses may be added to the random drug testing pool during the school year. The appeal must be submitted in writing and will then be reviewed by a committee of school personnel. Students electing to follow the appeal process are not guaranteed participation in activities.

Students will be required to provide urine samples as follows:

Participants will be assigned a random number. The third-party testing facility will randomly select no more than 25% of the pool during the random testing session. The District administration will schedule random testing periodically during the school year only.

Appeal Procedure

Within two working days of receipt of the positive drug test, the principal will contact the activities director, coach/sponsor, and/or other individual responsible for supervising the extracurricular activity. The principal will then, within two working days, contact the student and the parent/guardian to schedule a conference. The conference shall be held within 10 working days of initial contact with the student and parent. If the student, parent/guardian refuses to participate or respond to a request for a conference, the student will be deemed to have waived any right to appeal the positive drug test.

Appeal Conference: The principal will solicit an explanation of the positive drug test. If the student asserts that the positive drug test is caused by something other than the consumption of an illegal drug, then the student, parent/guardian will be given ten working days from the date of the conference to present evidence to the principal. If the

student fails to or refuses to present evidence within the required timeframe, the student will be deemed to have waived any right to further appeal the positive drug test.

The District will rely on the opinion of the laboratory that performed the confirmation test in determining whether the positive test was a result of something other than the consumption of an illegal drug. The principal will immediately notify the parents after the lab has determined whether the positive drug test could have resulted from something other than an illegal drug. The parent/student may appeal a positive test to the superintendent by submitting a written statement of appeal within two working days of receiving the principal's notice. However, the appeal is limited to complaints or concerns about the validity of the drug-testing process or the presentation of additional evidence that some other substance caused the positive test. The superintendent will not overturn a suspension based on a challenge to the actual laboratory findings.

The superintendent will notify the parent/student of his or her decision within two working days. Failure to appeal to the superintendent waives any further right to appeal. The parent/student may appeal the superintendent's decision to the Board by submitting a written statement of appeal within five working days of receiving the decision. The appeal is limited to complaints or concerns about the validity of the drug-testing process or the presentation of additional evidence that some other substance caused the positive test. The Board will not overturn a suspension based on a challenge to the actual laboratory findings. The Board will notify the parent/student of its decision within a week after the meeting at which the appeal was presented.

Initiating appeal procedures does not suspend imposition of the restrictions listed below while the appeal process is ongoing.

If a student tests negative in the initial screening, the student and the parent/guardian will be contacted by personnel of the District within five working days of receipt of the testing results.

Confidentiality

Test results will be kept in a confidential file separate from a student's permanent education records and those files will be destroyed upon the student's graduation from the District or, if the student is no longer attending in the District, upon the date the student would have graduated had the student remained in the District. Test results shall be released to school officials only on a "need-to-know" basis.

Consequences

Any student who tests positive in a drug-use test under the random drug testing procedure shall be subject to the following restrictions:

- *First Offense* – Suspension from participation or attendance in all extracurricular activities and parking on campus for 14 calendar days from the date of the positive drug test. During this period of time, the student will be permitted to attend practices and/or club/activity meetings, but he or she will not participate in contests, events or games.
 - Before eligibility is reinstated in school-sponsored extracurricular activities the participant must provide a negative test result utilizing the third-party testing firm.
- *Second Offense* – The student shall be suspended from participation or attendance in all extracurricular activities including all meetings, practices, performances, competitions, and parking on campus for 30 calendar days from the date of the positive drug test of the second offense as stated in this procedure.
 - Before eligibility is reinstated in school-sponsored extracurricular activities the participant must provide a negative test result utilizing the third-party testing firm.
- *Third Offense (and additional offenses)* – The student shall be suspended from participation or attendance in all extracurricular activities including all meetings, practices, performances, competitions, and parking on campus for the length of one calendar year from the date of the positive drug test of the third offense as stated in this procedure.

Refusal to Submit to Drug Use Test

Refusal to submit to a random or reasonable suspicion test will constitute a violation of this policy and procedure, and will be treated as a positive test result.

Falsifying Results

Any action by a student to falsify results will constitute a violation of this Policy and will be treated as a positive test result. If the testing facility or the District determine that a student has acted to alter a sample provided, the District may have the sample tested again in order to determine whether tampering or falsification has occurred, even if the initial test results were negative.

Removal from Pool

If a student or parent/guardian requests removal from the pool, the student will be suspended from participation or attendance in all extracurricular activities and events, and parking on campus for one calendar year from the date of the request for removal.

Weapons in School S-200-S

The District strictly prohibits unauthorized possession or use of weapons on District property, at District-sponsored activities, either on- or off-campus, and District

transportation. Weapons will be confiscated and reported to law enforcement authorities.

Examples of prohibited weapons may include, but are not limited to, blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, switchblade or any knife, mace spray, or any other items customarily used, or which can be used, to inflict injury upon another person or property.

By law, a student who brings a weapon prohibited by law on school property will be expelled or suspended from school for not less than one calendar year and referred to law enforcement. The expulsion or suspension may be modified on a case-by-case basis upon the recommendation of the Superintendent to the Board. Other provisions of the discipline code related to the offense may be applied in addition to the consequences required by law. Students with disabilities who violate this policy will be reviewed under the provisions of the Individuals with Disabilities Act (IDEA) and/or Section 504 of the Rehabilitation Act.

Instruction

A+ Program S-130-S

A+ Program Description

The District is a proud participant of the Missouri A+ Program. As a designated school, the District graduates are eligible for the A+ designation, which qualifies them to receive A+ monies from the state to be used for tuition to any public community college or public vocational technical school in Missouri. Several four-year colleges and universities accept A+ credentials and funding as well. Some private, career/technical schools are also A+ eligible. In addition, more four-year institutions are offering incentives for students who meet the A+ criteria.

A+ Program Requirements

To participate in the A+ program, a student must meet all requirements. The student must be a U.S. citizen or permanent resident and have attended an A+ designated high school for two (2) consecutive years prior to graduation. The student must graduate with a non-weighted GPA of at least 2.5 on a 4.0 scale and have maintained at least a 95% attendance record in grades 9-12. In addition, the student must have performed 50 hours of unpaid mentoring and/or tutoring at a District school under District supervision coordinated through the A+ office. Up to 25% (12.5 hours) may include job shadowing prior to graduation. Good citizenship and the avoidance of unlawful use of alcohol and drugs is required. A score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course mathematics exam must be achieved. Finally, the student must apply for non-payback scholarships by completing a FAFSA (free application for federal student aid) form.

More information about the A+ program may be accessed through the District website https://nphs.nppanthers.org/student_resources/a_schools_program.

Assessment Program I-195-S

All students will participate in the required statewide screening and assessment program or an alternative assessment as determined by a student's Individual Education Plan (IEP). The District will comply with all assessment requirements for students with disabilities. The District has a written assessment plan, which is updated and posted annually on the District's website.

Teaching About Human Sexuality I-120-S

Students will be provided instruction regarding human sexuality that is appropriate for students' age and gender. Students in 6th grade through 12th grade will be provided training regarding sexual abuse that is trauma-informed and developmentally appropriate. District Policy provides information about the requirements related to content. Parents/guardians have the right to remove their student from any part of human sexuality instruction or sexual abuse training. All curriculum materials used in the District's human sexuality instruction and sexual abuse training are available for review prior to its use in instruction.

Teaching About Computer Science I-123-S

For students electing to use a computer science course for a math unit, please be aware some institutions of higher education may require four units of academic credit in math for college admission. If a student chooses to take a computer science course to fulfill a unit of academic credit in math, the parent/guardian who signs the Acknowledgement Form for this Student Parent Handbook acknowledges taking a computer science course to fulfill a unit of academic credit in math may have an adverse effect on college admission decisions for their student. More information about this particular course can be found in our course catalog. If you would like a copy of our course catalog, please contact our school counselor.

Graduation Requirements I-190-S

The following information is designed to inform students and parents of the BASIC REQUIREMENTS for attaining a high school diploma and to give examples of these requirements. It is our sincere hope that by having this information available, students will be able to plan their course of study in a more effective and beneficial way.

The basic requirements for graduation from North Platte High School are listed below in bold print. The courses appearing beneath are examples.

- **Four Units of English**
 - 1. Language Arts I
 - 2. Language Arts II
 - 3. Language Arts III
 - 4. Language Arts IV
 - 5. Novels
 - 6. Short Stories
- **Four Units of Social Studies**
 - 1. World Geography

- 2. World History/Econ.
- 3. American History
- 4. American Government
- **Three Units of Math**
 - 1. Pre-Algebra
 - 2. Algebra I
 - 3. Geometry
 - 4. Algebra II
 - 5. Applied Mathematics
 - 6. Advanced Mathematics
 - 7. Dual Credit College Algebra
 - 8. Calculus
- **Three Units of Science**
 - 1. Physics
 - 2. Chemistry
 - 3. Biology
- **One Unit of Practical Arts**
 - 1. Family & Consumer Sciences
 - 2. Vocational Agriculture
 - 3. Business Dept. Courses
 - 4. Industrial Arts
 - 5. Media
- **Two Units of Fine Arts**
 - 1. Band
 - 2. Chorus
 - 3. Art
- **Two Units of Physical Education (1/2 unit per semester)**
- **1/2 UNIT OF PERSONAL FINANCE AND 1/2 UNIT OF HEALTH IS REQUIRED FOR GRADUATION.**
- **1 UNIT OF Research with Technology REQUIRED FOR GRADUATION.**
- **Required Credits 21**
Electives 7
TOTAL 28

Attendance Expectation for Graduation Ceremony

Seniors that intend on taking part in the district's graduation ceremony will be expected to maintain an attendance percentage of 90% or better their senior year in order to participate in the ceremony in May. Students not meeting this expectation may submit an appeal to administration. The appeal will be brought before the superintendent for review to determine if a waiver on this expectation will be approved. This appeal must be submitted before the 1st of May.

Weighted Classes

Some of the courses have been weighted according to the level of difficulty. The following classes will have a difficulty factor applied when figuring the grade point average of a student:

Each of these classes will have a difficulty factor of 1.2:

DC Computers
Accounting II
DC Speech
Advanced Math
DC Composition Spanish III
Calculus
DC College Algebra
Spanish IV
DC Chemistry
DC Biology
DC Psychology
DC Sociology

Each of these classes will receive 1/2 credit (not weighted):

Library Aide
Teacher's Aide
Office Aide

Student Classification

To help students progress toward graduation, it is necessary to have successfully passed the following number of units to be classified and participate in the appropriate class:

- 0-6.5 Freshman (9th grade)
- 7-13.5 Sophomore (10th grade)
- 14-19.5 Junior (11th grade)
- 20-32 Senior (12th grade)

Students will not be permitted to participate in activities or attend class meetings restricted to members of other classes. Lockers are also based on student classification.

Class Changes

Requests for schedule changes may be made during the first four days of the semester. A student who has an educationally sound request for a change of schedule should pick up a **change of schedule** form in the counselor's office, complete the form, get the teacher's signature for the change, and take it home for his/her parent's or guardian's signature. This form should be turned into the counselor's office. This form will be reviewed for approval or rejection. No one may request a class change simply to change teachers. Changes should be made by day 4 of the semester.

Grading System

A standardized grading system has been implemented at the high school. The following grading scale will be used by all teachers and will be used in determining your GPA based on a four point scale.

95-100	A	4.00	73-76	C	2.00
90-94	A-	3 2/3	70-72	C-	1 2/3
87-89	B+	3 1/3	67-69	D+	1 1/3
83-86	B	3.00	63-66	D	1.00
80-82	B-	2 2/3	60-62	D-	0 2/3
77-79	C+	2 1/3	Below 60	F	0.00

There will be two honor rolls, as follows:

Principal's Honor Roll

The student must maintain a minimum 3.75 GPA with no grade below a B.

Honor Roll

The student must maintain a minimum 3.0 GPA with no grade below a C.

Progress Reports

Generally at the end of the fifth week of each quarter, or when necessary, teachers may send home student progress reports for students who are not working up to their ability. Reports may also be sent home when students have made marked improvements or for those who are doing exceptional work. Parents should review the report with the child and contact the teacher regarding any concerns.

Vocational Technology Programs

The student must have completed or be currently enrolled in these general education courses by the beginning of his/her senior year. Students attending the Hillyard Technical Center are required to ride on school provided transportation.

EXCEPTIONS: Those students who are required to drive for the program in which they are participating on a given day, such as driving to nursing clinical sites and other similar circumstances.

- In order to be eligible for participation in the Hillyard program, students must be in good standing academically, and on pace to graduate at their expected time.

Northland Caps

North Platte seniors have the opportunity to participate in highly specialized studies through Northland Center for Advanced Professional Studies. Northland CAPS students will supply their own transportation to their designated place of school as well as the place of business for internships

- Students enrolled at Northland CAPS cannot earn more weighted credit than their peers who do not attend Northland CAPS. Therefore, students will earn a total of 4 credits, three of which will be weighted and one that will not be weighted.

- Northland CAPS will be counted as a practical art and/or an elective.
- IF you plan on playing college sports, please be mindful of the fact that Northland CAPS is NOT an NCAA approved course. You will want to make sure that you have fulfilled the credits that are required to play collegiate sports.
- Students are required to have a 95% cumulative attendance through their freshman-junior year. Extenuating attendance exceptions may be appealed to the high school administration.
- In order to be eligible for participation in the NCAPS program, students must be in good standing with their attendance, and have a minimum cumulative attendance percentage of 90%. Students must also be in good standing academically, and on pace to graduate at their expected time. Students not meeting this expectation regarding attendance may submit an appeal to administration at the time of registration for NCAPS in the spring semester. Appeals will be reviewed by the superintendent to determine if a waiver will be granted for the student to participate in the program.

Student Aides

NPHS has historically allowed students to be a student aide for a building staff member during their junior and/or senior year(s) of high school. Students are allowed to be a student aide to an assigned staff member for a semester. This can be a course that they are enrolled in that will count as an elective if they have met previous course requirements, and are on pace for graduation. Additional requirements for students to be eligible for being a student aide are as follows:

- Must have and maintain 90% attendance or better in their previous school year leading up to the request to be enrolled as a student aide.
- Must have and maintain a C average or better on their grades from the previous school year leading up to the request to be enrolled as a student aide.
- Must be in good standing with the district in regards to behavioral expectations.

Dual Credit

North Platte High School students now have the opportunity to gain college credit in a wide selection of courses while also receiving high school credit. College credit is offered through Central Methodist University, Missouri Western State University, and Northwest Missouri State University. Students enrolled in these classes are eligible to receive college credit upon registration, payment of fees and successful completion of the course. Online courses may be taken at school if approved. Interactive television (ITV) courses may be offered in College Algebra, Psychology, Speech, and Sociology. Dual credit courses that are dropped after the 4th semester day of the class will result in an F.

NPHS Future Focus Program: Work Study, Apprenticeships & Internships

Upperclassmen (juniors and seniors) have the opportunity to gain valuable real-world experience through employment, apprenticeships, and internships. Students may apply through the school counselor.

Application Process:

- Students must apply through the school counselor.
- Students will need proof of employment, internship, or apprenticeship at the time of application
- Continued employment must be verified throughout the semester.

Credit Requirements:

- 1 credit = 10 hours of employment, internship, or apprenticeship per week
- 2 credits = 20 hours of employment, internship, or apprenticeship per week

Expectations:

Students must maintain passing grades. If a student receives an “F” at the end of a quarter or semester, they could be required to return to campus for their Future Focus hour(s) until the grade is improved.

If your employment, internship, or apprenticeship ends for any reason, you must notify the school counselor immediately. Together, a plan will be developed to determine the next appropriate steps in course scheduling.

If taking part in an internship or apprenticeship opportunity, the business partner must be in contact with the school counselor for communication and collaboration in coordinating the student’s time and work responsibilities as part of their business/program.

Please note: Students are responsible for arranging their transportation, and for regularly reporting their work hours as required by the program.

Future Teachers

In an effort to grow interest and knowledge about the field of education, a Future Teachers Program is being offered for students. Students expressing interest in this program will partner with our elementary and intermediate school(s) to observe teachers in the classroom. This offers students a hands-on learning experience where they will support a teacher in the classroom. They will also help with leading lessons and working with students. This program begins in the spring (second) semester, with students who have expressed interest during the fall (first) semester. Students expressing interest in this will work with the school counselor and Future Teacher Advisor in the building for their participation in this program.

National Honor Society

Students involved in the National Honor Society must meet eligibility requirements. Participants shall adhere to the bylaws of the local chapter. These requirements and bylaws will be distributed to students in the society.

Eligibility

Members must be juniors or seniors. The Faculty Council will first identify students with the prerequisite GPA. The minimum GPA allowable is 3.5 on a 4.0 scale. The Faculty Council of the chapter then selects students who demonstrate outstanding performance in the four criteria of NHS-scholarship, leadership, service, and character. **For more information, check the school website by using the NHS tab.**

Students Eligible for Services under the IDEA

Students eligible for services under the Individuals with Disabilities Education Act (IDEA) who will have completed four years of high school at the end of a school year may participate in the graduation ceremony and all related activities of the student's graduating class if:

1. The student's Individualized Education Program (IEP) prescribes special education, transition planning, transition services or related services beyond the student's four years of high school, and
2. The student's IEP team determines the student is making progress toward the completion of the IEP and that participation in the graduation ceremony is appropriate.

The student and the student's parent/guardian will be provided written notice of this policy at the annual IEP meeting prior to or during the student's fourth year of high school.

High Demand Occupations

Below is information on areas of critical workforce needs and shortages in the labor markets in this state.

For a direct link to the Department of Elementary and Secondary Education's page on Critical Need/Shortage Occupations is available [here](#).

For a direct link to the fiscal year 2025 High Demand Occupations list, please click [here](#).

Section 504 I-125-S

The District is required to undertake measures to identify and locate every qualified disabled person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parent or guardians of the District's duty.

The District will provide free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and are based on adherence to procedures that satisfy the requirements of the Section 504 federal regulations.

The District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed in the office of the Superintendent during regular school hours.

This notice will be provided in native languages as appropriate.

Special Education I-125-S

The District is required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the District, regardless of the severity of the disability, including children attending private schools, children who live outside the District but are attending a private school within the District, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The District assures that it will provide information and referral services necessary to assist the State of Missouri in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The District assures that personally identifiable information collected, used, or maintained by the District for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the District to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This plan may be viewed in the office of the Superintendent during regular school hours. This notice will be provided in native languages as appropriate.

Virtual/Online Courses I-160-S

The District offers online classes for students for acceleration, credit recovery, and options for students who need flexible schedules. The courses are taught by certified teachers, are aligned with the Missouri State Learning Standards, and follow the same

semester calendar as face-to-face classes. The requirements for the enrollment and approval process are outlined in District Policy. Students whose educational interests are best served through on-line options may take up to six credits per semester.

For more information regarding online courses, consult the secondary course catalog and/or speak with your school counselor. Additional information about resources and processes may be accessed on the District's website at nppanthers.org and District Policy. (Students and their parent/guardian that are interested in online learning opportunities provided through the district will also be expected to fill out an application with the counselor and principal before admission into online courses.)

Technology F-265-S

Policy on Student Use of Electronic Personal Communications Devices

For purposes of this policy, an "**electronic personal communications device**" means a portable device used to initiate, receive, store, or view communication, information, images, or data electronically.

This includes, but is not limited to, mobile phones, personal tablets, smartwatches, personal laptops, handheld gaming devices, meta/AI glasses, and earbuds/headphones connected to these devices.

Prohibited Use During Instructional Hours

Students are prohibited from displaying or using electronic personal communications devices from the beginning of the school day until the end of the school day.

Disciplinary Procedures

Violations of this policy shall result in disciplinary measures consistent with the District's student code of conduct. Disciplinary action may include:

- Confiscation of the device for the remainder of the school day
- Parent/guardian notification and/or requirement of the parent/guardian to collect the device at the end of the school day
- Temporary loss of device privileges
- Detention or other consequences as determined appropriate

Exceptions

Use of an electronic personal communications device during instructional time **shall be permitted** if required under:

- An Individualized Education Program (IEP)
- A Section 504 Plan
- An Individualized Emergency Health Care Plan or Individualized Health Care Plan (under §167.625 RSMo)
- The Americans with Disabilities Act (ADA), as amended
- The Rehabilitation Act of 1973, as amended
- The Civil Rights Act of 1964
- The Equal Educational Opportunities Act of 1974 for English language learners

Use of electronic devices **are also allowed** under the following conditions:

- **In case of an emergency**, a serious, unexpected, and dangerous situation that requires immediate action. This includes but not limited to the following: an active fire, active tornado or earthquake, active shooter, evacuation of school grounds, a medical emergency, or any other serious, unexpected, and dangerous situation that requires immediate action.
- **For educational purposes**, when explicitly authorized by a teacher or school official pursuant to this policy. (ex. students enrolled in dual credit or course where college credit is received)

Technology Devices and Acceptable Use Policy

The District maintains an environment that promotes ethical and responsible conduct in all online network activities by employees and students. All authorized users are expected to acknowledge and comply with the rules and policies of technology usage and the District network.

Acceptable Use

All use of District devices and Internet usage must support educational purposes consistent with the District mission. Network accounts must be accessed only by the authorized user of the assigned account without an expectation of privacy from the District. Employee and student subscriptions to mailing lists and bulletin boards require prior approval by the system administrator. All online activity will be respectful and align with the code of conduct, discipline, and other related policies of the District. All technology of students will be monitored in compliance with the Children's Internet Protection Act (CIPA).

Unacceptable Use

Any use of the network for commercial, for-profit, political purposes or advertisement is prohibited. Excessive use of the network for personal business may be cause for disciplinary action. No use of the network may be used to disrupt the use of the network by others or to destroy, modify, or abuse the system in any manner. District resources may not be used to download software or other files unrelated to its mission. Use of the network to access or process pornographic, dangerous, or inappropriate files as determined by the administrator is prohibited. The network may not be used to download, duplicate, or distribute copyrighted materials. The network shall not be used for any unlawful purposes. Use of profanity, harassing, or other offensive or discriminatory language is prohibited.

User Agreements

Parents and, when age-appropriate, students are required to review and sign User Agreements in order to access District technology. (See User Agreement form in this handbook.)

Safety and Cybersecurity

The District monitors the online activities of students and operates a technology protection measure (“filtering/blocking device”) on the network and/or all computers with Internet access, as required by law. The filtering/blocking device will attempt to protect against access to visual depictions that are obscene or harmful to minors or are child pornography, as required by law. Filters/blocking devices are not foolproof, and the District cannot guarantee that users will never be able to access offensive materials using District equipment. Evading or disabling, or attempting to evade or disable, a filtering/blocking device installed by the District is prohibited. Failure to adhere to these guidelines may result in loss of technology privileges, and/or additional disciplinary consequences.

Family Paced Education Students, Home School, or Full Time Virtual Students Participation in Activities:

Homeschool students, full-time equivalent virtual students, and family paced education school students can participate in activities contingent upon the successful completion of a tryout if applicable, in any event or activity offered by the District, if the student lives in the North Platte School District, as defined by law. This includes athletics and fine arts activities, or other activities related to these. The District may require participation in components of instruction required for participation in certain activities. The District’s disciplinary policies and Student Code of Conduct will apply to all students in these activities and all students must meet the same academic, physical, drug testing and financial requirements.

The district may require students to participate in components of instruction that are required for participation in fine arts activities, career and technical student organizations, or integrated co-curricular activities. The district may also establish an attendance policy for any required coursework, rehearsals, practice sessions, or training sessions that are directly related to and required for participation in an event or activity.

The district may establish a disciplinary or attendance policy for any required coursework, rehearsals, practice sessions, or training sessions that are directly related to and required for participating in an event or activity. Any school disciplinary policies and attendance policies shall be applied in the same manner to all students who participate in or try out for an event or activity. The district shall not establish a separate disciplinary or attendance policy for students who receive instruction at an FPE school, a home school, or a full-time virtual school.

If a student whose academic performance or disciplinary status would preclude such student from eligibility to participate in extracurricular events or activities in the student's district disenrolls from the district in order to receive instruction at an FPE school, home school, or full-time virtual school, such student shall not be eligible to participate in district events or activities in the district for 12 calendar months from the date of disenrollment.

The parent of a home school or FPE school student shall oversee any academic standards relating to such student's participation in a district event or activity.

FPE, home school, or full-time virtual school students shall provide proof of residency in the district. They shall also adhere to the same behavior, responsibility, performance, and code conduct standards directly related to the event or activity as do students who are enrolled in the district.

Any records created or retained by the school district shall not be disclosed except as required by law.

As used in the act, the term "event or activity" shall not be construed to include other extracurricular gatherings or special occasions sponsored, organized, or provided for students that are not athletics, fine arts activities, integrated cocurricular activities, or other occurrences directly related to athletics, fine arts activities, or integrated co curricular activities.

Extra-Curricular Activities and Building Information

Missouri State High School Activities Association (MSHSAA) Activities

The District complies with all MSHSAA guidelines. The most up-to-date version of the MSHSAA handbook is located at [www. https://www.mshsaa.org/](https://www.mshsaa.org/)

District Sponsored Extracurricular Activities and Clubs I-210-S

Students at North Platte High School participating in extracurricular activities are expected to demonstrate acceptable moral values and behavior at all times, both in and out of season, in the school or in the community.

Each participant should obey the rules of the school and the laws and regulations of the city and state. Failure to do so could result in disciplinary action. All cases of potential disciplinary action will be reviewed by a committee composed of the coach/sponsor involved, athletic director, and building principal involved and may result in alternate punitive action. Depending on the severity of the case, early offenses/punishment may be skipped over.

VIOLATION OF MUNICIPAL, STATE, OR FEDERAL LAWS OTHER THAN THOSE LISTED, WILL BE DEALT WITH DEPENDING ON THE SEVERITY OF THE INCIDENT. ALL PUNISHMENTS LISTED ARE THE MINIMUM PUNISHMENT TO BE GIVEN FOR AN INFRACTION OF THE RULES. EACH VIOLATION COULD BE DEALT WITH BY THE COACH/SPONSOR OF THE ACTIVITY AND ADMINISTRATION IN WHICH THE ATHLETE IS PARTICIPATING. BEFORE THE SEASON BEGINS, THE COACH/SPONSOR WILL REVIEW THE EXTRACURRICULAR POLICIES WITH THE PARTICIPANTS.

Extracurricular activities sponsored by the District are part of the educational experience and opportunities for students. Clubs, sports, and other groups seek a diverse range of students and provide fair access under the law. Students are encouraged to identify activities matched to their interests and ability levels and participate in those activities. Participation in extracurricular activities is voluntary and a privilege. Therefore, students must meet certain academic standards, demonstrate

acceptable citizenship and behavior, and maintain appropriate attendance in order to be eligible to participate. Unless special arrangements have been made with the principal, a student is required to attend school for at least half the school day on the day of an activity in order to participate. Students must be in attendance for at least half of the day on the school day preceding an event on a day school is not in session. Special circumstances may be approved by the principal on extended weekends or holiday breaks. All extracurricular activities are supervised by District employees and the expected code of conduct for students remains the same as during the standard school day. Additional guidelines for specific groups, including activities sanctioned by the Missouri State High School Activities Association (MSHSAA), may be outlined at the beginning of the year and/or season. Competitive, interscholastic activities may have evaluation procedures that eliminate some students from participation. When students are not selected for participation, communication will occur in a personal and respectful way.

Based on Missouri Statute (§ 167.790, RSMo), homeschool students, full-time equivalent virtual students, and family paced education school students can participate, contingent upon the successful completion of a tryout if applicable, in any event or activity offered by the District, as defined by law, in which the student resides. This includes athletics and fine arts activities, or other activities related to these. The District may require participation in components of instruction required for participation in certain activities. The District's disciplinary policies and Student Code of Conduct will apply to all students in these activities and all students must meet the same academic, physical, and financial requirements.

Extracurricular Grade Policy

- Mid-quarter

Student grades will be checked at the midpoint of each quarter. If the grade is an "F," a letter will be sent and the student will be put on probation. This means that he/she may still practice or rehearse; however, the student will not be able to compete for a minimum of two weeks. Travel or attendance at events during this period will be determined by the coach/sponsor and administrator. At the end of this two-week probationary period all grades must be at an acceptable level if the student wishes to play or participate.

If the student has one "F" at the mid-quarter, but was on the 3.0 honor roll the preceding quarter, the students will be allowed to continue to participate as long as the student shows progress on improving his/her grades.

More than one "F" will result in the same probation. The re-evaluation at the end of two weeks must show acceptable grades in all subjects for the student to resume practice/rehearsal and play/participation.

- Quarter

For students with one or more F: the student can practice, but cannot compete in activities. Travel or attendance at events during this period will be determined by the coach/sponsor and administrator. Grade re-evaluation will occur after the two-week probationary period

- Semester

At semester, both the quarter and semester grades must be acceptable or the two-week probationary period will be applicable. When the probation occurs because of the 4th quarter or 2nd semester the two-weeks will begin the first day of school the following semester. A form letter will be sent to the parents at the end of the year. If a student has two or more F's at the end of the semester grading period, they are ineligible to compete in activities for the following semester.

Transportation Rule for Events

All students are expected to ride on school-sponsored transportation to and from activities unless arrangements are made with the principal beforehand. **Students will be allowed to return with parents as long as the parents sign a school transportation list before leaving.** Any other transportation arrangements must be made prior to the event. (This must be made by phone to the school office by 2 p.m. the day of the event; notes will not be accepted.)

Students will be allowed to ride home with the parents of another participant only if that student's parents have contacted the office in advance (by 2 p.m. the day of the event) and the coach has been notified by the administration.

Alcohol and Drug Rule

Any student selling, purchasing, distributing, in possession of, or under the influence of any alcohol or drugs, on or off campus will be dealt with in accordance with the consequences listed below. Offenses that are determined, at the discretion of the administration, to be more than 365 days prior to administration receiving the report, shall not be considered eligible for the consequences listed herein. Anonymous reports of violations of these rules, with information that is deemed insufficient to investigate by the administration, may not be considered. If a student receives the first offense punishment, then any future offenses must have occurred after the first punishment was handled by the administration to be considered. The same rule will apply to second and third offenses. The following consequences are cumulative throughout a student's high school career and do not "reset" back to first offense each school year.

- First Offense: The student will be suspended from participating in extracurricular competition for a period of no more than 20% of their current or next season games/events in which they participate. The suspension will carry from one sport to another sport if the 20% is not reached, including potentially to the following school year.

- Second Offense: The student will be suspended from participating in extracurricular competition for a period of no more than 50% of their current or next season games/events in which they participate. The suspension will carry from one sport to another sport if the 50% is not reached, including potentially to the following school year.
- Third (or more) Offense: The student will be suspended from participating in extracurricular competition for a period of 365 calendar days.
- All cases will be reviewed by a committee composed of the coach/sponsor involved, athletic director, and building principal involved and may result in alternate punitive action. Depending on the severity of the case, early offenses/punishment may be skipped over

Tobacco (Vaping) Policy

Use of tobacco products, nicotine, electronic cigarettes or other vaping devices by North Platte High School students participating in extracurricular activities will not be tolerated. The following consequences are not cumulative throughout a student's high school career and will "reset" back to the first offense each school year.

- First Offense: Any student observed by school district employees in possession of tobacco and/or nicotine at any time either on or off campus will be given a one game/event suspension, also the student will sit down and review all alcohol, drug, and tobacco policies with the coach or sponsor of the activity in which the student is involved.
- Second Offense: The student will be suspended from participating in extracurricular competition for a period of no more than 20% of their current or next season games/events in which they participate. The suspension will carry from one sport to another sport if the 20% is not reached, including potentially to the following school year.
- Third Offense: The student will be suspended from participating in extracurricular competition for a period of no more than 50% of their current or next season games/events in which they participate. The suspension will carry from one sport to another sport if the 50% is not reached, including potentially to the following school year.
- Any Additional Offense: The student will not be allowed to participate in any extracurricular activities for a calendar year.

Individual cases may be reviewed by a committee composed of the coach/sponsor involved, athletic director, and building principal. It is to be understood that these

punishments may be adjusted by the administration based upon the circumstances of the individual situation.

Attendance Rule

The District will follow the MSHSAA guidelines for participation. Unless approved by the principal, students may not participate in MSHSAA related activities unless they are in attendance for at least half of the school day of that event. Students must be in attendance for at least half of the day on the school day preceding an event on a day school is not in session. Special circumstances may be approved by the principal on extended weekends or holiday breaks.

Uniforms

Students will not be able to participate in a contest until the uniform or fines are paid from the previous extracurricular activity.

Other Rules

1. Play fair at all times, showing proper respect for opponents.
2. Obey all officials' decisions in a courteous and sportsmanlike manner.
3. Maintain the highest standards of conduct on the field or court, both at home and away.
4. Observe completely all training rules. Violations of training rules will be handled by the coach/sponsor.
5. Conform to the dress code of the athletic or activity department.
6. Any tattoo must be covered if it depicts any of the following:
 - a. profane, obscene, or otherwise inappropriate language;
 - b. words, symbols or images that promote illegal, sexual, or violent behavior;
 - c. advertisements or promotion of alcohol, tobacco, or drugs;
 - d. language or symbols that promote gangs.
7. Coaches and the administration have the discretion to decide what is or is not a good representation of our school.
8. Recognize that the privilege of being on a team carries with it the responsibility of setting a good example and the realization that it is an honor and privilege to represent one's school.
9. Students will be responsible for equipment issued to them and must return said equipment when requested by the coach/sponsor.
10. Students will not be able to participate in a contest or in another activity until all equipment is returned or paid for in their previous activity.
11. Scholastic Requirements: A high school student must be enrolled for 80% of the 8 credits offered and must have earned 80% of the credits or passed 7 of 8 classes the preceding semester; or a student must be enrolled in a full course at his/her level in a special education program. The student must also meet North Platte High School academic requirements for participation in extra-curricular activities as outlined in this handbook.

ANY STUDENT WHO IS SUSPENDED OUT OF SCHOOL IS PROHIBITED FROM PARTICIPATING OR ATTENDING ANY EXTRACURRICULAR ACTIVITY, HOME OR AWAY, FOR THE LENGTH OF THE SUSPENSION.

School Spirit

School Spirit is showing your loyalty and dedication to your school through various acts of spirit. Please show pride in our school and keep our spirit positive.

Ethics In Athletics

1. Show good sportsmanship by being considerate of those participating.
2. Don't "boo" officials or players.
3. Be courteous to visitors.
4. Observe proper conduct at all activities.
5. **No loitering in the halls or restrooms will be permitted.** Remember, your purpose in coming to games should be to watch the game in support of your team.

School Cancellations and/or Early Dismissal

The school website will have school closings due to inclement weather or other emergencies posted as soon as a decision has been made. School closings are also available through text messages, emails and local television stations. Access to sign up is available on the school website.

Safety F-225-S

Emergencies

Fire

In case of a fire alarm drill, students will follow the posted fire exit maps to exit the building immediately. Students should leave all possessions in the building and walk quickly in single-file to designated exits. **DO NOT RUN and remain as quiet as possible.** Teachers will see that students leave the building and proceed in single-file to the exit. Students are to obey teachers' directions at all times. No one is to re-enter the building until an all-clear signal is given.

The fire alarm will be one of the following:

1. Fire bells will sound using the alarm system
2. Announcements over the intercom system
3. Announcement by classroom teachers

Tornado/Inclement Weather

The tornado/inclement weather alarm will be a tornado siren, an announcement over the intercom system, or verbal directions given by any teacher who has warning by sight.

Students should go to designated areas, staying away from doorways, windows and glass areas. They should, if at all possible, squat down with hands over their heads against a west or south wall. No one is to remain in the gym.

Earthquake

Students are to stay in the classrooms and take cover under desks, etc. until the quakes subside. Everyone should stay away from cabinets, windows, etc. After the quake subsides, clear the building as per fire procedure.

Building Crisis

Teachers will be notified by intercom if a building crisis exists. At that time all teachers are to clear halls and lock doors with students in classrooms. Window blinds/shades should be closed and students should stay away from all windows and doors. Students and teachers should remain in locked rooms until further notice.

Announcements and Bulletins

Daily announcements will be read for the benefit of the student body and staff. Items for the bulletin must be approved by the principal. The daily bulletin will be emailed to each student's school email account each day. The daily bulletins are available on the school website.

Class Schedules/Bell Schedules

Students are allowed THREE minutes in which to move from one class to the next. **It is the responsibility of each student to organize his/her time to be in the next classroom before that time expires.**

Days Without A Study Hall		Days With A Study Hall	
Warning Bell	7:55 a.m.	Warning Bell	7:55 a.m.
1st Period	8:00-8:47 a.m.	1st Period	8:00-8:45 a.m.
2nd Period	8:50-9:37 a.m.	2nd Period	8:48-9:33 a.m.
3rd Period	9:40-10:27 a.m.	3rd Period-Study Hall	9:36-10:38 a.m.
4th Period	10:30-11:17 a.m.	4th Period	10:41-11:26 a.m.
Lunch 1	11:19-11:42 a.m.	Lunch 1	11:27-11:50 a.m.
Lunch 2	12:09-12:32 p.m.	Lunch 2	12:15-12:38 p.m.
5th Period 1	11:45 a.m.- 12:32 p.m.	5th Period 1	11:53 - 12:38 p.m.
5th Period 2	11:20 a.m.- 12:07 p.m.	5th Period 2	11:29 - 12: 14 p.m.
6th Period	12:35 p.m.- 1:22 p.m.	6th Period	12:41- 1:26 p.m.
7th Period	1:25 p.m.-2:12 p.m.	7th Period	1:29-2:14 p.m.
8th Period	2:15 p.m.-3:02 p.m.	8th Period	2:17-3:02 p.m.

Eligibility to Attend the Junior/Senior Prom and Senior Trip

Students attending the junior/senior prom must meet eligibility requirements. These requirements will be distributed to students involved. Juniors and Seniors must have

their Prom points. Underclassmen must be eligible by grades. All students must be in attendance for at minimum, a half day on the school day prior to Prom.

- Seniors electing to attend senior trip, must have earned their prom points their junior year, meet the pre-requisite behavioral expectations, be in good standing for graduation eligibility, and additionally maintain an attendance a percentage of 90% or better their senior year to be eligible to attend. Students not meeting the expectation regarding attendance may submit an appeal to administration. Appeals will be reviewed by the superintendent to determine if a waiver will be granted for the student to attend.

Lockers

All students will be assigned a locker and a lock is made available upon request. No outside locks are allowed. Once lockers have been assigned, students **will not move** to another locker without permission from the office. Students are encouraged to **keep lockers locked**. Students are not to place “stickers” or make marks of any kind on their lockers. Student lockers are school property, not private property. Lockers are subject to search at any time if there is reason to suspect that a student’s locker contains an article which is in violation of a federal, state or local law, or is in violation of school district rules or regulations.

Lost and Found

Articles found in and around the school should be turned in to the main office where the owners may claim their property by identifying it. Parents may also claim articles lost by their children.

Website

The address is www.nppanthers.org. Student’s grades, attendance record, and lunch activities are available through Lumen which is accessible from the school website.

Field Trips

High school students have the opportunity to participate in field trips throughout the year. In order to qualify for the field trip, students must not have failing grades.

Student Parking

Students who drive cars to school must have a valid parking pass issued from the principal’s office. **Students will not receive a valid parking permit and will not be allowed to park on campus until the student has completed a North Platte R-I Consent Form for random drug testing. Students must park within the lines and only in assigned areas.** Students are not to park in front of the superintendent’s office, the ag shop, or north of the school by the choir room, where buses load and unload. Students are not to be in or around their automobiles at any time during the school day. Students, upon arrival, should come into the school building. Violation of these rules could involve suspension or revocation of parking privileges and other disciplinary action.

The north drive is not to be used by students from 7:30 a.m. to 3:30 p.m. The north drive is not to be used by parents from 7:30 a.m. to 8:30 a.m. and from 2:30 p.m. to 3:30 p.m.

Driving to school is a privilege; do not abuse this privilege or you may lose it.

Activity Pass

The cost for an activity pass for the 2026-2027 year will be the following:

- Adults: \$60.00
- Student: \$30.00
- Family: \$130.00

The cost for an activity pass in the future will be ten times the amount of the gate fee as established by the KCI conference. For this year the gate fees are: Adults - \$5.00 and Students \$3.00

District Policy Information

Physical Examinations and Screenings S-146-S

The District will generally obtain parental consent before administering a physical examination or screening on a student. However, the District may forgo obtaining parental consent if there is a health or safety concern or by court order.

No nonemergency, invasive physical examinations or screenings of students are scheduled or expected to be scheduled at this time.

Parents and guardians will be provided an opportunity to opt out of any nonemergency, invasive physical examination or screening of their student.

This policy does not apply to any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parent notification.

Surveying, Analyzing, and Evaluating Students S-150-S

The District has developed District Policies regarding the rights of a parent/guardian to:

- Inspect all instructional materials.
- Inspect and provide prior written consent for a student to participate in certain student surveys.
- Be informed of and provide prior written consent for physical examinations or screenings that the school or agency may administer to a student.
- Be informed of the District's collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure, or use.

If a parent/guardian would like to request the review of any of the above materials, please contact: the Superintendent of Schools

All District policies can be located at: <https://egs.edcounsel.law/north-platte-r-school-district-policies/>

School Nutritional Program F-290-S

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
Fax: (202) 690-7442; or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Student Transfers S-120-S

The District will enroll students in the school associated with the attendance area in which the student resides. If a student's residence changes to a different attendance area within the District, the student must transfer to the associated school. The Superintendent or designee may consider exceptions to this policy under the following conditions:

1. The District will not generally grant requests for transfers but the District will make limited exceptions based upon educational needs of the student. Resident parents/guardians may request a transfer to another school within the District by completing the transfer request form available on the website. All transfer

requests will consider a school's space and class sizes. The District may rescind a transfer for any reason, including but not limited to, disciplinary issues and absenteeism. Any student who transfers to a school outside the student's attendance area based upon residence will be subject to all eligibility rules of the Missouri State High School Activities Association (MSHSAA). The final decision regarding a student transfer rests with the District administration. The District will not provide transportation outside the student's attendance area unless required by law. The Board authorizes the Superintendent to establish student transfer procedures.

2. The Superintendent or designee may transfer students between schools if a transfer is necessary for the student's safety, health, or welfare, or to address overcrowding in a school. The decision of the Superintendent regarding a student transfer will be final.
3. Students who are homeless or in foster care may attend their school of origin if it is in the student's best interest. The District may assign District students with disabilities (served under the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504)) to a school outside the student's attendance area as determined by the IEP or 504 team. In special circumstances, and at the mutual discretion of the participating school Districts, Districts may contract for necessary services for students with disabilities.
4. The District will consider students placed into programs by the Missouri Department of Mental Health (DMH), the Department of Social Services (DSS), or by a court order a resident of the District in which the program is housed. The District will allow a student to attend another school within the District if that student is enrolled in a persistently dangerous school or becomes a victim of a violent criminal offense on school property as mandated by state regulations.

Trauma-Informed Schools Initiative

The Missouri Department of Elementary and Secondary Education (DESE) has established the "Trauma-Informed Schools Initiative" and created a website with more information about this initiative. In accordance with Missouri law, the District is providing notice of the address for this website: <https://dese.mo.gov/college-career-readiness/school-counseling/traumainformed>.

Tobacco-Free Policy C-150-S

To promote the health of all individuals, the District prohibits all employees, students and patrons from smoking or using tobacco products, electronic cigarettes or imitation tobacco or cigarette products in all District facilities, on District transportation, on all District grounds at all times and at any District-sponsored event or activity while off campus.

Firearms and Weapons F-235-S

Possession of weapons, including concealed weapons, is strictly prohibited on District property, on District transportation or at any District function or activity sponsored by the District unless the visitor is an authorized law enforcement official or is specifically authorized by the Board.

Use of Recording Devices or Drones C-165-S

The District prohibits audio and visual recordings on District property, District transportation or at a District activity unless authorized by the Superintendent.

Requests for such authorization must be made within a reasonable period of time prior to the recording. Unless otherwise specified by the Superintendent, exceptions in Policy C-165-P apply to this prohibition.

All unmanned aircraft systems (UAS), commonly known as drones, with the potential to capture or produce visual images of District property or District events must be operated in accordance with applicable Federal Aviation Administration regulations or safety guidelines and must receive authorization from the Superintendent to operate a UAS on or over District property or at a District event.

Signature and Form Requirements

- *Photo/Video/Audio Release Form*
- *Email Consent/Permission Form*
- *Technology Usage Agreement Form*
- *AUTHORIZATION FOR RELEASE OF EDUCATIONAL RECORDS*
- *Student/Parent Handbook Acknowledgement Form*
- *Random Drug Testing Consent for Eligibility*
- *Release of Information*

Throughout the school year, there may be times that the District staff, the media, or other organizations, with the approval of the school principal, may take photographs of students, audio/videotape students, or interview students for school-related stories in a manner that would individually identify a specific student. These images or interviews may appear in District publications, District-approved social media sites, in the news, or other organizations' publications.

I, Parent/Guardian of (please print) _____, provide to my child's school and to the District permission to use my child's photographs, image, and/or recordings for the purposes mentioned above. I understand and agree that the District may use these photos and/or videotaped images in subsequent school years unless I revoke this authorization by notifying the school principal in writing. Further, I consent that such photographs, images, recordings are the property of the school for District use clear of any claim on my part. I therefore agree to allow my child to be photographed, audio/videotaped, or interviewed by the news media or other organization for school related stories or articles.

Parent/Guardian Signature:

Parent/Guardian Name (please print):

Date:

*Students 18 years of age or older may sign this release form for themselves.

F-265-P Technology Form A
Email Consent/Permission Form

The faculty of the District strives to communicate and work together with the parents and guardians of our students. Email is one tool that promotes convenient, two-way communication between families and teachers. Though the District network is secure, we cannot guarantee that an email sent from the District server will remain secure once it leaves our system. When teachers or administrators receive email from outside sources, the identity of the person cannot always be easily discerned.

Therefore, permission must be granted by the parent/guardian to allow teachers or administrators to use email for communication. To remain compliant with the Family Educational Rights and Privacy Act (FERPA), email will not be used to send grading, attendance, discipline information of students, or other personally identifiable information without permission to do so. The District also encourages parents to access the District's parent portal, a secure measure, to check your child's school information and progress.

I, Parent/Guardian of (please print) _____, provide to my child's school and to the District permission to email academic, attendance, discipline, or other personally identifiable information to the email address(es) listed below. I understand that by giving this permission, there is no guarantee that the information will be fully secure and do not hold the District liable for any inappropriate release of student information that may violate the FERPA regulations as a result of any email communication. Should your email address change, please contact the District.

Name of Student (please print:)

Email Address(es):

Parent/Guardian Signature

Parent/Guardian Name (please print):

Date:

Students (for ages 3rd Grade and above)

I have read, understand, and agree to the Technology Acceptable Use Policy when using electronic devices owned, leased, or operated by the District *or* while accessing the District Wi-Fi/Internet, even if using a personal device. Should I violate the policy (F-265-P) or the Student Parent Handbook provision regarding technology usage (F-265-S), my access privileges may be revoked. I also understand that any violation of the policy or Student Parent Handbook is prohibited and may result in disciplinary or legal action.

Student Signature:

Student Name (please print):

Student ID: _____ Grade: _____ Date: _____

Parent Technology Usage Agreement Permission Form

As the parent/guardian, I have read, understand, and agree to the Technology Acceptable Use Policy (F-265-P) and the Student Parent Handbook provision regarding technology usage (F-265-S) when my student(s) or family are using electronic devices owned, leased, or operated by the District *or* while accessing the District Wi-Fi/Internet, even if using a personal device. Should my student(s) violate the policy or Student Parent Handbook, access privileges may be revoked. I also understand that any violation of the policy or handbook is prohibited and may result in disciplinary or legal consequences. I further understand that the District has taken steps to control access to the Internet, but cannot guarantee that all controversial information will be inaccessible to student users. I agree not to hold the District responsible for materials acquired on the network and accept responsibility when my student(s) uses District technology outside the school setting. I give permission for my student(s) to use District technology and network resources, including the Internet.

Parent/Guardian Signature:

Parent/Guardian Name (please print):

Date: _____

*Students 18 years of age or older may sign this release form for themselves.

AUTHORIZATION FOR RELEASE OF EDUCATIONAL RECORDS

This Authorization constitutes consent to disclose personally identifiable information about your child and/or contained in your or your child's student educational record. This Authorization complies with District policies and procedures governing student educational records and information. Please note that federal and state law authorizes disclosure of certain student educational records and information without consent and, as such, this Authorization is not required and does not apply in those situations.

1. I, _____ (parent or eligible student), hereby authorize the release of (my child's/my) educational records and medical information as described specifically herein.

2. Please describe the purpose of this Authorization:

3. Please describe the information you wish to have released:

4. Please identify the entity or individual to whom you wish to have the information released, including the means by which the information should be disclosed:

RELEASE TO: Individual /Entity
Address/Phone No.:
RELEASE TO: Individual /Entity
Address/Phone No.:

5. This Authorization will expire on the following date, unless otherwise canceled:

Student's Name

Eligible Student/Parent's Signature

Student's Date of Birth

Requestor Contact Information

Date

C-105-P District Rules and Guides Form A
Student/Parent Handbook Acknowledgment

I acknowledge that I have received and reviewed the 2026-2027 Student/Parent Handbook. I understand the policies and guidelines of the District and that violations of these policies and guidelines may result in disciplinary action.

Parent/Guardian Signature

Parent/Guardian Name (please print):

Date: _____

*Students 18 years of age or older may sign this release form for themselves.

Random Drug Testing Consent for Eligibility
School Year 2026-2027

Student's Name _____ **Grade** _____

This completed form must be returned to the high school office within ten days from entry into school.

By signing this form, the parent/legal guardian and student understand and agree as follows:

The student will be placed in the District's random drug testing pool. The student agrees to comply fully and completely with all requirements of the drug-testing program as stated in school policies and by-laws. I understand that participation in extracurricular activities and/or permission to park on District property is a privilege, not a right. I further understand that if I violate the District's drug testing policy that my parents/guardians, building administration and the applicable coach or activity sponsor will be informed of the violation.

I understand that if I commit a violation of the drug testing policy that my parent/legal guardian, building administration and the respective coach/activity sponsor will be the only individuals made aware of this information.

(Please Circle one)

Yes. I agree to take part in the North Platte School District's random drug testing pool. I, along with my parent/legal guardian, have read and understand all the school district's athletic and/or activity policies in the handbook. In order to be eligible for participation or to park on the campus, I understand I must comply with all the requirements listed.

No. I do not agree to have my child's name placed in the District's random drug testing pool. I further understand that by making this decision I relinquish my child's privileges to represent the District in extracurricular activities or to park on the campus.

Student Signature Date _____

Signature of Parent/Guardian Date _____

For Office Use

Date Received in the Principal's Office:

FOR OFFICE USE

Date Received in the Principal's Office _____

PLEASE REMOVE AND RETURN TO HS OFFICE

C-145-A Release of Information Form

The North Platte R-I School District provides the public access, in accordance with law, to District records for inspection or copying. In accordance with law, the cost of copies and time spent researching and locating the records will be charged. All costs must be paid prior to receiving the records.

A District representative will respond to your request within three (3) business days. If you do not receive the requested information within three (3) days, you will receive written notice for the delay.

Records Requested By

Name: _____
Address: _____
Phone: _____ Date: _____

☐ I want to inspect these records.
☐ I want copies of these records.

Specify in detail the record(s) requested.

Signature of person requesting records

Date

<i>For Office Use Only</i>

Request Received by: _____ Date: _____

Request Referred to (if applicable): _____ Date: _____

Request Complied with by: _____ Date: _____

Fee Charged (if applicable):\$ _____

Records Requested: ☐ Open ☐ Closed ☐ Both Open and Closed

Decision made by: _____ Date: _____