

# **Lexington R-V School District Student/Parent Handbook 2025-2026**

**817 South Business Highway 13  
Lexington, MO 64067**

(660) 259-4369

**Adopted by the Board of Education: June 18, 2025**

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### Mission C-110-S

Together the Lexington R-V School District will reach, teach, and challenge all students everyday to be college and career ready.

### School Board Members G-100-S

Carrie Bollmeyer, Vice President  
Jodie Burditt  
Scott Schumacher  
Michelle Roush  
Mone' Taylor  
Josh Steffens  
James Worthington, President

The role of the District's Board is to govern the community's public schools by making the major decisions for the District as a whole. The Board collectively makes these decisions and individual Board members do not have the power to speak or act for the Board. The Board as a whole, by working with the Superintendent to make decisions that will best serve the District's students, will govern the community's schools. Accordingly, complaints or concerns made to Board members will be referred to the appropriate District point of contact for resolution.

### School Building and Contact Information

#### **Lexington R-V Early Childhood Center**

Director: Rachelle Banhart  
811B Highway 13  
Lexington, MO 64067  
Phone: (660) 259-2192  
Fax: (660) 259-2439

#### **Leslie Bell Elementary School**

Principal: Sara Green  
Counselor: Salena Smith  
Nurse: Katie Lichte  
400 South 20<sup>th</sup> Street  
Lexington, MO 64067  
Phone: (660) 259-4311  
Fax: (660) 259-2040

#### **Lexington Middle School**

Principal: Tyler Schmidt  
Assistant Principal: Lynn Schumacher  
Counselor: Alyssa Hunsaker  
Nurse: Eleanor Sims  
1111 South 24<sup>th</sup> Street  
Lexington, MO 64067  
Phone: (660) 259-4611  
Fax: (660) 259-2538

#### **Lexington High School**

Principal: Jason Whitt  
Assistant Principal: Tiffany Daly  
Activities/Athletic Director: Garrett Ogle  
Counselor: Hayley Henre  
Nurse: Megan Miller  
rootEd Advisor/A+ Coordinator: Sheri Jo Hager

2309 Aull Lane  
Lexington, MO 64067  
Phone: (660) 259-4391  
Fax: (660) 259-2166

**Lex La-Ray Technical Center**

Director : Amy Himbury

Student Services Coordinator: Derek Morgan

Adult Education Supervisor/Financial Aid Administrator: Paige Pence

2323 High School Drive

Lexington, MO 64067

Phone: (660) 259-2264

The Department of Elementary and Secondary Education's District and Building Report Cards are available [here](#).

Superintendent Information

Amanda Finkeldei

Lexington R-V School District

1113 South 24th Street

Lexington, MO 64067

[afinkeldei@lexr5.org](mailto:afinkeldei@lexr5.org)

Toni Smith, Assistant Superintendent

[tsmith@lexr5.org](mailto:tsmith@lexr5.org)

Phone: (660) 259-4369

Fax: (660) 259-4992

District Website: <https://www.lexr5.org/>

District Facebook Page: <https://www.facebook.com/lexington.schools.3/>

## Academic Calendar I-100-S Lexington R-V School District Calendar

2025-2026

Aug-25				
Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

4th & 5th—New Teacher Academy  
13th - 15th—All Teacher In-Service  
18th & 19th—Teacher Work Day  
18th—Open House  
20th—First Day of School

Sep-25				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

1st—No School—Labor Day  
29th—No School—Teacher In-Service

Oct-25				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

10th - Homecoming - Full Day  
22nd—Full Day—Parent/Teacher Conferences 3-7  
23rd—Early Dismissal 12:45 LMS/LHS; 1:00 ECC/LBS  
\*LLRTC—Full Day\* Parent/Teacher Conference 1-7 PM  
24th—No School  
31st—No School—Teacher In-Service

Nov-25				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

24th—No School—Teacher In-Service  
25th—No School—Teacher Work Day  
26th-28th—Thanksgiving Break

Dec-25				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

22nd-31st—Winter Break

Jan-26				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

1st - 2nd —Winter Break Continued  
5th —No School—Teacher In-Service  
6th —No School—Teacher Work Day  
19th—No School—Martin Luther King Jr. Day

Feb-26				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

16th—No School—President's Day

Mar-26				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

11th—Full Day—Parent/Teacher Conferences 3-7  
12th—Full Day—Parent/Teacher Conferences 3-7  
13th-20th—No School—Spring Break

Apr-26				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

3rd - 6th —No School—Easter Break  
7th—No School—Teacher In-Service

May-26				
Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

17th—Graduation  
21st—Last Day of School  
Early Dismissal 12:45 LMS/LHS; 1:00 ECC/LBS

Jun-26				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Student Early Dismissal 12:45/1:00pm  
Last Day of School - Full Staff Work Day

Staff Days - 179 Student Days - 165 (1085 Hours)  
State Requirement - 1044  
Built in Hours - 41

Required make up days/times over 41 hours will be determined by the School Board, according to state guidelines.

Board of Education Approval Date: February 19, 2025

**Note regarding Lex La-Ray calendar:** Unfortunately, the nine sending schools calendars do not always coincide. **Students from all sending schools are expected to attend the Lex La-Ray during the scheduled time; dates of breaks are reflected on the District's Academic Calendar.** All nine schools are required for their students to attend a set number of days during the school year. If the sending school does not have school and Lex La-Ray is in session, the sending school, in almost all cases, will provide a bus to the Technical Center. On days that the Lex La-Ray is not in session, and the sending school is, students are exempt from the half of the day they normally attend Lex La-Ray. If you have any questions concerning this Lex La-Ray attendance policy or calendar, please contact us at (660) 259-2264.

## Attendance and Absence Procedures S-115-S

### Expectations for Attendance

Attendance is essential for learning. By law, all children must attend school from the age of 7 until the age of 17. Parents/guardians are accountable for the attendance of their child. The District will inform parents/guardians of their student's absence and support families when attendance becomes a concern. It is the responsibility of the student to make up work due to an absence. Students who wish to participate in school-sponsored activities must attend school

the entire day on which the activity occurs, unless the principal has pre-approved the absence based upon special circumstances.

### *Absences*

An absence for any reason will be counted as an absence. No distinction will be made to determine if the absence was excused or unexcused, however there is a distinction between verified (V) and un-verified (A). Verified absences will have a note from a doctor, court, etc. Parent notes are not accepted to verify an absence. School activities are not calculated in the hourly percentage of attendance. Both verified and unverified absences are calculated in the hourly percentage of attendance.

Students will be required to maintain a 90% hourly attendance rate. Disciplinary actions could follow if a student does not maintain this rate. This will be determined by the building principal. Students who miss twenty (20) consecutive calendar days will be dropped from enrollment. Lex La-Ray students who miss ten (10) consecutive calendar days will be dropped from enrollment.

It is the responsibility of the student to make up work with teacher support when a student is absent. The timelines for turning in make-up work will be one day for each day missed. Students who do not complete missed assignments in the time stated may be required to attend tutoring outside of the regular school day.

Parents must report a student's absence by 9 a.m. on the day of the absence. The school will contact parents who do not report a student's absence by the designated time. When a student is released early from school to a parent or guardian, it constitutes an absence. In general, prior notification is required when a student is dismissed early and the student must be checked out through the office.

### Response to Absences and Loss of Credit

1. When a student has accumulated five (5) absences in any semester, the building principal or designee will set up a conference with the parent at a time convenient for the parent to discuss the student's attendance and current level of academic performance. The purpose of the conference is to clarify the school's expectations regarding attendance and elicit suggestions from the parent on how to improve the student's attendance, including identifying reasons why the student is not attending school regularly.
2. When a student has accumulated seven (7) absences in a semester, the building principal will schedule a conference with the parents at a time convenient with the parents. The purpose of this conference is to determine why the student is not attending school regularly; to examine the student's academic performance; to communicate district attendance expectations; to provide information about compulsory attendance laws and educational neglect; to elicit suggestions from family members about increasing the student's engagement with school; and to create an attendance plan that includes specific intervention strategies designed to improve the student's attendance.



3. When a student has accumulated nine (9) absences per semester, an Administrator or the District Social Workers will arrange an in-home visit to discuss the student's attendance plan. At this time, the District will determine whether there is reason to suspect educational neglect or whether the parent is violating the compulsory attendance laws. If so, the District will contact the Children's Division (CD) of the Department of Social Services. Further referral may be made to the local prosecutor and/or Law Enforcement.
4. (For High School Students Only) More than nine (9) absences in a semester will result in no credit being issued. Full credit can be issued after the student attends one semester of summer school or credit recovery (seat time) for the hours during the semester in which the student missed more than the allotted time. After twelve (12) absences, credit will only be issued after successfully completing summer school.

Students and their parents will be notified prior to the imposition of any consequence related to attendance and given the opportunity to discuss such consequence with the building principal. The parent and student may present any additional information about the absences at this time for consideration, including but not limited to, doctor's notes, funeral materials, etc. The building principal's determination regarding the validity of a consequence is final.

#### *Late Arrival/Tardiness*

A late arrival or tardy occurs when a student arrives after the expected class period has begun, as determined by the District. The District will count tardiness in the hourly attendance percentage. Tardies become an absence if the student is more than 10 minutes late.

When an elementary student arrives late, the student must report to the office with an adult. Do not drop your child off at the door. Parents must sign their children in at the office when tardy.

#### *Make-Up Time and Attendance Incentives for Lex La-Ray*

Any student tending toward habitual tardiness and/or absenteeism will be required to make up time lost. After 5 unverified absences per semester, students will be required to make up seat time. Attendance checks will be conducted on a regular basis. Time lost due to absences can be made up on designated days. Any student falling below 94% attendance will be allowed to make up seat time. It is the student's responsibility to make arrangements to make up time. Students must sign up for a make-up time session in the main office at least twenty-four hours in advance. Students signing up for make-up time are responsible for getting work from their teachers. Individuals reporting without program work will not be allowed to serve make up time or will be assigned other work. Make up time may not be used to earn a perfect attendance award.

#### Attendance Incentives

Attendance incentives are designed to encourage consistent and punctual attendance among students in achieving academic success. The Lexington RV School District believes that attendance is fundamental to the learning process and essential for academic development. As such, each building will offer various incentives to reward students who demonstrate

exemplary attendance records. These incentives may include recognition ceremonies, awards, privileges, or participation in special events.

### *Truancy*

Truancy is when the student is absent from school without permission of the parents/guardians or school official. Truancy includes, but is not limited to, skipped classes, falsely informing the school about the reason(s) for the absence, or absences that have not been pre-arranged and pre-approved as excused. The District may assign disciplinary measures for truancy. Students who are truant must make-up work to aid learning. The timelines for turning in make-up work is one day for each day missed. Families are entitled to appeal assigned consequences to the Superintendent or designee.

### *College Visits*

- Each senior is allowed three (3) college visits during their senior year if they are above the 90% attendance requirement and no failing grades. These will be verified absences if approved by the Principal or Technical Center Director. This verified absence will not impact attendance for incentives.
- Each junior is allowed two (2) college visits during their junior year if they are above the 90% attendance requirement and no failing grades. These will be excused absences if approved by the Principal or Technical Center Director.

The visits will be considered a verified absence (Career Education) as long as they follow these guidelines:

1. Must provide a written or typed note within three days of the visit. The note is to be signed by the student and parents and will include the date of the scheduled visit, the name of college/university, and the reason for the visit.
2. Complete a form initialed by all the student's teachers, and signed by administration for approval before going on the college visit.
3. Must provide a signature and written statement from the college/university representative that verifies the student visited their school. The statement must include the name of the college/university, date of the visit and the reason for the visit.

It is possible that extenuating circumstances could arise which might compel a student to make more than two (2) or three (3) college visits. Should this occur, the student and his parents/guardians will request that the student be granted an exception to the three visit rule. The principal maintains discretion regarding the granting of additional college visit days. Students are asked to refrain from scheduling college visits during December and May.

### *School Cancellations and/or Early Dismissal*

School will be closed or dismissed early when weather conditions are such that buses are unable to run safely. A broadcast will be made utilizing television and radio stations, Textcast, email, phone, and on the District's Facebook page, to notify students and parents/guardians. Any decision regarding school closings for the District will be made by 6:00 a.m. so that the announcement can be placed on the air as soon as possible. We know that canceling school or dismissing early can inconvenience some people, however, we try to base our decision on what

is best for our students. Our students' safety is our number one priority. Please do not call the administration or radio/TV stations for this information.

At times, school may dismiss early during the day. In the event such a closing should occur, a broadcast will be made and media notified. Information should be given to your child as to what s/he should do if this situation arises. Please keep a watch on the weather, especially in the winter months. If the school needs to send your student to another destination or phone someone to pick her/him, please have this information on file in the office. Time is short in emergency situations and every effort will be made to keep students safe.

#### *Arrival and Departure Procedures S-165-S*

#### **Arrival and Departure for the Early Education Center**

For your child's safety, we require that you or an authorized adult bring/pick up your child outside "car rider line" into the Early Childhood Center each morning/afternoon. To avoid any confusion or disruption to the car rider liner, please limit communication with staff to 3 minutes. If you need to visit with your child's teacher more than 3 minutes, please schedule a conference. The front door is always locked. Please call us if you ring the bell and we don't respond promptly.

#### **Early Childhood Center PICK-UP Procedures:**

##### **Bus Riders:**

- Students will be released from class at 11:00 am or 3:00 pm.
- Buses will pick up students at the back at 11:00am and the front of the 4-Life Center at 3:00pm.
- Car riders will be released from the BACK of the 4-Life Center at 11:00 a.m. and 3:00 p.m.
- Parents are asked to form the car rider line by the playground by coming from the back of the building from the south/Chinese Restaurant and exit from north/Family Dollar/Dollar Tree. Please remember to yield for Family Dollar/Dollar Tree customers.
- Children will be brought to the car and buckled into the car seat/booster seat by ECC staff.
- Do not exit your vehicle to pick up your student. For safety reasons, your student will be brought to your vehicle.

##### **Park and Pick-Up:**

- Parents are to park in the FRONT of the 4-Life Center to pick up students. When arriving after 8:05 or to pick your child up early, please park in front of the 4-Life Center and ring the bell to let us know you are at our door.
- Please be prompt in picking up your child. We ask that parents wait in the hallway until the doors open when picking up your child, This request is for the children's safety. If checking your child out early, please contact your child's teacher or director and we will bring your child to you at the front door.

#### **Leslie Bell Elementary Arrival and Departure Procedures**

Breakfast will be served from 7:35 a.m. to 8:00 a.m. Students who arrive to class after 8:00 a.m. will be counted tardy. Students may enter their classrooms beginning at 7:35 a.m. to prepare for the school day that will begin at 8:00 a.m. when the tardy bell rings. The school day

will run from 8:00 am – 3:00 pm, Monday – Friday. Supervision will run from 7:35 am – 3:15 pm, Monday – Friday. The district will not be responsible for supervising students outside of the stated times. Parents are NOT to drop off or leave children at the school during unsupervised periods.

**Bus Riders** – Buses will drop students off on the north side of the school beginning at 7:35 a.m.

**Car Riders** – Car riders may drop students off on the south entrance of the school building located at the corner of 20<sup>th</sup> and Monroe Street beginning at 7:35 a.m. Parents are expected to stay in their car and not park in the south driveway. Cars should not interfere with bus traffic. Students are not to be dropped off at the crosswalk.

**Walkers/Bike Riders** – Students are expected to stay on the sidewalk as they arrive to school. Students are not to be let out of a vehicle at the crosswalk. If a student is riding a bike, he/she is expected to walk the bike to the bike rack, located on the north east side of the building. It is highly encouraged that the bike be locked during the school day. Leslie Bell Elementary/Lexington R-V School District is not responsible for stolen bicycles.

**Dismissal** – School will be dismissed at 3:00 p.m. At the beginning of the school year, an After School Dismissal Procedure Letter will be sent home for you to indicate how your child is to get home after school (bus, car, walk, etc.). The office must be notified by an authorized adult by 2:15 p.m. of any dismissal changes. If the school is not notified, we will proceed with the instructions indicated on the After School Dismissal Procedure Letter. When students leave before 2:55 p.m., it will be counted against their attendance.

**Bus Riders** – Students riding the bus will be dismissed at 3:00 p.m. Only buses are allowed into the driveway area between 2:30 p.m. and 3:10 p.m. There should not be any cars using the driveway area while the buses are picking up students.

**Car Riders** – Car riders will be dismissed at 3:00 p.m. and can be picked up at the south entrance of the school located at the corner of 20<sup>th</sup> and Monroe Street. This is the only location to pick up students by car. Cars should line up along the north side of Monroe Street. Cars will not be allowed to enter the car rider line from 20<sup>th</sup> Street. We request that you do not get out of your vehicle for any reason and that you do not arrive to line up before 2:30 p.m.

**Walkers** – Students who are not car riders or bus riders will be considered walkers and will be dismissed at 3:00 p.m. Walkers are only to leave the building through the main front doors by the office or from the gym doors. When picking up a walker, families stand in designated areas determined by the building administrator. Students are to use the designated crossing areas at both exits. Each location is supervised by school personnel. Students crossing 20<sup>th</sup> Street must use the designated crosswalk in front of the school. If you plan to walk your child home, please know that no one is allowed in the building until 3:00 p.m. Parking in the alley across 20<sup>th</sup> Street is discouraged because of the safety concern with students walking through the alley to get home. No vehicles are to be parked in the Leslie Bell driveway between 2:30 p.m. – 3:10 p.m. Please do not bring dogs onto school property.

Reminder – Parents and all other motorists should always stop at the designated lines at the crosswalk when the stoplight is flashing and/or the stop sign is in the street.

Safe School Routes – Students may ride their bicycles, skateboards, rollerblade skates, and scooters to school on the safe routes. Students are expected to follow safety procedures and guidelines established for the safe route to school. Any student that chooses not to follow the safe route procedures and guidelines will not be allowed to ride the previously named sources of transportation. Bicycles, skateboards, rollerblades, skates, and scooters will not be ridden on school grounds, but should be walked until they get to the sidewalk or street. Please be sure your child locks his/her bike to prevent theft. Also, tennis shoes with built-in rollers may be worn at school, but the wheels must not be out during school hours. There will be no skating in the hallways. Backpacks with wheels are to be carried while in the school building.

Check-Out Procedures – Only parents of students or those indicated in the proper place in the student information system will be allowed to check out children, unless prior arrangements have been made by the parent with the office. This may be done by a note or phone call that can be verified by the office. The person responsible for checking out the student(s) must sign a check out sheet and present proper identification before students will be allowed to leave the building. It is important to know that the birth certificate is the legal document that will be used to identify the parent(s) that have legal rights for a student unless there is a court document that states differently. It is the parent's responsibility to provide the legal documentation to the school. Daily attendance is very important and if your child is checked out before the dismissal time, it will count against their attendance. The Leslie Bell office must be notified of any changes to your child's dismissal procedure by 2:15 p.m.

### **Arrival and Departure Procedures for Lexington Middle School**

The school day will run from 7:45 am – 2:45 pm, Monday – Friday. Supervision will run from 7:30 am – 3:00 pm, Monday – Friday. The District will not be responsible for supervising students outside of the stated times. Parents are NOT to drop off or leave children at the school during unsupervised periods. Immediately upon entering school property, including school buses, students are subject to all school rules. Students are not to leave school property once they have arrived, and are not to check out of school unless absolutely necessary. If it is necessary, the following guidelines MUST be followed before a student can leave:

1. A parent/guardian or individual listed on the student's permission to release form must come into the school office and sign the student out.
2. In cases of dual or shared custody, the school will release a student to either parent unless the school has a valid court order directing otherwise. Parents are responsible for providing court documents to the school.
3. Students must sign out and in at the school office no matter what time of day they are coming in or leaving.
4. If a student feels ill they must meet with a school nurse, *and the nurse will make parent contact* before LMS will allow a student to check out.
  1. Students who come or leave without signing in or out will be disciplined under the STUDENT CODE OF CONDUCT as a truancy violation.

### LMS Pick-up Procedures:

- All students will be released from school at 2:45 p.m.
- Car riders are to be picked up on the west side of the building.  
Due to traffic congestion, this is the only location to pick up students by car. Cars should use the southeast entrance from 24th Street and line up along the west side of the school (car rider line will be directed to the south side). We request that you do not arrive to line up before 2:30 p.m. To exit, turn west on High School Drive.
- Bus riders will exit through the north doors of the building.
- Walkers will exit the building through the north doors. Students are to use the designated crossing areas.
- All students must be off school grounds by 3:00 p.m. unless they are participating in an after school activity.

See the school's daily schedule included in this Handbook. The District will not be responsible for supervising students outside the stated times. Students should never be dropped off at the school during unsupervised periods.

### **Arrival and Departure Procedures for Lexington High School**

The school day will run from 7:45 am – 2:45 pm, Monday – Friday. Supervision will run from 7:25 am – 3:00 pm, Monday – Friday. The District will not be responsible for supervising students outside of the stated times. Parents are NOT to drop off or leave children at the school during unsupervised periods. Immediately upon entering school property, including school buses, students are subject to all school rules. Students are not to leave school property once they have arrived, and are not to check out of school unless absolutely necessary. If it is necessary, the following guidelines MUST be followed before a student can leave:

1. A parent/guardian or individual listed on the student's permission to release form must come into the school office and sign the student out.
2. In cases of dual or shared custody, the school will release a student to either parent unless the school has a valid court order directing otherwise. Parents are responsible for providing court documents to the school.
3. Students must sign out and in at the school office no matter what time of day they are coming in or leaving.
4. If a student feels ill they must meet with a school nurse, *and the nurse will make parent contact* before LHS will allow a student to check out.
5. Students who come or leave without signing in or out will be disciplined under the STUDENT CODE OF CONDUCT as a truancy violation.

### **Arrival and Departure Procedures for Lex La-Ray**

Immediately upon entering school property, including school buses, students are subject to all school rules. Students are not to leave school property once they have arrived, and are not to check out of school unless absolutely necessary. If it is necessary, the following guidelines MUST be followed before a student can leave:

1. A parent/guardian or individual listed on the student's permission to release form must come into the school office and sign the student out.
2. In cases of dual or shared custody, the school will release a student to either parent unless the school has a valid court order directing otherwise. Parents are responsible for providing court documents to the school.
3. Students must sign out and in at the school office no matter what time of day they are coming in or leaving.
4. If a student feels ill they **must** come to the office, **and the office will make parent contact** before a student will be allowed to check out.

Students who come or leave without signing in or out will be disciplined under the STUDENT CODE OF CONDUCT as a truancy violation.

#### Dress Code S-180-S

The purpose of a dress code is to contribute to a safe, healthy environment that protects students and maintains a focus on learning. The dress code included in this handbook provides guidance to students and parents as to what constitutes appropriate attire for school and school activities. District administrators have the discretion to determine whether a garment or manner of dress not specifically described below is appropriate attire for school and school activities and/or causes a disruption to the educational environment. Administrators have the authority to take action to address dress code matters as they arise. The following District guidelines will be observed:

#### *Dress Code Expectations and Prohibitions*

Shirts and shoes must be worn. Clothing should be properly fitted (not overly restrictive or loose). Coverage of the body is expected. Therefore, the following garments are not permitted:

1. House shoes or slippers;
2. See-through garments;
3. Tops that are backless, strapless, low-cut, bare-midriff, have overly-large arm openings; or spaghetti straps;
4. Clothing that does not cover undergarments when a student is sitting or standing;
5. Undergarments worn as outerwear;
6. Clothing that does not reach to mid-thigh;
7. Holes in pants that are above mid-thigh unless patched;
8. Clothing with profane, obscene, or otherwise inappropriate language;
9. Clothing with words, symbols or images that promote illegal, sexual, or violent behavior;
10. Clothing with advertisements or promotion of alcohol, tobacco, or drugs;
11. Language or symbols that promote gangs;
12. Hats and hoods (hooded sweatshirts worn up);
13. Do-rags;
14. Handkerchiefs;
15. Sunglasses;
16. Face paint;
17. Overly-dramatic make-up;

18. Other wear that restricts the line of sight of a student's face and/or facial recognition may not be worn (although exceptions will be made by the principal for head coverings that have religious significance, are worn for medical reasons, or are for a specific, school-sponsored event);
19. Blankets carried or worn as coats or wraps while in the building;
20. Heavy or loose chains, or straps that create a safety risk.

#### *Additional Dress Code Information*

Courses and/or class activities that require observance of specific safety requirements may require adjustments of a student's clothing, accessories, or hair style for the duration of the class (e.g., hair pulled back and/or hair nets for culinary classes or other safety wear, etc.). Other dress code requirements may be articulated for students participating in certain extracurricular activities.

Violations of the District dress code will be addressed with remedial actions and/or consequences.

#### *Early Childhood Center Dress Code*

- No flip flops due to safety reasons.
- Please keep mittens/hats at school
- Shorts under dresses are suggested because of time spent on the floor.

All children will be going outdoors for play time. Please dress your child according to the weather. Although care is taken, clothing does sometimes become soiled during outdoor play and during some classroom activities, such as painting and cooking. Parents must send an extra pair of clothes for students and label all clothing and personal items with the student's name.

If an accident occurs while your child is at school, he/she will be cleaned up promptly. All children should have a change of clothing (labeled with the child's name) to be left at the school in case of an accident. In the instance that your child has to wear clothing provided by the school, please be sure to launder and return as soon as possible.

#### Food Service Program F-285-S

The Lexington R-V School District utilizes a computerized lunch program. Each student is assigned an ID number. Each family purchasing breakfast/lunch will be given lunch envelopes to send money to school and there is also an online pay option. If you utilize the envelope system, please complete the information requested on the front of the envelope and send one envelope per family to school at the beginning of each week. We strongly encourage you to pay weekly or monthly. You will receive a printed balance notice when your child's balance is \$5.00 or less. Balance notices will continue to be sent weekly until the balance is resolved. The District will contact you after several notices are sent and offer a Free and Reduced Lunch Application.

Student Breakfast – Full Pay..... \$2.50  
Student Breakfast – Reduced..... \$.30



Adult Breakfast.....	\$3.15
Student Lunch – Full Pay.....	\$3.20
Student Lunch – Reduced.....	\$.40
Adult Lunch.....	\$4.19

#### *Free and Reduced Lunch Application*

Children need healthy meals to learn. The Lexington R-V School District offers healthy meals every school day. Your child(ren) may qualify for free or reduced price meals. The application form for Free and Reduced Lunch is included with enrollment packets and is available in each school office at any time.

#### *Adult Visitors for Lunch*

Generally, visitors for lunch are not permitted except during school scheduled events (i.e. Grandparent's BBQ, etc.).

#### *Early Childhood Center*

Breakfast and lunch are available for full day programs, breakfast for ½ day AM students and afternoon snack for ½ day PM students. Parents can sign a waiver to send their student with meals from home.

#### Allergy Prevention and Response S-145-S

The District is required to ensure students with allergies are safe at school through planned prevention and response to a student's allergic reaction. For purposes of District policy and related procedures, an allergic reaction occurs when the immune system overreacts to a typically harmless substance and may be mild to life-threatening. Allergy prevention and response protocols apply to all school locations, including non-academic, school-sponsored activities and transportation provided by the District. The Board authorizes the Superintendent or designee to develop and implement procedures to protect the health and well-being of students with significant allergies.

#### *Building-Wide and Classroom Approaches*

Any treat or snack sent to school by parents for parties or birthdays must comply with the nutrition standards established by the U.S. Department of Agriculture.

Parents/guardians should provide, at the time of enrollment, information on any allergies the student may have. The school nurse may request written permission from the parents/guardians to communicate with a student's health care provider as needed. Staff members are trained annually on risk reduction strategies, symptom recognition, and response procedures. The school nurse has an emergency kit available and accessible in all school buildings containing prefilled auto syringes of epinephrine and asthma-related medications as allowed by District rules. If you do not want these medications administered to your student in an emergency, please notify the school nurse in writing.

The District will provide age-appropriate education for students, consistent with state learning standards, including potential causes of allergic reactions, information on avoiding allergens, symptoms of allergic reactions, and simple steps a student can take to keep classmates safe.

All processed foods, including food sold in vending machines, are labeled with a complete list of ingredients on each individual package. Ingredient lists will be created for all food provided through the District's nutrition program, including before- and after-school programs, which are available upon request. This also applies to items sold as part of concessions, fundraisers, and classroom activities.

### *Individual Approaches*

The District will evaluate and determine whether a student's allergies rise to the level of a disability that requires accommodations through the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504). For those students who have allergies that do not rise to the level of disability, a designated team may develop an Individual Health Plan (IHP) and/or Emergency Action Plan (EAP). Staff who have a need to know about a student's allergies and plan will be informed and trained, and all staff members will follow any IEP, 504 Plan, IHP, and/or EAP.

A student's health information and individualized plan will be kept confidential and not shared with those who do not have a need to know unless authorized by the parent/guardian or as allowed by the Family Educational Rights and Privacy Act (FERPA). The District will communicate and collaborate at least annually with parents/guardians regarding the student's allergies, medications, restrictions/precautions, emergency contacts and any other relevant information to keep the student safe.

### Health Services S-215-S

Health services are provided under the direction of a school nurse. The school nurse may provide services in other buildings as well. Although the nurse may not be physically present at all times in a specific building, the nurse is always on call and there are trained employees in the building to provide first aid, dispense medication, and support the needs presented in the health office.

### *Illnesses/Injuries*

Fever: When determining whether the exclusion of a child with fever is needed, a number of issues will be evaluated:

- Recorded temperature (elevated body of temperature 100.4°F or higher);
- Whether the elevated body temperature is accompanied by behavior changes, headache, stiff neck, difficulty breathing, rash, sore throat, and/or other signs or symptoms of illness; or
- Whether the child is unable to participate in routine activities.

Body temperature will be determined by a variety of assessment devices: Ear, Oral, Axillary and/or Temporal. Because of the range of available devices and varied temperature norms, Lexington School District will use 100.4°F as our determinate factor.

If your child has been sent home from school due to fever greater than 100.4°F, please keep them home for at least 24 hours, (from the time they were sent home) after they are symptom free WITHOUT fever reducing medications. We encourage frequent hand washing and appropriate cough hygiene, into the bend of the elbow, not the hand. Good hand washing is the best defense against the spread of germs!

The Lexington R-V School District will be following the Center for Disease Control (CDC) guidelines as follows: The Centers for Disease Control and Prevention recommends that people with influenza-like illness remain at home except when necessary to seek required medical care. They should remain at home until they have been free of fever exceeding 100.4° F (38° C) for AT LEAST 24 hours without the use of fever-reducing medications.

Please respect our efforts to protect all children from contagions and to minimize the time out of school due to illness for all of our students. As always, please feel free to contact any of the school nurses with questions.

#### Head Lice:

Infestations are unfortunately common in school settings. Transmission can occur by direct contact with the head of another individual who has head lice. Indirect contact can occur when individuals share combs, brushes, or hats although this type of transmission is less likely. Often diagnosed in schools but transmission usually occurs at home or in the community. The presence of nits reflects an infestation of weeks to months. Classroom and school-wide routine screenings are not shown to be cost-effective or effective in reducing head lice infestations over time. Head lice do not carry disease, and therefore otherwise healthy students should be not excluded from school attendance because of nits or lice.

If school nurses are notified that there is evidence of more than a few cases in a classroom, screening will be done in that classroom. Parent(s)/guardian(s) will be notified via phone if the presence of nits and/or live lice are found. Students will not be excluded from school or from bus transportation. However, students with live lice should not return to school until treated. In order to ensure contact is made with parents/guardians when a student is ill or injured, parents must notify the school office when changes are made to cell phone numbers, home addresses, home phone numbers, work places, work phone numbers, and phone numbers for other authorized individuals listed as emergency contacts.

#### *Health Screenings*

As time and resources permit, the District will provide routine health screenings to students. No screenings are mandated. Please contact the school nurse to opt your student out of these screenings. Screenings may be initiated by family request or educational team concern.

- Health Screening (Pre-K, K, 1, 2, 3, 5, 7, 9, 11th grades) Height, Weight, BMI
- Vision Screening (Pre-K, K, 1, 2, 3, 5, 7, 9, 11th grades) Distance, Near, Random Dot E (1,2 and 3rd grades), Distance only 5-11th

- Dental Screening (K - 7)
- Hearing Screening (by speech) (Pre-K, K, 1, 3, 5, 9<sup>th</sup> grades)

### *Health Office*

If you have any questions, please contact the school nurse.

### Administration of Medication S-135-S

Generally, no medication is administered when students are at the Lex La-Ray Technical Center. Otherwise, all medication is kept in the health office and no medication will be dispensed without written parental permission, including over-the-counter medication. All medications must be delivered to the school by an adult. Medications should never be sent to school with a student. Many medications can be given at home before or after school. The District will not administer the first dose of medication to a student unless required to do so by law. When this is not possible, medication should be brought directly to the health office and must be accompanied by the following information:

*Non-Prescription Medication* – A written note from the parent/guardian with the student's name, reason for the medication, the time the medication is to be given, the dosage prescribed, and the number of days the medication is to be administered at school. These medications include, but are not limited to, allergy medication, decongestants, cough syrup, ibuprofen (Advil), acetaminophen (Tylenol), cough drops, or others.

*Prescription Medication* – Prescription medication must be sent to school in the original prescription container. The prescription label will serve as the written permission from the physician. If the doctor has given samples of medication, then a written note from the physician is necessary and should include the name of the student, the medication, and the dosage prescribed. The nurse may need to clarify prescription orders with the provider.

Standing orders are written and received annually by a local physician in the community. The standing orders for the 2025-2026 school year are as follows:

- Emergency use of Albuterol
- Emergency use of Narcan
- Emergency use of EpiPen
- Over the counter medication use standing order per nursing judgment
- First aid standing order

A form shall be completed upon enrollment for parents/guardians to indicate whether or not they want OTC administered to their child/children in first aid situations, this will serve as authorization from parent/guardians. If you do NOT want your child/children to receive these in first aid situations then do NOT sign the form upon enrollment and call your child's school nurse to ensure they are aware.

When a student has a health condition which needs accommodation or may necessitate emergency care, it is important that the school nurse be informed. Examples of a health condition that would need to be shared with the school nurse include severe allergies, asthma,

diabetes, hearing loss, seizure disorder, etc. This would include situations when a physician recommends a student assume responsibility for self-medication. The nurse may request a release of information from the student's health care provider and the information may be shared with necessary District staff members on a need-to-know basis. Please contact the school nurse.

#### Communicable Diseases F-245-S

Parents/guardians must notify the District if their student has a communicable disease. Parents/guardians will be required to provide written approval from the student's treating physician in order for their student to attend school. The District reserves the right to prevent student attendance until clarification or implementation of precautionary measures are in place. Parents/guardians are required to notify the District if they are enrolling or have a student attending school who is HIV positive.

Medical information of students is highly confidential, and the District will take necessary steps to protect the medical information of students and ensure that such information is released only to those with a need-to-know and/or individuals and entities who are required by law to be notified of certain health and medical information.

Students with a communicable disease who exhibit behaviors that increase the chances of their condition being spread to other individuals, may be subject to discipline in accordance with the discipline code, and state and federal law. Behaviors such as biting, scratching or conditions such as frequent bleeding episodes or un-coverable skin lesions could result in transmission of pathogens. NO student, regardless of whether he or she is known to be infected with such pathogens should be allowed to attend school unless these behaviors or conditions are either absent or controlled in a way that avoids unnecessary exposure.

- All episodes of biting and all children who exhibit repeated instances of significant aggressive behavior should be reported to the administrator.

#### *Immunizations and Vaccinations*

It is unlawful for any student to attend school unless the student has been immunized according to Missouri School Immunization Law or unless a signed statement of medical or religious exemption is on file at the school, which is described in all enrollment information. Parents/guardians should bring immunization records at the time of enrollment and obtain additional immunizations as required by state law.

#### Student Insurance S-140-S

The District recommends student accident insurance for the protection of a student and parents/guardians. It is the responsibility of the parents/guardians to arrange insurance coverage as the District does not assume financial responsibility for student injuries.

Students participating in interscholastic athletics are required to have insurance coverage. This may be in the form of either family coverage or the coverage offered through the District. Missouri State High School Activities Association (MSHSAA), requires that a student be covered through insurance before being allowed to practice or compete for a school team. The

student will not be allowed to participate in interscholastic practices or competitions until proof of insurance is provided.

The District also provides information about MO HealthNet for Kids (MHK), Missouri's Medicaid program, to qualifying families who enroll students in the District. Parents who complete an application for free and reduced-priced meals (FRL), and who indicate on the application form a child does not have insurance, will be notified by the District that the MHK program is available. Forms for MHK may be accessed at: <https://dssmanuals.mo.gov/wp-content/uploads/2020/09/IM-1SSL-Fillable-Secured-6-24-21.pdf>

### Student Records S-125-S

#### *Access to and Release of Student Information*

All parents/guardians may inspect and review their student's education records, seek amendments, consent to disclosures except to the extent the law authorizes disclosure without consent, and file complaints regarding the records as allowed by law. Requests to inspect or review education records may be directed to [studentrecords@lexr5.org](mailto:studentrecords@lexr5.org). Requests to amend education records may be directed to [studentrecords@lexr5.org](mailto:studentrecords@lexr5.org) to obtain the proper form. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The parents'/guardians' rights relating to the education records transfer to the student once the student becomes an eligible student. FERPA defines "eligible student" as a student who has reached 18 years of age; however, parents/guardians maintain some rights to inspect student records even after a student turns 18. The District allows access to records to either parent, regardless of divorce, custody or visitation rights, unless the District is provided with legal documents that the parent's rights to inspect records have been modified.

#### *Directory Information*

Directory information is information about a student that generally is not considered harmful or an invasion of privacy if disclosed without the consent of a parent or eligible student. The District will designate the types of information included in directory information and may release this information without obtaining consent from a parent or eligible student unless a parent or eligible student notifies the District in writing. Parents and eligible students will be notified annually of the information the District has designated as directory information and the process for notifying the District if they do not want the information released. Even if parents or eligible students notify the District in writing that they do not want directory information disclosed, the District may still disclose the information if required or allowed by law. For example, the District may require students to disclose their names, District email addresses in classes in which they are enrolled, or students may be required to wear or display a student identification card that exhibits information designated as directory information. If you do not want the District to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written

consent (with exception of disclosures required by law), you must notify the District in writing by September 1<sup>st</sup> of each school year.

The District designates the following items as directory information:

*General Directory Information:* The following personally identifiable information about a student may be disclosed by the District without first obtaining written consent from a parent or eligible student: Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in District-sponsored or District-recognized activities and sports; weight and height of members of athletic teams; athletic performance data; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the District; schools or school Districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

*Limited Directory Information:* In addition to general directory information, a student's address, telephone number and email address; and the parents' addresses, telephone numbers and email addresses may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the District, its staff, students and parents and to raise funds for District activities; parents of other students enrolled in the same school as the student whose information is released; students enrolled in the same school as the student whose information is released; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services.

#### *School Officials with a Legitimate Educational Interest*

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a Board Member. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

#### *Release of Records to Other Agencies or Institutions*

The District forwards education records to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements under the law.

#### *Military and Higher Education Access*

The District will disclose the names, addresses and telephone numbers of secondary school students to military recruiters or institutions of higher education as required by law. However, if a parent or a secondary school student who is at least 18 submits a written request, the District will not release the information without first obtaining written consent from the parent of the student/eligible student.

#### *Release*

Parents or guardians may designate additional adult(s) to have access to their student's records by requesting a Family Educational Rights and Privacy Act (FERPA) release form via email from [studentrecords@lexr5.org](mailto:studentrecords@lexr5.org).

#### *Notice*

Parents/Guardians and/or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

#### Personnel Records E-190-S

The District is required to inform you that, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), upon your request, the District is required to provide you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional statute through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your student is provided services by paraprofessionals and if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:



- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or have taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

#### Parent and Family Involvement and Engagement (Title I, Part A) I-135-S

The District encourages effective involvement by parents, guardians, and families to support the education of their children. In consultation with the State Board, educators, local associations, parent organizations and individual parents/guardians whose children are enrolled in the District, the District will:

1. Promote regular, two-way communication between home and school.
2. Promote and support responsible parenting.
3. Recognize that parents and families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents and families to visit the school that their student(s) attend and actively solicit parental/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Avail community resources to strengthen school programs, family practices, and the achievement of students.

#### Program for Students who are Homeless, Migrant, English Learners, At-Risk or in Foster Care I-140-S

The District is committed to the provision of a free and appropriate education for all students enrolled in the District. Therefore, the District complies with all provisions, regulations, and administrative rules applicable to state and/or federal requirements in order to serve students who are homeless, migrants, English learners, at-risk, or in foster care.

The District's liaison for students who are homeless, migrant, English learners, or in foster care is:

Name:	Social Worker
Phone #:	(660) 259-4369
Email Address:	<a href="mailto:socialworker@lexr5.org">socialworker@lexr5.org</a>

#### English Language Learners I-150-S

The District provides programs and support for students in order to provide equal educational opportunities for students with limited English proficiency (LEP).

Free language interpreting and translation is available for parents/guardians and students who require it. If you require an interpreter, please inform your student's teacher or school, and the

District will arrange for an interpreter to assist at no cost to you. If we do not have an interpreter for your language, we will work to find someone who can help.

Information on District programs such as Gifted Education, AP classes, Special Education, extracurricular activities, and others can be found on the District website.

For more information about the programs for students with LEP or assistance for families, please contact:

Coordinator:	Assistant Superintendent
Address:	1113 South 24th Street, Lexington, MO 64067
Phone #:	(660) 259-4369
Email:	<a href="mailto:assistantsuperintendent@lexr5.org">assistantsuperintendent@lexr5.org</a>

#### Visitor Procedures C-155-S

For student purposes, all visitors MUST use the main entrance, report to the office, present photo identification, and sign in and out upon arrival and departure. Upon sign-in, the visitor's information provided on the photo identification will be entered into the Raptor system to check to ensure that registered sex offenders are not entering the school building. No one will be allowed to enter the hallways or classrooms without permission from the office and without a visitor's badge issued by Raptor which will include information about the purpose of the visit. The visitor's badge must be displayed throughout the visit. If you need to pick up your child before the end of the school day, come to the office and your child will be called to the office.

Parental involvement is encouraged at appropriate time and school events/activities; however, spontaneous "drop-by" visits are not allowed as this can be very disruptive to the classroom learning environment. If you would like to visit your child's classroom, please make arrangements with the teacher or principal so a suitable time can be arranged. Student items (homework, lunch, shoes, projects, etc.) that are brought in during school hours should be left in the office and office personnel will see that those items get to your child.

#### Transportation Services F-260-S

The transportation for our District has become very complex and costly. We must revise and update all the bus routes yearly to meet the ever-changing transportation needs of the District and increase our efficiency. Transportation services offered by the District are available to all students residing outside one radius mile of the individual school attendance boundary.

Our goal has always been safety first for the students of Lexington Schools. Buses are inspected regularly; drivers are trained and retrained; bus stops and routes are reviewed, all to provide the safest and most efficient operation we can provide for your children.

In our community, we are sometimes faced with inclement weather. This situation may affect our schedules. We appreciate your patience and understanding when bus schedules may be temporarily modified.

We also ask your support in the area of bus discipline. The safety of all the children is of primary importance to each of us. Please help your children to ride safely by reviewing their job as a rider noted in this document. It is also important to review the safe bus rules/regulations with your child periodically.

Thank you in advance for your help and support.

School Bus Transportation contracted with First Student Inc – 1118 S. 24<sup>th</sup> Street, 660-300-1001

#### Parent's Job

- To have children at the bus stop 10 minutes before the scheduled time
- Support the driver if behavior problems occur
- To obey all laws
- Keep phone numbers current
- Have an alternate plan in the event you are unable to be home after school
- Students in the Early Childhood Program or needing bus assistance as stated in an IEP must be escorted to the bus by a parent or an authorized person.

#### The Student's Job

- Leave home early enough to arrive at your bus stop 10 minutes before your scheduled time
- Wait for your bus in an orderly manner in your designated place of safety
- Enter the bus in an orderly manner and take your seat promptly
- Follow the instructions and rules of the bus driver
- Remain seated until the bus arrives at school or your designated bus stop
- Keep aisles clear at all times
- Remain quiet and orderly
- Be courteous to your school bus driver and fellow passengers
- Be alert to traffic when leaving the bus; wait for the driver's instructions if needed

#### **School Bus Safe-Riding Rules**

1. Students shall arrive at their assigned bus stop at least 10 minutes before the bus is scheduled to arrive.
2. Students must wait in their designated place of safety and away from the bus stops.
3. Behavior at the school bus stop and on the bus must not threaten life, limb or property of any individual.
4. Students must go directly to the assigned seat.
5. Students must remain seated keeping aisles and exits clear.
6. Students must not use profane language.
7. Eating and drinking on the bus is prohibited.
8. Students must not throw or pass objects on, from or into the bus.
9. Carry-on items are allowable if they fit on students' lap, on the floor under the seat, or secured in a safe place (oversized musical instruments, i.e., bass drums; tuba's, etc. cannot be transported on the bus with students).
10. Students must leave or board the bus at locations at which they have been assigned, unless written administrative authorization has been given.

11. Students must not put their head, arms or other body parts out the bus window.
12. Students may not use the emergency exits unless permission has been given by the bus driver/administrator in charge of the bus.
13. Students must be QUIET at all railroad crossings. No loud or disruptive behavior is permitted.
14. When getting on/off the bus, students who must cross the street or highway are instructed to WAIT until the driver has SIGNALLED for them to cross. Students must remain visible to the driver at all times.
15. Wait for the bus to come to a complete stop and the door is opened before attempting to get on or off the bus.
16. The use of cell phones and cameras is prohibited.
17. Cooperate with the driver and keep the bus clean.
18. The student discipline code will apply to students using school transportation services. This includes conduct occurring at or in the close vicinity of a bus stop while students are waiting for the bus, or immediately after the students have disembarked.
19. If the student causes damage to the school bus, the student's parents/guardians are responsible for payment to correct the damages.

### Consequences

- A student may be removed from the bus at any time for any incident.
- First Reported Incident- Written warning given by the driver and the student possibly moved to an assigned seat.
- Second Reported Incident – Written warning given by the driver, parent and school notified and the student possibly moved to an assigned seat.
- Further Reported Incident(s) Possible Bus Suspension – Written warning, the driver and parent notified, the student possibly moved to an assigned seat, or a possible bus suspension.

Bus drivers are in charge of reporting violations of the District's Student Discipline Policy to the District.

The student may be taken back to school for the following reason(s): An approved adult is not available to pick up a Preschool or Kindergarten student from the bus stop; the student is on the wrong bus; or a severe discipline issue that puts other students or the drivers' safety at risk.

\*Major disruptions, such as fighting, may result in bus suspension on the first offense or longer suspensions on subsequent offenses. Repeated violations will result in increased length of suspensions up to and including the remainder of the year.

### Procedures for Special Transportation

**Curb to Curb Service:** When conditions warrant it, special education transportation provides curb to curb service. This means that the bus will pick-up and drop-off at the curb in front of the student's home or daycare. The following are some exceptions to this procedure:

Due to road conditions (dead end roadways or narrow roadways) it may be necessary to place the pick-up/drop-off site at a safe location away from the home or daycare. Every effort will be

made to locate the stop as close as possible to the home or daycare. When an escort is appropriate, it will be the responsibility of the parent or their designee to escort the student to and from the pick-up/drop-off location. The bus driver or attendant is not responsible to escort the student to or from the home.

#### *Transportation for Lex La-Ray Students*

For students from sending schools, conduct on the bus ride to and from the Technical Center is monitored by your sending school. Please report any concerns to your high school principal.

Under no circumstances are students to drive to the Technical Center without obtaining prior permission from your Principal and the Technical Center Director. Violators of this rule will be subject to suspension.

When the sending school furnishes transportation, follow these guidelines: If you miss the bus, you have (2) two options:

1. Go to your home high school and check in at the office. Arrangements will be made for you to stay at your home high school or drive to the Technical Center.
2. Have a parent or guardian (not a friend or student) drive you to the Technical Center. You must have your parent or guardian check you into the office upon arrival at the Technical Center.

If a sending school has a weather-related day, students are not to drive to Lex La-Ray without prior approval.

If you must drive to the Technical Center due to a school related activity, you should request a driving permit from your instructor **at least** two days prior to the day you intend to drive. This permit must be signed by your instructor, the Technical Center director, your home school principal, and your parent or guardian. One copy of the driving permit should be left in your home school office and the other copy brought to the Technical Center office upon arrival the day of driving. You will be issued a parking permit, which must be displayed in your car immediately (on your rear-view mirror). When you are allowed to drive your own car, the following rules will be observed:

1. When you drive your car to school, park it in designated areas only and leave it until you are released from class.
2. Do not allow other students to drive your car.
3. Drive in the vicinity of the school only when necessary during the day. Do not cruise around the school grounds before or after school hours.
4. NO PASSENGERS will be allowed to ride in cars without prior approval.
5. Students will park in those areas designated by the Director. Students driving or riding to/from the Technical Center without following procedures will be disciplined in the following manner:
  - 1st occurrence - loss of driving privilege for the semester and a detention at the student's home school.
  - 2nd occurrence - 2 days ISS at the student's home school
  - 3rd occurrence - 2 days OSS from the student's home school and the Technical Center
  - 4th occurrence - Removal from Lex La-Ray Technical Center program

### Positive Behavior Intervention Support

The Lexington R-V School District uses Positive Behavior Intervention Support (PBIS) as a research-based framework for teaching and supporting positive behaviors for all students. This school wide approach focuses on building a safe and positive environment in which all students can learn. The benefits of implementing Positive Behavior Intervention Support include:

- **Improved School Climate:** PBIS fosters a positive and inclusive school environment where students feel safe, valued, and respected. This positive climate enhances overall student well-being and contributes to a sense of belonging.
- **Enhanced Learning:** By reducing disruptive behaviors and promoting positive interactions, PBIS creates an optimal learning environment for all students. This allows teachers to focus more on instruction and less on managing behavior issues, leading to improved academic outcomes.
- **Consistent Expectations:** PBIS establishes clear expectations for behavior across the school community, ensuring consistency in discipline and reinforcement strategies. When students know what is expected of them, they are more likely to meet those expectations.
- **Early Intervention:** The PBIS framework emphasizes proactive strategies for addressing behavioral issues before they escalate. By identifying and addressing problem behaviors early on, schools can prevent more serious disciplinary incidents and support students in developing appropriate social and emotional skills.
- **Individualized Support:** PBIS recognizes that each student is unique and may require different levels of support. By providing individualized interventions and support, schools can address the specific needs of students and help them succeed academically and behaviorally.
- **Parent and Community Involvement:** PBIS encourages collaboration between schools, families, and communities to support positive behavior. When parents and community members are involved in the PBIS process, they become partners in creating a supportive and nurturing learning environment for all students.

**Celebrations:** School-wide celebrations for positive behavior will occur throughout the school year at the building level. Requirements for attending student celebrations will be determined by building PBIS teams.

### Student Discipline S-170-S

#### *Student Code of Conduct*

The District believes students deserve the right to participate and learn in a safe environment which allows teachers to focus on instruction that accelerates achievement. To ensure that school is a quality atmosphere for all students at all times, the code of conduct and discipline policies outline consequences for misconduct that occurs at school, during a school activity whether on- or off-campus, on District transportation, or misconduct that involves the use of District technology. All District personnel are responsible to supervise and hold students accountable for violations of discipline rules.

Failure to obey standards of conduct may result in, yet is not limited to, verbal warning, community service, confiscation of property, principal/student conference, parent contact, loss

of credit, grade reduction, course failure, removal from extracurricular activities, revocation of privileges including transportation, parking and technology privileges, detention, in- or out-of-school suspension, expulsion, and report to law enforcement. For offenses involving academic integrity, the student may also be subject to a loss of credit for work, a grade reduction, and/or course failure. The Board authorizes the immediate removal of a student who poses a threat to self or others as determined by the principal, Superintendent, or the Board.

Any student who is suspended for any serious violation of the District's Student Discipline policy shall not be allowed while suspended to be within 1,000 feet of any school property or any activity of the District, regardless of where the activity takes place, unless:

- (1)** Such student is under the direct supervision of the student's parent, legal guardian, or custodian and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
- (2)** Such student is under the direct supervision of another adult designated by the student's parent, legal guardian, or custodian, in advance, in writing, to the principal of the school which suspended the student and the Superintendent or the Superintendent's designee has authorized the student to be on school property;
- (3)** Such student is enrolled in and attending an alternative school that is located within one thousand feet of a public school in the District where such student attended school; or
- (4)** Such student resides within one thousand feet of any public school in the District where such student attended school in which case such student may be on the property of his or her residence without direct adult supervision.

If a student engages in an act of violence, a school administrator will report the information to teachers and other District employees who are responsible for the student's education or otherwise interact with the student on a professional basis while acting within the scope of their assigned duties. Additionally, school administrators will report to the appropriate law enforcement agencies any crimes as required by law.

Corporal punishment is strictly prohibited as a method of discipline. Reasonable force may be used, when necessary, for the protection of a student or others and property. The District limits the use of seclusion or restraint to situations or conditions in which there is imminent danger of physical harm to self or others. Students with disabilities will be disciplined in compliance with state and federal laws per the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Plan, and any regulations and state and local compliance plans, which includes due process rights as afforded to all students. Additionally, a student's Individual Education Plan (IEP), including any portion that is related to past or potentially future violent behavior, will be provided to appropriate staff members with a need to know.

Information regarding a student's misconduct and discipline is confidential and only shared with those who have a need to know. Teachers and other authorized District personnel shall not be civilly liable when acting in conformity with District policies, including the discipline

policy, or when reporting acts of school violence to a supervisor or other person as mandated by law.

The District discipline policy and procedures will be provided to every student at the beginning of each year, be published on the District website, and made available in the office of the Superintendent during normal business hours.

This code applies to all misbehavior committed by a student on District property, at any school-sponsored activity or event whether on- or off-campus, and District transportation. Additionally, the District may use its authority to address behavior that occurs off-campus if it interferes with the operation of the school or endangers the safety of students or staff.

### *Standards of Conduct and Consequences*

No document can identify every possible offense that could potentially result in disciplinary action. This code identifies most offenses constituting a failure to obey the standards of conduct set by the Board. However, when circumstances warrant, the principal, Superintendent, and/or Board may impose consequences for misconduct not specifically outlined in this document.

### *District Policy for Discipline*

#### *Definitions*

*Acts of violence or violent behavior* - The exertion of physical force with the intent to do serious physical injury while on school property, including District-transportation and school activities.

*Corporal Punishment* – The intentional infliction of physical punishment, usually in the form of spanking, as a method of student discipline.

*Detention* – A form of student discipline assigned to middle school and high school students that requires students to attend a before and/or after school setting which monitors and restricts student activity. Detentions assigned by the office will be after school from 2:50 - 3:50 pm on Tuesdays and Thursdays. Students are to bring study materials or something to read. The discipline for a missed detention is one-day of ISS. Lunch detentions may also be given during the school day.

*Expulsion* – A form of student discipline which removes and excludes a student from school for an indefinite period of time. Students who are expelled are entitled to due process rights.

*In-school suspension* – A form of student discipline which consists of removing the student from normal classes during the day and assigning the student to an in-school suspension program or class for a specified period of time.



*Need to know* – A requirement to report acts of school violence to school personnel who are directly responsible for a student’s education and who otherwise interact with the student on a professional basis while acting within the scope of their assigned duties.

*Out-of-school suspension* – A form of student discipline which removes and excludes a student from school for a defined period of time. Students who are suspended are entitled to due process rights.

*Physical Restraint* – The use of person-to-person physical contact that immobilizes or reduces the ability of a student to move the student’s torso, arms, legs, or head freely. It does not include briefly comforting or calming a student, holding a student’s hand to transport the student for safety purposes, physical escort, intervening in a fight, or using an assistive or protective device prescribed by an appropriately trained professional or professional team.

*Restitution* – The requirement of a student to return or pay for stolen goods or damaged property.

*Seclusion* – This is the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving and that complies with the building code in effect in the school District. Seclusion does not include a timeout, in-school suspension, detention, or other appropriate disciplinary measures. Seclusion is limited to situations or conditions in which there is imminent danger of physical harm to self or others.

*Serious violation of the District’s Student Discipline Policy* – Any act of violence or violent behavior, any drug-related activity, any offense listed in [Section 160.261.2, RSMo](#), or any other violation of the District’s Student Discipline Policy resulting in the suspension of a student for more than 10 school days.

<b>Prohibited Conduct</b>	<b>Definition</b>
Academic Dishonesty	Any type of cheating that occurs in relation to an academic exercise or assignment. It may include plagiarism, fabrication of information or citations, cheating, falsification of work or excuses for work, disrupting or destroying another person’s work, failure to contribute to a team project, or other misconduct related to academic work. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.

Arson	Starting or attempting to start a fire or causing or attempting to cause an explosion.
Assault, First or Second Degree	Knowingly causing or attempting to cause serious physical injury or death to another person, recklessly causing serious physical injury to another person, or any other act that constitutes criminal assault in the first or second degree.
Assault, Third or Fourth Degree	Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third or fourth degree.
Automobile/Vehicle Misuse	Discourteous or unsafe driving on or around District property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on District property.
Bullying and Cyberbullying	Intimidation, unwanted aggressive behavior or harassment (including criminal harassment under the Safe Schools Act), that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral communication, cyberbullying, electronic or written communication, and any threat of retaliation for reporting of such acts. "Cyberbullying" means bullying through the transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. Students

	will not be disciplined for speech in situations where the speech is protected by law.
Bus or Transportation Misconduct	Any misconduct committed by a student on transportation provided by or through the District.
Dishonesty	Any act of lying, whether verbal or written, including forgery.
Disrespectful or Disruptive Conduct or Speech	Conduct that interferes with an orderly education process such as disobedience or defiance to an adult's direction, use of vulgar or offensive language or graphics, any rude language or gesture directed toward another person. Discriminatory or harassing conduct may be addressed under the District's policy regarding this conduct.
Drugs/Alcohol/Tobacco/E-Cigarettes	The use, sale, transfer, distribution, possession, or being under the influence of prescription drugs, alcohol, tobacco products, electronic cigarettes, vaping products, other nicotine delivery products, imitation tobacco products, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, counterfeit substances, imitation controlled substances, drug/tobacco paraphernalia, or over the counter drugs on any District property, vehicles, or at District-sponsored events. However, students may use, possess, and be under the influence of their prescription drugs and over the counter drugs in compliance with District procedures.
Extortion	Threatening or intimidating any person for the purpose of obtaining money or anything of value.
False Alarms or Reports	Intentionally tampering with alarm equipment for the purpose of setting off an alarm, making false reports for the purpose of scaring or disrupting the school environment.
Fighting	A conflict: verbal, physical, or both, between two or more people.
Firearms and Weapons	A) Possession or use of a firearm as defined in <a href="#">18 U.S.C. § 921</a> or any instrument or device defined in <a href="#">§ 571.010, RSMo</a> , or any instrument or device defined as a dangerous weapon in <a href="#">18 U.S.C. § 930(g)(2)</a> .

	<p>B) Other weapons are prohibited. Other weapons are defined as a device readily capable of lethal use, or device designed to mimic a weapon. Other weapons include mace spray, any knife, regardless of blade length; and items customarily used, or which can be used, to inflict injury upon another person or property.</p> <p>C) Possession or use of ammunition, a component of ammunition or a weapon, weapon accessories, or tactical gear.</p>
Fireworks or Incendiary Devices	Possessing, displaying, or using fireworks, matches, lighters, or other devices to start fires or other unsanctioned actions. This does not include educational activities designed and supervised by District employees.
Gambling	Betting something of value upon the outcome of a contest, event, assignment, or game of chance.
Harassment, including Sexual Harassment	Conduct that annoys, threatens, intimidates another person based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Harassment, including sexual harassment, is unwanted and unwelcomed conduct that causes another person extreme unease or fear. Examples include, but are not limited to, derogatory comments or slurs, lewd propositions, blocking movement, offensive touching, or offensive posters or graphics.
Hazing	The imposition of strenuous, humiliating, and/or dangerous tasks as part of an initiation, admission, or affiliation to a group, even when all parties willingly participate.
Nuisance Items	Displaying or using items that create distractions and could be lost, stolen, or broken such as toys, collectible items, or other possessions not approved for educational purposes.
Property Damage or Loss of School Property	Damage to or loss of school property such as, but not limited to, books, electronic devices, calculators, uniforms, equipment, or facilities, etc.

Public Display of Affection	Physical intimacy that is inappropriate for an educational setting, such as but not limited to, kissing, groping, fondling, cuddling.
Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material	Possessing, displaying, or generating sexually explicit, vulgar, or violent material, such as but not limited to, pornography, nudity, violence or explicit death or injury. Students will not be disciplined for speech in situations where it is permissible by law. This restriction does not apply to curricular material vetted and approved by District employees for educational purposes.
Sexual Activity	Consensual acts of sex or consensual simulations of sex including, but not limited to, intercourse or oral or manual stimulation.
Tardiness or Truancy	A student arriving after the class period has begun is marked tardy. Truancy is when a student is absent from school without permission from the parents/guardians or school official. Truancy includes, but is not limited to skipping classes, falsifying the reason for an absence, or absences that have not been pre-arranged and pre-approved as excused.
Technology Misconduct	Gaining or attempting to gain unauthorized access to or interfering with a technology system or information, using any type of electronic device without permission, or recording audio or visual information without express permission for educational purposes and as allowed by District rules, or using technology in a manner inconsistent with the terms of the Technology Usage Agreement. This includes cell phone misuse.
Theft	Taking or attempting to take the property of others without consent or knowingly taking possession of stolen property.
Threats or Verbal Assault	Verbal, written, graphics, or gestures in a convincing manner that causes another person to fear for the safety of themselves or property.
Unauthorized Entry	Entering a District facility, office, locker or other area that is locked or assisting someone to enter District property who is not authorized or through an unauthorized entrance.

Vandalism	Deliberate destruction of or damage to property belonging to the District, employees, or students.
Violation of Imposed Disciplinary Consequences	The failure to comply with the discipline consequences assigned. This includes appearing on District property or at a school-sponsored event while serving a suspension or expulsion.

### *Lex La-Ray Student Drug Testing Policy – Health Occupations*

#### Statement of Purpose and Intent

The Lexington R-V School District (“the District”) is concerned with the health, welfare and safety of its students. Therefore, the District prohibits the use, sale, transfer, distribution, possession or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, counterfeit substances and imitation controlled substances on any District property, in any District-owned vehicle or in any other District- approved vehicles used to transport students to and from school or District activities. Students found to be involved in any of these activities are subject to disciplinary action.

Educational programming for Health Occupations students at the District requires collaboration between the District and clinical agencies. Education of many of these students cannot be completed without a quality clinical education component, generally referred to as a clinical rotation. The District shares an obligation with the contracted clinical facility to protect the facility’s patients to the extent reasonably possible from harm due to students who are under the influence of illegal drugs while in the clinical facility. District contracted clinical facilities require the District to obtain a negative drug screen on each student prior to that student arriving at the clinical facility for his/her clinical rotation, and additional testing based upon reasonable suspicion.

The District wishes to ensure that the health and safety of students and patients are not compromised and that clinical affiliation agreements continue to exist to provide students with quality clinical education experiences. Therefore, it is the policy of the District that students enrolling in the Health Occupations Program submit to drug testing. This policy only authorizes drug testing of students who voluntarily choose to enroll in the Health Occupations Program.

#### *Definitions*

*Consent Form* – Parent/Guardian Drug Testing Consent Form adopted by the District’s administration.

*Drug Use Test* – Scientifically substantiated method to test for the presence of illegal drugs in a person’s urine.

*Illegal Drugs* – The synthetic or generic equivalent or derivative drugs that are illegal under federal, state or local laws including, but not limited to, marijuana, alcohol, heroin, hashish, cocaine, hallucinogens, depressants, and stimulants not prescribed for the user. This includes

steroids and steroid derivatives or related substances that are not prescribed by a physician or are prescribed by a physician for uses not authorized by the manufacturer of the drug. This term shall include, but not be limited to, all drugs listed in the Narcotic Drug Act, § 195.101, RSMo., and Section 202 of the Controlled Substances Act, 21 U.S.C. § 812. The school reserves the right to test for as many of these drugs as deemed necessary to meet the stated goal of deterrence.

*Medical Review Officer* – A third-party healthcare professional who reviews student medications and makes a final determination on non-negative test results.

*Negative Test Result* – A toxicological test result that is considered to demonstrate the absence of an illegal drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.

*Non-negative Test Result* – An initial, unconfirmed toxicological test result that is considered to demonstrate the presence of an illegal drug or the metabolite thereof using the standards customarily established by the testing laboratory administering the drug use test. After further testing of the sample and consideration of legally prescribed medication that might influence the test result, a final determination will be made by a Medical Review Officer.

*Positive Test Result* – When referring to a drug test administered under this policy, a toxicological test result that is considered to demonstrate the presence of an illegal drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.

#### Persons to be Tested

Any student who is enrolled in any Health Occupations course that requires a clinical rotation at a contracted clinical facility will be required to submit to drug use testing prior to the first clinical rotation, and annually thereafter. Students enrolled in the Health Occupations program will also be subject to reasonable suspicion testing as set forth below.

#### Reasonable Suspicion Testing

The District is authorized to require any student to submit to a drug use test if the District has “reasonable suspicion” that the student is using or is under the influence of illegal drugs while:

- On contracted clinical facilities immediately before, during, and/or immediately after clinical rotation hours;
- Traveling to or from contracted clinical facilities for clinical rotations or for such other purposes as are part of the Health Occupations Program.
- Reasonable suspicion may be established by the following (not an exhaustive list):
  - A student’s behavior, in conjunction with physical appearance and/or odor, indicates the possible use of illegal drugs.
  - The student possesses drug paraphernalia, alcohol, marijuana or any controlled substance.
  - Information communicated to an administrator by a teacher, parent, law enforcement personnel, other adult, or a student indicating a student is using, possessing, or under the influence of illegal drugs.

A student's refusal to submit to the drug use test will be treated as a refusal to consent to drug testing, and the student will be refused access to the contracted clinical facilities, and will, therefore, be unable to complete the required clinical experience.

### Consent to Drug Testing

The student must provide written consent to provide specimens for the purpose of analysis. If the student is under eighteen (18) years of age, the student's parent or legal guardian must sign the drug testing consent form in addition to the student. The signed consent must be returned to the District, and will be maintained in the student's permanent record.

Students who decline to consent to drug testing will be refused access to the contracted clinical facilities, and will be unable to complete the required clinical experience. The Health Occupations program will provide the standard urine specimen test cost. If the student is unable to provide a urine specimen in the allotted time it will be considered a failing test. An oral fluid test is available, but will only be used with parent permission (by phone) and acceptance of the cost (\$50).

### Confidentiality

All records related to the student drug testing shall be kept in confidential files separate from a student's permanent educational records. Those files will be destroyed upon the student's graduation or transfer from school. Test results will only be released to the student, his/her parents/guardians, approved school officials, or such other person as is authorized to receive such results. If the student has a non-negative test, the administration will not use or reveal a non-negative test result as a reason to search the student's locker, purse, backpack, or other area in which the student keeps his or her personal effects. Test results will not be turned over to the police or authorities without a subpoena or court order, and administration will not disclose test results without a subpoena or court order, unless otherwise required to be disclosed by law.

### Procedure

Students will

1. Need a list of all medications they are currently taking.
2. Fill out drug screen paper with medications listed.
3. Go back with an approved nurse to complete the screen in private.
4. Empty pockets.
5. Sign sticker for top of urine container.
6. Provide urine sample understanding that the toilet may not be flushed or hands washed until the specimen is given to the nurse.
7. Watch nurse seal specimen.
8. Flush toilet and wash hands.
9. Await results of the screen.

### Consequences

A student with a confirmed positive test result will be ineligible to participate in the required clinical rotation, and will be dismissed from the Health Occupations Program. Additionally, a student who refuses to be tested for drugs will similarly be ineligible to participate in the required clinical rotation, and will be dismissed from the Health Occupations Program.



### Drug Counseling and Assistance

As such, drug counseling and assistance programs may be sought by the parents of any student who has a positive test result under this policy. Parents may request access to drug counseling programs provided by the District. If requested by the parents, assistance in obtaining additional help for the student will be provided by the school counselors. Any costs for assistance or enrollment into any drug counseling sessions will be exclusively the responsibility of the student or parent/guardian.

### Bullying, Hazing, and Cyberbullying S-185-S

The District strictly prohibits bullying, including hazing, and cyberbullying on school grounds, at any school function, or on District transportation.

#### *Definitions*

*Bullying* – Intimidation, unwanted aggressive behavior or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting such acts.

*Cyberbullying* – Bullying as defined above through the transmission of a communication including, but not limited to a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District has jurisdiction to prohibit cyberbullying that originates on a school campus, or at a District activity if the communication was made using District technological resources, if there is sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a District activity using the student's own person technological resource.

*Anti-bullying Coordinator* – The Superintendent will ensure an individual at each school is designated to serve as the anti-bullying coordinator. All anti-bullying coordinators will be teacher-level or above and a list of coordinators will be kept on file at the District administration office and updated annually. Additionally, a District anti-bullying coordinator will be designated. The building anti-bullying coordinators are the building principals.

*School Day* – A day on the District calendar when students are required to attend school.

#### *Reporting Bullying or Cyberbullying*

District employees are required to report any instance of bullying of which the employee has firsthand knowledge. Any employee, substitute, or volunteer who witnesses an incident of bullying must report the incident to the building anti-bullying coordinator within two (2) school days of witnessing the incident. If the anti-bullying coordinator is unavailable or is the subject of the report, the employee should contact the District's Compliance Officer. In

addition, all District employees, substitutes, or volunteers must direct all persons seeking to report an incident of bullying to the building anti-bullying coordinator.

Any individual making a verbal report of bullying will be asked to submit a written complaint to the anti-bullying coordinator. If the person refuses or is unable to submit a written complaint, the anti-bullying coordinator will summarize the verbal complaint in writing.

When an anti-bullying coordinator is informed about a possible bullying or cyberbullying incident, verbal, written, or otherwise, the District will conduct a prompt, impartial, and thorough investigation to determine whether misconduct, including unlawful conduct, occurred. The District will implement interim measures as necessary. When it is determined that bullying or cyberbullying occurred, the District will take appropriate action for violations of District expectations and rules.

#### *Investigation*

Within two (2) school days of receipt of a report of bullying or cyberbullying, the anti-bullying coordinator or designee will initiate an investigation of the incident. The school principal may appoint other school staff to assist with the investigation. The investigation will be completed within ten (10) school days from the date of the written report unless good cause exists to extend the investigation. A copy of the written report of the investigation and results will be sent to the District anti-bullying coordinator and included in the files of the victim and the alleged or actual perpetrator of bullying or cyberbullying. All reports are confidential in accordance with law and District rules.

#### *Retaliation*

The District prohibits reprisal or retaliation against any person who reports an act of bullying or cyberbullying, testifies, or participates in any manner with an investigation proceeding, or hearing. The District will take appropriate remedial action for any student, teacher, administrator, or other school personnel who retaliates.

#### *Consequences of Bullying, Cyberbullying, or Retaliation*

When the District receives a report of bullying, cyberbullying, or retaliation, interim measures to protect the victim(s) will be taken. If an investigation determines that bullying, cyberbullying, or retaliation occurred, the District will act to end the bullying, cyberbullying or retaliation.

Students who are determined to have participated in bullying, cyberbullying, or retaliation will be disciplined in accordance with the District discipline policy. Consequences may include, but are not limited to, loss of privileges, detention, in- or out-of-school suspension, expulsion, and referral to law enforcement. Any determination of consequences will consider factors such as the age of the student(s), developmental level of the student(s), degree of harm, severity of behavior, disciplinary history, and other educationally relevant factors.

District employees and substitutes who violate this policy will be disciplined, up to and including termination. Volunteers, visitors, patrons, or others who violate this policy may be prohibited from District property or activities, or other remedial action.

#### *Public Notice*

The District will:

1. Provide information and appropriate training to District staff who have significant contact with students regarding the policy.
2. Provide education and information to students regarding bullying, including information regarding the District policy prohibiting bullying, the harmful effects of bullying, and applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, cyberbullying, and/or retaliation against any person who reports an act of bullying.
3. Instruct school counselors, school and licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for overcoming bullying's negative effects. Techniques will include, but are not limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself/herself assertively and effectively; helping the student develop social skills; and/or encouraging the student to develop an internal locus of control.
4. Implement programs and other initiatives to address and respond to bullying in a manner that does not stigmatize the victim and makes resources or referrals available to victims of bullying.

Complaints alleging unlawful discrimination, harassment, or retaliation in violation of District policy will be referred for investigation to the District Compliance Officer.

#### *Report Form*

The Bullying Incident Report Form is available in the counselor's office.

#### Complaints or Concerns C-120-S

Effective communication helps avoid and resolve many complaints, concerns, misunderstandings and disagreements. Individuals who have a complaint or concern should discuss their concerns with the school personnel involved in the issue at hand in an effort to resolve problems. This step will usually involve communicating directly with the person or persons with whom the complainant has a concern. This step may be skipped when the complainant in good faith believes that speaking directly to the person would subject the complainant to discrimination, harassment or retaliation.

This step may also be skipped if the complainant in good faith believes that any law or a District policy or written rule has been violated. The District has adopted specific procedures for investigation and resolution for complaints or concerns as required by specific and varying laws that are applicable to the District. The District's Compliance Officer should be contacted

with any complaints or concerns that any law or District written rule has been violated, including but not limited to, laws relating to: civil rights, including discrimination, harassment, and retaliation; special education matters including the IEP and 504 processes and services; federal programs and related services; bullying; and The Family Educational Rights and Privacy Act, including student records and confidentiality.

When communicating directly with the school personnel involved in the issue does not resolve matters satisfactorily, or if it is appropriate to skip the first step as described above, a complainant should consult with the District's Compliance Officer who will direct the complainant to the appropriate process for resolution of the complaint. The District designates the following individual to act as the District's Compliance Officer:

Title: Assistant Superintendent  
 Phone #: (660) 259-4369  
 Email Address: [assistantsuperintendent@lexr5.org](mailto:assistantsuperintendent@lexr5.org)

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Title: Superintendent  
 Phone #: (660) 259-4369  
 Email Address: [superintendent@lexr5.org](mailto:superintendent@lexr5.org)

All complaints of violation of any law or a District policy or written rule will be promptly investigated by the District, and appropriate action will be taken. Complainants are strongly encouraged to provide their concerns in writing.

#### Every Student Succeeds Act of 2015 (ESSA) Complaint Procedures

This guide explains how to file a complaint about any of the programs (Title I, A,B, C, D, II, III, IV,A, V) that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

<b>Missouri Department of Elementary and Secondary Education          Complaint Procedures for ESSA Programs          Table of Contents</b>	
<b>General Information</b> <ol style="list-style-type: none"> <li>1. What is a complaint under ESSA?</li> <li>2. Who may file a complaint?</li> <li>3. How can a complaint be filed?</li> </ol>	
<b>Complaints filed with LEA</b> <ol style="list-style-type: none"> <li>4. How will a complaint filed with the LEA be investigated?</li> <li>5. What happens if a complaint is not resolved at the local level (LEA)?</li> </ol>	<b>Complaints filed with the Department</b> <ol style="list-style-type: none"> <li>6. How can a complaint be filed with the Department?</li> <li>7. How will a complaint filed with the Department be investigated?</li> </ol>

	8. How are complaints related to equitable services to nonpublic school children handled differently?
<b>Appeals</b> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

### **1. What is a complaint?**

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

### **2. Who may file a complaint?**

Any individual or organization may file a complaint.

### **3. How can a complaint be filed?**

Complaints can be filed with the LEA or with the Department.

### **4. How will a complaint filed with the LEA be investigated?**

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

### **5. What happens if a complaint is not resolved at the local level (LEA)?**

A complaint not resolved at the local level may be appealed to the Department.

### **6. How can a complaint be filed with the Department?**

A complaint filed with the Department must be a written, signed statement that include:

- A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- The facts on which the statement is based on the specific requirements allegedly violated.

### **7. How will a complaint filed with the Department be investigated?**

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

- **Record.** A written record of the investigation will be kept.
- **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
- **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
- **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

#### **8. How are complaints related to equitable services to nonpublic school children handled differently?**

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

#### **9. How will appeals to the Department be investigated?**

The Department will initiate within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

#### **10. What happens if a complaint is not resolved at the state level (the Department)?**

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

### Equal Opportunity and Prohibition against Harassment, Discrimination, and Retaliation C-130-S

The District is committed to providing equal opportunity in all areas of admission, recruiting, hiring, employment, retention, promotion, contracted services, and access to programs, services, activities, and facilities. The District strictly prohibits any unlawful discrimination or harassment against any person because of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law. The District also prohibits retaliatory action, harassment, or discrimination against individuals who make complaints of, report, or otherwise participate in the investigation of any such unlawful discrimination, harassment, or retaliation. The District is an equal opportunity employer.

Anyone who believes that they have been discriminated against, harassed, and/or retaliated against in violation of this policy should report the alleged discrimination, harassment and/or retaliation to the District's Compliance Officer. The District designates the following individual to act as the District's Compliance Officer:

Title: Assistant Superintendent  
Phone #: (660) 259-4369  
Email Address: [assistantsuperintendent@lexr5.org](mailto:assistantsuperintendent@lexr5.org)

In the event the District's Compliance Officer is unavailable or is the subject of a report that would otherwise be made to the Compliance Officer, reports should instead be directed to the alternative Compliance Officer:

Title: Superintendent  
Phone #: (660) 259-4369  
Email Address: [superintendent@lexr5.org](mailto:superintendent@lexr5.org)

All employees, students, and visitors who have witnessed any incident or behavior that could constitute discrimination, harassment, or retaliation under this policy must immediately report such incident or behavior to the District's Compliance Officer for investigation.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

### Title IX C-131-S

The District does not discriminate on the basis of sex in the education program or activity that it operates and is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the education program or activity extends to admissions and employment. Inquiries about the application of Title IX to the District may be referred to the Title IX Coordinator or Assistant Secretary for Civil Rights of the Department of Education, or both.

The District designates the following individual to serve as the District's Title IX Coordinator:

Name: Dr. Jason Whitt

Address: 2309 Aull Lane, Lexington, MO 64067  
Email Address: [jwhitt@lexr5.org](mailto:jwhitt@lexr5.org)  
Phone #: (660) 259-4391

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

All employees, students, and visitors who have witnessed, heard about, or received a report about any incident or behavior that could constitute sexual harassment under this policy must immediately report such incident or behavior to the District's Title IX Coordinator for investigation. If the allegations are against the District's Title IX Coordinator, it must be immediately reported to the Superintendent, unless the Superintendent is also the Title IX Coordinator, then to the President of the Board of Education.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

### **Public Notice**

The Superintendent or designee will publicize this policy and will disseminate information about this policy to employees, parents/guardians, students, newly-enrolled students, newly-hired employees, and all unions or professional organizations holding collective bargaining or professional agreements with the District.

### **Student Searches S-175-S**

Desks, lockers, and other District property provided for student use are subject to periodic and random inspections without notice.

Student property may be searched based upon reasonable suspicion of a violation of school rules or law and an examination of facts, credible information, or reasonable inferences based upon the facts and circumstances. Searches will be conducted in the presence of an adult witness.

Students are allowed the privilege of parking on school premises. The District has the authority to monitor vehicles and the parking lots of its campuses. The interior of a student's vehicle may be searched if the administration has reasonable suspicion that the search will reveal evidence that the student has or is violating school rules and/or the law.



The District may use drug dogs on campus. Drug dogs will not come into direct contact with students.

Law enforcement will be contacted if a search produces a controlled substance, drug paraphernalia, weapons, stolen goods, or evidence of a crime.

*Lockers:* Each student in grades 5-12 is assigned a hallway locker. Some classes at Lex La-Ray will also be assigned lockers. Only locks provided by the District are permissible. Each Early Childhood student is provided with a locker/cubby marked with the child's name.

#### Student Alcohol/Drug Abuse S-195-S

The District takes measures to foster a safe and drug-free learning environment that supports student engagement and development. Therefore, educational programs are provided to help students cultivate healthy lifestyles and age-appropriate drug awareness. All use, sale, transfer, distribution, possession, or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal drugs, or counterfeit substances on any District property, vehicles, or at District-sponsored events is strictly prohibited. Suspected or known violations of the District policy should be immediately reported to school authorities. Any incidents that violate this policy are subject to disciplinary action and notification to law enforcement. Any confiscated substances will be turned over to law enforcement.

In cases where it is necessary for a student to take prescription or over-the-counter medications during the school day, the medication must be documented by the nurse's office in accordance with written label directions and parental permission in compliance with District rules. (See the Handbook's section on Administration of Medication for more information.)

Any drug/alcohol offense may result in one or more of the following: Administrator/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension or expulsion, restitution if appropriate, loss of privileges including, but not limited to: confiscation of the contraband item, loss of parking privileges, loss of technology privileges, and referral to law enforcement. (See the Handbook's section on Student Discipline for more information.)

The possession or use of medical marijuana at school is prohibited. Students under the influence of medical marijuana may result in discipline. If you have questions or want to discuss the use of medical marijuana, please contact the District Nurse.

#### Student Alcohol and Drug Testing S-196-S

##### *Background and Purpose*

Drug abuse is a serious problem. Schools, including Lexington R-V School District, are not immune. Even students involved in extracurricular activities are increasingly using alcohol and are experimenting with "street drugs" such as marijuana and cocaine.

The administration of Lexington R-V School District has noted and documented both formally and informally, an increase in the use of drugs by students, including those students participating in extracurricular activities, as well as those who park on school property.

The educational program and drug-testing program described in this policy is part of an overall physical conditioning program at Lexington R-V School District. The goal is not to levy discipline, but rather to aid in the discovery and prevention of possible drug-related problems. The key component of this program is opening the lines of communication between students and parents about the serious matter of drug usage and abuse.

A student using drugs is a danger to him or herself as well as other students. All students in the Lexington R-V School District who choose to participate in extracurricular activities and those who choose to park on school property are entitled to do so in a drug-free environment.

As a condition of participating in extracurricular activities and as a condition of receiving a parking pass to park on school property, middle and high school students and their parents must consent to at least one mandatory drug test at some point throughout the school year, as well as, random drug testing of the students as further defined in this policy.

This program does not affect other policies and practices of the Lexington R-V School District in dealing with drugs or alcohol use or possession where reasonable suspicion is obtained by means other than the mandatory test and random sampling discussed in this policy.

All students who will participate in extracurricular activities and/or park on school property during the school year and who complete and return the consent forms within the deadlines set by the superintendent or designee will be included in the testing pool and may be selected for testing as soon as the student is officially enrolled in the drug testing program, even if the extracurricular activity and/or parking privileges have not yet begun. In addition, all students involved in extracurricular activities will be tested at least once during the school year.

If a student is 18 years of age and living with their parent/guardian, they still must have both student and parent/guardian signature. If the student is 18 years of age and has established a residence on his or her own, the student's signature is all that is required.

### *Definitions*

Extracurricular Activities – Means any school sponsored extracurricular activity and/or a performance in which a student represents the District, in the opinion of the District's administration. Extracurricular activities that will be tested are all Missouri State High School Activities Association (MSHSAA) regulated activities and events such as athletics, band, choir, cheerleading, academic competition, etc. This list is subject to change on a yearly basis. The list of extracurricular activities to be tested will be published at the yearly drug testing program informational session before school starts. When an activity or performance is part of a course offered by the school, such as band, choir or forensics, the student's grade or enrollment in the course will not be conditioned upon consenting to drug testing. However, the student will be given an alternative assignment in lieu of the activity or performance if the student and his/her parents do not consent to drug testing. The students that are enrolled in these courses will be

notified at the beginning of each semester, if possible, which activities or performances they will be precluded from participating in and the alternative assignment.

Performances – means the scheduled games, matches, contests, or performances (including District, Sectional and State contests) for the activities listed above.

Consent Form – means the Parent/Guardian Drug Testing Consent Form which is adopted by the District’s administration.

Parking on School Property – means any student who parks on school property during the school day. The car(s) that the student regularly parks must be registered with the high school office. The student is required to park in the designated student area on school property.

SAMSHA – Substance Abuse Mental Safety Health Administration

### *Procedures and Guidelines*

Each school year, prior to a student’s participation in a specified activity, each participating student and a parent/guardian will be invited to attend a drug awareness session. At the session, each student and parent/guardian shall receive information about the problems of drug use and receive a copy of the Lexington R-V School District drug testing policy and its procedures. During each session, students and parent(s)/guardian(s) will have the opportunity to ask questions they have regarding the program. Students and parent(s)/guardian(s) need to complete a consent form at the time designated by the superintendent even if they are not sure the student will participate in an extracurricular activity or request a parking pass that school year. If a student is new to the District, they have one week from their date of enrollment to complete a consent form.

At the conclusion of the session, the student shall take home the drug testing policy and have the consent form signed by both the student and a parent/guardian. This policy and consent form contains the procedures for mandatory and random drug testing. It provides that the student and the parent/guardian must sign the consent form to be eligible to participate in extracurricular activities at Lexington High School and Lexington Middle School. Students and parents/guardians must also sign the consent form to be eligible to park on school property. If a student is 18 years of age and living with their parent/guardian, they still must have both student and parent/guardian signature. If the student is 18 years of age and has established a residence on their own, the student’s signature is all that is required.

Each student that has signed a consent form will be assigned to the random pool, as well as, one mandatory test for the duration of their participation in the drug-testing program. This consent form must be turned in prior to the deadline set for the school year or the student will not be eligible to participate in extracurricular activities or park on school property for the entire school year. For random drug testing, each student will be assigned a number that will be maintained in the activity director’s office. This number will be the student’s identification number for testing and will not change. Only the activity director and District staff designated

by the superintendent to assist the activity director in administering the drug testing program will have access to student numbers. High school and middle school students will be selected. Such random drug testing may occur at any time during the school day. The drug-testing company will randomly select numbers and the activity director will match the selected numbers to the master list of participants. Participants will be called for testing in the order listed until all have been identified as available for testing. Testing will occur during the school year only and regardless if that student's activity is in season or not or if their club is meeting or not.

Students who wish to drop out of the drug pool must have their parent/guardian come to the school and meet with the activity director. The student and parent/guardian must sign a release form stating that they no longer wish to participate in the drug testing pool. If the student is 18 years of age and living on his or her own, he or she still needs to come in and meet with the athletic director to drop out of the testing pool. Once a student enters the pool, he or she must remain in the pool for the remainder of that school year to be eligible to participate in extracurricular activities or park on school property for that school year.

#### *Parent - Requested Participation*

Parents of students who wish for their student to participate in the drug-testing program may voluntarily enroll the student in the District's program even if the student is not involved in extracurricular activities and does not park on school property. The student will be placed in the drug pool and noted as a voluntary participant. If selected and the test is positive, the parent will be notified of the positive test, but the student will not be penalized through this policy or the student discipline policy of the Lexington R-V School District.

#### *Privacy and Confidentiality*

The testing method to be administered will be urinalysis or saliva test. Appropriate steps will be taken to respect the privacy of students while, at the same time, preventing falsification of testing. Upon receiving a notice from the administration that the student has been selected for a random drug test, the student will go to an assigned area and wait until their turn to be tested. A representative of the Lexington R-V school administration or school nurse will be present during the testing procedure.

Prior to being called by the test administrator (from the pre-established drug testing company) the student will be given an identification number by a school official. When called by the test administrator (employee from drug testing company), the student will proceed to the testing site. The student will present the identification number to the test administrator, who will record that number on the test's recording form.

For the urinalysis test, the test administrator will then ask the student to remove hats and outer garments (if any) and place the contents of their pockets on the testing table. The student will be allowed to return any non-containers to their person. The student will then be asked to select a collection cup and instructed to open the cup and dump the contents on the table.

The test administrator will accompany the student to the restroom, where the student will be instructed to place the collection cup on a ledge or counter and then wash their hands. The test administrator will have placed blue dye into the toilet in the restroom and have taped off all but one sink, prior to the student testing or as the student is washing. When the student finishes drying their hands, the test administrator will instruct the student to step into a pre-selected stall and void into the collection cup. The student will also be asked not to flush any toilet or use any faucet. The test administrator will then step out of the restroom, or behind the restroom outer wall, until the student completes the void and comes out of the stall, and places the collection cup on a pre-arranged flat surface. When the test administrator re-enters the restroom, he or she will take the collection cup and determine if there is sufficient specimen to test, that the specimen has an appropriate temperature, and that there is no foreign color or odor to the specimen. If any of the above take place, the test administrator will reject the specimen and collect a second specimen.

If the specimen is acceptable for testing, the student will be asked to again wash their hands and then stand by the entrance of the restroom (keeping the specimen in their sight). The test administrator will then open a screening test device and place it in the specimen. When the test administrator completes the screening process, the student will be permitted to leave the test area, unless the initial screen indicates the presence of a drug included on the school's testing agenda. If the screening test indicates a positive screen, the verification process will be implemented.

If a student is unable to produce a urine sample, the student will undergo a time limit of three hours in order to produce a sample. At that time if the student is still unable to produce a sample, the student must make an appointment with a doctor to see if a medical reason exists to explain the inability to produce a sample.

For the saliva test, the test will be administered by the test administrator. The test administrator will swab the student's cheek using a saliva testing kit. When the test administrator completes the screening process, the student will be permitted to leave the test area, unless the initial screen indicates the presence of a drug included on the school's testing agenda. If the screening test indicates a positive screen, the verification process will be implemented.

The test results will remain confidential and will only be released to the student, his or her parent(s)/guardian(s) and approved school officials. Regardless of a positive test or not, parent(s)/guardian(s) will be notified through a letter that their child was tested that school day. In addition, the test results will not be used for student discipline and will not become part of the student's permanent record/transcript or communicated to any other party. All files regarding the participants in the program, as well as test results shall be kept strictly confidential and will be kept separate from the mandatory school files required for each student. If the student tests positive, the results will only be used to determine eligibility for participation in extracurricular activities as defined in this policy and for eligibility for a student parking pass. The results will not be used to suspend or expel a student from school,

will not be included in the student's disciplinary record and will not be communicated to any other party unless the District is subpoenaed.

#### *Verification of Sample*

Verification of the sample will vary with the drug testing company that is hired to do random testing with the school District.

#### *Disclosure of Other Medications*

Upon confirmation by a SAMSHA-certified (Substance Abuse Mental Safety Health Administration) laboratory of a positive specimen, the parents/guardians of the student will be asked to bring any prescription medications the student is currently taking to a meeting with the designated school official. The official will then verify with either the school nurse or the test administrator (or the administrators company representative) as to the validity of the medication producing the positive result. If the medication produces a legitimate medical reason for the presence of the drug, the results will be deemed as negative. If there is not a legitimate or acceptable medical explanation, the positive result will remain. Proof of medication can be given through the presentation of a prescription bottle or through doctor verification.

#### *Consequences*

##### *Refusal*

A student who has initially consented to be tested may refuse to be tested, but if he or she chooses to do so, he or she will immediately be suspended from participating in extracurricular activities and/or the privilege of parking on school property for 365 calendar days.

##### *Extracurricular*

Consequences for a positive drug test(s) shall be suspension from participation in all extracurricular activities for a period as specified below.

Consequences for a positive drug test shall result in loss of eligibility for 20% of all contests. If 20% cannot be met, it will carry over to the following season of participation.

Consequences for a second positive drug test shall result in loss of eligibility for the remainder of that school year.

Consequences for a third positive drug test shall result in loss of eligibility for 365 days from when the test results are determined by the test administrator.

These violations are enforced accumulative throughout an athlete's high school career. All student athletes begin their high school eligibility with no offenses.

During the period of suspension described above, the suspended student may attend practice sessions, continue to attend team functions and sit with fellow participants during the activities, but may not participate. Any athlete who is under suspension, as described above, when his/her season is completed is not eligible for postseason recognition or a team letter.

## Parking on School Property

Consequences for a positive drug test shall result in a suspension from parking on school property for a period of 30 calendar days from when the test results are determined by the test administrator.

Consequences for a second positive drug test shall result in a suspension from parking on school property for a period of 180 calendar days from when the test results are determined by the test administrator.

Consequences for a third positive drug test shall result in a suspension from parking on school property for a period of 365 calendar days from when the test results are determined by the test administrator.

In order for the student to be reinstated to park on school property, the student must have completed the required suspension and the student must take and pass another drug test that will be at the expense of the student and parent/guardian. This test must show negative for drugs in the system.

After a student tests positive for illegal substances, he or she will be subject to non-random testing at the request of the administration for the remainder of the student's participation in parking on school property for the current school year.

## *Drug Counseling and Assistance*

Upon request, the District's counselors will provide information on treatment programs and other resources available in the community.

## *Drugs That the Lexington R-V School District Will Be Testing For*

Marijuana (THC), cocaine, amphetamines, (meth), and opiates will compose the test. An expanded opiate test may also be given to pick up hydrocodone, hydromorphone, oxycodone and a few other synthetic opiates. Alcohol can be tested on a reasonable suspicion basis. The school District will pay for all random drug screenings.

## Weapons in School S-200-S

The District strictly prohibits unauthorized possession or use of weapons on District property, at District-sponsored activities, either on- or off-campus, and District transportation. Weapons will be confiscated and reported to law enforcement authorities.

Examples of prohibited weapons may include, but are not limited to, blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, switchblade knife or any knife, mace spray, or any other items customarily used, or which can be used, to inflict injury upon another person or property.

By law, a student who brings a weapon prohibited by law on school property will be expelled or suspended from school for not less than one calendar year and referred to law enforcement. The expulsion or suspension may be modified on a case-by-case basis upon the

recommendation of the Superintendent to the Board. Other provisions of the discipline code related to the offense may be applied in addition to the consequences required by law. Students with disabilities who violate this policy will be reviewed under the provisions of the Individuals with Disabilities Act (IDEA) and/or Section 504 of the Rehabilitation Act.

### Instruction

#### *A+ Program S-130-S*

##### *A+ Program Description*

The District is a proud participant of the Missouri A+ Program. As a designated school, the District graduates are eligible for the A+ designation, which qualifies them to receive A+ monies from the state to be used for tuition to any public community college or public vocational technical school in Missouri. Several four-year colleges and universities accept A+ credentials and funding as well. Some private, career/technical schools are also A+ eligible. In addition, more four-year institutions are offering incentives for students who meet the A+ criteria.

##### *A+ Program Requirements*

To participate in the A+ program, a student must meet all requirements. The student must be a U.S. citizen or permanent resident and have attended an A+ designated high school for two (2) consecutive years prior to graduation. The student must graduate with a non-weighted GPA of at least 2.5 on a 4.0 scale and have maintained at least a 95% attendance record in grades 9-12. In addition, the student must have performed 50 hours of unpaid mentoring and/or tutoring at a District school under District supervision coordinated through the A+ office. Up to 25% (12.5 hours) may include job shadowing prior to graduation. Good citizenship and the avoidance of unlawful use of alcohol and drugs is required. A score of proficient or advanced on the Algebra I end of course exam or a higher level DESE approved end-of-course mathematics exam must be achieved. Finally, the student must apply for non-payback scholarships by completing a FAFSA (free application for federal student aid) form.

More information about the A+ program may be accessed through the District website at <https://www.lexr5.org/wp-content/uploads/2019/09/A-Information-Guide.pdf>, the high school counselor, and/or the District A+ Coordinator, Sheri Jo Hager, (660) 259-4391, ext. 2004, [6shager@lexr5.org](mailto:6shager@lexr5.org).

#### *Assessment Program I-195-S*

All students will participate in the required statewide screening and assessment program or an alternative assessment as determined by a student's Individual Education Plan (IEP). The District will comply with all assessment requirements for students with disabilities. The District has a written assessment plan, which is updated and posted annually on the District's website. The assessment plan is available for review on the internet at: [https://docs.google.com/document/d/11RxOMxvhoHkc5V3pT\\_uJxEUA\\_J1xUb66YEILkwduFAo/edit?usp=sharing](https://docs.google.com/document/d/11RxOMxvhoHkc5V3pT_uJxEUA_J1xUb66YEILkwduFAo/edit?usp=sharing)

#### *Teaching About Human Sexuality I-120-S*

Students will be provided instruction regarding human sexuality that is appropriate for students' age and gender. Students in 6th grade through 12th grade will be provided training



regarding sexual abuse that is trauma-informed and developmentally appropriate. District Policy provides information about the requirements related to content. Parents/guardians have the right to remove their student from any part of human sexuality instruction or sexual abuse training. All curriculum materials used in the District's human sexuality instruction and sexual abuse training are available for review prior to its use in instruction. Students will receive this instruction in the 4<sup>th</sup> and/or 5<sup>th</sup> grade. Parents will receive a permission form prior to their students receiving this instruction.

### *Teaching About Computer Science I-123-S*

For students electing to use a computer science course for a math unit, please be aware some institutions of higher education may require four units of academic credit in math for college admission. If a student chooses to take a computer science course to fulfill a unit of academic credit in math, the parent/guardian who signs the Acknowledgement Form for this Student Parent Handbook acknowledges taking a computer science course to fulfill a unit of academic credit in math may have an adverse effect on college admission decisions for their student.

### *Graduation Requirements I-190-S*

English – 4 credits	Math – 3 credits	Science – 3 credits	Social Studies – 3 credits
Fine Arts – 1 credit	Practical Arts – 1 credit	Physical Education – 1 credit	Health – ½ credit
Personal Finance – ½ credit	Speech – ½ credit	Electives – 8.5 credits Highly suggest taking Computer Apps – ½ credit	
<b>Total Credits - 26</b>	<i>Please see Educational Planning Guide for more information regarding graduation requirements available at:</i> <a href="https://drive.google.com/file/d/121anD1U_hC9Ys5xvTCOTQLpGTX4atdDo/view">https://drive.google.com/file/d/121anD1U_hC9Ys5xvTCOTQLpGTX4atdDo/view</a>		

### *Graduation Ceremony*

Students who do not meet all graduation requirements cannot walk at graduation.

### Students Eligible for Services under the IDEA

Students eligible for services under the Individuals with Disabilities Education Act (IDEA) who will have completed four years of high school at the end of a school year may participate in the graduation ceremony and all related activities of the student's graduating class if:

1. The student's Individualized Education Program (IEP) prescribes special education, transition planning, transition services or related services beyond the student's four years of high school, and
2. The student's IEP team determines the student is making progress toward the completion of the IEP and that participation in the graduation ceremony is appropriate.

The student and the student's parent/guardian will be provided written notice of this policy at the annual IEP meeting prior to or during the student's fourth year of high school.

### **High Demand Occupations**

Below is information on areas of critical workforce needs and shortages in the labor markets in this state.

For a direct link to the Department of Elementary and Secondary Education's page on Critical Need/Shortage Occupations is available [here](#).

For a direct link to the fiscal year 2025 High Demand Occupations list, please click [here](#).

### ***Lex La-Ray Technical Center***

Lexington High School students have the option of taking classes at the Lex La-Ray Technical Center which is directly southeast of the High School. Students are not eligible to take 3-hour career education courses until their junior and senior years. All Lex La-Ray programs are approved by the Missouri Department of Elementary and Secondary Education. In addition, the Technical Center is accredited with The Council of Occupational Education.

### **Program Requirements**

Most programs at the Lex La-Ray Technical Center are two-year, 1050-hour programs.

### ***Section 504 I-125-S***

The District is required to undertake measures to identify and locate every qualified disabled person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The District will provide free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and are based on adherence to procedures that satisfy the requirements of the Section 504 federal regulations.

The District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed in the office of the Assistant Superintendent, Toni Smith, 1113 South 24th Street 1113 South 24<sup>th</sup> Street, Lexington, MO 64067, (660) 259-4369, [afinkeldei@lexr5.org](mailto:afinkeldei@lexr5.org). Alternative times are available by request.

This notice will be provided in native languages as appropriate.

### *Special Education I-125-S*

The District is required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the District, regardless of the severity of the disability, including children attending private schools, children who live outside the District but are attending a private school within the District, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The District assures that it will provide information and referral services necessary to assist the State of Missouri in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The District assures that personally identifiable information collected, used, or maintained by the District for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the District to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This plan may be reviewed Monday – Friday (8:00 am – 3:00 pm) in the office of the Assistant Superintendent, Toni Smith, 1113 South 24th Street, Lexington, MO 64067, (660) 259-4369, [tsmith@lexr5.org](mailto:tsmith@lexr5.org). Alternative times are available by request.

This notice will be provided in native languages as appropriate.

### *Virtual/Online Courses I-160-S*

The District offers online classes for students for acceleration, credit recovery, and options for students who need flexible schedules. The courses are taught by Missouri teachers, are aligned with the Missouri State Learning Standards, and follow the same semester calendar as face-to-

face classes. The requirements for the enrollment and approval process are outlined in District Policy. Students whose educational interests are best served through on-line options may take up to six credits per semester.

For more information regarding online courses, consult the secondary course catalog and/or speak with your school counselor. Additional information about resources and processes may be accessed on the District's website at [https://www.lexr5.org/?page\\_id=4010](https://www.lexr5.org/?page_id=4010) and District Policy.

### Technology F-265-S

#### *Cell Phone and Personal Electronic Device Guidelines*

In an effort to maintain an optimal learning environment, ensure the safety of our students and eliminate distractions within our classrooms, students may not use their cell phones or personal electronic devices at all during the school day. All students will be required to store cellular devices in the student's backpack (elementary), locker (middle school), or out-of-sight on persons during the school day (high school).

Students will be expected to silence their cell phones upon arrival. Cell phones will not be permitted throughout the school day unless authorized by a teacher or administrator for instructional purposes.

In the event that a student *must* contact someone, a phone will be available for use in the office. Parents and guardians may contact the office to relay messages to their students. In case of a family emergency, office personnel or administration will immediately contact the student to return the phone call.

Students who violate expectations will be held accountable using the Code of Conduct below:

**First Offense:**

- Device is kept in a secure location in the office
- Student conference with administration
- Parents/Guardians will be contacted
- Student will pick up the device at the end of the day

**Second Offense:**

- Device is kept in a secure location in the office
- Student conference with administration
- Parents/Guardians will be contacted to pick up the phone
- One after school detention will be assigned

**Third and Subsequent Offenses:**

- Device is kept in a secure location in the office
- Student conference with administration
- Parents/Guardians will be contacted to pick up the device
- Detentions will accumulate with every offense after the second (i.e. third offense- student will have two after school detentions, etc.)

Handheld gaming devices (Nintendo DS, etc.), radios or other music devices, and other electronic entertainment mediums are not permitted unless allowed by a teacher or administrator.

#### *Technology Devices and Acceptable Use Policy*

The District maintains an environment that promotes ethical and responsible conduct in all online network activities by employees and students. All authorized users are expected to acknowledge and comply with the rules and policies of technology usage and the District network.

#### *Acceptable Use*

All use of District devices and Internet usage must support educational purposes consistent with the District mission. Network accounts must be accessed only by the authorized user of the assigned account without an expectation of privacy from the District. Employee and student subscriptions to mailing lists and bulletin boards require prior approval by the system administrator. All online activity will be respectful and align with the code of conduct, discipline, and other related policies of the District. All technology of students will be monitored in compliance with the Children's Internet Protection Act (CIPA).

#### *Unacceptable Use*

Any use of the network for commercial, for-profit, political purposes or advertisement is prohibited. Excessive use of the network for personal business may be cause for disciplinary action. No use of the network may be used to disrupt the use of the network by others or to destroy, modify, or abuse the system in any manner. District resources may not be used to download software or other files unrelated to its mission. Use of the network to access or process pornographic, dangerous, or inappropriate files as determined by the administrator is prohibited. The network may not be used to download, duplicate, or distribute copyrighted materials. The network shall not be used for any unlawful purposes. Use of profanity, harassing, or other offensive or discriminatory language is prohibited.

#### *User Agreements*

Parents and, when age-appropriate, students are required to review and sign User Agreements in order to access District technology. (See User Agreement form in this handbook.)

#### *Safety and Cybersecurity*

The District monitors the online activities of students and operates a technology protection measure ("filtering/blocking device") on the network and/or all computers with Internet access, as required by law. The filtering/blocking device will attempt to protect against access to visual depictions that are obscene or harmful to minors or are child pornography, as required by law. Filters/blocking devices are not foolproof, and the District cannot guarantee that users will never be able to access offensive materials using District equipment. Evading or disabling, or attempting to evade or disable, a filtering/blocking device installed by the District is prohibited.

## Building Information

### *Grading and Academic Policies*

#### **Leslie Bell Grading, Progress Reports, and Conferences**

1<sup>st</sup> and 3<sup>rd</sup> quarter reports will be given to parents at Parent-Teacher Conferences. Students will bring home progress reports at midyear and end of year. At Leslie Bell, teachers strive to have 100% parent attendance at 1<sup>st</sup> and 3<sup>rd</sup> quarter Parent-Teacher Conferences. 3<sup>rd</sup> Quarter Parent-Teacher Conferences are determined by teacher invitation or parent request. It is important that parents meet with the teacher to discuss a student's progress.

The grading system at Leslie Bell School is:

Kindergarten – 4<sup>th</sup> Grades:

- 4-- Exceeds grade level expectations regularly
- 3-- Consistently meets grade level expectations
- 2-- Progressing toward grade level expectations with assistance
- 1-- Developing grade level concepts with 1-1 support and assistance

State law requires that all 4<sup>th</sup> grade students who are reading below a 3<sup>rd</sup> grade reading level according to the District's reading assessment shall be retained if the student has not adequately improved by the end of summer school. Further, if a student fails to attend remediation assigned as a condition of promotion, the student will be retained.

#### After School Tutoring

After school tutoring is available for students meeting requirements. Tutoring is Tuesday and Thursday each week until 4:15pm. Attendance is necessary for the success of the program. It is not intended to be used to complete homework unless otherwise indicated by the classroom teacher and/or tutoring teacher.

#### Classroom Placement

Classroom placement of students is based on academic, behavior, and social needs of the students. The grade level teams, MTSS team, and principal divide the students in preparation for the next school year. We do not take teacher requests.

#### Multi-Tiered Systems of Support

The MTSS Team meets occasionally to help the classroom teachers with student concerns. The team, along with the classroom teacher collects data, develops interventions, and monitors progress in order to meet the needs of children at Leslie Bell. The Leslie Bell MTSS Team is made up of the Building Administrator, Classroom teacher, Counselor, Title 1 teachers, and Curriculum Coordinator/Instructional Coach. Parents are encouraged to be an active part of the Multi-Tiered Systems of Support Team.

#### Criteria for Compulsory and Recommended Summer School Attendance

Attendance at summer school, whether compulsory or recommended, will be determined by the following factors: attendance rate, performance on end-of-year assessments, classroom teacher recommendation, and the grade equivalency indicated on the most recent District approved assessments.

For the purposes of this policy “successful completion” of summer school will be defined as: Ninety (90) percent attendance rate AND satisfactory academic performance as determined by the summer school administrator.

### **Lexington Middle School Grade Reports and Academic Policies**

LMS students are recognized for academic achievement, attendance, participation, and good character in school activities; all of which contribute to a well-developed citizen. LMS will provide monthly, quarterly, and annual recognition for those students.

Student progress in all subject areas will be reported at mid-term and end of the quarter grading periods. Grades are cumulative throughout the semester. Semester grades are the only grades placed on a student's permanent record. Mid-term and semester grade cards will be sent home. If parents or guardians have questions concerning their student's progress, they are welcome to contact the teacher. Parent/teacher conferences will be held as scheduled on the school calendar. For convenience, parents are encouraged to use the Parent Portal to monitor student grades at their convenience.

#### **Grading Scale (By Percentages)**

A = 100 - 95	A- = 94 - 90	B+ = 89 - 87	B = 86 - 83
B- = 82 - 80	C+ = 79 - 77	C = 76 - 73	C- = 72-70
D+ = 69-67	D = 66-63	D- = 62-60	F = 59 - 0

8th Grade Commemoration - At the conclusion of 8th grade, LMS celebrates the transition from middle school to high school in a commemoration ceremony. In order to participate in this distinguished event, 8th grade students being promoted to 9<sup>th</sup> grade must have all fines (library, food service, textbooks, uniforms, etc.) paid in full.

Promotion or Retention Guidelines - In order for students to be successful they may need additional assistance to prepare them for future academic challenges. In some instances, it may be determined that retention in a grade or subject area serves a student's best educational interest. In other instances, it may be determined that acceleration in a grade or subject area serves a student's best educational interest. Retention, unless otherwise required by law, or acceleration are exceptions that will be reviewed on a case-by-case basis. The final decision rests with the District's administration. Students may be required to attend summer school to advance or be promoted to the next grade level.

#### **Criteria for Compulsory and Recommended Summer School Attendance**

Attendance at summer school, whether compulsory or recommended, will be determined by the following factors: attendance rate, performance on end-of-year assessments, classroom

teacher recommendation, and the grade equivalency indicated on the most recent District approved assessments.

For the purposes of this policy “successful completion” of summer school will be defined as: Ninety (90) percent attendance rate AND satisfactory academic performance as determined by the summer school administrator.

#### Lexington Middle School Chapter of the National Junior Honor Society

Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of scholarship, service, leadership, character, and citizenship. Once selected, members have the responsibility to continue to demonstrate these qualities.

#### Eligibility:

- a. Candidates eligible for selection to this chapter must be in the second semester of sixth grade or members of the seventh or eighth grade class.
- b. To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Lexington Middle School.
- c. Candidates eligible for election to the chapter shall have a minimum cumulative grade point average of 3.6 on a 4.0 scale and have no OSS (Out of School Suspension) infractions. This scholastic level of achievement shall be the required minimum for admission to candidacy. All students who can rise in scholarship and character to or above such a standard may be admitted to candidacy for selection to membership.
- d. Upon meeting the grade level, attendance, and academic standard requirements, candidates shall then be considered based on their service, leadership, citizenship, and character.

For a copy of the Complete Bylaws please contact Tyler Schmidt, Principal, (660) 259-4611.

Scheduling - All requests to change classes will be made to the school counselor and must include parent/guardian approval. Schedule changes must be made within 3 days of the beginning of each semester. Schedule changes are not guaranteed.

Band Courses - Students that enroll in a band course will not be allowed to transfer out during the year without approval from parents, counselor, and the band director.

Minutemen Time - Minutemen Time (seminar) is a school-wide initiative that allows for the utilization of resources for students in need of academic and/or behavioral support.

Homework Policy - Homework is an opportunity for students to demonstrate concepts independently without outside assistance and/or is the result of students not using their class time efficiently. If a student is struggling with concepts while attempting homework, we encourage the student to set up a tutoring appointment before or after school for additional help. Late or missed deadlines may result in reduced credit and/or after school detention.



**Tutoring** - Tutoring will be offered after school from 3-4:00 p.m. to provide academic support in the core subject areas. Teachers will work with groups of students to improve their academic skills so students can successfully complete their classwork. Participating teachers will contact parents regarding the days and times they are available.

### **Lexington High School Grades and Academic Policies**

**Grade Periods** - Student progress will be reported at mid-term. Grades are cumulative throughout the semester. Semester grades are the only grades placed on a student's permanent record. Mid-term and semester grade cards will be mailed home. If parents have questions concerning their student's progress they are welcome to contact the teacher. Parent/teacher conferences will be held as scheduled on the school calendar. For convenience, parents are encouraged to use the Parent Portal to see student grades electronically.

### **Grading Scale (By Percentages)**

A = 100 – 95	A- = 94-90	B+ = 89-87	B = 86 - 83
B- = 82-80	C+ = 79-77	C = 76 – 73	C- = 72-70
D+ = 69-67	D = 66-63	D- = 62-60	F = 59 - 0

**Classwork** - Classwork can only count toward 25% of a student's grade in a class while Assessments make up 75% of the grade.

**Honor Roll** - There are four classifications for the honor roll and they are based on a student's GPA in all their high school classes for the grading period. The classifications are:

A Honor Roll: 4.0 or above GPA	A- Honor Roll: 3.66 – 3.99 GPA
B+ Honor Roll: 3.33 – 3.65 GPA	B Honor Roll: 3.00 – 3.32 GPA

A student cannot have any D or F grades and be eligible for the honor roll.

**Drop/Add Policy** - Students will be allowed the opportunity to meet with the counselor or principal prior to school starting, to change their schedules. Schedule changes will be allowed for three days after the beginning of each semester.

**Dual Enrollment** - Selected courses will be offered for high school and college credit through an articulation agreement with Colleges and Universities.

**Finals Exemption** - Any student having 90% attendance, no grades below an 90%, and no discipline referrals will be eligible to be exempt from their semester finals.

For more information, please see the counselor or principal.

**National Honor Society** - The election of members into the LHS Chapter of National Honor Society is by a faculty council, appointed by the Principal, of five voting members and the chapter sponsor, who has no vote. Candidates shall have spent at least one year in Lexington

High School and shall be members of the sophomore, junior, or senior class. All students who can rise in scholarship to or above a cumulative B+ shall be eligible to candidacy for election to membership. Their eligibility shall then be considered on their Service, Leadership, and Character. Members must then maintain the standards that were the basis for their membership into the chapter. A National Honor Society member who transfers from another school and provides a letter from the former Principal or Chapter Advisor shall automatically be accepted as a member in this chapter and shall have one semester to meet this chapter's membership standards.

Seminar - Seminar time is a school-wide initiative that allows for the utilization of resources for students in need of academic and/or behavioral support. Seminar provides a system of interventions and resources which allows students to make significant progress whether they are at-risk for failure or are gifted and talented students not meeting their full potential. The main benefit of Seminar is to utilize on-going data analysis to inform instructional interventions, flexible use of building personnel with students, as well as collaborative problem-solving among staff and parents to enhance all students' performance.

Students participating in the A+ program may use this time to tutor and gain tutoring hours.

Weighted Courses - A grade weighting system will be implemented for the computation of honor roll and class rank. Weighted classes will count as shown below in computation of cumulative and semester grade point averages. See the Course Description Guide for a list of weighted classes.

<u>Letter Grade</u>	<u>Percentage</u>	<u>Regular Grade Points</u>	<u>Weighted Grade Points</u>
A	100-95	4.00	4.33
A-	94-90	3.66	4.00
B+	89-87	3.33	3.66
B	86-83	3.00	3.33
B-	82-80	2.66	3.00
C+	79-77	2.33	2.66
C	76-73	2.00	2.33
C-	72-70	1.66	2.00
D+	69-67	1.33	1.33
D	66-63	1.00	1.00
D-	62-60	0.66	0.66
F	59 and below	0	0

Each graduating class's opportunity to take weighted courses will be reviewed annually. The grade point requirements may be adjusted based upon the availability of weighted classes in the curriculum.

Cum Laude - In the interest of encouraging and recognizing outstanding academic achievement, LHS has implemented the cum Laude system with the following weighted GPA requirements:

<b>Summa cum Laude</b>	3.80 or higher
<b>Magna cum Laude</b>	3.66 to 3.79
<b>cum Laude</b>	3.33 to 3.65

Class rank will still be maintained but not announced at graduation. Honored students will receive medals worn around the neck on a ribbon at the graduation ceremony: Gold for Summa cum Laude, silver for Magna cum Laude and bronze for cum Laude. Honored students will be recognized at graduation by having their names read as they stand. In addition, students with a weighted GPA of 4.0 or above will be named.

### **Lex La-Ray Grades and Academic Policies**

A = 100 - 95	A- = 94 - 90	B+ = 89 - 87	B = 86 - 83
B- = 82 - 80	C+ = 79 - 77	C = 76 - 73	C- = 72 - 70
D+ = 69 - 67	D = 66 - 63	D- = 62 - 60	F = 59 - 0

### **Grade Periods**

Student progress will be reported to sending schools at midterm and at the end of the quarter grading period. Grades are cumulative throughout the semester. If parents have questions concerning their student's progress, they are welcome to contact the teacher at school. Parent/teacher conferences will be held as scheduled on the school calendar.

Each program at Lex La-Ray follows an Employability Skills Rubric, and each student will be graded with it once per quarter. Students can earn points in the following areas: Dependability, Interpersonal Effectiveness, Participation, Quality & Commitment, Ethics, Professionalism, and Safety.

### **Dual Enrollment**

Through cooperative agreements with the Metropolitan Community Colleges, State Technical College, Lincoln Technical Institute, and State Fair Community College students may receive an advanced start in college for Technical Center training.

These Articulation Agreements provide a smooth transition from Technical Center programs to college. This eliminates duplication of instruction when entering college and allows completion of college programs in less than regular time and at less expense! Students interested in receiving articulated credits must maintain a "B" average in their Technical Center courses and must meet program prerequisites established by participating colleges.

The Technical Center currently has a Dual Credit Enrollment Agreements in Early Childhood Professions and Computer Maintenance and Networking. This means a student enrolled in one of these classes at Lex La-Ray may receive college credit at one of the participating

Colleges. Students must meet guidelines established by colleges to be eligible for dual credit. *For more information, please see the Career Services Coordinator.*

### Certificates and Passports

Lex La-Ray was one of the first schools in Missouri to implement the “Passport System”. When you complete your program under the specified guidelines, you will receive a leather-bound portfolio containing the necessary credentials to become successfully employed. The portfolio will contain your resume, a letter from the Director of the Technical Center attesting to your qualifications, and a certificate of completion for your program area. The portfolio also contains some extra inserts for your high school diploma, transcript, grade cards, and any other awards you may have received.

To qualify for a passport, you must complete your entire program and maintain at least a 90% grade average in your Tech Center coursework; while missing no more than 10 days per year (verified or unverified) . You may not earn ISS or OSS from Lex La-Ray nor miss school for OSS earned at your sending high school. Passports are awarded at sending school award ceremonies held each spring. Students not qualifying for a Passport may qualify for a Certificate of Completion.

Students who complete (pass) their specific career-technical program will receive Certificates of Completion.

First year seniors in a two-year program may qualify for a one year certificate.

To qualify for an honor certificate you must meet earn a certificate of completion and meet the following requirements:

1. 94% or above attendance averaged over the two years (verified and unverified).
2. Make nothing less than an A- in any of the program semesters.
3. First year seniors in a two-year program may qualify for an honors certificate but not a passport.

### **DESE Career and Technical Education Certificate**

Students who complete at least three courses in a single career and technical education program of study may qualify for the Missouri CTE Certificate. These certificates are issued by sending schools. More information can be found at:

<https://dese.mo.gov/college-career-readiness/career-education>

### Scholarships

Each year Lex La-Ray recommends students to receive scholarships based on the following criteria:

1. Excellence in acquiring the knowledge, skills and attitudes taught in the Technical Center program.
2. Potential for success in chosen occupation.
3. Completion of the scholarship application process.

Technical Center Student Services Coordinator and instructors will keep students informed of the application procedures and deadlines for these scholarships.

### Lex La-Ray Scholarships

Students who have completed training on a secondary level at Lex La-Ray who wish to acquire advanced skills on a post-secondary basis at Lex La-Ray Technical Center are eligible for a \$500 scholarship, which may be applied to their post-secondary tuition expenses. Instructor's recommendation is required.

### *Missouri State High School Activities Association (MSHSAA) Activities*

Extra-Curricular activities are an integral part of the Lexington R-V School District's overall educational program. Our goal is to provide a wholesome outlet for students who have an interest in athletic/academic competition, music, drama, speech and debate. Extra-curricular activities should enhance and not hinder the academic program. Rather than "win at any cost" philosophy, personal growth, commitment, school spirit, character development, physical training, self-discipline, and positive work ethic are worthwhile outcomes of an extracurricular program.

The TEAM concept should be the central theme of the athletic program with the personal development of the individual a desired outcome. Within the perimeters of that concept, the team concept should never be sacrificed at the expense of the welfare of individuals. Rather, the development of both should be facilitated in such a way as to benefit all involved.

In addition to complementing the existing academic and activities program, the extracurricular program should form a bridge between the school and the community it serves. As such, the program should reflect and promote community pride.

All phases of the extracurricular program, grades six (6) through twelve (12), should be coordinated by the respective head coach/sponsor of each activity and should embrace the same desirable and basic tenants of the total program set forth in this statement of philosophy.

While room for creativity within individual activity must exist, a central thread of consistency of the basic tenants of the Lexington R-V Philosophy of Activities should form a primary foundation of each activity.

Normal sequential development typically results in a narrowing of participants to those with superior abilities. However, at the lower levels all that choose to participate should be given every opportunity to develop his/her potential. All personnel involved with the program should strive to work within the framework of this philosophical statement and in so doing set the tone of the program and serve as a role model for all participants.

### *Desired Outcomes of the Minutemen Athletic Programs:*

- Improvement of school spirit.
- Projection of a positive image to and for the community
- Physical growth and development of participants.
- Development of a TEAM concept for participants.
- Development of self-discipline for participants.
- A coordinated program with a unified purpose for grades seven (7) through twelve (12) in each sport.

- Opportunities for coaches/sponsors to help youth grow and develop in a positive manner.
- An appreciation for the value of hard work and commitment.
- Respect for authority and the rights of others.
- Development of the value of fair-play and ethical standards.

### *Affiliations:*

#### *MSHSAA Sponsored Sports – MRVC Conference Affiliation*

The Lexington School District is a cooperating member of the Missouri River Valley East Conference. Lexington is committed to adhere to the rules and regulations of the both the association and conference bylaws.

In addition to competing for conference championships within each division, an all-sports award is presented to the school that has the best overall record in the sports recognized by the conference.

#### **LHS Sports by Season**

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Cross Country Brad Young	Basketball – Boys Jordan Mahurin	Baseball
Football Joel Matthews	Basketball- Girls Brent Snyder	Golf Connor Weedman
Softball Cassandra Pearson	Basketball Cheerleading Sabra Eads	Tennis – Boys
Tennis – Girls Rodney Wolken	Dance Team Payton Adlich	Track and Field
Volleyball Crystal Turner	Powerlifting TBD	E-Sports Monika Masuda
Football Cheerleading Sabra Eads	Wrestling Zachary Black	

#### **LMS Sports by Season**

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Cross Country Cynthia Riker	Basketball – Boys Chris Brooks	Track and Field- Boys TBD
Football Brent Snyder	Basketball – Girls Brad Young	Track and Field- Girls Crystal Turner
Volleyball TBD	Wrestling- Aaron Hayden	

### **LHS Activity Fees**

<b>Activities</b>	<b>Fee</b>
DECA (Distributive Education Clubs of America)	\$10.00
FCCLA (Future Career and Community Leaders of America)	\$20.00
FFA	\$30.00
National Honor Society	\$10.00
SkillsUSA (Tech Center Students Only)	\$25.00
HOSA	\$30.00
* Students who participate in an activity MUST pay before they can participate. Fees must be paid to the student's respective building's office.	

### ***Family Pass & Lexington Game Entry Information:***

The following guidelines are set forth by the MRVC Conference bylaws and are to be followed by all member schools (MRVC Bylaws: Section 3)

<b>Event</b>	<b>Fee</b>
Family Activity Pass <ul style="list-style-type: none"><li>• For parents and school age children through 12<sup>th</sup> grade</li><li>• Home games only</li><li>• No tournaments or MSHSAA sanctioned play-off events</li></ul>	\$100.00
ALL VARSITY CONTESTS:	Adults: \$5.00 Students: FREE Seniors (62+): FREE *Children under 6 will be admitted free of charge
ALL SUB-VARSITY CONTESTS:	Adults: \$3.00 Students: FREE Seniors (62+): FREE *Children under 6 will be admitted free of charge
ALL SINGLE DAY TOURNAMENTS:	NO PASSES Adults: \$5.00

	Students: \$3.00 Seniors (62+): FREE *Children under 6 will be admitted free of charge
TOURNAMENTS:	NO PASSES Adults: \$5.00 Students: \$3.00 Seniors (62+): FREE *Children under 6 will be admitted free of charge

### ***General Activities Information for Students & Parents:***

***REMINDER: Participation in Extra-curricular activities at the Lexington R-V School District is a privilege, not a right. This privilege may be revoked at any time by the coach, athletic director, or school administration for behavior deemed detrimental to the good order of the program.***

#### **I. Expected Behavior of Athletes:**

Coaches will explain to the athletes on their respective teams the importance of their responsibilities as Minutemen, members of a team, and a representative of their school and community. As a part of their responsibility, athletes representing Lexington should at all times:

- Show good sportsmanship and gentlemanly/lady-like conduct on and off the field of endeavor.
- Obey all training rules.
- Show courtesy to officials, coaches, school officials and opponents.
- Give maximum effort in practice and in all competitive situations.
- Dress in a uniform manner and project an athletic appearance.
- Never miss a practice unless ill or injured and be at the designated practice site on time.
- Develop a team-first attitude.
- Meet all eligibility standards as established by the Missouri State High School Activities Association and the Lexington R-V Board of Education.

#### **II. EXPECTATIONS OF PARENTS:**

- a. In addition, the Missouri State High School Activities Association (MSHSAA) sets expectations for parents. Your enthusiasm as a spectator includes a vital responsibility for good sportsmanship. Your habits and reactions determine the



quality of sportsmanship, which reflects upon our school and community. Parents are expected to:

- i. Know and demonstrate the fundamentals of good sportsmanship.
- ii. Respect school property and authority.
- iii. Show respect for opponents and opposing coaches and fans.
- iv. Show respect for players who are injured.
- v. Respect the judgment and strategy of the coach (even if you disagree).
- vi. Respect the judgment of game officials (even if you disagree).
- vii. Avoid profane language and obnoxious behavior at all times.
- viii. Avoid applauding errors or penalties of the opponents.
- ix. Refrain from heckling, jeering or distracting opponents.
- x. Refrain from being critical of players, coaches or officials for a loss.
- xi. Refrain from throwing objects on the playing area or in the bleachers.
- xii. Avoid stomping of bleachers or the use of artificial noisemakers.
- xiii. Refrain from using cheers that taunt/ridicule opposing players, coaches, or spectators.
- xiv. Refrain from booing or showing displeasure with game officials or game activities.
- xv. Be positive on all social media outlets. Refrain from the use of derogatory or defaming comments or posts about the team, the coach, the school or the community.

### **III. SPECTATOR EXPECTATIONS**

- a. Parent supervision or a supervising adult is required for student attendance for those not yet in high school at all sporting events. A parent or supervising adult must be present with the student for the entirety of the game.
- b. The Lexington R-V School District Student Code of Conduct applies to all activities and participants. Students are expected to continue to follow all school rules while in attendance at a sporting event.
- c. Accessible areas:
  - i. ALL students are encouraged to sit in the bleachers with their parents to watch the sporting event.
  - ii. Students may be supervised by their parents on the north hill in front of the concession stand. - Football Stadium
  - iii. The tennis courts during events at the football stadium are off limits.
  - iv. Being behind the visiting teams' bleachers is not allowed.
  - v. Playing underneath the bleachers is not allowed.
  - vi. All areas "roped off" are off limits to students and adults.
  - vii. The cafeteria is for eating and concessions use only, during indoor events.
  - viii. You are not to be walking around the building during indoor events.
- d. Students must use appropriate language when attending sporting events.
- e. Be respectful to all visitors; this includes both Lexington guests and out of town visitors.
- f. Please remove all trash and place it in trash receptacles.
- g. Lexington R-V School District has the right to remove any spectators from an event and prohibited future attendance.

**IV. PARENT/COACH COMMUNICATION:**

V. The maintenance of professional boundaries between staff and students extends to all modes of electronic communication. The District may provide or prescribe certain methods of or platforms for communication for staff members to reach students and may restrict/prohibit other methods. Prior to using a particular method of electronic communication with a student or group of students, a staff member must seek authorization from his or her supervisor regarding the method/platform and the intended purpose. Once a method of communication is approved, the staff member should only use electronic communication as often as required in order to achieve the approved purpose. Staff members may be required to include his or her supervisor on communications if directed to do so. Staff members who communicate with students via electronic methods either on District-owned or personally owned devices, may be required to provide copies of all communications with students immediately if so directed by a supervisor.

a. Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

b. COMMUNICATION YOU SHOULD EXPECT FROM YOUR CHILD'S COACH/SPONSOR:

- i. Philosophy of the coach.
- ii. Expectations the coach has for your child as well as all the players on the squad.
- iii. Locations and times of all practices and contests.
- iv. Team requirements, i.e., practices, special equipment, out-of-season conditioning.
- v. Procedures followed should your child be injured during participation.

c. COMMUNICATION COACHES/SPONSORS EXPECT FROM PARENTS:

- i. Concerns expressed directly to the coach.
- ii. Notification of any schedule conflicts well in advance.
- iii. Specific concerns with regard to a coach's philosophy and/or expectations.

d. As your child(ren) becomes involved in the interscholastic programs at Lexington R-V School District, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach/sponsor is encouraged.

e. APPROPRIATE CONCERNS TO DISCUSS WITH COACHES/SPONSORS:

- i. The treatment of your child, mentally and physically.
    - ii. Ways to help your child improve.
    - iii. Concerns about your child's behavior.
  - iv. It is very important to accept your child's not playing as much as you may hope. Coaches are professionals. Coaches make judgment decisions based on what they believe to be **best for all students involved**. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things must be left to the discretion of the coach.
- f. ISSUES **NOT** APPROPRIATE TO DISCUSS WITH COACHES:
- i. Playing time.
  - ii. Team strategy.
  - iii. Play calling
  - iv. Other student-athletes.
- g. There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue or concern:
- i. IF YOU HAVE A CONCERN TO DISCUSS WITH A COACH/SPONSOR, THE PROCEDURE YOU SHOULD FOLLOW: Player must have a conversation with the coach first
  - ii. Parent conversation with coach
  - iii. Parent conversation with AD, Coach, and Player
  - iv. Call to set up an appointment.
  - v. The Lexington R-V High School phone number is 660-259-4391 and the Middle School phone number is 660-259-4611.
  - vi. If the coach cannot be reached, call the athletic director. A meeting will be set up for you.
  - vii. **PLEASE DO NOT ATTEMPT TO CONFRONT A COACH BEFORE OF AFTER A GAME OR PRACTICE. Please adhere to the "24 hour rule" (wait 24 hours before confrontation).** These can be emotional times for both the parent and the coach and meetings occurring while emotions are high do not promote resolution.
- h. WHAT TO DO IF THE MEETING WITH THE COACH DID NOT PROVIDE A SATISFACTORY RESOLUTION:
- i. Call to set up an appointment with the activities director to discuss the situation.

**VI. HOLIDAY/ SUNDAY PRACTICE:**

- i. **SUNDAY:** Varsity teams may have a voluntary practice after 1:00 PM on Sundays. The following guidelines must be followed:
  1. The principal/athletic director should be notified in advance.
  2. Players cannot be required to attend and shall not be penalized if they choose not to attend or have other commitments.
  3. Practices shall be held after 1:00 PM.
- ii. **HOLIDAYS:** Holiday practices are permissible but coaches will use judgment in setting and conducting them. Athletes who are out of town with their families should be excused and not penalized. While it is necessary to practice over the holidays, coaches recognize that this is often a time for family trips and other functions.
- iii. *Missing practice without notifying a member of the coaching staff of the respective sport will be considered a serious offense and the penalty shall be determined by the head coach of the respective sport.*

**VII. ATHLETIC INJURIES:** All injuries to an athlete should be reported to the coach. In case of serious injury, the AD should be notified as quickly as possible. If medical care is called for, the choice of physician should be made by the parent(s)/guardian of the athlete.

**VIII. LETTERING POLICY:** Letters will be awarded to deserving athletes at the Junior Varsity and Varsity levels in sports where teams are fielded at that level of play. Deserving athletes will only be awarded one Junior Varsity certificate and one Varsity letter. Bars and Pins will be awarded for multiple sports played at the same level after the first letter is given. Each coach shall determine his/her own criteria for lettering purposes, subject to the approval of the athletic director. The coach will also make the athletes aware of the lettering criteria prior to the start of the season. In each sport, the coach shall determine if an athlete is eligible for a Junior Varsity Certificate or Varsity letter.

**IX. SCHEDULING CONFLICT RESOLUTION:** Many of our student-athletes compete in multiple extra-curricular activities. There may be situations where the seasons coincide or perhaps the two seasons overlap. When this happens the following hierarchy will be used to determine which event the student athlete will compete/perform (*unless previously agreed upon in their dual sport schedule and both coaches*).

- a. National Event/Competition
- b. State Competition
- c. District/Sub-State Competition
- d. Conference Event
- e. Interscholastic Event
- f. School Performance
- g. Sub-Varsity Event
- h. Required Practice/Dress Rehearsal
- i. Regular Practice

- j. \*When two events are of equal weight the student will be allowed to choose which event/performance to participate or adhere to the dual-sport schedule which is agreed upon prior to the season.

**X. COLLEGE BOUND STUDENT-ATHLETES:**

- a. A college-bound student-athlete should consult the NCAA Eligibility Center online ([http://fs.ncaa.org/Docs/eligibility\\_center/Student\\_Resources/CBSA.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf)) for eligibility guidelines.

**XI. MSHSAA RULES & GUIDELINES:** The Lexington R-V School District is a member of the Missouri State High School Activities Association (MSHSAA), which has standards that students must meet in order to participate. The District complies with all MSHSAA guidelines. A copy of the most up-to-date guidelines can be found here: <https://www.mshsaa.org>. In addition, the Lexington R-V Board of Education has local guidelines for eligibility.

- A. **PHYSICALS:** Students in athletics, cheerleading, and/or marching band, must have a physical examination by a qualified physician and this form must be kept on file in the office of the athletic director.
- B. **INSURANCE:** All students who participate in athletics and/or cheerleading, must have on file in the office of the athletic director written proof of valid insurance coverage.
- C. **CITIZENSHIP:** Students must be creditable school citizens whose conduct, either in or out of school will not reflect discredit to themselves or their school. It is the student's responsibility to notify the school of any and all situations that would affect his/her eligibility. If a student does not notify school of the situation prior to the school's discovery then the student shall be ineligible for up to 365 days from discovery.
- D. **ACADEMICS:**
  - 1. An incoming freshman must have been promoted from the eighth grade.
  - 2. **MSHSAA Academic requirements, Grades 9-12.** The minimum academic standard will be increased to 3.0 units of credit or 80% of the maximum allowable credits which may be earned, whichever is greater. Students must be enrolled in at least 6 credit earning classes during the semester of eligibility. Second semester freshmen through seniors must earn 3.0 credits in the previous semester. Students may earn up to one (1) full credit needed for graduation in summer school. Students must maintain a "C-" average based on semester grades. An appeals committee comprised of the Principal, Athletic Director and Counselor exists for special circumstances.

3. **MSHSAA Academic requirements, Grades 7-8.** A “grading period” is a period no less than six weeks and no greater than nine weeks where progress is determined and is reported to the students or parents. A student must have been promoted to a higher grade. However, any such student who failed two or more scheduled subjects, or failed to make standard progress in special education, shall be ineligible the following *grading period* regardless of promotion to higher grade.
- E. **TRANSFERRING SCHOOLS:** Students *and* parents must move into the district of their new school unless they meet the exceptions listed in MSHSAA rules. **(MSHSAA bylaw)**
- F. **PARTICIPATION LIMITS:** Students are eligible to participate in any activity for a maximum of four consecutive seasons beginning when he/she enters the ninth grade. **(MSHSAA bylaw)**
- G. **AGE LIMIT:** If a student reaches nineteen (19) years of age prior to July 1, he/she will be ineligible the next school year. To be eligible for the junior High school competition against teams in a particular grade classification, the student shall not have reached the following ages prior to July 1 preceding the opening of school: Grade Seven (7) age 14 and Grade Eight (8) age 15. If a student does not meet the age standard for a particular grade classification, that student may compete on a team of a higher grade classification. **(MSHSAA bylaw)**
- H. **ENTERING SCHOOL:** Students must enter school within the first eleven (11) days of the semester in order to be eligible. **(MSHSAA bylaw)**
- I. **AMATEUR AND AWARDS STANDARDS:** Students may not receive cash or merchandise for participating in an athletic contest. Any awards presented must be symbolic in nature such as medals or ribbons and the retail value cannot exceed \$250.00. *A student may play in a band, sing, etc. and receive remuneration, if they are not representing the school.* **(MSHSAA bylaw)**
- J. **NON-SCHOOL COMPETITION:** A student shall neither practice nor compete as a member of a non-school team or as an individual participant in organized non-school competition in that same sport, except as provided for specifically below. **For example, a student may not play on an AAU basketball team during the school basketball season. A track participant may not be on a club team at the same time. A baseball player cannot play or practice on a Summer League team during the same season.**

1. **Cross-Country, Golf, Tennis, Track and Field, and Wrestling:**  
During the school sport season, a student may, after fulfilling all requirements, practices and competitions of the school team, **compete as an individual participant** in two (2) organized non-school competitions under the conditions listed in the MSHSAA handbook (MSHSAA bylaw 3.13.2).
2. A student may practice or compete as a member of a non-school team or as an individual participant in organized non-school competition in a different sport than the school sport in season under the specific conditions found in MSHSAA bylaw 3.13.2.b.

**II. LEXINGTON R-V SCHOOL DIST. GUIDELINES FOR EXTRACURRICULAR ACTIVITIES:**

- A. **DRUG TESTING (Lexington R-V School District school board policy: S-196-P):** As a condition of participating in extracurricular activities OR acquiring a parking pass, middle school students, high school students, and their parents must consent to the district's drug testing policy. Participants must complete a drug testing consent form prior to participating in any school activities.
- B. **CITIZENSHIP GUIDELINES FOR ACTIVITIES AT LEXINGTON R-V:** It is understood that citizenship eligibility cases are handled on an individual basis at the school level by the coach/sponsor, athletic director and/or principal. However, minimum system wide guidelines will assist in the handling of certain cases. SEE CHART BELOW.

Students are prohibited from representing the school during suspension and/or until all legal responsibilities have been resolved. (whichever is greater)			
Violation/Infraction:	1st Offense	2nd Offense	3rd Offense
Students under arrest	If a student is arrested for a misdemeanor (shoplifting, vandalism, DWI, etc.) or for a felony (assault, robbery, etc.) the student will not be allowed to represent the school in interscholastic activities until the legal outcome of the case had been determined and any penalty or special condition of probation has been satisfied. If law enforcement authorities determine that charges will not be filled, eligibility will be contingent upon school policies. Moving traffic offenses shall not affect eligibility, unless they involve drugs, alcohol, or injuries to others.		

Alcohol/Drugs/Non-prescribed Drugs OR tobacco/e-cigarettes/vapes (use, possession, under the influence, or positive drug test)	Loss of eligibility for 20% of all contests (If 20% cannot be met it will carry over to the following season of participation).	Loss of eligibility for the remainder of that school year.	Loss of eligibility for 365 days.
Drugs (distribution)	Loss of eligibility for the remainder of that school year.	Loss of eligibility for 365 days.	Student is prohibited from representing the school in extra-curricular activities.
A student may not be in attendance where illegal alcohol consumption and/or illegal drugs are present. *  <b>* A determination by administration of attendance and/or use may be from personal observation, photographs or knowledge of the student being present where an unlawful act took place.</b>	Loss of eligibility for 20% of all contests (If 20% cannot be met it will carry over to the following season of participation).	Loss of eligibility for the remainder of that school year.	Loss of eligibility for 365 days.
Theft at school where school discipline is administered.	Loss of eligibility for 20% of all contests (If 20% cannot be met it will carry over to the following season of participation).	Loss of eligibility for the remainder of that school year.	Loss of eligibility for 365 days.
Vandalism of school property where school discipline is administered.	Loss of eligibility for 20% of all contests (If 20% cannot be met it will carry over to the following season of participation).	Loss of eligibility for the remainder of that school year.	Loss of eligibility for 365 days.



- C. **DISCIPLINE CODE & GUIDELINES FOR PARTICIPATION :** The Lexington R-V School District Student Code of Conduct applies to all activities and participants. Violations of the discipline code of conduct may result in suspension from game participation or removal from the team. It is the student's responsibility to notify the school of any and all situations that would affect his/her eligibility under the below standards. If a student does not notify school of the situation prior to the school's discovery then the student shall be ineligible for up to 365 days from discovery. **(See Code of Conduct and the Player/Parent Contract on the following pages):**

***Lexington Athletic/Activities  
Code of Conduct & Player/Parent Contract***

Student-athletes and students participating in all district activities are representatives of their teams, groups, the activities department, and the Lexington School District. If I choose to represent a Lexington activities program, I will endeavor to contribute my best to the success of that program. I understand that as a member of the activities program, I am expected to demonstrate outstanding character by displaying integrity, honesty, respect for others, and good sportsmanship in all academic, athletic, and social activities. Therefore, I agree to abide by the provisions of the following contract. I am also aware that if I do not live up to this agreement, I must accept the consequences as they are outlined in this document, which may include dismissal from the activity in which I am participating. I realize that if school policies are violated, the procedure and penalties of those policies may take precedence over, or be in addition to, those described in the following rules of conduct for participation. The purpose of the Player/Parent Contract is to allow students the privilege of being part of a successful organization, to give students an opportunity to become a better competitor, and to instill in students a sense of responsibility for their personal conduct.

The Player/Parent Contract is a 1 YEAR AGREEMENT. This policy is in effect from the first day of signing, whenever it occurs, till the beginning of the following school year. The standards outlined below apply to all participants in the activities program, including those not actively competing in their sport or participating in their activity (off-season). The standards and expectations set forth, therefore, apply at all times: in season, out of season, on or off campus, and on and off the competition space or playing field/court/mat/course/track.

The Lexington R-V School District Student Code of Conduct applies to all activities and participants. Violations of the code of conduct may result in suspension from game/meet/contest participation or removal from the activity.

**REQUIREMENTS FOR PARTICIPATION AND TEAM FUNCTION:**

1. **Follow ALL MSHSAA guidelines:** Participants MUST comply with all MSHSAA standards and guidelines which are described in the Lexington R-V Athletic/Activities Handbook and can be found in more detail in the official MSHSAA handbook.  
<https://www.mshsaa.org/>
2. **School Attendance:** A student must be in attendance for the entirety of the school day, to include checking in to school late (AFTER 8:05) and checking out during the day to be eligible to participate in or attend an activity or practice that day/night, unless the

*absence or check-out is **pre arranged** with the principal or athletic director (if it is a Saturday event students MUST be in attendance for the entirety of the day on Friday).*

3. **Academics:** Grades are an important part of extracurricular activities. “Student” ALWAYS comes before “athlete” when we refer to “student-athletes”. Maintaining good grades is an expectation.
  - a. Grades: Grade checks will be done weekly. **Any student-athletes with more than one “F” will not participate until that grade is improved.**
    - i. Student-athletes with more than one “F” will NOT travel with the team for away games.
4. **Practice Attendance:** Attendance is **mandatory**. You are expected to be at all practices and games/meets/performances as designated by the coaching staff. We realize that situations arise during the course of the season that might be out of your control. If it is impossible for you to attend a game/meet/performance or practice, the head coach/sponsor must be notified.
  - a. **Communication is required--** MISSING PRACTICE WITHOUT ANY PRIOR NOTIFICATION (*24 hours prior to absence directly to the head coach is preferred for notification, but coach's discretion will apply*) WILL BE TREATED AS UNEXCUSED.
  - b. **Consequences:**
    - i. One unexcused absence will be a warning and MAY result in additional conditioning (athletics). **NOTE:** *An unexcused absence the day before a game/meet will result in the player NOT participating in the game/meet.*
    - ii. Two unexcused absences will result in a one meet/game/contest suspension.
    - iii. Three unexcused absences will result in your dismissal from the team. The head coach and staff have the final word on what is considered to be “excused” or “unexcused”.

*\* Check with coaches for practice during inclement weather. Do not assume there is no practice because of inclement weather unless you know for sure.*

5. **Punctuality:** Each athlete is expected to arrive at practice and competition on time and ready to compete. Repeated tardiness will result in consequences as follows:
- a. **Communication is required--** BEING LATE TO PRACTICE WITHOUT ANY PRIOR NOTIFICATION WILL BE TREATED AS A TARDY.
  - b. **Consequences:**
    - i. 3 tardies will be dealt with through extra conditioning (sports) OR additional/alternate practice (activities).
    - ii. 6 tardies will result in a one meet/game/activity suspension.
    - iii. 10 tardies will result in dismissal from the team/activity.
      - 1. *The head coach and staff have the final word on what is considered to be “excused” or “tardy”.*
6. **Practice Apparel:** Each athlete is strongly encouraged to wear shoes and apparel specific to their sport/activity to practice.
7. **Game/Meet/Contest Uniforms:** School uniforms are to be worn at all competitions and returned at the end of the season.
- a. Please follow uniform care instructions carefully. If there are damaged/or lost uniforms student-athletes will have to pay for them to reimburse the school.
  - b. **SCHOOL PROPERTY:** Any student/athlete who owes a fine or has been assessed damages will not be allowed to play, practice, or attend any extracurricular activity until the fine or assessed damages are paid.
    - i. *Also, all students must turn in their uniforms(s)/equipment from the prior season to be eligible to participate in upcoming sport/activity and to receive their letter at the banquet.*
8. **Conduct during competition:** Lexington Athletics/Activity Team members represent the premier athletic/activities program at Lexington R-V School District. They are representatives of the school and the community.

- a. Each athlete is responsible for displaying exemplary conduct towards coaches, teammates, officials, and community members.
- b. Support your teammates, make a positive contribution to the sport/activity.
- c. Act responsibly in every situation. Problems must be handled in a mature and rational manner. Communication with your coach is essential.
- d. Under NO circumstances are athletes/members allowed to dispute rulings with meet officials. Athletes/members must maintain their composure and let their coach/sponsor deal with any challenging situations.
- e. **STUDENTS WHO ENGAGE IN UNSPORTSMANLIKE ACTS:** flagrant fouls, technical fouls, unsportsmanlike conduct penalty, disrespect to coaches or officials, etc. will result in the following consequences:
  - i. 1st offense: Student-athletes/members will be conferenced with by the coaching staff and sit for a portion of the game/meet/activity.
  - ii. 2nd Offense: Student-athletes AND parents will be conferenced with AND the team member will sit for a portion of the game/meet/activity.
  - iii. 3rd Offense: Student-athletes will be suspended for one meet/game/competition.
  - iv. Subsequent Offenses: Student-Athletes MAY be removed from the team.
- f. **SPECTATORS WHO ENGAGE IN UNSPORTSMANLIKE ACTS** Spectators Who Engage In Unsportsmanlike Conduct: disrespect to administration Admin, spectators, coaches or officials, removal from the game, etc. will result in the following consequences:
  - i. 1 game suspension
  - ii. 3 game suspension
  - iii. 365 day suspension

\*Note: This is subject to severity, you can skip steps, and is up to the discretion of the administrator on duty and school district administration

\* Note: any player receives a MSHSAA special report related to profanity or unsportsmanlike conduct toward a player or official, or is ejected, our school requires that at a minimum the player not play in the next contest.

9. **Drugs & Alcohol:** When you become a part of a Lexington Team/Organization/Club you set yourself apart from the rest of the student body and the expectations are higher.

a. **Drug Consent Form:** As part of participating in any MSHSAA sponsored activity/sport at Lexington High School & Middle School, students **MUST** sign and turn in a Drug Consent Form for random drug testing done through a third party company (form found in the Lexington Student/Parent Handbook).

b. **Drug Testing: Drug testing will be conducted once a month throughout the year.**

i. Consequences: Students who test positive on the drug test will not be allowed to participate until their suspension from athletics/activities is served:

1. 1st Offense: Loss of eligibility for 20% of all contests (If 20% cannot be met it will carry over to the following season of participation).

2. 2nd Offense: Loss of eligibility for the remainder of the season.

3. 3rd Offense: Loss of eligibility for the remainder of the school year.

c. A student may not be in attendance where illegal alcohol consumption and/or illegal drugs are present. (Note: **A determination by administration of attendance and/or use may be from personal observation, photographs or knowledge of the student being present where an unlawful act took place**)

1. 1st Offense: Loss of eligibility for 20% of all contests (If 20% cannot be met it will carry over to the following season of participation).

2. 2nd Offense: Loss of eligibility for the remainder of the season.

3. 3rd Offense: Loss of eligibility for the remainder of the school year.

10. **Students under arrest:** If a student is arrested for a misdemeanor (shoplifting, vandalism, DWI, etc.) or for a felony (assault, robbery, etc.) the student will ***not*** be allowed to represent the school in interscholastic activities until the legal outcome of the case had been determined and any penalty or special condition of probation has been

satisfied. If law enforcement authorities determine that charges will not be filled, eligibility will be contingent upon school policies. Moving traffic offenses shall not affect eligibility, unless they involve drugs, alcohol, or injuries to others.

11. **ISS:** Any player/member receiving an in-school suspension for disciplinary reasons will be subject to the following consequences.

- a. For each discipline referral resulting in ISS the player will receive a one meet/game suspension.
  - i. You may still practice during ISS but players will have to serve their one meet suspension in the first meet/game following serving the ISS.
    - 1. *You may NOT play or travel with the team/activity during an ISS suspension.*
  - ii. 3 discipline referrals resulting in ISS will result in dismissal from the team/activity in which they are currently participating.

12. **OSS (cumulative during school year):** Any player/member receiving a suspension for disciplinary reasons will be subject to the following consequences. You may NOT practice during an OSS suspension. (NOTE: A student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal. (MSHSAA By-Law 212)

- a. 1st Offense: Players will serve a 2 meet/game/contest suspension for each discipline referral resulting in OSS.
  - i. *You may NOT practice, play, or travel with the team/activity during an OSS suspension.*
- b. 2nd Offense: Players/members who receive a second referral that results in OSS will be removed from the team/activity in which they are currently participating.
- c. 3rd Offense: Players/members who receive an additional referral that results in OSS will lose the privilege to participate in all school sponsored activities for the remainder of the school year.

13. **Transportation to and from Competition:** Lexington School district policy regarding student-athlete transportation will be followed.

- a. This policy is as follows: Athletes transported from Lexington High School to any away competition via bus must also return to Lexington High School via bus or be released to their legal guardian at the competition site. Policy further requires that any athlete not returning to Lexington High School not with the team bus must give the head coach a written release with signature notification and visual confirmation of the presence of a legal guardian before departure.
- b. Alternate Transportation: If a student is to ride with someone besides their parent/guardian they must fill out an alternate Transportation from PRIOR to the trip and turn it into the Athletic Director's office.

#### **14. Lettering Policy:**

- a. Lettering Policy will be determined by your respective Head Coach. Lettering can be based on a point system or percentage of varsity time played. Please be sure to read their policy in their respective handbook before signing below. **(See section VI)**

#### **15. Any behavior NOT listed above but listed in the Lexington R-V**

**Student/Parent Handbook:** These incidents will be handled on an individual basis and the coach, athletic director/assistant principal, and/or principal will make determinations as to the consequences.

#### **16. Students guaranteed due process:** The student will have the opportunity to express his/her side of any incident in which he/she may be involved. If the student is dissatisfied with any decision, he/she has the right to appeal through the following channels: Athletic Director, Principal, and Superintendent.

#### **17. Athletes who quit a team:** Any athlete who quits a team after the first scheduled contest will not be allowed to join another team until the season for the team he/she quit has been completed. *Coaches are discouraged from allowing a player who has quit a team to be reinstated, although such situations should be handled on an individual basis.*

\* All violations above are enforced accumulative throughout the athlete's current school year.

\*\* All student athletes begin their high school eligibility with no offenses and no initial grade requirements until the completion of their first semester.

\*\*\* Any athlete who is under suspension when his/her season is completed is not eligible for postseason recognition or a team letter.



## ***Lexington Athletic/Activities Dual-Sport Policy***

**III. Dual-Sport Policy:** Lexington School District seeks to provide quality co-curricular athletic opportunities for its students. Some students have talents and abilities which they desire to contribute to more than one team in a particular athletic season and both of these teams can benefit. Some activities may struggle with low numbers; this may boost participation in those sports.

**A. STUDENTS PARTICIPATION IN DUAL-SPORT ACTIVITIES DURING THE SAME SEASON:** Students are allowed to participate in two co-curricular sport activities during the same season. Students wishing to participate in two sports during the same season will need to obtain a request form from the athletic director and follow the guidelines set forth by the athletic department involving dual sport participation.

**B. RULES OF DUAL-SPORT PARTICIPATION**

- 1. A student who wishes to participate in two sports during the same season must designate a primary sport before the beginning of the first appointed date of practice set by Lexington School District for the season of participation.**
  - a) A **primary** sport is defined as the sport which takes precedence over another sport in the event there is a conflict of schedule or any other matter that could lead to a conflict. The student must adhere to the primary sport in the event of any and all conflicts of schedule. **If one sport has a contest and the other has a practice, the contest will take precedence.**
  - b) If **both** sports have a contest on the same day the order of precedence will follow item F. above titled "Scheduling Conflict Resolution" found in the "Guidelines for Participation" section.
- 2. The student MUST practice in both sports but the amount of practice time must meet the agreed requirements of the head coaches of those sports involved. Below are the options for participation. COACHES OF BOTH COACHES MUST GET TOGETHER AND COME TO AN AGREEMENT AS IT PERTAINS TO PRACTICE.**

**a) Practice time (Options) if both practices are held at the same time and for the same amount of time for a 5 day practice week.**

- (1) Option 1: 3 days with primary sport and 2 days with the secondary sport.
- (2) Option 2: Primary sport practice for  $\frac{2}{3}$  of practice time and secondary practice for  $\frac{1}{3}$  of practice time. ALL SCENARIOS ARE BASED ON A 2 HOUR PRACTICE WINDOW.

(a) Dual sport athletes should go to the practice of their secondary sport first for  $\frac{1}{3}$  practice time and arrive late to their primary sport practice the remaining  $\frac{2}{3}$  of practice (for the 2 hour practice window student-athletes will go to their secondary sport for 40 minutes and their primary sport 1 hour and 20 minutes).

**b) If practices are not at the same time for a 5 day practice week coaches of primary sports will allow for dual-sport athletes to attend a portion of their secondary sport first, before attending the primary sport practice (as long as they do not miss more than  $\frac{1}{3}$  of their primary sport's practice).**

- (1) *Example 1: A dual sport athlete's primary sport practice does not start until 3:30pm but his/her secondary sport practice starts at 3:00pm. The dual sport athlete may attend the secondary sport first and MUST be at their primary sport practice by 4:10pm at the latest (to be present for  $\frac{2}{3}$  of the primary sport practice).*
- (2) *Example 2: A dual sport athlete's secondary sport does not start until 3:30pm but his/her primary sport practice starts at 3:00pm. The dual sport athlete may attend their primary sport practice first and start practice for their secondary sport at 4:50pm (to be present for the last  $\frac{1}{3}$  of secondary sport practice).*

(3) **Option 3: Alternative options may be acceptable, but ONLY if both head coaches and the Athletic Director agree to the terms.**

- a.** Approval may be denied because of academic concerns at any time during the athletic season. The athlete then will participate solely in the primary sport.
- b.** The student and parent/legal guardian must sign a contract of dual-sport participation before the first practice session he or she attends.
- c.** In the event that a student is disciplined for any infraction in a specific sport, the consequence will also be applied to the second sport in the season of dual participation. For example – Student A is suspended for 20% of the season for drug use; that suspension is to be served for both the primary and secondary sport.
- d.** The Athletic Director will serve in the capacity of advisor and final judge on matters concerning dual-sport participation.

**\* Please refer to the dual sport request form that can be found at the end of this handbook (this MUST be completed in order to be a dual sport athlete).**

### *Extra-curricular Activities and Clubs I-210-S*

Extracurricular activities sponsored by the District are part of the educational experience and opportunities for students. Clubs, sports, and other groups seek a diverse range of students and provide fair access under the law. Students are encouraged to identify activities matched to their interests and ability levels and participate in those activities. Participation in extracurricular activities is voluntary and a privilege. Therefore, students must meet certain academic standards, demonstrate acceptable citizenship and behavior, and maintain appropriate attendance in order to be eligible to participate. Unless special arrangements have been made with the principal, a student is required to attend school on the day of an activity in order to participate. All extracurricular activities are supervised by District employees and the expected code of conduct for students remains the same as during the standard school day. Additional guidelines for specific groups, including activities sanctioned by the Missouri State High School Activities Association (MSHSAA), may be outlined at the beginning of the year and/or season. Competitive, interscholastic activities may have evaluation procedures that eliminate some students from participation. When students are not selected for participation, communication will occur in a personal and respectful way.

### Prom Policy

Attending Prom is a privilege for LHS juniors and seniors. LHS freshmen and sophomores may attend Prom if invited by an LHS junior or senior. A student must have a 90% hourly attendance rate during the school year to be eligible to attend. If a student transfers to LHS during their junior or senior year they must have a hourly attendance rate of 90% while attending LHS. The guidelines for the dance policy also apply to prom.

Students are expected to wear formal attire. Formal prom attire may be classified as a tuxedo or dress suit, including a tie or bow tie, a dress shirt, which may include a vest or cummerbund, and dress shoes.

### LMS Dance Policy

Only students enrolled in Lexington Middle School are eligible to attend dances. All students must be in good standing in the areas of discipline and citizenship and have a 90% hourly attendance rate in order to attend school-sponsored dances.

### Dance Policy

All students must be in good standing in the areas of discipline and citizenship, have a 90% hourly attendance rate, and have their student bills paid in order to attend school-sponsored dances. Guests to Lexington High School dances:

1. Must be in high school or under 21 years old.
2. If from another school, that student must receive approval to attend the LHS dance from their administration and Lexington Administration. (Form provided in the HS principal's office MUST be completed by a guest before the dance.)
3. Must be signed up prior to the dance.
4. Guests will be asked to show proof of age with proper ID.
5. Candidates for Royalty must not have any discipline referrals for the school year.

### Lex La-Ray Student Organizations and Internship Program

At Lex La-Ray, we are committed to developing future leaders for our country and its workforce. Therefore, we strongly support the following student organizations and their excellent leadership opportunities.

FCCLA - is a student organization for young men and women in family and consumer sciences education through grade 12. This organization is available to students enrolled in the Early Childhood & Teaching Professions program and Culinary Arts programs.

FUTURE TEACHERS OF AMERICA - is a recruitment organization for the teaching professions. Students enrolled in Early Childhood & Teaching Professions program are eligible to join.

HOSA – Future Health Professional – is the student organization for students entering the healthcare field. Students enrolled in Health Occupations are eligible to join.

SKILLS USA - is the student organization available to all areas of the school, which offer instruction in the following trades: Collision Repair, Automotive Technology, Building Trades, Computer Maintenance and Networking, Industrial Welding and Culinary Arts.

NATIONAL TECHNICAL HONOR SOCIETY - recognizes high school students who have achieved success in their classes at Lex La-Ray. Students who maintain at Lex La-Ray: a 3.0 GPA, 95% attendance (based on hourly calculation; verified and unverified absences included), membership in program CTSO, and no discipline records, become eligible after the completion of their first semester of study. Senior members who maintain GPA, attendance, CTSO membership, and no discipline records at Lex La-Ray will be provided NTHS Honor Cords.

### *Internship Programs*

The basic goal of Lex La-Ray is to prepare individuals for career success through the development of marketable knowledge, skills and attitudes. Our internship program is an excellent way to accomplish this goal.

Through a cooperative internship agreement, students may be placed in a community work setting prior to the completion of the school year for part of or all of the second semester. The primary purpose of this arrangement is to allow the student who already possesses extensive skill training to use those skills in an employment setting.

Students can expand and enrich training through additional employment activities. The internship program can smooth the transition from school to the labor market and provide a valuable opportunity to acquire experience while still having the support of the Technical Center staff.

Students wishing to participate in an internship must meet established selection criteria and apply through their instructors at least one (1) month before they plan to begin working. Internship application packets are available in the office.

Field Trips – Field trips are invaluable teaching aids. They provide direct experiences for learning and are an extension of what is being taught in the classrooms. A signed permission slip is required for all field trips and a fee may be collected for specific field trips. Good school behavior is required to be eligible to attend. The principal will make the final decision about those eligible to attend the field trip. Parents or adults who attend field trips at the teacher's requests are not allowed to bring young children or any other guests with them on the field trip. Parents or other adults attending field trips must follow the guidance of the teachers. You are there to help supervise students. Students are not to be left unattended for any reason. Only the parents that have been asked to help supervise students on the field trip will be allowed to attend. Parent chaperones may be required to submit to a criminal background check in order to attend the field trip. Students must ride the bus to and from the field trip location. Any other transportation arrangements must be made and approved by the principal before the day of the field trip. Parents attending the field trip should not smoke and/or use cell phones while they are with the class. There will be NO purchasing of items on the field trip. Parents should not take pictures of any student other than their own nor post pictures on social media without the permission of the other student's parent/guardian.

A tentative list of students who are going on a field trip must be submitted to all appropriate teachers approximately two weeks prior to the field trip taking place. A teacher, with administrator approval, may have a student removed from the list if he/she:

- is currently having difficulty academically in a class.
- has been absent more than a reasonable amount of days.
- has been a chronic discipline problem

Academic Week - Academic Week was started during the 2017-18 school year. It is a week-long celebration honoring students that have maintained a 3.66 GPA for 3 consecutive semesters. Each day of the week, students are celebrated at a special function.

#### *Class Schedules/Bell Schedules*

##### **Early Childhood Center**

The Lexington R-V Early Childhood Center will offer services Monday through Friday.

**Full Day: 8:00am-3:00 pm**

**AM: 8:00 am-11:00 am**

**PM: 12:00 pm-3:00 pm**

The Lexington R-V Early Childhood Center will follow the Lexington R-V School District calendar. We will not be in session if the Lexington R-V School District is not in session; this includes teacher in-services, early outs, and inclement weather. We may also close an additional day in April to provide developmental screenings.

##### **Leslie Bell Elementary Schedule**

School Day is from 8:00 a.m. - 3:00 p.m. Leslie Bell staff supervision begins at 7:35. Student drop off begins at this time. The District will not be responsible for supervising students outside the stated times.

### **Lexington Middle School Schedule**

See the school's daily schedule below. The District will not be responsible for supervising students outside the stated times. Students should never be dropped off at the school during unsupervised periods.

#### **5th-8th Grade:**

1st hour	7:45-8:34
2nd hour	8:38-9:27
3rd hour	9:31-10:20
4th hour	10:24-10:54
5th hour	10:58-12:06 (Lunch)
Lunch 1	10:58-11:18
Lunch 2	11:22-11:42
Lunch 3	11:46-12:06
6th hour	12:10-12:59
7th hour	1:03-1:52
8th hour	1:56-2:45

### **Lexington High School Daily Schedule**

1 <sup>st</sup> Hour: 7:45 – 8:34	5 <sup>th</sup> Hour: 10:58 – 12:06 (Lunch)	
2 <sup>nd</sup> Hour: 8:38 – 9:27	1 <sup>st</sup> Lunch Shift: 10:58 – 11:18	6 <sup>th</sup> Hour: 12:10 – 12:59
3 <sup>rd</sup> Hour: 9:31 – 10:20	2 <sup>nd</sup> Lunch Shift: 11:22 – 11:42	7 <sup>th</sup> Hour: 1:03 – 1:52
4 <sup>th</sup> Hour: 10:24 – 10:54 (Seminar)	3 <sup>rd</sup> Lunch Shift: 11:46 – 12:06	8 <sup>th</sup> Hour: 1:56 – 2:45

### **Lex La-Ray Schedule**

AM Session (Hardin, Higginsville, Lexington, Norborne, Odessa, Wellington)

8:00 am – 10:41 am

PM Session (Lexington, Orrick, Richmond, Santa Fe)

12:00 pm – 2:41 pm

Staff contract hours are 7:30 am – 2:56 pm

#### **Break Schedule**

8:10-8:25	Automotive Technology	12:15-12:30	Automotive Technology
8:25-8:40	Collision Repair	12:30-12:45	Collision Repair
8:40-8:55	Computer Main. & Networking	12:45-1:00	Computer Main. & Networking
8:55-9:10	Industrial Welding	1:00-1:15	Industrial Welding

9:10-9:25	Health Occupations 1	1:15-1:30	Health Occupations 1
9:25-9:40	Health Occupations 2	1:30-1:45	Health Occupations 2
9:40-9:55	Building Trades	1:45-2:00	Building Trades
9:55-10:10	Culinary Arts	2:00-2:15	Culinary Arts

### *Building/Facility Visitors*

Visitors to all buildings MUST enter through the front door, check in at the office, and wear a visitors badge throughout their stay. All visitors must be approved by administration.

- Student items (homework, lunch, shoes, projects, etc.) that are brought in during school hours will be left in the office and the office personnel will see that those items get to your child. Meal delivery services are prohibited for students.
- Parents/visitors will be permitted to visit the school office, but will not have access to any other areas in the building unless a scheduled meeting has been pre-arranged.

### *Parties/Celebrations*

#### Early Childhood Center/Elementary Snack Rules:

The Lexington R-V School District's goal for school parties is to comply with the Missouri Eat Smart Guidelines. At each party we can provide the children with the following:

Treats: Each child may have one (1) prepackaged food item. The item must be individually sealed in plastic. The nutritional guidelines must be available if needed. (Example--If the treats come in a box, the nutritional guidelines may be on the outside of the box but not necessarily on each individual treat. This is okay.) A dozen donuts in a box are not okay as they are not individually wrapped. If you are purchasing in bulk, look for "Individually packaged" on the outside of the box or container. Each child may have one (1) edible take home treat. Take home treats do not have to be a food item. However, if they are, the same guidelines as above still apply.

Goodie bags can contain both an edible item (1) and also non edible items. There is no limit on the number of non edible items a child can receive. Drinks: Drinks must be at least 50% juice or bottled water. Gallons of juice may be brought as long as they are store bought and arrive unopened. Most juices will say "100% Juice" plainly on the front label if they are. If you are in doubt, check the nutritional guidelines on the bottle. It is required that this information be on the bottle.

Early Childhood Center Parties/Celebrations Policy: Celebrations in school are planned to support educational goals. However, appropriate alternative activities can be requested. Please communicate with the school if you have any concerns about a celebration. If your child wants to contact school friends for a party celebration outside of school, please avoid passing out invitations while at school as not everyone will be invited and feelings can easily get hurt. If there is no other way to invite a student, arrangements must be made with the classroom teacher as to an appropriate way/time. We appreciate your understanding.



Leslie Bell Elementary Parties/Celebrations Policy: We will have classroom parties in the fall and spring for our elementary students. Parents are invited to assist for parties. Visitors must present their identification in the office to be permitted. The exact dates of each party will be on the District's school calendar. Parties for any other occasions must have advanced approval of the principal. All attendees must sign in the front office prior to being permitted in the building. If you attend and help with the parties, we ask that you park in the parking lot and that you please try to leave by 2:30 p.m. to help eliminate any traffic problems that may occur during dismissal. All treats for parties, included birthday treats, must comply with the District's Wellness Policy. Parents attending the classroom parties are asked to not use cell phones in the classrooms. Parents are not permitted to take pictures of any student other than their own or post photos or videos to social media without the permission of the other student's parent. Parent volunteers supervising students are not permitted to bring siblings.

### *Supply Lists*

Supply lists are posted on the District website, available at local stores, and in each school building. Some schools have partnered with <https://schooltoolbox.com/school-supplies/index>, so parents can have supplies sent to their child's school for a fee. Please see your child's school website if interested. Your child's school supplies can be sent to your child's school for you to pick up at Open House.

### *Student Parking*

Prior to utilizing school parking students will be required to register their vehicle with the High School office and purchase a parking pass for \$5.00. This pass must be displayed on the rear view mirror at all times while parked on campus. Failure to register vehicles and purchase a parking pass will result in disciplinary actions which may include a warning, detention, or loss of parking privileges. Driving a car on school grounds is a privilege and good driving habits should be followed at all times. Loss of driving privileges may happen if rules and good driving habits are not followed. The speed limit on school property is 10 MPH. Students are not to drive in front of the building; this is a drop-off/pick-up zone. After students have parked their cars, they are to come into the building immediately and are not to return to their cars until they leave school. Students are not to be in their cars during school hours. Students moving to or from the Tech Center must go directly between buildings. Stopping at their cars is prohibited. Students in violation will be disciplined according to the Student Code of Conduct which could include ISS and/or loss of driving/parking privileges on school property. Students traveling between schools during the school day (A+ Tutors and Teacher Assistants) must enter through the front doors of the High School.

### *Crisis Intervention Plan*

The Lexington R-V School District has a Crisis Intervention Plan to help District administrators and faculty effectively deal with crises that could interfere with the normal daily operation of school. The plan outlines and describes the District's guidelines for responding to most crises. All teachers and staff have in-service training concerning these guidelines. Specific information regarding the Crisis Intervention Plan is available to concerned parties upon request in the school office and at the Board building.

### *Emergency and Safety Drills*

Every precaution is taken to ensure the safety and security of your child during normal school hours.

Emergency preparedness drills (fire, severe weather, tornado, bus evacuation, bomb threat, lockdown, shelter-in-place and evacuation) will be developed by the Superintendent or designee in cooperation with the building principals. A sufficient number of drills will be conducted in each building to give instruction and practice in proper actions by staff and students. Emergency exiting procedures will be posted near the door in each instructional area. Instruction in emergency safety shall be given early in the school year, and drills shall be held regularly throughout the year.

The decision to call for and execute drills will be the responsibility of the Superintendent and/or the building principal. The District will cooperate and coordinate drills with other community agencies such as the fire department, law enforcement officials, emergency medical services and local emergency planning committees.

### *Parent Teacher Organization*

*Early Childhood Center:* We value the relationship the school has with parents. When teachers and parents join and support PTO, it strengthens this relationship. We encourage you to invest in your children and school by joining our PTO! Each year our goal is to achieve 100% membership! We encourage you to get involved for the students! Contact the school office for more information. Meetings occur the first Wednesday of each month at 6:00pm.

\*\*\*Even if you can't attend the meetings, you may still be of help!

*Leslie Bell Parent Teach Organization (PTO)* – The Leslie Bell PTO actively supports the school's instructional program and enhances community-school relations. Our PTO coordinates the book fair, provides assemblies, assists with parties, helps subsidize field trips, and purchases playground equipment and supplemental supplies for the school from the profits derived from student-fundraisers. All parents are encouraged to join PTO and attend their meetings.

### *Playground Guidelines and Recess Policy for Early Childhood*

We value adventurous play and encourage preschoolers to try new tasks as long as they feel safe attempting the new physical challenge. We closely supervise and assist as they climb, explore, slide, and ride tricycles and scooters. We ask students not to run on the sidewalk or ride together on bikes with the exception of the school bus tricycle.

### *Playground Guidelines and Recess Policy for Elementary*

1. Students are to play only on school property with designated areas of organized games.
2. Students must learn to use the playground equipment properly; students may not:
  - a. Crawl up the slide
  - b. Stand on the slide

- c. Play where there are safety hazards
  - d. Throw snowballs, rocks, sticks, etc.
  - e. Fight or use profane language
  - f. Pull clothing or hats
  - g. Ride with multiple children on toys
  - h. Swing sideways on the swings-only front to back; can swing on tummy and bottom only.
  - i. Stand on trikes (sitting only)
3. Students may not play tag or chase games since these games frequently result in confrontational or physical problems between students.
  4. Once a student is on the playground for recess, she/he may leave the playground only with the permission of the playground supervisor or classroom teacher.
  5. At the end of a recess, students should line up in an orderly fashion prior to entering the building.
  6. Students may not stay in during recess unless they are ill and have a note from a physician.
  7. Students remaining in the building must read or do quiet work in a supervised area.
  8. Consequences may be given on the playground to any student who displays inappropriate behavior.

Recess offers important time for physical activity and social development. Weather permitting, students are given outside recess each day, so please be sure that your child is dressed appropriately. The District has established the following temperature/wind chill guidelines for recess during cold months:

- \* +20° F and above may have full outside recess
- \* +19° F to +1° F may have a shortened recess
- \* 0° F and below must have indoor recess

### *Textbooks and Library Books*

The District offers a multi-media library to our students. The library is open for student use. Books may be checked out for a period and may be renewed as needed. Students are reminded at each weekly library session if they have overdue books. Individual notices are delivered to students to remind them of overdue books, at least once each quarter. Students who have overdue books can be denied further materials until the books are returned. If a parent pays for a lost book and the book is located and in good condition, it may be returned for a full refund, prior to May 1st. No refunds will be made after that date.

The card catalog for the media center is available in an electronic link on the Internet from our school's homepage. Students are responsible for all books, magazines, etc. that they check out, and it is the student's responsibility to check the books/magazines in on time. Any student who loses or damages a book must pay a replacement cost for the item.

### *Bills and Fines*

All student bills or fines levied will follow the student throughout their attendance and enrollment at Lexington R-V. Students cannot participate in a school sponsored activity, graduation ceremonies, or receive their diploma until all money owed is paid.

### *Lost and Found*

Articles found should be taken to the office. Any items not retrieved by the last day of school will be donated or discarded.

### Memorials on District Property F-205-S

If you would like to request a memorial be placed in a District building or on campus, please contact building administration so your request may be submitted for approval. The District discourages purchasing a memorial until after receiving District approval.

### Early Childhood Center Information

Admission: Those families interested in the Lexington R-V Early Childhood Preschool program are required to attend the Fall or Spring District-wide screening. If you cannot attend a screening, an in-home screening may be provided through the Parents as Teachers program. Once the screening has been completed, the interested families are then referred to the Early Childhood Preschool. Children are selected for the full day program through a lottery system based upon the interest forms. There are 60 full day slots and 20 half day slots for students. All students must be toilet trained before attending preschool, unless the child has a current medical condition.

Parents receive an enrollment letter and payment acknowledgement form. The registration is in 2 parts online district registration and enrollment packet. The District registration is completed through the on-line parent portal through the school District's website.

[www.lexr5.org](http://www.lexr5.org)

The packet/enrollment forms consist of the school enrollment form, health inventory form, proof of residency, free/reduced meals application, medical examination form and if needed, medication authorization forms for medical conditions.

The medical examination form must be completed and on file within 30 days of admission. Copies of the child's proof of age (birth certificate) and immunizations are required.

Chronic Disruptive Behavior/Discharge Policy: We will make every effort to work with the parents of children having difficulties in preschool. We are here to serve and protect all of our children. Children displaying chronic disruptive behaviors which create a substantial disruption to the learning environment may require the following actions:

#### Initial Consultation

The Director may require the parent(s) of any child who attends the Center to meet for a conference. The Director and classroom teacher will meet to develop a plan to change the behavior.

## Second Consultation

If the initial plan for helping the child fails, the parent(s) will again be required to meet with the Director. The problem will be defined, outline new approaches to the behavior and discuss the consequences if progress is not apparent.

## Suspension

When the previous attempts have been followed and no progress has been made towards solving the problem, the child may be suspended from the preschool program indefinitely. The Director may immediately suspend a child at anytime he/she exhibits a behavior which is harmful to him/herself or others. A parent may be called from work at anytime the child exhibits uncontrollable behavior that cannot be modified by the preschool staff. That parent may be asked to take the child home immediately.

Suspensions from the childcare program may vary from a few hours to an indefinite period.

The Early Childhood Center reserves the right to cancel the enrollment of a child for the following reasons:

- \* non-payment or excessive late payments of fees.
- \* not observing the rules of the center as outlined in the parent agreement.
- \* physical and/or verbal abuse of staff or children by parent or child.
- \* ten (10) consecutive days absent without notifying the center of your child's absence.

**Licensing Regulations:** The Lexington Early Childhood Center is licensed through the Office of Childhood for child care services through Missouri State Statute 5 CSR 25-5000 Licensing Rules for Group Childcare Homes and Childcare Centers.. A copy of the license is on display by the entrance of the Early Childhood Center and can be located online. Our center is regulated by the Northwestern District Health Office, 3717 South Whitney Avenue, Independence, Missouri (816-350-5465). The Northwestern Office can be contacted for more information or to view public records.

**Fee Information:** The Early Childhood Center Preschool program revenue is based on the student tuition to pay its current expenses. We rely on prompt payment in order to operate the program. We will not be able to provide services for those children whose fees are not current. There will be no refunds for periodic absences. Please make checks payable to: Lexington R-V EC program.

Lexington ECC is a tuition based program. Our 2025-26 tuition rates will be \$100 full-day students and \$50/week for half-day students. Your child may be eligible for free tuition based on eligibility from the annual family free meal form or if your child has an IEP plan in place with a public school.

This fee is due each Monday unless another payment schedule has been developed for your child. If, at any time, your balance exceeds \$200, your child will be withdrawn from the Early Childhood Program until payment is made in full. Tuition does not include meals or snacks. Students may purchase breakfast and lunch or bring them from home. A breakfast, lunch and afternoon snack will be available each day for an additional fee.

If you need tuition assistance complete the Missouri Childcare Subsidy application with the Missouri Department of Social Services. Parents must give two weeks written notice regarding withdrawal of a child from the program. You are responsible for paying the tuition regardless of your child's attendance. This is necessary so that we can remain adequately staffed. No charge will be assessed for regular calendar school holidays or school closings.

Parent/School Communication: You will be able to contact your child's teacher throughout the day with the teacher's Learning Genie. If you need to reach your child's teacher or relay a message about pick-up changes, feel free to call the office (660)251-1668 and we will help relay your message.

We recognize the importance of maintaining positive communication between school and home. When parents contact the director for assistance in addressing a parental concern, the following procedures will be used:

1. The director will encourage the parent to discuss his/her concern directly with the classroom teacher.
2. In cases where parents are uncomfortable with discussing the concern with the classroom teacher, the director will offer to facilitate a meeting between both parties to bring resolution to the concern as soon as possible.

Communication between school and home is beneficial for all students. The District schedules conferences two times a year - fall and winter. Parents are required to attend. Refer to the school District calendar for exact dates. Additional conferences can be held throughout the year at the request of the parent or the teacher. Appointments are needed and can be scheduled by contacting the teacher or calling the school office.

**Parents as Teachers Program:** This is a nation-wide program sponsored by public school districts that provides a parent educator for each parents (birth to 5 years) with resources, suggest activities that will help you guide your child's development, and provide screenings to see if your child is on-target for their development or if there is a potential delay. The PAT Educator meets with parents in their homes and at the preschool center or area childcare provider from twice a year to bi-weekly based on parent and child needs. The Lexington RV PAT Educator works with the Parent Teacher Organization to provide evening/weekend family events "Parent Connections/Group Connections." Each ECC family is required to enroll in PAT and participate in two home visits and one screening per year. . PAT encourages families to participate in family/school events.

Program Evaluation: Parents will be given the opportunity on an annual basis to evaluate the preschool, and our ability to meet your child's needs. These are very important to us. Please take the time to complete and return them.

Assessing Your Child's Development: We will be observing your child throughout the year to assess their development physically, emotionally, socially, cognitively, creatively, and language skills. Information will provide the basis for parent-teacher conferences held in October and March each year. Conferences can be held at any time if either the parent or teacher requests one. Children are given benchmark assessments three times per year through the DRDP (Desired Results Developmental Profile) and twice a year over "conventional knowledge."

Curriculum Approach: The Lexington R-V Early Childhood Center uses elements of the Project Construct Philosophy, and the Missouri Pre-K Standards for the curriculum. The Project Construct Philosophy is approved by the Department of Elementary and Secondary Education. Project Construct is derived from constructivism - the theoretical view that learners construct knowledge through interactions with the physical and social environments. Through “hands on, minds on” learning experiences, students in constructivist classrooms attain deep understandings in the core content areas while they also learn to work collaboratively with adults and peers and to be life-long problem solvers.

Our center believes that young children learn best through a curriculum which begins with an understanding of their play. Children learn through doing active play rather than passive learning.

We emphasize the process of learning rather than the products.

Our curriculum is planned on a weekly basis and is appropriate for the age span of the children in the classroom. Areas of consideration are the different needs, interests, and developmental levels of the individual children. Our program addresses the needs of the whole child, taking into account all of their developmental needs: physical, social, emotional, and cognitive. We feel that a program that addresses only the cognitive or academic needs of children cannot prepare them with all of the skills they will need for life.

Our program is based on the belief that not all children share the same interests. We allow children to make many choices throughout the day regarding which activities they wish to participate in. Our goal is to shape the program around the children, rather than fitting the children into the program.

Teacher and Paraprofessional: The Department of Elementary and Secondary Education requires the preschool program to utilize teachers that have the following minimum qualifications:

Lead Teacher:

Early Childhood Teacher Certificate or Early Childhood Special Education Certificate

Paraprofessional:

Child Development Associate (CDA) or 60 college hours and experience working in a program with young children and their families.

Staff members participate in a continuous program of professional development in order to remain alert to the ever-changing needs of today’s families and to the findings of current research.

#### District Policy Information

##### *Physical Examinations and Screenings S-146-S*

The District will generally obtain parental consent before administering a physical examination or screening on a student. However, the District may forgo obtaining parental consent if there is a health or safety concern or by court order.

No nonemergency, invasive physical examinations or screenings of students are scheduled or expected to be scheduled at this time.

Parents and guardians will be provided an opportunity to opt out of any nonemergency, invasive physical examination or screening of their student.

This policy does not apply to any physical examination or screening that is permitted or required by state law, including physical examinations or screenings that are permitted without parent notification.

### *Surveying, Analyzing, and Evaluating Students S-150-S*

The District has developed District Policies regarding the rights of a parent/guardian to:

- Inspect all instructional materials.
- Inspect and provide prior written consent for a student to participate in certain student surveys.
- Be informed of and provide prior written consent for physical examinations or screenings that the school or agency may administer to a student.
- Be informed of the District's collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure, or use.

If a parent/guardian would like to request the review of any of the above materials, please contact: [studentrecords@lexr5.org](mailto:studentrecords@lexr5.org).

All District policies can be located at: <https://www.lexr5.org/>

### *School Nutritional Program F-290-S*

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.



To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;  
Fax: (202) 690-7442; or  
Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

### *Student Transfers S-120-S*

The District will enroll students in the school associated with the attendance area in which the student resides. If a student's residence changes to a different attendance area within the District, the student must transfer to the associated school. The Superintendent or designee may consider exceptions to this policy under the following conditions:

1. The District will not generally grant requests for transfers but the District will make limited exceptions based upon educational needs of the student. Resident parents/guardians may request a transfer to another school within the District by completing the transfer request form available on the website. All transfer requests will consider a school's space and class sizes. The District may rescind a transfer for any reason, including but not limited to, disciplinary issues and absenteeism. Any student who transfers to a school outside the student's attendance area based upon residence will be subject to all eligibility rules of the Missouri State High School Activities Association (MSHSAA). The final decision regarding a student transfer rests with the District administration. The District will not provide transportation outside the student's attendance area unless required by law. The Board authorizes the Superintendent to establish student transfer procedures.
2. The Superintendent or designee may transfer students between schools if a transfer is necessary for the student's safety, health, or welfare, or to address overcrowding in a school. The decision of the Superintendent regarding a student transfer will be final.
3. Students who are homeless or in foster care may attend their school of origin if it is in the student's best interest. The District may assign District students with disabilities (served under the provisions of an Individual Education Plan (IEP) or Section 504 Plan (504)) to a school outside the student's attendance area as determined by the IEP or 504 team. In special circumstances, and at the mutual discretion of the participating school Districts, Districts may contract for necessary services for students with disabilities.

4. The District will consider students placed into programs by the Missouri Department of Mental Health (DMH), the Department of Social Services (DSS), or by a court order a resident of the District in which the program is housed. The District will allow a student to attend another school within the District if that student is enrolled in a persistently dangerous school or becomes a victim of a violent criminal offense on school property as mandated by state regulations.

#### *Trauma-Informed Schools Initiative*

The Missouri Department of Elementary and Secondary Education (DESE) has established the “Trauma-Informed Schools Initiative” and created a website with more information about this initiative. In accordance with Missouri law, the District is providing notice of the address for this website: <https://dese.mo.gov/college-career-readiness/school-counseling/traumainformed>.

#### *Tobacco-Free Policy C-150-S*

To promote the health of all individuals, the District prohibits all employees, students and patrons from smoking or using tobacco products, electronic cigarettes or imitation tobacco or cigarette products in all District facilities, on District transportation, on all District grounds at all times and at any District-sponsored event or activity while off campus.

#### *Firearms and Weapons F-235-S*

Possession of weapons, including concealed weapons, on District property, on District transportation or at any District function or activity sponsored by the District are prohibited unless the visitor is an authorized law enforcement official or is specifically authorized by the Board.

#### *Use of Recording Devices or Drones C-165-S*

The District prohibits audio and visual recordings on District property, District transportation or at a District activity unless authorized by the Superintendent. Requests for such authorization must be made within a reasonable period of time prior to the recording. Unless otherwise specified by the Superintendent, exceptions in Policy C-165-P apply to this prohibition.

All unmanned aircraft systems (UAS), commonly known as drones, with the potential to capture or produce visual images of District property or District events must be operated in accordance with applicable Federal Aviation Administration regulations or safety guidelines and must receive authorization from the Superintendent to operate a UAS on or over District property or at a District event.

### Signature and Form Requirements

- *Email Consent/Permission Form*
- *Technology Usage Agreement Form*
- *Student/Parent Handbook Acknowledgement Form*
- *Lexington R-V School District Citizenship Guidelines for Extracurricular Activities*
- *Lexington R-V School District Guidelines for Dual Sport Participation*
- *Lexington R-V School District Student Drug Testing Consent Form*
- *Player/Parent Contract*

*F-265-P Technology Form A*

*Email Consent/Permission Form*

The faculty of the District strives to communicate and work together with the parents and guardians of our students. Email is one tool that promotes convenient, two-way communication between families and teachers. Though the District network is secure, we cannot guarantee that an email sent from the District server will remain secure once it leaves our system. When teachers or administrators receive email from outside sources, the identity of the person cannot always be easily discerned.

Therefore, permission must be granted by the parent/guardian to allow teachers or administrators to use email for communication. To remain compliant with the Family Educational Rights and Privacy Act (FERPA), email will not be used to send grading, attendance, discipline information of students, or other personally identifiable information without permission to do so. The District also encourages parents to access the District's parent portal, a secure measure, to check your child's school information and progress.

I, Parent/Guardian of (please print) \_\_\_\_\_, provide to my child's school and to the District permission to email academic, attendance, discipline, or other personally identifiable information to the email address(es) listed below. I understand that by giving this permission, there is no guarantee that the information will be fully secure and do not hold the District liable for any inappropriate release of student information that may violate the FERPA regulations as a result of any email communication. Should your email address change, please contact the District.

Name of Student (please print:)

\_\_\_\_\_

Email Address(es):

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Parent/Guardian Name (please print):

\_\_\_\_\_

Date: \_\_\_\_\_

*F-265-P      Technology Usage Agreement Form      Form B*  
*Student Technology Usage Agreement*

*Students (for all students)*

I have read, understand, and agree to the Technology Acceptable Use Policy when using electronic devices owned, leased, or operated by the District *or* while accessing the District Wi-Fi/Internet, even if using a personal device. Should I violate the policy (F-265-P) or the Student Parent Handbook provision regarding technology usage (F-265-S), my access privileges may be revoked. I also understand that any violation of the policy or Student Parent Handbook is prohibited and may result in disciplinary or legal action.

Student Signature:

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Student Name (please print):

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Student ID: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

*Parent Technology Usage Agreement Permission Form*

As the parent/guardian, I have read, understand, and agree to the Technology Acceptable Use Policy (F-265-P) and the Student Parent Handbook provision regarding technology usage (F-265-S) when my student(s) or family are using electronic devices owned, leased, or operated by the District *or* while accessing the District Wi-Fi/Internet, even if using a personal device. Should my student(s) violate the policy or Student Parent Handbook, access privileges may be revoked. I also understand that any violation of the policy or handbook is prohibited and may result in disciplinary or legal consequences. I further understand that the District has taken steps to control access to the Internet, but cannot guarantee that all controversial information will be inaccessible to student users. I agree not to hold the District responsible for materials acquired on the network and accept responsibility when my student(s) uses District technology outside the school setting. I give permission for my student(s) to use District technology and network resources, including the Internet.

Parent/Guardian Signature:

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Parent/Guardian Name (please print):

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Date: \_\_\_\_\_

\*Students 18 years of age or older may sign this release form for themselves.

*C-105-P District Rules and Guides Form A*  
*Student/Parent Handbook Acknowledgment*

I acknowledge that I have received and reviewed the 2025-2026 Student/Parent Handbook. I understand the policies and guidelines of the District and that violations of these policies and guidelines may result in disciplinary action.

Parent/Guardian Signature

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Parent/Guardian Name (please print):

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Date: \_\_\_\_\_

\*Students 18 years of age or older may sign this release form for themselves.

*Lexington R-V School District Citizenship Guidelines for Extracurricular Activities*

I acknowledge receipt of, and have studied and understand the Lexington R-V School District Student/Parent Handbook. **We agree to abide by these rules** and those established by the MSHSAA, MRVC Conference.

We understand that all activities involve specific risks.

As a student-athlete/student participant at Lexington R-V I have not, nor am I currently serving court assigned probation, owe a fine or restitution, or have been assigned community service for violation of the law. I understand that participating on an interscholastic team while my character is not at the highest level jeopardizes not only my eligibility but, that of my teammates.

Signature of

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of

Parent(s)/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

*This sheet must be signed by the parties indicated and returned to the head coach/sponsor of the appropriate activity before the student will be allowed to participate.*

## ***Lexington R-V School District Guidelines for Dual Sport Participation***

### **REQUEST FORM DUAL-SPORT PARTICIPATION MINUTEMEN ATHLETICS**

It is the intention of the athlete named below to participate in two sports during the same season. In order for this to occur, the following stipulations must be met in accordance with Lexington High School policy.

1. The process must be initiated through a meeting scheduled with the Athletic Director.
2. The athlete must declare which sport is primary and which is secondary for participation purposes.
3. Approval may be denied because of academic concerns by the athletic director at any time during the athletic season. The athlete then will participate in the primary sport only.
4. Practice and Game/Meet/Match requirements must be established prior to the athletic season. Contests take precedence over practice, and the primary sport contests take precedence over secondary sport contests.

Name of Student-Athlete: \_\_\_\_\_ Date: \_\_\_\_\_

Primary Sport: \_\_\_\_\_ Secondary  
Sport: \_\_\_\_\_

**The signatures below will serve as an agreement BY ALL to the terms listed above for dual-sport participation.**

Student-Athlete Signature : \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Primary Head Coach Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Secondary Head Coach Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Athletic Director Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Lexington R-V School District*  
*STUDENT DRUG TESTING (Consent Form)\**

I, \_\_\_\_\_, [student's name] have received, read, understand and agree to abide by the Lexington R-V School District's ("District") drug testing policy and procedures. As a condition of participating in covered activities and privileges (All extracurricular Activities and acquiring a parking pass to park on school property) in the District, I agree to provide urine specimens when directed. I also agree to provide alternative specimens (saliva, hair, etc.) when circumstances require additional specimens. I authorize the District to have the specimens tested for illegal drugs such as Marijuana (THC), cocaine, amphetamines, (meth), and opiates. An expanded opiate test may also be given to pick up hydrocodone, hydromorphone, oxycodone and a few other synthetic opiates. Alcohol can be tested on a reasonable suspicion basis. I authorize the release of information concerning the results of such a test to the District and to my parents/guardians. I also authorize the District to release information regarding the results of such a test to the drug testing company, as necessary, including information regarding my prescription medications in the event of a positive result. I understand that, when selected, the refusal to be tested will result in immediate suspension from participating in extracurricular activities and/or the privilege of parking on school property for 365 calendar days. I understand that, due to the use of a third party drug testing company, the District will not honor/accept alternate drug tests. I also understand that this consent will remain in effect until: 1) graduation; 2) my withdrawal from enrollment with the District; or 3) upon submission of written revocation of consent to the District by my parents/guardians.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

I, \_\_\_\_\_, [name of parent/guardian] have received, read, understand and agree to abide by the Lexington R-V School District's ("District") drug testing policy and procedures. As a condition of my student's participation in covered activities and privileges (All extracurricular Activities and acquiring a parking pass to park on school property) in the District, I authorize the District to collect urine specimens from my student, and further authorize the district to collect alternative specimens (saliva, hair, etc.) when circumstances require additional specimens. I authorize the District to have the specimens tested for illegal drugs, I authorize the District to have the specimens tested for illegal drugs such as Marijuana (THC), cocaine, amphetamines, (meth), and opiates. An expanded opiate test may also be given to pick up hydrocodone, hydromorphone, oxycodone and a few other synthetic opiates. Alcohol can be tested on a reasonable suspicion basis. I also authorize the District to release information regarding the results of such a test to the drug testing company, as necessary, including information regarding my student's prescription medications in the event of a positive result. I understand that, due to the use of a third party drug testing company, the District will not honor/accept alternate drug tests. I also understand that the District will pay for all random drug tests if my student is selected and I understand that this consent will remain in effect until: 1) graduation; 2) my student's withdrawal from enrollment with the District; or 3) upon submission of written revocation of consent to the District by myself or the student's other parent/guardian.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

\* This consent form will remain in effect for the duration of the student's enrollment within the Lexington R-V School District, unless revoked in writing by the parent/guardian.

## *PLAYER/PARENT CONTRACT*

I acknowledge receipt of, and have studied and understand the Lexington R-V School District Athletic/Activities Handbook and Code of Conduct.. **We agree to abide by these rules** and those established by MSHSAA and the MRVC Conference.

We also understand that all activities involve specific risks.

Reminder, the Player/Parent Contract is a 1 YEAR AGREEMENT. This policy is in effect from the first day of signing, whenever it occurs, till the beginning of the following school year. The standards outlined below apply to all participants in the activities program, including those not actively competing in their sport or participating in their activity (off-season). The standards and expectations set forth, therefore, apply at all times: in season, out of season, on or off campus, and on and off the competition space or playing field/court/mat/course/track.

By signing below both the student-athlete AND parent are stating that they have read and understand the information contained in the Athletic/Activities Handbook and Code of Conduct above. By signing you also are willing to accept the high standards that are required to be a part of a Lexington Team/Activity and the possible repercussions that may accompany if those high standards are not met. Finally, by signing, BOTH student-athletes AND parents have read the lettering policy and understand what is required to receive a varsity letter (LHS Athletics).

<b>Parent/Student Approval</b>		
<b>SIGNATURES</b>	<b>PRINTED NAMES</b>	<b>DATE</b>
STUDENT:		
PARENT:		