

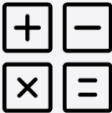








	<h1 style="color: green; margin: 0;">Toys Topic – Summer term 2026</h1> 	
<p>English</p> 	<p>We are exploring fairy tales, focusing on the story of Cinderella. We will begin with a simple version of the story to explore the characters, settings and main events before moving onto to using the original Disney DVD version of Cinderella and other versions of this story. Later in the term, we will be using the story Lost in the Toy Museum. One night, when the lights go out at the toy museum, everyone runs off and hides. Left all on his own, Bunting, the sensible old toy cat, sets out to look for them. We will use this as inspiration to write descriptions about toys and create toy fact files.</p>	
<p>Maths</p> 	<p>This term we will be covering: 3D shapes, place value, addition, subtraction, multiplication, division, measuring lengths and capacities, time and money.</p>	
<p>Science</p> 	<p>In Science we are learning that that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). We will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	
<p>History</p> 	<p>In History we are learning about the changes in toys within living memory. We will explore the different toys we play with, our parents played with and our grandparents toys. We will look at the similarities and differences between these toys and look at how toys have changed and developed over time. We will go on a trip to King’s Lynn museum to look at toys from the past and further explore the different toys children use to play with.</p>	
<p>RE</p> 	<p>In Religious Education we will be taught to use and develop our skills and understanding of Theology, Philosophy and Human and Social Sciences to explore and answer a “big question”</p> <ul style="list-style-type: none"> • How does a celebration bring a community together? • Why do people have different ideas of God? 	
<p>Art/ DT</p> 	<p>In Design Technology through a variety of creative and practical activities, we will learn how to design, make and evaluate a product with a purpose. We will experiment with a range of materials to design and make hand puppets and design and make healthy wraps.</p>	
<p>Music</p> 	<p>In Music we will be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. We will listen with concentration and understanding to a range of high-quality live and recorded music. We will experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>	
<p>PE</p> 	<p>In Physical Education pupils will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending.</p>	
<p>Computing</p> 	<p>In Computing we will be taught to begin to understand the particular purposes technology can be used for and that by adding text and images you can communicate with technology. Children develop their skills in typing, selecting tools and organising information.</p>	
<p>PSHE</p> 	<p>In our RSHE lessons we will be learning about relationships, health, and wellbeing. We will explore feelings, friendships, respect, hygiene, safety, and families. Lessons are age appropriate and inclusive, helping children build confidence, communication skills, and understanding to make healthy, positive choices in their everyday lives.</p>	